

DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2015 - 2016 FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Cindy Croisant Steve Donnell Sheila Montoya Theo Rodriguez Ken Winslow

SUPERINTENDENT

Charlotte Ciancio

Mapleton Public Schools Board of Education

Regular Meeting Administration Building April 26, 2016 6:00 p.m.

- 1. Call to Order
- 2. Roll Call
- 3. Pledge of Allegiance
- 4. Approval of Agenda
- 5. What's Right in Mapleton
- 6. Public Participation
- 7. Approval of Minutes
 - 7.1. Approval of March 29, 2016, Board Meeting minutes
 - 7.2. Approval of March 29, 2016, Study Session minutes
 - 7.3. Approval of April 12, 2016, Study Session minutes
- 8. Report of the Secretary
- 9. Consent Agenda
 - 9.1. Personnel Action, Policy GCE/GCF Mr. Crawford
 - 9.2. Finance Report March, 2016, Policy DIC Mrs. Martinez
- 10. Focus: Board Business
 - 10.1. Board Policy IKF First Reading, Policy BGA Ms. Ciancio
- 11. Focus: Exceptional Staff
 - 11.1. Staff Appreciation Week, Policy CBA/CBC Mrs. Allenbach
- 12. Focus: Student Achievement
 - 12.1. Review of Instructional Materials, Policy IGF Mrs. Allenbach
 - 12.2. Summer Learning Opportunities, Policy CBA/CBC Ms. Branscum
 - 12.3. Grant Acceptance CDE Re-engagement, Policy DD Ms. Toussaint
 - 12.4. Student Travel York Senior Lock-in, Policy JJH Mrs. Allenbach
- 13. Focus: Communication
 - 13.1. Day Without Hate Resolution, Policy CBA/CBC Ms. Setzer
 - 13.2. Civic Engagement Promotion Resolution, Policy CBA/CBC Ms. Setzer
 - 13.3. Third Quarter FY16 Financial Report, Policy DAB Mrs. Martinez
- 14. Focus: Community Involvement
 - 14.1. DAAC Update, Policy AE Mr. Fuller
- 15. Discussion of Next Agenda
- 16. Superintendent's Comments
- 17. Board Committee Update
- 18. School Board Discussion / Remarks
- 19. Next Meeting Notification Tuesday, May 24, 2016
- 20. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Ken Winslow called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, March 29, 2016, at the Administration Building.

2.0 ROLL CALL

Cindy Croisant – Asst. Secretary/Treasurer
Steve Donnell - Secretary
Sheila Montoya - Treasurer
Ken Winslow – President
Present
Present
Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Winslow led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Croisant, seconded by Mr. Donnell, to approve the Agenda with the addition of adding an Executive Session after the Report of the Secretary.

AYES: Ms. Croisant, Mr. Donnell and Mr. Winslow

Motion carried 3-0

5.0 WHAT'S RIGHT IN MAPLETON

Ms. Setzer said that evening's presentation would honor the winners of the 2016 District Science Fair and Spelling Bee, as well as celebrate the District's Performing Arts Department.

Brianna Holley, a 5th grade student from Explore Elementary, was awarded the 2016 Overall Top Performance trophy for her science project, "Temperatures Affect on Pork." Also recognized was Cyndee Little, coordinator of this year's Science Fair.

Charlene Yee, a 5th grade student from Colorado Connections Academy, was recognized as the winner of the District Spelling Bee for her correct spelling of the word "herpetology." Also recognized were Brad Russell, coordinator of the event; Cyndee Little, Brian Fuller and Julie Barton, judges at the event; and Don Herman, official pronouncer for the event.

Janet Mancha, a junior at Mapleton Expeditionary School of the Arts (MESA), then addressed the Board on how being a member of the Performing Arts choir program had helped her achieve her dreams in Mapleton.

RECESS: 6:10 p.m., reconvened at 6:12 p.m.

6.0 BOARD BUSINESS

6.1 Board Member Appointment

Mr. Winslow explained that after Ms. Raiffie's resignation in February, the Board had declared a vacancy for her director position and published a Call for Applications for School Director. No applications were received to fill that position by the deadline of March 8, 2016. Therefore, by resolution, the Board agreed to appoint a successor to serve until the next regular biennial school district election.

MOTION: By Mr. Donnell, seconded by Ms. Croisant, to appoint Theodore Rodriguez to fill the vacancy of Director at Large.

AYES: Ms. Croisant, Mr. Donnell and Mr. Winslow Motion carried 3-0

6.2 Oath of Office

The Honorable Don Quick, 17th Judicial District Judge, administered the Oath of Office to newly appointed Board member Theodore Rodriguez.

6.3 Certificate of Appointment

Mr. Winslow read the Certificate of Appointment for Mr. Rodriguez:

"I, Kenneth Winslow, Board President, within and for said School District Mapleton Public Schools, do hereby certify that at a regular Meeting of the Board of Education, you were officially appointed Director at Large in and for Mapleton Public Schools, which shall commence on this 29th day of March, 2016, until the election of the Board of Education in November, 2017."

6.4 Re-election of Board Officers

MOTION: By Mr. Donnell, seconded by Ms. Croisant, to nominate a slate of officers to include Ken Winslow as President, Cindy Croisant as Vice President, Steve Donnell as Secretary, Sheila Montoya as Treasurer, and Theodore Rodriguez as Assistant Secretary/Treasurer.

AYES: Ms. Croisant, Mr. Donnell, Mr. Rodriguez and Mr. Winslow Motion carried 4-0

6.5 Resolution to Authorize Use of Facsimile Signatures

MOTION: By Ms. Croisant, seconded by Mr. Donnell, to approve the resolution authorizing the consent to use facsimile signatures of the Board of Education.

AYES: Ms. Croisant, Mr. Donnell, Mr. Rodriguez and Mr. Winslow Motion carried 4-0

6.6 Confidentiality Compliance Affidavit

MOTION: By Ms. Croisant, seconded by Mr. Donnell, that the Board comply with all confidentiality requirements and restrictions as required by Colorado law.

AYES: Ms. Croisant, Mr. Donnell, Mr. Rodriguez and Mr. Winslow Motion carried 4-0

RECESS: 6:19 p.m., reconvened at 6:21 p.m.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Mr. Donnell, seconded by Ms. Croisant, to approve the minutes as stated on the Board Agenda dated March 29, 2016: 8.1 Board Meeting minutes of February 23,

2016; 8.2 Study Session minutes of March 8, 2016; and 8.3 Special Board Meeting minutes of March 8, 2016.

AYES: Ms. Croisant, Mr. Donnell, Mr. Rodriguez and Mr. Winslow Motion carried 4-0

9.0 REPORT OF THE SECRETARY

Mr. Donnell read two thank you notes addressed to the Board and Superintendent from former Board Member Jen Raiffie and Chief Communications Officer, Lynn Setzer.

EXECUTIVE SESSION:

MOTION: By Ms. Croisant, seconded by Mr. Donnell, to adjourn to Executive Session to discuss personnel in accordance with Colorado Revised Statues 24-6-402-(4)(II).

AYES: Ms. Croisant, Mr. Donnell, Mr. Rodriguez and Mr. Winslow Motion carried 4-0

ADJOURNED to Executive Session at 6:24 p.m. to discuss personnel; reconvened at 6:39 p.m.

10.0 CONSENT AGENDA

MOTION: By Mr. Donnell, seconded by Mr. Rodriguez, to approve Agenda items 10.1 Personnel Action and 10.2 Finance Report for February, 2016, as stated on the Board Agenda dated March 29, 2016.

AYES: Ms. Croisant, Mr. Donnell, Mr. Rodriguez and Mr. Winslow Motion carried 4-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Student Travel – District Debate Club

Mrs. Allenbach requested Board approval for two Mapleton employees and two Mapleton students to attend the National Urban Debate League Championship tournament in San Francisco, CA on April 14-17, 2016. She explained Alfredo Calvo and Bryan Ruiz, seniors at York International, were finalists in the Denver Urban Debate League City Championships and had earned the opportunity to represent Mapleton Public Schools in the national competition.

MOTION: By Ms. Croisant, seconded by Mr. Donnell, to approve the student travel request for the District Debate Club as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Rodriguez and Mr. Winslow Motion carried 4-0

Board members gave the students kudos for qualifying for this event, saying they would be great representatives from Mapleton.

12.0 FOCUS: COMMUNITY INVOLVEMENT

12.1 DAAC Update

Mr. Fuller reported that at their March meeting, DAAC members participated in a discussion of the District Unified Improvement Plan (UIP), led by Assistant Superintendent Karla Allenbach. In addition to reviewing District achievement, growth and post-secondary

readiness trend data, committee members also reviewed the major improvement strategies identified with the UIP.

13.0 DISCUSSION OF NEXT AGENDA

Mr. Winslow said the April 26 agenda would include Staff Appreciation Week, a Day Without Hate resolution and a DAAC update.

14.0 SUPERINTENDENT'S COMMENTS

During her report, Ms. Ciancio

- Said that in light of what our kids had been able to accomplish, she appreciated the Board's continued support of programs that were making a difference in our students' lives.
- Welcomed Theo Rodriguez, saying she was excited to have him as a member of the Board and was looking forward to the contributions he would make to the District's work.

15.0 BOARD COMMITTEE UPDATE

Mr. Donnell gave a Mapleton Education Foundation (MEF) update, noting a 9-hole golf opportunity would be added to the events planned for Sink one for Success on June 4, 2016. He also noted MEF scholarship applications were being reviewed, with interviews starting on April 13.

Ms. Croisant said she had attended her first meeting as the Board's representative to Rocky Mountain Risk (RMR), noting all the member districts seemed to be working on similar items.

16.0 SCHOOL BOARD DISCUSSION / REMARKS

Mr. Rodriguez thanked Superintendent Ciancio and the Board for giving him this special opportunity to serve with them, saying he was overjoyed and hoped to live up their expectations.

Mr. Winslow welcomed Mr. Rodriguez to the Board, commending his youthfulness and excitement to serve.

During her welcome, Ms. Croisant said former Board president Norma Frank would be excited to see a Mapleton graduate give back to the District is this way. She went on to say one of the most rewarding things Board members can see is to have students realize what they can do in their own back yard.

Mr. Donnell welcomed Mr. Rodriguez, saying he was looking forward to the input he could provide as a recent Mapleton graduate.

17.0 NEXT MEETING NOTIFICATION

The next Board meeting will be at 6:00 p.m. on Tuesday, April 26, 2016, at the Administration Building.

18.0 ADJOURNMENT

At 6:50 p.m., the Board motioned to adjourn into a Study Session to discuss budget priorities and negotiations planning.

Mapleton Publ	ic Schoo	ols	
Adams County	/ School	District	No.1

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_	Kenneth Winslow, Board President
	Stephen Donnell, Board Secretary

Submitted by Anitra Rock, Recording Secretary for the Board of Education

Mapleton Public Schools Adams County School District No.1

Minutes – Page 24 3/29/2016

Members of The Board of Education – Mapleton Public Schools met in study session at 7:00 p.m. following the Regular Board Meeting on Tuesday, March 29, 2016, at the Administration Building Board Room.

Present: Cindy Croisant – Vice President

Steve Donnell – Secretary

Theo Rodriguez – Asst. Secretary / Treasurer

Ken Winslow – President

Absent: Sheila Montoya - Treasurer

During the meeting, the Board continued their review and discussion of the District's 2016-17 budget by identifying Board priorities in the areas of Human Resources, Instruction and Capital Improvements.

No official Board action was taken at the meeting.

Kenneth Winslow, Board President	
Stephen Donnell Board Secretary	

Submitted by Anitra Rock, Recording Secretary for the Board of Education

Mapleton Public Schools Adams County School District No.1

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, April 12, 2016, at the Administration Building Board Room.

Present: Cindy Croisant – Vice President

Steve Donnell – Secretary Sheila Montoya - Treasurer

Theo Rodriguez – Asst. Secretary / Treasurer

Ken Winslow – President

During the meeting, the Board reviewed the current District graduation policy, studied the State of Colorado Graduation Guidelines and discussed proposed policy revisions.

The Board also participated in a review of the District's curriculum review policy and curriculum review process and applied those parameters to the recommended instructional materials in the areas of Civics, Economics, Geography, U.S. History and World History.

No official Board action was taken at the meeting.

Kenneth Winslow, Board President	
Remeti Willslow, Board Fresident	
Stephen Donnell, Board Secretary	

Submitted by Anitra Rock, Recording Secretary for the Board of Education



TO: Charlotte Ciancio, Superintendent FROM: Mike Crawford, Deputy Superintendent

DATE: April 21, 2016

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF

Report Type: Decision Making (Consent)

SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of April 26, 2016.

CLASSIFIED STAFF

NEW EMPLOYEES	POSITION/FACILITY	FFECTIVE DATE	REASON
Chastain, Dawn	Special Ed. Paraprofessional/Meadow	04/04/2016	New Hire
Paris, Savanna	Bus Paraprofessional/Transportation	04/08/2016	Re-Hire
Smith, Brian	Substitute Custodian/District	04/06/2016	New Hire
Weeks, Shanti	Sub. Nutrition Services Asst./Nutrition Service	es 04/04/2016	New Hire

RESIGNATIONS/TER	M. POSITION/FACILITY	EFFECTIVE DATE	<u>reason</u>
Coleman, David	Bus Driver/Transportation	03/28/2016	Resignation
Galvan, Kimberly	Nutrition Services Asst./Nutrition Services	03/17/2016	Resignation
Parriott, Heather	Special Ed. Paraprofessional/York	04/22/2016	Resignation
Romero, Iris	Sub. Nutrition Services Asst./Nutrition Services	s 04/01/2016	Resignation
Short, Amanda	Instructional Paraprofessional/Clayton	06/07/2016	Resignation

CLASSIFIED REQUESTS

Lauren McComb, ECE Paraprofessional, at Adventure, is requesting to retire effective June 7, 2016.

Raylene Romero, Special Education Paraprofessional at Explore, is requesting a Family Medical Leave of Absence beginning March 31, 2016 through April 8, 2016.

CERTIFIED STAFF

NEW EMPLOYEES	POSITION/FACILITY	EFFECTIVE DATE	<u>REASON</u>
	No requests at this t	ime	

RESIGNATIONS/TERM	1. POSITION/FACILITY	EFFECTIVE DATE	<u>REASON</u>
Boyd, Kathleen	Humanities/Clayton	06/07/2016	Resignation
Erickson, Kim	Kindergarten/Explore	06/07/2016	Resignation
Ewer, Heather	Band/Performing Arts	06/07/2016	Resignation
Kulick, Kachine	6 th Grade/Explore	06/07/2016	Resignation
LaRosa, Angela	5 th Grade/Meadow	06/07/2016	Resignation
Oltman, Darlena	6 th Grade/Valley View	06/07/2016	Resignation
Pfeifer, Lorissa	Primary Teacher/Adventure	04/12/2016	Resigned from leave
Seymour, Mia	Instructional Guide/Adventure	06/07/2016	Resignation
Sheehan, Susan	Science/Monterey	04/05/2016	Resignation
Strole, Lindsay	4 th Grade/Meadow	06/07/2016	Resignation
Tan, Theresa	Kindergarten/Explore	06/07/2016	Resignation
Zimmerman, Karen	Language Arts/Clayton	06/07/2016	Resignation

CERTIFIED REQUESTS

Michelle Barrott-Jackson, Post-Secondary Options Coach at MESA, is requesting a Family Medical Leave of Absence beginning April 28, 2016 through June 7, 2016.

Deb Bland, P.E. Teacher at Valley View, is requesting to retire effective June 7, 2016.

Cheryl Gerde, Math Teacher at MESA, is requesting a maternity leave of absence beginning March 16, 2016 through June 3, 2016.

Elizabeth Hochstetler, Interventionist at Explore, is requesting a leave of absence for the 2016-2017 school year.

Eric Nielsen, 5th Grade Teacher at Valley View, is requesting a paternity leave of absence beginning April 18, 2016 through May 9, 2016.

ADMINISTRATION STAFF

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL ADDITIONS DELETIONS

Alcantar, Taylor Pacharz, Austin Payne Solome, Lily Wippetfurth, Kimberly

GENERAL FUND

	Period*	Year to Date**	Budget***
	Mar 1 - Mar 31	2015-16	2015-16
REVENUES			
Total Local Revenue Total Intermediate Revenue Total County Revenue Total State Revenue Total Federal Revenue	6,384,032	9,243,024	21,376,619
	0	7,755	7,965
	0	0	0
	3,708,320	38,744,124	49,501,486
	87,784	517,240	1,233,447
Total Transfers Total Loan Revenue	0	(2,461,549)	(3,015,776)
	0	0	0
Total General Fund Revenue	10,180,136	46,050,594	69,103,741
EXPENDITURES			
Total Salaries Total Benefits Total Purchased Professional Services Total Purchased Property Services Total Other Purchased Services Supplies & Materials Property Other Objects Other Uses of Funds Other Total General Fund Expenditures	2,953,226	25,924,639	35,399,204
	859,152	7,442,748	10,977,055
	71,903	2,656,198	9,065,064
	59,862	916,590	1,374,303
	1,285,496	9,952,156	1,354,164
	149,172	3,209,318	11,771,678
	4,390	118,004	195,015
	11,500	69,164	113,127
	0	0	0
Beginning Fund Balance Fund Balance Year to Date		6,875,223 2,636,998	

^{*} Revenue and Expenditures for the month.

