

DISTRICT MISSION

... Guarantee that each student achieves his or her dreams and contributes enthusiastically to his or her community and the world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and
alignment of resources
Monitoring effectiveness
Modeling excellence

2007-2008 FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Cindy Croisant Craig Emmert Patrick Flores Norma Frank Carol Yantorno

SUPERINTENDENT

Charlotte Ciancio

Mapleton Public Schools Board of Education

Regular Meeting Administration Building

September 25, 2007 6:00 p.m.

- 1. Call to Order
- 2. Roll Call
- 3. Pledge of Allegiance
- 4. Approval of Agenda
- 5. What's Right in Mapleton
- 6. Public Participation
- 7. Approval of the August 28, 2007, Board Meeting Minutes
- 8. Report of the Secretary
- 9. Board Business
 - 9.1 Adoption of Board Governance Policies
- 10. Consent Agenda
 - 10.1 Personnel Action, Policy GA Mr. Molinaro
 - 10.2 Finance Report for August, 2007, Policy DIC Mr. Herman
 - 10.3 Instructional Materials Adoption, Policy IF/IG Mrs. Kapushion
 - 10.4 Constitution Day Resolution Mrs. Kapushion
 - 10.5 Classified Employee Week Mr. Brown
 - 10.6 Attendance Officer Resolution, Policy JH Dr. Kirby
 - 10.7 Student Travel-Senior Trip, Policy JJH
- 11. Focus: Communication
 - 11.1 Audit Submission Extension, Policy DIC Mr. Herman
- 12. Focus: Community Involvement
 - 12.1 DAAC Appointments & Board Charges, Policy AE Dr. Kirby
 - 12.2 SAAC Update, Policy AE Dr. Kirby
- 13. Focus: Facilities Management
 - 13.1 CDE Capital Construction Grant Acceptance, Policy DD Mr. Russell
- 14. Focus: Dashboard Indicators
 - 14.1 District Achievement Results Dr. Kirby
 - 14.2 Review of District Improvement Plan for 2006-07, Policy IA Dr. Kirby
 - 14.3 District Improvement Plan for 2007-08, Policy IA Dr. Kirby
- 15. Discussion of Next Agenda
- 16. Superintendent's Comments
- 17. Board Committee Update
- 18. School Board Remarks
- 19. Next Meeting Notification Tuesday, October 23, 2007
- 20. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Norma Frank called the regular meeting of the Board of Education – Mapleton Public Schools to order at 6:02 p.m. on Tuesday, August 28, 2007, at the Administration Building.

2.0 ROLL CALL

Norma Frank - President
Cindy Croisant – Vice President
Patrick Flores – Secretary
Craig Emmert – Treasurer
Carol Yantorno – Assistant Secretary/Treasurer
Present
Present
Present
Present

3.0 PLEDGE OF ALLEGIANCE

Mrs. Frank led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Mr. Flores, seconded by Ms. Croisant, to approve the Agenda as presented.

AYES: Ms. Croisant, Mr. Emmert, Mrs. Frank, Mrs. Yantorno, and Mr. Flores Motion carried 5-0

5.0 WHAT'S RIGHT IN MAPLETON

None

6.0 PUBLIC PARTICIPATION

Shari Gallegos, 7880 Linda Circle, Denver, CO, 80221. Ms. Gallegos expressed concerns over the cheerleading program at the high school.

7.0 APPROVAL OF MINUTES

MOTION: By Ms. Croisant, seconded by Mr. Emmert, to approve the minutes of the August 14, 2007, Board meeting.

AYES: Ms. Croisant, Mr. Emmert, Mrs. Frank, Mrs. Yantorno, and Mr. Flores Motion carried 5-0

8.0 REPORT OF THE SECRETARY

None

9.0 CONSENT AGENDA

MOTION: By Mrs. Yantorno, seconded by Mr. Flores, to approve Agenda items 9.1 Personnel Action and 9.2 Intergovernmental Agreement for School Resource Officers, as stated on the Board Agenda dated August 28, 2007.

AYES: Ms. Croisant, Mr. Emmert, Mrs. Frank, Mrs. Yantorno, and Mr. Flores Motion carried 5-0

10.0 FOCUS: STUDENT ACHIEVEMENT

10.1 Enrollment Update

Mr. Brown presented District enrollment numbers using the categories: actual students, enrolled students, and projected students. He also shared where new students to Mapleton are coming from. We have actual numbers of 5225, enrolled 5610, and projected 5448. These numbers will usually change after Labor Day.

11.0 FOCUS: COMMUNICATION

11.1 Resolution Regarding the Calling of an Election

Mr. Herman presented the resolution calling for an election on November 6, 2007, to authorize the District to incur debt for the purpose of constructing new buildings, renovating existing buildings, and otherwise improving all school sites in the District. Under state law, the Board of Education has until September 7, 2007, to certify the attached ballot language to the Adams County Clerk.

MOTION: By Ms. Croisant, seconded by Mrs. Yantorno, to approve the resolution for an election on November 6, 2007, to authorize the District to incur debt for the purpose of constructing new buildings, renovating existing buildings, and otherwise improving all school sites in the District.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF ADAMS COUNTY SCHOOL DISTRICT NO. 1, IN THE COUNTY OF ADAMS AND THE STATE OF COLORADO:

The Board hereby authorizes and directs the officers of the District to certify on or before September 7, 2007, the following question to the County Clerk. Such question shall be submitted to the eligible electors of the District at the election.

SHALL ADAMS COUNTY SCHOOL DISTRICT NO. 1 (ALSO KNOWN AS MAPLETON PUBLIC SCHOOLS) DEBT BE INCREASED \$70 MILLION, WITH A REPAYMENT COST OF \$132 MILLION AND SHALL DISTRICT TAXES BE INCREASED \$7.5 MILLION ANNUALLY FOR THE PURPOSES OF:

ENSURING THE LIFE SAFETY COMPONENTS AND EXTENDING THE LIFE OF EXISTING DISTRICT BUILDINGS AND FACILITIES BY MODERNIZING AND RENOVATING BUILDINGS TO INCLUDE WINDOW REPLACEMENT FOR ENERGY EFFICIENCY, INSTALLATION OR UPGRADE OF FIRE SPRINKLERS AND ALARMS, UPGRADES TO KITCHEN AREAS, UPGRADE TO LOCKS AT MAIN ENTRANCES, PLAYGROUND EQUIPMENT, AND MECHANICAL UPGRADES;

BRINGING DISTRICT FACILITIES INTO COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT, AS REQUIRED; BUILDING ADDITIONS (INCLUDING CLASSROOMS) TO EXPLORE ELEMENTARY, ACHIEVE ACADEMY, MONTEREY COMMUNITY, YORK INTERNATIONAL, GLOBAL LEADERSHIP ACADEMY, ADVENTURE ELEMENTARY, ENRICHMENT ACADEMY, VALLEY VIEW AND FRONT RANGE EARLY COLLEGE/MAPLETON PREP HIGH SCHOOLS;

CONSTRUCTING AND EQUIPPING A NEW CLAYTON K-8 SCHOOL AND A NEW

HIGHLAND MONTESSORI/SKYVIEW ACADEMY HIGH SCHOOL;

OTHERWISE IMPROVING, REMODELING, REPAIRING AND MAKING ADDITIONS TO SCHOOL BUILDINGS, ACQUIRING, CONSTRUCTING OR PURCHASING BUILDINGS AND GROUNDS, CONSTRUCTING SCHOOL BUILDINGS; OR EQUIPPING OR FURNISHING SCHOOL BUILDINGS;

AND SHALL THE MILL LEVY BE INCREASED IN ANY YEAR, WITHOUT LIMITATION OF RATE IN AN AMOUNT SUFFICIENT TO PAY THE PRINCIPAL OF, PREMIUM, IF ANY, AND INTEREST ON SUCH DEBT OR ANY REFUNDING DEBT (OR TO CREATE A RESERVE FOR SUCH PAYMENT), SUCH DEBT TO BE EVIDENCED BY THE ISSUANCE OF GENERAL OBLIGATION BONDS BEARING INTEREST AT A MAXIMUM NET EFFECTIVE INTEREST RATE NOT TO EXCEED 6.5%; SUCH BONDS TO BE SOLD IN ONE SERIES OR MORE, FOR A PRICE ABOVE OR BELOW THE PRINCIPAL AMOUNT OF SUCH SERIES, ON TERMS AND CONDITIONS, AND WITH SUCH MATURITIES AS PERMITTED BY LAW AND AS THE DISTRICT MAY DETERMINE. INCLUDING PROVISIONS FOR REDEMPTION OF THE BONDS PRIOR TO MATURITY WITH OR WITHOUT PAYMENT OF THE PREMIUM OF NOT TO EXCEED THREE PERCENT; AND SHALL THE DISTRICT BE AUTHORIZED TO ISSUE DEBT TO REFUND THE DEBT AUTHORIZED IN THIS QUESTION. PROVIDED THAT AFTER THE ISSUANCE OF SUCH REFUNDING DEBT THE TOTAL OUTSTANDING PRINCIPAL AMOUNT OF ALL DEBT ISSUED PURSUANT TO THIS QUESTION DOES NOT EXCEED THE MAXIMUM PRINCIPAL AMOUNT SET FORTH ABOVE, AND PROVIDED FURTHER THAT ALL DEBT ISSUED BY THE DISTRICT PURSUANT TO THIS QUESTION IS ISSUED ON TERMS THAT DO NOT EXCEED THE AUTHORIZED REPAYMENT COSTS: AND SHALL SUCH TAX REVENUES AND THE EARNINGS FROM THE INVESTMENT OF SUCH BOND PROCEEDS AND TAX REVENUES BE COLLECTED, RETAINED AND SPENT AS A VOTER APPROVED REVENUE CHANGE UNDER ARTICLE X, SECTION 20 OF THE COLORADO CONSTITUTION OR ANY OTHER LAW?

AYES: Ms. Croisant, Mr. Emmert, Mrs. Frank, Mrs. Yantorno, and Mr. Flores Motion carried 5-0

Mr. Flores commented that this a good decision for Mapleton and this community. Mrs. Frank said that she is happy with this decision; especially addressing the safety issue.

12.0 DISCUSSION OF NEXT AGENDA

Mrs. Frank said that currently on the next Agenda we have the District Improvement Plan review, DAAC appointments and charges, and SAAC Update.

13.0 SUPERINTENDENT'S COMMENTS

Ms. Ciancio wanted to do one more rehearsal of policy governance from our Board Retreat last week. She thanked all of the Board for spending a weekend away from their families. Ms. Kane put together a report around new teachers similar to Mr. Brown's around students. A matrix from the last five years of teacher data was given comparing number of new hires, total number of certified staff, percent of total certified staff, non-renewals after 1, 2, or 3 years, and how many are still employed. A discussion was held regarding how this information is useful to the Board.

14.0 BOARD COMMITTEE UPDATE

Mr. Flores wanted to review the highlights of the annual meeting of the Mapleton Education Foundation. Over this year the Foundation added two new board members, collected over 30 instruments during their instrument drive, awarded 35 scholarships, and had three successful alumni events. The Gala will have a new location at the Westin on October 12. They are still looking for sponsorships. Save the Date cards and invitations are being sent out. He congratulated the staff and faculty of the School District as they are the biggest contributors to the Foundation. An all-alumni reunion will be held at the Eidleweiss in Commerce City on Friday, September 21. The Foundation will have a float on Saturday. Come out for the parade and game. The Foundation wanted to thank Curtis Lee for helping them consolidate their data base. They will also have a booth at the Harvest Fest in Thornton on September 8.

15.0 SCHOOL BOARD REMARKS

Mr. Flores said that passing the Bond initiative is a great step for Mapleton and is well overdue.

Ms. Croisant agreed that she loves to see new life brought into our buildings. Our kids need it.

Mrs. Frank said that the Board put in a lot of time learning about policy governance. We are looking at end results and letting the superintendent and staff do their job to get us there. She commended the board for their commitment to the District. Buy your Gala tickets today.

16.0 NEXT MEETING NOTIFICATION

The next regular Board meeting is scheduled at 6:00 p.m. on Tuesday, September 25, 2007, at the Administration Building.

17.0 ADJOURNMENT

The Board motion	ned to adjour	rn at 6:55 p.m.
------------------	---------------	-----------------

ma Frank, Board President
trick Flores, Board Secretary

Submitted by Carolyn Walenczak, Recording Secretary for the Board of Education

INDEX OF GOVERNANCE POLICIES

General Governance Process Policies

GP 1.0	Governance Commitment
GP 1.1	Responsibility of the Board
GP 1.2	Function of the Board
GP 1.3	Governance and Leadership Strategy
GP 1.4	Agenda Planning
GP 1.5	Role of the President/Chief Governance Officer
GP 1.6	Board Members' Code of Conduct
GP 1.7	Board Committee or Liaison Principles
GP 1.8	Investment in Governance
GP 1.9	Monitoring Governance Process
GP 1.10	Governance Action Plan
GP 1.11	Legislative Platform

General Board-Superintendent Relationship Policies

BSR 2.0	General Board-Superintendent Relationship Policy
BSR 2.1	Unity of Control
BSR 2.2	Accountability of the Superintendent
BSR 2.3	Nature of Delegation of Authority to the Superintendent
BSR 2.4	Monitoring (Evaluating) District/Superintendent Performance.
BSR 2.5	Superintendent Compensation

General District Ends Policy

DE 3.0 General District Ends Policy

General Executive Limitation Policies

EL 4.0	General Executive Limitation Policy
EL 4.1	Treatment of Students, Parents/Guardians and Community
	Members
EL 4.2	Treatment of Staff
EL 4.3	Financial Condition and Activity
EL 4.4	Financial Planning and Budgeting
EL 4.5	Emergency Superintendent and Executive Succession
EL 4.6	Asset Protection
EL 4.7	Compensation & Benefits
EL 4.8	Communication and Support to the Board

Function of the Board

The function of the Board is to make decisions that define expectations, delegate
authority, and monitor whether those expectations were met or that authority was
abused.

Governance and Leadership Strategy

The Board will govern lawfully, morally and prudently with an emphasis on (a) outward vision rather than an internal preoccupation, (b) encouragement of diversity in viewpoints, (c) strategic leadership more than administrative detail, (c) clear distinction of Board and Superintendent roles, (d) collective rather than individual decisions, (e) future rather than past or present, (f) proactivity rather than reactivity, (g) and transparency.

Among other interpretations within this policy:

- 1. The Board will cultivate a sense of group responsibility. The Board, not the staff, will be responsible for excellence in governing. The Board will be the initiator of policy, not merely a reactor to staff initiatives. The Board will not use the expertise of individual members to substitute for the judgment of the Board as a whole, although the expertise of individual members may be used to enhance the understanding of the Board members as a group.
- 2. The Board will direct, control and inspire the District through the careful establishment of broad written policies reflecting the Board's values and perspectives, which should be derived from those of the citizens of the District. The Board's major policy focus will be on the intended long term impacts outside the staff organization, not on the administrative or programmatic means of attaining those effects.
- 3. The Board will enforce upon itself whatever discipline is needed to govern with excellence. Discipline will apply to matters such as attendance, preparation for meetings, policymaking principles, respect of roles, and ensuring the continuance of governance capability. Although the Board can change its governance process policies at any time, it will observe them scrupulously while in force.
- 4. Continual Board development will include orientation of new Board members in the Board's governance process and periodic Board discussion of process improvement.
- 5. The Board will allow no officer, committee, or member of the Board or any other individual or group to hinder or be an excuse for not fulfilling its commitments.

6.	The Board will monitor and discuss the Board's process and performance at each meeting. Self-monitoring will include comparison of Board activity and discipline to relevant policies in the <i>Governance Process</i> and <i>Board-Superintendent Relationship</i> .
Adopted:	
Mapleton	Public Schools

Agenda Planning

To accomplish its job products with a governance strategy consistent with Board policies, the Board will follow an annual agenda which (a) completes a reexploration of *District Ends* policies annually, (b) a review of all other policies annually, and (c) continually improves Board performance through Board education and enriched input and deliberation.

- 1. The agenda cycle will conclude each year on the last day of June so that administrative planning and budgeting can be based on accomplishing a one year segment of the Board's most recent statement of long-term ends.
- 2. The cycle will start in August with the Board's development of its agenda for the next year.
 - a. Consultations with selected citizen-owner groups, or other methods of gaining ownership input, will be determined and arranged in the first quarter to be held during the balance of the agenda cycle.
 - b. Governance education, and education related to Ends determination (e.g., presentations by futurists, demographers, market researchers, advocacy groups, staff, experts, etc.) will be arranged in the first quarter, to be held during the balance of the agenda cycle.
- 3. Throughout the year, the Board will attend to consent agenda items as expeditiously as possible.
- District|Superintendent monitoring will be included on the agenda if monitoring reports show policy violations, or if policy criteria are to be debated.
- 5. Per contract language, Superintendent remuneration will be decided after a review of monitoring reports received in the last year.

