



DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

*Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence*

2016 - 2017

FOCUS AREAS

*Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image*

BOARD MEMBERS

*Cindy Croisant
Steve Donnell
Sheila Montoya
Theo Rodriguez
Ken Winslow*

SUPERINTENDENT

Charlotte Ciancio

Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

May 23, 2017
6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. What's Right in Mapleton
6. Board Business
 - 6.1 Board Member Resignation
 - 6.2 Declaration of Board Vacancy
 - 6.3 Board Comments
7. Report of the Secretary
8. Public Participation
9. Approval of Minutes
 - 9.1. Approval of April 25, 2017, Board Meeting minutes
 - 9.2. Approval of May 9, 2017, Study Session minutes
10. Consent Agenda
 - 10.1. Personnel Action, Policy GCE/GCF – Ms. Toussaint
 - 10.2. Finance Report April, 2017, Policy DIC – Mrs. Martinez
11. Focus: Board Business
 - 11.1 Board Policy JS Second Reading, Policy BGA – Ms. Ciancio
12. Focus: Exceptional Staff
 - 12.1 MEA Negotiated Agreement, Policy BBA – Mr. Crawford
13. Focus: Student Achievement
 - 13.1 Review of Social Studies Instructional Materials, Policy IGF – Ms. Branscum
 - 13.2 Dashboard Report - Student Travel Recap, Policy CBA/CBC – Mrs. Allenbach
 - 13.3 Student Travel – MEC Leadership Camp, Policy JJH – Mrs. Allenbach
14. Focus: Communication
 - 14.1. Proposed Budget FY 2018, Policy DBG – Mrs. Martinez
 - 14.2. Thornton Trail Easement, Policy BBA - Mr. Crawford
 - 14.3. Consideration of General Contractor, ROTC, Policy DJE – Mr. Sauer
 - 14.4. Consideration of General Contractor, Track & Field, Policy DJE – Mr. Sauer
 - 14.5. District IP Telephony Lease, Policy DJE – Mr. Fuller
15. Focus: Community Involvement
 - 15.1 DAAC Update, Policy AE – Mr. Fuller
 - 15.2 CAAC Update, Policy BDF – Mr. Crawford

Agenda Continued...

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

May 23, 2017
6:00 p.m.

Agenda Continued...

16. Discussion of Next Agenda
17. Superintendent's Comments
18. Board Committee Update
19. School Board Discussion / Remarks
20. Next Meeting Notification – Tuesday, June 13, 2017
21. Adjournment

DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

*Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence*

2016 - 2017

FOCUS AREAS

*Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image*

BOARD MEMBERS

*Cindy Croisant
Steve Donnell
Sheila Montoya
Theo Rodriguez
Ken Winslow*

SUPERINTENDENT

Charlotte Ciancio

1.0 CALL TO ORDER

President Ken Winslow called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, April 25, 2017, at the Administration Building.

2.0 ROLL CALL

Cindy Croisant – Vice President	Present
Steve Donnell – Secretary	Present
Sheila Montoya – Treasurer	Present
Theo Rodriguez – Asst. Secretary/Treasurer	Absent
Ken Winslow – President	Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Winslow led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Montoya, seconded by Ms. Croisant, to approve the Agenda as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, and Mr. Winslow
Motion carried: 4-0

5.0 WHAT'S RIGHT IN MAPLETON

Ms. Setzer introduced students from York International School to share information about their IB Middle Years Programme, or MYP, personal projects. She thanked York Director, Laura Nelson, for attending to support her students. Sophomore, Alex Vidal, showed the Board the electric guitar that he constructed from scratch. Melquisedec Castro shared his experiences with interviewing architects and the effort needed to complete his project. Monique Kneusel explained the construction of an anatomically correct heart made from papier mache', decorated with the handprints of people who have inspired her.

Mr. Winslow congratulated the students on the wonderful projects and information that they shared. He said that it was exciting to see the passion of our students and reminded them that the lessons they learn will impact them for the rest of their lives.

RECESS: 6:11 p.m., reconvened at 6:14 pm.

6.0 PUBLIC PARTICIPATION

None

7.0 APPROVAL OF MINUTES

MOTION: By Ms. Croisant, seconded by Ms. Montoya, to approve the minutes as stated on the Board Agenda dated April 25, 2017: 7.1 Board Meeting minutes of March 21, 2017; and 7.2 Study Session minutes of April 11, 2017.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, and Mr. Winslow
Motion carried: 4-0

8.0 REPORT OF THE SECRETARY

None

9.0 CONSENT AGENDA

MOTION: By Ms. Croisant, seconded by Ms. Montoya, to approve Agenda items 9.1 Personnel Action, 9.2 Finance Report for March 2017, and 9.3 Third Quarter FY17 Financial Report, as stated on the Board Agenda dated April 25, 2017.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, and Mr. Winslow
Motion carried: 4-0

10.0 FOCUS: BOARD BUSINESS

10.1 Board Policy JS, First Reading

Ms. Ciano explained that any new policy, or revision or repeal of an existing policy, must first be presented to the Board as a study item for a first reading. She explained that although Policy JS currently addresses District-owned equipment, the policy was being revised to also address issues with personal devices. The Board may further review the revised policy at the next Board Study. Changes and updates will be noted in red. Ms. Ciano said the policy would be brought back to the Board at the May 23, 2017 meeting for final adoption.

11.0 FOCUS: EXCEPTIONAL STAFF

11.1 Staff Appreciation Week

Mrs. Allenbach said that in celebration of the District's outstanding staff and in support of their daily contributions to the education of the students in Mapleton Public Schools, the administration recommended the Board of Education recognize May 8-12, 2017, as National Teacher and Staff Appreciation Week.

MOTION: By Ms. Montoya, who read the proclamation, seconded by Mr. Donnell, to recognize May 8-12, 2017, as National Teacher and Staff Appreciation Week in Mapleton Public Schools

PROCLAMATION

WHEREAS: teachers open children's minds to the magic of ideas, knowledge and dreams; and

WHEREAS: teachers keep the American republic alive by laying the foundation of good citizenship; and

WHEREAS: teachers fill many roles as listeners, explorers, role models, motivators, and mentors; and

WHEREAS: teachers continue to influence us long after our school days are memories;

THEREFORE, BE IT RESOLVED: that Mapleton Public Schools Board of Education hereby proclaims May 8 through May 12, 2017, as **NATIONAL TEACHER & STAFF APPRECIATION WEEK** in Mapleton Public Schools.

Let us observe this week by taking time to recognize and acknowledge the impact of educators on our lives.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, and Mr. Winslow
Motion carried: 4-0

12.0 FOCUS: STUDENT ACHIEVEMENT

12.1 Summer Learning Opportunities

Ms. Branscum presented a report outlining specific learning opportunities available to students during the summer. She explained these opportunities were based on student needs in the areas of:

- Core content standards attainment for students in grades 9-12
- Challenging learning experiences for students who are identified as gifted and talented in grades 3-7
- Pre-Collegiate Summer Camp for 8th grade students
- Skills Camp for 2nd-8th grade students
- 21st Century Community Learning Enrichment Program - Meadow
- Career X summer camp for incoming 9th graders

Ms. Croisant asked if there were fees charged for these programs. Ms. Branscum explained that only the Credit Recovery program will charge a fee to register.

13.0 FOCUS: COMMUNICATION

13.1 Day Without Hate Resolution

Ms. Setzer requested the Board's endorsement and support of a Day Without Hate resolution. She explained the focus of the Day Without Hate event was to increase student awareness about the importance of respect and acceptance, bring school communities together, and prevent violence in schools.

MOTION: By Ms. Croisant, who read the resolution, seconded by Ms. Montoya, to endorse the Day Without Hate resolution as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, and Mr. Winslow
Motion carried: 4-0

13.2 Contract for School Resource Officer

Mr. Crawford explained that the District participates in a program with the City of Thornton to provide a School Resource Officer at the Skyview Campus. He noted that under that agreement, the City of Thornton and the District split the salary and benefits cost of one full-time police officer. He said that District administration had reviewed the agreement and believed it to be in the best interest of District students and the community.

MOTION: By Mr. Donnell, seconded by Ms. Montoya, to approve renewal of the District's School Resource Officer agreement with the City of Thornton as presented.

Mr. Winslow asked if the Campus would keep the current officer. Mr. Crawford responded that he believed that the same officer would be assigned.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, and Mr. Winslow
Motion carried: 4-0

13.3 Grant Acceptance - ECPAC

Ms. Branscum noted that Mapleton Public Schools serves as the fiscal agent for the Early Childhood Partnership of Adams County (ECPAC). She explained the agreement for providing this service was that ECPAC follow State regulation and Board policy related to fiscal transactions. ECPAC recently received \$75,842.00 as the Year 2 Grant funding of a

3-year grant from the Piton Foundation to be used for Social-emotional development and prevention of challenging behaviors.

MOTION: By Ms. Croisant, seconded by Mr. Donnell, to accept \$75,842.00 on behalf of the Early Childhood Partnership of Adams County as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, and Mr. Winslow
Motion carried: 4-0

13.4 Consideration of General Contractor

Mr. Sauer explained that the upper level bleachers in the Al Hower gym on the Skyview Campus, are inoperable and cannot be extended to accommodate the growing crowds. Additionally, the wrestling space currently located behind the inoperable bleachers utilizes the bleachers as the back wall. The recommendation is for removal of both sets of bleachers, and the abatement of the remaining asbestos floor tiles. Installation of new bleachers on the east side of the gym and a full-height wall constructed on the west side to enclose the wrestling room would complete this project. A formal bid process was completed April 2017. The recommendation by administration is to award the contract to W.O. Danielson Construction Company.

MOTION: By Mr. Donnell, seconded by Ms. Montoya, to award the contract for the removal of bleachers and the installation of a wall at the Al Hower gymnasium to W.O. Danielson Construction Company.

Ms. Croisant stated that it was exciting to see that additional seating was needed because so many people are attending events to support our students.

AYES: Ms. Croisant, Mr. Donnell, Ms. Montoya, and Mr. Winslow
Motion carried: 4-0

14.0 FOCUS: COMMUNITY INVOLVEMENT

14.1 DAAC Update

Mr. Fuller introduced Linda Kerst, DAAC Co-Chair, who reported that at the April meeting, DAAC members:

- Participated in a presentation focused on the District budget and public school finance
- Received a construction projects update and asked questions about the current projects.

Mr. Fuller shared a PowerPoint with feedback from DAAC members.

A copy of Mr. Fuller's presentation is attached as a part of these minutes.

The next meeting of the DAAC will be May 16, 2017 from 4:30 – 6:30 p.m. in the Board Room. The focus of the May meeting will be to review the district discipline handbooks.

14.2 CAAC Update

Mr. Crawford introduced Jessica Reardon, the co-chair for CAAC, to give the report for the April 14, 2017 meeting. Ms. Reardon reported that CAAC members:

- Received a report on the four community meetings which were here in March and April.
- Were briefed on the progress of each of the construction projects currently underway.
- Discussed BEST Grants and how they could influence the accomplishments of the 2016 bond proceeds.
- Considered Progress Reports on the Adventure, Global, Midtown, and Welby projects.
- Toured the Broadway Building

The next meeting of the CAAC will be May 5, 2017 @ 11:30 a.m. in the Board Room.

Ms. Croisant asked about the attendance at the community meetings. Mr. Crawford said that there were a few families at Global, Adventure, and Welby. The largest group was the Midtown meeting. He said that attendees seem very excited about the projects.