^{**}Revenue and Expenditures from July 1, 2015

^{***} Based on Supplemental FY 2016 Budget

GENERAL FUND

	Percent of 2015-16	Prior Year to Date 2014-15	Percent of 2014-15
REVENUES			
Total Local Revenue	43.24%	7,762,724	38.13%
Total Intermediate Revenue	97.36%	7,965	100.00%
Total County Revenue	0.00%	0	0.00%
Total State Revenue	78.27%	36,281,961	76.45%
Total Federal Revenue	41.93%	641,067	50.31%
Total Transfers	81.62%	(2,203,052)	54.44%
Total Loan Revenue	0.00%	1,296,297	0.00%
Total General Fund Revenue	66.64%	43,786,962	67.31%
EXPENDITURES			
Total Salaries	73.24%	24,857,844	73.47%
Total Benefits	67.80%	7,026,768	71.52%
Total Purchased Professional Services	29.30%	1,243,124	15.08%
Total Purchased Property Services	66.69%	784,468	60.95%
Total Other Purchased Services	734.93%	11,773,961	934.47%
Supplies & Materials	27.26%	1,975,785	16.40%
Property	60.51%	148,176	49.19%
Other Objects	61.14%	51,544	50.55%
Other Uses of Funds	0.00%	0	0.00%
Other	0.00%		0.00%
Total General Fund Expenditures	71.59%	47,861,668	71.54%

OTHER FUNDS

	Period* Mar 1 - Mar 31	Year to Date** 2015-16	Budget*** 2015-16
REVENUES			
CPP/Preschool Fund	27	941,192	1,286,051
Governmental Grants Fund	790,257	2,891,850	6,011,506
Capital Reserve Fund	172,651	11,865,403	12,056,224
Insurance Reserve Fund	18	358,069	358,025
Bond Redemption Fund	1,482,996	1,622,772	4,515,741
Food Service Fund	202,033	1,734,615	2,414,667
Building Fund	-	-	
Total Revenue, Other Funds	2,647,981	19,413,900	26,642,214
EXPENDITURES			
CPP/Preschool Fund	113,189	1,154,296	1,332,614
Governmental Grants Fund	309,279	2,911,075	6,011,506
Capital Reserve Fund	159,434	5,704,685	13,191,348
Insurance Reserve Fund	1,025	416,161	468,620
Bond Redemption Fund	-	2,823,094	4,088,062
Food Service Fund	185,651	1,988,246	3,451,159
Building Fund	0	0	
Total Expenditures, Other Funds	768,578	14,997,557	28,543,309

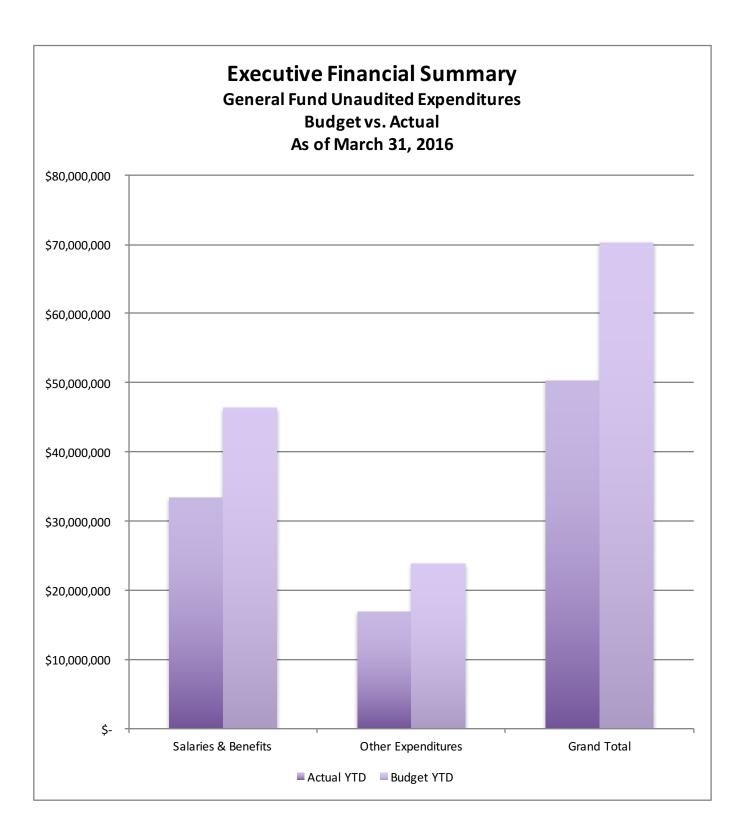
^{*} Revenue and Expenditures for the month.

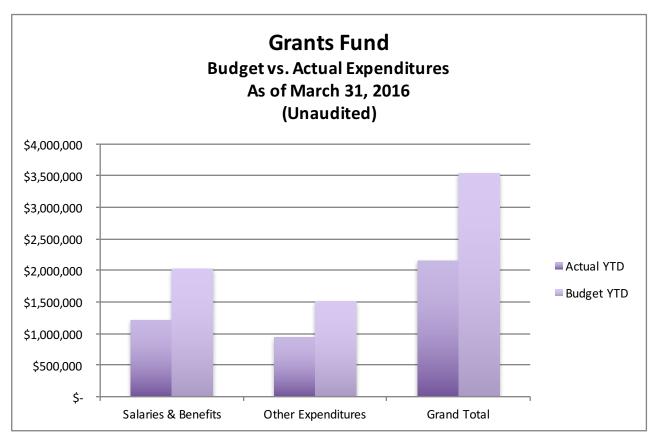
^{**}Revenue and Expenditures from July 1, 2015

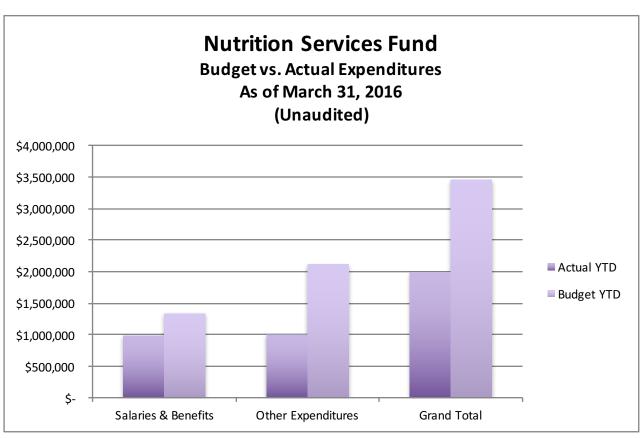
^{***} Based on Supplemental FY 2016 Budget

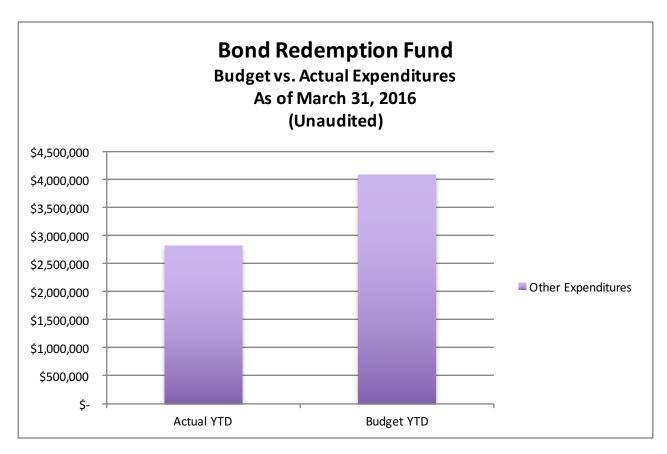
OTHER FUNDS

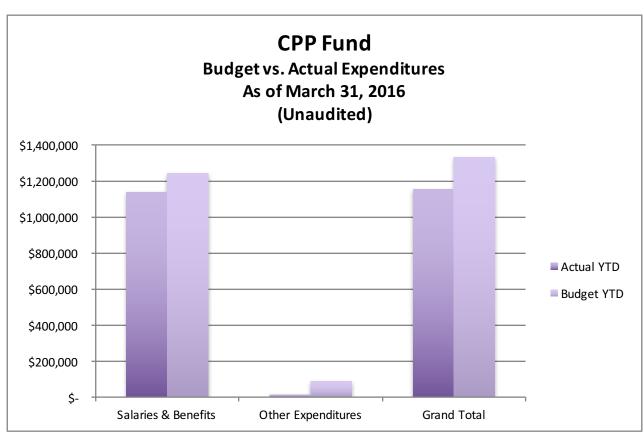
	Percent of 2015-16	Prior Year to Date 2014-15	Percent of 2014-15
REVENUES			
CPP/Preschool Fund	0.00%	949,503	65.78%
Governmental Grants Fund	0.00%	1,960,400	53.09%
Capital Reserve Fund	1.43%	1,026,064	43.08%
Insurance Reserve Fund	0.00%	458,064	100.01%
Bond Redemption Fund	32.84%	1,471,367	32.41%
Food Service Fund	8.37%	1,761,275	82.43%
Buidling Fund	0.00%		0.00%
Total Revenue, Other Funds	72.87%	7,626,674	52.05%
EXPENDITURES			
CPP/Preschool Fund	86.62%	1,056,825	68.85%
Governmental Grants Fund	0.00%	1,983,477	53.72%
Capital Reserve Fund	43.25%	1,090,838	41.61%
Insurance Reserve Fund	88.81%	405,833	98.32%
Bond Redemption Fund	69.06%	3,204,084	39.04%
Food Service Fund	57.61%	1,851,377	54.68%
Building Fund	0.00%		0.00%
Total Expenditures, Other Funds	52.54%	9,592,434	48.31%

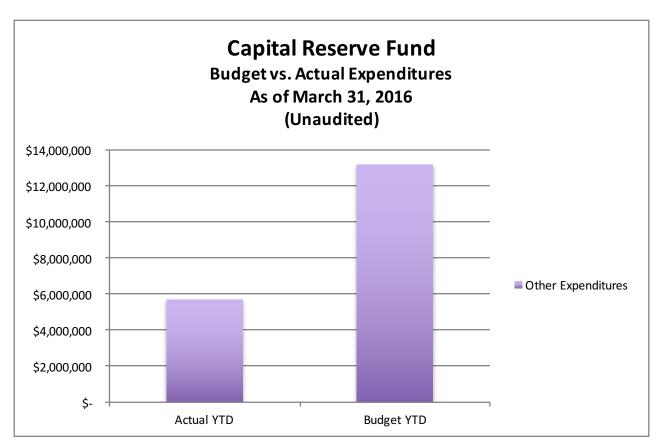


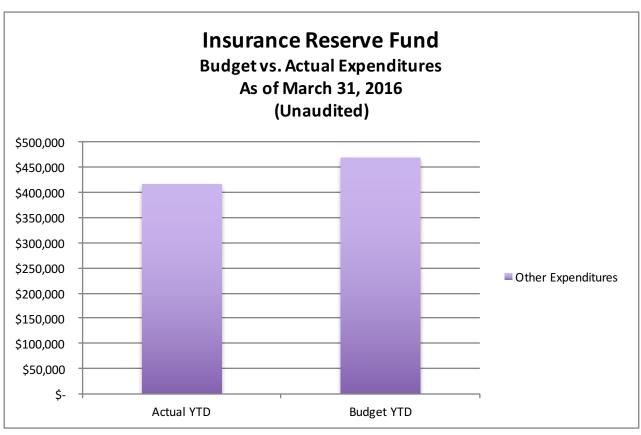


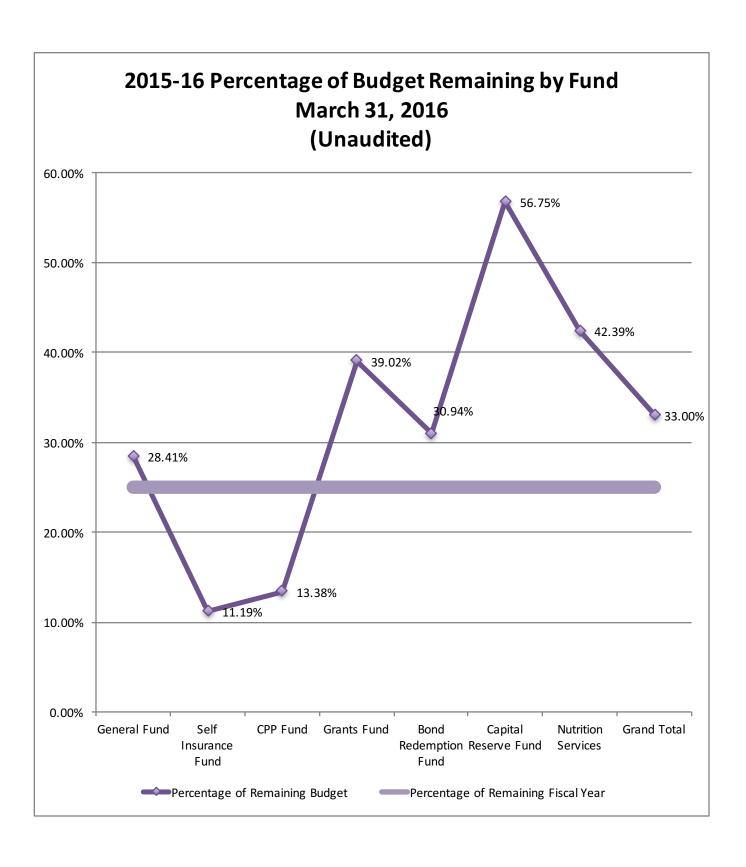












Balance Sheet F10 As of 03/31/2016

Fiscal Year: 2015-2016

ASSETS

55C15			
Assets (+)			\$7,857,271.21
10.000.00.0000.8101.000.0000.00	Cash-US Bank	\$8,765,344.76	
10.000.00.0000.8101.000.0000.03	Payroll Acct-US Bank	\$0.00	
10.000.00.0000.8103.000.0000.01	Petty Cash-Academy High School	\$600.00	
10.000.00.0000.8103.000.0000.03	Petty Cash-MESA	\$1,000.00	
10.000.00.0000.8103.000.0000.05	Petty Cash-Explore Elem	\$500.00	
10.000.00.0000.8103.000.0000.08	Petty Cash-SPED	\$150.00	
10.000.00.0000.8103.000.0000.11	Petty Cash-Achieve	\$400.00	
10.000.00.0000.8103.000.0000.12	Petty Cash-Adventure	\$500.00	
10.000.00.0000.8103.000.0000.13	Petty Cash-Clayton Partnership	\$400.00	
10.000.00.0000.8103.000.0000.15	Petty Cash-Valley View	\$500.00	
10.000.00.0000.8103.000.0000.16	Petty Cash-Welby Montessori	\$400.00	
10.000.00.0000.8103.000.0000.17	Petty Cash-Meadow Community	\$600.00	
10.000.00.0000.8103.000.0000.18	Petty Cash-Monterey Community	\$500.00	
10.000.00.0000.8103.000.0000.19	Petty Cash-Preschool	\$400.00	
10.000.00.0000.8103.000.0000.21	Petty Cash-York Intl	\$800.00	
10.000.00.0000.8103.000.0000.31	Petty Cash-Welcome Center	\$850.00	
10.000.00.0000.8103.000.0000.35	Petty Cash-MEC	\$500.00	
10.000.00.0000.8103.000.0000.36	Petty Cash-GLA	\$500.00	
10.000.00.0000.8103.000.0000.37	Petty Cash-NVSYA	\$400.00	
10.000.00.0000.8103.000.0000.46	Petty Cash-Learning Services	\$500.00	
10.000.00.0000.8103.000.0000.48	Petty Cash-Professional Dev	\$300.00	
10.000.00.0000.8103.000.0000.50	Petty Cash-Communications	\$250.00	
10.000.00.0000.8103.000.0000.51	Petty Cash-Technology	\$200.00	
10.000.00.0000.8103.000.0000.53	Petty Cash-Office of Superintendent	\$350.00	
10.000.00.0000.8103.000.0000.57	Petty Cash-Human Resources	\$500.00	
10.000.00.0000.8103.000.0000.59	Petty Cash-Office of Deputy Super	\$0.00	
10.000.00.0000.8103.000.0000.61	Petty Cash-Finance Office	\$200.00	
10.000.00.0000.8103.000.0000.62	Petty Cash-Evaluation	\$200.00	
10.000.00.0000.8103.000.0000.66	Petty Cash-Maintenance	\$400.00	
10.000.00.0000.8103.000.0000.67	Petty Cash-Custodial	\$200.00	
10.000.00.0000.8111.000.0000.01	Investment-ColoTrust	\$1,050,608.46	
10.000.00.0000.8111.000.0000.04	US Bank COPS Reserve	\$0.00	
10.000.00.0000.8121.000.0000.00	Property Taxes Receivable	\$101,820.12	
10.000.00.0000.8132.000.0000.00	Temporary Payroll DTDF	\$543,508.66	
10.000.00.0000.8132.000.0000.18	Due To/From Insurance Reserve Fund	\$370.00	
10.000.00.0000.8132.000.0000.19	Due To/From C.P.P. Fund	\$66,597.44	
10.000.00.0000.8132.000.0000.21	Due To/From Food Service Fund	\$92,791.40	
10.000.00.0000.8132.000.0000.22	Due To/From Gov't Grants Fund	\$611,821.27	
10.000.00.0000.8132.000.0000.31	Due To/From Bond Redemption Fund	\$0.00	
10.000.00.0000.8132.000.0000.41	Due to / From bldg fund	\$0.00	
10.000.00.0000.8132.000.0000.43	Due To/From Capital Reserve Fund	(\$3,500,000.00)	
10.000.00.0000.8153.000.0000.01	Accounts Receivable	\$0.00	
10.000.00.0000.8153.000.0000.02	Accounts Receivable-Retired	\$11,002.66	
10.000.00.0000.8153.000.0000.03	Accounts Receivable-Employees	\$0.00	
10.000.00.0000.8153.000.0000.04	Accounts Receivable-BOCES	\$0.00	
10.000.00.0000.8153.000.0000.05	P-Card Fraud Accounts Receivable	\$112.35	
10.000.00.0000.8153.000.0000.73	P-Card Receivable from ECPAC	\$3,890.28	
10.000.00.0000.8153.000.0000.74	P-Card Receivable from Student Acts	\$5,518.53	

