



DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

*Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence*

2015 - 2016

FOCUS AREAS

*Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image*

BOARD MEMBERS

*Cindy Croisant
Steve Donnell
Sheila Montoya
Theo Rodriguez
Ken Winslow*

SUPERINTENDENT

Charlotte Ciano

Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

May 24, 2016
6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. What's Right in Mapleton
6. Public Participation
7. Approval of Minutes
 - 7.1. Approval of April 26, 2016, Board Meeting minutes
 - 7.2. Approval of May 10, 2016, Study Session minutes
8. Report of the Secretary
9. Consent Agenda
 - 9.1. Personnel Action, Policy GCE/GCF – Mr. Crawford
 - 9.2. Finance Report April, 2016, Policy DIC – Mrs. Martinez
10. Focus: Board Business
 - 10.1. Board Policy IKF Second Reading, Policy BGA – Ms. Ciano
 - 10.2. Board Policy GCFA First Reading, Policy BGA – Mr. Crawford
11. Focus: Exceptional Staff
 - 11.1. MEA Negotiated Agreement, Policy BBA – Mr. Crawford
12. Focus: Student Achievement
 - 12.1. Adoption of Instructional Materials, Policy BBA – Mrs. Allenbach
 - 12.2. Review of Instructional Materials, Policy IGF – Mrs. Allenbach
 - 12.3. Student Travel – Girls Basketball Camp, Policy JJH – Mrs. Allenbach
 - 12.4. Student Travel – Air Force JROTC, Policy JJH – Mrs. Allenbach
 - 12.5. Grant Acceptance – Rose Community Foundation, Policy DD - Ms. Setzer
13. Focus: Communication
 - 13.1. Grant Acceptance – ECPAC, Policy DD - Ms. Branscum
 - 13.2. Proposed Budget, Policy DBG – Mrs. Martinez
14. Focus: Community Involvement
 - 14.1. DAAC Update, Policy AE – Mr. Fuller
15. Discussion of Next Agenda
16. Superintendent's Comments
17. Board Committee Update
18. School Board Discussion / Remarks
19. Next Meeting Notification – Tuesday, June 14, 2016
20. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Ken Winslow called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, April 26, 2016, at the Administration Building.

2.0 ROLL CALL

Cindy Croisant – Vice President	Present
Steve Donnell – Secretary	Present
Sheila Montoya – Treasurer	Present
Theo Rodriguez – Asst. Secretary / Treasurer	Present
Ken Winslow – President	Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Winslow led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Montoya, seconded by Ms. Croisant, to approve the Agenda as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, Mr. Rodriguez, and Mr. Winslow
Motion carried 5-0

5.0 WHAT'S RIGHT IN MAPLETON

Ms. Setzer said that evening's What's Right was a surprise recognition of Lt. Col. William Arrington, instructor in the District's Air Force Junior ROTC program. She explained how six years ago, Col. Arrington had taken a newly formed AFJROTC unit and created an award-winning program. She noted, too, how Col. Arrington had positively impacted the lives of his cadets, as acknowledged in comments made by Cadets Steven Cromer-Academy High School, Alan Alvarez-Mapleton Early College, Sara Penilla-York International, and Jade Clark-Mapleton Expeditionary School of the Arts.

Col. Arrington thanked the Board for its support of the AFJROTC program, saying its success was due to the hard work and dedication of the cadets.

RECESS: 6:10 p.m., reconvened at 6:12 p.m.

6.0 PUBLIC PARTICIPATION

None

7.0 APPROVAL OF MINUTES

MOTION: By Ms. Croisant, seconded by Mr. Donnell, to approve the minutes as stated on the Board Agenda dated April 26, 2016: 7.1 Board Meeting minutes of March 29, 2016; 7.2 Study Session minutes of March 29, 2016; and 7.3 Study Session minutes of April 12, 2016.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, Mr. Rodriguez and Mr. Winslow
Motion carried 5-0

8.0 REPORT OF THE SECRETARY

None

9.0 CONSENT AGENDA

MOTION: By Ms. Montoya, seconded by Mr. Rodriguez, to approve Agenda items 9.1 Personnel Action and 9.2 Finance Report, March 2016, as stated on the Board Agenda dated April 26, 2016.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, Mr. Rodriguez, and Mr. Winslow
Motion carried 5-0

10.0 FOCUS: BOARD BUSINESS

10.1 Board Policy IKF First Reading

Ms. Ciancio explained that any new policy, or revision or repeal of an existing policy, must first be presented to the Board as a study item for a first reading. She noted at their last Study Session, the Board had reviewed graduation requirements and specific adjustments needed to put the District's policy in compliance with state law. Ms. Ciancio said the policy would be brought back to the Board at the May 24, 2016, meeting for final adoption.

11.0 FOCUS: EXCEPTIONAL STAFF

11.1 Staff Appreciation Week

Mrs. Allenbach said that in celebration of the District's outstanding staff and in support of their daily contributions to the education of the students in Mapleton Public Schools, the administration recommended the Board of Education recognize May 2-6, 2016, as National Teacher and Staff Appreciation Week.

MOTION: By Mr. Rodriguez, who read the proclamation, seconded by Ms. Croisant, to recognize May 2-6, 2016, as National Teacher and Staff Appreciation Week in Mapleton Public Schools.

PROCLAMATION

WHEREAS: teachers open children's minds to the magic of ideas, knowledge and dreams; and

WHEREAS: teachers keep the American republic alive by laying the foundation of good citizenship; and

WHEREAS: teachers fill many roles as listeners, explorers, role models, motivators, and mentors; and

WHEREAS: teachers continue to influence us long after our school days are memories;

THEREFORE, BE IT RESOLVED: that Mapleton Public Schools Board of Education hereby proclaims May 2 through May 6, 2016, as **NATIONAL TEACHER & STAFF APPRECIATION WEEK** in Mapleton Public Schools.

Let us observe this week by taking time to recognize and acknowledge the impact of educators on our lives.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, Mr. Rodriguez, and Mr. Winslow
Motion carried 5-0

Mr. Winslow expressed the importance of taking time to recognize all District staff during this week of recognition.

12.0 FOCUS: STUDENT ACHIEVEMENT

12.1 Review of Instructional Materials

Mrs. Allenbach requested the Board's review of high school social studies instructional materials: *Building Citizenship: Civics and Economics; Geography: The Human and Physical World; Understanding Economics; World History; and United States History*. She explained these resources were aligned with District standards and, if adopted, would be utilized in District high school Social Studies classes beginning in the fall of 2016.

Mrs. Allenbach went on to say that per Board policy, the materials would be on public display for 30 days, with final approval requested at the May 24, 2016, Board meeting.

Ms. Croisant thanked the superintendent and administrative team for the study session held to review these materials. She said she hoped the community would take time to look at these resources as well.

Mr. Winslow thanked the superintendent and staff for the work that went into presenting the curriculum review.

Mr. Rodriguez expressed his thanks for the curriculum review study session, saying it gave him an open door into seeing how the review process worked.

12.2 Summer Learning Opportunities

Ms. Branscum presented a report outlining specific learning opportunities available to students during the summer. She explained these opportunities were based on student needs in the areas of:

- Core content standards attainment for students in grades 9-12
- Challenging learning experiences for students identified as gifted and talented in grades 3-7
- Pre-Collegiate Summer Camp for 8th grade students
- Athletic Skills Camp for students in grades 2-8
- 21st Century Community Learning Enrichment Program for students at Meadow Community School

12.3 Grant Acceptance – CDE Re-engagement

Ms. Toussaint reported the District had been awarded a CO Re-engagement grant from the Colorado Department of Education in the amount of \$170,976. She explained the grant would be used to support re-engagement efforts for high school students in the areas of attendance, social-emotional support and academic progress.

MOTION: By Ms. Montoya, seconded by Ms. Croisant, to accept \$170,976 from the Colorado Department of Education to support re-engagement efforts for high school students as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, Mr. Rodriguez and Mr. Winslow
Motion carried 5-0

12.4 Student Travel – York Senior Lock-in

Mrs. Allenbach stated approximately forty 12th grade students and two teachers at York International wished to participate in an overnight lock-in on Friday, May 6, 2016. She explained the seniors would spend time reflecting on their high school careers and

developing lessons focused on perseverance, bully prevention and time management, which they would teach to 8th and 9th grade students at York.

MOTION: By Mr. Donnell, seconded by Ms. Montoya, to approve the student travel request for York International as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, Mr. Rodriguez, and Mr. Winslow
Motion carried 5-0

13.0 FOCUS: COMMUNICATION

13.1 Day Without Hate Resolution

Ms. Setzer requested the Board's endorsement and support of a Day Without Hate resolution. She explained the focus of the Day Without Hate event was to increase student awareness about the importance of respect and acceptance, bring school communities together, and prevent violence in schools.

MOTION: By Ms. Montoya, who read the resolution, seconded by Mr. Rodriguez, to endorse the Day Without Hate resolution as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, Mr. Rodriguez, and Mr. Winslow
Motion carried 5-0

A copy of the Resolution is included with these minutes.

13.2 Civil Engagement Promotion Resolution

Ms. Setzer requested the Board's endorsement and support of a Civic Engagement Promotion resolution. She explained the resolution provided support for promoting civic engagement through voter registration in the District and to make that process as convenient as possible for qualified high school students, parents, employees and others.

MOTION: By Ms. Croisant, who read the resolution, seconded by Ms. Montoya to endorse the Civic Engagement Promotion resolution as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, Mr. Rodriguez, and Mr. Winslow
Motion carried 5-0

A copy of the Resolution is included with these minutes.

13.3 3rd Quarter FY2016 Financial Report

Mrs. Martinez reviewed with the Board details of the 3rd quarter financials covering January through March, 2016. She noted the District was expending its resources in a responsible and timely manner and was in a positive position going into the 4th quarter of the fiscal year.

A copy of Mrs. Martinez's report is included with these minutes.

14.0 COMMUNITY INVOLVEMENT

14.1 DAAC Update

Mr. Fuller reported that at its last meeting, DAAC members participated in a discussion, led by Chief Financial Officer Shae Martinez, which focused on educational funding and the District budget.