Role of the President/Chief Governance Officer

The Chief Governance Officer (CGO), titled President, assures the integrity of the Board's governance process and, secondarily, occasionally represents the Board to outside parties.

- The assigned result of the President's job is that the Board behaves consistently with its own rules and those legitimately imposed upon it from outside the District.
 - Meeting discussion content will be on those issues which, according to Board policy, clearly belong to the Board to decide or to monitor.
 - b. Deliberation will be fair, open and thorough, but also timely, orderly, and kept to the point.
- 2. The authority of the President consists in making decisions that fall within topics covered by Board policies on Governance Process and Board-Superintendent Relationship, with the exception of (a) employing or terminating the employment of a Superintendent and (b) where the Board specifically delegates portions of this authority to others. The President is authorized to use any reasonable interpretation of the provisions in these policies.
 - a. The President is empowered to chair Board meetings with all the commonly accepted power of that position (e.g., ruling, recognizing).
 - b. The President has no authority to make decisions about policies created by the Board within *District Ends* and *Executive Limitations* policy areas, including any staff means issues. Therefore, the President has no authority to supervise or direct the Superintendent.
 - c. The President may represent the Board to outside parties in announcing Board-stated positions and in stating chair decisions and interpretations within the area delegated to her or him.
 - d. The President may delegate this authority, but remains accountable for its use.

GP 1.7

Board Committee or Liaison Principles

Board committees or liaisons, when used, will be assigned so as to reinforce the wholeness of the Board's job and so as never to interfere with delegation from Board to Superintendent.

Among other interpretations within this policy:

- Board committees or liaisons are to help the Board do its job, not to help, advise, or exercise authority over administration, faculty or staff. Committees ordinarily will assist the Board by preparing policy alternatives and implications for Board deliberation or by performing specific audit functions. In keeping with the Board's broader focus, Board committees will normally not have direct dealings with current staff operations.
- 2. Board committees or liaisons may not speak or act for the Board except when formally given such authority for specific and time-limited purposes. Expectations and authority will be carefully stated in order not to conflict with authority delegated to the Superintendent.
- 3. Board committees and liaisons may not exercise authority over staff.
- 4. Board committees, liaisons and members are to avoid overidentification with organizational parts rather than the whole. Therefore, a Board committee or liaison that has helped the Board create policy on some topic will not be used to monitor organizational performance on that same subject.
- 5. Committees and liaisons will be used sparingly and usually in an *ad hoc* capacity except for the District Advisory Accountability Committee.
- 6. This policy applies to any group or role that is formed by Board action, regardless whether it is called a committee or liaison, and regardless whether the group or role includes one or more Board members. This policy does not apply to committees or liaisons formed under the authority of the Superintendent.

Investment in Governance

Because poor governance costs more than learning to govern well, the Board will consciously invest in its capability to govern competently and wisely.

- 1. Board skills, methods, and supports will be sufficient to ensure governance with excellence.
 - a. External monitoring assistance will be arranged so that the Board can exercise confident control over District performance. This includes, but is not limited to, financial audits, asset condition reviews, and student, parent/guardian, employer, college and community member satisfaction assessments.
 - Outreach and survey methods will be used as needed to ensure the Board's ability to listen to citizen-owner viewpoints and values.
 - c. Outside Ends-related educational resources will be used as needed to inform the Board about potential alternatives and their implications for Ends determination.
 - d. Training and retraining will be used liberally to orient new members and candidates for membership, as well as to maintain and improve existing member skills and understandings.
- 2. Costs will be prudently incurred, though not at the expense of endangering the development and maintenance of superior capability.
 - a. Costs of external monitoring will be approved annually by the Board.
 - b. Costs of Board outreach to and surveys of citizen-owners will be approved annually by the Board.
 - c. Costs of outside Ends education, including environmental analyses, futurists' projections, expert presentations, workshops, and materials will be approved annually by the Board.
 - d. Costs of Board training, candidate and new Board member training and orientation, including facilitation, workshops and materials, will be approved annually by the Board.

DRAFT

3.	Each April, the Board will establish its cost of governance budget for the next fiscal year.
Adopted:	
Λυυμισυ.	
Mapletor	n Public Schools

Monitoring Governance Process

Systematic monitoring of the Board's *Governance Process* and *Board-Superintendent Relationship* policies will be against the policies themselves.

- 1. Monitoring is simply to determine the degree to which the Board and its members are adhering to its policies.
- 2. Monitoring data can be acquired by four methods: (a) by direct Board inspection, in which one or more designated members of the Board assess compliance with appropriate policy criteria; (b) by community or citizen inspection, in which one or more designated members of the community assess compliance with appropriate policy criteria; (c) by external report, in which an external, disinterested expert selected by the Board assesses compliance with selected policy criteria; and (d) by the Superintendent.
- 3. In every case, the standard for compliance will be any reasonable interpretation of the Board President of the Board policy being monitored. The Board is final arbiter of reasonableness, but will always judge with a "reasonable and prudent person" test rather than with interpretations favored by individual Board members or the Board as a whole.
- 4. All policies will be monitored at a frequency and by a method chosen by the Board. The Board may monitor any policy at any time, but it will ordinarily monitor relevant Governance Process and Board-Superintendent Relationship policies with direct Board inspection during each Board meeting and will monitor all of these policies during a public meeting in August each year.

Governance Action Plan

The Board wi	ll, at least	biennially,	review	and	establish	its p	olan d	of	action	for
governing we	II.									

Legislative Platform

The Board will periodically take action to establish the platform toward which its	
efforts to influence legislation will be directed.	

Governance Commitment

On behalf of the citizens of Mapleton Public Schools, the purpose of the Board of Education is to assure that the District mission is achieved. The mission of Mapleton Public Schools is to guarantee that each student achieves his or her dreams and contributes enthusiastically to his or her community and world through an educational system characterized by:

- An unyielding commitment to academic excellence;
- An enticing menu of learning opportunities that allows students to pursue their interests and gifts;
- A commitment that no obstacle shall impede a student's success;
- An environment of integrity, encouragement, <u>safety</u>, and caring;
- A comprehensive community working collectively to ensure the success of each child.

[Reason for addition: C.R.S. § 22-32-109.1(1) requires that the board must adopt a mission statement that includes "making safety a priority in each public school of the school district." Another option would be to start this sentence with "A safe environment of integrity. . . . etc."]

Responsibility of the Board

Deleted: Function

The Board's duty, as an informed agent of its citizenry, is to assure appropriate District performance by producing certain results, the accountability for which may not be assigned to any other person.

Accordingly, in the following order of priority, the board has direct responsibility to create:

- 1. The link, bridge or connection between the citizens in their ownership role and the operational organization (i.e., the link between those who live in the District and those who work for it).
- 2. Written governing policies that address the broadest levels of all organizational decisions and situations.
 - a. *District Ends*: organizational products, impacts, benefits, outcomes, recipients, and their relative worth or priority (i.e., what good for whom at what cost).
 - <u>b.</u> Executive Limitations: constraints on executive, administrative, educational, or operational authority that establish the prudent, ethical, and just boundaries within which all executive activity and decisions must take place (what may not happen, or what is unacceptable, <u>even if it accomplished</u> <u>District Ends</u>).
 - <u>c.</u> Governance Process: specification of how the Board conceives, carries out, and monitors its own purpose, function, and duty.
 - d. Board-Superintendent Relationship: how authority is delegated and its proper use; the Superintendent's role, authority, and accountability.
- 3. Assurance of successful District|Superintendent performance on *District Ends* and *Executive Limitations*.
 - a. Establish or change Superintendent compensation, benefits or perquisites.
 - b. Decide any issue or matter not specifically delegated to the Superintendent.
 - c. Monitor Superintendent performance solely against *District Ends* and *Executive Limitations* policies and take any action related thereto.
- 4. Favorable legislative impact.

Adopted:

Mapleton Public Schools

Board Members' Code of Conduct

The Board commits itself and its members to ethical, businesslike, and lawful conduct, including members' proper use of authority and appropriate decorum while acting as directors or trustees.

Among other interpretations within this policy:

- 1. Members must have loyalty to the citizen-ownership, unconflicted by loyalties to staff, other organizations, and any self-interest.
- 2. Members must avoid conflict of interest with respect to their fiduciary responsibilities.
 - a. There will be no self-dealing or business by a Board member with the District or its affiliates. Members will annually disclose their involvements with student, parent, community, civic, political or other organizations or with vendors, staff or students and any other associations that might be reasonably seen as representing even a remote conflict of interest.
 - b. When the Board is to decide an issue about which a member has an unavoidable conflict of interest, that member shall disclose such conflict and not participate in the deliberation or the vote.

c. Board members will not use their Board position to obtain employment in the District or its affiliates for themselves, family members, or close associates. A Board member must first resign from the Board for a period of six months before applying for employment.

- d. An employee who becomes a candidate for the Board shall automatically be deemed to be on an extended leave of absence during his or her candidacy. An employee candidate who successfully becomes a Board member shall be deemed to have automatically and voluntarily resigned as an employee, effective upon taking the oath of office as a board member.
- 3. Board members may not attempt to exercise individual authority over the District, its affiliates, or any of their parts or staff.
 - a. Members' interaction with the Superintendent or with staff must recognize the lack of authority vested in individual Board members except when explicitly authorized by the Board.

Mapleton Public Schools

Deleted: on

Deleted: absent him- or herself without comment not only from the vote but from

b. Members' interactions with the public, the press, or other entities must recognize the same limitation and the inability of any Board member to speak for the Board except to repeat explicitly stated Board decisions.

- c. Except for participation in Board deliberation about whether the Superintendent has achieved any reasonable interpretation of Board policy, members will not express individual judgments of performance of staff including the Superintendent.
- 4. Members will respect the confidentiality appropriate to issues of a sensitive nature.
- 5. Members will be properly prepared for Board deliberation.
- 6. Members will support the legitimacy and authority of the final determination of the Board on any matter, irrespective of the member's personal position on the issue.

Adopted:

Mapleton Public Schools

General Board-Superintendent Relationship Policy

The Board's sole official connection to the operational organization, its administration, faculty and staff, its methods and practices, and its achievements and conduct, will be through a chief executive officer (CEO) titled Superintendent.

Unity of Control

Only officially passed motions of the Board, speaking authoritatively as a group, are binding on the Superintendent.

- 1. Decisions, directions or instructions from individual board members, officers, committees or liaisons are not binding on the Superintendent or staff except in rare instances when the Board has specifically authorized such exercise of authority.
- 2. In the case of board members, committees or liaisons requesting information or assistance without Board authorization, the Superintendent may refuse such requests that require, in the Superintendent's opinion, a material amount of staff time or funds or are disruptive.

Accountability of the Superintendent

The Superintendent is the Board's only official link to operational achievement and conduct, so that all authority and accountability of administration, faculty and staff is considered by the Board to be the authority and accountability of the Superintendent.

- 1. The Board may never give directions or instructions to persons who report directly or indirectly to the Superintendent.
- 2. The Board will not evaluate, either formally or informally, any administrator, faculty or other staff other than the Superintendent.
- 3. The Board will view Superintendent performance as identical to District performance so that District accomplishment of Board-prescribed *District Ends* and avoidance of Board-proscribed means (i.e., *Executive Limitations*) will be viewed as successful Superintendent performance.

Nature of Delegation of Authority to the Superintendent

The Board will instruct the Superintendent through written policies that prescribe organizational outcomes (*District Ends*) to be achieved and proscribe organizational circumstances to be avoided (*Executive Limitations*), allowing the Superintendent to use any reasonable interpretation of these policies within those *District Ends* and *Executive Limitations*.

- The Board will develop policies instructing the Superintendent to achieve specified results for specified recipients at a specified cost and/or priority. These policies will be developed systematically from the broadest, most general level to more defined levels and will be called "District Ends" policies. All issues that are not ends issues are defined here as means issues.
- 2. The Board will develop policies that limit the latitude the Superintendent may exercise in choosing the organizational means. These policies will be developed from the broadest, most general level to more specific or narrow levels, and they will be called "Executive Limitations" policies. The Board will avoid prescribing organizational means delegated to the Superintendent, (i.e., the Board will avoid telling the Superintendent or staff what to do or how to do it).
- 3. As long as the Superintendent uses any reasonable interpretation of the Board's District Ends and Executive Limitations policies, the Superintendent is authorized to establish all further policies, make all decisions, take all actions, establish all practices, and pursue all activities. Such decisions of the Superintendent shall have the full force and authority as if decided by the Board.
- 4. The Board may change its *District Ends* and *Executive Limitations* policies, thereby shifting the boundary between Board and Superintendent domains. By doing so, the Board changes the latitude of choice given to the Superintendent. As long as any particular delegation is in place, the Board will respect and support the Superintendent's choices.

Monitoring (Evaluating)District/Superintendent Performance

Systematic and rigorous monitoring [evaluation] of Superintendent job performance will be solely against the only expected Superintendent job products: District accomplishment of the provisions of the Board's *District Ends* policies and District operation within the boundaries established in the Board's *Executive Limitations* policies.

- 1. Monitoring is simply to determine the degree to which Board policies are being met. Information that does not do this will not be considered to be monitoring information.
- 2. The Board will acquire monitoring information by one or more of three methods: (a) by internal report, in which the Superintendent discloses interpretations, evidence and achievement information to the Board; (b) by external report, in which an external, disinterested third party selected by the Board assesses compliance with Board policies; or (c) by direct Board inspection, in which a designated member or members of the Board assess compliance with the appropriate policy criteria.
- 3. In every case, the standard for compliance shall be any reasonable interpretation by the Superintendent of the Board policy being monitored. The Board is the final arbiter of reasonableness, but will always judge with a "reasonable and prudent person" test rather than with interpretations preferred by board members or by the Board as a whole.
- 4. The Board will judge (a) the reasonableness of each Superintendent interpretation, including its clarity, relevance, quantification, justification and completeness (b) whether data or evidence directly demonstrate accomplishment of that interpretation, and (c) if accomplishment has not been demonstrated, when the Superintendent shall do so.
- 5. All policies that direct or instruct the Superintendent will be monitored at a frequency and by a method chosen by the Board. The Board may monitor any policy at any time by any method for all or any part of the organization but will ordinarily depend on the routine schedule shown in the table below.

DRAFT

Policy	Method	Frequency	Month
General District Ends			
General Executive Limitation			
Treatment of Students,			
Parents & Community			
Members			
Treatment of Staff			
Financial Condition and			
Activities			
Financial Planning and			
Budgeting			
Emergency Superintendent			
and Executive Succession			
Asset Protection			
Compensation and Benefits			
Communication and Support to			
the Board			

Superintendent Compensation

Superintendent compensation will be decided by the Board as a whole and based on District performance, executive market conditions, fiscal ability and public image.

- District performance will be only that performance revealed by the monitoring system to be directly related to criteria given by the Board in policy.
- 2. Compensation will cover the entire range of salary, bonus, benefits, perquisites, and all other forms.
- 3. Compensation is to be competitive with similar performance within the marketplace while placing a substantial portion of the Superintendent's compensation at risk by tying it to *District Ends* achievement and compliance with *Executive Limitations* policies. The executive marketplace to be considered includes school districts of comparable size, challenges, and complexities.
- 4. A committee process may be used to gather information and to provide options and their implications to the full Board for its decision.

DRAFT DE 3.0

General District Ends Policy

The mission of the Mapleton Public Schools is to achieve appropriate and worthwhile results, benefits or outcomes for students and citizens at a reasonable cost and priority. Pending further Board determination, *District Ends* will remain as previously stated explicitly by the board or as found implicitly in the Mapleton Public Schools Mission Statement.

General Executive Limitation Policy

The Superintendent shall neither cause nor allow any organizational circumstance that is illegal, unethical, or imprudent.

Treatment of Students, Parents/Guardians and Community Members.

The Superintendent shall neither cause nor allow organizational circumstances for students, prospective students, their parents/guardians, and community members that are unsafe, untimely, undignified, or unnecessarily intrusive or restrictive.