Balance Sheet

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Balance Sheet F10 As of 03/31/2016

10.000.00.0000.7471.000.0000.32

Fiscal Year: 2015-2016

10.000.00.0000.8153.000.0000.85	P-Card Receivable from MEF	\$0.00		
10.000.00.0000.8181.000.0000.00	Prepaid Expenes	\$0.00		
10.000.95.0000.8142.000.4010.00	Consolidated Title I Receivable	\$87,784.00		
10.000.95.0000.8142.000.4010.01	Title I A/R Neighboring Schools	\$2,320.00		
10.519.00.0000.8141.000.0000.00	AFROTC Reimburseable A/R	\$1,681.28		
	- Tembaracasia / Tr	Ψ1,001.20	\$7,857,271.21	
Sub-total : Assets			\$7,857,271.21	
otal : ASSETS				\$7,857,271.21
IABILITIES				
Liabilities				
Liabilities (-)			\$5,222,288.27	
10.000.00.0000.7421.000.0000.00	Accounts Payable	\$0.00		
10.000.00.0000.7421.000.0000.01	Prior Yrs Accounts Payable	\$0.00		
10.000.00.0000.7421.000.0000.02	US Bank P-Card Payable	\$37,832.73		
10.000.00.0000.7421.000.0000.73	Checks Payable to ECPAC	\$7,801.01		
10.000.00.0000.7421.000.0000.85	Payable to MEF	\$0.00		
10.000.00.0000.7451.000.0000.00	Colorado Treasury Interest Free Loan	\$0.00		
10.000.00.0000.7461.000.0000.01	Accrued Salaries-Summer Payment	\$3,629,513.80		
10.000.00.0000.7461.000.0000.01	Accrued PERA-Summer Payment	\$1,087,548.08		
10.000.00.0000.7471.000.0000.00	Direct Deposit Payable	\$2,135.78		
10.000.00.0000.7471.000.0000.00	Payable-PERA	(\$446.94)		
10.000.00.0000.7471.000.0000.01		\$0.00		
	Payable-Federal Tax W/H	\$0.00		
10.000.00.0000.7471.000.0000.03	Payable-State Tax W/H			
10.000.00.0000.7471.000.0000.05	Payable-Kaiser	(\$18,377.84)		
10.000.00.0000.7471.000.0000.06	Payable-Disab Adm/Class	\$50.95		
10.000.00.0000.7471.000.0000.07	Payable-Executive Services	\$0.00		
10.000.00.0000.7471.000.0000.08	Payable-MEA Dues	\$0.00		
10.000.00.0000.7471.000.0000.09	Payable-Food Service Dues	\$0.00		
10.000.00.0000.7471.000.0000.10	Payable-Credit Union	\$0.00		
10.000.00.0000.7471.000.0000.11	Payable-Pace Dues	\$0.00		
10.000.00.0000.7471.000.0000.12	Payable-Group Life	\$39.10		
10.000.00.0000.7471.000.0000.13	Payable-Tax Sheltered Annuities	\$0.00		
10.000.00.0000.7471.000.0000.14	Payable-United Way	\$0.00		
10.000.00.0000.7471.000.0000.15	Payable-Medicare	\$0.00		
10.000.00.0000.7471.000.0000.16	Payable-CCSEA	\$0.00		
10.000.00.0000.7471.000.0000.17	Payable CASE Life	\$0.00		
10.000.00.0000.7471.000.0000.18	Payable-PERA Survivor Insurance	\$0.00		
10.000.00.0000.7471.000.0000.19	Payable-CASE Dues	\$0.00		
10.000.00.0000.7471.000.0000.20	Payable-Cancer Care	(\$2,135.78)		
10.000.00.0000.7471.000.0000.21	Payable-Executive Svcs Life	\$0.00		
10.000.00.0000.7471.000.0000.22	Payable-Garnishment W/H	\$125.00		
10.000.00.0000.7471.000.0000.23	Payable-Dental	(\$90,373.83)		
10.000.00.0000.7471.000.0000.24	Payable-Vision-VSP	(\$2.50)		
10.000.00.0000.7471.000.0000.25	Payable-Clearing Account/Health Svcs	\$0.00		
10.000.00.0000.7471.000.0000.26	Payable-Mapleton Education Foundation	\$0.00		
10.000.00.0000.7471.000.0000.27	Payable-Life Non-Cash	\$0.00		
10.000.00.0000.7471.000.0000.28	Payable-Long Term Hlth	\$0.00		
10.000.00.0000.7471.000.0000.29	Payable-Disab Certified	(\$12.64)		
10.000.00.0000.7471.000.0000.30	FSA	\$72.00		
	-	*		

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\$0.16

Alternative License

Balance Sheet

Mapleton Public Schools

Balance Sheet F10 As of 03/31/2016

Fiscal Year: 2015-2016

10.000.00.0000.7471.000.0000.33	Preschool & Daycare Tutition	\$46,976.68	
10.000.00.0000.7471.000.0000.34	Payable-Transporation FSA	\$96.00	
10.000.00.0000.7471.000.0000.98	State Unemployment Payable (For iVisions Only)	\$0.00	
10.000.00.0000.7471.000.0000.99	Salaries Payable	\$0.00	
10.000.00.0000.7481.000.0000.00	Deferred Revenue	\$278,566.00	
10.000.95.0000.7482.000.4010.00	Title I Deferred Revenue	\$0.00	
10.585.00.0000.7481.000.3139.00	ELL Deferred Revenue	\$242,880.51	
10.661.00.0000.7421.000.0000.00	Great Colorado Payback Payable	\$0.00	
10.661.00.0000.7421.000.0000.01	General Accounts Payable	\$0.00	
Sub-total : Liabilities			(\$5,222,288.27)
Total : LIABILITIES			(\$5,222,288.27)
EQUITY			
Equity			
Equity (-)			\$6,875,222.61
10.000.00.0000.6720.000.0000.00	Restricted for Debt Service	\$0.00	
10.000.00.0000.6721.000.0000.00	Restricted for Tabor 3% Reserve	\$2,091,129.00	
10.000.00.0000.6722.000.0000.00	Restricted for Multi-Yr Contracts	\$993,550.00	
10.000.00.0000.6750.000.0000.00	Committed Fund Balance	\$1,371,100.00	
10.000.00.0000.6753.000.0000.00	Reserve for Encumbrances	\$0.00	
10.000.00.0000.6760.000.0000.00	Assigned fund balance	\$0.00	
10.000.00.0000.6770.000.0000.00	Unassigned fund balance	\$2,419,443.61	
10.000.00.0000.6775.000.0000.00	Budgeted Fund Balance	\$0.00	
Sub-total : Equity			(\$6,875,222.61)
Total : EQUITY			(\$6,875,222.61)

Total LIABILITIES + EQUITY (\$12,097,510.88)

End of Report

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Balance Sheet



TO: Board of Education

FROM: Charlotte Ciancio, Superintendent

DATE: April 14, 2016

Policy: Policy Development and Implementation, Policy BGA

Report Type: Decision Preparation

SUBJECT: Adoption of Board Policy - First Reading

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Report: As set out in Board policy, any new policy, or revision or repeal of an existing policy, is presented to the Board as a study item for a first reading.

The following policy has been drafted through CASB, edited by District staff and reviewed by the District's attorney. The policy is being presented as a first reading and study item, and any additions or deletions from the Board will go through a review process. No Board action is required at this meeting.



Graduation Requirements

In pursuit of its mission to ensure that each student is empowered to achieve his or her dreams, Mapleton Public Schools (the "District") has established the following graduation requirements.

Mapleton students, parents, and staff must work together to ensure graduation requirements are met. Teachers, post-secondary coaches, and administrators shall guide students and inform parents in order to ensure that students are aware of graduation requirements and their status toward meeting these requirements.

The following criteria shall entitle a student to a high school diploma from Mapleton Public Schools:

- Achievement in academic content standards as demonstrated by mastery of the curriculum which may include, but is not limited to, daily classroom assignments, the Colorado Student Assessment Program, the District assessment program, classroom assessments, and student participation in, and completion of, assigned projects.
- Successful completion of 22 credits in grades nine through twelve in the prescribed categories listed below (District requirements) in addition to successful completion of all school-specific requirements.
- Starting with the ninth grade class of 2017 2018: demonstrate academic proficiency in English and math using one measure in each content from the Mapleton Public Schools Menu of College and Career-Ready Demonstrations listed below.
- Completion of the requirements and goals as listed on a student's Individual Education Plan (IEP) which may include modified content standards.

State and District Content Standards

All students must meet or exceed state and District academic content standards prior to becoming eligible to graduate. A student with an Individualized Education Program (IEP) is eligible to graduate once the requirements and goals on their IEP are complete, which may include modified academic content standards.

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle levels. Graduation is a collaborative effort among levels in a student's public school career. Each level of school and each staff member or parent/guardian who instructs or counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the content standards and to meet the expectations for graduation.



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Units of Credit Needed

A total of 22 credits earned during high school are required for graduation. A credit is defined as the amount of credit given for the successful completion of a course which meets five days per week for a minimum of 40 minutes daily for at least 36 weeks, or the equivalent.

Successful completion means that the student obtained a passing grade for the course, which is the equivalent of a "C-" or better. Students may also be permitted to receive course credit for demonstrating proficiency in a subject area equivalent to that shown by successful completion of the course. Proficiency may be demonstrated through receiving a "C-" or better in a college course in the same subject, or through a presentation of evidence consistent with District approved rubrics demonstrating course-level equivalent knowledge and skills. In order to receive course credit based on demonstrated proficiency rather than course completion must be approved by the Superintendent (or designee).

A student may pursue coursework in one or more content areas beyond the minimum requirements, insofar as school scheduling and resources permit. Students may request to transfer credit earned through alternative means such as college coursework, correspondence courses, armed services credit, adult education, independent study, and internships to count toward high school graduation from Mapleton. These requests will be approved on an individual basis.

In rare instances, the Superintendent may approve a waiver of a specific requirement. The waiver request will be approved or denied based on the rationale provided for such waiver.

District-Wide Coursework Requirements

The following District-wide graduation requirements provide a uniform framework for successful completion of a college preparatory curriculum and have been developed to ensure that every Mapleton student is prepared to pursue college or other post-secondary education program of his or her choice. All Mapleton graduates must satisfy the following coursework requirements to be eligible for graduation:

Subject Area	Credits Required	Specific Courses
English	4	
Mathematics	4	All 4 credits must be earned in Algebra 1 and higher





Natural/Physical Science	4	At least 2 credits must be lab-based
Social Studies	3	At least .5 credit must be in Civics/Government and at least 1 credit must be in U.S. or World History
Foreign Languages	1	
Physical Education	1	Must receive at least .5 credit in Health and .5 credit in Physical Education
Academic Electives	4.5	Financial Literacy – required course Must receive at least .5 credit in art and .5 credit in technology. The remaining credits may be earned in any academic area listed, or AFJROTC, foreign languages, computer science, art, music, or drama. Also acceptable are college credits earned based on concurrent enrollment programs, or International Baccalaureate courses.
Capstone	.5	Includes an independent research project, a community service experience, or and an individual career and academic portfolio.
Total	22	

Mapleton Public Schools Menu of College and Career-Ready Demonstrations (Beginning with the graduating class of 2020-2021)

Assessment	English	Math
ACCUPLACER	62 on Reading Comprehension	61 on Elementary Algebra
ACT	18 on ACT English	19 on ACT Math
ACT Compass	79	63



ACT WorkKeys - National	Bronze or higher	Bronze or higher
Advanced Placement (AP)	2	2
ASVAB	31	31
Concurrent Enrollment	Passing grade per district and higher education policy	Passing grade per district and higher education policy
District Capstone	Individualized	Individualized
Industry Certificate	Individualized	Individualized
International Baccalaureate (IB)	4	4
SAT	430	460
Collaboratively-developed, standards-based performance assessment	State-wide scoring criteria	State-wide scoring criteria

Mapleton Public Schools does have the authority to adapt the college and career demonstrations necessary to earn a standard high school diploma to accommodate for students with the following exceptions: English learners, gifted students and students with disabilities.

School-Specific Requirements

Mapleton Public Schools offers unique learning experiences for its students and each school provides its own learning model and environment. Accordingly, each high school requires students to complete school-specific academic experiences that reflect the focus of that specific school. This provides a unique mix of approaches of equal rigor for students to demonstrate essential skills and knowledge for life after graduation. To be eligible for graduation, all students must complete the school-specific graduation requirements in addition to the District-wide graduation requirements.

Credit from Other Institutions and Home-Based Programs

All students entering from outside the District must meet the District graduation



requirements. The school director shall determine whether credit toward graduation requirements shall be granted for courses taken outside the District. Students who are currently enrolled in the District who wish to obtain credit from outside institutions or through online programs must have prior approval from the school director.

The District shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with District requirements and academic standards, the District shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the District may administer testing to the student to verify the accuracy of the student's transcripts. The District may reject any transcripts that cannot be verified through such testing.

Class Rankings and Grade Point Averages

Graduating seniors shall be ranked within the graduating class for each high school upon the basis of grade-point averages for the four-year program, excluding the last semester of the senior year.

Grades for regular classes will be given the following values: A=4, B=3, C=2.

Grades for college level classes will be given the following values: A=5, B=3.75, C=2.5, D=1.25.

After a course has been passed, no future grade earned in the same course shall be used to determine class rank or grade point average.

The student with the highest-class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared covaledictorians.

When transcripts of transfer students show grades such as pass or satisfactory, such grades shall not be counted in determining class rank or grade point average. Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit toward class ranking or grade point average is sought.

Independent Study

Independent study, work experience, and experienced-based programs approved in advance by the District Learning Services Department may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and must be monitored by a faculty member.



Student Course Load

The course load for freshmen, sophomores, juniors, and seniors shall be a minimum of 6 credits per school year. Students who wish to take fewer credits in any given school year must obtain advance permission from the school director.

Years of Attendance

Mapleton Public Schools believes that most students benefit from experiencing four years of high school and accordingly, District high school programs are designed to take four years to complete. The District provides programs that allow students to earn college credit while in high school, and students needing more of a challenge are encouraged to take advantage of those opportunities rather than graduating early. The District recognizes, however, that in some circumstances it may be appropriate for a student to graduate early. The Superintendent may authorize early graduation for a student requesting it as long as the student has met all graduation requirements.

Adopted October 22, 2013, by the Board of Education for Mapleton Public Schools.

LEGAL REFERENCES:

C.R.S. § 22-1-104 (teaching history, culture and civil government)

C.R.S. § 22-32-109(1)(kk) (board to establish graduation requirements applicable to students enrolling in 9th grade beginning in the 2012-13 school year)

C.R.S. § 22-32-132 (discretion to award diploma to honorably discharged veterans)

C.R.S. § 22-33-104.5 (home-based education law)

CROSS REFERENCES:

AE: Accountability/Commitment to Accomplishment

AEA: Standards Based Education

IA: Instructional Goals and Learning Objectives

IHA: Basic Instructional Program

IHAC: History and Civil Government Education

IHBG: Home Schooling

IHCDA: Concurrent Enrollment

IK: Academic Achievement

ILBA: District Program Assessments

ILBB: State Program Assessments



ILBC: Literacy and Reading Comprehension Assessments



TO: Charlotte Ciancio, Superintendent

FROM: Karla Allenbach, Assistant Superintendent

DATE: April 13, 2016

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC

Report Type: Decision Making

SUBJECT: Teacher and Staff Appreciation Week

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Report: In celebration of our outstanding staff and in support of their daily contributions to the education of our students in Mapleton Public Schools, the administration recommends the Board of Education recognize May 2 through May 6, 2016, as National Teacher & Staff Appreciation Week.

Decision Requested: Administration recommends that the Board of Education support the week of May 2-6, 2016, as National Teacher & Staff Appreciation Week.

PROCLAMATION

WHEREAS: teachers open children's minds to the magic of ideas, knowledge

and dreams; and

WHEREAS: teachers keep the American republic alive by laying the foundation of good

citizenship; and

WHEREAS: teachers fill many roles as listeners, explorers, role models, motivators, and

mentors; and

WHEREAS: teachers continue to influence us long after our school days are memories;

THEREFORE, BE IT RESOLVED: that Mapleton Public Schools Board of Education hereby

proclaims May 2 through May 6, 2016, as NATIONAL TEACHER & STAFF

APPRECIATION WEEK in Mapleton Public Schools.

Let us observe this week by taking time to recognize and acknowledge the

impact of educators on our lives.



TO: Charlotte Ciancio, Superintendent

FROM: Karla Allenbach, Assistant Superintendent

DATE: April 18, 2016

Policy: Curriculum Review, Policy IGF

Report Type: Decision Preparation

SUBJECT: Review of Instructional Materials- High School Social Studies

Policy Wording: The District reviews its curriculum and educational programs regularly to ensure they reflect relevant academic content standards and are effectively meeting the District's educational objectives.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon recommendation of the Superintendent.

Board Action: District administration is requesting the Board's review of the following instructional resources:

- Building Citizenship: Civics and Economics
- Geography: The Human and Physical World
- Understanding Economics
- World History
- United States History

No decision is being requested at this time.