15.0 DISCUSSION OF NEXT AGENDA

Mr. Winslow said the May 24 Board meeting would include the negotiated agreement with the Mapleton Education Association (MEA), adoption of instructional materials and the proposed budget.

16.0 SUPERINTENDENT'S COMMENTS

During her report, Ms. Ciancio

- Said she was proud of AJFROTC and Lt. Col. Arrington's work with that program, noting it was rewarding to see what had progressed since the program had begun.
- Reminded the Board of the many events and celebrations coming up before the next Board meeting.
- Read a note from community residents Bill and Lola Bean thanking the District for sponsoring the senior to senior spaghetti dinner.

17.0 BOARD COMMITTEE UPDATE

Mr. Donnell gave an update on the Mapleton Education Foundation (MEF) scholarship award process. He explained that of the 120 scholarship applicants, 71 students were interviewed and 51 students were selected to receive MEF scholarships. Mr. Donnell said the total amount awarded would be \$225,500, which was \$68,500 more than last year. He went on to say how well prepared the students were and what a good job they did presenting their case.

Ms. Croisant said the Rocky Mountain Risk (RMR) group had met twice since the last Board meeting – once to hold their regular meeting and once to complete the Executive Director's review. She noted the RMR Board had come a long way, which she attributed to Superintendent Ciancio's mentorship.

18.0 SCHOOL BOARD REMARKS

Ms. Montoya said she had the opportunity to attend the recent high school concert and was impressed with the student talent we have in our District.

Mr. Winslow encouraged all students to strive for 100% attendance through the rest of school year and thanked staff for their hard work.

19.0 NEXT MEETING NOTIFICATION

The next Board meeting will be at 6:00 p.m. on Tuesday, May 24, 2016, at the Administration Building.

20.0 ADJOURNMENT

Mr. Winslow noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:55 p.m.

Kenneth Winslow, Board President

Stephen Donnell, Board Secretary

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, May 10, 2016, at the Administration Building Board Room.

Present: Cindy Croisant – Vice President
Steve Donnell – Secretary
Sheila Montoya - Treasurer
Ken Winslow – President

Absent: Theo Rodriguez – Asst. Secretary / Treasurer

School directors from the Global Campus were present to discuss the work being done at their schools in the areas off standards review and implementation of standards-based units; parent involvement opportunities and professional development plans.

The Board also reviewed proposed reading curriculum for grades K-8 and discussed how that material could be implemented in District schools.

No official Board action was taken at the meeting.

Kenneth Winslow, Board President

Stephen Donnell, Board Secretary

Submitted by Anitra Rock, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: May 19, 2016

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of May 24, 2016.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Perlmutter, Darron	Substitute Bus Driver/Transportation	04/21/2016	Re-Hire
Sosa-Jaquez, Ann	Preschool Para. Sub./District	05/09/2016	Re-Hire

<u>RESIGNATIONS/TERM.</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Anderson, Elizabeth	Special Education Para./Achieve	06/07/2016	Resignation
Cherry, Tina	Bus Driver/Transportation	05/09/2016	Resignation
Reyes, Isela	Nutrition Services Asst./Nutrition Services	04/18/2016	Resignation
Castor, Soledad	Preschool Para./Meadow	05/12/2016	Termination
Gregory, Jamie	Paraprofessional/Achieve	06/07/2016	Resignation
Romero, Robert	Bus Driver/Transportation	05/18/2016	Resignation
Semiryazhko, Denis	Substitute Custodian/District	05/05/2016	Resignation

CLASSIFIED REQUESTS

Britney Perea, Paraprofessional at Monterey, is requesting a Family Medical Leave of Absence beginning May 9, 2016 through June 6, 2016.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
No requests at this time			

<u>RESIGNATIONS/TERM.</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Barlock, Mark	English/Global Campus	06/07/2016	Resignation
Bourg, Christin	Special Education/Explore	06/07/2016	Resignation
Christensen, Jessica	3 rd Grade/Meadow	06/07/2016	Resignation
Connors, Sarah	Special Education/Adventure	06/07/2016	Resignation
Dickinson, Destinee	1st Grade/Global Campus	06/07/2016	Resignation
Hartman-Herrera, Wendy	Special Education/York	06/07/2016	Resignation
Janociak, David	English/MESA	06/07/2016	Resignation
McCauley, Jennifer	Choir/Performing Arts	06/07/2016	Resignation
Pehoviack, Katherine	Kindergarten/Achieve	06/07/2016	Resignation

LICENSED REQUESTS

Susan Leggett, 2nd Grade Teacher at Valley View, is requesting to retire the end of the 2015-2016 school year and transition during the 2016-2017 school year.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Orrin, Esmeralda	School Director/Meadow	07/01/2016	New Hire

<u>RESIGNATIONS/TERM.</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Gilbert, Sarah	Asst. Director/Welby	06/30/2016	Resignation
Fuller, Jill	School Director/Meadow	06/30/2016	Resignation
Schell, Lisa	School Director/Adventure	06/30/2016	Resignation

ADMINISTRATION REQUESTS

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

DELETIONS

Akerman, Meagan
Cortes, Anthony
Manville, Reginald
Walmsley, Justin

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

GENERAL FUND

	Period* <u>Apr 1 - Apr 30</u>	Year to Date** <u>2015-16</u>	Budget*** <u>2015-16</u>
REVENUES			
Total Local Revenue	367,910	9,467,116	21,376,619
Total Intermediate Revenue	0	7,755	7,965
Total County Revenue	0	0	0
Total State Revenue	3,632,441	42,376,566	49,501,486
Total Federal Revenue	86,300	603,540	1,233,447
Total Transfers	0	(2,461,549)	(3,015,776)
Total Loan Revenue	0	0	0
Total General Fund Revenue	<u>4,086,651</u>	<u>49,993,428</u>	<u>69,103,741</u>
EXPENDITURES			
Total Salaries	3,001,635	28,926,274	35,399,204
Total Benefits	885,504	8,328,252	10,977,055
Total Purchased Professional Services	133,466	6,539,870	9,065,064
Total Purchased Property Services	72,178	1,078,094	1,374,303
Total Other Purchased Services	1,327,090	2,623,060	1,354,164
Supplies & Materials	220,597	8,263,456	11,771,678
Property	29,505	147,509	195,015
Other Objects	2,482	71,876	113,127
Other Uses of Funds	0	0	0
Other	0	0	0
Total General Fund Expenditures	<u>5,672,458</u>	<u>55,978,393</u>	<u>70,249,610</u>
Beginning Fund Balance		6,875,223	
Fund Balance Year to Date		890,258	

* Revenue and Expenditures for the month.

**Revenue and Expenditures from July 1, 2015

*** Based on Supplemental FY 2016 Budget

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

GENERAL FUND

	Percent of <u>2015-16</u>	Prior Year to Date <u>2014-15</u>	Percent of <u>2014-15</u>
REVENUES			
Total Local Revenue	44.29%	11,647,940	57.21%
Total Intermediate Revenue	97.36%	7,965	100.00%
Total County Revenue	0.00%	0	0.00%
Total State Revenue	85.61%	40,074,100	84.44%
Total Federal Revenue	48.93%	724,164	56.83%
Total Transfers	81.62%	(2,203,052)	54.44%
Total Loan Revenue	0.00%	0	0.00%
Total General Fund Revenue	<u>72.35%</u>	<u>50,251,118</u>	<u>77.25%</u>
EXPENDITURES			
Total Salaries	81.71%	27,563,493	81.47%
Total Benefits	75.87%	7,806,519	79.46%
Total Purchased Professional Services	72.14%	6,214,058	75.36%
Total Purchased Property Services	78.45%	978,509	76.02%
Total Other Purchased Services	193.70%	1,996,039	158.42%
Supplies & Materials	70.20%	8,313,016	69.00%
Property	75.64%	159,545	52.96%
Other Objects	63.54%	73,380	71.97%
Other Uses of Funds	0.00%	0	0.00%
Other	0.00%		0.00%
Total General Fund Expenditures	<u>79.68%</u>	<u>53,104,560</u>	<u>79.38%</u>

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

OTHER FUNDS

	Period* <u>Apr 1 - Apr 30</u>	Year to Date** <u>2015-16</u>	Budget*** <u>2015-16</u>
REVENUES			
CPP/Preschool Fund	26	941,218	1,286,051
Governmental Grants Fund	364,833	3,256,681	6,115,434
Capital Reserve Fund	4,523	11,869,926	12,056,224
Insurance Reserve Fund	18	358,087	358,025
Bond Redemption Fund	12,144,206	13,766,977	4,515,741
Food Service Fund	260,428	1,995,043	2,414,667
Building Fund	-	-	
Total Revenue, Other Funds	<u>12,774,033</u>	<u>32,187,932</u>	<u>26,746,142</u>
EXPENDITURES			
CPP/Preschool Fund	(40,558)	1,113,737	1,332,614
Governmental Grants Fund	383,169	3,294,418	6,145,434
Capital Reserve Fund	128,141	5,832,826	13,191,348
Insurance Reserve Fund	(297)	415,864	468,620
Bond Redemption Fund	12,101,232	14,924,326	4,088,062
Food Service Fund	203,535	2,191,781	3,451,159
Building Fund	0	0	
Total Expenditures, Other Funds	<u>12,775,223</u>	<u>27,772,952</u>	<u>28,677,237</u>

* Revenue and Expenditures for the month.