15.0 DISCUSSION OF NEXT AGENDA

Mr. Winslow said agenda items for the May 23, 2017, Board meeting would include the employee agreements, an update on Student Travel for 2nd semester, and the proposed budget.

16.0 SUPERINTENDENT'S COMMENTS

During her report, Ms. Ciancio shared that the testing season in Mapleton was drawing to a close. She reminded the Board that Mapleton is entering a very busy time of year, filled with celebrations and events. She reminded the Board to keep their calendars handy.

17.0 BOARD COMMITTEE UPDATE

Ms. Croisant reported she and Ms. Ciancio had attended the Rocky Mountain Risk committee meeting. The committee continues to discuss the exit of District 12 and the effect it will have on the remaining school districts. She stated that Mrs. Martinez was working with Rocky Mountain Risk to pay the additional premium required by a BOCES shortfall.

Mr. Donnell reported that the Mapleton Education Foundation conducted interviews for scholarships. He was impressed with how well prepared our students were and what a great job they did with the interview process. A total of 64 students applied and \$269,000 was awarded. Metro State University also donated \$24,000 in matching grants for this program.

18.0 SCHOOL BOARD DISCUSSION / REMARKS

Mr. Donnell reported that he attended the JROTC Cadet Pass-In-Review Ceremony on April 20th at the Campus. He said that the cadets were very professional and did an excellent job.

Mr. Winslow thanked his fellow Board Members for attending the National School Board Association conference. He said that they learned so much information and had lots of things to mull over. Mr. Winslow also remarked that it is an exciting time of year for the District with lots to celebrate.

19.0 NEXT MEETING NOTIFICATION

The next Board meeting will be at 6:00 p.m. on Tuesday, May 23, 2017, at the Administration Building.

20.0 ADJOURNMENT

Mr. Winslow noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:47 p.m.

Kenneth Winslow, Board President

Stephen Donnell, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, May 9, 2017, at the Administration Building Boardroom.

Present: Cindy Croisant – Vice President
Steve Donnell – Secretary
Sheila Montoya - Treasurer
Ken Winslow - President
Absent: Theo Rodriguez – Asst. Secretary/Treasurer

During the meeting, the Board:

- Received an update on Negotiations.
- Discussed the Easement Request at Skyview Campus by the City of Thornton.
- Reviewed the District's curriculum review policy and curriculum review process, applying those parameters to the recommended Middle School Social Studies curriculum adoption. Board members worked in small groups to examine the materials and resources for each grade level and connect them to CDE Standards in Civics, Economics, Geography and History.
- Received an update on the CareerX Program development.
- Discussed Board Policy JS, *Student Use of the Internet and Electronic Communications*.
- Discussed Board Policy BEAA, *Electronic Participation in School Board Meetings*.

No official Board action was taken at the meeting.

Kenneth Winslow, Board President

Stephen Donnell, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciano, Superintendent
FROM: Sue-Lin Toussaint, Executive Director of Human Resources
DATE: May 18, 2017

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of May 23, 2017.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
No requests at this time			

<u>RESIGNATIONS/TERM.</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Duenas, Blanca	Office Clerk/Adventure	05/30/2017	Resignation
Frank, Cassidy	Preschool Para./Achieve	05/30/2017	Resignation
Frescas, Araceli	Preschool Para./Monterey	05/30/2017	Resignation
Monge, Melisa	Instructional Para./Valley View	05/30/2017	Resignation
Ortiz, Amber	Nutrition Services Sub./District	04/30/2017	Resignation
Perry, Jasa	Special Education Para./Achieve	05/30/2017	Resignation
Zsteffoni, Shauna	Special Education Para./Achieve	04/21/2017	Resignation

CLASSIFIED REQUESTS

Tara Clemons, Executive Secretary at Skyview Campus, is requesting an intermittent Family Medical Leave of Absence beginning June 6, 2017 through June 5, 2018.

Luz Escobar, Nutrition Services Assistant at the Global Campus, is requesting a Family Medical Leave of Absence beginning April 17, 2017 through April 28, 2017.

Rafaela Perez, Nutrition Services Assistant at Meadow, is requesting a Family Medical Leave of Absence beginning May 8, 2017 through May 25, 2017.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
No requests at this time			

<u>RESIGNATIONS/TERM.</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Brown, Jacquelyn	MS Math/Achieve	05/30/2017	Resignation
Corizzi, Danielle	MS Language Arts/Achieve	05/30/2017	Resignation
Grimes, Alisa	Science/Academy	05/30/2017	Resignation
Helfand, Alison	English/York	05/30/2017	Resignation
Horton, Dana	Math/Academy	05/30/2017	Resignation
Keyes, Rachel	MS Social Studies/Achieve	05/30/2017	Resignation
McMahon, Sarah	.6 ELL/Valley View	05/30/2017	Resignation
Murray, Kyle	MS Science/Achieve	05/30/2017	Resignation
Nordberg-Fickas, Kim	Psychologist/District	05/30/2017	Resignation
Schneider, Stefanie	5 th Grade/Monterey	05/30/2017	Resignation
Smith, Krystal	MS Math/Monterey	05/30/2017	Resignation
Wall, Kathryn	Special Education/Adventure	05/30/2017	Resignation
Whittington, Kailene	1 st /Adventure	05/30/2017	Resignation

TEACHER CONTRACT NON-RENEWAL

FIRST	LAST	LOCATION	ASSIGNMENT	YEAR
Dianne	Bennett	Learning Services	Interventionist	2

LICENSED REQUESTS

Joel Hafnor, 6th Grade Teacher at Clayton, is requesting a Family Medical Leave of Absence beginning April 17, 2017 through May 26, 2017.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
	No requests at this time		

<u>RESIGNATIONS/TERM.</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
	No requests at this time		

ADMINISTRATION REQUESTS

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL**ADDITIONS****DELETIONS**

Jimenez, Daniel

Rodriguez, Joshua

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

GENERAL FUND

	Period* <u>Apr 1 - Apr 30</u>	Year to Date** <u>2016-17</u>	Budget*** <u>2016-17</u>
REVENUES			
Total Local Revenue	509,124	10,072,756	23,736,603
Total Intermediate Revenue	0	4,697	7,755
Total County Revenue	0	0	0
Total State Revenue	3,806,270	41,257,822	49,082,601
Total Federal Revenue	101,272	726,002	1,118,569
Total Transfers	(627,055)	(3,150,571)	(3,783,577)
Total Loan Revenue	0	0	0
Total General Fund Revenue	<u>3,789,611</u>	<u>48,910,706</u>	<u>70,161,951</u>
EXPENDITURES			
Total Salaries	3,019,974	26,539,221	37,094,628
Total Benefits	891,130	7,737,745	10,899,089
Total Purchased Professional Services	138,611	6,694,426	9,289,885
Total Purchased Property Services	90,227	1,139,155	1,367,318
Total Other Purchased Services	1,383,944	2,619,476	1,596,633
Supplies & Materials	176,455	8,948,864	11,934,245
Property	7,715	192,457	315,104
Other Objects	10,263	48,926	134,259
Other Uses of Funds	0	0	-
Other			
Total General Fund Expenditures	<u>5,718,320</u>	<u>53,920,268</u>	<u>72,631,161</u>
Beginning Fund Balance		8,672,352	
Fund Balance Year to Date		3,662,790	

* Revenue and Expenditures for the month.

**Revenue and Expenditures from July 1, 2016

*** Based on Supplemental FY 2017 Budget

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

GENERAL FUND

	Percent of <u>2016-17</u>	Prior Year to Date <u>2015-16</u>	Percent of <u>2015-16</u>
REVENUES			
Total Local Revenue	42.44%	9,467,116	43.40%
Total Intermediate Revenue	60.57%	7,755	100.00%
Total County Revenue	0.00%	0	0.00%
Total State Revenue	84.06%	42,376,566	85.17%
Total Federal Revenue	64.90%	603,540	48.93%
Total Transfers	83.27%	(2,461,549)	81.62%
Total Loan Revenue	0.00%	0	0.00%
Total General Fund Revenue	<u>69.71%</u>	<u>49,993,428</u>	<u>71.63%</u>
EXPENDITURES			
Total Salaries	71.54%	28,926,274	81.64%
Total Benefits	70.99%	8,328,252	75.95%
Total Purchased Professional Services	72.06%	6,539,870	72.73%
Total Purchased Property Services	83.31%	1,078,094	77.82%
Total Other Purchased Services	164.06%	2,623,060	201.73%
Supplies & Materials	74.98%	8,263,456	71.30%
Property	61.08%	147,509	31.25%
Other Objects	36.44%	71,876	62.86%
Other Uses of Funds	0.00%	0	0.00%
Other	0.00%	0	0.00%
Total General Fund Expenditures	<u>74.24%</u>	<u>55,978,393</u>	<u>79.68%</u>

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

OTHER FUNDS

	Period* <u>Apr 1 - Apr 30</u>	Year to Date** <u>2016-17</u>	Budget*** <u>2016-17</u>
REVENUES			
CPP/Preschool Fund	127,065	1,120,704	1,312,230
Governmental Grants Fund	331,739	3,500,418	5,920,247
Capital Reserve Fund	353,153	5,569,853	5,990,041
Insurance Reserve Fund	150,026	792,206	748,065
Bond Redemption Fund	193,189	3,799,922	12,038,258
Food Service Fund	255,580	2,102,567	2,482,349
Building Fund	96,427	125,426,097	125,476,548
Total Revenue, Other Funds	<u>1,507,179</u>	<u>142,311,767</u>	<u>153,967,738</u>
EXPENDITURES			
CPP/Preschool Fund	126,892	1,040,668	1,321,693
Governmental Grants Fund	296,846	3,278,884	5,920,247
Capital Reserve Fund	367,815	9,007,011	12,755,633
Insurance Reserve Fund	213,201	825,786	799,740
Bond Redemption Fund	-	3,528,668	17,461,027
Food Service Fund	173,384	1,665,974	3,067,982
Building Fund	902,941	1,798,001	10,728,912
Total Expenditures, Other Funds	<u>2,081,079</u>	<u>21,144,992</u>	<u>52,055,234</u>

* Revenue and Expenditures for the month.