Report: The Department of Learning Services requests the Board's review of the following instructional materials to be utilized in high school Social Studies classes across the District beginning in the fall of 2016. All of these resources are aligned to District standards and will support student mastery of the Social Studies prepared graduate competencies. The *Building Citizenship: Civics and Economics* materials will be used in Civics courses across the District. This resource provides teachers with high-level essential questions for each unit of study and project-based learning opportunities to increase critical thinking, engagement, and academic skill development. Specific units of study included in this resource are:

- o The Constitution
- o The Bill of Rights
- Voting and Elections
- o Citizens and the Law
- o Personal Finance

Interactive maps, charts, graphs, and tables are provided on-line with Geography: The Human and Physical World instructional resource that will be used in high school Geography courses. This resource provides a clear sequence of content mastery with opportunities for continued practice. Each chapter planner provides teachers with a

pacing guide, student objectives aligned to standards, and activities designed to differentiate instruction to meet student needs.

Understanding Economics gives students what they need to learn and interact with both theoretical and applied economics, as well as building a strong foundation of personal financial literacy. Lessons and activities are interdisciplinary to ensure that students have what they need to build analytical skills and an economic vocabulary through well-written narrative.

The World History and United States History instructional resources promote student engagement through active classroom strategies embedded into each lesson. Additionally, students are provided the opportunity to "pull-it-all-together" with a synthesis activity at the end of each chapter of study. An inquiry-based approach provides students the opportunity to analyze key world historical periods and patterns. Specific topics of study include:

World History:

- o The Ancient Middle East and Egypt
- Ancient India and China
- Ancient Greece
- World War I
- World War II

United States History:

- o The American Revolution
- o The Early Republic
- o The Civil War
- o The Great Depression and the New Deal
- o The Vietnam War

The Building Citizenship: Civics and Economics, Geography: The Human and Physical World, and Understanding Economics instructional materials are published by McGraw-Hill. Pearson publishes the World History and United States History instructional materials. A set of these instructional materials will be put on public display for 30 days, and final approval will be requested at the May 24, 2016, Board Meeting.



TO: Charlotte Ciancio, Superintendent

FROM: Erica Branscum, Executive Director of Learning Services

DATE: April 26, 2016

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC

Report Type: Informational

SUBJECT: Mapleton Summer Learning Opportunities – 2016

Policy Wording: The Superintendent shall keep the Board informed on the condition of the District's educational and support system.

Policy Interpretation: This policy is interpreted to include updates to the Board relating to educational opportunities for students.

Board Action: This is an information-only report. No formal Board action is required.

Report: The purpose of this report is to give information to the Board regarding summer learning opportunities for students. These opportunities are based on student needs and interests in the following areas:

- Core content standards attainment for students in grades 9–12
- Challenging learning experiences for students who are identified as gifted and talented in grades 3-7
- Pre-Collegiate Summer Camp for 8th grade students
- Skills camp for 2nd-8th grade students
- 21st Century Community Learning Enrichment Program

High School Extended Learning Options

Credit recovery has been taking place in most of our high schools since the 2007-2008 school year. The opportunity to recover additional credits is available to all 9th – 12th grade students, with priority enrollment being given to current juniors and seniors. Credit recovery classes will begin on June 13, and will be ending on July 1, 2016.

Recovery coursework that will be offered includes:

- Algebra I
- Algebra II
- Geometry
- English Composition 1
- American Literature
- Earth Science
- Chemistry

This program will take place at the Skyview Campus from 8:00 a.m. - 4:00 p.m. five days a week. The student will pay \$125 for each .5 credit class and provide his/her own transportation.

Gifted and Talented Summer Camp

Gifted and Talented (GATES) students in 3rd through 7th grades are invited to attend a one-week summer camp starting on June 13, and ending on June 17, 2016, at York International School. This time will provide participating GATES students an opportunity to come together and focus on learning that is tailored exclusively to their needs. This camp will be funded through State Gifted and Talented funds. Transportation, breakfast, and lunch will be provided.

Pre-Collegiate Summer Camp for Eighth Grade Students

The Pre-Collegiate Summer Camp, also known as "Camp 2020" will be available to all eighth grade students and will be held at York International School from June 14 – 17, 2016, from 8:00 a.m. – 3:00 p.m. Student learning will focus on post-secondary planning, beginning development of an individual college plan, and the development of a college-going culture. Guest speakers and field trips to college campuses will be included in this experience.

Skills Camp

Students entering 2nd through 8th grade (ages 7-13) are invited to join Mapleton's Athletic Department and Skyview Wolverine coaches and student athletes for three half-days at Mapleton's 2016 Skills Camp. At Skills Camp, students have the opportunity to hone their athletic and leadership skills while receiving guidance and encouragement from Skyview Wolverine high school athletes and coaches. Generous donations from the Mapleton Education Foundation and North Suburban Medical Center are helping us provide each Skills Camp participant with a t-shirt, bag and small gift to encourage exercise all summer long. More than 100 students are expected to participate in Skills Camp, which will be held June 14th, 15th and 16th at York International School from 9 – 11 a.m. Free breakfast and lunch will be provided each day by the USDA Summer Food Program.

21st Century Community Learning Enrichment Program

The 21st Century Community Learning Center Grant program at Meadow will offer a 3-week summer enrichment program to all students enrolled at Meadow during the 2015-16 school year. 21st CCLC Summer programming will begin June 13 and end July 1; programming will run from 7:30-11:30 each day and breakfast and lunch for students will be included. Transportation to and from Meadow will also be provided. Meadow has partnered with A Child Song, Think360Arts, and Colorado Educational Theatre to provide a variety of enrichment activities for students, including music, visual arts, and drama. In addition to enrichment programming, 5 teachers at Meadow will be hired to facilitate extended learning opportunities through "The Learning Lab."

In August, 2016, the 21st CCLC grant dollars will fund a "kick start" student trip to Cal-Wood Education Center for all incoming 7th grade students at Meadow.



TO: Charlotte Ciancio, Superintendent

FROM: Sue-Lin Toussaint, Executive Director of Human Services

DATE: April 26, 2016

Policy: Funding Proposals, Grants and Special Projects, Policy DD

Report Type: Decision Making

SUBJECT: Request To Accept Grant Funds - Colorado Department of Education -

Re-Engagement Grant

Policy Wording: The District is encouraged to pursue all available sources of funding consistent with achieving the District's objectives.

Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Decision Requested: District administration is requesting Board approval to accept \$170,976 from the Colorado Department of Education, to support re-engagement efforts for high school students in the areas of attendance, social-emotional support and academic progress.

Report: Mapleton Public Schools applied for the CO Re-engagement grant in February 2016. The purpose of the grant is to support re-engagement efforts in high schools to reduce high school dropout and increase graduation rates. The grant is renewable for three years. It was a highly competitive grant. Forty-eight applications were received state-wide and 27 applications were fundable. Of those 27 applications, 10 applications were funded, including Mapleton's application.

The grant will serve MESA, York International School, Academy High School, Mapleton Early College, and North Valley School for Young Adults - all of the District high schools with the exception of Global Leadership Academy, which received the Tiered Intervention Grant last summer to support their efforts.

The grant will support the following efforts:

- Increasing attendance through a partnership with Colorado Youth for Change who will provide educational specialists to support attendance
- Decreasing discipline referrals by encouraging pro-social behaviors through small group and one-on-one counseling through a partnership with North Metro Youth Options
- Increasing school attachment and engagement through summer leadership programming
- Preventing course failure by providing additional academic support through tutoring services in identified math classes

- Increasing graduation rates through outreach and re-engagement of out-of-school youth who have dropped out
- Decreasing discipline referrals and suspensions by providing training in Restorative Practices

Though Mapleton has seen a decrease in its dropout rate, we are still below the state average and want to continue our efforts to decrease our dropout rate and increase our graduation rate.

District administration requests the Board's acceptance of this grant award for the purpose outlined in the original grant application.



TO: Charlotte Ciancio, Superintendent

FROM: Karla Allenbach, Assistant Superintendent

DATE: April 26, 2016

Policy: Student Travel, Policy JJH

Report Type: Decision Making

SUBJECT: Student Travel – York International Senior Lock-In

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: Approval of an overnight lock-in at York International for the York graduating class of 2016.

Report:

Participants:

Laura Nelson, School Director at York International, is requesting approval for approximately forty 12th grade students and two teachers to participate in an overnight lock-in.

Destination:

The lock-in will take place at York International. Students will participate in activities located in the gymnasium and three classrooms. Male and female students will sleep in different classrooms and have a chaperone of the same gender assigned to each classroom for the entire evening.

Duration:

The lock-in will take place on the evening of Friday, May 6, 2016.

Purpose/Activities:

The seniors participating in this lock-in will spend part of their evening reflecting on their high school careers and then developing lessons focused on perseverance, bully prevention, and time management. They will then teach students in 8th and 9th grades at York in the following weeks. Additionally, participating in this lock-in will provide the seniors with a final opportunity to develop as a community before graduation calls them to move in new directions. The District Physical Education Standard that will be addressed is:

 High School: Standard 3.2: Demonstrate collaboration, cooperation, and leadership skills.

<u>Transportation and Contingency Planning:</u>

The lock-in will take place at York International. No transportation is required. Regular school emergency procedures will be followed. All parent contact and emergency information will be obtained and made readily available prior to the lock-in. Administrators will be on call if the teacher chaperones need support.

<u>Cost and Source of Funding</u>:

The total cost for food and all activities will be approximately \$300 and will be paid for out of the York International student activities budget.



TO: Charlotte Ciancio, Superintendent

FROM: Lynn Setzer, Chief Communications Officer

DATE: April 15, 2016

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC

Report Type: Decision Making

SUBJECT: Resolution to Support A Day Without Hate

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Policy Interpretation: This policy is interpreted as requiring District Administration to seek Board approval for a resolution that provides support for the *Day Without Hate* event. *Day Without Hate* is a state-wide event created following several tragic school violence incidents (including Columbine High School, Platte Canyon High School, and Virginia Tech). The day's focus is to increase student awareness about the importance of respect and acceptance, bring school communities together and prevent violence in schools.

Decision Requested: District Administration recommends that the Mapleton Board of Education endorse and support the resolution as presented.



RESOLUTION IN SUPPORT OF THE ANNUAL DAY WITHOUT HATE

A Day Without Hate is a state-wide event created following several tragic school violence incidents. The day's focus is to increase student awareness about the importance of respect and acceptance, bring school communities together and prevent violence in schools.

WHEREAS, Day Without Hate is a student-led, grassroots organization promoting nonviolence, respect and unity within our schools; and

WHEREAS, Day Without Hate was started in 2007 by a group of students wanting to take a stand against school violence in response to recent tragedies around in the state and around the country; and

WHEREAS, School districts throughout Colorado will take a stand against school violence by recognizing the Annual Day Without Hate on Friday, April 29, 2016, to show support for Day Without Hate; and

WHEREAS, Mapleton Public Schools and the Mapleton Public Schools Board of Education are committed to ending school violence and promoting peace by encouraging students to be tolerant, friendly and kind.

THEREFORE BE IT RESOLVED that the Board of Education of Mapleton Public Schools officially declares its commitment to ending school violence by recognizing and honoring Friday, April 29, 2016, as a Day Without Hate.

ADOPTED AND APPROVED this d	ay of, 2016.
Board of Education President	Attest: Secretary



TO: Charlotte Ciancio, Superintendent

FROM: Lynn Setzer, Chief Communications Officer

DATE: April 15, 2016

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC

Report Type: Decision Making

SUBJECT: Resolution to Promote Civic Engagement through Voter Registration

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Policy Interpretation: This policy is interpreted as requiring District Administration to seek Board approval for a resolution that provides support for promoting civic engagement through voter registration in Mapleton Public Schools and to make that process as convenient as possible for qualified high school students, parents, employees and others.

Decision Requested: District Administration recommends that the Mapleton Board of Education endorse and support the resolution as presented.



Resolution to Promote Civic Engagement through Voter Registration in Mapleton Public Schools

WHEREAS, Mapleton Public Schools is committed to civic education and civic participation by the students and families of our District;

WHEREAS, the Board of Education recognizes that the national elections in November of 2016 provide a great opportunity to educate and motivate students regarding civic participation;

WHEREAS, the Board of Education recognizes the opportunity to further civic education by encouraging our students, staff and families who are eligible to register to vote;

WHEREAS, the Board of Education of Mapleton Public Schools recognizes that the Colorado Revised Statute 1-2-401 Legislative Declaration states that voter registration should be made as convenient as possible for our qualified high school students, parents, employees and other persons;

WHEREAS, the Board of Education recognizes that a number of non-partisan civic participation organizations, including but not limited to Mi Familia Vota and the League of Women Voters, are offering their voter registration efforts in 2016;

WHEREAS, the Board of Education recognizes that these civic-minded organizations will abide by all laws, regulations and Board of Education policies regarding visitation and appropriate conduct on school grounds;

WHEREAS, the Board of Education abides by the Colorado Revised Statute Section 1-2-402 that all high schools may have appointed deputy registrars on file with the county clerk and recorder;

NOW, THEREFORE, BE IT RESOLVED THAT: The Board of Education supports the

Board of Education President	Attest: Secretary
ADOPTED AND APPROVED this day of	, 2016.
role of schools in promoting civic education	n and engagement.

Mapleton Public Schools Quarterly Financial Report March 31, 2016



Submitted by
Mapleton Public Schools
Business Services Department

Shae Martinez
Chief Financial Officer
and
Michael Everest
Assistant Director of Finance



3rd Quarter Fund Financial Narrative March 31, 2016 Provided by Business Services Staff

Unaudited activities for the 2015-2016 fiscal year are presented in the attached March 31, 2016 3rd Quarter Financial Statements.

The format of these financial statements presents the audited financial statements for the 2013-2014 and 2014-2015 fiscal years as well as the 2015-2016 Board of Education Supplemental Budget. The year-to-date actual balances, variance compared to budget and detailed percentages of the actual to budget are also presented in the financials.

General Fund (10) – The General Fund is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund.

Summary

The 3rd quarter total year-to-date (YTD) revenues for the General Fund were \$46.1 million after transfers and expenditures were \$50.3 million. Of the total YTD budget, 67% of all revenues have been received and 71% of expenditures have been disbursed.

Explanation of Significant Variance Items - Revenues

Property Tax Revenue - Revenue for 4th quarter property tax revenues was recognized through August 31, 2015 per the Governmental Accounting Standards Board (GASB). Anticipated revenues not received by this date were recorded as deferred revenues. The District collected 99.5% of last year's levy which was 1% over the budgeted amount of 98.5%. As anticipated, the District has started receiving significant property tax revenue in March. This will continue through the 4th quarter of this fiscal year.

Explanation of Significant Variance Items- Expenditures

• As of March 31, 2016, total General Fund expenditures were 71% of the budget. Salaries and benefits together represent 64.9% of the total General Fund budget.

Insurance Reserve Fund (18) – The Insurance Fund accounts for the resources used for the District's liability, property, and worker's compensation insurance needs.

Summary

- The 3rd quarter total YTD revenues for the Insurance Reserve Fund were \$358,069 and expenditures were \$416,161. Of the YTD total budget, 100% of all revenue has been received and 89% of all expenditures have been expended.
- Due to a 3-year dividend the District is receiving from the pool, the fund balance carryover offset some of the premium expenses for this year.

Colorado Preschool Program Fund (19) – This fund was established by Senate Bill 01-123, concerning the required expenditure of a portion of a school district's per pupil operating revenue for the school district's Colorado Preschool Program.

Summary

 As of the close of the 3rd quarter, total YTD revenues for the Colorado Preschool Program Fund (CPP) were \$941,192 and the expenditures were \$1,154,296. Of the YTD total budget, 73% of revenues have been received and 87% of expenditures have been expended.

Food Service Fund (21) – This fund account for all financial activities associated with the District's nutrition program.

Summary

• The 3rd quarter total YTD revenues for the Food Service Fund were \$1,734,615 and expenditures were \$1,988,246. Of the YTD total budget, 72% of all revenues were received and 58% of all expenses were disbursed.

Governmental Grants Fund (22) – This fund is provided to account for monies received from various federal, state and local grant programs.

Summary

• The 3rd quarter total YTD revenues for the Governmental Grants Fund were \$2,891,849 and expenditures were \$2,911,075. Of the YTD total budget, 48% of all revenues have been received and 48% of all expenditures have been expended.

Explanation of Significant Variance Items - Revenues

 Because expenditure reimbursement cannot be requested until the amounts have been expended, there is a delay in the receipt of revenue. It is projected that the Governmental Grant Fund revenues and expenditures will match after the final close of the year. **Bond Redemption Fund (31)** – This fund is authorized by Colorado law. It provides revenues based upon a property tax mill levy set by the Board of Education to satisfy the District's bonded indebtedness on an annualized basis.

Summary

• The 3rd quarter YTD revenues for the Bond Redemption Fund were \$1,622,772 and expenditures were \$2,823,904. Of the YTD total budget, 36% of revenues have been received and 69% of expenditures have been expended. The majority of this fund's revenue comes from property taxes, which are predominately received from March until June.

Capital Reserve Fund (43) – This fund is used to account for revenues restricted for ongoing capital needs such as site acquisition, building additions, repairs and maintenance, and equipment purchases.

Summary

• The 3rd quarter total YTD revenues/transfers in for the Capital Reserve Fund were \$11,865,403 and expenditures were \$5,704,685. Of the YTD total budget, 100% of revenues have been received and 43% of expenses have been expended.