**Revenue and Expenditures from July 1, 2015

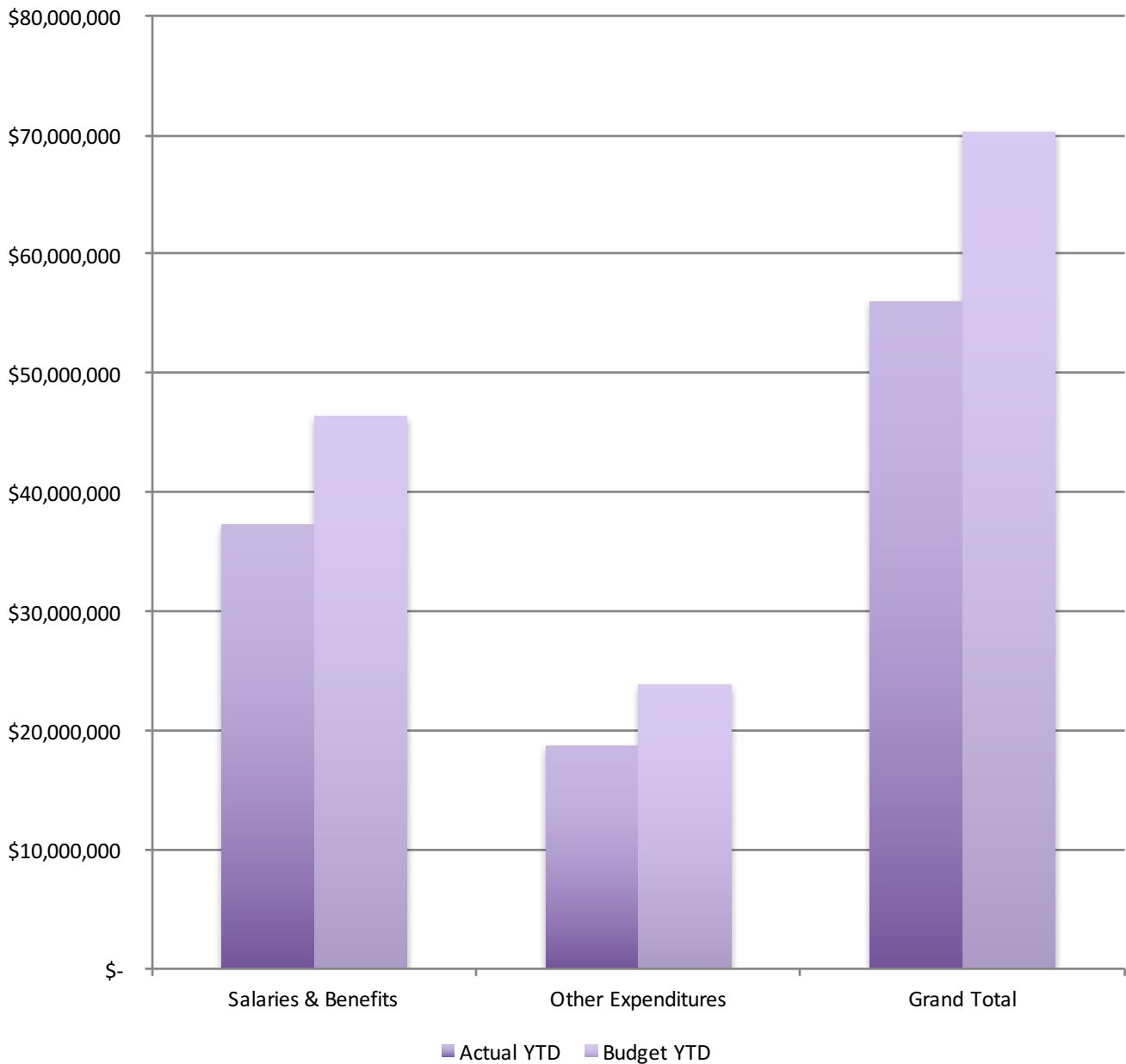
*** Based on Supplemental FY 2016 Budget

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

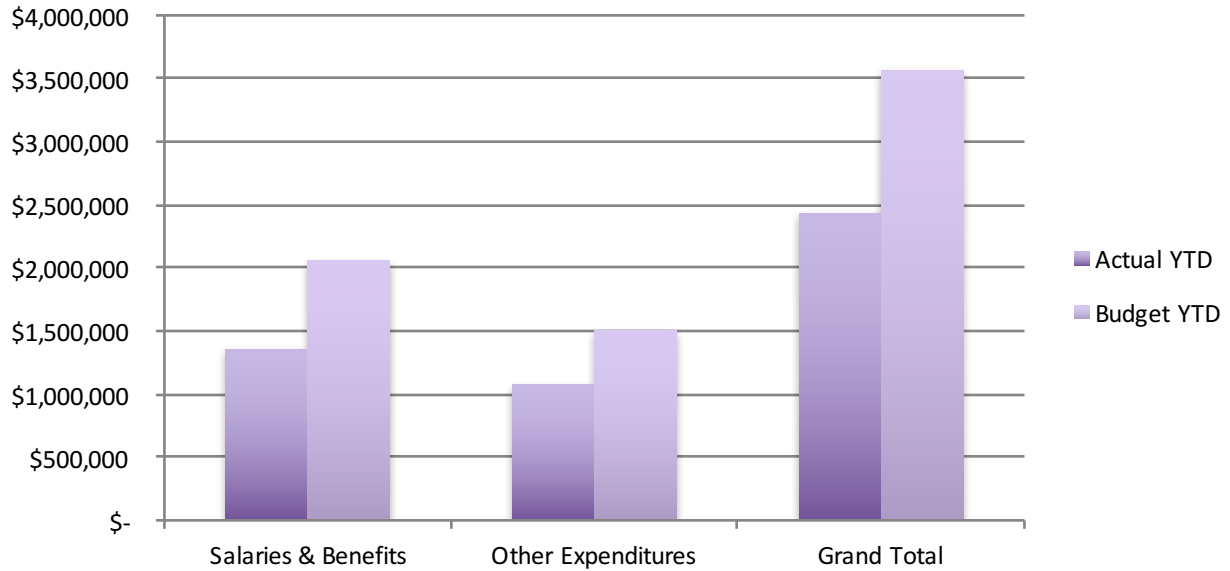
OTHER FUNDS

	Percent of <u>2015-16</u>	Prior Year to Date <u>2014-15</u>	Percent of <u>2014-15</u>
REVENUES			
CPP/Preschool Fund	0.00%	981,881	68.03%
Governmental Grants Fund	0.00%	2,094,732	56.73%
Capital Reserve Fund	0.04%	1,028,820	43.19%
Insurance Reserve Fund	0.01%	458,067	100.01%
Bond Redemption Fund	268.93%	2,413,771	53.17%
Food Service Fund	10.79%	2,034,553	95.21%
Buidling Fund	0.00%		0.00%
Total Revenue, Other Funds	<u>120.35%</u>	<u>9,011,824</u>	<u>61.51%</u>
EXPENDITURES			
CPP/Preschool Fund	83.58%	1,180,333	76.89%
Governmental Grants Fund	0.00%	2,222,694	60.20%
Capital Reserve Fund	44.22%	1,137,188	43.37%
Insurance Reserve Fund	88.74%	406,877	98.58%
Bond Redemption Fund	365.07%	3,204,359	39.05%
Food Service Fund	63.51%	2,225,338	65.73%
Building Fund	0.00%		0.00%
Total Expenditures, Other Funds	<u>96.85%</u>	<u>10,376,790</u>	<u>52.26%</u>

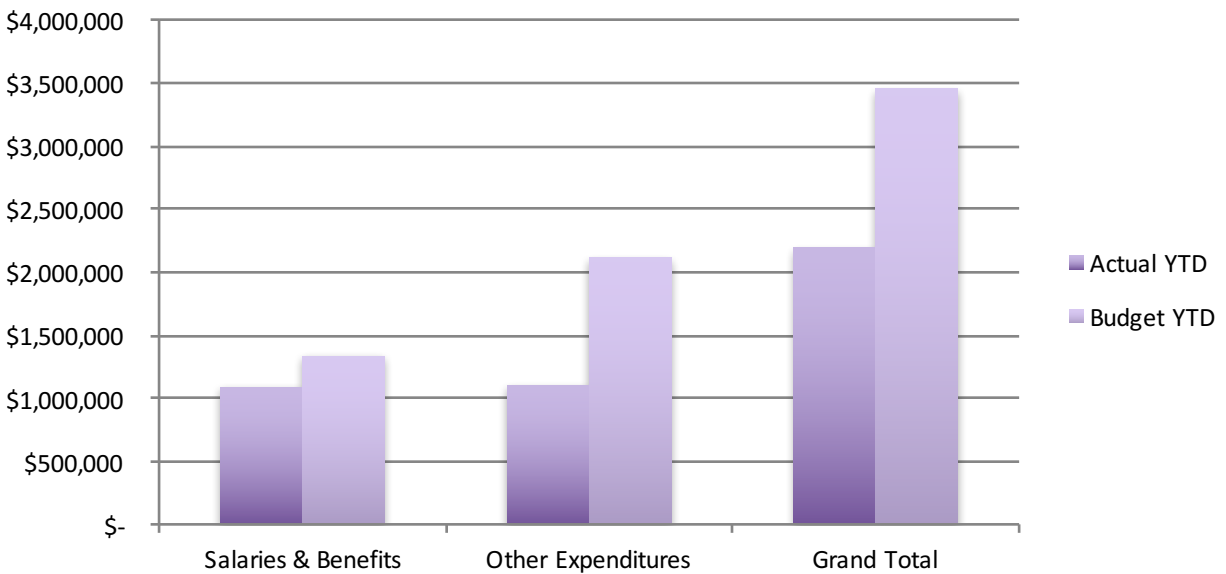
Executive Financial Summary
General Fund Unaudited Expenditures
Budget vs. Actual
As of April 30, 2016