Among other interpretations within this policy, the Superintendent shall not:

- 1. Use enrollment, application or similar forms that elicit unnecessary information from students, their parents, or users of District facilities.
- 2. Use any method of collecting, reviewing, transmitting, or storing student information that fails to protect against improper access to the material elicited.
- 3. Allow students to dress in a disruptive manner or use any method of discipline for student behavior or dress that is unclear or inconsistently applied.
- 4. a. Operate schools, facilities and work sites without appropriate accessibility, cleanliness and privacy, or
 - b. Fail to allow equitable and reasonable access for students, their families and community members for non-disruptive activities.
- 5. Use any assessment or grading of students that is unclear, irrelevant, or inconsistently applied.
- 6. Fail to provide reasonable and relevant information or responses to their inquiries.
- 7. Retaliate against any student or parent/guardian for non-disruptive expression of dissent or concern.
- 8. Fail to establish with students and parents written rules which:
 - a. Specify district and school expectations, standards and procedures;
 - b. Provide for effective resolution of concerns, complaints, and grievances:
 - c. Protect against wrongful conditions and disparate treatment for

DRAFT

inappropriate reasons.

- 9. Fail to inform or prevent students, parents/guardians or community members from grieving to the Board when internal grievance procedures have been exhausted and the person alleges that Board policy has been violated to his or her detriment.
- 10. Fail to gather and consider community input before making major changes.

Financial Condition and Activity

The Superintendent shall neither cause nor allow the development of fiscal jeopardy or a material deviation of actual expenditures from Board priorities established in District Ends policies.

Among other interpretations within this policy, the Superintendent shall not cause or allow the District to:

- 1. Expend more funds than have been received in the fiscal year to date unless the debt, reserve, and liquidity guideline below has been met.
- 2. Indebt the District in an amount greater than can be repaid by certain, otherwise unencumbered revenues by the end of the fiscal year.
- 3. Allow general fund reserves to be less than 5% of annual expenditures or any other fund reserves to be unreasonably low.
- 4. Conduct inter-fund shifting in amounts greater than can be restored to a condition of discrete fund balances by certain, otherwise unencumbered revenues by the end of the fiscal year.
- 5. Acquire, lease, encumber or dispose of real property.
- 6. Sell any significant portion of the organization's assets.
- 7. Cause or allow a material amount of undisputed accounts payable to be substantially overdue.
- 8. Violate any provision of any debt, lease or other obligation.
- 9. Cause or allow a financially illiquid condition.
- 10. Accept any Grant that has long term conditions.
- 11. Expend funds for any purpose other than to achieve District Ends, unless clearly required to comply with Executive Limitations.
- 12. Achieve compliance with these provisions by endangering future capacity to achieve District Ends.
- 13. Fail to settle payroll, accounts and debts in a timely manner.

DRAFT

- 14. Fail to make tax payments and other government ordered payments and filings timely and accurately.
- 15. Fail to aggressively pursue receivables after a reasonable grace period.
- 16. Fail to prudently dispose of surplus assets, as long as the guideline for selling significant portions of the organization's assets is not violated.
- 17. Fail to establish prudent reserves for contingent obligations.

Financial Planning and Budgeting

Financial planning or budgeting for any fiscal year or part thereof shall not deviate materially from District Ends priorities or risk fiscal jeopardy, and shall not fail to be derived from a multi-year plan.

Among other interpretations within this policy, the Superintendent shall not:

- Fail to include conservative projections of revenues, expenses and carryover funds; separation of capital and operational items; separation of funds, functional departments, and schools; cash flow and significant balance sheet items; and disclosure of planning assumptions.
- 2. Plan or budget in a manner that risks incurring those conditions set forth in the Board's policy on Financial Condition and Activities.
- 3. Fail to provide for Board prerogatives during the year as is set forth in the Investment in Governance policy.

Emergency Superintendent and Executive Succession

The Superintendent shall not fail to protect the District from loss of its Superintendent or other key staff.

Asset Protection

The Superintendent shall neither cause nor allow organization assets including the District, its schools, and any association affiliated with the District or its schools to be unprotected, inadequately maintained or unnecessarily risked.

Among other interpretations within this policy, the Superintendent shall not:

- 1. Allow unbonded personnel access to material amounts of funds.
- 2. Subject building, grounds, vehicles, equipment or other long-term assets to improper wear and tear or insufficient maintenance.
- 3. Unnecessarily expose the District, its Board or staff to claims of liability.
- 4. Make any purchase:
 - a. Wherein normally prudent protection has not been given against conflict of interest:
 - b. Of over \$10,000 without having obtained comparative prices and quality; and
 - c. Of over \$100,000 without a stringent method of assuring a favorable balance of long term quality and cost.

Splitting orders to avoid these requirements is not allowed.

- 5. Receive, process or disburse funds under controls which are insufficient to meet the Board-appointed auditor's standards.
- 6. Invest or hold operating capital in insecure instruments, including uninsured checking accounts and bonds of less than AA rating at any time, or in non-interest-bearing accounts except where necessary to facilitate ease in operational transactions.
- 7. Endanger the District's public image or credibility, particularly in ways that would hinder its accomplishment of District Ends.
- 8. Fail to insure against theft and casualty losses to at least 80% replacement value and against liability losses to Board members, staff and the organization itself in an amount greater than the average for comparable organizations.
- 9. Fail to protect intellectual property, information and files from loss or significant damage.

Adopted:

Compensation & Benefits

The Superintendent shall neither cause nor allow jeopardy to fiscal integrity or to public image through employment, compensation or benefits to employees, independent contractors or volunteers.

Among other interpretations within this policy, the Superintendent shall not:

- 1. Change his or her own compensation and benefits, except as his or her benefits are consistent with his or her employment agreement.
- 2. Promise or imply permanent or guaranteed employment.
- 3. Establish current compensation and benefits which deviate materially from the geographic and professional market for the skills employed.
- 4. Create obligations over a longer term than revenues can be safely projected, in no event longer than one year and in all events subject to losses in revenue.
- 5. Establish or change benefits so as to cause unpredictable or inequitable situations, including those that:
 - a. Incur unfunded liabilities:
 - Provide less than some basic level of benefits to all full time employees, though differential benefits to encourage longevity and District Ends performance are not prohibited;
 - c. Allow any employee to lose benefits already accrued from any foregoing plan.

Adopted:

Communication and Support to the Board

The Superintendent shall not fail to inform and support the Board in its work.

Among interpretations within this policy, the Superintendent shall not fail to:

- Submit monitoring data required by the Board (see policy on Monitoring District|Superintendent Performance) in a timely, accurate and understandable fashion, directly addressing provisions of Board policies being monitored.
- 2. Report in a timely manner any actual or anticipated noncompliance with any policy of the Board.
- 3. Cause the Board to be aware of developing threats, any new borrowing, relevant trends, anticipated adverse media coverage, threatened or pending lawsuits, or material external and internal changes, particularly changes in the assumptions or laws upon which any Board policy has previously been established.
- 4. Advise the Board if, in the Superintendent's opinion, the Board or any of its members is not or may not be in compliance with law, contractual agreements, or the Board's own policies on Governance Process and Board-Superintendent Relationship, particularly in the case of Board behavior that may be detrimental to the work relationship between the Board and the Superintendent.
- 5. Marshal for the Board as many staff and external points of view, issues and options as the Board determines it needs for fully informed Board choices, including decision-making authority retained by the Board.
- 6. Present information in direct, simple, brief and complete form that differentiates among information of three types: monitoring, decision preparation, and other or incidental.
- 7. Provide a system for official Board, officer and committee communications.
- 8. Deal with the Board as a whole except when:
 - a. Fulfilling individual requests for information; or
 - b. Responding to officers or committees duly charged by the Board.

DRAFT

9.	Timely supply for the consent agenda all items delegated to the Superintendent yet required by law, contract, or third-party to be Board-approved, along with the appropriate decision or monitoring assurance pertaining thereto.
Adopted:	
Mapleton	Public Schools

DRAFT EL 4.2

Treatment of Staff

The Superintendent shall neither cause nor allow organizational circumstances for staff, including employees, independent contractors and volunteers that are unfair, undignified, disorganized or unclear.

Among other interpretations within this policy, the Superintendent shall not:

- 1. Fail to operate with written personnel rules that:
 - a. Clarify rules for staff, including:
 - i. expected job products or results, authority limitations, standards of performance, and evaluation schedules:
 - <u>ii.</u> where appropriate, confidentiality requirements, and non- competition arrangements;

Formatted: Bullets and Numbering

Formatted: Bullets and Numbering

- b. Provide for effective handling of grievances; and
- <u>c.</u> Protect against wrongful conditions, such as nepotism and grossly preferential treatment for personal reasons.
- Discriminate against any staff member for non-disruptive expression of
- 3. Prevent staff from grieving to the Board, <u>subject to applicable</u> <u>Superintendent policies and negotiated agreements</u>, when:
 - a. Internal grievance procedures have been exhausted; and
 - b. The staff member alleges that board policy has been violated to •--- Formatted: Bullets and Numbering his or her detriment.
- 4. Fail to acquaint staff with the Superintendent's interpretation of their protections under this policy.

Adopted:

Mapleton Public Schools

dissent.



TO: Charlotte Ciancio, Superintendent FROM: Sam Molinaro, Assistant Superintendent

DATE: September 20, 2007

SUBJECT: PERSONNEL ACTION FOR BOARD APPROVAL

The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of September 25, 2007.

CLASSIFIED STAFF

NEW EMPLOYEES	POSITION/FACILITY	FFECTIVE DATE	<u>REASON</u>
Ali, Bayan	Substitute Para/MELC	8/30/07	New Hire
Bahl, Stephanie	Head Lifeguard/Sandra Miller Poc	ol 8/30/07	New Hire
Coha, Colette	Bus Driver/Transportation	8/30/07	New Hire
Dinkel, Sandra	Health Para/Clayton Partnership	9/10/07	Re-Hire
Garcia, Darlene	Special Ed Para/York Internationa	l 9/4/07	New Hire
Haug, Crystal	Special Ed Para/Mapleton Prep/FREC	8/27/07	Re-Hire
Hernandez, Hilda	Special Ed Para/Highland Montessori	8/29/07	New Hire
Martinez, Kayla	UNC Para/Meadow Community	8/27/07	New Hire
Martinez, Valerie	Substitute Para/District wide	8/30/07	New Hire
Miceli, Joseph	Activities Para/York International	9/13/07	New Hire
Omoto, Glenn	Web Specialist/Information Technolo	gy 9/17/07	Re-Hire
Pennington, Jessica	Instructional Para/Highland Montesso	ori 9/13/07	New Hire
Ramirez, David	Instructional Para/Global Leaders	hip 8/30/07	New Hire
Russell, Echo	Level 1 Support Para/Achieve/Explore	e 8/30/07	New Hire
Saiz, Donald	Bus Driver/Transportation	8/30/07	New Hire
Solano, Sabrina	Bus Para/Transportation	8/28/07	New Hire
Soto, Jose	Weekend Custodian/Skyview Campu	us 9/7/07	New Hire
Soto, Mario	Custodian/PREP/FREC/MELC	8/30/07	New Hire
Valdez, Ramona	Level 1 Support Para/Valley View	9/24/07	Re-Hire
Welch, Richard	Custodian/York/Achieve/Explore	9/4/07	New Hire

RESIGNATIONS/TERM.	POSITION/FACILITY	EFFECTIVE DATE	<u>REASON</u>
Blair, Linda	Office Clerk/Meadow	9/17/07	Resigned
Ciprian, Leslie	ELL Para/Clayton Partnership	8/15/07	Resigned
DeJacamo, Angelina	ELL Para/Adventure Elementary	8/15/07	Job Abandonment
Russell, Leslie	Head Lifeguard/Sandra Miller Po	ool 8/4/07	Resigned
Saiz, Donald	Bus driver/Transportation	9/12/07	Resignation

CLASSIFIED REQUESTS

None at this time

CERTIFIED STAFF

NEW EMPLOYEES	POSITION/FACILITY	EFFECTIVE DATE	<u>REASON</u>
Crabb, Mathew	Language Arts/Meadow Comm.	9/10/07	New Hire
Guerrieri, Natalie	1st grade/Global Leadership	8/27/07	New Hire
Walker, Chris	4th/5th grade/Global Leadership	9/10/07	New Hire
Wegner, Kristin	Spanish/MESA	9/12/07	New Hire

RESIGNATIONS/TERM.

Kasperick, Carrie

POSITION/FACILITY

Language Arts/Meadow Comm.

EFFECTIVE DATE

REASON

9/14/07 Resigned

CERTIFIED REQUESTS

Kristin Covarrubias, 2nd grade teacher at Adventure, is requesting a maternity leave starting March 31, 2008 through May 5, 2008.

Megan Moran, special education teacher at Clayton Partnership, is requesting a maternity leave starting April 10, 2008 through May 30, 2008.

Darrell Robertson, 5th grade teacher at Adventure Elementary, is requesting a paternity leave from September 12-14, September 24-28, and November 26-30, 2007.

Jennifer Ryszkowski, social studies teacher at Meadow Community School, is requesting a maternity leave starting October 22, 2007 to November 20, 2007.

Amber VonderHofen, 5th grade teacher at Clayton Partnership, has requested a maternity leave starting September 4, and returning January 7, 2008.

SUBSTITUTE TEACHERS

ADDITIONS

DELETIONS

Callahan, Rhonda Crockett, Melissa Enomoto, Gene Mahon, Virginia McTavis, Lisa Meister, Tara Rago, Lija Woytek, Sean Yoo, Myoung Zigan, Joanne

GENERAL FUND

	Period* Aug 1-Aug 31	Year to Date** 2007-2008	Budget*** 2007-2008
REVENUES			
Total Local Revenue Total Intermediate Revenue Total County Revenue Total State Revenue Total Federal Revenue	(151,750) 0 0 1,796,115 0	(469,210) 0 0 3,592,385 0	14,146,450 0 0 24,801,050 0
Total General Fund Revenue	1,644,365	3,123,175	38,947,500
EXPENDITURES			
Total Salaries Total Benefits Total Purchased Professional Services Total Purchased Property Services Total Other Purchased Services Supplies & Materials Property Other Objects Other Uses of Funds	1,966,881 434,997 49,135 146,589 82,883 137,225 7,003 11,971	3,993,213 871,766 111,703 176,577 133,255 219,441 7,401 25,795	26,707,270 6,183,750 2,053,250 933,700 1,552,950 2,962,650 133,500 3,308,480 30,000
Total General Fund Expenditures	2,836,684	5,539,151	43,865,550
Beginning Fund Balance Fund Balance Year to Date		8,860,827 6,230,659	

^{*} Revenue and Expenditures for the month.

^{**}Revenue and Expenditures from July 1, 2007

^{***} Budgeted Revenue and Expenditures for Fiscal Year 2008

GENERAL FUND

	Percent of 2007-2008	Prior Year to Date 2006-2007	Percent of 2006-2007
REVENUES			
Total Local Revenue Total Intermediate Revenue Total County Revenue Total State Revenue Total Federal Revenue	-3.32% 0.00% 0.00% 14.48% 0.00%	(492,241) 0 0 3,519,453 0	-3.63% 0.00% 0.00% 15.94% 0.00%
Total General Fund Revenue	8.02%	3,027,212	8.49%
EXPENDITURES			
Total Salaries Total Benefits Total Purchased Professional Services Total Purchased Property Services Total Other Purchased Services Supplies & Materials Property Other Objects Other Uses of Funds	14.95% 14.10% 5.44% 18.91% 8.58% 7.41% 5.54% 0.78% 0.00%	3,871,714 886,064 133,752 297,359 154,872 184,313 11,394 15,041	16.09% 13.77% 6.56% 32.65% 10.95% 8.24% 17.19% 0.37% 0.00%
Total General Fund Expenditures	12.63%	5,554,509	13.48%

^{*} Revenue and Expenditures for the month.

^{**} Revenue and Expenditures from July 1, 2007

^{***} Budgeted Revenue and Expenditures for Fiscal Year 2008

OTHER FUNDS

	Period* Aug 1-Aug 31	Year to Date** 2007-2008	Budget*** 2007-2008
REVENUES			
CPP/Preschool Fund Governmental Grants Fund	0 417,377	0 488,226	961,450 3,745,350
Capital Reserve Fund	507,556	510,056	2,496,550
Insurance Reserve Fund Bond Redemption Fund	184 19,106	336,584 19,106	433,800 2,955,600
Food Service Fund	79,875	82,165	1,796,300
Total Revenue, Other Funds	1,024,098	1,436,137	12,389,050
EXPENDITURES			
CPP/Preschool Fund	60,046	118,644	961,450
Governmental Grants Fund	201,247	432,663	3,745,350
Capital Reserve Fund	285,753	441,327	2,496,550
Insurance Reserve Fund	(10,617)	376,790	433,800
Bond Redemption Fund Food Service Fund	0 88,227	0 161,815	2,955,600 1,796,300
Total Expenditures, Other Funds	624,656	1,531,239	12,389,050

^{*} Revenue and Expenditures for the month.