Mapleton Public Schools Fund Balance Worksheet For the Quarter Ending March 31, 2016

Fund	Audited Fund Balance 06/30/2014	Audited Fund Balance 06/30/2015	YTD Revenues Less Transfers	YTD Expenditures	Unaudited Fund Balance 03/31/2016
	00,00,2021	00/00/2023	2000 Transfers	Experiences	03/01/2010
General Funds					
10 General Fund	6,891,559	6,875,223	46,050,594	50,288,819	2,636,998
18 Risk Management Fund	59,816	416,063	358,069	416,161	357,971
19 Colorado Preschool Fund	91,690	46,563	941,192	1,154,296	(166,541)
Total General Funds	7,043,065	7,337,849	47,349,856	51,859,275	2,828,429
Special Revenue Funds					
21 Nutrition Services *	2,153,095	1,700,951	1,734,615	1,988,246	1,447,320
22 Grants Fund	· · · · · -	· -	2,891,849	2,911,075	(19,226)
Total Special Revenue Funds	2,153,095	1,700,951	4,626,464	4,899,322	1,428,094
Debt Service Funds					
31 Bond Redemption Fund	3,653,732	4,162,953	1,622,772	2,823,094	2,962,630
Total Debt Service Funds	3,653,732	4,162,953	1,622,772	2,823,094	2,962,630
Capital Project Funds					
41 Building Fund	-	-	-	-	-
43 Capital Reserve Fund	239,988	1,135,123	11,865,403	5,704,685	7,295,841
Total Capital Project Funds	239,988	1,135,123	11,865,403	5,704,685	7,295,841
Enterprise Funds					
51 Nutrition Services *	2,153,094		-	-	-
Total Enterprise Funds	2,153,094	-	-	-	-
Totals	15,242,974	14,336,876	65,464,494	65,286,376	14,514,994

^{*} Note: The Nutrition Services Fund was reclassifed by CDE as a Special Revenue Fund starting for the 2014-15 school year.



GENERAL OPERATING FUND EXPENDITURE AND TRANSFER DETAIL For the Quarter Ended March 31, 2016

Public Schools		FY 2013-14 Audited		FY 2014-15 Audited	Sup	FY 2015-16 plemental Budget	F	-Y 2015-16 Actual	% Actual/Budget
EXPENDITURES		-		-					
Current									
Instruction	\$	37,870,329	\$	40,371,736	\$	43,757,341	\$	33,682,557	77%
Support Services									
Student Support Services		2,588,597		2,601,221		2,684,378		1,839,825	69%
Instructional Staff Support Services		2,374,675		2,541,493		2,837,894		2,005,460	71%
General Administration Services		1,410,465		2,783,631		2,623,278		844,093	32%
School Administration Services		4,521,748		4,663,599		4,779,560		3,436,576	72%
Business Services		2,221,988		2,294,103		2,437,840		1,003,594	41%
Operations & Maintenance		5,162,264		4,995,365		5,392,558		3,645,218	68%
Student Transportation		1,918,409		1,948,910		2,022,768		1,500,718	74%
Other Support Services		2,574,537		3,056,359		3,713,994		2,330,778	63%
TOTAL EXPENDITURES	_	60,643,013	_	65,256,417		70,249,610	_	50,288,819	72%
Excess of Revenues									
Over (Under) Expenditures		2,471,282		4,030,731		1,869,907		(1,776,676)	
OTHER FINANCING SOURCES (USES)									
Transfers Out									
Charter Payments		-		-		-		-	
Capital Reserve		(1,030,062)		(2,340,600)		(1,390,000)		(1,220,538)	88%
Insurance Reserve		(340,000)		(400,000)		(300,000)		(300,000)	100%
Preschool		(1,200,000)		(1,226,467)		(1,285,776)		(941,011)	73%
Food Service		(10,750)		(80,000)		(40,000)		-	0%
Grant Transfer						-			
TOTAL OTHER FINANCING SOURCES (USES)	_	(2,580,812)	_	(4,047,067)		(3,015,776)	_	(2,461,549)	82%
NET CHANGE IN FUND BALANCE		(109,530)		(16,336)		(1,145,869)		(4,238,225)	
Fund Balance Beginning		7,001,089		6,891,558		6,875,223		6,875,223	
Fund Balance Ending	\$	6,891,558	\$	6,875,223	\$	5,729,354	\$	2,636,998	46%



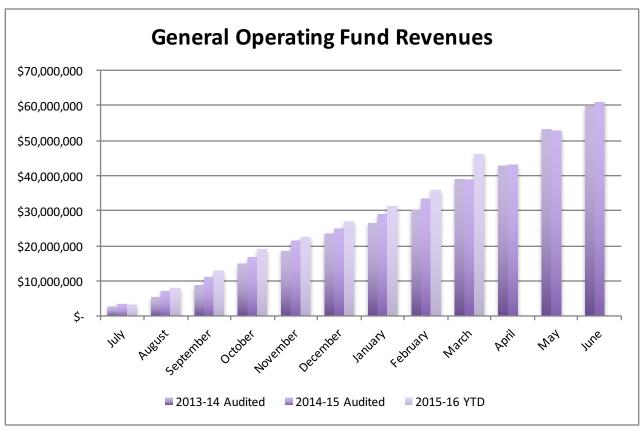
GENERAL OPERATING FUND REVENUE DETAIL For the Quarter Ended March 31, 2016

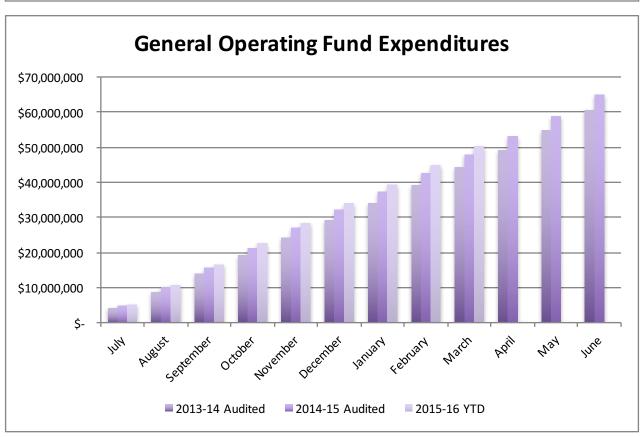
Public Schools	FY 2013-14 Audited	FY 2014-15 Audited	FY 2015-16 Supplemental Budget	FY 2015-16 Actual	% Actual/Budget
REVENUES					
Local Sources					
Property Taxes	11,457,354	12,597,663	13,171,173	6,403,995	49%
Property Taxes- Override	4,670,000	4,670,000	4,670,000	-	0%
Property Tax Hold Harmless	214,050	213,912	214,000	-	0%
Specific Ownership Tax	1,626,191	1,502,015	1,500,000	1,437,652	96%
Delinquent Property Tax/Penalty/Interest	289,290	50,546	115,000	79,320	69%
Admin Fee from Contract School	658,510	776,160	809,146	635,157	78%
Payroll Reimbursements	202,007	271,988	225,000	236,303	105%
Credit Recovery	35,880	41,075	35,000	17,285	49%
Other	456,718	591,419	645,265	441,068	68%
Total Local Revenue	19,610,000	20,714,778	21,384,584	9,250,779	43%
State Sources					
State Equalization	40,196,378	44,457,398	46,142,698	35,462,850	77%
Full Day Kindergarten Hold Harmless	84,289	88,196	83,423	92,015	110%
ECEA	1,320,598	1,443,441	1,523,051	1,373,429	90%
ELPA	210,092	248,207	1,112,645	366,280	33%
Transportation	489,452	473,508	491,813	482,170	98%
Other State Revnue	178,032	679,916	147,856	967,380	654%
Total State Revenue	42,478,841	47,390,666	49,501,486	38,744,124	78%
Federal Sources					
Title I	1,025,454	1,181,703	1,233,447	517,240	42%
Total Federal Revenue	1,025,454	1,181,703	1,233,447	517,240	42%
TOTAL REVENUES	\$ 63,114,295	\$ 69,287,148	\$ 72,119,517	\$ 48,512,143	67%



SUMMARY OF RESOURCES, EXPENDITURES, RESERVES AND TRANSFERS 2015-16 GENERAL OPERATING FUND BY OBJECT

Public Schools	FY 2013-14 Audited	FY 2014-15 Audited		FY 2015-16 Supplemental Budget		FY 2015-16 Actual		% Actual/Budget	
REVENUES									
Local Sources	\$ 19,606,305	\$	20,660,195	\$	21,384,584	\$	9,250,779	43%	
State Sources	42,482,535		47,390,666		49,501,486		38,744,124	78%	
Federal Sources	1,025,454		1,181,703		1,233,447		517,240	42%	
TOTAL REVENUES	63,114,294		69,232,565		72,119,517	_	48,512,143	67%	
EXPENDITURES									
Salaries	32,316,726		33,607,554		35,399,204		25,924,639	73%	
Benefits	8,925,457		9,690,982		10,977,055		7,442,748	68%	
Purchased Services	8,742,097		10,372,304		11,793,531		13,524,945	115%	
Supplies and Materials	10,447,156		11,172,955		11,771,678		3,209,318	27%	
Property	138,791		348,472		195,015		118,004	61%	
Other	72,784		64,150		113,127		69,164	61%	
TOTAL EXPENDITURES	60,643,013		65,256,417		70,249,610	_	50,288,819	72%	
TOTAL TRANSFERS	(2,580,812)		(3,992,484)		(3,015,776)	_	(2,461,549)	82%	
TOTAL EXPENDITURES/TRANSFERS	58,062,201		61,263,933		67,233,834		47,827,270	71%	
TOTAL BEGINNING BALANCES AND RESERVES	7,001,089		6,891,558		6,875,223		6,875,223		
ENDING FUND BALANCE	6,891,558		6,875,223		5,729,354		2,636,998	46%	



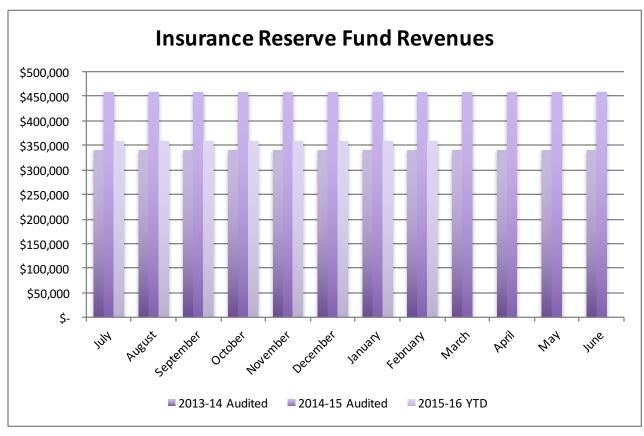


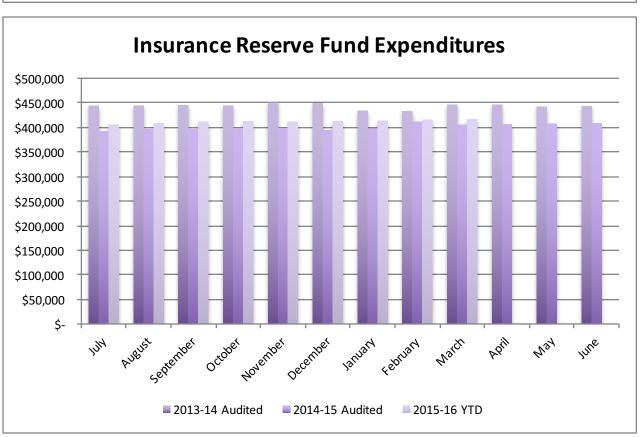


Mapleton Public Schools INSURANCE RESERVE FUND EXPENDITURE AND TRANSFER DETAIL

EXPENDITORE AND TRANSFER DETAIL

	FY 2013-2014	FY 2014-2015	FY 2015-2016			
	Audited	Audited	Supplemental Budget	YTD Actual	Variance	% Actual/Budget
REVENUES						
Allocation from General Fund Property Tax	\$ 340,000	\$ 400,000	\$ 300,000	\$ 300,000	\$ -	100%
Dividend	-	57,965	57,965	57,965	-	100%
Interest	71	(125,474)	60	104	44	174%
Total Revenues	340,071	332,491	358,025	358,069	44	100%
EXPENDITURES						
Bank Fees	11	6	10	7	(3)	74%
Risk Management Salary	-	-	-	-	-	0%
Risk Management Benefits	-	-	-	-	-	0%
Repairs/Replacement	4,026	14,580	20,000	11,060	(8,940)	55%
Property Insurance	69,013	29,143	30,517	32,150	1,633	105%
Equipment Insurance (Boiler)	-	-	-	-	-	0%
Liability Insurance	22,082	34,872	31,044	31,044	-	100%
Fidelity Bond Premium	-	-	-	-	-	0%
BOCES Pool Worker's Comp	348,200	328,723	341,899	341,899	-	100%
Contingency Reserve			45,150		(45,150)	0%
Total Expenditures	443,332	407,324	468,620	416,161	(52,459)	89%
Net Change in Fund Balance	(103,261)	(74,832)	(110,595)	(58,092)	52,504	
BOCES Equity Adjustment	-	431,079	-	-	-	
FUND BALANCE - Beginning of Year	163,077	59,816	416,063	416,063		
FUND BALANCE - End of Year	\$ 59,816	\$ 416,063	\$ 305,467	\$ 357,971	\$ 52,504	





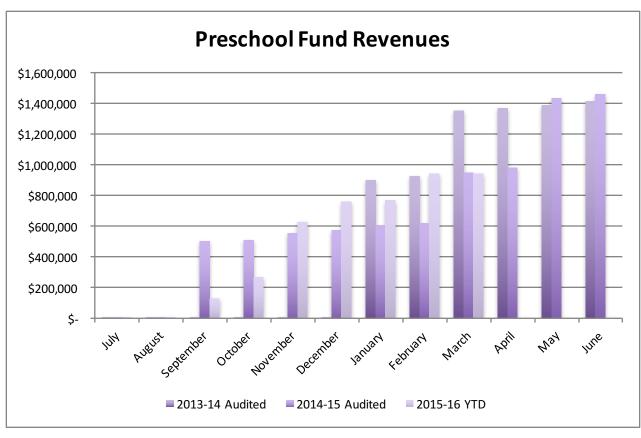


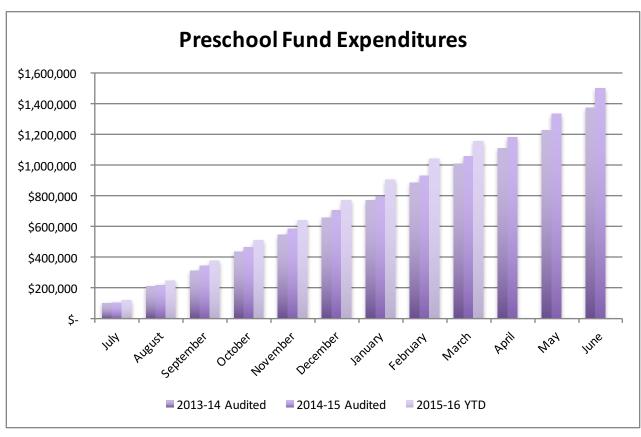
Mapleton Public Schools

PRESCHOOL FUND

EXPENDITURE AND TRANSFER DETAIL

	FY 2013-2014	FY 2014-15	FY 2015-2016	FY 2015-2016		%
	Audited	Audited	Supplemental Budget	YTD Actual	Variance	Actual/Budget
REVENUES						
Allocation from General Fund Property Tax	1,200,000	1,226,467	1,285,776	941,011	(344,765)	73%
Allocation from General Fund (Hold Harmless Kinder)	-	-	-	-	-	0%
Tuition Revenue	212,317	228,810	-	-	-	0%
New America Custodial Reimbursement	-	-	-	-	-	0%
Interest	406	281	275	181	(94)	66%
Total Revenues	1,412,723	1,455,558	1,286,051	941,192	(344,859)	73%
EXPENDITURES						
CPP Expenditures, Preschool, Kindergarten	1,151,412	1,033,010	1,184,775	1,048,211	(136,564)	88%
CPP Administration	126,073	127,993	147,839	106,085	(41,754)	72%
Tuition Preschool	98,346	339,683	-	-	-	0%
Operations and Maintenance	-	-	-	-	-	0%
Reserves						0%
Total Expenditures	1,375,831	1,500,686	1,332,614	1,154,296	(178,318)	87%
Net Change in Fund Balance	36,892	(45,127)	(46,563)	(213,104)	(166,541)	
-						
BEGINNING FUND BALANCE	54,798	91,690	46,563	46,563	(0)	
FUND BALANCE - End of Year	\$ 91,690	\$ 46,563	\$ (0)	\$ (166,541)	\$ (166,541)	





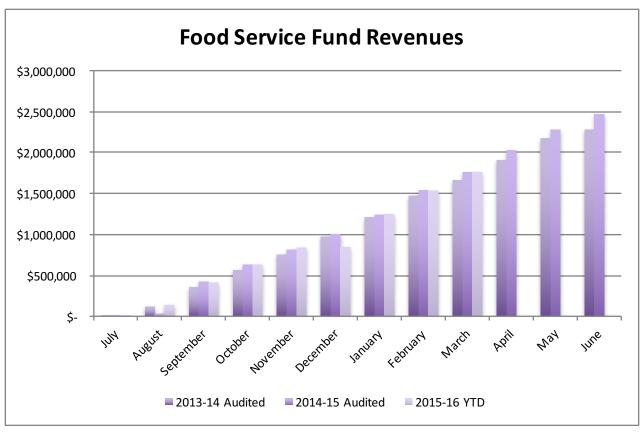


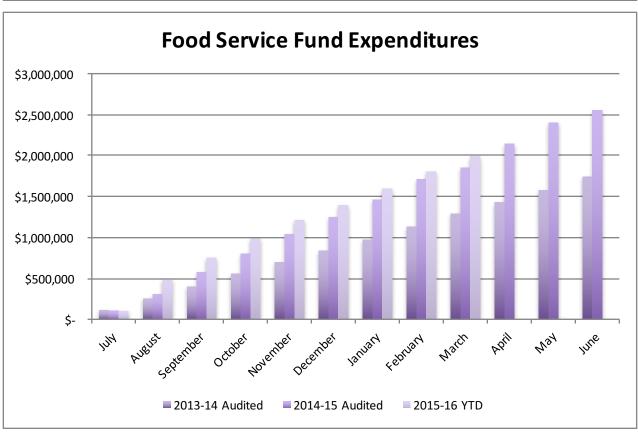
Mapleton Public Schools

FOOD SERVICE FUND EXPENDITURE AND TRANSFER DETAIL

	FY 2013-2014 Audited	FY 2014-2015 Audited	FY 2015-16 Supplemental Budget	FY 2015-16 YTD Actual	Variance	% Actual/Budget
REVENUES						
Local Sources	\$ 313,522	\$ 328,052	\$ 304,570	\$ 236,933	\$ (67,637)	78%
State Sources	42,365	54,585	52,557	23,577	(28,980)	45%
Federal Sources	2,066,611	2,102,317	2,017,540	1,474,104	(543,436)	73%
Transfers In	10,750	80,000	40,000		(40,000)	0%
Total Revenues	2,433,249	2,564,954	2,414,667	1,734,615	(680,052)	72%
EXPENDITURES						
Salaries	\$ 1,102,919	\$ 1,058,178	\$ 1,054,272	\$ 765,161	\$ (289,111)	73%
Benefits	303,131	295,141	282,189	222,587	(59,602)	79%
Purchased Services	41,014	42,664	74,250	38,824	(35,426)	52%
Supplies and Materials	1,053,099	1,210,951	1,329,948	767,113	(562,835)	58%
Equipment	39,709	4,217	210,500	194,561	(15,939)	92%
Depreciation	38,803	-	-	-	-	0%
Contingency Reserve			500,000		(500,000)	0%
Total Expenditures	2,578,674	2,611,152	3,451,159	1,988,246	(1,462,913)	58%
NET INCOME (LOSS)	(145,425)	(46,198)	(1,036,492)	(253,631)	782,861	
SPECIAL REVENUE FUND ADJUSTMENT*		(405,945)				
NET ASSETS - Beginning of Year	2,298,519	N/A	N/A	N/A	N/A	
NET ASSETS - End of Year	\$ 2,153,094	N/A	N/A	N/A	N/A	
FUND BALANCE - Beginning of Year	N/A	2,153,094	1,700,951	1,700,951		
FUND BALANCE - End of Year	N/A	\$ 1,700,951	\$ 664,460	\$ 1,447,320	\$ 782,860	

^{*} The Nutrition Services Fund transitioned from an Enterprise Fund to a Special Revenue Fund in FY 2014-15 by CDE direction.