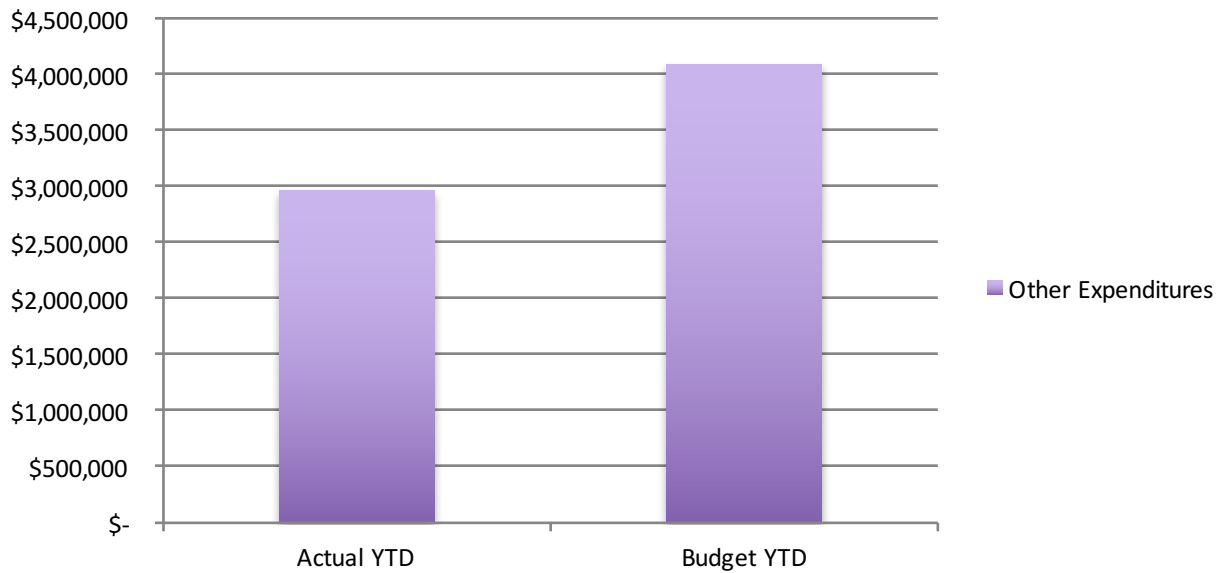
Grants Fund
Budget vs. Actual Expenditures
As of April 30, 2016
(Unaudited)



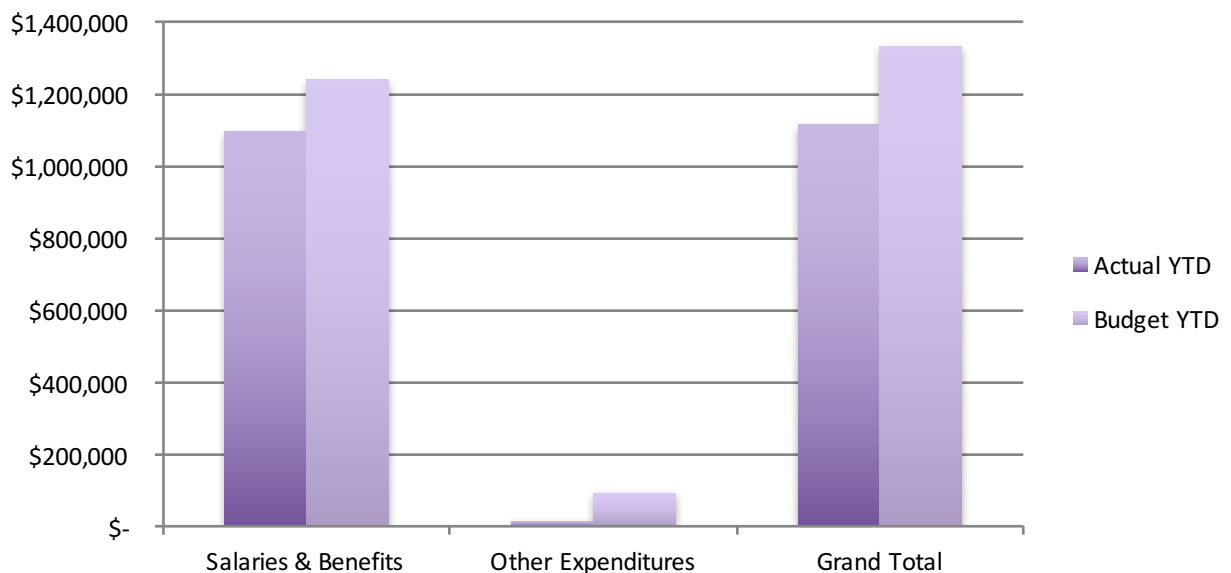
Nutrition Services Fund
Budget vs. Actual Expenditures
As of April 30, 2016
(Unaudited)



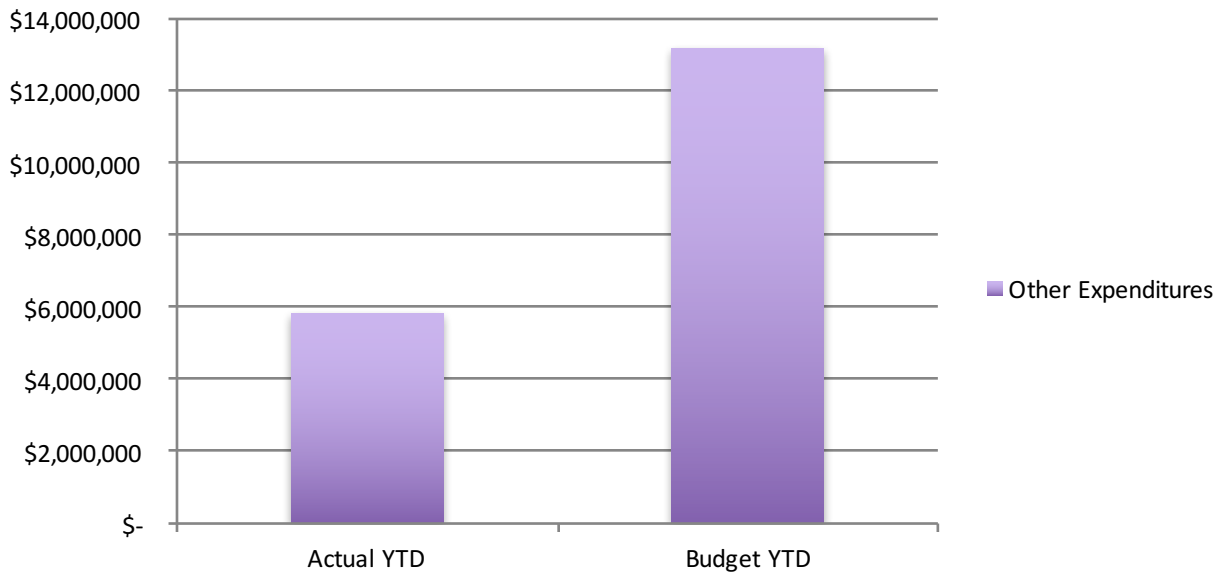
Bond Redemption Fund **Budget vs. Actual Expenditures** **As of April 30, 2016** **(Unaudited)**



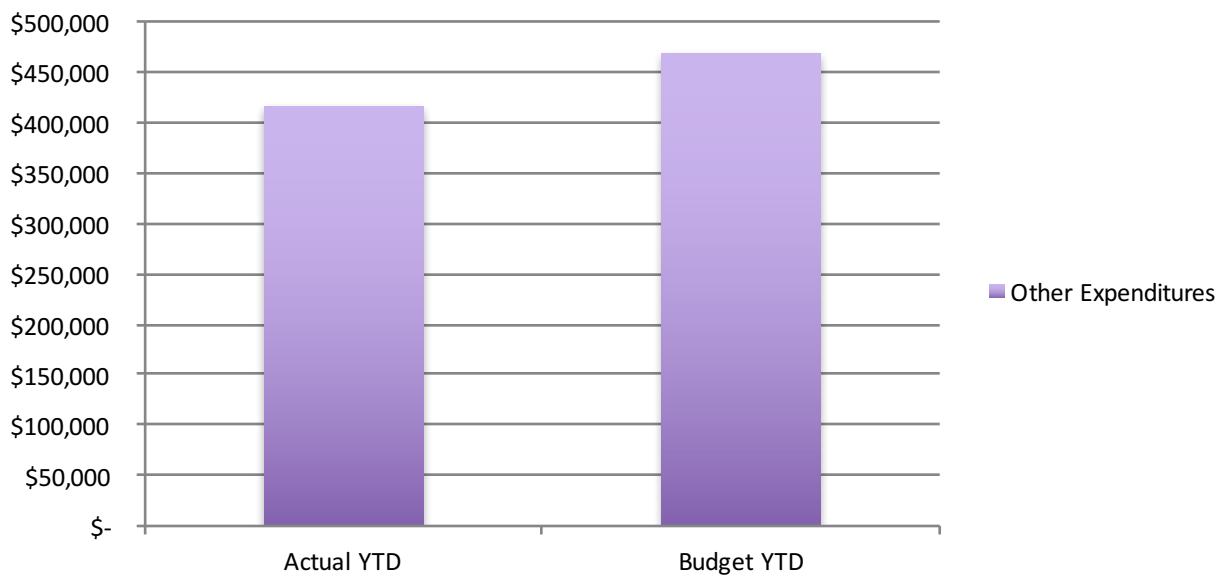
CPP Fund **Budget vs. Actual Expenditures** **As of April 30, 2016** **(Unaudited)**