^{**}Revenue and Expenditures from July 1, 2007

^{***} Budgeted Revenue and Expenditures for Fiscal Year 2008

GENERAL FUND

	Percent of 2007-2008	Prior Year to Date 2006-2007	Percent of 2006-2007
REVENUES			
CPP/Preschool Fund Governmental Grants Fund	0.00% 13.04%	0 471,475	0.00% 9.96%
Capital Reserve Fund	20.43%	621,492	19.36%
Insurance Reserve Fund Bond Redemption Fund	77.59% 0.65%	336,860 23,653	70.31% 0.80%
Food Service Fund	4.57%	4,545	0.25%
Total Revenue, Other Funds	11.59%	1,458,025	10.38%
EXPENDITURES			
CPP/Preschool Fund	12.34%	119,989	14.93%
Governmental Grants Fund	11.55%	373,840	7.90%
Capital Reserve Fund	17.68%	1,181,565	36.81%
Insurance Reserve Fund	86.86%	368,049	76.82%
Bond Redemption Fund	0.00%	0	0.00%
Food Service Fund	9.01%	158,848	8.59%
Total General Fund Expenditures	12.36%	2,202,291	15.68%

^{*} Revenue and Expenditures for the month.

^{**} Revenue and Expenditures from July 1, 2007

^{***} Budgeted Revenue and Expenditures for Fiscal Year 2008

Report Date 09/11/07 05:56 AM Period Ending 08/31/07

Account Period 02

Mapleton Public Schools

Balance Sheet Summary

Beginning Current YTD Ending Account No/Description Balance Balance Balance Balance Fund 10 GENERAL FUND -961,571.58 5,088,329.37 10-000-00-0000-8101-000-0000-00-8 Cash-US Bank 6,049,900.95 -1,024,430.71 10-000-00-0000-8101-000-0000-02-8 Cash-North Valley Bank 3,273.39 92,090.81 88,817.42 410.19 10-000-00-0000-8101-000-0000-03-8 Payroll Acct-US Bank -123,031.25 82,996.04 -1,423,936.38 -1,546,967.63 1,000.00 10-000-00-0000-8103-000-0000-01-8 Petty Cash-SKV Academy 1,000.00 .00 .00 300.00 10-000-00-0000-8103-000-0000-02-8 Petty Cash-FREC 300.00 . 00 .00 1,000.00 10-000-00-0000-8103-000-0000-03-8 Petty Cash-MESA .00 1,000.00 .00 10-000-00-0000-8103-000-0000-04-8 Petty Cash-Welby NT .00 200.00 200.00 .00 .00 200.00 200.00 10-000-00-0000-8103-000-0000-05-8 Petty Cash-Explore Elem .00 .00 150.00 150.00 10-000-00-0000-8103-000-0000-08-8 Petty Cash-Support Service .00 10-000-00-0000-8103-000-0000-11-8 Petty Cash-Achieve 200.00 .00 .00 200.00 200.00 . 00 10-000-00-0000-8103-000-0000-12-8 Petty Cash-Adventure 200.00 .00 .00 200.00 10-000-00-0000-8103-000-0000-13-8 Petty Cash-Clayton Partnership 200.00 .00 .00 200.00 10-000-00-0000-8103-000-0000-14-8 Petty Cash-Enrichment 200.00 .00 .00 300.00 10-000-00-0000-8103-000-0000-15-8 Petty Cash-Valley View 300.00 .00 .00 200.00 10-000-00-0000-8103-000-0000-16-8 Petty Cash-Highland 200.00 .00 300.00 . 0.0 10-000-00-0000-8103-000-0000-17-8 Petty Cash-Meadow Community 300.00 .00 300.00 10-000-00-0000-8103-000-0000-18-8 Petty Cash-Monterey Community 300.00 . 00 .00 200.00 10-000-00-0000-8103-000-0000-19-8 Petty Cash-Preschool 200.00 .00 .00 .00 600.00 10-000-00-0000-8103-000-0000-21-8 Petty Cash-York Intl 600.00 . 00 .00 850.00 10-000-00-0000-8103-000-0000-31-8 Petty Cash-Skyview High School 850.00 .00 .00 .00 10-000-00-0000-8103-000-0000-32-8 Petty Cash-Skyview Athletics .00 .00 10-000-00-0000-8103-000-0000-35-8 Petty Cash-Mapleton Prep 300.00 . 00 .00 300.00 10-000-00-0000-8103-000-0000-36-8 Petty Cash-GLA 300.00 .00 300.00 .00 10-000-00-0000-8103-000-0000-46-8 Petty Cash-Media Services .00 300.00 300.00 .00 .00 500.00 10-000-00-0000-8103-000-0000-48-8 Petty Cash-Instr/Curriculum 500.00 .00 .00 100.00 10-000-00-0000-8103-000-0000-50-8 Petty Cash-Public Relations 100.00 .00 .00 200.00 200.00 10-000-00-0000-8103-000-0000-51-8 Petty Cash-Technology . 00 .00 500.00 10-000-00-0000-8103-000-0000-53-8 Petty Cash-Off/Supt 500.00 .00 .00 300.00 10-000-00-0000-8103-000-0000-57-8 Petty Cash-Staff Development 300.00 .00 . 00 500.00 10-000-00-0000-8103-000-0000-59-8 Petty Cash-Administration Office 500.00 .00 .00 200.00 200.00 10-000-00-0000-8103-000-0000-61-8 Petty Cash-Finance Office .00 .00 200.00 200.00 10-000-00-0000-8103-000-0000-62-8 Petty Cash-Fin/Central . 00 .00 200.00 10-000-00-0000-8103-000-0000-65-8 Petty Cash-Transportation 200.00 .00 200.00 200.00 10-000-00-0000-8103-000-0000-66-8 Petty Cash-Maintenance .00 200.00 200.00 10-000-00-0000-8103-000-0000-67-8 Petty Cash-Custodial 200.00 . 00 .00 -407,713.33 1,594,486.87 10-000-00-0000-8111-000-0000-01-8 Investment-ColoTrust 2,002,200.20 -171,086.46 10-000-00-0000-8111-000-0000-02-8 Investment-Piper Jaffray 185,262.93 413.43 413.43 185,676.36 3.32 1,039.74 10-000-00-0000-8111-000-0000-03-8 Investment-McDaniel Memorial Fund 1,036.42 3.32

Page No 1

FJBAS01A

Mapleton Public Schools

Page No 2

Balance Sheet Summary

FJBAS01A

	Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending Balance
Fund 10	GENERAL FUND				
	10-000-00-0000-8111-000-0000-04-8 Investment-Federal Home Loan Bank	.00	.00	.00	.00
	10-000-00-0000-8111-000-0000-05-8 Investment-Liberty Savings	.00	.00	.00	.00
	10-000-00-0000-8111-000-0000-06-8 Investment-Fannie Mae	.00	.00	.00	.00
	10-000-00-0000-8111-000-0000-07-8 Investment-Front Range Bank	98,000.00	.00	-98,000.00	.00
	10-000-00-0000-8121-000-0000-00-8 Property Taxes Receivable	537,951.24	.00	-124,477.24	413,474.00
	10-000-00-0000-8122-000-0000-00-8 Allow Uncollect Property Tax	.00	.00	.00	.00
	10-000-00-0000-8141-000-0000-01-8 Due from Intergovernmental	.00	.00	.00	.00
	10-000-00-0000-8141-000-0000-03-8 Due from State Gov't	.00	.00	.00	.00
	10-000-00-0000-8141-000-3120-03-8 Accounts Receivable Voc Ed	.00	.00	-31,371.00	-31,371.00
	10-000-00-0000-8153-000-0000-01-8 Accounts Receivable	.00	.00	.00	.00
	10-000-00-0000-8153-000-0000-02-8 Accounts Receivable-Retired	10,488.97	984.97	303,890.52	314,379.49
	10-000-00-0000-8153-000-0000-03-8 Accounts Receivable-Employees	.00	.00	.00	.00
	10-000-00-0000-8153-000-0000-04-8 Accounts Receivable-BOCES	.00	.00	.00	.00
	10-000-00-0000-8181-000-0000-00-8 Prepaid Expenes	.00	.00	.00	.00
	10-000-00-0000-8132-000-0000-18-8 Due To/From Insurance Reserve Fund	.00	-2,410.91	.00	.00
	10-000-00-0000-8132-000-0000-19-8 Due To/From C.P.P. Fund	.00	.00	.00	.00
	10-000-00-0000-8132-000-0000-22-8 Due To/From Gov't Grants Fund	.00	-179,109.49	.00	.00
	10-000-00-0000-8132-000-0000-31-8 Due To/From Bond Redemption Fund	.00	40,000.00	40,000.00	40,000.00
	10-000-00-0000-8132-000-0000-43-8 Due To/From Capital Reserve Fund	.00	.00	.00	.00
	10-000-00-0000-8132-000-0000-51-8 Due To/From Food Service Fund	.00	4,310.66	69,121.19	69,121.19
	Total Assets	8,860,826.88	-1,247,718.96	-2,630,167.68	6,230,659.20

Report Date 09/11/07 05:56 AM Period Ending 08/31/07

Mapleton Public Schools

Balance Sheet Summary

Page No 3 FJBAS01A

Account Period 02 Beginning Current YTD Ending Account No/Description Balance Balance Balance Balance GENERAL FUND Fund 10 1,242.00 .00 1,242.00 10-000-00-0000-7421-000-0000-00-8 Accounts Payable .00 -396,072.83 -1,494.84 10-000-00-0000-7421-000-0000-01-8 Prior Yrs Accounts Payable 394,577.99 -1,494.84 39.74 10-000-00-0000-7455-000-0000-00-8 McDaniel Fund Interest-Clearing Acct 36.42 3.32 3.32 .00 .00 10-000-00-0000-7461-000-0000-00-8 Wkrs Comp Accured Premium .00 .00 .00 2,913,388.02 10-000-00-0000-7461-000-0000-01-8 Accrued Salaries-Summer Payment 2,913,388.02 . 00 656,654.27 10-000-00-0000-7461-000-0000-02-8 Accrued PERA-Summer Payment . 0.0 656,654.27 .00 .00 .00 10-000-00-0000-7461-000-0000-03-8 Accrued Vacation .00 0.0 .00 .00 10-000-00-0000-7461-000-0000-04-8 Accrued Early Retirement .00 .00 .00 .00 10-000-00-0000-7471-000-0000-00-8 Due to State Gov't .00 .00 . 92 .92 10-000-00-0000-7471-000-0000-01-8 Payable-PERA .00 .49 132.03 -963.68 230.91 10-000-00-0000-7471-000-0000-02-8 Payable-Federal Tax W/H -1.095.71.00 .00 10-000-00-0000-7471-000-0000-03-8 Payable-State Tax W/H .00 .00 -9,346.52 91,643.90 91,643.90 10-000-00-0000-7471-000-0000-04-8 Payable-Cigna .00 110,403.09 110,403,09 10-000-00-0000-7471-000-0000-05-8 Payable-Kaiser .00 -37,168.43 . 00 . 00 10-000-00-0000-7471-000-0000-06-8 Payable-Disab Adm/Class .00 .00 . 0.0 . 00 10-000-00-0000-7471-000-0000-07-8 Payable-Executive Services .00 .00 10-000-00-0000-7471-000-0000-08-8 Payable-MEA Dues . 00 . 00 .00 .00 .00 .00 10-000-00-0000-7471-000-0000-09-8 Payable-Food Service Dues .00 . 00 .00 .00 10-000-00-0000-7471-000-0000-10-8 Payable-Credit Union . 00 . 00 .00 .00 10-000-00-0000-7471-000-0000-11-8 Payable-Pace Dues .00 .00 .00 .00 10-000-00-0000-7471-000-0000-12-8 Payable-Group Life .00 .00 10-000-00-0000-7471-000-0000-13-8 Payable-Tax Sheltered Annuities .00 . 00 .00 .00 10-000-00-0000-7471-000-0000-14-8 Payable-United Way .00 .00 .00 .00 10-000-00-0000-7471-000-0000-15-8 Payable-Medicare 11,273.07 11,273.07 11,273.07 .00 . 00 .00 10-000-00-0000-7471-000-0000-16-8 Payable-CCSEA .00 .00 .00 .00 10-000-00-0000-7471-000-0000-17-8 Payable CASE Life .00 .00 .00 .00 10-000-00-0000-7471-000-0000-18-8 Payable-PERA Survivor Insurance . 00 . 00 . 0.0 . 0.0 10-000-00-0000-7471-000-0000-19-8 Payable-CASE Dues .00 .00 834.60 834.60 -83.46 10-000-00-0000-7471-000-0000-20-8 Payable-Cancer Care .00 . 0.0 . 00 10-000-00-0000-7471-000-0000-21-8 Payable-Executive Svcs Life .00 .00 586.72 586.72 10-000-00-0000-7471-000-0000-22-8 Payable-Garnishment W/H 525.02 .00 -32,994.36 -32,994.36 10-000-00-0000-7471-000-0000-23-8 Payable-Dental -19.339.74 . 00 . 0.0 . 00 10-000-00-0000-7471-000-0000-25-8 Payable-Clearing Account/Health Svcs .00 .00 . 0.0 .00 10-000-00-0000-7471-000-0000-26-8 Payable-Mapleton Education Foundatio .00 .00 .00 .00 10-000-00-0000-7471-000-0000-27-8 Payable-Life Non-Cash . 00 . 00 10-000-00-0000-7471-000-0000-28-8 Payable-Long Term Hlth .00 . 00 .00 .00 10-000-00-0000-7471-000-0000-29-8 Payable-Disab Certified . 00 . 00 .00 .00 .00 265,562.00 10-000-00-0000-7481-000-0000-00-8 Deferred Revenue 265,562.00 .00 Total Liabilities 4,230,364.99 -55,400.18 -214,189.54 4,016,175.45

Mapleton Public Schools

Page No 4

Balance Sheet Summary

E.	TD7	SC	117	

		Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending Balance
Fund	10	GENERAL FUND				
		10-000-00-0000-6760-000-0000-00-8 Reserved fund balance	1,957,100.00	.00	-4,918,050.00	-2,960,950.00
		10-000-00-0000-6760-000-0000-01-8 Reserve for Multi-Yr Contracts	250,000.00	.00	.00	250,000.00
		10-000-00-0000-6760-000-0000-02-8 Reserve for Emergency	1,104,800.00	.00	.00	1,104,800.00
		10-000-00-0000-6770-000-0000-00-8 Unreserved fund balance	1,318,561.89	.00	.00	1,318,561.89
		Total Equity	4,630,461.89	.00	-4,918,050.00	-287,588.11
		10-000-00-0000-6780-000-000-00-8 Estimated Revenues	.00	.00	-38,947,500.00	-38,947,500.00
		10-000-00-0000-6781-000-0000-00-8 Revenue Control	.00	1,644,364.35	3,123,174.33	3,123,174.33
		10-000-00-0000-6782-000-0000-00-8 Appropriations	.00	.00	43,865,550.00	43,865,550.00
		10-000-00-0000-6783-000-0000-00-8 Expenditure Control	.00	-2,836,683.13	-5,539,152.47	-5,539,152.47
		10-000-00-0000-6784-000-0000-00-8 Encumbrance Control	.00	-97,480.40	-731,932.19	-731,932.19
		10-000-00-0000-6753-000-0000-00-8 Reserve for Encumbrances	.00	97,480.40	731,932.19	731,932.19
		Total Controls	.00	-1,192,318.78	2,502,071.86	2,502,071.86
		Total Equity and Control	4,630,461.89	-1,192,318.78	-2,415,978.14	.00
		Total Liabilities and Equity	8,860,826.88	-1,247,718.96	-2,630,167.68	6,230,659.20

*Fund is in Balance

.00

Report Date 09/11/07 05:56 AM
Period Ending 08/31/07

Account Period 02

Mapleton Public Schools

Page No 5

Balance Sheet Summary

FJBAS01A

		Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending Balance	
Fund	18	INSURANCE RESERVE FUND	Barance	Balance	_Balance_	Balance	
		18-000-00-0000-8101-000-0000-00-8 Cash-North Valley Bank	16,743.85	13,118.54	7,440.90	24,184.75	
		18-000-00-0000-8111-000-0000-00-8 Investment-Self Insurance Pool	.00	.00	.00	.00	
		18-000-00-0000-8111-000-0000-01-8 Investment-ColoTrust	50,856.45	-4,728.93	-49,534.93	1,321.52	
		18-000-00-0000-8181-000-0000-00-8 Prepaid Expenes	.00	.00	.00	.00	
		18-000-00-0000-8132-000-0000-10-8 Due To/From General Fund	.00	2,410.91	.00	.00	
		18-000-00-0000-8132-000-0000-43-8 Due To/From Cap Res Fund	.00	.00	.00	.00	
		Total Assets	67,600.30	10,800.52	-42,094.03	25,506.27	