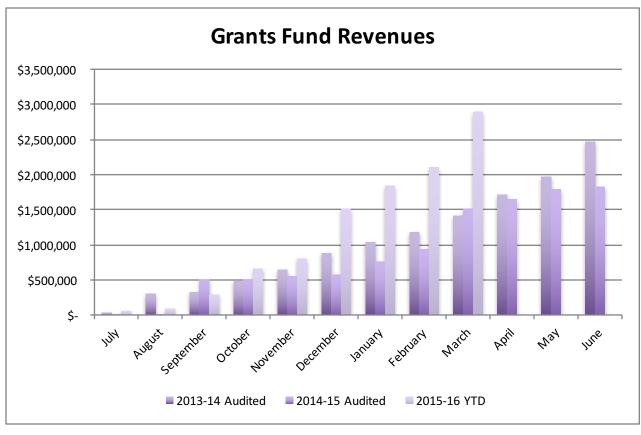


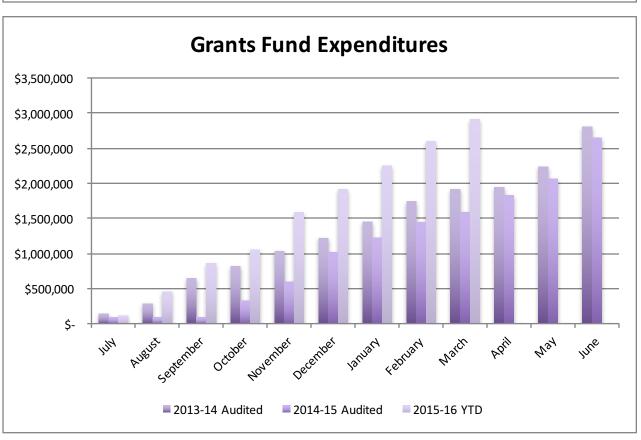


Mapleton Public Schools GRANT FUND

Expenditure and Transfer Detail For the Quarter Ended March 31, 2016

FY 2013-2014 FY 2014-2015 FY 2015-2016 FY 2014-2015 % Audited Audited Supplemental Budge YTD Actual Actual/Budget Variance REVENUES Local Sources 415,369 1,052,971 3,206,557 1,641,318 (1,565,239) 51% 100% State Sources 299,410 265,729 172,342 172,342 Federal Sources 2,177,956 1,815,376 2,632,607 1,078,189 (1,554,418) 41% TOTAL REVENUES 2,892,735 3,134,076 6,011,506 2,891,849 (3,119,657) 48% **EXPENDITURES** Salaries 1,513,878 1,300,131 1,598,814 954,781 60% \$ \$ \$ (644,033) Benefits 391,929 336,219 426,573 61% 259,608 (166,965) 1,069,627 **Purchased Services** 723,551 914,361 2,811,492 38% (1,741,866) Supplies & Materials 146,616 93,626 611,284 149,647 (461,637) 24% 473,080 91% Property 84,212 523,162 477,413 (45,749) 32,549 16,660 40,181 (40,181) 0% Other **TOTAL EXPENDITURES** 2,892,735 3,134,076 6,011,506 (3,100,431) 48% 2,911,075 **EXCESS OF REVENUES OVER** (UNDER) EXPENDITURES (19,226) (19,226) OTHER FINANCING SOURCES (USES) General Fund TOTAL OTHER FINANCING SOURCES (USES) Net Change in Fund Balance \$ \$ \$ \$ (19,226) \$ (19,226)BEGINNING FUND BALANCE **FUND BALANCE - End of Year** \$ (19,226) (19,226)



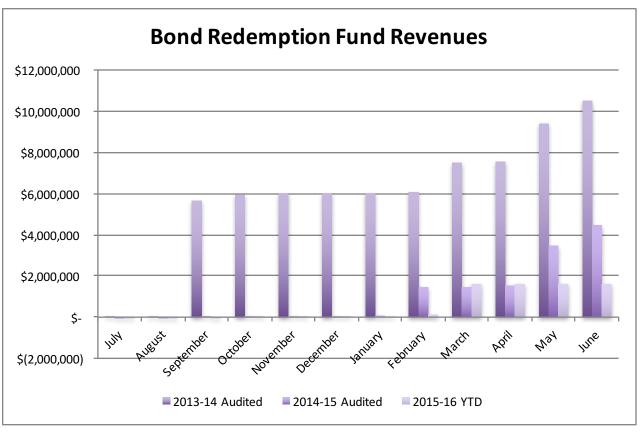


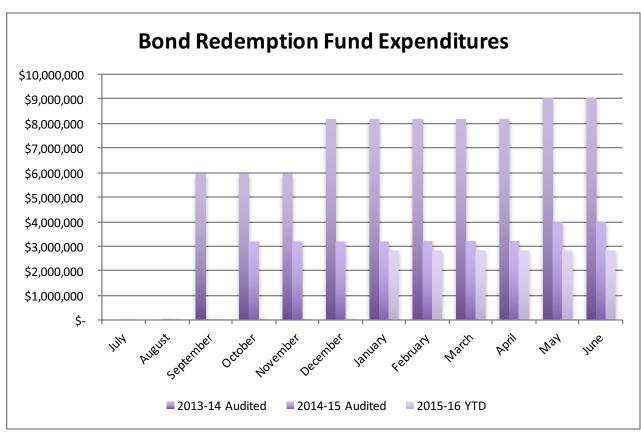


Mapleton Public Schools BOND REDEMPTION FUND

EXPENDITURE AND TRANSFER DETAIL

	FY	2013-2014 Audited	F۱	/ 2014-2015 Audited		Y 2015-2016 emental Budget		Y 2015-2016 YTD Actual		Variance	% Actual/Budget
REVENUES		Addited		Addited	Зиррі	emental buaget		TTD Actual	<u> </u>	Variance	Actual/ budget
Property Taxes	\$	4,499,102	\$	4,509,702	\$	4,515,241	\$	1,620,200	\$	(2,895,041)	36%
Refunding Bond Proceeds		5,951,908		-		-		-		-	0%
Miscellaneous		55,148		-		-		-		-	0%
Investment Earnings		(282)		32		500		2,571		2,071	514%
Total Revenues		10,505,876	_	4,509,734		4,515,741	_	1,622,772		(2,892,969)	36%
EXPENDITURES											
Principal		1,300,000		2,363,157		2,025,840		2,025,840		-	100%
Interest and Fiscal Charges		1,922,403		1,637,356		1,562,222		797,254		(764,968)	51%
Payment to Refunding Escrow		5,820,000		-				-		-	0%
Contingency Reserve		-		-		500,000		-		-	0%
Total Expenditures		9,042,403		4,000,513		4,088,062		2,823,094		(1,264,968)	69%
Net Change in Fund Balance		1,463,473		509,221		427,679		(1,200,322)		(1,628,001)	
BEGINNING FUND BALANCE	\$	2,190,260	\$	3,653,732	\$	4,162,953	\$	4,162,953	\$		
FUND BALANCE - End of Year	\$	3,653,732	\$	4,162,953	\$	4,590,631	\$	2,962,630	\$	(1,628,001)	



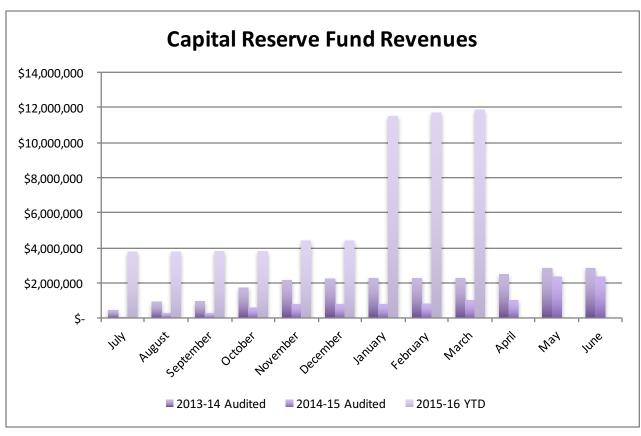


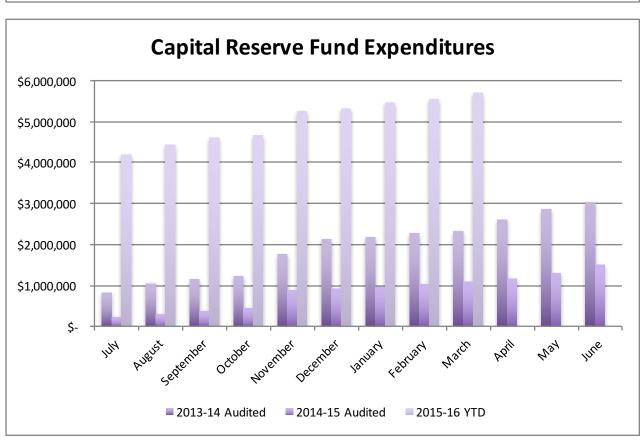


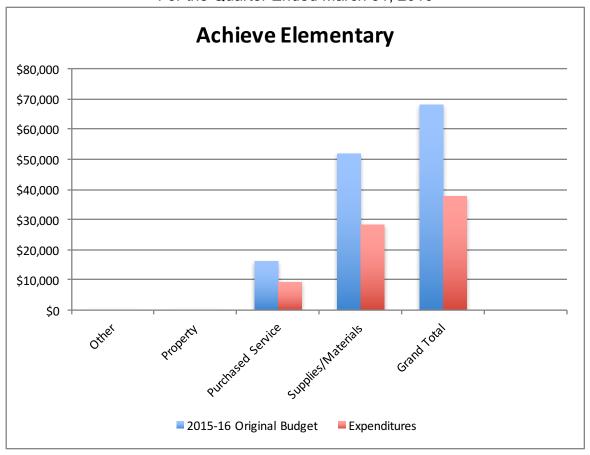
Mapleton Public Schools CAPITAL RESERVE FUND

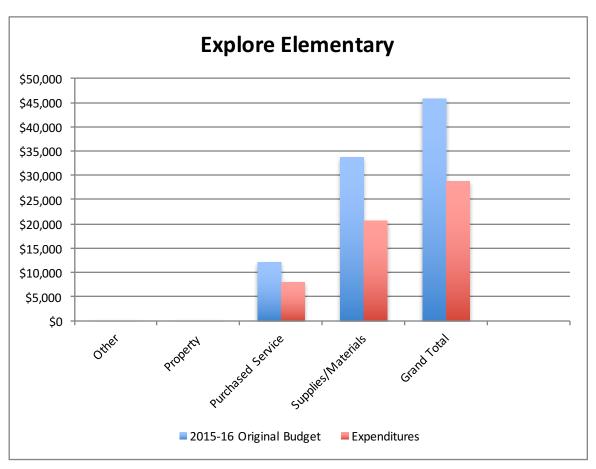
Expenditure and Transfer Detail For the Quarter Ended March 31, 2016

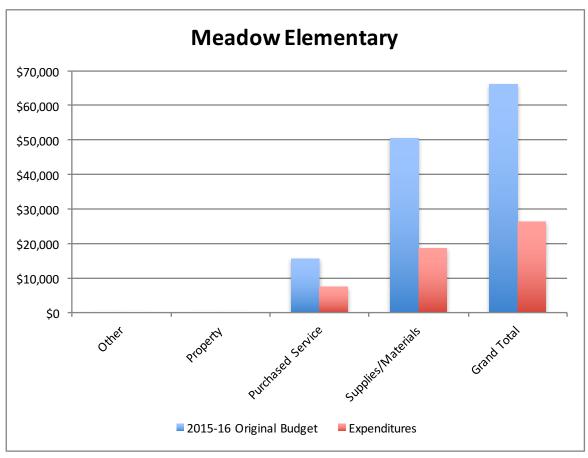
	FY 2013-2014	FY 2014-2015	FY 2014-2015	FY 2015-2016		%
	Audited	Audited	Supplemental Budget	YTD Actual	Variance	Actual/Budget
REVENUES						
Local Sources						
Investment Earnings	\$ 26,317	\$ 26,251	\$ 1,200	\$ 6,133	\$ 4,933	511%
Cell Tower Lease	34,702	33,115	33,000	23,100	(9,900)	70%
Other	188,110	3,874	21,000	5,200	(15,800)	25%
State Source	-	-	164,850	164,257	(593)	100%
Sale of Property	-	-	7,083,164	7,083,164		
Lease Proceeds	1,183,024	-	-	-	-	0%
COPS Proceeds	-	-	3,265,000	3,265,000	-	100%
COPS Premium	_		98,010	98,010	0	100%
TOTAL REVENUES	1,432,152	63,240	10,666,224	10,644,865	(21,359)	100%
•						
EXPENDITURES						
Capital Outlay	1,830,789	410,180	1,512,336	1,010,229	(502,107)	67%
Principal	968,457	882,048	939,989	833,748	(106,240)	89%
Interest and Fiscal Charges	227,829	216,476	125,301	187,829	62,529	150%
Contingency Reserve	-	-	6,940,845	-	(6,940,845)	0%
Refunding Escrow Payment	-	-	3,672,878	3,672,878	0	100%
TOTAL EXPENDITURES	3,027,075	1,508,704	13,191,348	5,704,685	(7,486,663)	43%
EXCESS OF REVENUES OVER						
(UNDER) EXPENDITURES	(1,594,923)	(1,445,465)	(2,525,124)	4,940,180	7,465,304	
OTHER FINANCING SOURCES (USES)						
General Fund	1,030,062	2,340,600	1,390,000	1,220,538	(169,463)	
TOTAL OTHER FINANCING SOURCES (USES)	1,030,062	2,340,600	1,390,000	1,220,538	(169,463)	
Net Change in Fund Balance	\$ (564,861)	\$ 895,135	\$ (1,135,124)	\$ 6,160,718	\$ 7,295,842	
BEGINNING FUND BALANCE	804,849	239,988	1,135,123	1,135,123	804,849	
FUND BALANCE - End of Year	\$ 239,988	\$ 1,135,123	\$ 0	\$ 7,295,841	\$ 7,295,841	