**Revenue and Expenditures from July 1, 2016

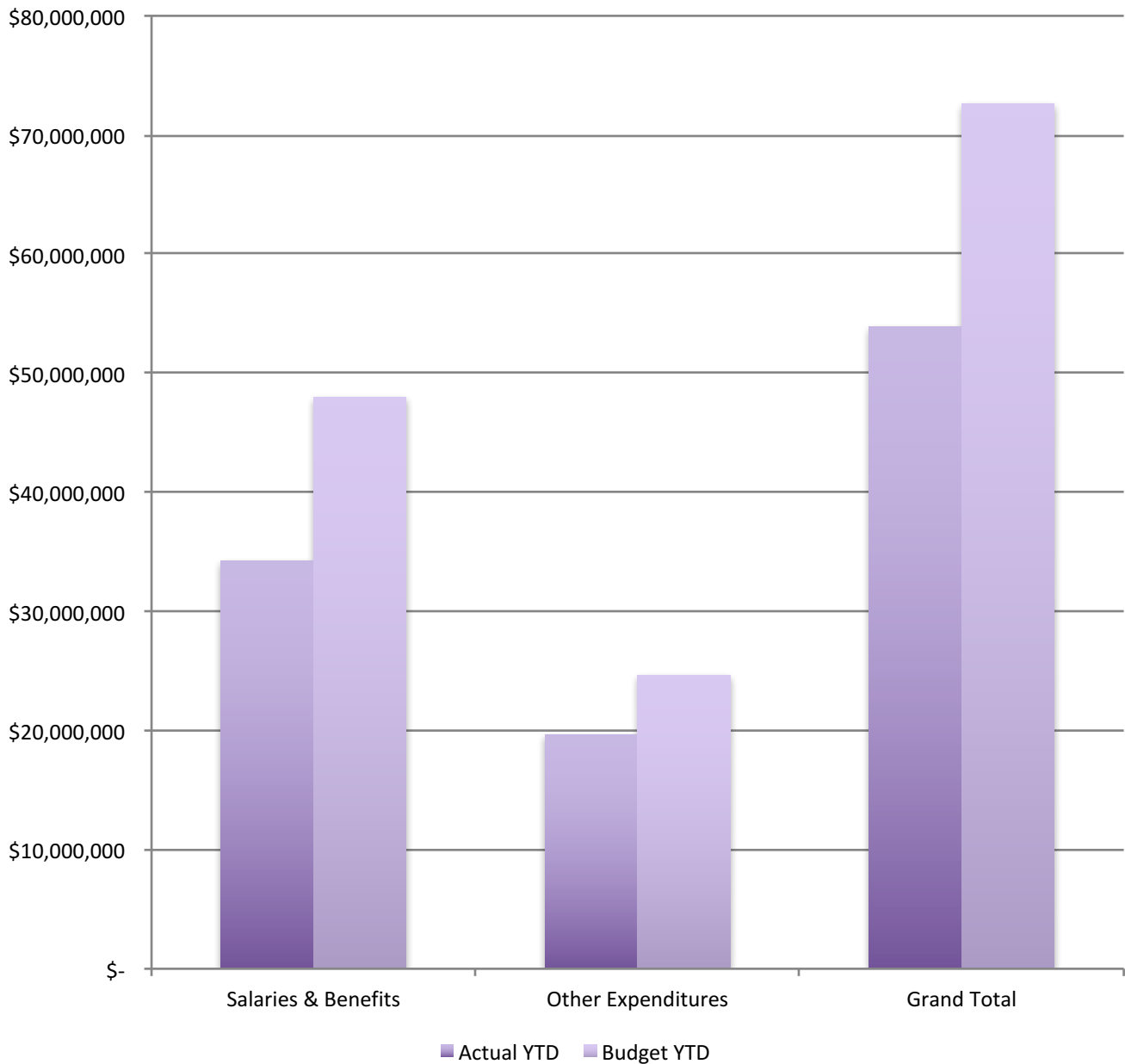
*** Based on Supplemental FY 2017 Budget

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

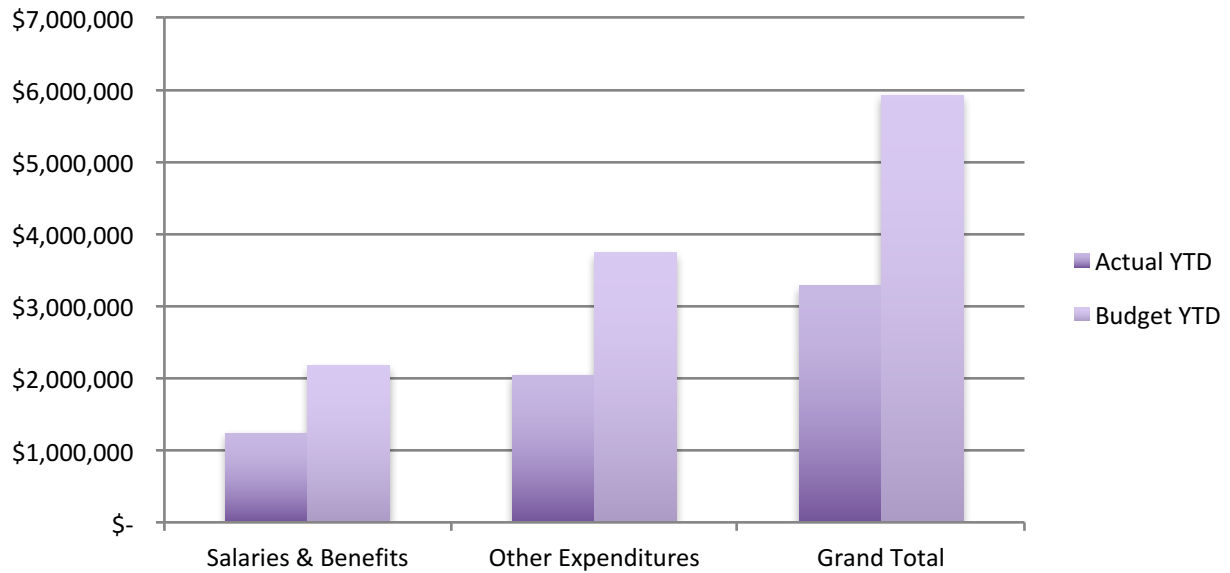
OTHER FUNDS

	Percent of 2016-17	Prior Year to Date 2015-16	Percent of 2015-16
REVENUES			
CPP/Preschool Fund	9.68%	941,218	73.19%
Governmental Grants Fund	0.00%	3,256,681	51.33%
Capital Reserve Fund	5.90%	11,869,926	98.45%
Insurance Reserve Fund	20.06%	358,087	100.02%
Bond Redemption Fund	1.60%	13,766,977	82.85%
Food Service Fund	10.30%	1,995,043	82.62%
Buidling Fund	0.00%	0	0.00%
Total Revenue, Other Funds	<u>92.43%</u>	<u>32,187,932</u>	<u>82.37%</u>
EXPENDITURES			
CPP/Preschool Fund	78.74%	1,113,737	83.58%
Governmental Grants Fund	0.00%	3,294,418	51.93%
Capital Reserve Fund	70.61%	5,832,826	44.22%
Insurance Reserve Fund	103.26%	415,864	82.65%
Bond Redemption Fund	20.21%	14,924,326	93.46%
Food Service Fund	54.30%	2,191,781	63.51%
Building Fund	0.00%	0	0.00%
Total Expenditures, Other Funds	<u>40.62%</u>	<u>27,772,952</u>	<u>68.09%</u>

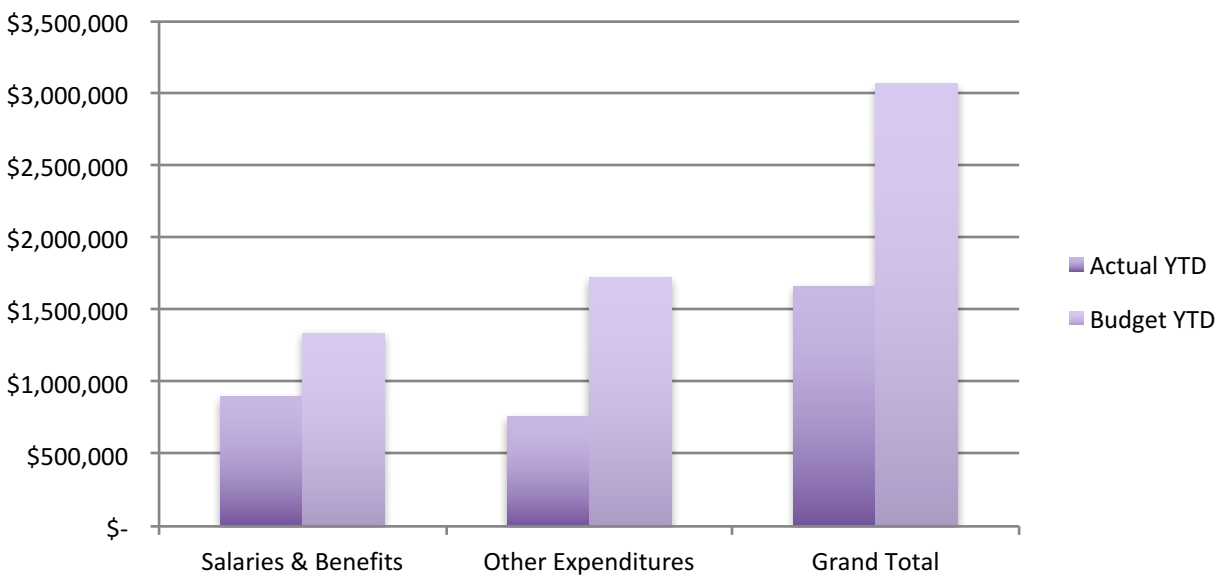
Executive Financial Summary
General Fund Unaudited Expenditures
Budget vs. Actual
As of April 30, 2017



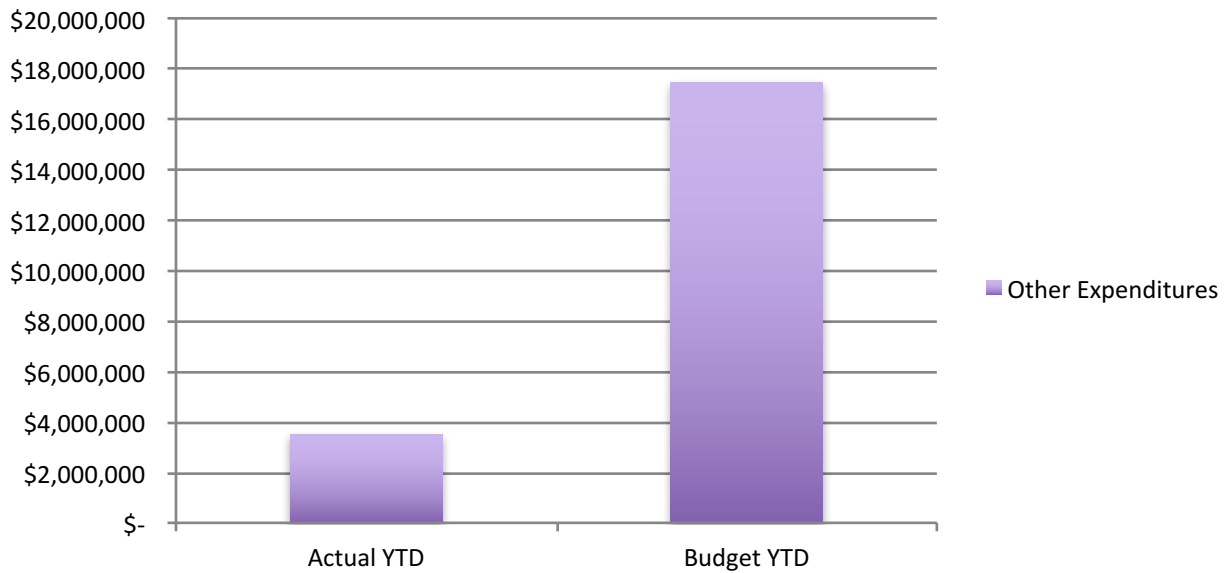
Grants Fund
Budget vs. Actual Expenditures
As of April 30, 2017
(Unaudited)