Mapleton Public Schools

Page No 6

Balance Sheet Summary

FJBAS01A

		Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending Balance
Fund	18	INSURANCE RESERVE FUND				
		18-000-00-0000-7421-000-0000-00-8 Accounts Payable	.00	.00	.00	.00
		18-000-00-0000-7421-000-0000-01-8 Prior Yrs Accounts Payable	1,887.73	.00	-1,887.73	.00
		Total Liabilities	1,887.73	.00	-1,887.73	.00
		18-000-00-0000-6730-000-0000-00-8 Reserved fund balance	.00	.00	-97,400.00	-97,400.00
		18-000-00-0000-6740-000-0000-00-8 Unreserved fund balance	65,712.57	.00	.00	65,712.57
		Total Equity	65,712.57	.00	-97,400.00	-31,687.43
		18-000-00-0000-6780-000-0000-00-8 Estimated Revenues	.00	.00	-336,400.00	-336,400.00
		18-000-00-0000-6781-000-0000-00-8 Revenue Control	.00	183.69	336,583.69	336,583.69
		18-000-00-0000-6782-000-0000-00-8 Appropriations	.00	.00	433,800.00	433,800.00
		18-000-00-0000-6783-000-0000-00-8 Expenditure Control	.00	10,616.83	-376,789.99	-376,789.99
		18-000-00-0000-6784-000-0000-00-8 Encumbrance Control	.00	-9,003.46	-19,433.07	-19,433.07
		18-000-00-0000-6753-000-0000-00-8 Reserve for Encumbrances	.00	9,003.46	19,433.07	19,433.07
		Total Controls	.00	10,800.52	57,193.70	57,193.70
		Total Equity and Control	65,712.57	10,800.52	-40,206.30	.00
		Total Liabilities and Equity	67,600.30	10,800.52	-42,094.03	25,506.27

*Fund is in Balance .00

Report Date 09/11/07 05:56 AM
Period Ending 08/31/07

Account Period 02

Mapleton Public Schools

Page No 7

Balance Sheet Summary

FJBAS01A

	Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending Balance
Fund 19	C.P.P.				
	19-000-00-0000-8101-000-0000-03-8 Cash-CPP	122,214.64	-60,046.29	-118,643.77	3,570.87
	19-000-00-0000-8132-000-0000-10-8 Due To/From General Fund	.00	.00	.00	.00
	19-000-00-0000-8132-000-0000-22-8 Due To/From Gov't Grant Fund	.00	.00	.00	.00
	Total Assets	122,214.64	-60,046.29	-118,643.77	3,570.87

Mapleton Public Schools

Page No 8

Balance Sheet Summary

	Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending Balance
Fund 19	C.P.P.		<u> </u>	<u> </u>	<u> </u>
	19-000-00-0000-7421-000-0000-00-8 Accounts Payable	.00	.00	.00	.00
	19-000-00-0000-7421-000-0000-01-8 Prior Yrs Accounts Payable	.00	.00	.00	.00
	19-000-00-0000-7461-000-0000-01-8 Accrued Salaries - Summer Payment	91,714.70	.00	.00	91,714.70
	19-000-00-0000-7461-000-0000-02-8 Accrued Benefits - Summer Payment	18,848.86	.00	.00	18,848.86
	Total Liabilities	110,563.56	.00	.00	110,563.56
	19-000-00-0000-6760-000-0000-00-8 Reserved fund balance	.00	.00	-264,450.00	-264,450.00
	19-000-00-0000-6770-000-0000-00-8 Unreserved fund balance	11,651.08	.00	.00	11,651.08
	Total Equity	11,651.08	.00	-264,450.00	-252,798.92
	19-000-00-0000-6780-000-0000-00-8 Estimated Revenues	.00	.00	-697,000.00	-697,000.00
	19-000-00-0000-6781-000-0000-00-8 Revenue Control	.00	.00	.00	.00
	19-000-00-0000-6782-000-0000-00-8 Appropriations	.00	.00	961,450.00	961,450.00
	19-000-00-0000-6783-000-0000-00-8 Expenditure Control	.00	-60,046.29	-118,643.77	-118,643.77
	19-000-00-0000-6784-000-0000-00-8 Encumbrance Control	.00	-6,225.05	-6,225.05	-6,225.05
	19-000-00-0000-6753-000-0000-00-8 Reserve for Encumbrances	.00	6,225.05	6,225.05	6,225.05
	Total Controls	.00	-60,046.29	145,806.23	145,806.23
	Total Equity and Control	11,651.08	-60,046.29	-118,643.77	.00
	Total Liabilities and Equity	122,214.64	-60,046.29	-118,643.77	3,570.87

*Fund is in Balance

.00

Mapleton Public Schools

Page No 9

Balance Sheet Summary FJBAS01A

Beginning Current VTD F

	Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending Balance
Fund 22	Governmtl Designated-Purpose Grant Fd				
	22-000-00-0000-8101-000-0000-00-8 Cash-North Valley Bank	224,913.70	2,278.60	20,439.38	245,353.08
	22-000-00-0000-8111-000-0000-01-8 Investment-ColoTrust	75,379.04	44,457.23	44,457.23	119,836.27
	22-000-00-0000-8111-000-0000-04-8 Investment-CLASS	.00	.00	.00	.00
	22-577-00-0000-8103-000-0000-00-8 Petty Cash-Chapter I	.00	.00	.00	.00
	22-000-00-0000-8142-000-1000-01-8 Due from Federal Gov't	.00	.00	.00	.00
	22-000-00-0000-8142-000-1000-02-8 Due from State Gov't	.00	.00	.00	.00
	22-000-00-0000-8153-000-0000-01-8 Accounts Receivable	.00	.00	.00	.00
	22-116-00-0000-8142-000-5288-01-8 Accounts Receivable Title VII	.00	.00	.00	.00
	22-121-00-0000-8142-000-3184-01-8 Accounts Receivable Summer School	.00	.00	.00	.00
	22-183-00-0000-8142-000-0183-01-8 Accounts Receivable School Ready	.00	-13,069.92	-13,069.92	-13,069.92
	22-187-00-0000-8142-000-4173-01-8 Accounts Receivable Early Childhood	.00	.00	.00	.00
	22-188-00-0000-8142-000-8600-01-8 Accounts Receivable Headstart	.00	.00	.00	.00
	22-244-00-0000-8142-000-7076-01-8 Accounts Receivable NSF	.00	.00	.00	.00
	22-304-00-0000-8142-000-0304-01-8 Accounts Receivable New Tech	.00	.00	.00	.00
	22-320-00-0000-8142-000-0320-01-8 Accounts Receivable Gates	.00	.00	.00	.00
	22-328-00-0000-8142-000-0331-01-8 Accounts Receivable El Pomar	.00	.00	.00	.00
	22-336-00-0000-8142-000-0336-01-8 Accounts Receivable EL	.00	.00	.00	.00
	22-339-00-0000-8142-000-4215-01-8 Accounts Receivable SLC	.00	.00	.00	.00
	22-496-00-0000-8142-000-4048-01-8 Accounts Receivable Secondary Basic	.00	.00	.00	.00
	22-504-00-0000-8142-000-4027-01-8 Accounts Receivable Title VIB	.00	-71,267.00	-71,267.00	-71,267.00
	22-553-00-0000-8142-000-4186-01-8 Accounts Receivable Title IV	.00	-5,430.00	-5,430.00	-5,430.00
	22-560-00-0000-8142-000-4365-01-8 Accounts Receivable Title III	.00	-73,085.76	-73,085.76	-73,085.76
	22-561-00-0000-8142-000-4318-01-8 Accounts Receivable Title IID	.23	.00	.00	.23
	22-577-00-0000-8142-000-4010-01-8 Accounts Receivable Title I	.00	-117,768.55	-117,768.55	-117,768.55
	22-579-00-0000-8142-000-5010-01-8 Accounts Receivable Title I Reallocat	.00	.00	.00	.00
	22-582-00-0000-8142-000-4367-01-8 Accounts Receivable Title IIA	.00	-66,082.36	-66,082.36	-66,082.36
	22-000-00-0000-8132-000-0000-10-8 Due To/From General Fund	.00	179,109.49	.00	.00
	22-000-00-0000-8132-000-0000-19-8 Due To/From C P P Fund	.00	.00	.00	.00
	22-000-00-0000-8132-000-0000-43-8 Due To/From Capital Reserve	.00	.00	.00	.00
	22-000-00-0000-8132-000-0000-51-8 Due To/From Food Service	.00	.00	.00	.00
	Total Assets	300,292.97	-120,858.27	-281,806.98	18,485.99

Report Date 09/11/07 05:56 AM Period Ending 08/31/07

Mapleton Public Schools

Page No 10

Account No/Description Account No/Description Beginning Current Balance Balance Balance	YTD Balance .00 -381.92 .00	Ending Balance
· · ·	-381.92	.00
	-381.92	.00
22-000-00-0000-7421-000-000-8 Accounts Payable .00 .00		
22-000-00-0000-7421-000-0000-01-8 Prior Yrs Accounts Payable 381.92 .00	.00	.00
22-000-00-0000-7461-000-0000-01-8 Accrued Salaries-Summer Payment 262,819.32 .00		262,819.32
22-000-00-0000-7461-000-0000-02-8 Accrued Benefits-Summer Payment 51,675.86 .00	.00	51,675.86
22-000-00-0000-7482-000-1000-00-8 Deferred Revenue .24 .00	.00	.24
22-119-00-0000-7482-000-3150-00-8 Gifted & Talented Deferred Revenue .00 -13,040.11	-13,040.11	-13,040.11
22-121-00-0000-7482-000-3184-00-8 Deferred Revenue Summer School .00 -72,449.57	-72,449.57	-72,449.57
22-180-00-0000-7482-000-0180-00-8 PDA Deferred Revenue .00 .00	.00	.00
22-187-00-0000-7482-000-4173-00-8 Deferred Revenue IDEA .00 -1,285.06	-1,285.06	-1,285.06
22-188-00-0000-7482-000-8600-00-8 Deferred Revenue Headstart .00 .00	.00	.00
22-194-00-0000-7482-000-0194-00-8 Deferred Revenue Friedman .00 -3,360.00	-3,360.00	-3,360.00
22-304-00-0000-7482-000-0304-00-8 Deferred Rev New Tech .00 -5,544.91	-5,544.91	-5,544.91
22-310-00-0000-7482-000-1310-00-8 Deferred Revenue Truancy Red .00 -13,764.67	-13,764.67	-13,764.67
22-320-00-0000-7482-000-0320-00-8 Deferred Revenue Gates .00 -103,880.63	-103,880.63	-103,880.63
22-334-00-0000-7482-000-0334-00-8 Deferred Revenue CSSI .00 -17,233.74	-17,233.74	-17,233.74
22-336-00-0000-7482-000-0336-00-8 Deferred Revenue Expeditionary Learn: .00 .00	.00	.00
22-340-00-0000-7482-000-0340-00-8 Deferred Revenue CES .00 -46,328.01	-46,328.01	-46,328.01
22-496-00-0000-7482-000-4048-00-8 Deferred Revenue Secondary Basic .00 .00	.00	.00
22-546-00-0000-7482-000-9003-00-8 Deferred Revenue Medicaid .00 -22,474.18	-22,474.18	-22,474.18
22-553-00-0000-7482-000-4186-00-8 Deferred Revenue Drug Free .00 .00	.00	.00
22-578-00-0000-7482-000-4011-00-8 Deferred Revenue Title I Part C (Migr .00 -27,039.69	-27,039.69	-27,039.69
22-581-00-0000-7482-000-4298-00-8 Deferred Revenue Title V .00 -10,559.67	-10,559.67	-10,559.67
22-707-00-0000-7482-000-0707-00-8 Deferred Revenue Power Up .00 .00	.00	.00
22-708-00-0000-7482-000-3161-00-8 State Breakfast Deferred Revenue .00 -28.00	-28.00	-28.00
Total Liabilities 314,877.34 -336,988.24	-337,370.16	-22,492.82
22-000-00-0000-6760-000-000-00-8 Reserved fund balance .00 -112,671.00	-112,671.00	-112,671.00
22-000-00-0000-6770-000-000-8 Unreserved fund balance -14,584.37 .00	.00	-14,584.37
Total Equity -14,584.37 -112,671.00	-112,671.00	-127,255.37
22-000-00-0000-6780-000-000-8 Estimated Revenues .00 -784,421.00	-784,421.00	-784,421.00
22-000-00-0000-6781-000-0000-00-8 Revenue Control .00 417,376.67	488,226.27	488,226.27
22-000-00-0000-6782-000-000-8 Appropriations .00 897,092.00	897,092.00	897,092.00
22-000-00-0000-6783-000-000-00-8 Expenditure Control .00 -201,246.70	-432,663.09	-432,663.09
22-000-00-0000-6784-000-0000-00-8 Encumbrance Control .00 -36,914.94	-41,138.20	-41,138.20
22-000-00-0000-6753-000-0000-00-8 Reserve for Encumbrances .00 36,914.94	41,138.20	41,138.20
Total Controls .00 328,800.97	168,234.18	168,234.18

Repor	rt Date	09/11/07	05:56	AM
Period	Ending	08/31/07		
Account	Period	02		

Mapleton Public Schools

Page No 11

FJBAS01A	
----------	--

		Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending <u>Balance</u>
Fund	22	Governmtl Designated-Purpose Grant Fd				
		Total Equity and Control	-14,584.37	216,129.97	55,563.18	.00
		Total Liabilities and Equity	300,292.97	-120,858.27	-281,806.98	18,485.99

*Fund is in Balance .00

Mapleton Public Schools

Page No 12

Balance Sheet Summary

FJBAS01A

		Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending Balance
Fund 3	31	Bond Redemption Fund				
		31-000-00-0000-8101-000-0000-00-8 Cash-Colorado National Bank	.00	.00	.00	.00
		31-000-00-0000-8111-000-0000-01-8 Investment-ColoTrust	.00	.00	.00	.00
		31-000-00-0000-8111-000-0000-02-8 Investment-Piper Jaffray	.00	.00	.00	.00
		31-000-00-0000-8111-000-0000-04-8 Investment-US Bancorp/Piper Jaffray	.00	.00	.00	.00
		31-000-00-0000-8111-000-0000-05-8 US Bancorp-Dreyfus	.00	.00	.00	.00
		31-000-00-0000-8111-000-0000-06-8 Cash Held with Trustee	784,000.00	-425.00	549,000.00	1,333,000.00
		31-000-00-0000-8111-000-0000-07-8 US Bank Custodial Account	513,432.20	59,530.77	-475,724.01	37,708.19
		31-000-00-0000-8111-000-0000-08-8 Bond Refunding Escrow	.00	.00	.00	.00
		31-000-00-0000-8121-000-0000-00-8 Property Taxes Receivable	43,770.22	.00	-14,170.22	29,600.00
		31-000-00-0000-8132-000-0000-10-8 Due To/From From General Fund	.00	-40,000.00	-40,000.00	-40,000.00
		Total Assets	1,341,202.42	19,105.77	19,105.77	1,360,308.19

Report Date 09/11/07 05:56 AM Period Ending 08/31/07

Account Period 02

Mapleton Public Schools

Balance Sheet Summary

Sheet Summary FJBAS01A

Page No 13

Beginning Current YTD Ending Account No/Description Balance Balance Balance Balance Fund 31 Bond Redemption Fund 31-000-00-0000-7421-000-0000-00-8 Accounts Payable .00 .00 .00 .00 .00 .00 31-000-00-0000-7441-000-0000-00-8 Matured Coupons Payable .00 .00 .00 .00 31-000-00-0000-7455-000-0000-00-8 Accrued Interest Payable .00 .00 .00 28,701.00 31-000-00-0000-7481-000-0000-00-8 Deferred Revenue 28,701.00 .00 28,701.00 Total Liabilities 28,701.00 .00 .00 -1,299,850.00 -1,299,850.00 31-000-00-0000-6760-000-0000-00-8 Reserved fund balance .00 .00 1,312,501.42 31-000-00-0000-6770-000-0000-00-8 Unreserved fund balance 1,312,501.42 .00 .00 Total Equity 1,312,501.42 -1,299,850.00 12,651.42 .00 -1,655,750.00 -1,655,750.00 31-000-00-0000-6780-000-0000-00-8 Estimated Revenues .00 .00 19,105.77 19,105.77 31-000-00-0000-6781-000-0000-00-8 Revenue Control .00 19,105.77 2,955,600.00 2,955,600.00 31-000-00-0000-6782-000-0000-00-8 Appropriations .00 .00 .00 .00 31-000-00-0000-6783-000-0000-00-8 Expenditure Control .00 .00 .00 .00 31-000-00-0000-6784-000-0000-00-8 Encumbrance Control .00 .00 31-000-00-0000-6753-000-0000-00-8 Reserve for Encumbrances .00 .00 .00 .00 Total Controls .00 19,105.77 1,318,955.77 1,318,955.77 1,312,501.42 19,105.77 19,105.77 .00 Total Equity and Control Total Liabilities and Equity 1,341,202.42 19,105.77 19,105.77 1,360,308.19