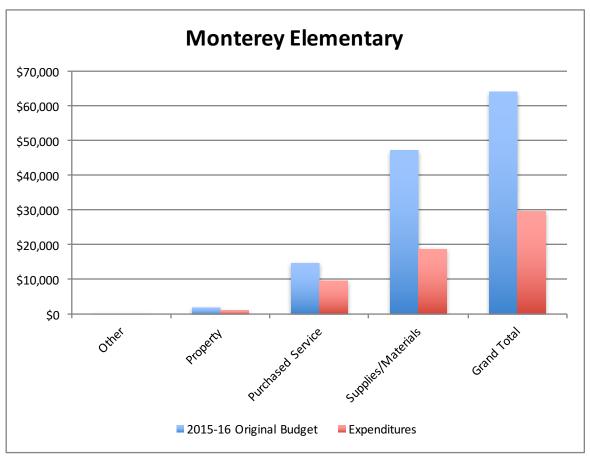


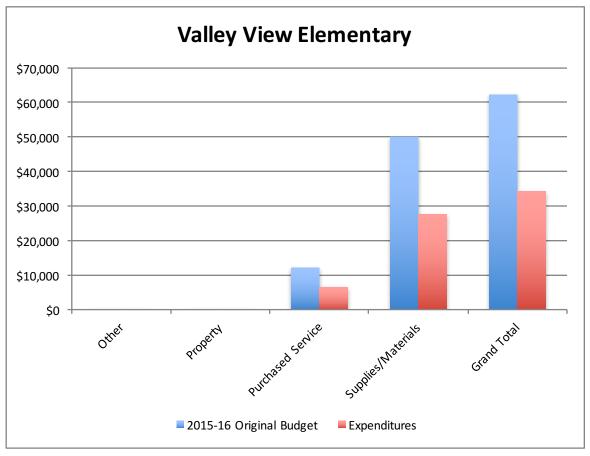


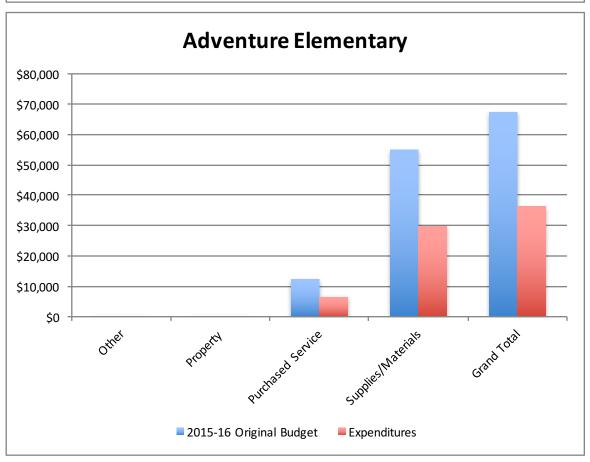


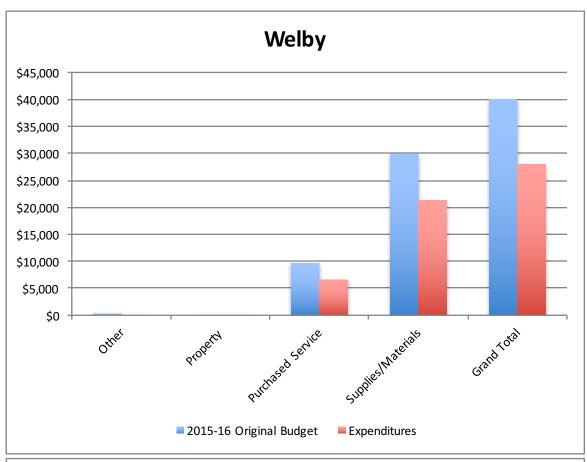


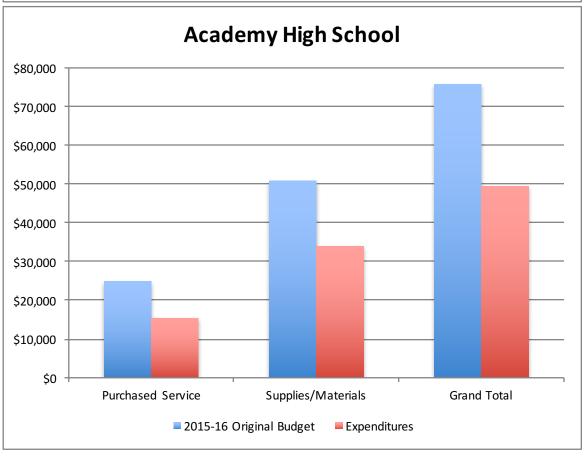


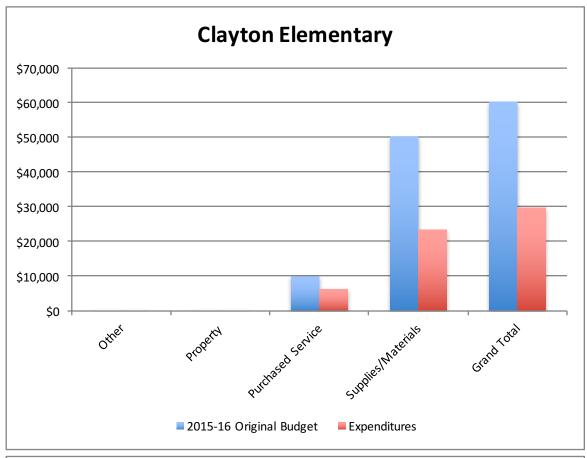


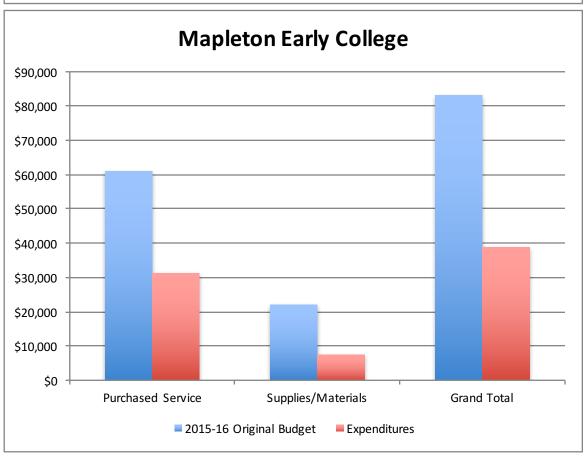


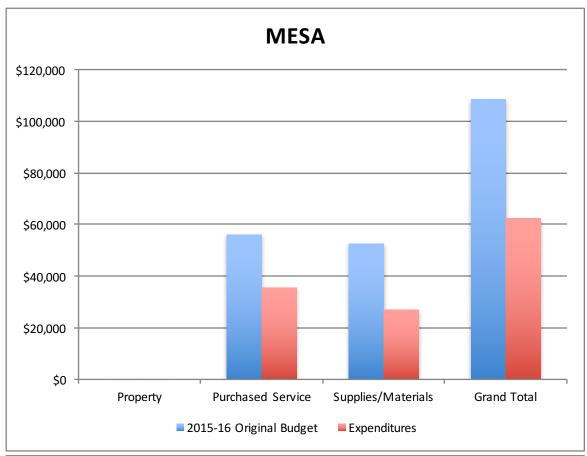


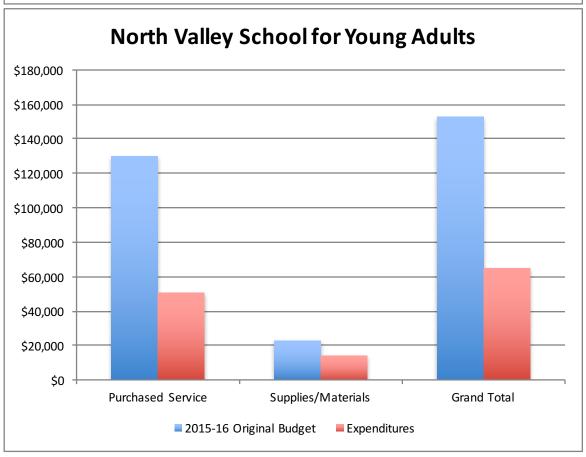


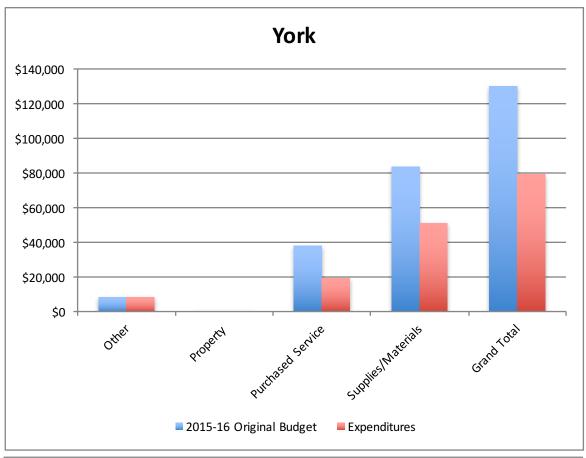


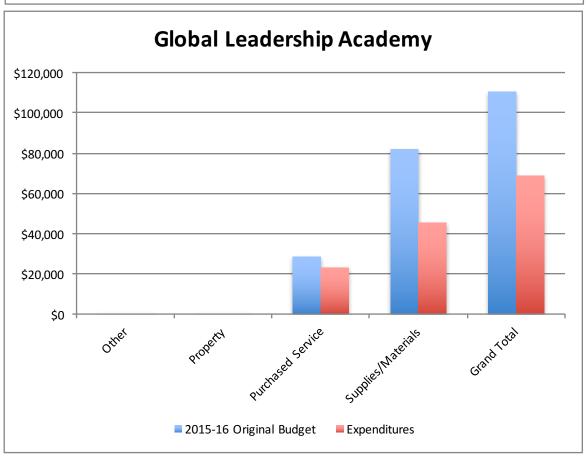


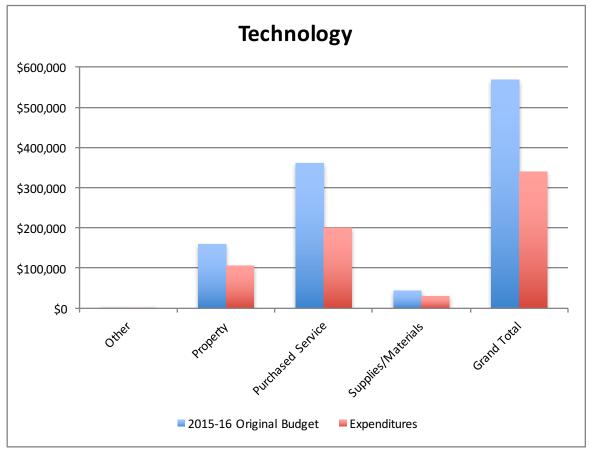


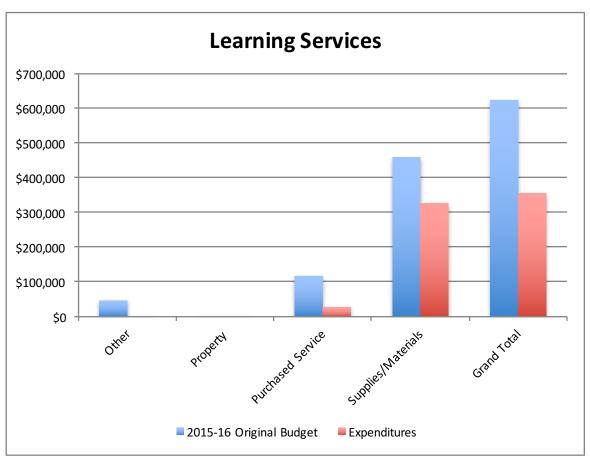


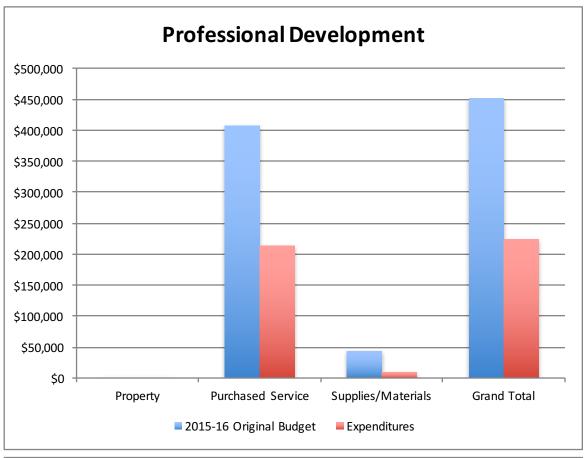


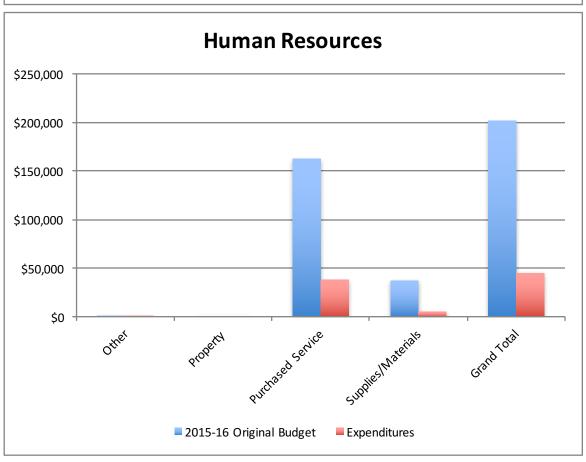


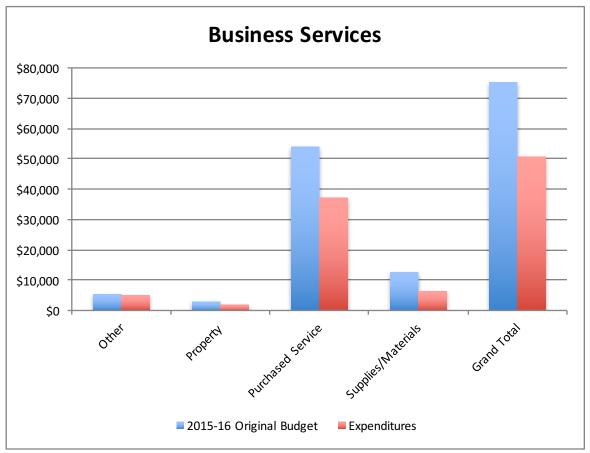


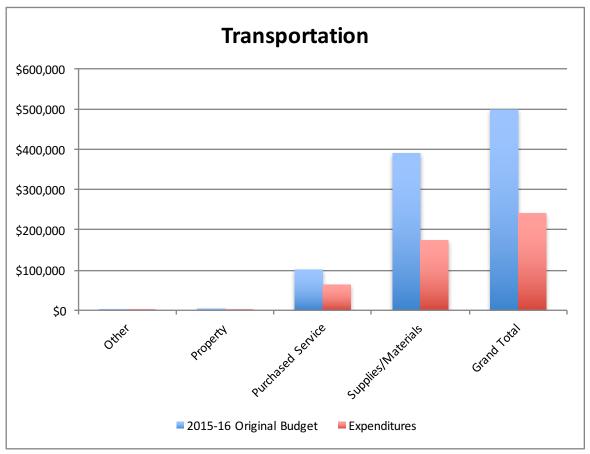


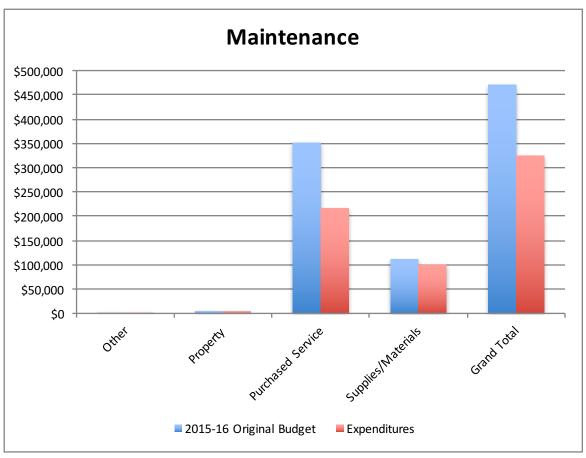


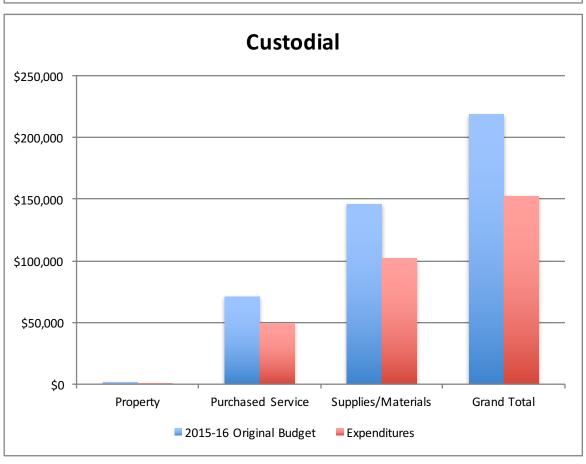












GENERAL FUND

	Period* Mar 1 - Mar 31	Year to Date** 2015-16	Budget*** 2015-16
REVENUES			
Total Local Revenue Total Intermediate Revenue Total County Revenue Total State Revenue Total Federal Revenue	6,384,032 0 0 3,708,320 87,784	9,243,024 7,755 0 38,744,124 517,240	21,376,619 7,965 0 49,501,486 1,233,447
Total Transfers Total Loan Revenue	0 0	(2,461,549) 0	(3,015,776) 0
Total General Fund Revenue	10,180,136	46,050,594	69,103,741
EXPENDITURES			
Total Salaries Total Benefits Total Purchased Professional Services Total Purchased Property Services Total Other Purchased Services Supplies & Materials Property Other Objects Other Uses of Funds Other Total General Fund Expenditures	2,953,226 859,152 71,903 59,862 1,285,496 149,172 4,390 11,500 0 0	25,924,639 7,442,748 2,656,198 916,590 9,952,156 3,209,318 118,004 69,164 0	35,399,204 10,977,055 9,065,064 1,374,303 1,354,164 11,771,678 195,015 113,127 0
Beginning Fund Balance Fund Balance Year to Date		6,875,223 2,636,998	

^{*} Revenue and Expenditures for the month.