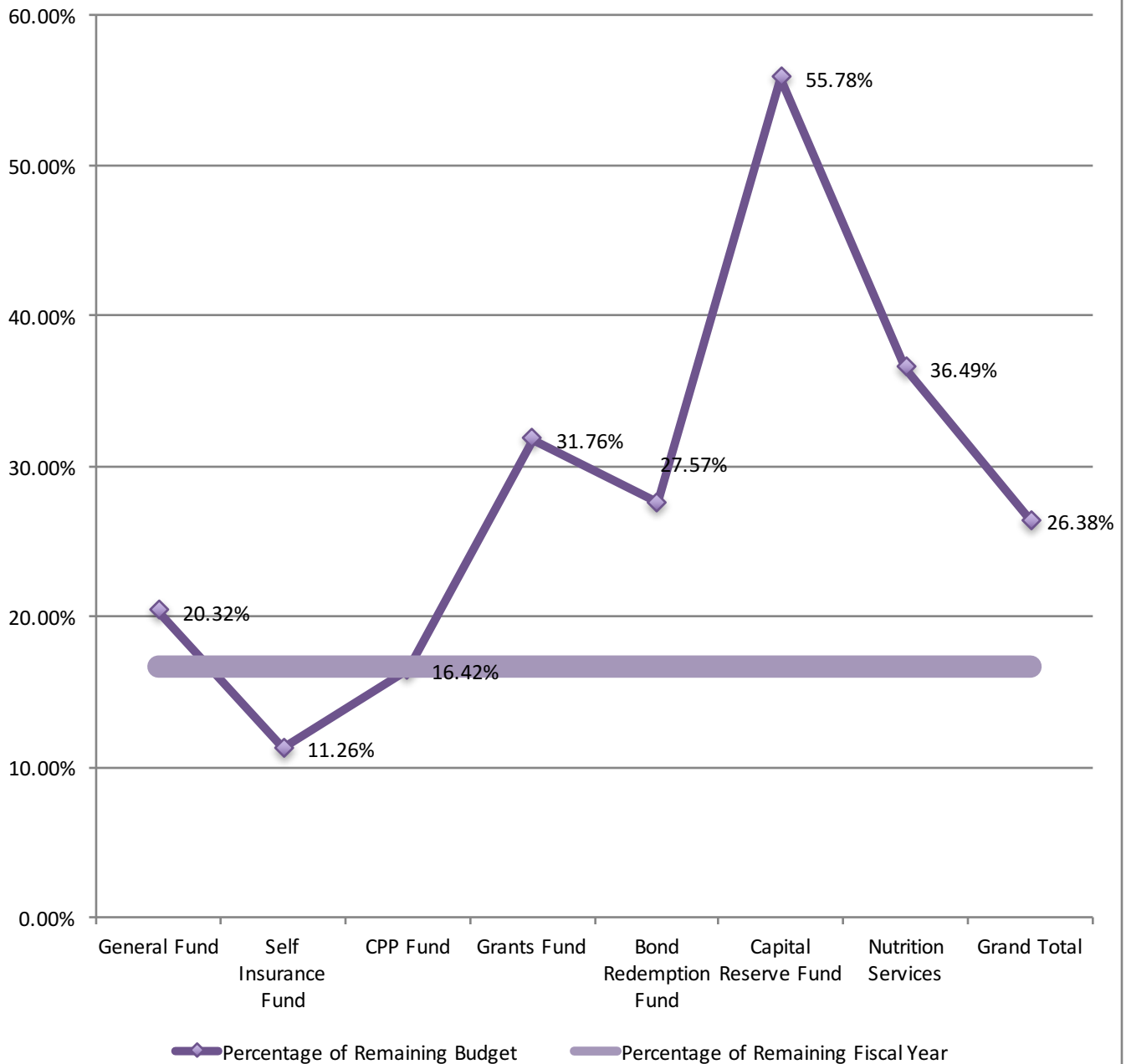
Capital Reserve Fund
Budget vs. Actual Expenditures
As of April 30, 2016
(Unaudited)



Insurance Reserve Fund
Budget vs. Actual Expenditures
As of April 30, 2016
(Unaudited)



2015-16 Percentage of Budget Remaining by Fund **April 30, 2016** **(Unaudited)**



Note: For presentation purposes the GO 2016 bond refinancing transactions have been removed from the Bond Redemption Fund since these transactions distorted the usability of the above chart.

Mapleton Public Schools

Balance Sheet F10 As of 04/30/2016

Fiscal Year: 2015-2016

ASSETS

Assets

Assets (+) \$6,027,981.73

10.000.00.0000.8101.000.0000.00	Cash-US Bank	\$6,863,751.00
10.000.00.0000.8101.000.0000.03	Payroll Acct-US Bank	\$0.00
10.000.00.0000.8103.000.0000.01	Petty Cash-Academy High School	\$600.00
10.000.00.0000.8103.000.0000.02	Petty Cash-Student Activities & Safety	\$250.00
10.000.00.0000.8103.000.0000.03	Petty Cash-MESA	\$1,000.00
10.000.00.0000.8103.000.0000.05	Petty Cash-Explore Elem	\$500.00
10.000.00.0000.8103.000.0000.08	Petty Cash-SPED	\$150.00
10.000.00.0000.8103.000.0000.11	Petty Cash-Achieve	\$400.00
10.000.00.0000.8103.000.0000.12	Petty Cash-Adventure	\$500.00
10.000.00.0000.8103.000.0000.13	Petty Cash-Clayton Partnership	\$400.00
10.000.00.0000.8103.000.0000.15	Petty Cash-Valley View	\$500.00
10.000.00.0000.8103.000.0000.16	Petty Cash-Welby Montessori	\$400.00
10.000.00.0000.8103.000.0000.17	Petty Cash-Meadow Community	\$600.00
10.000.00.0000.8103.000.0000.18	Petty Cash-Monterey Community	\$500.00
10.000.00.0000.8103.000.0000.19	Petty Cash-Preschool	\$400.00
10.000.00.0000.8103.000.0000.21	Petty Cash-York Intl	\$800.00
10.000.00.0000.8103.000.0000.31	Petty Cash-Welcome Center	\$850.00
10.000.00.0000.8103.000.0000.35	Petty Cash-MEC	\$500.00
10.000.00.0000.8103.000.0000.36	Petty Cash-GLA	\$500.00
10.000.00.0000.8103.000.0000.37	Petty Cash-NVSYA	\$400.00
10.000.00.0000.8103.000.0000.46	Petty Cash-Learning Services	\$500.00
10.000.00.0000.8103.000.0000.48	Petty Cash-Professional Dev	\$300.00
10.000.00.0000.8103.000.0000.50	Petty Cash-Communications	\$250.00
10.000.00.0000.8103.000.0000.51	Petty Cash-Technology	\$200.00
10.000.00.0000.8103.000.0000.53	Petty Cash-Office of Superintendent	\$350.00
10.000.00.0000.8103.000.0000.57	Petty Cash-Human Resources	\$500.00
10.000.00.0000.8103.000.0000.59	Petty Cash-Office of Deputy Super	\$0.00
10.000.00.0000.8103.000.0000.61	Petty Cash-Finance Office	\$200.00
10.000.00.0000.8103.000.0000.62	Petty Cash-Evaluation	\$200.00
10.000.00.0000.8103.000.0000.66	Petty Cash-Maintenance	\$400.00
10.000.00.0000.8103.000.0000.67	Petty Cash-Custodial	\$200.00
10.000.00.0000.8111.000.0000.01	Investment-ColoTrust	\$1,051,086.66
10.000.00.0000.8111.000.0000.04	US Bank COPS Reserve	\$0.00
10.000.00.0000.8121.000.0000.00	Property Taxes Receivable	(\$65,583.22)
10.000.00.0000.8132.000.0000.00	Temporary Payroll DTDF	\$0.00
10.000.00.0000.8132.000.0000.18	Due To/From Insurance Reserve Fund	\$370.00
10.000.00.0000.8132.000.0000.19	Due To/From C.P.P. Fund	\$214,260.08
10.000.00.0000.8132.000.0000.21	Due To/From Food Service Fund	\$349,308.80
10.000.00.0000.8132.000.0000.22	Due To/From Gov't Grants Fund	\$991,361.77
10.000.00.0000.8132.000.0000.31	Due To/From Bond Redemption Fund	\$0.00
10.000.00.0000.8132.000.0000.41	Due to / From bldg fund	\$0.00
10.000.00.0000.8132.000.0000.43	Due To/From Capital Reserve Fund	(\$3,497,648.00)
10.000.00.0000.8153.000.0000.01	Accounts Receivable	\$0.02
10.000.00.0000.8153.000.0000.02	Accounts Receivable-Retired	\$10,955.14
10.000.00.0000.8153.000.0000.03	Accounts Receivable-Employees	\$0.00
10.000.00.0000.8153.000.0000.04	Accounts Receivable-BOCES	\$0.00
10.000.00.0000.8153.000.0000.05	P-Card Fraud Accounts Receivable	\$119.33
10.000.00.0000.8153.000.0000.73	P-Card Receivable from ECPAC	\$1,372.23

Balance Sheet

Mapleton Public Schools

Balance Sheet F10 As of 04/30/2016

Fiscal Year: 2015-2016

10.000.00.0000.8153.000.0000.74	P-Card Receivable from Student Acts	\$3,907.14	
10.000.00.0000.8153.000.0000.85	P-Card Receivable from MEF	\$0.00	
10.000.00.0000.8181.000.0000.00	Prepaid Expenses	\$0.00	
10.000.95.0000.8142.000.4010.00	Consolidated Title I Receivable	\$86,300.00	
10.000.95.0000.8142.000.4010.01	Title I A/R Neighboring Schools	\$2,320.00	
10.519.00.0000.8141.000.0000.00	AFROTC Reimbursable A/R	\$3,750.78	
Sub-total : Assets			\$6,027,981.73
Total : ASSETS			\$6,027,981.73
LIABILITIES			
Liabilities			
Liabilities (-)			\$5,142,738.97
10.000.00.0000.7421.000.0000.00	Accounts Payable	\$0.00	
10.000.00.0000.7421.000.0000.01	Prior Yrs Accounts Payable	\$0.00	
10.000.00.0000.7421.000.0000.02	US Bank P-Card Payable	\$0.00	
10.000.00.0000.7421.000.0000.73	Checks Payable to ECPAC	\$0.00	
10.000.00.0000.7421.000.0000.85	Payable to MEF	\$0.00	
10.000.00.0000.7451.000.0000.00	Colorado Treasury Interest Free Loan	\$0.00	
10.000.00.0000.7461.000.0000.01	Accrued Salaries-Summer Payment	\$3,629,513.80	
10.000.00.0000.7461.000.0000.02	Accrued PERA-Summer Payment	\$1,087,548.08	
10.000.00.0000.7471.000.0000.00	Direct Deposit Payable	\$2,135.78	
10.000.00.0000.7471.000.0000.01	Payable-PERA	\$10,960.22	
10.000.00.0000.7471.000.0000.02	Payable-Federal Tax W/H	\$64.98	
10.000.00.0000.7471.000.0000.03	Payable-State Tax W/H	\$30.00	
10.000.00.0000.7471.000.0000.05	Payable-Kaiser	(\$17,898.65)	
10.000.00.0000.7471.000.0000.06	Payable-Disab Adm/Class	\$50.95	
10.000.00.0000.7471.000.0000.07	Payable-Executive Services	\$0.00	
10.000.00.0000.7471.000.0000.08	Payable-MEA Dues	\$328.55	
10.000.00.0000.7471.000.0000.09	Payable-Food Service Dues	\$0.00	
10.000.00.0000.7471.000.0000.10	Payable-Credit Union	\$0.00	
10.000.00.0000.7471.000.0000.11	Payable-Pace Dues	\$0.00	
10.000.00.0000.7471.000.0000.12	Payable-Group Life	\$39.10	
10.000.00.0000.7471.000.0000.13	Payable-Tax Sheltered Annuities	\$250.00	
10.000.00.0000.7471.000.0000.14	Payable-United Way	\$0.00	
10.000.00.0000.7471.000.0000.15	Payable-Medicare	\$52.94	
10.000.00.0000.7471.000.0000.16	Payable-CCSEA	\$0.00	
10.000.00.0000.7471.000.0000.17	Payable CASE Life	\$0.00	
10.000.00.0000.7471.000.0000.18	Payable-PERA Survivor Insurance	\$0.00	
10.000.00.0000.7471.000.0000.19	Payable-CASE Dues	\$0.00	
10.000.00.0000.7471.000.0000.20	Payable-Cancer Care	(\$2,216.25)	
10.000.00.0000.7471.000.0000.21	Payable-Executive Svcs Life	\$0.00	
10.000.00.0000.7471.000.0000.22	Payable-Garnishment W/H	\$125.00	
10.000.00.0000.7471.000.0000.23	Payable-Dental	(\$89,751.90)	
10.000.00.0000.7471.000.0000.24	Payable-Vision-VSP	\$12.28	
10.000.00.0000.7471.000.0000.25	Payable-Clearing Account/Health Svcs	\$0.00	
10.000.00.0000.7471.000.0000.26	Payable-Mapleton Education Foundation	\$0.00	
10.000.00.0000.7471.000.0000.27	Payable-Life Non-Cash	\$0.00	
10.000.00.0000.7471.000.0000.28	Payable-Long Term Hlth	\$0.00	
10.000.00.0000.7471.000.0000.29	Payable-Disab Certified	(\$12.64)	
10.000.00.0000.7471.000.0000.30	FSA	\$96.00	
10.000.00.0000.7471.000.0000.31	Payable-Dependant Care & Health FSAs	\$0.00	