. 00

*Fund is in Balance

Report Date 09/11/07 05:56 AM Period Ending 08/31/07

43-000-00-0000-8132-000-0000-22-8 Due To/From Governmental Grants

Account Period 02

Mapleton Public Schools

Balance Sheet Summary

Public Schools Page No 14

.00

221,803.28

.00

904,590.77

FJBAS01A

.00

973,319.14

.00

68,728.37

Beginning Current YTD Ending Account No/Description Balance Balance Balance Balance Fund 43 CAPITAL RESERVE FUND 37,947.16 287,850.36 43-000-00-0000-8101-000-0000-00-8 Cash-North Valley Bank 249,903.20 155,194.25 29,180.97 236,674.91 43-000-00-0000-8111-000-0000-01-8 Investment-ColoTrust 207,493.94 65,008.79 43-000-00-0000-8111-000-0000-02-8 Investment-US Bank Debt Svc Reserve I 420,537.50 .00 .00 420,537.50 28,256.37 43-000-00-0000-8111-000-0000-03-8 Investment-US Bank Interest Fund 26,656.13 1,600.24 1,600.24 43-000-00-0000-8111-000-0000-04-8 Investment-CLASS .00 .00 .00 .00 43-000-00-0000-8111-000-0000-05-8 Unrestricted Cash .00 .00 .00 .00 .00 .00 43-000-00-0000-8111-000-0000-06-8 Investment-Wells Fargo .00 .00 .00 .00 43-000-00-0000-8111-000-0000-07-8 Investment-Wells Fargo (Tech) .00 .00 .00 .00 43-000-00-0000-8111-000-0000-08-8 Investment-New Tech High .00 .00 43-000-00-0000-8111-000-0000-09-8 Investment-Wells Fargo (Buses) .00 .00 .00 .00 .00 .00 43-000-00-0000-8153-000-0000-00-8 Accounts Receivable .00 .00 .00 .00 43-000-00-0000-8181-000-0000-00-8 Prepaid Expenes .00 .00 .00 .00 43-000-00-0000-8132-000-0000-10-8 Due To/From General Fund .00 .00 .00 .00 43-000-00-0000-8132-000-0000-18-8 Due To/From Ins Res Fund .00 .00

Total Assets

Mapleton Public Schools

Page No 15

Balance Sheet Summary

FJBAS01A

		Account No/Description	Beginning Balance	Current Balance	YTD Balance	Ending Balance
Fund	43	CAPITAL RESERVE FUND				<u> </u>
		43-000-00-0000-7421-000-0000-00-8 Accounts Payable	.00	.00	.00	.00
		43-000-00-0000-7421-000-0000-01-8 Prior Yrs Accounts Payable	.00	.00	.00	.00
		43-000-00-0000-7481-000-0000-00-8 Deferred Property Tax Revenue	.00	.00	.00	.00
		43-000-00-0000-7481-000-0000-01-8 Deferred Revenue	270,968.55	.00	.00	270,968.55
		43-000-00-0000-7531-000-0000-00-8 Obligation-Capital Leases	.00	.00	.00	.00
		Total Liabilities	270,968.55	.00	.00	270,968.55
		43-000-00-0000-6760-000-0000-00-8 Reserved fund balance	.00	.00	-613,950.00	-613,950.00
		43-000-00-0000-6770-000-0000-00-8 Unreserved fund balance	633,622.22	.00	.00	633,622.22
		Total Equity	633,622.22	.00	-613,950.00	19,672.22
		43-000-00-0000-6780-000-0000-00-8 Estimated Revenues	.00	.00	-1,882,600.00	-1,882,600.00
		43-000-00-0000-6781-000-0000-00-8 Revenue Control	.00	507,555.82	510,055.82	510,055.82
		43-000-00-0000-6782-000-0000-00-8 Appropriations	.00	.00	2,496,550.00	2,496,550.00
		43-000-00-0000-6783-000-0000-00-8 Expenditure Control	.00	-285,752.54	-441,327.45	-441,327.45
		43-000-00-0000-6784-000-0000-00-8 Encumbrance Control	.00	242,835.27	-114,345.65	-114,345.65
		43-000-00-0000-6753-000-0000-00-8 Reserve for Encumbrances	.00	-242,835.27	114,345.65	114,345.65
		Total Controls	.00	221,803.28	682,678.37	682,678.37
		Total Equity and Control	633,622.22	221,803.28	68,728.37	.00
		Total Liabilities and Equity	904,590.77	221,803.28	68,728.37	973,319.14

*Fund is in Balance

.00

Report Date 09/11/07 05:56 AM Period Ending 08/31/07

Account Period 02

Mapleton Public Schools

Balance Sheet Summary

FJBAS01A

Page No 16

Beginning Current YTD Ending Account No/Description Balance Balance Balance Balance Fund 51 Nutrition Service Fund 51-000-00-0000-8101-000-0000-00-8 Cash-North Valley Bank -99,327.98 100,653.63 199,981.61 -74,304.77 1,050.00 1,414.67 51-000-00-0000-8103-000-0000-00-8 Petty Cash 364.67 1,050.00 .00 200.00 51-000-00-0000-8103-000-0000-51-8 Petty Cash-Office 200.00 .00 2,203.88 503,153.64 51-000-00-0000-8111-000-0000-01-8 Investment-ColoTrust 500,949.76 .00 60,725.73 51-000-00-0000-8141-000-0000-01-8 Due from Federal Gov't -613.79 61.339.52 61,339.52 51-000-00-0000-8141-000-0000-02-8 Receivable From Fed Govt .00 .00 .00 .00 .00 .00 51-000-00-0000-8141-000-0000-03-8 Receivable-State of Colorado .00 .00 .00 1,055.53 51-000-00-0000-8153-000-0000-01-8 Accounts Receivable 1,055.53 .00 .00 51-000-00-0000-8154-000-0000-01-8 Uncollected meal costs .00 .00 .00 .00 51-000-00-0000-8171-000-0000-04-8 Commodity Received from Federal Govt .00 .00 .00 . 0.0 .00 51-000-00-0000-8171-000-0000-05-8 Prior Years Inventory Adjustment .00 .00 .00 54,857.62 51-000-00-0000-8231-000-0000-00-8 Building Improvements 54.857.62 .00 .00 67,711.00 67,711.00 51-000-00-0000-8241-000-0000-00-8 Equipment over \$100 .00 .00 .00 51-111-00-0000-8153-000-0000-00-8 BH Accounts Receivable .00 .00 .00 .00 51-111-00-0000-8171-000-0000-00-8 BH Inventory .00 .00 2,609.24 . 00 51-111-00-0000-8171-000-0000-01-8 BH Food Inventory 2,609,24 .00 1,265.20 51-111-00-0000-8171-000-0000-02-8 BH Non Food Inventory 1.195.12 . 00 70.08 51-112-00-0000-8153-000-0000-00-8 CL Accounts Receivable .00 .00 .00 .00 .00 .00 51-112-00-0000-8171-000-0000-00-8 CL Inventory .00 . 00 .00 91.54 51-112-00-0000-8171-000-0000-01-8 CL Food Inventory 91.54 .00 70.08 70.08 51-112-00-0000-8171-000-0000-02-8 CL Non Food Inventory .00 .00 51-113-00-0000-8153-000-0000-00-8 MDW Accounts Receivable .00 . 00 .00 .00 .00 51-113-00-0000-8171-000-0000-00-8 MDW Inventory .00 .00 .00 51-113-00-0000-8171-000-0000-01-8 MDW Food Inventory .00 631.42 631.42 .00 70.08 1,214.74 51-113-00-0000-8171-000-0000-02-8 MDW Non Food Inventory 1,144,66 .00 .00 .00 51-114-00-0000-8153-000-0000-00-8 MNT Accounts Receivable .00 .00 .00 .00 51-114-00-0000-8171-000-0000-00-8 MNT Inventory . 00 . 00 . 0.0 2,214.47 51-114-00-0000-8171-000-0000-01-8 MNT Food Inventory 2,214.47 .00 70.08 652.20 51-114-00-0000-8171-000-0000-02-8 MNT Non Food Inventory 582.12 .00 . 00 .00 51-115-00-0000-8153-000-0000-00-8 VV Accounts Receivable .00 .00 .00 .00 51-115-00-0000-8171-000-0000-00-8 VV Inventory .00 .00 .00 976.57 976.57 51-115-00-0000-8171-000-0000-01-8 VV Food Inventory . 00 70.08 1.535.02 51-115-00-0000-8171-000-0000-02-8 VV Non Food Inventory 1,464.94 .00 .00 .00 51-116-00-0000-8153-000-0000-00-8 WH Accounts Receivable .00 .00 .00 51-116-00-0000-8171-000-0000-00-8 WH Inventory . 00 . 00 .00 943.95 51-116-00-0000-8171-000-0000-01-8 WH Food Inventory 943.95 .00 . 00 51-116-00-0000-8171-000-0000-02-8 WH Non Food Inventory 70.08 191.73 121.65 . 00 .00 .00 51-181-00-0000-8153-000-0000-00-8 MELC Accounts Receivable .00 .00

Mapleton Public Schools

Page No 17

Balance Sheet Summary

FJBAS01A

	Account No/Description	Beginning Balance_	Current Balance	YTD Balance	Ending Balance
Fund 51	Nutrition Service Fund				
	51-181-00-0000-8171-000-0000-00-8 MELC Inventory	.00	.00	.00	.00
	51-181-00-0000-8171-000-0000-01-8 MELC Food Inventory	491.45	.00	.00	491.45
	51-181-00-0000-8171-000-0000-02-8 MELC Non Food Inventory	17.53	.00	70.08	87.61
	51-220-00-0000-8171-000-0000-00-8 JD Inventory	.00	.00	.00	.00
	51-220-00-0000-8171-000-0000-01-8 JD Food Inventory	2,461.08	.00	.00	2,461.08
	51-220-00-0000-8171-000-0000-02-8 JD Non Food Inventory	960.65	.00	.00	960.65
	51-221-00-0000-8171-000-0000-00-8 YK Inventory	.00	.00	.00	.00
	51-221-00-0000-8171-000-0000-01-8 YK Food Inventory	3,178.33	.00	.00	3,178.33
	51-221-00-0000-8171-000-0000-02-8 YK Non Food Inventory	939.09	.00	.00	939.09
	51-304-00-0000-8153-000-0000-00-8 Welby NT Accounts Receivable	.00	.00	.00	.00
	51-304-00-0000-8171-000-0000-00-8 Welby NT Inventory	.00	.00	.00	.00
	51-304-00-0000-8171-000-0000-01-8 Welby NT Food Inventory	3,240.83	.00	.00	3,240.83
	51-304-00-0000-8171-000-0000-02-8 Welby NT Non Food Inventory	556.51	.00	70.08	626.59
	51-331-00-0000-8153-000-0000-00-8 SKV Accounts Receivable	.00	.00	.00	.00
	51-331-00-0000-8171-000-0000-00-8 SKV Inventory	292.13	.00	.00	292.13
	51-331-00-0000-8171-000-0000-01-8 SKV Food Inventory	4,341.85	.00	.00	4,341.85
	51-331-00-0000-8171-000-0000-02-8 SKV Non Food Inventory	1,995.60	.00	70.08	2,065.68
	51-336-00-0000-8153-000-0000-00-8 GLA Accounts Receivable	.00	.00	.00	.00
	51-336-00-0000-8171-000-0000-00-8 GLA Inventory	.00	.00	.00	.00
	51-336-00-0000-8171-000-0000-01-8 GLA Food Inventory	226.70	.00	.00	226.70
	51-336-00-0000-8171-000-0000-02-8 GLA Non Food Inventory	.00	.00	70.08	70.08
	51-511-00-0000-8153-000-0000-00-8 York Intl Accounts Receivable	.00	.00	.00	.00
	51-511-00-0000-8171-000-0000-00-8 York Intl Inventory	.00	.00	.00	.00
	51-511-00-0000-8171-000-0000-01-8 York Intl Food Inventory	998.62	.00	.00	998.62
	51-511-00-0000-8171-000-0000-02-8 York Intl Non Food Inventory	.00	.00	70.08	70.08
	51-000-00-0000-8171-000-0000-01-8 Food Inventory	-3,753.46	15,270.00	27,603.01	23,849.55
	51-000-00-0000-8171-000-0000-02-8 Non Food Inventory	-4,401.43	515.49	3,544.85	-856.58
	51-000-00-0000-8232-000-0000-00-8 Accum Depreciation Bldg	.00	.00	.00	.00
	51-000-00-0000-8242-000-0000-00-8 Accum Depreciation Equip	-17,943.80	.00	.00	-17,943.80
	51-000-00-0000-8245-000-0000-00-8 Depreciation Expense	2,119.00	.00	.00	2,119.00
	51-000-00-0000-8132-000-0000-10-8 Due To/From General Fund	.00	-4,310.66	-69,121.19	-69,121.19
	51-000-00-0000-8132-000-0000-22-8 Due To/From Government Grant	.00	.00	.00	.00
	Total Assets	832,202.76	-440.42	-71,937.03	760,265.73

Report Date 09/11/07 05:56 AM Period Ending 08/31/07

Account Period 02

Mapleton Public Schools

Balance Sheet Summary FJBAS01A

Beginning Current YTD Ending Account No/Description Balance Balance Balance Balance Fund 51 Nutrition Service Fund 51-000-00-0000-7421-000-0000-00-8 Accounts Payable .00 .00 .00 .00 -198.22 .00 51-000-00-0000-7421-000-0000-01-8 Accounts Payable-Prior Yrs 198.22 .00 .00 51-000-00-0000-7401-000-0000-00-8 Advance from General Fund .00 .00 .00 .00 105,000,24 51-000-00-0000-7461-000-0000-01-8 Accrued Salaries and Benefits 105,000.24 .00 .00 51-000-00-0000-7461-000-0000-03-8 Early Retirement-Current . 00 . 00 .00 51-000-00-0000-7461-000-0000-04-8 Early Retirement-Non-current . 0.0 .00 .00 .00 .00 .00 51-000-00-0000-7461-000-0000-05-8 Accrued Vacation .00 .00 .00 .00 51-000-00-0000-7481-000-0000-00-8 Deferred Commodity Revenue .00 .00 .00 12.383.88 51-000-00-0000-7541-000-0000-02-8 Accrued Sick Leave 12,383.88 .00 1,320.21 51-111-00-0000-7481-000-0000-00-8 BH Deferred Revenue .00 1,320.21 1,320.21 707.75 707.75 707.75 51-112-00-0000-7481-000-0000-00-8 CL Deferred Revenue .00 51-113-00-0000-7481-000-0000-00-8 MDW Deferred Revenue 284.09 284.09 284.09 .00 516.94 516.94 51-114-00-0000-7481-000-0000-00-8 MNT Deferred Revenue 516.94 .00 1,288,51 1,288,51 51-115-00-0000-7481-000-0000-00-8 VV Deferred Revenue .00 1,288.51 178.71 178.71 51-116-00-0000-7481-000-0000-00-8 WH Deferred Revenue .00 178.71 242.70 242.70 51-181-00-0000-7481-000-0000-00-8 MELC Deferred Revenue .00 242.70 347.55 347.55 51-304-00-0000-7481-000-0000-00-8 Welby NT Deferred Revenue . 00 347.55 1,165.78 1,165.78 51-331-00-0000-7481-000-0000-00-8 SKV Deferred Revenue . 00 1,165.78 269.81 269.81 51-336-00-0000-7481-000-0000-00-8 GLA Deferred Revenue .00 269.81 1,589.97 1,589.97 51-511-00-0000-7481-000-0000-00-8 York Intl Deferred Revenue .00 1,589.97 Total Liabilities 117,582,34 7,912,02 7,713,80 125,296,14 .00 443,559.35 51-000-00-0000-6721-000-0000-01-8 Capital Contribution from Gen Fd 443,559.35 .00 125,326.97 125,326.97 51-000-00-0000-6721-000-0000-02-8 Capital Contribution from Cap Res Fd . 00 .00 .00 .00 51-000-00-0000-6730-000-0000-00-8 Retained Earnings Appropriated .00 .00 145,734.10 51-000-00-0000-6740-000-0000-00-8 Unreserved fund balance .00 145,734.10 .00 Total Equity 714,620.42 .00 .00 714,620.42 -1,796,300.00 -1,796,300.00 51-000-00-0000-6780-000-0000-00-8 Estimated Revenues .00 .00 82,164.62 82,164.62 51-000-00-0000-6781-000-0000-00-8 Revenue Control .00 79,874.87 1,796,300.00 1,796,300.00 51-000-00-0000-6782-000-0000-00-8 Appropriations . 00 . 00 -161,815.45 -161,815.45 -88,227.31 51-000-00-0000-6783-000-0000-00-8 Expenditure Control .00 -6,572.15 -6.572.1551-000-00-0000-6784-000-0000-00-8 Encumbrance Control .00 -817.206,572.15 6,572.15 51-000-00-0000-6753-000-0000-00-8 Reserve for Encumbrances .00 817.20 51-000-00-0000-6785-000-0000-00-8 Encumbrance for Balance .00 . 00 .00 .00 Total Controls . 00 -8,352.44 -79,650.83 -79,650.83 714,620.42 -8,352.44 -79,650.83 .00 Total Equity and Control

Page No 18

Repor	rt Date	09/11/07	05:56	ΜA	
Period	Ending	08/31/07			
Account	Period	02			

Mapleton Public Schools

Page No 19

Balance	Sheet	Summary
---------	-------	---------

FJBAS01A

		Account No/Description		Beginning <u>Balance</u>	Current Balance	YTD Balance	Ending <u>Balance</u>
Fund	51	Nutrition Service Fund					
			Total Liabilities and Equity	832,202.76	-440.42	-71,937.03	760,265.73

*Fund is in Balance .00



TO: Charlotte Ciancio, Superintendent

FROM: Jackie Kapushion, Executive Director of Learning Services

DATE: September 12, 2007

SUBJECT: INSTRUCTION MATERIALS - ADOPTION

Approval is requested from the Board for the instructional materials entitled, <u>World Geography</u>. The author of this text is Richard G. Boeham. It was published by Glencoe/McGraw-Hill in 2005. If approved, this text would be used to support geography instruction for high school students at York International School. The books have been on display for public review and comment for the past thirty days. No comments or feedback have been received.