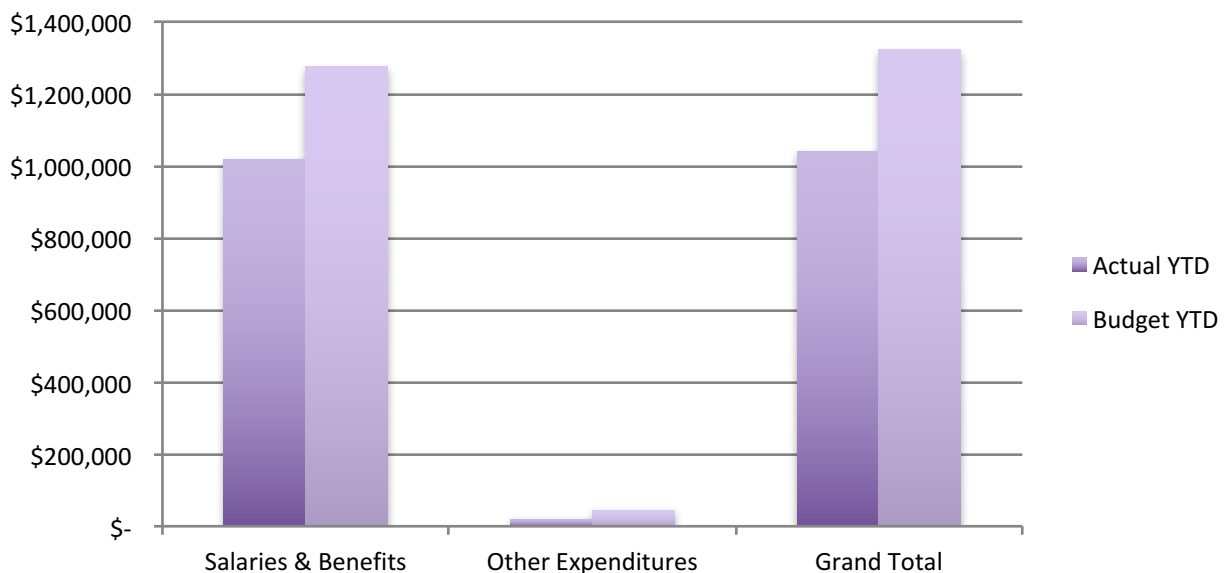
Nutrition Services Fund
Budget vs. Actual Expenditures
As of April 30, 2017
(Unaudited)



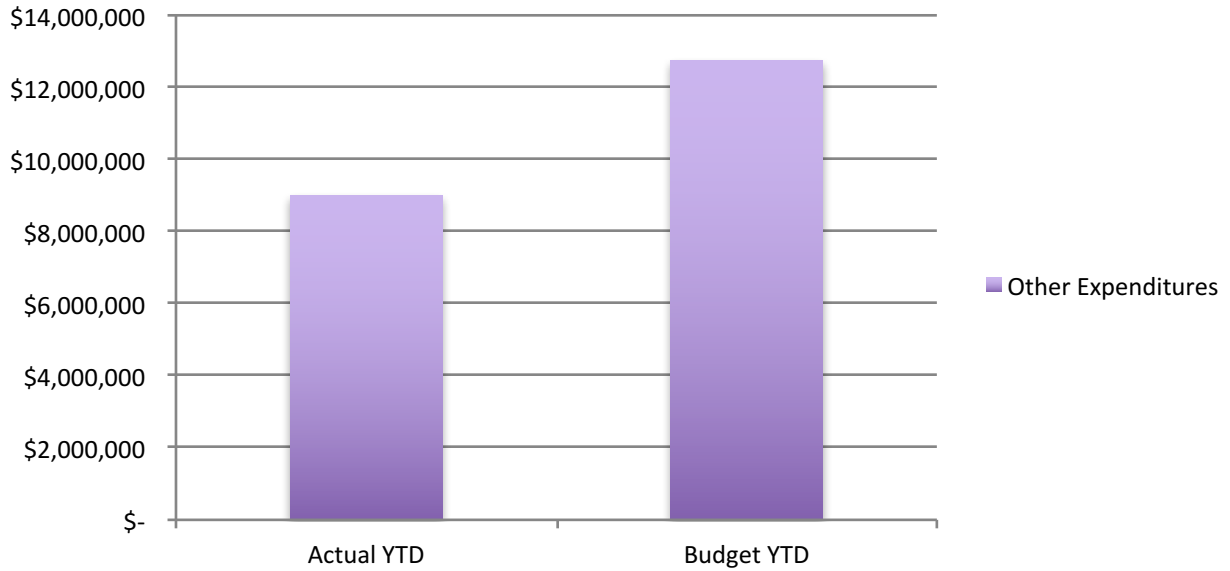
Bond Redemption Fund **Budget vs. Actual Expenditures** **As of April 30, 2017** **(Unaudited)**



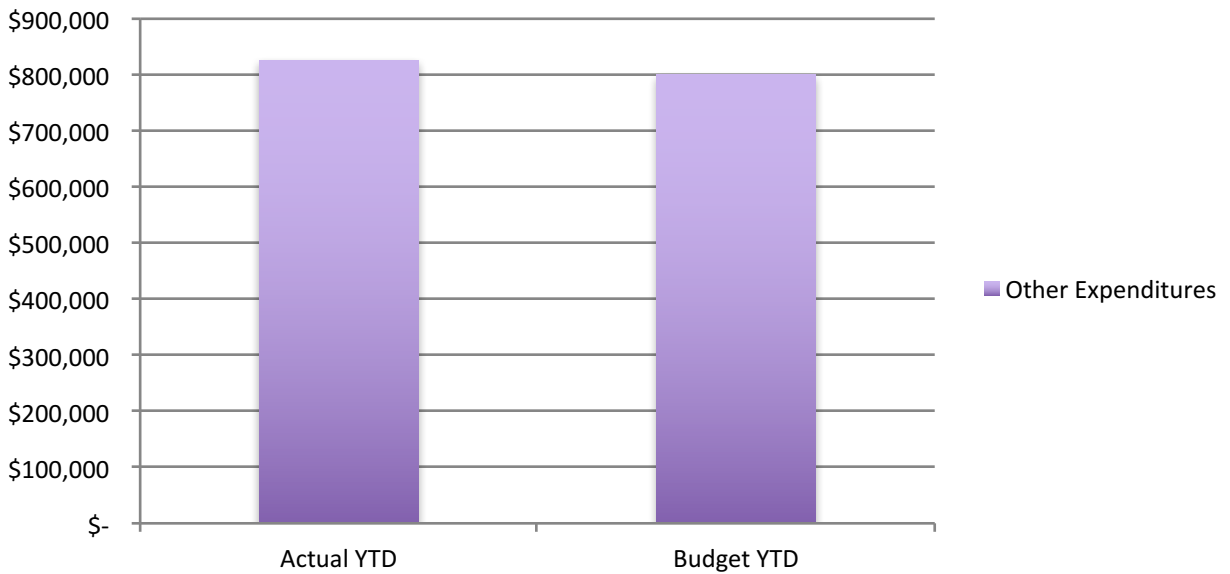
CPP Fund **Budget vs. Actual Expenditures** **As of April 30, 2017** **(Unaudited)**



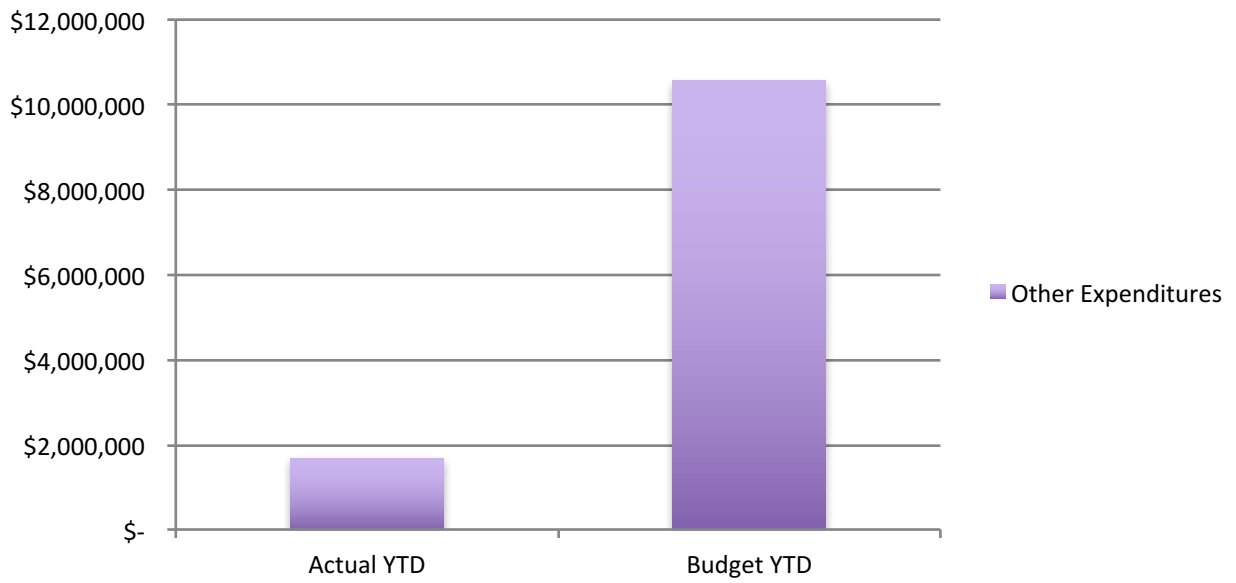
Capital Reserve Fund
Budget vs. Actual Expenditures
As of April 30, 2017
(Unaudited)



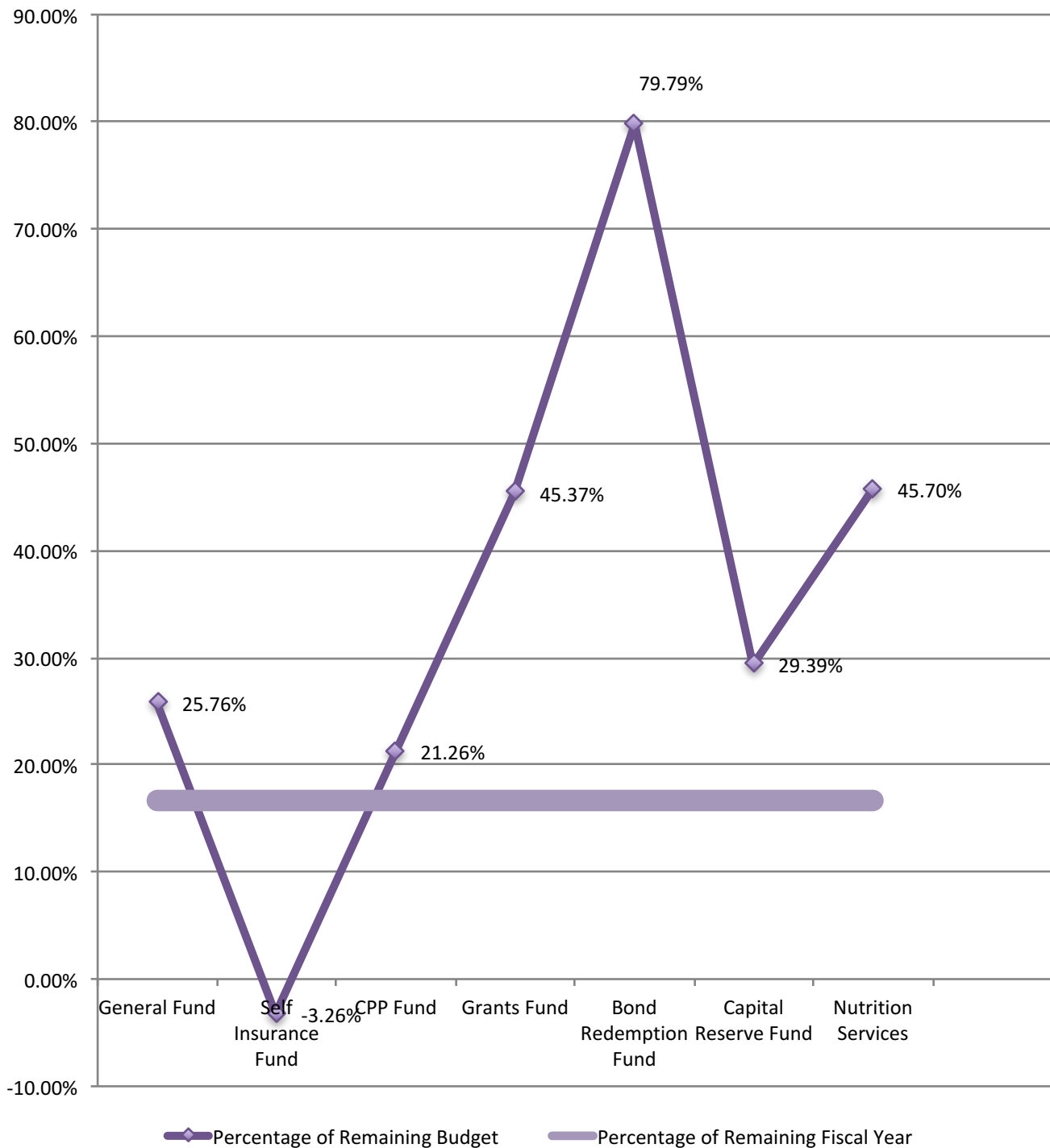
Insurance Reserve Fund
Budget vs. Actual Expenditures
As of April 30, 2017
(Unaudited)