Balance Sheet

Mapleton Public Schools

Balance Sheet F10 As of 04/30/2016

Fiscal Year: 2015-2016

10.000.00.0000.7471.000.0000.32	Alternative License	\$0.16	
10.000.00.0000.7471.000.0000.33	Preschool & Daycare Tuition	\$0.00	
10.000.00.0000.7471.000.0000.34	Payable-Transporation FSA	\$96.00	
10.000.00.0000.7471.000.0000.98	State Unemployment Payable (For iVisions Only)	\$0.00	
10.000.00.0000.7471.000.0000.99	Salaries Payable	\$0.00	
10.000.00.0000.7481.000.0000.00	Deferred Revenue	\$278,566.00	
10.000.95.0000.7482.000.4010.00	Title I Deferred Revenue	\$0.00	
10.585.00.0000.7481.000.3139.00	ELL Deferred Revenue	\$242,880.51	
10.661.00.0000.7421.000.0000.00	Great Colorado Payback Payable	\$0.00	
10.661.00.0000.7421.000.0000.01	General Accounts Payable	(\$131.94)	
Sub-total : Liabilities			(\$5,142,738.97)
Total : LIABILITIES			(\$5,142,738.97)
EQUITY			
Equity			
Equity (-)			\$6,875,222.61
10.000.00.0000.6720.000.0000.00	Restricted for Debt Service	\$0.00	
10.000.00.0000.6721.000.0000.00	Restricted for Tabor 3% Reserve	\$2,091,129.00	
10.000.00.0000.6722.000.0000.00	Restricted for Multi-Yr Contracts	\$993,550.00	
10.000.00.0000.6750.000.0000.00	Committed Fund Balance	\$1,371,100.00	
10.000.00.0000.6753.000.0000.00	Reserve for Encumbrances	\$0.00	
10.000.00.0000.6760.000.0000.00	Assigned fund balance	\$0.00	
10.000.00.0000.6770.000.0000.00	Unassigned fund balance	\$2,419,443.61	
10.000.00.0000.6775.000.0000.00	Budgeted Fund Balance	\$0.00	
Sub-total : Equity			(\$6,875,222.61)
Total : EQUITY			(\$6,875,222.61)
Total LIABILITIES + EQUITY			(\$12,017,961.58)

End of Report

Memo

TO: Board of Education
FROM: Charlotte Ciancio, Superintendent
DATE: May 10, 2016

Policy: Policy Development and Implementation, Policy BGA
Report Type: Decision Making
SUBJECT: Adoption of Board Policy – Second Reading

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting Board adoption of Policy IKF Graduation Requirements.

Report: As set out in Board policy, any new policy, or revision or repeal of an existing policy, is presented to the Board as a study item for a first reading and then for discussion and vote at a second reading.

The following policy has been drafted through CASB, edited by District staff and reviewed by the District's attorney. It was presented as a first reading at the April 26, 2016, Board meeting and is now being presented for a second reading, discussion and vote. The attached "final" version of Policy IKF is submitted for Board approval.

IKF	Graduation Requirements
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Graduation Requirements

In pursuit of its mission to ensure that each student is empowered to achieve his or her dreams, Mapleton Public Schools (the “District”) has established the following graduation requirements.

Mapleton students, parents, and staff must work together to ensure graduation requirements are met. Teachers, post-secondary coaches, and administrators shall guide students and inform parents in order to ensure that students are aware of graduation requirements and their status toward meeting these requirements.

The following criteria shall entitle a student to a high school diploma from Mapleton Public Schools:

- Achievement in academic content standards as demonstrated by mastery of the curriculum which may include, but is not limited to, daily classroom assignments, the Colorado Student Assessment Program, the District assessment program, classroom assessments, and student participation in, and completion of, assigned projects.
- Successful completion of 22 credits in grades nine through twelve in the prescribed categories listed below (District requirements) in addition to successful completion of all school-specific requirements.
- Starting with the ninth grade class of 2017 – 2018: demonstrate academic proficiency in English and math using one measure in each content from the Mapleton Public Schools Menu of College and Career-Ready Demonstrations listed below.
- Completion of the requirements and goals as listed on a student’s Individual Education Plan (IEP) which may include modified content standards.

State and District Content Standards

All students must meet or exceed state and District academic content standards prior to becoming eligible to graduate. A student with an Individualized Education Program (IEP) is eligible to graduate once the requirements and goals on their IEP are complete, which may include modified academic content standards.

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle levels. Graduation is a collaborative effort among levels in a student’s public school career. Each level of school and each staff member or parent/guardian who instructs or counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the content standards and to meet the expectations for graduation.

Units of Credit Needed

A total of 22 credits earned during high school are required for graduation. A credit is defined as the amount of credit given for the successful completion of a course which meets five days per week for a minimum of 40 minutes daily for at least 36 weeks, or the equivalent.

Successful completion means that the student obtained a passing grade for the course, which is the equivalent of a “C-” or better. Students may also be permitted to receive course credit for demonstrating proficiency in a subject area equivalent to that shown by successful completion of the course. Proficiency may be demonstrated through receiving a “C-” or better in a college course in the same subject, or through a presentation of evidence consistent with District approved rubrics demonstrating course-level equivalent knowledge and skills. In order to receive course credit based on demonstrated proficiency rather than course completion must be approved by the Superintendent (or designee).

A student may pursue coursework in one or more content areas beyond the minimum requirements, insofar as school scheduling and resources permit. Students may request to transfer credit earned through alternative means such as college coursework, correspondence courses, armed services credit, adult education, independent study, and internships to count toward high school graduation from Mapleton. These requests will be approved on an individual basis.

In rare instances, the Superintendent may approve a waiver of a specific requirement. The waiver request will be approved or denied based on the rationale provided for such waiver.

District-Wide Coursework Requirements

The following District-wide graduation requirements provide a uniform framework for successful completion of a college preparatory curriculum and have been developed to ensure that every Mapleton student is prepared to pursue college or other post-secondary education program of his or her choice. All Mapleton graduates must satisfy the following coursework requirements to be eligible for graduation:

Subject Area	Credits Required	Specific Courses
English	4	
Mathematics	4	All 4 credits must be earned in Algebra 1 and higher

Natural/Physical Science	4	At least 2 credits must be lab-based
Social Studies	3	At least .5 credit must be in Civics/Government and at least 1 credit must be in U.S. or World History
Foreign Languages	1	
Physical Education	1	Must receive at least .5 credit in Health and .5 credit in Physical Education
Academic Electives	4.5	Financial Literacy – required course Must receive at least .5 credit in art and .5 credit in technology. The remaining credits may be earned in any academic area listed, or AFJROTC, foreign languages, computer science, art, music, or drama. Also acceptable are college credits earned based on concurrent enrollment programs, or International Baccalaureate courses.
Capstone	.5	Includes an independent research project, a community service experience, or and an individual career and academic portfolio.
Total	22	

Mapleton Public Schools Menu of College and Career-Ready Demonstrations
(Beginning with the graduating class of 2020-2021)

Assessment	English	Math
ACCUPLACER	62 on Reading Comprehension	61 on Elementary Algebra
ACT	18 on ACT English	19 on ACT Math
ACT Compass	79	63

ACT WorkKeys - National	Bronze or higher	Bronze or higher
Advanced Placement (AP)	2	2
ASVAB	31	31
Concurrent Enrollment	Passing grade per district and higher education policy	Passing grade per district and higher education policy
District Capstone	Individualized	Individualized
Industry Certificate	Individualized	Individualized
International Baccalaureate (IB)	4	4
SAT	430	460
Collaboratively-developed, standards-based performance assessment	State-wide scoring criteria	State-wide scoring criteria

Mapleton Public Schools does have the authority to adapt the college and career demonstrations necessary to earn a standard high school diploma to accommodate for students with the following exceptions: English learners, gifted students and students with disabilities.

School-Specific Requirements

Mapleton Public Schools offers unique learning experiences for its students and each school provides its own learning model and environment. Accordingly, each high school requires students to complete school-specific academic experiences that reflect the focus of that specific school. This provides a unique mix of approaches of equal rigor for students to demonstrate essential skills and knowledge for life after graduation. To be eligible for graduation, all students must complete the school-specific graduation requirements in addition to the District-wide graduation requirements.

Credit from Other Institutions and Home-Based Programs

All students entering from outside the District must meet the District graduation

requirements. The school director shall determine whether credit toward graduation requirements shall be granted for courses taken outside the District. Students who are currently enrolled in the District who wish to obtain credit from outside institutions or through online programs must have prior approval from the school director.