TO: Charlotte Ciancio, Superintendent

FROM: Jackie Kapushion, Executive Director of Learning Services

DATE: September 12, 2007

SUBJECT: CONSTITUTION DAY

The purpose of this report is to introduce the resolution for Constitution Day, which will take place on September 17th.

The United States Constitution, one of the most important documents in the history of the world, sets forth ideals of liberty and freedom for our nation. It is important for our students to understand how these principles continue to shape our democracy.

In the week leading up to Constitution Day, Mapleton Public Schools will highlight the importance of the Constitution in grades 5-12 through various learning activities aligned with our District Social Studies Curriculum Frameworks.

RESOLUTION FOR CONSTITUTION DAY

WHEREAS: It is important that all students be aware of the nature and function of the Constitution:

NOW THEREFORE BE IT RESOLVED THAT:

- 1. September 17 of each year shall be Constitution Day and Citizenship Day.
- 2. Each year, on September 17, the schools of the Mapleton Public Schools shall conduct educational programs, designed to highlight the historic and continuing importance of the United States Constitution.
- 3. When September 17 falls on a Saturday, Sunday, or holiday, Constitution Day and Citizenship Day shall be held during the preceding or following week.

ADOPTED by the Board of Education of the Mapleton Public Schools on September 25, 2007.



TO: Charlotte Ciancio, Superintendent

FROM: Damon Brown, Chief Communications Officer

DATE: September 19, 2007

SUBJECT: CLASSIFIED SCHOOL EMPLOYEE WEEK

The administration would like to recommend that the Board of Education support the week of October 15 through October 21, 2007, as Classified School Employee Week.

WHEREAS, the Colorado Classified School Employees are an essential part of the state's education system by providing safe and orderly facilities where students learn and grow; and

WHEREAS, classified school employees perform the daily cleaning and maintenance of school property, safely transport students to and from school, prepare and serve nourishing lunches, maintain records and reports and assist in classrooms and on school playgrounds; and

WHEREAS, classified school employees continue to seek solutions to prevent school violence and are actively involved in school programs; and

WHEREAS, it is appropriate for Colorado to recognize the role classified school employees hold in our education system and to salute these employees for the valuable service each provides to Colorado's students and communities,

NOW THEREFORE, The Board of Education of Mapleton Public Schools hereby proclaims October 15 through October 21, 2007, as:

CLASSIFIED SCHOOL EMPLOYEE WEEK

We urge all parents, students, and administration to join us in saluting these dedicated men and women.



TO: Charlotte Ciancio, Superintendent

FROM: Dr. Michael Kirby, Executive Director of Support Services

DATE: August 28, 2007

SUBJECT: RESOLUTION IDENTIFYING DISTRICT ATTENDANCE OFFICER DESIGNEES

Colorado law 22-33-107 allows District Boards of Education to designate one or more employees to act as attendance officer for the district. The district attendance officer designee acts on behalf of the Board in all matters pertaining to student attendance, including monitoring student attendance, developing strategies and implementations to address attendance issues, attending interagency meetings to coordinate attendance interventions for students with significant attendance problems, and representing the District at court hearing when all other interventions fail to result in compliance with state mandatory attendance laws.

In accord with CRS 22-33-107, District administration is requesting that the Board adopt the attached resolution identifying specific District attendance officer designees for the 2007-2008 school year.

MAPLETON PUBLIC SCHOOLS ADAMS COUNTY SCHOOL DISTRICT #1

Resolution to Authorize Attendance Officer(s) to Represent the District in Truancy Court Proceedings

WHEREAS, Colorado statute 22-33-107 allows district boards of education to designate one or more employees to act as attendance officer for the district, and

WHEREAS, the Colorado legislature, through the 2007 passage of Senate Bill 50, made it permissible for school districts to represent themselves in certain truancy court matters without requiring legal counsel to be present; and

Therefore, be it resolved, that the Board of Education of Mapleton Public Schools confirms that the designations, as recommended by the Superintendent of Schools, of employees Donna Clifford and Mike Crawford as district attendance officers, and authorizes the attendance officers to represent the District in truancy court matters consistent with the parameters established in the new law; and

BE IT FURTHER RESOLVED, that such designation shall remain in effect until or unless modified by future resolution of the Board of Education.

, 2007.

By:		
<i>J</i>	President, Board of Education	
ATTES	ST:	
D ₇₇ ,		
Ву:	9 1 271	
	Secretary, Board of Education	

day of

Dated this



TO: Charlotte Ciancio, Superintendent FROM: Don Herman, Chief Financial Officer

DATE: September 19, 2007

SUBJECT: STUDENT TRAVEL: SENIOR CLASS TRIP TO WASHINGTON D.C.

Description: The Senior Class of Mapleton Public Schools is requesting to sponsor a Senior District Wide Trip to Washington D.C. This trip will be from March 24, 2008, to March 27, 2008, (Spring Break 2008).

There are many rewarding elements to a trip such as this. The nation's capital is home to many of the most important museums and historical sites in the world. Students will be given direct instruction through the benefits of traveling with EF Smithsonian, which is directly connected with the Smithsonian Institution (Museums). Obviously, Smithsonian-related museums will form the backbone of the students' experience in Washington. Students are given companion materials, travel journals, and are accompanied by a Smithsonian-trained guide specific to our tour.

Allowing students to participate in this opportunity will foster the connections between classroom learning and actual experience which is integral to our district's mission. Students will be gain new perspectives on a different part of the United States and hopefully develop a new appreciation for their own community as well. Traveling allows students to develop a sense of independence in a critical point of their lives, and makes them more prepared to move on to their postsecondary option.

The Senior Trip will be planned largely by the students themselves, in conjunction with our EF Smithsonian consultant. Students in academic difficulty, including not being in good standing for graduation, in violation of the standards of honor and good behavior are not eligible for travel. Learning logs are to be kept throughout the trip.

It is estimated that 30 to 40 students will pursue this opportunity. One sponsor will accompany each group of 10 students. EF Smithsonian also provides a security guard posted at the hotel hallway. Sponsors to date are Kristy Reynolds and Robert Hudgins, Senior Class Sponsors, and Don Herman and Dwaine Schmidt.

Cost and Source of Funding per Student: Approximately \$1,350.

The cost is actually determined by the number of students who sign up and pay to travel. The price listed is based on 30 paid travelers (toward the high end). This price includes lodging, transportation, air fare, and all food less lunches. Lunches will be the responsibility of the student or can be added into the cost for all students.

Students will be provided with multiple opportunities to participate in fundraising throughout the school year. Staffing Booster Club concessions, approved club sales, donations and parent contributions make up the bulk of funding for the Senior Trip.

Lodging: Best Western Gateway, 1251 W. Montgomery, Rockville, MD 20850

Transportation: (Tentative) Air travel provided by a major commercial airline direct flight to DC, charter tour buses in the DC area, and district buses to Denver International Airport.

Food: \$0 (unless we include lunches)

Outcome: To give students the opportunity to travel outside the normal school environment to experience one-on-one instruction in our nation's capital.



TO: Charlotte Ciancio, Superintendent FROM: Don Herman, Chief Financial Officer

DATE: August 22, 2007

SUBJECT: REQUEST FOR EXTENSION FOR AUDIT SUBMISSION

Each year, the District submits an audit report to various agencies in Colorado and across the country. The deadline for submission of the audit report to the Office of the State Auditor is December 30 of each year. Though we do not anticipate requiring additional time to complete the audit, inadvertently missing the deadline is invariably accompanied with threats against our state PPOR funding from the Colorado Department of Education.

To avoid this, the District is recommending the approval of a Request for Extension of Time to File Audit from the Office of the State Auditor. The maximum extension is 60 days.

Again, the District does not foresee the need for an extension, however, because the extension itself has a timeline, it's possible that by the time the need for an extension is recognized, it will be too late to request the extension! To cover the District's bases, it is recommended that this extension request be submitted as a matter of routine each year.

District administration recommends approval of the Request for Extension of Time to File Audit.



FROM: Dr. Michael Kirby, Executive Director of Support Services

DATE: September 19, 2007

SUBJECT: 2007-2008 DAAC APPOINTMENTS AND CHARGES

Colorado law requires that local Boards of Education create a school district accountability committee through either election or appointment. District administration recommends the Mapleton Board of Education appoint the individuals listed below to Mapleton's District Advisory and Accountability Committee (DAAC). Their term of appointment will extend throughout the 2007-2008 school year, concluding on September 1, 2008.

The names listed below have been recommended by school directors, and have been reviewed and approved by District administration. District administration will be bringing additional DAAC nominations from schools not currently represented as they become available over the next month.

Parents/Community:

Brenda Adams Achieve Academy

Gil Chavez Valley View

Jim Davis Community Member

Marisela & Jeffrey Dorschner Mapleton Early Learning Center

Mindy Frake
Esmerelda Gonzalez
Monterey Community
Stacy Gunnerson
Explore Elementary
Kari Horn
York International
Liz Jones
Adventure Elementary
Ernesto Macias
Enrichment Academy

Rebecca Radar Explore Elementary
Mary Shah Meadow Community

Deb Steinbach FREC/PREP

Veronica Vargas Explore Elementary
Doug Waters Clayton International
Linda Wolfe Welby New Technology

School Administrators:

Lisa Marchi School Director, Primary Level

Jeff Park School Director, Secondary Level

Michael Kirby District Administration

Staff:

Sarah Abramson FREC/PREP

Paul Barringer York International
Nance Berry Monterey Community
Annaleah Bloom Clayton International
Tara Donaldson Enrichment Academy
Sharon Drogowski York International
Eileen Harder Adventure Elementary

Megan Maquire Valley View

Michelle Minard Highland Montessorri
Gloria Ortiz-Suarez Achieve Academy

Emily Piper Mapleton Early Learning Center

Marie Rasch Meadow Community

Lindsey Walton MESA Nimita Weiss MESA

Dana Young Explore Elementary

In addition to DAAC membership appointments, district administration also is requesting Board input on DAAC areas of study for the 2007-2008 school year. After reviewing state laws concerning DAAC responsibilities and district needs, District administration recommends the following areas of study for the 2007-2008 school year:

- Review and comment on the district assessment system for the 2008-2009 school year
- Review and comment on district safe schools plans for the 2008-2009 school year
- Review and comment on district goals and objectives for the 2008-2009 school year
- Review and comment on school improvement plans for the 2008-2009 school year
- Review and comment on district budget priorities for the 2009-2009 school year
- Participate in, and provide review and comment on, implementation of new plan for aligning and supporting activities of School Advisory and Accountability Committees (SAAC)

(Note: Italicized items are taken from Colorado Statutes pertaining to school accountability.)

This information is being presented for discussion and Board action.



FROM: Dr. Michael Kirby, Executive Director of Student Support Services

DATE: September 19, 2007

SUBJECT: DAAC/SAAC IMPROVEMENTS FOR 2007-2008

Each year the Board of Education asks the District Advisory and Accountability Committee (DAAC) to undertake specific areas of study. Last school year, the Board included a review of School Advisory and Accountability Committee (SAAC) operations as one of these areas of study.

In response to this charge, District administration worked with DAAC to review current Board Policy and state statutes against current SAAC practices. Based on this review and subsequent discussions of possible improvements, DAAC and district administration developed the following recommended changes in SAAC operations:

Implement Annual SAAC Member Training: The purpose of this annual training will be to express the District's appreciation for SAAC members' commitment to their schools and to provide members with information they need to be successful SAAC members. Topics to be covered each year will include: 1) an introduction to the purpose and operations of school accountability committees, 2) overviews of school finance, district leadership and policy, district curriculum and instruction, and district and school accountability, and 3) tips for successful service as a SAAC member.

Implement a Common Annual SAAC Calendar: This common calendar will provide a month by month listing of the different functions that school accountability teams need to complete during the course of the year. Some of these functions must be addressed at each SAAC meeting, and some must be addressed at a certain meeting or at certain meetings. (See attachment for this year's calendar.)

Increase DAAC Connections with SAAC's: Strategies for increasing DAAC/SAAC connections include:

- Requiring SAAC submission of membership rosters, areas of study, timelines, and meeting schedules to DAAC at the beginning of the school year
- Requiring the school director and SAAC president to meet with school DAAC liaison at the end of each trimester to foster cross communication between SAAC and DAAC
- Providing an opportunity for school SAAC updates and questions on the DAAC agenda at all DAAC meetings, and including a specific DAAC agenda item on school SAAC progress least once per trimester or quarter
- Requiring that a summary report of DAAC activities (taken from DAAC minutes) be included in the agenda of each SAAC meeting
- Requiring each SAAC to submit to DAAC a brief written report about areas of study and accomplishments

Increase School Director Awareness of SAAC Bylaws and Procedures: District administration will meet with each school director new to the District to review SAAC bylaws, procedures, and implementation strategies prior to the start of the school year. District administration will also review key SAAC expectations with all returning school directors as part of the first school administrators meeting each August.

Requested Action: Administration is presenting this report to the Mapleton Board of Education for discussion and comment.



TO: Charlotte Ciancio, Superintendent FROM: Phil Russell, Chief Operations Officer

DATE: August 31, 2007

SUBJECT: Request to Accept Colorado Department of Education (CDE) Capital

Construction Grant

In May of this year, this District, with Board approval, submitted three grant applications for funding through the School Capital Construction Expenditures Reserve. Proposed projects identified in the grant applications included the following:

- Re-roof 70 percent of Skyview.
- Replace fire alarm systems at Skyview, Global Leadership Academy, Meadow Community School, and Monterey Community School.
- Re-roof Bertha Heid.

Subsequently, an August 21, 2007 CDE letter informed the District that the Colorado State Board of Education had approved the District's request for capital construction funding for the replacement of fire alarm systems at Skyview, Global Leadership Academy, Meadow Community School, and Monterey Community School. Grant amount is \$274,955 and the District must provide a 41 percent funds match of \$191,070. Total approved project cost is \$466,025.

Assurances and certifications in the grant application state the following: The project shall be completed, or at least well under way, one year following the award of the grant. District administration recommends Board approval to accept these funds from the Colorado Department of Education.



FROM: Michael Kirby, Executive Director of Student Support Services

DATE: September 25, 2007

SUBJECT: DISTRICT ACHIEVEMENT RESULTS FOR THE 2006-2007 SCHOOL YEAR

School Districts collect various types of data describing different aspects of accountability. Each piece of data provides important information about one specific area of interest, and collectively function as a "dashboard of indicators" for monitoring District function and progress.