Building Fund
Budget vs. Actual Expenditures
As of April 30, 2017
(Unaudited)



2016-17 Percentage of Budget Remaining by Fund April 30, 2017 (Unaudited)



Mapleton Public Schools

Account Level Balance Sheet As of 04/30/2017

Fiscal Year: 2016-2017

		<u>Year To Date</u>
General Fund		
ASSET		
LineDesc		YTD
10.000.00.0000.8101.000.0000.00	Cash-US Bank	\$5,648,335.70
10.000.00.0000.8101.000.0000.01	Cash-NVB	\$371,364.99
10.000.00.0000.8103.000.0000.01	Petty Cash-Academy High School	\$600.00
10.000.00.0000.8103.000.0000.02	Petty Cash-Student Activities & Safety	\$250.00
10.000.00.0000.8103.000.0000.03	Petty Cash-MESA	\$1,000.00
10.000.00.0000.8103.000.0000.04	Petty Cash-BPCCA	\$300.00
10.000.00.0000.8103.000.0000.05	Petty Cash-Explore Elem	\$500.00
10.000.00.0000.8103.000.0000.08	Petty Cash-SPED	\$150.00
10.000.00.0000.8103.000.0000.11	Petty Cash-Achieve	\$400.00
10.000.00.0000.8103.000.0000.12	Petty Cash-Adventure	\$500.00
10.000.00.0000.8103.000.0000.13	Petty Cash-Clayton Partnership	\$400.00
10.000.00.0000.8103.000.0000.15	Petty Cash-Valley View	\$500.00
10.000.00.0000.8103.000.0000.16	Petty Cash-Welby Montessori	\$400.00
10.000.00.0000.8103.000.0000.17	Petty Cash-Meadow Community	\$600.00
10.000.00.0000.8103.000.0000.18	Petty Cash-Monterey Community	\$500.00
10.000.00.0000.8103.000.0000.19	Petty Cash-Preschool	\$400.00
10.000.00.0000.8103.000.0000.21	Petty Cash-York Intl	\$800.00
10.000.00.0000.8103.000.0000.31	Petty Cash-Welcome Center	\$850.00
10.000.00.0000.8103.000.0000.35	Petty Cash-MEC	\$500.00
10.000.00.0000.8103.000.0000.36	Petty Cash-GLA	\$1,000.00
10.000.00.0000.8103.000.0000.37	Petty Cash-NVSYA	\$400.00
10.000.00.0000.8103.000.0000.46	Petty Cash-Learning Services	(\$300.00)
10.000.00.0000.8103.000.0000.50	Petty Cash-Communications	\$250.00
10.000.00.0000.8103.000.0000.51	Petty Cash-Technology	\$200.00
10.000.00.0000.8103.000.0000.53	Petty Cash-Office of Superintendent	\$350.00
10.000.00.0000.8103.000.0000.57	Petty Cash-Human Resources	\$500.00
10.000.00.0000.8103.000.0000.61	Petty Cash-Finance Office	\$200.00
10.000.00.0000.8103.000.0000.62	Petty Cash-Evaluation	\$500.00
10.000.00.0000.8103.000.0000.66	Petty Cash-Maintenance	\$400.00
10.000.00.0000.8103.000.0000.67	Petty Cash-Custodial	\$200.00
10.000.00.0000.8103.000.0000.68	Petty Cash-Athletics	\$200.00
10.000.00.0000.8111.000.0000.01	Investment-ColoTrust	\$221,125.73
10.000.00.0000.8121.000.0000.00	Property Taxes Receivable	\$212,367.70
10.000.00.0000.8132.000.0000.22	Due To/From Gov't Grants Fund	\$287,599.23
10.000.00.0000.8132.000.0000.43	Due To/From Capital Reserve Fund	(\$2,993,044.52)
10.000.00.0000.8132.000.0000.73	Due To/From ECPAC	\$60,026.12
10.000.00.0000.8132.000.0000.74	Due To/From Student Activities	\$1,532.50
10.000.00.0000.8132.000.0000.85	Due To/From MEF	\$317.00
10.000.00.0000.8153.000.0000.01	Accounts Receivable	\$6.32
10.000.00.0000.8153.000.0000.02	Accounts Receivable-Retired	\$9,511.64
10.000.00.0000.8153.000.0000.05	P-Card Fraud Accounts Receivable	\$185.80
10.000.95.0000.8142.000.4010.00	Consolidated Title I Receivable	\$208,693.00
10.000.95.0000.8142.000.4010.01	Title I A/R Neighboring Schools	\$7,376.50
10.519.00.0000.8141.000.0000.00	AFROTC Reimbursable A/R	\$2,733.57
ASSET		\$4,050,681.28
LIABILITY		
LineDesc		YTD
10.000.00.0000.7421.000.0000.01	Prior Yrs Accounts Payable	\$906.05
10.000.00.0000.7471.000.0000.00	Direct Deposit Payable	(\$3,140.68)
10.000.00.0000.7471.000.0000.01	Payable-PERA	\$622.38
10.000.00.0000.7471.000.0000.05	Payable-Kaiser	\$10,608.66
10.000.00.0000.7471.000.0000.06	Payable-Disab Adm/Class	(\$23.38)
10.000.00.0000.7471.000.0000.12	Payable-Group Life	(\$18.28)

Mapleton Public Schools

Account Level Balance Sheet As of 04/30/2017

Fiscal Year: 2016-2017

		<u>Year To Date</u>
10.000.00.0000.7471.000.0000.13	Payable-Tax Sheltered Annuities	\$62.50
10.000.00.0000.7471.000.0000.20	Payable-Cancer Care	\$2,250.88
10.000.00.0000.7471.000.0000.22	Payable-Garnishment W/H	(\$250.00)
10.000.00.0000.7471.000.0000.23	Payable-Dental	\$9,759.22
10.000.00.0000.7471.000.0000.24	Payable-Vision-VSP	(\$4,995.72)
10.000.00.0000.7471.000.0000.29	Payable-Disab Certified	\$23.38
10.000.00.0000.7471.000.0000.30	FSA	\$8,394.41
10.000.00.0000.7471.000.0000.34	Payable-Transporation FSA	(\$96.00)
10.000.00.0000.7481.000.0000.00	Deferred Revenue	(\$285,396.00)
10.000.95.0000.7482.000.4010.01	Title I Neighboring Schools Deferred Revenue	(\$9,742.00)
10.585.00.0000.7481.000.3139.00	ELL Deferred Revenue	(\$116,856.66)
LIABILITY		(\$387,891.24)
FUND BALANCE		
LineDesc		YTD
10.000.00.0000.6721.000.0000.00	Restricted for Tabor 3% Reserve	(\$2,091,129.00)
10.000.00.0000.6722.000.0000.00	Restricted for Multi-Yr Contracts	(\$993,550.00)
10.000.00.0000.6750.000.0000.00	Committed Fund Balance	(\$1,371,100.00)
10.000.00.0000.6770.000.0000.00	Unassigned fund balance	(\$4,216,573.31)
FUND BALANCE		(\$8,672,352.31)
Total Liability & Fund Balance		(\$9,060,243.55)
Total (Income)/Loss		\$5,009,562.27
Total Liability and Equity		(\$4,050,681.28)

Memo

TO: Board of Education
FROM: Charlotte Ciano, Superintendent
DATE: May 18, 2017

Policy: Policy Development and Implementation, Policy BGA
Report Type: Decision Making
SUBJECT: Adoption of Board Policy – Second Reading

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting Board adoption of Policy IKF Graduation Requirements.

Report: As set out in Board policy, any new policy, or revision or repeal of an existing policy, is presented to the Board as a study item for a first reading and then for discussion and vote at a second reading.

The following policy has been drafted through CASB, edited by District staff and reviewed by the District's attorney. It was presented as a first reading at the April 25, 2017, Board meeting and is now being presented for a second reading, discussion and vote. The attached "final" version of Policy JS is submitted for Board approval.

JS	Student Use of the Internet and Electronic Communications
----	---

Student Use of the Internet and Electronic Communications

Mapleton Public Schools (the “District”) believes the Internet and electronic communications (email, online chat forums, and other forms of electronic communication) have vast potential to support curriculum and student learning and should be used in schools as a learning resource to educate and to inform. Use of the Internet and electronic communications require students to think critically, analyze information, write clearly, utilize problem-solving skills, and develop computer and research skills that employers demand. Use of these tools also encourages an attitude of lifelong learning and offers an opportunity for students to participate in distance learning activities, communicate with other students and individuals, and locate information.

Accordingly, the District provides access to the Internet and electronic communications for students. These resources should be used for educational purposes only while attending school.

The Internet and electronic communications are fluid environments in which students may access materials and information from many sources, including some that may be harmful to students and to the learning environment. Additionally, the information available online is constantly changing. Accessibility of material or information via the Internet or electronic communications provided by the District does not imply that the District endorses the content. Students shall take responsibility for their own use of District technology devices to avoid contact with material or information that may be harmful to minors, or detrimental to the learning environment.

For purposes of this policy, "District technology device" means any District-owned computer, hardware, software, or other technology that is used for learning purposes and has access to the Internet or electronic communications.

Blocking or Filtering Obscene, Pornographic, and Harmful Information

While the District acknowledges that it is impossible to predict with certainty what information students might locate or come in contact with on the Internet, Mapleton Public Schools is committed to taking reasonable steps to protect students from accessing material and information that is obscene or otherwise harmful to minors, as defined by the Board of Education. To this end, the District will install technology that blocks or filters material and information that is obscene or otherwise harmful to minors on each District technology device. Students shall take responsibility for their use of District technology devices to avoid contact with material or information that may be harmful to minors. Students shall be required to report any instances of access to material that is in violation of this Policy to a staff member, including inadvertent access, as well as access by other students.

The District is not capable of preventing students from accessing material and information that is obscene or otherwise harmful to minors on their own personal devices, including cellular telephones. However, accessing such information during the school day, on District grounds, or at a District-sponsored event or activity violates the Student Use of the Internet and Electronic Communications Annual Acceptable Use Agreement (See Exhibit JS-E) and will not be tolerated, whether the student is connected to District Internet, or not. Any student found to be accessing material and information that is obscene or otherwise harmful to minors during the school day, on District grounds, or at a District-sponsored event or activity, even on a personal device, will be subject to disciplinary action.