^{**}Revenue and Expenditures from July 1, 2015

^{***} Based on Supplemental FY 2016 Budget

GENERAL FUND

	Percent of 2015-16	Prior Year to Date 2014-15	Percent of 2014-15
REVENUES			
Total Local Revenue	43.24%	7,762,724	38.13%
Total Intermediate Revenue	97.36%	7,965	100.00%
Total County Revenue	0.00%	0	0.00%
Total State Revenue	78.27%	36,281,961	76.45%
Total Federal Revenue	41.93%	641,067	50.31%
Total Transfers	81.62%	(2,203,052)	54.44%
Total Loan Revenue	0.00%	1,296,297	0.00%
Total General Fund Revenue	66.64%	43,786,962	67.31%
EXPENDITURES			
Total Salaries	73.24%	24,857,844	73.47%
Total Benefits	67.80%	7,026,768	71.52%
Total Purchased Professional Services	29.30%	1,243,124	15.08%
Total Purchased Property Services	66.69%	784,468	60.95%
Total Other Purchased Services	734.93%	11,773,961	934.47%
Supplies & Materials	27.26%	1,975,785	16.40%
Property	60.51%	148,176	49.19%
Other Objects	61.14%	51,544	50.55%
Other Uses of Funds	0.00%	0	0.00%
Other	0.00%		0.00%
Total General Fund Expenditures	71.59%	47,861,668	71.54%

OTHER FUNDS

	Period* Mar 1 - Mar 31	Year to Date** 2015-16	Budget*** 2015-16
REVENUES			
CPP/Preschool Fund	27	941,192	1,286,051
Governmental Grants Fund	790,257	2,891,850	6,011,506
Capital Reserve Fund	172,651	11,865,403	12,056,224
Insurance Reserve Fund	18	358,069	358,025
Bond Redemption Fund	1,482,996	1,622,772	4,515,741
Food Service Fund	202,033	1,734,615	2,414,667
Building Fund	-	-	
Total Revenue, Other Funds	2,647,981	19,413,900	26,642,214
EXPENDITURES			
CPP/Preschool Fund	113,189	1,154,296	1,332,614
Governmental Grants Fund	309,279	2,911,075	6,011,506
Capital Reserve Fund	159,434	5,704,685	13,191,348
Insurance Reserve Fund	1,025	416,161	468,620
Bond Redemption Fund	-	2,823,094	4,088,062
Food Service Fund	185,651	1,988,246	3,451,159
Building Fund	0	0	
Total Expenditures, Other Funds	768,578	14,997,557	28,543,309

^{*} Revenue and Expenditures for the month.

^{**}Revenue and Expenditures from July 1, 2015

^{***} Based on Supplemental FY 2016 Budget

OTHER FUNDS

	Percent of 2015-16	Prior Year to Date 2014-15	Percent of 2014-15
REVENUES			
CPP/Preschool Fund	0.00%	949,503	65.78%
Governmental Grants Fund	0.00%	1,960,400	53.09%
Capital Reserve Fund	1.43%	1,026,064	43.08%
Insurance Reserve Fund	0.00%	458,064	100.01%
Bond Redemption Fund	32.84%	1,471,367	32.41%
Food Service Fund	8.37%	1,761,275	82.43%
Buidling Fund	0.00%		0.00%
Total Revenue, Other Funds	72.87%	7,626,674	52.05%
EXPENDITURES			
CPP/Preschool Fund	86.62%	1,056,825	68.85%
Governmental Grants Fund	0.00%	1,983,477	53.72%
Capital Reserve Fund	43.25%	1,090,838	41.61%
Insurance Reserve Fund	88.81%	405,833	98.32%
Bond Redemption Fund	69.06%	3,204,084	39.04%
Food Service Fund	57.61%	1,851,377	54.68%
Building Fund	0.00%		0.00%
Total Expenditures, Other Funds	52.54%	9,592,434	48.31%

Balance Sheet F10 As of 03/31/2016

Fiscal Year: 2015-2016

ASSETS

55C15			
Assets (+)			\$7,857,271.21
10.000.00.0000.8101.000.0000.00	Cash-US Bank	\$8,765,344.76	
10.000.00.0000.8101.000.0000.03	Payroll Acct-US Bank	\$0.00	
10.000.00.0000.8103.000.0000.01	Petty Cash-Academy High School	\$600.00	
10.000.00.0000.8103.000.0000.03	Petty Cash-MESA	\$1,000.00	
10.000.00.0000.8103.000.0000.05	Petty Cash-Explore Elem	\$500.00	
10.000.00.0000.8103.000.0000.08	Petty Cash-SPED	\$150.00	
10.000.00.0000.8103.000.0000.11	Petty Cash-Achieve	\$400.00	
10.000.00.0000.8103.000.0000.12	Petty Cash-Adventure	\$500.00	
10.000.00.0000.8103.000.0000.13	Petty Cash-Clayton Partnership	\$400.00	
10.000.00.0000.8103.000.0000.15	Petty Cash-Valley View	\$500.00	
10.000.00.0000.8103.000.0000.16	Petty Cash-Welby Montessori	\$400.00	
10.000.00.0000.8103.000.0000.17	Petty Cash-Meadow Community	\$600.00	
10.000.00.0000.8103.000.0000.18	Petty Cash-Monterey Community	\$500.00	
10.000.00.0000.8103.000.0000.19	Petty Cash-Preschool	\$400.00	
10.000.00.0000.8103.000.0000.21	Petty Cash-York Intl	\$800.00	
10.000.00.0000.8103.000.0000.31	Petty Cash-Welcome Center	\$850.00	
10.000.00.0000.8103.000.0000.35	Petty Cash-MEC	\$500.00	
10.000.00.0000.8103.000.0000.36	Petty Cash-GLA	\$500.00	
10.000.00.0000.8103.000.0000.37	Petty Cash-NVSYA	\$400.00	
10.000.00.0000.8103.000.0000.46	Petty Cash-Learning Services	\$500.00	
10.000.00.0000.8103.000.0000.48	Petty Cash-Professional Dev	\$300.00	
10.000.00.0000.8103.000.0000.50	Petty Cash-Communications	\$250.00	
10.000.00.0000.8103.000.0000.51	Petty Cash-Technology	\$200.00	
10.000.00.0000.8103.000.0000.53	Petty Cash-Office of Superintendent	\$350.00	
10.000.00.0000.8103.000.0000.57	Petty Cash-Human Resources	\$500.00	
10.000.00.0000.8103.000.0000.59	Petty Cash-Office of Deputy Super	\$0.00	
10.000.00.0000.8103.000.0000.61	Petty Cash-Finance Office	\$200.00	
10.000.00.0000.8103.000.0000.62	Petty Cash-Evaluation	\$200.00	
10.000.00.0000.8103.000.0000.66	Petty Cash-Maintenance	\$400.00	
10.000.00.0000.8103.000.0000.67	Petty Cash-Custodial	\$200.00	
10.000.00.0000.8111.000.0000.01	Investment-ColoTrust	\$1,050,608.46	
10.000.00.0000.8111.000.0000.04	US Bank COPS Reserve	\$0.00	
10.000.00.0000.8121.000.0000.00	Property Taxes Receivable	\$101,820.12	
10.000.00.0000.8132.000.0000.00	Temporary Payroll DTDF	\$543,508.66	
10.000.00.0000.8132.000.0000.18	Due To/From Insurance Reserve Fund	\$370.00	
10.000.00.0000.8132.000.0000.19	Due To/From C.P.P. Fund	\$66,597.44	
10.000.00.0000.8132.000.0000.21	Due To/From Food Service Fund	\$92,791.40	
10.000.00.0000.8132.000.0000.22	Due To/From Gov't Grants Fund	\$611,821.27	
10.000.00.0000.8132.000.0000.31	Due To/From Bond Redemption Fund	\$0.00	
10.000.00.0000.8132.000.0000.41	Due to / From bldg fund	\$0.00	
10.000.00.0000.8132.000.0000.43	Due To/From Capital Reserve Fund	(\$3,500,000.00)	
10.000.00.0000.8153.000.0000.01	Accounts Receivable	\$0.00	
10.000.00.0000.8153.000.0000.02	Accounts Receivable-Retired	\$11,002.66	
10.000.00.0000.8153.000.0000.03	Accounts Receivable-Employees	\$0.00	
10.000.00.0000.8153.000.0000.04	Accounts Receivable-BOCES	\$0.00	
10.000.00.0000.8153.000.0000.05	P-Card Fraud Accounts Receivable	\$112.35	
10.000.00.0000.8153.000.0000.73	P-Card Receivable from ECPAC	\$3,890.28	
10.000.00.0000.8153.000.0000.74	P-Card Receivable from Student Acts	\$5,518.53	

Balance Sheet

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Balance Sheet F10 As of 03/31/2016

10.000.00.0000.7471.000.0000.32

Fiscal Year: 2015-2016

10.000.00.0000.8153.000.0000.85	P-Card Receivable from MEF	\$0.00		
10.000.00.0000.8181.000.0000.00	Prepaid Expenes	\$0.00		
10.000.95.0000.8142.000.4010.00	Consolidated Title I Receivable	\$87,784.00		
10.000.95.0000.8142.000.4010.01	Title I A/R Neighboring Schools	\$2,320.00		
10.519.00.0000.8141.000.0000.00	AFROTC Reimburseable A/R	\$1,681.28		
	- Tembaracasia / Tr	Ψ1,001.20	\$7,857,271.21	
Sub-total : Assets			\$7,857,271.21	
otal : ASSETS				\$7,857,271.21
IABILITIES				
Liabilities				
Liabilities (-)			\$5,222,288.27	
10.000.00.0000.7421.000.0000.00	Accounts Payable	\$0.00		
10.000.00.0000.7421.000.0000.01	Prior Yrs Accounts Payable	\$0.00		
10.000.00.0000.7421.000.0000.02	US Bank P-Card Payable	\$37,832.73		
10.000.00.0000.7421.000.0000.73	Checks Payable to ECPAC	\$7,801.01		
10.000.00.0000.7421.000.0000.85	Payable to MEF	\$0.00		
10.000.00.0000.7451.000.0000.00	Colorado Treasury Interest Free Loan	\$0.00		
10.000.00.0000.7461.000.0000.01	Accrued Salaries-Summer Payment	\$3,629,513.80		
10.000.00.0000.7461.000.0000.01	Accrued PERA-Summer Payment	\$1,087,548.08		
10.000.00.0000.7471.000.0000.00	Direct Deposit Payable	\$2,135.78		
10.000.00.0000.7471.000.0000.00	Payable-PERA	(\$446.94)		
10.000.00.0000.7471.000.0000.01		\$0.00		
	Payable-Federal Tax W/H	\$0.00		
10.000.00.0000.7471.000.0000.03	Payable-State Tax W/H			
10.000.00.0000.7471.000.0000.05	Payable-Kaiser	(\$18,377.84)		
10.000.00.0000.7471.000.0000.06	Payable-Disab Adm/Class	\$50.95		
10.000.00.0000.7471.000.0000.07	Payable-Executive Services	\$0.00		
10.000.00.0000.7471.000.0000.08	Payable-MEA Dues	\$0.00		
10.000.00.0000.7471.000.0000.09	Payable-Food Service Dues	\$0.00		
10.000.00.0000.7471.000.0000.10	Payable-Credit Union	\$0.00		
10.000.00.0000.7471.000.0000.11	Payable-Pace Dues	\$0.00		
10.000.00.0000.7471.000.0000.12	Payable-Group Life	\$39.10		
10.000.00.0000.7471.000.0000.13	Payable-Tax Sheltered Annuities	\$0.00		
10.000.00.0000.7471.000.0000.14	Payable-United Way	\$0.00		
10.000.00.0000.7471.000.0000.15	Payable-Medicare	\$0.00		
10.000.00.0000.7471.000.0000.16	Payable-CCSEA	\$0.00		
10.000.00.0000.7471.000.0000.17	Payable CASE Life	\$0.00		
10.000.00.0000.7471.000.0000.18	Payable-PERA Survivor Insurance	\$0.00		
10.000.00.0000.7471.000.0000.19	Payable-CASE Dues	\$0.00		
10.000.00.0000.7471.000.0000.20	Payable-Cancer Care	(\$2,135.78)		
10.000.00.0000.7471.000.0000.21	Payable-Executive Svcs Life	\$0.00		
10.000.00.0000.7471.000.0000.22	Payable-Garnishment W/H	\$125.00		
10.000.00.0000.7471.000.0000.23	Payable-Dental	(\$90,373.83)		
10.000.00.0000.7471.000.0000.24	Payable-Vision-VSP	(\$2.50)		
10.000.00.0000.7471.000.0000.25	Payable-Clearing Account/Health Svcs	\$0.00		
10.000.00.0000.7471.000.0000.26	Payable-Mapleton Education Foundation	\$0.00		
10.000.00.0000.7471.000.0000.27	Payable-Life Non-Cash	\$0.00		
10.000.00.0000.7471.000.0000.28	Payable-Long Term Hlth	\$0.00		
10.000.00.0000.7471.000.0000.29	Payable-Disab Certified	(\$12.64)		
10.000.00.0000.7471.000.0000.30	FSA	\$72.00		
	-	*		

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\$0.16

Alternative License

Balance Sheet

Mapleton Public Schools

Balance Sheet F10 As of 03/31/2016

Fiscal Year: 2015-2016

10.000.00.0000.7471.000.0000.33	Preschool & Daycare Tutition	\$46,976.68		
10.000.00.0000.7471.000.0000.34	Payable-Transporation FSA	\$96.00		
10.000.00.0000.7471.000.0000.98	State Unemployment Payable (For iVisions Only)	\$0.00		
10.000.00.0000.7471.000.0000.99	Salaries Payable	\$0.00		
10.000.00.0000.7481.000.0000.00	Deferred Revenue	\$278,566.00		
10.000.95.0000.7482.000.4010.00	Title I Deferred Revenue	\$0.00		
10.585.00.0000.7481.000.3139.00	ELL Deferred Revenue	\$242,880.51		
10.661.00.0000.7421.000.0000.00	Great Colorado Payback Payable	\$0.00		
10.661.00.0000.7421.000.0000.01	General Accounts Payable	\$0.00		
Sub-total : Liabilities			(\$5,222,288.27)	
Total : LIABILITIES			(\$5,222,288.27)	
EQUITY				
Equity				
Equity (-)			\$6,875,222.61	
10.000.00.0000.6720.000.0000.00	Restricted for Debt Service	\$0.00		
10.000.00.0000.6721.000.0000.00	Restricted for Tabor 3% Reserve	\$2,091,129.00		
10.000.00.0000.6722.000.0000.00	Restricted for Multi-Yr Contracts	\$993,550.00		
10.000.00.0000.6750.000.0000.00	Committed Fund Balance	\$1,371,100.00		
10.000.00.0000.6753.000.0000.00	Reserve for Encumbrances	\$0.00		
10.000.00.0000.6760.000.0000.00	Assigned fund balance	\$0.00		
10.000.00.0000.6770.000.0000.00	Unassigned fund balance	\$2,419,443.61		
10.000.00.0000.6775.000.0000.00	Budgeted Fund Balance	\$0.00		
Sub-total : Equity			(\$6,875,222.61)	
Total : EQUITY			(\$6,875,222.61)	

Total LIABILITIES + EQUITY (\$12,097,510.88)

End of Report

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Balance Sheet

Connections Academy

Beginning Fund Balance	Period Jul-Sep	Period Oct-Dec 1,258,255	Period <u>Jan-Mar</u> 1,658,397	Period Apr-June 612,461	Year to Date 2015-16	Budget 2015-16 -	Percent of 2015-16
REVENUES							
Per Pupil Funding READ Act Funding ECEA Funding IDEA VI B Misc Rev	4,006,431 78,811 - 36,988	4,593,669 - 331,749 58,168	3,598,876 - - - 56,713		12,198,976 78,811 331,749 151,869	15,829,297 78,811 337,693 221,155	77.07% 100.00% 98.24% 68.67% 0.00%
Total Revenue	4,122,231	4,983,586	3,655,589		12,761,406	16,466,956	77.50%
EXPENDITURES							
Instructional Salaries/Benefits Purchased Services Supplies & Materials Equipment Other	667,047 96,054 1,313,337 - 	851,190 241,021 2,468,270 - -	1,110,453 181,705 2,359,729 - -		2,628,690 518,780 6,141,336 - 	3,490,800 726,931 8,249,027	75.30% 71.37% 74.45% 0.00% 0.00%
Total Instructional	2,076,438	3,560,481	3,651,887		9,288,806	12,466,758	74.51%
Support Salary and Benefits Purchased Services Supplies and Materials Equipment Other	479,309 300,030 3,012 - 5,187	657,748 362,360 2,681 - 174	728,188 318,613 2,782 - 55.00		1,865,245 981,003 8,475 5,416	2,596,335 1,364,575 14,151 - 25,137	71.84% 71.89% 59.89% 0.00% 21.55%
Total Support	787,538	1,022,963	1,049,638		2,860,139	4,000,198	71.50%
Total Expenditures	2,863,976	4,583,444	4,701,525		12,148,945	16,466,956	73.78%
Fund Balance to date	1,258,255	1,658,397	612,461	612,461	612,461	-	



TO: Charlotte Ciancio, Superintendent FROM: Brian Fuller, Chief Information Officer

DATE: April 26, 2016

POLICY: Accountability/Commitment to Accomplishment, Policy AE

REPORT TYPE: Monitoring

SUBJECT: 2015-16 DAAC Update

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

Decision Requested: District administration and the DAAC Chair are providing this report for information only. No decision is requested this evening.

Report: In April, thirteen members of the DAAC convened to participate in a discussion, led by Chief Financial Officer Shae Martinez, focused on educational funding and the District budget. DAAC members learned about the history of educational funding and finance in the State of Colorado, as well as how the budget in Mapleton is allocated. DAAC members were able to discuss and ask questions related to the current and future district budget, educational funding, current and proposed legislation, and the impact each may have on future funding levels. Comments and feedback were collected from DAAC team members on the District budget.

The next DAAC meeting will be held on May 17, 2016, from 4:30 to 6:00 pm in the Board Room. The focus of the May meeting will be on High School Social Studies curriculum review. Additional meeting dates will be added when DAAC participants request additional time to understand and comment on specific topics.