Last year Mapleton administration began presenting a variety of District progress data to the Board throughout the course of the school year. District administration will continue to present these dashboard indicators this school year, the first of which are contained in this report on student achievement from last school year.

Three different types of student achievement data are collected and included in Mapleton's body of evidence on student achievement. These three types of achievement data include: 1) students compared to established performance criteria or standards, 2) students compared to other students (norm-referenced assessments), and 3) students compared to themselves (growth assessments). Each type of assessment tells us something the others do not, and together these different assessment types provide a comprehensive picture of student achievement.

This report will summarize conclusions drawn from an analysis of the District's achievement data from the 2006/2007 school year.

Conclusions:

- Mapleton's 2007 student achievement levels are below state and national averages. The percentages of Mapleton students scoring advanced or proficient on CSAP assessments are below Colorado averages on all tests administered. Mapleton students also score below national averages on all norm-referenced tests, including the ACT tests and Measurement of Academic Progress (MAP) tests.
- 2. **Mapleton students as a whole group did not gain ground on national or state averages in 2007.** Average national percentile ranks improved from fall to spring for only 37% of the grade/subject combinations measured by the Measurement of Academic Progress. The gap between Mapleton's CSAP proficiency rates and state proficiency rates got smaller this year in reading, but stayed the same in writing and got larger in math and science.
- 3. Mapleton students are generally strongest in reading, followed by writing, math, and then science. When considered across all grade levels, Mapleton CSAP proficiency rates are closest to state average in the area of reading (67% of state average), writing (54%), math (45%), then science (38%). MAP

- scores show the same pattern, with national percentile scores for reading higher than math at all grade levels tested.
- 4. Lower performing students appear to have realized greater gains than higher performing students. Weighted index scores, which are strongly affected by students moving from the Unsatisfactory score range to the Partially Proficient, score range were higher for 59% of the grade/subject combinations measured by CSAP. The percentage of students scoring in Proficient or Advanced score ranges was higher for only 37% of these same grade/subject combinations.
- 5. For the first time in many years, Mapleton's older grade levels appear to have realized greater gains than younger grade levels. Weighted index scores increased from 2006 to 2007 on 88% of the 6th-12th grade CSAP assessments compared to 20% of the 3rd-5th grade CSAP assessments. Of the 10 grade/subject combinations where the percentage of students scoring Proficient or Advanced was higher in 2007, 8 of these combinations occurred in grades 7-10. Mapleton's 11th graders' ACT scores were significantly higher in 2007 than any of the past four years.
- 6. **Significant student achievement gaps continue to exist among student subgroups.** Caucasian, gifted, and female students continue to significantly outperform all other student subgroups when CSAP data is collapsed across grade levels and subjects. These achievement gaps declined slightly for males and special education students in 2007. Similar achievement gaps are evident on all District assessments.

This report is presented for information and discussion. No Board action is required.



FROM: Dr. Michael Kirby, Executive Director of Student Support Services

DATE: September 6, 2007

SUBJECT: REVIEW OF DISTRICT IMPROVEMENT PLAN FOR 2006-2007 SCHOOL YEAR

Each year the Mapleton Board of Education adopts goals, performance objectives, and improvement action plans for the next school year. Together these goals, performance objectives, and improvement action plans make up the District Improvement Plan. The purpose of the District Improvement Plan is to guide district efforts to improve educational achievement, maximize graduation rates, and increase its schools' accreditation ratings.

Mapleton's 2006-2007 District Improvement Plan was based on the district goals outlined its strategic plan. The strategic plan states that the district mission will have been achieved when the following long-term goals have been accomplished:

- One hundred percent of Mapleton students will meet or exceed established expectations on any assessment approved by the district.
- One hundred percent of our students will experience success in the pursuit of their personal goals during and beyond their years in Mapleton Public Schools.
- All students will possess the character and personal attributes necessary to be responsibly contributing citizens.

Mapleton's 2006-2007 District Improvement Plan established specific Performance Objectives for each of the goals listed above. The Plan also established Improvement Actions the district would undertake in order to achieve the identified Performance Objectives.

The purpose of this report is to review the degree to which the Performance Objectives and Improvement Actions outlined in last year's district improvement plan were accomplished.

Performance Objectives and Results: Performance Objectives establish targets or benchmarks for acceptable progress toward the district goals listed above. Objectives and results for the 2006-2007 school year follow:

Goal 1: One hundred percent of Mapleton students will meet or exceed established expectations on any assessment approved by the district.

Objective 1.1: The gap between the percentage of Colorado students verses Mapleton students receiving a proficient or advanced CSAP score in 2007 will decrease by 20% on at all grade levels tested in reading, writing, math, and science compared to 2006 results.

Results: The district did not achieve this objective. The gaps between the percentages of Mapleton students receiving a proficient or advanced CSAP score in 2007 decreased by 20% on 3 of the 27 tests administered (11%). Gaps between state and district performance decreased, but by less than 20%, on another 5 of the 27 tests administered (19%).

Objective 1.2: Increase the percentage of students who demonstrate at least one year's growth in one year's time in all subject areas measured by 2007 CSAP (reading, writing, math) to 60%.

Results: The district achieved this objective in the areas of reading and writing, but not math. The percentage of students who demonstrated at least one year' growth in 2007 was 69% for reading, 68% for writing, and 51% for math.

Objective 1.3: Reduce 2007 CSAP proficiency discrepancies between student subgroups by at least 20% compared to 2006.

Results: The district did not achieve a 20% reduction in proficiency discrepancy for any lower achieving student subgroup in 2007 compared to 2006. When all grade and subjects are combined, the only achievement gap reductions were attained by males (4% gap reduction) and by special education students (4% reduction). The student subgroups that displayed equal or larger proficiency gaps in 2007 compared to 2006 included; American Indian, Asian, Black, Hispanic, English Language Learners, Free and Reduced Lunch, Title I, and Migrant.

Objective 1.4: Maintain an attainment rate of 80% or higher on district standards for subject areas not assessed by CSAP, or increase 2 year average attainment rates by 10% for subject areas with 2006 rates below 80%. Improvement on this objective would indicate increasing student proficiency in the areas of social studies, science, art, music, PE and Careers.

Results: The district accomplished this objective for some, but not all, subjects. When teacher reported standards attainment is collapsed across grade levels, the percentage of students who met or exceed standards expectations was above 80% in the areas of Art (94%), Music (93%), and Careers (89%). The percentage of students meeting standards expectations was below 80% in the areas of Science (71%), Social Studies (74%), and Language Other Than English (60%). None of these latter areas reflected a two-year average attainment rate at or above 10%.

Goal 2: One hundred percent of our students will experience success in the pursuit of their personal goals during and beyond their years in Mapleton Public Schools.

Objective 2.1: 85% of Mapleton 8th -12th graders will successfully complete the 2006-2007 school year in a Mapleton school, having completed all

requirements necessary to advance one academic year toward their graduation.

Results: The district achieved this objective. At the end of last school year, 90% of Mapleton's 8-12th grade students met all requirements necessary to advance one academic year toward their graduation.

Objective 2.2: Increase the percentage of students who provide an overall positive school satisfaction rating on district surveys from to 55% from 48%.

Results: The district did not achieve this objective. The percentage of students in grades 4-12 who provided an overall positive school satisfaction rating in 2007 was 43%, compared to 48% in 2006.

Objective 2.3: Increase the percentage of parents who provide an overall positive school satisfaction rating on district surveys from to 75% from 64%.

Results: The district did achieve this objective. The percentage of parents who provided an overall positive school satisfaction rating in 2007 was 76%, compared to 64% in 2006.

Goal 3: All students will possess the character and personal attributes necessary to be responsibly contributing citizens.

Objective 3.1: Increase the average student attendance rate from 93% to 96%.

Results: The district did not achieve this objective. The average student attendance rate decreased to 91% in 2007 compared to 93% in 2006.

Objective 3.2: Decrease the number of student incidents resulting in one or more suspensions by 43%, from 917 in 2006 to 523 in 2007.

Results: The district did not achieve this objective. The number of incidents resulting in one or more suspensions was 1063 in 2007, which is a 16% increase compared to 2006.

Objective 3.3: Decrease the number of students expelled from Mapleton schools by 60%, from 28 in 2006 to 17 in 2007.

Results: The district did not achieve this objective. The number of students expelled was 31 in 2007, which is a 4% increase compared to 2006.

Improvement Actions: Improvement Actions are specific outcomes to be accomplished in order to achieve the Performance Objectives described above. The 2006-2007 District Improvement Plan included Improvement Actions for each of 3 district improvement priorities.

A total of 22 unique Improvement Actions were identified for implementation during the 2006-2007 school year. Of these 22 planned actions, 19 were accomplished as planned (86%) and 3 were partially accomplished (14%). A summary of the status of the various actions under each improvement priority follows:

- Improve Quality of Instruction: 9 actions accomplished as planned, 1 action partially accomplished
- Increase Student Access to Interventions and Support: 5 actions accomplished as planned, 1 action partially accomplished
- Priority 3: Culture and Climate: 5 actions accomplished, 1 action partially accomplished

Requested Action: Administration is presenting this report to the Mapleton Board of Education for discussion and comment.



FROM: Dr. Michael Kirby, Executive Director of Student Support Services

DATE: September 18, 2007

SUBJECT: DISTRICT IMPROVEMENT PLAN FOR 2007-2008 SCHOOL YEAR

The 2007-2008 school year will be the second year Mapleton has operated as a "small by design" system of schools. All Mapleton schools were reorganized as small learning communities of choice over the previous two school years.

The District focus last year was on successfully launching its newly reinvented K-8 schools. Schools opened the year with new learning models and, for the first time ever, teachers and students who had purposely selected those learning models. As the year progressed, schools tweaked and refined their schools to take full advantage of their unique learning models and ensure alignment with District standards for student learning.

The District focus this year will be on the classroom. Small schools of choice provide a potential for improvement not possible previously. Realization of this potential can be achieved only through application of best classroom practices. We have schools designed for success, we have enthusiastic teachers committed to success; this year we will capitalize on these advantages with a focus on classroom practices proven to maximize student learning.

The District Improvement Plan for 2007-2008 has been designed to support this focus on classroom level instruction and learning.

- I. **District Goals:** Mapleton's strategic plan states that the District mission will have been achieved when the following long-term goals have been accomplished:
 - One hundred percent of Mapleton students will meet or exceed established expectations on any assessment approved by the District.
 - One hundred percent of our students will experience success in the pursuit of their personal goals during and beyond their years in Mapleton Public Schools.
 - All students will possess the character and personal attributes necessary to be responsibly contributing citizens.
- II. **District Objectives**: Mapleton has established the following objectives as benchmarks for acceptable progress toward district goals for 2007-2008:
 - **Goal 1:** One hundred percent of Mapleton students will meet or exceed established expectations on any assessment approved by the District.
 - **Objective 1.1**: Grade level weighted CSAP index scores will improve an average of at least 10% each for content area tested (reading, writing, math, and Science. Weighted index scores will be calculated in the same way that

- CDE calculates indexes for the School Accountability Reports; each Unsatisfactory score counts as -.5, each Partially Proficient score counts as .5, each Proficient score counts as 1.0, and each Advanced score counts as 1.5. Grade level targets for each content area are identified on the attached spreadsheet.
- **Objective 1.2:** Improve Total Composite and Subtest ACT average scores by at least .5. The targets for 2008 will be: Composite = 17.0, Reading = 17.1, English = 16.1, Math = 16.8, Science 17.6.
- **Objective 1.3:** Increase the percentage of students who demonstrate at least one year's growth in one year's time in all subject areas measured by 2008 CSAP (reading, writing, math) to 75%. The percentage of students who demonstrated at least one year's growth in 2007 was 69% for reading, 68% for writing, and 51% for math.
- **Objective 1.4:** Reduce 2008 CSAP weighted index discrepancies between student subgroups by at least 5% compared to 2007.
- **Objective 1.5:** Achieve or maintain an attainment rate of 80% or higher on District standards for subject areas not assessed by CSAP. Improvement on this objective would indicate increasing student proficiency in the areas of social studies, science, art, music, PE and Careers.
- **Goal 2:** One hundred percent of our students will experience success in the pursuit of their personal goals during and beyond their years in Mapleton Public Schools.
 - **Objective 2.1:** At least 95% of Mapleton 8th -12th will successfully complete the 2007-2008 school year in a Mapleton school, having completed all requirements necessary to advance one academic year toward their graduation.
 - **Objective 2.2:** At least 90% of graduating Mapleton seniors will have been accepted by at least one college.
 - **Objective 2.3:** At least 50% of the subtests scores obtained by Mapleton graduating seniors on the Accuplacer or ACT tests will allow those seniors to enroll directly in entry level college coursework (with required remediation) in each subject area measured.
 - **Objective 2.4:** Increase the percentage of students who provide an overall positive school satisfaction rating on District surveys from to 55% from 43%.
 - **Objective 2.5:** Increase the percentage of parents who provide an overall positive school satisfaction rating on District surveys from to 80% from 75%.
- **Goal 3:** All students will possess the character and personal attributes necessary to be responsibly contributing citizens.

Objective 3.1: Increase the average student attendance rate from 91% to 93%.

Objective 3.2: Decrease the number of suspensions across schools by 10%, from 1063 in 2007 to 957 in 2008.

Objective 3.3: Decrease the number of expulsions across schools by 10%, from 31 in 2007 to 28 in 2008.

III. District Improvement Actions: Based on a review of the District Strategic Plan, state quality standards for school districts, and a review of current District operations and practices, District administration has identified the following focus areas and improvement actions that must be accomplished in order to achieve the annual objectives listed above:

• Focus Area: Curriculum

- -Ensure complete and uniform implementation of a common, researchbased K-8 math series at all schools (including curriculum maps and classroom assessments)
- -Ensure all schools have in place, and are effectively using, curriculum maps for reading and writing that aligned with District expectations and state standards
- -Conduct world language curriculum review
- -Identify and begin implementation of a consistent secondary math curriculum, while simultaneously increasing consistency and effectiveness of present secondary math instruction
- -Improve quality of, and expand availability of, performing arts options

• Focus Area: Instruction

- -Improve effectiveness of ELL instruction in all classrooms
- -Improve school director capacity to lead school changes that result in true improvements in classroom effectiveness
- -Increase capacity of central administration to lead and support school director efforts to improve classroom effectiveness
- -Develop systems for sustaining district leadership (succession, redundancy)
- -Utilize School Visitation Teams (SST's) to increase school focus on critical improvements necessary for increased student achievement, and to identify needed central supports
- -Ensure all teachers effectively employ balanced literacy instruction at all schools

• Focus Area: Assessment

-Select and implement a new individual reading inventory for grades K-4 -Increase quality of, and use of, classroom assessments to monitor student progress, motivate achievement, and differentiate instruction

-Increase teacher and parent access to mission critical student information (e.g., achievement data, attendance, grade progress) through implementation of new student information system

• Focus Area: Intervention

- -Develop an RTI-based system of school-level and district level academic support interventions that allows students who are not at grade level to catch up to their peers as quickly as possible
- -Ensure all schools fully utilize CARE teams that effectively link at-risk students to support resources and that comply with uniform District expectations and parameters

• Focus Area: Climate/Culture

- -Revise school and District accountability systems to increase relevance/impact, consistency across schools, and parent/community involvement
- -Pursue funding for critical school safety and facility upgrades
- -Ensure coherence and consistency in critical secondary functions across schools (including graduation requirements, post-secondary options, summer school, grading/credits, transcripts, course descriptions, valedictorian selection, etc)

Requested Action: Administration is presenting the 2007-2008 District Improvement Plan to the Mapleton Board of Education for discussion and approval.

Mapleton Schools: 2007-2008 CSAP Weighted Index Improvement Targets

CSAP	Reading	Reading	Writing	Writing	Math	Math	Science	Science
	2007	2008	2007	2008	2007	2008	2007	2008
3rd Grade	58.4	64.2	55.6	61.2	55.2	60.7		
4th Grade	41	45.1	42.2	46.4	54.7	60.2		
5th Grade	50.4	55.4	59.3	65.2	54.3	59.7	15.4	16.9
6th Grade	55.2	60.7	60.7	66.8	43.9	48.3		
7th Grade	52.2	57.4	62.5	68.8	25.2	27.7		
8th Grade	52	57.2	57.5	63.3	11.3	12.4	15.4	16.9
9th Grade	46.3	50.9	45.9	50.5	-12.4	-11.2		
10th Grade	51.3	56.4	38.5	42.4	-12.5	-11.3	5.3	5.8