The District shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with District requirements and academic standards, the District shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the District may administer testing to the student to verify the accuracy of the student's transcripts. The District may reject any transcripts that cannot be verified through such testing.

Class Rankings and Grade Point Averages

Graduating seniors shall be ranked within the graduating class for each high school upon the basis of grade-point averages for the four-year program, excluding the last semester of the senior year.

Grades for regular classes will be given the following values: A=4, B=3, C=2.

Grades for college level classes will be given the following values: A=5, B=3.75, C=2.5, D=1.25.

After a course has been passed, no future grade earned in the same course shall be used to determine class rank or grade point average.

The student with the highest-class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared co-valedictorians.

When transcripts of transfer students show grades such as pass or satisfactory, such grades shall not be counted in determining class rank or grade point average. Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit toward class ranking or grade point average is sought.

Independent Study

Independent study, work experience, and experienced-based programs approved in advance by the District Learning Services Department may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and must be monitored by a faculty member.

Student Course Load

The course load for freshmen, sophomores, juniors, and seniors shall be a minimum of 6 credits per school year. Students who wish to take fewer credits in any given school year must obtain advance permission from the school director.

Years of Attendance

Mapleton Public Schools believes that most students benefit from experiencing four years of high school and accordingly, District high school programs are designed to take four years to complete. The District provides programs that allow students to earn college credit while in high school, and students needing more of a challenge are encouraged to take advantage of those opportunities rather than graduating early. The District recognizes, however, that in some circumstances it may be appropriate for a student to graduate early. The Superintendent may authorize early graduation for a student requesting it as long as the student has met all graduation requirements.

Adopted October 22, 2013, by the Board of Education for Mapleton Public Schools.

Revised _____

LEGAL REFERENCES:

C.R.S. § 22-1-104 (*teaching history, culture and civil government*)

C.R.S. § 22-32-109(1)(kk) (*board to establish graduation requirements applicable to students enrolling in 9th grade beginning in the 2012-13 school year*)

C.R.S. § 22-32-132 (*discretion to award diploma to honorably discharged veterans*)

C.R.S. § 22-33-104.5 (*home-based education law*)

CROSS REFERENCES:

AE: Accountability/Commitment to Accomplishment

AEA: Standards Based Education

IA: Instructional Goals and Learning Objectives

IHA: Basic Instructional Program

IHAC: History and Civil Government Education

IHBG: Home Schooling

IHCDA: Concurrent Enrollment

IK: Academic Achievement

ILBA: District Program Assessments



IKF

ILBB: State Program Assessments

ILBC: Literacy and Reading Comprehension Assessments

Memo

TO: Board of Education
FROM: Mike Crawford, Deputy Superintendent
DATE: May 17, 2016

Policy: Policy Development and Implementation, Policy BGA
Report Type: Decision Preparation
SUBJECT: Adoption of Board Policy – First Reading

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Report: As set out in Board policy, any new policy, or revision or repeal of an existing policy, is presented to the Board as a study item for a first reading.

The following policy has been drafted by District's legal counsel and reviewed by District staff. This new policy establishes how the District will comply with the portion of Senate Bill 10-191 which allows for the portability of a teacher's non-probationary employment status between school districts.

The policy is being presented as a first reading and study item, and any additions or deletions from the Board will go through a review process. No Board action is required at this meeting.

GCFA	Hiring of Instructional Staff / Portability of Nonprobationary Status
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Hiring of Instructional Staff/Portability of Nonprobationary Status

Colorado law provides that a teacher who has achieved nonprobationary status in one school district may be awarded nonprobationary status by a different school district if the teacher submits student academic growth data and performance evaluations for the prior two years, can show two consecutive performance evaluations with effectiveness ratings in good standing, and is subsequently hired by the District in accordance with this policy.

The Board's hiring decision is guided by many factors including, but not limited to, the applicant's experience, credentials, employment background, and the terms upon which the teacher is seeking employment including, but not limited to, whether the teacher is seeking nonprobationary status. The decision as to whether a teacher wishes to be considered for employment as a nonprobationary teacher rests solely with the teacher. Therefore, it is the responsibility of a teacher seeking nonprobationary status to comply with the requirements of this policy.

The Board recognizes that there are occasions, such as when a teacher takes maternity, military, or another prolonged leave of absence, that the position to be filled is only temporarily vacant. Therefore, the Board specifically reserves the right to post appropriate positions as temporary teaching positions to which nonprobationary status is inapplicable regardless of the applicant's previous employment history.

Determination of Nonprobationary Status

If a teacher who has achieved nonprobationary status in another school district seeks to be employed by this district as a nonprobationary teacher, he or she shall (1) clearly indicate on the application that he or she is seeking nonprobationary employment; (2) forward to the District the documents that the teacher believes demonstrate that the teacher currently holds nonprobationary status with another school district; (3) forward the documents that the teacher believes demonstrate that the teacher, if hired, would be entitled to nonprobationary status; as well as a (4) written explanation as to how the documents demonstrate that the teacher would be entitled to nonprobationary status if hired. If an applicant indicates on the application that he or she wishes to be considered for nonprobationary employment, but fails to include the documents required by (2), (3) and (4) above, the application shall be deemed incomplete and will not be considered.

If the supporting documentation demonstrates that the teacher is entitled to nonprobationary status, and the teacher is offered the position, the teacher will receive a nonprobationary contract.

If a nonprobationary teacher/applicant does not indicate on the application that the teacher is seeking employment as a nonprobationary teacher, the applicant will be eligible only for an offer of employment pursuant to a probationary teacher contract regardless of whether the applicant has appended, or the District has solicited, evaluations from the applicant's prior school district(s). Any effort to amend the probationary contract immediately terminates the offer of employment and the applicant will not be considered further.

Adopted _____ by the School Board for Mapleton Public Schools.

LEGAL REFERENCES:

C.R.S. § 22-9-101 *et. seq.* (2014) (Licensed Personnel Performance Evaluation Act))

C.R.S. § 22-63-101 *et. seq.* (2014) (Teacher Employment Compensation and Dismissal Act)

C.R.S. § 22-63-203.5 (2014) (nonprobationary portability)

CROSS REFERENCES:

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: May 19, 2016

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Mapleton Education Association Agreement

Policy Wording: Policy BBA states that the Board considers the following responsibilities of particular importance and, in those cases where action is required, reserves authority to take final action: To determine salary schedules, after consultation and discussion with the Superintendent or designee.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval of conditions contained in the Mapleton Education Association Negotiated Agreement.

Decision Requested: Administration is seeking approval for implementation of the Agreement negotiated during spring 2016 between Mapleton Education Association (MEA), representing licensed employees, and the Mapleton Public Schools Board of Education.

Report:

During April and May 2016, representatives of the MEA met with representatives of the Mapleton Board of Education to negotiate revisions to the Agreement, including salaries and benefits for the 2016-2017 school year. The following are highlights of the proposed changes recommended by all parties for Board approval:

Summary of Financial Changes

- In order to promote transparency and predictability of teacher pay, a shift back to a salary schedule is recommended. The recommended schedule will improve the competitiveness of Mapleton's teacher salaries at all levels of education and experience. All teachers will be placed on a step and lane of the new schedule, which represents an increase in their pay to be reflective of market-based pay.
- A second, more robust, salary schedule was agreed upon, to be implemented if/when the District receives sufficient new funding during the 2016-2017 school year.

Summary of Language Changes

- The teacher work year will increase from 188 to 189 days for 2016-2017. If/when the District receives sufficient new funding to implement the second, more robust, salary schedule, the teacher work year will increase to 190 days.
- A *Memorandum of Agreement* was written to establish a joint committee to study issues around addressing student behavior.
- Pre-existing *Memorandums of Agreement* concerning educator effectiveness and professional advancement opportunities for teachers were updated.

- Each school's leadership team will be asked to distribute copies of their school-specific work-year calendars, work-day schedules, and behavior management systems at the start of each school year.
- Caseloads of educators serving special populations will be reviewed and adjusted periodically based on student needs, staff expertise, and program design.
- Vacant teacher positions will be filled based on program needs and teacher qualifications.
- This agreement will be in effect through June 30, 2019.

Request

Negotiations between the parties were positive and productive again this year.

The membership of MEA has voted to ratify the agreement (NOTE: ratification expected May 20, 2016). Administration is requesting Board approval, as well.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent
DATE: May 20, 2016

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Adoption of Instructional Materials- *High School Social Studies*

Policy Wording: It is the responsibility of the School Board to approve textbooks selected by the Superintendent, or designee, approving recommended courses of study.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon recommendation of the Superintendent.

Board Action: District administration is requesting the Board's approval of:

- *Building Citizenship: Civics and Economics*
- *Geography: The Human and Physical World*
- *Understanding Economics*
- *World History*
- *United States History*

Report: Approval is requested from the Board for the following instructional materials to be utilized in high school Social Studies classes across the District beginning in the fall of 2016.

Building Citizenship: Civics and Economics will be used in Civics courses across the district. Specific units of study included in this resource are:

- The Constitution
- The Bill of Rights
- Voting and Elections
- Citizens and the Law
- Personal Finance

Interactive maps, charts, graphs, and tables are provided on-line with *Geography: The Human and Physical World*. These instructional resources will be used in high school Geography courses at District high schools.

Understanding Economics builds a strong foundation of personal financial literacy, as well as offering activities that are interdisciplinary to ensure that students have what they need to build analytical skills and an economic vocabulary through well-written narrative.

The *World History* and *United States History* instructional resources provide an inquiry-based approach to analyze key world historical periods and patterns. Specific topics of study include:

World History:

- The Ancient Middle East and Egypt
- Ancient India and China
- Ancient Greece
- World War I
- World War II

United States History:

- The American Revolution
- The Early Republic
- The Civil War
- The Great Depression and the New Deal
- The Vietnam War

The Building Citizenship: Civics and Economic, Geography: The Human and Physical World, and Understanding Economics instructional materials are published by McGraw-Hill.

Pearson publishes the *World History* and *United States History* instructional materials. All of these resources are aligned to District standards and will support student mastery of the Social Studies prepared graduate competencies.