No Expectation of Privacy

District technology devices are owned by Mapleton Public Schools and are intended to be used for educational purposes at all times. Students shall have no expectation of privacy when using District technology devices, Internet, or electronic communications. District network administrators may review student files and communications to maintain system integrity and to ensure that users are using the system appropriately and responsibly. Mapleton Public Schools reserves the right to monitor, inspect, copy, review, and store all usage of District technology devices, including all access and transmission/receipt of materials and information via the Internet or electronic communications, at any time and without prior notice. All material and information accessed/received through District technology devices shall remain the property of Mapleton Public Schools.

Personal Electronic Devices

Students are permitted to bring personal electronic devices to school, subject to the rules of each individual school. Each school is permitted to regulate student access to personal electronic devices during school hours as appropriate.

If a student chooses to bring a personal electronic device to school, on District grounds, or to a District-sponsored event or activity, compliance with this Policy is required. This includes cell phones, tablets, computers, electronic reading devices, watches, and any other electronic device capable of accessing the Internet or displaying content from the Internet. Compliance with this Policy on personal electronic devices is required whether the student is connected to District Internet, or not.

Any conduct on District grounds or at a District-sponsored event or activity that violates this Policy, even if the student is using a personal electronic device, will be subject to disciplinary action, including suspension, expulsion, and/or legal action. The District reserves the right to temporarily confiscate any personal electronic device that is used in violation of this Policy and to prohibit a student from bringing a personal electronic device on District grounds or to District-sponsored events or activities for failure to comply with this Policy.

Unauthorized and Unacceptable Uses

Students shall use District technology devices, the Internet, and electronic communications in a responsible, efficient, ethical, and legal manner. Because technology is constantly changing, it is not possible to specifically describe every unacceptable use of District technology devices, Internet, and electronic communications. The list below includes examples of unacceptable uses, but is by no means exhaustive. The Board of Education shall have the ultimate word on what constitutes unacceptable use.

No student shall access, create, transmit, retransmit, or forward material or information that:

- Promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacturing or purchasing of destructive devices or weapons;
- Is not related to District educational objectives, except as provided in other District policies;
- Contains pornographic, obscene, or other sexually oriented materials, either as pictures or writings, which are intended to stimulate erotic feelings or appeal to prurient interests in nudity, sex, or excretion;
- Harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons in violation of the District's nondiscrimination policies;
- Is for the purpose of personal profit, financial gain, advertising, commercial transaction, or politics;
- Plagiarizes the work of another;
- Uses inappropriate or profane language or depictions likely to offend or intimidate others in the school community;
- Is knowingly false or could be construed as intending to purposely damage another person's reputation;
- Violates any federal or state law, including but not limited to copyrighted material and material protected by trade secret;
- Uses another individual's Internet or electronic communications account without written permission from that individual;

- Contains personal information about themselves or others, including information protected by confidentiality laws;
- Impersonates another or transmits through an anonymous remailer; or,
- Accesses fee services without specific permission from the system administrator.

The individual assigned to a District technology device, account, or username is accountable for any and all transactions entered on that District technology device, account, or username.

Security

Security on District technology devices is a high priority. Students who identify a security problem while using a District technology device are required to notify a staff member or system administrator immediately. Students should not attempt to demonstrate the problem to other users. Unauthorized attempts to log on to the Internet, electronic communications, or a District technology device as a system administrator are prohibited.

Students shall not:

- Use another person's password or any other identifier that was not assigned to them personally by the District;
- Gain or attempt to gain unauthorized access to District technology devices; or,
- Read, alter, delete, copy, or attempt to do any of the above, electronic communications of other system users.

Safety

In the interest of student safety, the District will take reasonable steps to educate students about appropriate online behavior, including cyber-bullying awareness and response, interacting on social networking sites, and other forms of direct electronic communications.

Information transmitted via the Internet is available to the entire world. In order to protect students' identities and ensure online safety, students shall not reveal personal information about themselves or others, such as home address or phone number, while using the Internet or electronic communications. Students shall not use their last name or any other information that might allow an individual to locate him or her. Students shall not arrange face-to-face meetings with persons met on the Internet or through electronic communications.

Vandalism

Students are prohibited from performing, or attempting to perform, any action that is intended to harm, destroy, modify, abuse, or disrupt operation of any network within the District or any network connected to the Internet, operation of any form of electronic communications, the data of another user, usage by another user, or District-owned technology device. This includes, but is not limited to, the uploading or creation of computer viruses and the use of encryption software. Vandalism will result in suspension of privileges to access and utilize District technology devices, Internet, and electronic communications, and may result in additional disciplinary action including suspension, expulsion, and/or legal action.

Unauthorized Content

Students are prohibited from using or possessing any software applications, mobile apps, or other content that has been downloaded or is otherwise in the user's possession without appropriate registration and payment of any fees.

Assigning Student Projects and Monitoring Student Use

The District will make reasonable efforts to ensure that District technology devices, the Internet, and electronic communications are used responsibly by students. Administrators, teachers, and staff have a professional responsibility to work together to monitor students' use of District technology devices, the Internet, and electronic communications, help students develop the intellectual skills needed to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet educational goals. Students shall have specifically defined objectives and search strategies prior to accessing material and information on the Internet and through electronic communications.

All students shall be supervised by District staff while using the Internet or electronic communications at a ratio of at least one staff member to each 30 students. Staff members assigned to supervise student use shall have received appropriate training in Internet and electronic communications safety and monitoring.

Students may use blogs, wikis, and other forms of collaborative technologies as long as such use is consistent with this Policy, and provided that a staff member is assigned to a moderator role to ensure that inappropriate material is removed in a timely fashion. Neither the school nor the District is responsible for inappropriate content posted by participants acting outside of the identified educational purposes. Use of collaborative technologies with student participation shall be restricted to an environment that includes staff supervision and does not allow anonymous participation. It is acceptable for participants to use screen names as long as the true identity of each student using a

pseudonym is recorded.

Opportunities shall be made available on a regular basis for parents to observe student use of the Internet and electronic communications in schools.

Student Use is a Privilege

Use of District technology devices, the Internet, and electronic communications demands personal responsibility and an understanding of the District's acceptable use policies. Student use of the Internet and electronic communications is a privilege, not a right, and therefore, can be taken away. General rules for behavior apply when using District technology devices, the Internet, and electronic communications. Failure to follow the District's acceptable use policies and procedures will result in disciplinary action, which may include, but is not limited to, loss of the privilege to use District technology devices, the Internet, and electronic communications, suspension, or expulsion. The District may deny, revoke, or suspend access to District technology devices, the Internet, electronic communications, and may close student accounts at any time.

Students and their parents/legal guardians shall be required to complete and sign the District's "Annual Acceptable Use Agreement" at the beginning of each school year (See Exhibit JS-E). Student access will not be permitted until the completed and signed Agreement is received by the school. Completed and signed Agreements shall be retained.

School District Makes No Warranties

Mapleton Public Schools makes no warranties of any kind, whether express or implied, related to the use of District technology devices, including access to the Internet and electronic communications. Providing access to these services does not imply endorsement by Mapleton Public Schools of the content, nor does the District make any guarantee as to the accuracy or quality of information received. The District shall not be responsible for any damages, losses, or costs a student suffers in using the Internet and electronic communications including, but not limited to, loss of data and service interruptions. Use of any information obtained via the Internet and electronic communications is at the student's own risk.

Adopted _____, by the Board of Education for Mapleton Public Schools.

LEGAL REFERENCES:

20 U.S.C. 6751 *et seq.* (*Enhancing Education Through Technology Act of 2001*)

47 U.S.C. 254(h) (*Children's Internet Protection Act of 2000*)

47 C.F.R. Part 54, Subpart F (*Universal Support for Schools and Libraries*)

C.R.S. § 22-87-101 *et seq.* (*Children's Internet Protection Act*)

CROSS REFERENCES:

AC: Nondiscrimination/Equal Opportunity

EGAEA: Electronic Communication

JB: Equal Educational Opportunities

JKD/JKE: Suspension/Expulsion of Students

JS-E: Student Annual Acceptable Use Agreement

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: May 18, 2017

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Mapleton Education Association Agreement

Policy Wording: Policy BBA states that the Board considers the following responsibilities of particular importance and, in those cases where action is required, reserves authority to take final action: To determine salary schedules, after consultation and discussion with the Superintendent or designee.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval of conditions contained in the Mapleton Education Association Negotiated Agreement.

Decision Requested: Administration is seeking approval for implementation of the Agreement negotiated during spring 2017 between Mapleton Education Association (MEA), representing licensed employees, and the Mapleton Public Schools Board of Education.

Report

During April and May 2017, representatives of the MEA met with representatives of the Mapleton Board of Education to negotiate revisions to their Agreement, including salaries and benefits for the 2017-2018 school year. The following are highlights of the proposed tentative agreements recommended by all parties for Board approval:

Summary of Financial Agreements

- Eligible licensed employees will move one vertical step on the teacher salary schedule implemented in December of 2016. This equates to a 3% increase in salary for most licensed employees.
- Horizontal movement on the salary schedule will be implemented for licensed employees who submit appropriate documentation of completed education.
- All steps of the licensed employee salary schedule will increase by .5%
- The District will contribute an additional .5% of each employee's salary to PERA to cover the final increase to the SAED (Supplemental Amortization Equalization Disbursement).
- The District contribution to health insurance coverage for licensed employees will not change from \$420 per month; the increase in health insurance costs for 2017-2018 will be paid by employees who choose a health insurance plan.

Summary of Language Agreements

- In Item 6.2.7, language was simplified to better explain procedures to implement when a teacher is absent and no substitute is available.

- In item 22.9.1, language was simplified to allow professional council to designate “hard-to-fill” positions and stipends, annually.
- The three pre-existing *Memoranda of Agreements* contained within the overall Agreement were updated to delineate joint areas of study for 2017-2018. They relate to:
 - Student Engagement and Behavior,
 - Teacher Effectiveness, and
 - Professional Advancement for Teachers.

Request

Negotiations between the parties were positive and productive again this year. The membership of MEA has ratified the agreement by a vote of 95.5% to 4.5%. Administration is requesting Board approval, as well.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Executive Director Learning Services
DATE: May 23, 2017

Policy: Curriculum Review, Policy IGF
Report Type: Decision Preparation
SUBJECT: Review of Instructional Materials- *Middle School Social Studies*

Policy Wording: The District reviews its curriculum and educational programs regularly to ensure they reflect relevant academic content standards and are effectively meeting the District's educational objectives.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon recommendation of the Superintendent.

Board Action: District administration is requesting the Board's review of the following instructional resources:

- *World History – Great Civilizations*
- *U.S. History – American Stories – Beginnings to 1877*

No decision is being requested at this time.

Report: The Department of Learning Services requests the Board's review of the following instructional materials to be utilized in middle school (grades 6-8) Social Studies classes across the District beginning in the fall of 2017. All of these resources are aligned to District standards and will support student mastery of the Social Studies prepared graduate competencies. The *World History – Great Civilizations* materials will be used in 6th and 7th grades and *U.S. History – American Stories* will be used in 8th grade. These resources provide teachers with high-level learning objectives and essential questions for each lesson. Lessons provide teachers with student centered engagement strategies including: Introduce the Photograph, map interpretation, , document-based questions, and discussion prompts to promote critical thinking and academic skill development. Specific units of study in *World History – Great Civilizations* include:

- Early Civilizations
- Greeks and Romans
- Early American Civilizations
- Medieval and Renaissance Europe
- Revolutions and Empires

Special features include extensive internet support; National Geographic Explorer lessons; biographies of iconic people throughout history; understanding history through examining objects in time; time-lines, charts, models, graphs, and infographics.