A set of these instructional materials has been reviewed by the District Advisory Accountability Committee (DAAC) and has been on public display since the April 26, 2016, Board Meeting. Feedback received was related to the following topics:

- The format of all resources is “user friendly” for both teachers and students.
- Lessons incorporate literacy skills in addition to content knowledge.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent
DATE: May 20, 2016

Policy: Curriculum Review, Policy IGF
Report Type: Decision Preparation
SUBJECT: Review of Instructional Materials- K-8th Grade Reading

Policy Wording: The District reviews its curriculum and educational programs regularly to ensure they reflect relevant academic content standards and are effectively meeting the District's educational objectives.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the District upon recommendation of the Superintendent.

Board Action: District administration is requesting the Board's review of the following instructional resources:

- *American Reading Company*
- *EL Modules*
- *Lucy Caulkins Units of Study*

No decision is being requested at this time.

Report: The Department of Learning Services requests the Board's review of the following instructional materials to be utilized in Kindergarten – 8th grade schools across the District beginning in the fall of 2016. All of these resources are aligned to District standards and the balanced literacy model of instruction.

The *American Reading Company* provides teachers with a class set of central texts for each unit of study. Key concepts and skills are taught through outlined weekly lessons that incorporate the strategies of shared and guided reading. To support independent student reading, leveled classroom libraries of over 150 titles are included for each classroom.

Each *EL Module* is about eight weeks long and is made up of three units comprised of six to twenty lessons that link reading and writing with speaking and listening skills. Modules are linked by "big ideas" and "guiding questions" that speak to both the standards and the content. Science and Social Studies standards are reinforced through balanced literacy strategies.

The *Lucy Caulkins Units of Study* build foundational reading skills and offer classroom structures to support inquiry and collaboration. Teachers are provided lessons that include highly detailed instructional strategies such as mini-lessons and conferencing strategies to implement a comprehensive balanced reading workshop. Performance based

assessments are included to provide on-going information on the growth students are making and to help set goals.

Each of these resources is an individual comprehensive program; therefore, schools will be asked to select one to implement at their site. School directors will work collaboratively with their staff to make that determination. A set of these instructional materials will be put on public display for 30 days, and final approval will be requested at the June 28, 2016, Board Meeting.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent
DATE: May 19, 2016

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel – Girls Basketball Camp

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: District administration is seeking Board approval of an overnight trip for high school girls basketball athletes to attend the Mesa State Basketball Camp as a team.

Report:

Participants: Christopher Kemm, Skyview Girls Basketball Coach, is requesting approval for 30 high school athletes to attend the Colorado Mesa University Basketball Camp in Grand Junction. The camp begins Monday, June 27, and continues through Thursday, June 30, 2016. The trip will be chaperoned by 7 adults, including the head coach, and both male and female assistant coaches, some of whom are also parents of athletes.

Purpose: The purposes of the camp are to:

- build a stronger girls basketball team through fostering unity among students from the different Mapleton small schools.
- improve basketball skills to a competitive level through a concentrated workshop approach.
- experience college athletic facilities and atmosphere.
- enhance team communication and team pride.

Transportation and Accommodations: Students and coaches will provide their own transportation to Grand Junction and meet as a team on the University campus. All activities, meals and accommodations are located on the campus.

Activities: Teams will be scheduled to play several games per day against other teams from around Colorado. Between games, they will participate in skills clinics and practices. The camp is supervised by the basketball coaching staff at Colorado Mesa University.

Cost and Source of Funding: The total cost of the camp will be approximately \$7,500 for 30 athletes, including registration, lodging and meals, plus incidentals. This amount has been fundraised by the girls basketball team.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent
DATE: May 19, 2016

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel – Air Force Jr. ROTC Overnight Student Travel – Cadet Leadership Course

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: District administration is seeking Board approval of an overnight trip for select Jr. ROTC students to attend the Cadet Leadership Course.

Report:

Participants: Jr. ROTC instructor Lieutenant Colonel Bill Arrington is requesting Board approval for 6 Mapleton cadets to attend the Jr. ROTC Cadet Leadership Course. The cadets are high school students at Academy, MEC, MESA and York. They have been selected by the Jr. ROTC instructors for their potential to serve as squadron leaders next school year. Approximately 130 Cadets will be attending the program from across the region. Colonel Arrington and Chief Rob Rodewald will serve as chaperones for the group.

Destination: The program is held at the United States Air Force Academy just north of Colorado Springs, Colorado. Students and instructors will stay in dormitories at the Academy, some designated for male cadets and others designated for female cadets. The Mapleton student group includes both boys and girls. As this program will be attended by students and chaperones from other school districts, adults of both genders will be on site for supervision.

Duration: The Cadet Leadership Course takes place June 6 – 10, 2016.

Purpose: The Cadet Leadership Course will allow emerging Jr. ROTC student leaders to continue to develop their skills in a team environment. Active citizenship will be emphasized, which is at the core of the program. This will also provide a valuable opportunity for our students to gain exposure to a college environment and familiarity with the world of higher education.

Activities: During their time at the leadership course, the cadets will be involved in the following activities:

- Physical Training
- Leadership Training
- Survival Skills Training
- Challenge Activities/Low Ropes Course

- Orienteering
- Drill Competition
- Room/Clothing Inspections

Transportation and Contingency Planning: Colonel Arrington has been approved to transport students and to operate District vehicles. The group will travel to and from the Air Force Academy in a District mini-van or bus. They will shuttle between activities on the grounds of the Academy via Air Force provided transportation.

Cost and Source of Funding: Students will be asked to pay \$40.00 each to cover a portion of meals and lodging, as well as a program hat and t-shirt. The cost of transportation will be paid for out of the ROTC general fund budget. The program is heavily subsidized by the United States Air Force.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Lynn Setzer, Chief Communications Officer
DATE: May 19, 2016

Policy: Funding Proposals, Grants, and Special Projects, Policy DD
Report Type: Decision Making
SUBJECT: Request To Accept Grant Funds – Rose Community Foundation

Policy Wording: The District is encouraged to pursue all available sources of funding consistent with achieving the District's objectives.

Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Decision Requested: District administration is requesting Board approval to accept \$50,000 for District schools to continue implementation of Academic Parent Teacher Teams, or APTT, during the 2016-17 school year.

Report: In March, District administration submitted a grant proposal for \$50,000 to the Rose Community Foundation for the continued support of APTT at Meadow, Achieve, Clayton, Valley View, Adventure, Welby and Global Leadership.

APTT is a parent engagement strategy that involves parents as partners in closing specific skill gaps in their children. This strategy exists in the District Unified Improvement Plan (UIP), as well as several school UIPs.

These funds will be placed in the District Learning Services budget and will be distributed to schools for supplies and materials, translation services, marketing to parents, and babysitting.

District administration recommends approval of this grant so the priorities outlined in the proposal can be implemented.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Executive Director of Learning Services
DATE: May 19, 2016

Policy: Funding Proposals, Grants, and Special Projects, Policy DD
Report Type: Decision Making
SUBJECT: Request to Accept Grant Funds – ECPAC - Mile High United Way

Policy Wording: The District is encouraged to pursue all available sources of funding consistent with achieving the District's objectives.

Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Decision Requested: District administration is requesting Board approval to accept \$75,000 per year (7/1/16 – 6/30/18) from Mile High United Way on behalf of the Early Childhood Partnership of Adams County (ECPAC).

Report: Mapleton Public Schools serves as the fiscal sponsor for ECPAC. The agreement with ECPAC for providing this service is that they follow State regulation and Board policy related to fiscal transactions.

These funds will be used to provide general operating funding to ECPAC to deliver programs to ensure all children enter school healthy and ready to learn and succeed. Priorities for ECPAC include the promotion for children's overall health development, early literacy skills, and social-emotional development, as well as supporting the capacity of the community to identify and make referrals for intervention services. ECPAC's core programs include:

- o Support community to increase capacity, availability, accessibility and quality of services and supports for young children and families
- o Provide leadership for an efficient and effective early childhood system
- o Establish education and leadership opportunities for community
- o Offer communication support and common messaging
- o Provide governance
- o Support opportunities for community assessment and evaluation
- o Build and support collaborative partnerships
- o Identify funding and investment opportunities to fill identified gaps
- o Promote shared accountability
- o Strengthen the public will

District administration recommends approval of this grant so the priorities outlined in the proposal can be implemented by ECPAC.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Shae Martinez, Chief Financial Officer
DATE: May 24, 2016

Policy: Budget Adoption Process, Policy DBG
Report Type: Incidental
SUBJECT: FY 2017 Proposed Budget

Policy Wording: The annual budget for Mapleton Public Schools shall be adopted according to the following process: The administration shall submit a budget proposal to the Board of Education for Mapleton Public Schools for tentative approval at least 30 days prior to the beginning of the next fiscal year...

Policy Interpretation: This policy is interpreted as outlining the requirement for the Board to receive a copy of the budget within 30 days of the beginning of the next fiscal year.

Report: Colorado law governing school district budget policies and procedures requires that "the Proposed Budget shall be submitted to the board at least thirty days prior to the beginning of the next fiscal year" (22-44-108 (1)(c) C.R.S.). The 2017 Proposed Budget will be delivered to the Board on or before May 31, 2016. A public hearing regarding the budget will be held June 14, 2016, at the Mapleton Public Schools Administration building. Final adoption of the budget will be considered at the regularly scheduled Board meeting on June 28, 2016.

This is for informational purposes only. No Board action is required at this time.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Chief Information Officer
DATE: May 24, 2016

POLICY: Accountability/Commitment to Accomplishment, Policy AE
REPORT TYPE: Monitoring
SUBJECT: 2015-16 DAAC Update

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

Decision Requested: District administration and the DAAC Chair are providing this report for information only. No decision is requested this evening.

Report: In May, twelve members of the DAAC convened to review and give feedback on the secondary social studies curriculum that has been available for public review. Assistant Superintendent Karla Allenbach discussed the curriculum adoption process and timelines for the process with the DAAC. DAAC members were able to review each of the material sets and briefly look at the alignment of each text to the Colorado Academic Standards for Social Studies. Comments and feedback were collected from DAAC team members on each of the materials being reviewed.

The May meeting was the last meeting of the 2015-16 school year.