U.S. History – American Stories promotes student engagement through many of the active classroom strategies embedded in each lesson listed above. Additionally, students are exposed to National Geographic Connection providing unit inquiry to present day relevant issues.

Specific units of study in *U.S. History – American Stories* include:

- Early Encounters
- English Settlement
- A New Nation
- Early Republic
- Civil War and Reconstruction

The *World History – Great Civilizations* and *U.S. History – American Stories* instructional materials are published by National Geographic. A set of these instructional materials will be put on public display for 30 days, and final approval will be requested at the June 27, 2017, Board Meeting.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent
DATE: May 18, 2017

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel for Second Semester

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: District administration is providing this report for information only. No decision is requested this evening.

Report: At the September 22, 2016 Board meeting, the Board approved a student travel request for occasional overnight stays for students who participate in District clubs, Athletics, Performing Arts, Jr. ROTC, and fieldwork experiences at all District schools. The purpose of this dashboard report is to share with the Board a summary of the activities and trips Mapleton students have participated in throughout the second semester of this school year.

The purpose of the District Snowboard Outreach Society (SOS) Club is to provide students with access to outdoor sports. Student leadership workshops and participation in service learning projects are also components of this program. Fifty high school students participated in the SOS University program this year. This group of students took a total of five separate one-day trips to the Loveland Ski Resort this school year with the last one happening in the second semester on January 21st.

Thirty students participated in the District SOS Club Learn to Ride Program. With this program, students spend two days in a row learning how to ski or snowboard twice each winter. This year students traveled and stayed overnight in Breckenridge, Colorado January 21st- 22nd and again on January 28th- 29th.

Academy High School took 15 students in grades 9th to 12th to the State Technology Student Association Conference which was held at the Marriott Denver Tech Center Hotel on February 23rd-25th. The purpose of this trip was to foster personal growth, leadership, and opportunities in the fields of Science, Technology, Engineering, and Mathematics (STEM).

Forty students from the North Valley School for Young Adults went on an over-night SOS trip on March 2nd- 3rd to Breckenridge to ski/snowboard. This trip gave the students an opportunity to build positive peer relationships to support a school climate and culture based on respect and integrity.

Achieve Academy took 30 of their 8th graders to the Cal-Wood Education Center in Jamestown, Colorado for an overnight trip on March 7th – 9th. The purpose of this trip was to provide students with an opportunity to engage in science-based learning activities in an authentic environment as well as to focus on team building and student leadership.

Mapleton Early College and Academy High School had three students who participated in the National Marshall Brennan Moot Court competition which took place on March 24th-26th in Boston, MA. The purpose of this trip was to allow students who ranked in the top six of the state level competition the opportunity to compete at the national level. The Moot Court process provides students with opportunities to develop critical thinking skills and build their knowledge of the Constitution.

Over spring break, seven senior Jr. ROTC cadets traveled to Washington D.C. The trip provided the cadets the opportunity to recognize their commitment to the Jr. ROTC program over the past four years. They visited the Arlington Cemetery, the Pentagon, the Gettysburg Battlefield Site, the Smithsonian Museum and Bolling Air Force Base.

On May 30th- June 3rd, six Jr. ROTC sophomores and juniors from York International and Academy High School will travel to the United States Air Force Academy to attend the Cadet Leadership Course. The purpose of this course is to allow emerging Jr. ROTC student leaders the opportunity to develop their skills in a team environment and to gain exposure to a college environment.

Finally, on June 19th to the 22nd, Skyview has 30 students from the girls basketball team and 20 students from the boys basketball team attending the Mesa State Basketball Team Camp at Mesa State College, in Grand Junction. The camp provides an opportunity to learn important life skills such as, unity, the definition of a team, social interaction without technology, how to build a bond with each other, and self-pride.

Again, this is an information only report, and I would be happy to answer any questions you may have.

Mapleton Public Schools

Student Travel January through June 2017

Travel Dates	School / District	Destination	Number of Student Participants	Grade Level of Student Participants
January 21, 2017	District SOS Club	Loveland Ski Resort in Loveland, CO	50	9th – 12th
January 21–22, 2017	District SOS Club	Breckenridge Ski Resort in Breckenridge, CO	30	7th – 10th
January 28–29, 2017	District SOS Club	Breckenridge Ski Resort in Breckenridge, CO	30	7th – 10th
February 23–25, 2017	Academy	State Technology Student Association Conference	15	9th–12th
March 2–3, 2017	North Valley	Breckenridge Ski Reort in Breckenridge, CO	40	Young Adults
March 7–9, 2017	Achieve	Calwood Outdoor Education Center in Jamestown, CO	30	8th grade
March 24–26, 2017	MEC and Academy	Moot Court Competition in Boston	3	9th – 12th
March 24–29, 2017	Global, Academy, York and MESA	Jr. ROTC Washington D.C Trip	7	12th
May 30–June 3, 2017	Academy and York	Jr. ROTC United States Air Force Academy– The Cadet Leadership Course	6	10th–11th
June 19–22, 2017	Skyview	Mesa State Girls Basketball Team Camp at Mesa State College in Grand Junction	30	9th–12th
June 19–22, 2017	Skyview	Mesa State Boys Basketball Team Camp at Mesa State College in Grand Junction	20	9th–12th

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent
DATE: May 18, 2017

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel – Mapleton Early College Leadership Retreat

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: District administration is seeking Board approval of an overnight trip to the YMCA Snow Mountain Ranch for students at Mapleton Early College (MEC).

Report:

Participants: James Long, Director at MEC, is seeking approval for 16 students from the Restorative Justice Team in grades 9–12, and 3 chaperones to participate in a two-day leadership retreat at Snow Mountain Ranch.

Destination: This retreat will be held at the YMCA of the Rockies Snow Mountain Ranch located in Granby, Colorado.

Duration: The trip will occur over two days and one night. Students and staff will depart from the school on May 30th, and return on May 31st, 2017. Students will stay at the Snow Mountain Ranch's Indian Peaks Lodge. Group work sessions will take place in the lodge and students will also participate in outdoor activities, such as hiking, on the property.

Purpose: MEC has a long successful history with the Restorative Justice Program which started as a student led initiative when the school opened. A component of this program is that student leaders hold group discussions that deal with small and large infractions that impact the school community. This group is an important part of the culture at MEC where students are empowered to take leadership roles and to be part of problem solving. This trip will allow the new team of student leaders the time to build trust, and to learn more about restorative practices.

Activities: During this trip students will review and discuss MEC's anti-bullying campaign as well as practice restorative conversations and circles to facilitate this process in the school next year. *The Restorative Practice Handbook* and *Restorative Circles in Schools* will be the anchor texts that the group will work with during this retreat. Students will also participate in team building activities to encourage strong communication and trust amongst the team.

Transportation and Contingency Planning: Appropriate District transportation will be utilized to take the group to and from the facility. Students and staff will not need a vehicle

to travel outside of the camp area during the stay. In the event of an emergency the Granby Medical Center is seven miles away.

Cost and Source of Funding: The total cost for transportation, lodging, and all meals will be approximately \$3,300.00. All costs will be paid for out of the Colorado Re-Engagement Grant.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Shae Martinez, Chief Financial Officer
DATE: May 23, 2017

POLICY: Budget Adoption Process, Policy DBG
REPORT TYPE: Incidental
SUBJECT: FY 2018 Proposed Budget

Policy Wording: The annual budget for Mapleton Public Schools shall be adopted according to the following process: The administration shall submit a budget proposal to the Board of Education for Mapleton Public Schools for tentative approval at least 30 days prior to the beginning of the next fiscal year...

Policy Interpretation: This policy is interpreted as outlining the requirement for the Board to receive a copy of the budget within 30 days of the beginning of the next fiscal year.

Report: Colorado law governing school district budget policies and procedures requires that "the Proposed Budget shall be submitted to the board at least thirty days prior to the beginning of the next fiscal year" (22-44-108 (1)(c) C.R.S.). The 2018 Proposed Budget will be delivered to the Board on or before May 31, 2017. A public hearing regarding the budget will be held June 13, 2017, at the Mapleton Public Schools Administration building. Final adoption of the budget will be considered at the regularly scheduled Board meeting on June 27, 2017.

This is for informational purposes only. No Board action is required at this time.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: May 18, 2017

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Resolution to Approve Trail Easement to City of Thornton

Policy Wording:

Policy BBA: *School Board Powers and Responsibilities* states that the Board considers certain responsibilities of particular importance and, in those cases where action is required, reserves authority to take final action. These responsibilities include:

- To consider recommendations of the Superintendent or designee on legal matters, deciding steps to be taken.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval in order to grant easements on District owned property.

Decision Requested: Administration is asking the Board to act on a Resolution authorizing the Superintendent to sign legal documents granting an easement to the City of Thornton for the purpose of constructing a pedestrian trail.

Report:

Currently, a new RTD Commuter Rail station is being constructed north of 88th Avenue and east of the Skyview campus. Earlier this year, the City of Thornton asked the District to cooperate with the City in providing pedestrian routes from the residential neighborhoods north and west of the Skyview campus to the new station. After careful consideration, most of the proposed trail routes were determined to be problematic in that they would likely result in increased contact between students and commuters, posing safety concerns.

One proposed trail route was determined to be in the best interest of both the City and the District. A portion of this route runs on District property, along a drainage ravine north of the Skyview Campus baseball field. There is currently security fencing in place along the baseball field, as well as an existing informal dirt trail. Once the easement is granted to Thornton, the City will pipe the storm drainage ditch, pave a 10' wide trail, install lights, signage, and a directional/decorative fence, and will maintain the trail year-round. The District foresees no better use for this strip of property.

This trail represents an amenity to the community surrounding the Skyview campus. District administration is recommending Board adoption of the Resolution granting a Drainage and Trail Easement to the City of Thornton, together with the accompanying legal description.

**Adams County School District No. 1
(Mapleton Public Schools)**

RESOLUTION

WHEREAS, pursuant to C.R.S. § 22-32-110(1)(e), the Board of Education (“Board”) of School District No. 1 (“School District”) is authorized to convey interests in School District property to state agencies or political subdivisions; and

WHEREAS, a Drainage Slope and Trail Easement (“Agreement”) granting an easement (“Easement”) to the City of Thornton over certain real property adjacent to the Skyview Campus and more particularly described on Exhibit A, attached hereto and incorporated herein (the “Property”), has been presented to the Board for approval at this meeting; and

WHEREAS, the Board desires to authorize the Easement and approve the Agreement.

NOW THEREFORE, BE IT RESOLVED:

Section 1. Approval of Agreement and Ratification of Actions. That the Board hereby approves the Agreement. All action heretofore taken, not inconsistent with the provisions of this resolution (“Resolution”), by the Board, its officers, and agents in furtherance of the Agreement is hereby ratified, approved and confirmed.

Section 2. Approval and Execution of Documents; Authorized Officers. The Agreement and any related documents, as presented to the Board prior to the adoption of this Resolution, are in all respects approved, authorized and confirmed. The Superintendent of Schools is hereby authorized to execute and deliver for and on behalf of the Board any and all additional certificates, documents and other papers and to perform all other acts that she may deem necessary or appropriate in order to implement and carry out the transaction and other matters authorized by this Resolution.

Section 3. Severability. If any section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

[Remainder of page intentionally left blank.]

APPROVED AND ADOPTED this 23rd day of May, 2017.

**ADAMS COUNTY SCHOOL DISTRICT
NO. 1, A/K/A MAPLETON PUBLIC
SCHOOLS**

By: _____

Name: Ken Winslow

Title: President, Board of Education

ATTEST:

By: _____

Name: Steve Donnell

Title: Secretary, Board of Education

EXHIBIT A
Property

See attached PDF.

4844-1569-1848, v. 1

**CITY OF THORNTON, COLORADO
REAL PROPERTY**

TO BE ACQUIRED
PE-1

FROM

SKYVIEW CAMPUS
SUBDIVISION AMENDMENT NO. 2, LOT 1A

OWNER: SCHOOL DISTRICT NO.1

FOR

Project Code: 20372

Project Number: 14-784

Location: 8990 York Street
 THORNTON, CO 80229
 PARCEL NUMBER: 0171924319005

EXHIBIT "A"

Fast Tracks Trail Project PERMANENT EASEMENT NUMBER: PE-1 March 1, 2017 DESCRIPTION

A permanent easement known as PE-1 of the City of Thornton Colorado right of way Project No. 14-784 containing 17,426 sq. ft. (0.40 acres), more or less, in Skyview Campus Subdivision Amendment No. 2, Lot 1A, in the southwest quarter of the southwest quarter of Section 24, Township 2 South, Range 68 West, of the 6th Principal Meridian, in Adams County, Colorado, said easement being more particularly described as follows:

Commencing at the Southwest Corner of the Southeast Quarter of the Southwest Quarter of Section 24, Township 2 South, Range 68 West of the 6th P.M., Thence North 00°11'45" East, a distance of 1315.85 feet to the Northwest Corner of the Southeast Quarter of the Southwest Quarter of said Section 24 and to the **POINT OF BEGINNING**;

1. Thence along the west line of the southeast quarter of the southwest quarter of said Section 24, South 00°11'45" West, a distance of 70.00 feet;
2. Thence departing said west line, North 78°52'58" West, a distance of 82.93 feet;
3. Thence North 76°05'09" West, a distance of 23.37 feet to the southeast corner of a Construction Easement recorded at Book 2818, Page 479;
4. Thence along the south line of said construction easement, North 89°06'47" West, a distance of 165.00 feet to the southwest corner of said construction easement and the southeast corner of a storm drain easement recorded at Book 2818, Page 479;
5. Thence along the south line of said storm drain easement, South 71°58'54" West, a distance of 31.06 feet to the southwest corner of said easement;
6. Thence along the west line of said easement, North 34°26'30" West, a distance of 73.62 feet to a point on the north line of the southwest quarter of the southwest quarter of said Section 24;
7. Thence along said north line, South 89°06'47" East, a distance of 340.49 feet, more or less, to the **POINT OF BEGINNING**.

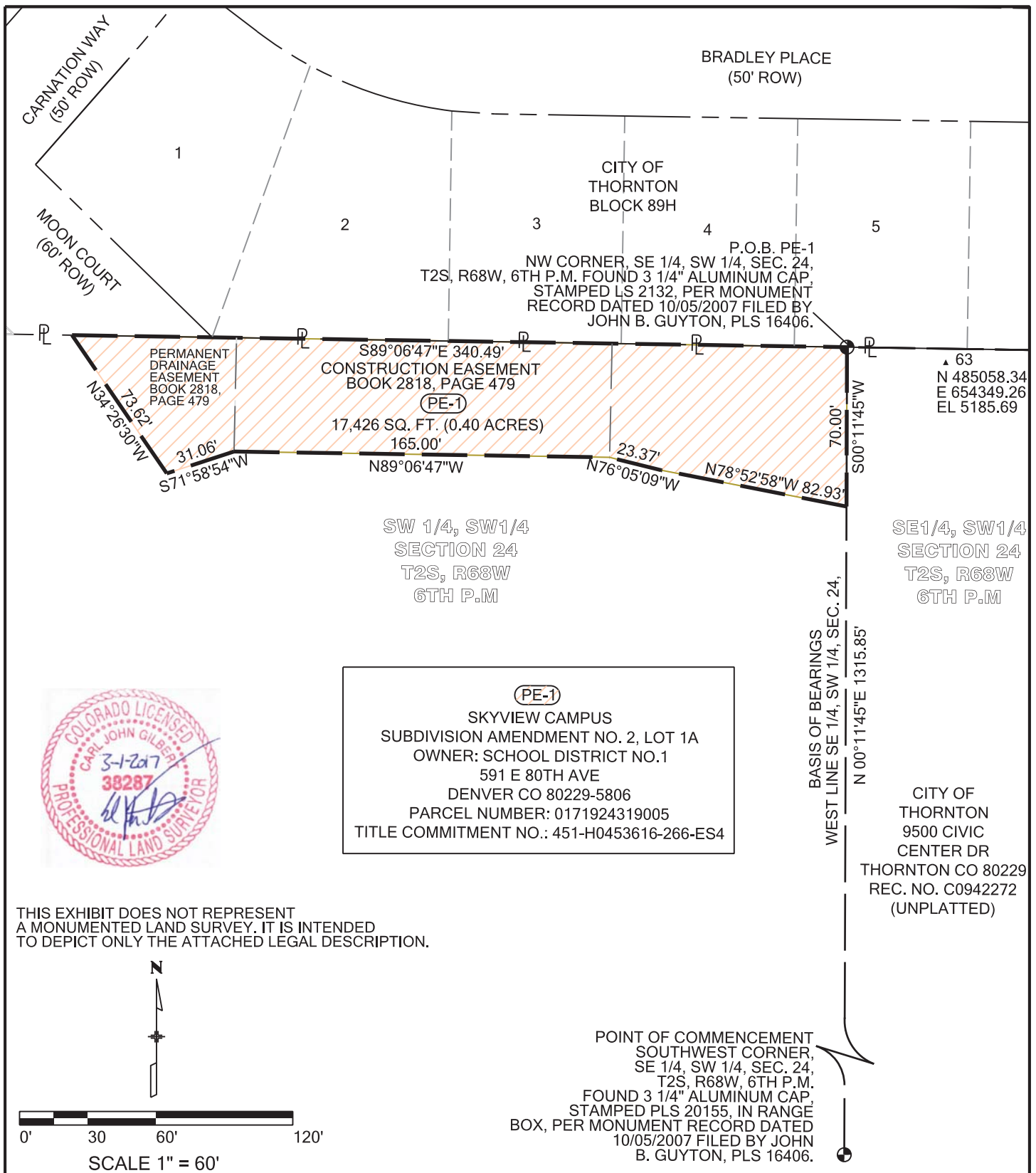
The above described permanent easement contains 17,426 sq. ft. (0.40 acres), more or less.

The purpose of the above-described permanent easement is a transportation and drainage easement for the City of Thornton.

Basis of Bearings: Bearings used in the calculations of coordinates are based on a grid bearing of North 00°11'45" East from the Southwest Corner of the Southeast Quarter of the Southwest Quarter of Section 24, Township 2 South, Range 68 West of the 6th P.M., to the Northwest Corner of the Southeast Quarter of the Southwest Quarter of said Section 24. Basis of Bearings being the West line of the Southeast Quarter of the Southwest Quarter of Section 24, Township 2 South, Range 68 West of the 6th P.M. The survey data was obtained from a Global Positioning System (GPS) survey based on the Colorado High Accuracy Reference Network (CHARN) NAD 83.



Carl John Gilbert, PLS 38287
For and on behalf of Aztec Consultants
300 E Mineral Ave #1,
Littleton, CO 80122 Denver, CO 80204
Phone: 308-279-2072



Memo

TO: Charlotte Ciano, Superintendent
FROM: David Sauer, Director of Facilities
DATE: May 17, 2017

Policy: Bidding Procedures, Policy DJE
Report Type: Decision Making
SUBJECT: Consideration of General Contractor for the RTU removal and replacement for the ROTC building

Policy Wording: Policy DJE states that all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$50,000 or more shall be put to bid. Additionally, it states that the Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the District.

Policy Interpretation: This policy is interpreted as requiring Board approval for contracts over \$50,000.

Report: The building on the Skyview Campus that currently houses the ROTC program (formerly the VOTEC building) has not had appropriate heating, cooling or ventilation for several years. The heating units that are located on the roof of the building are in constant need of maintenance and have outlasted any reasonable expected life-span. As a result, students and staff participating in classes within the building have managed with inconsistent ventilation and temperatures throughout the day across the years.

The recommended solution calls for the removal of the current units and a replacement of new units to properly ventilate this important building.

A formal bid process was completed in May 2017, with 9 contractors responding. The low bid of \$58,935 was submitted by Westco Systems Inc.

Decision Requested: The district Director of Operations is recommending the selection of Westco Systems, Inc. to serve as the general contractor for the removal and replacement of all 9 RTU ventilation units on the ROTC building.

Memo

TO: Charlotte Ciano, Superintendent
FROM: David Sauer, Director of Facilities
DATE: April 19, 2017

Policy: Bidding Procedures, Policy DJE
Report Type: Decision Making
SUBJECT: Consideration of General Contractor for track replacement and field conversion to artificial turf at the George DiTirro stadium and installation of artificial turf on the Clayton K-8 play area.

Policy Wording: Policy DJE states that all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$50,000 or more shall be put to bid. Additionally, it states that the Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the District.

Policy Interpretation: This policy is interpreted as requiring Board approval for contracts over \$50,000.

Report: The George DiTirro Stadium on the Skyview Campus, is home to the Wolverine varsity football, soccer and track teams, as well as the Skyview marching band. The Skyview track facility was installed in 1986 and maintenance resurfacing was conducted in 1992. Since the resurfacing, the track has deteriorated to the point that certain areas and lanes are not usable. Due to the condition of the track, Skyview can no longer host track meets. Poor drainage has been a contributing factor to the deterioration of the track and this situation would be rectified with a new track build.

As the site for all Skyview football and soccer games, marching band practice/presentations and junior high football games, the sod turf has become quite worn and at times is not in optimal playing condition due to rutting, torn up sod and divots. A new track and artificial turf would allow us to accommodate the needs of all students within the district.

Additionally, the soft play area utilized by Clayton has proven it cannot sustain the current use. The sod has been worn down to dirt and rock in this area offering little cushion or give when students run or fall. In inclement weather, students are not able to use the soft play surface until the ground dries.

The recommended solution calls for the replacement of the Skyview track and the conversion to an artificial turf game field as well as the installation of an artificial turf soft play area for Clayton K-8.

The District would purchasing under a cooperative bid, National IPA - TCPN Contract # R5178 awarded to Astro Turf Corporation.

Line items totals:

• Football field conversion cost	\$633,804.00
• Running track re-construction	\$445,439.00
• Install Spurtan BV red polyurethane track system	\$72,798.00
• Remove and install new 4' fence around track	\$40,969.00
• Provide and install (2) 30' tall football/soccer goals	\$27,145.00
• Provide and install (2) empty conduits @ (4) areas	\$7,048.00
• 35' X 35' one-color midfield logo	\$6,882.00
• Install 60' X 100' playground area at Clayton	\$53,771.00

Astro Turf's proposal total	\$1,287,856.00
------------------------------------	-----------------------

Decision Requested: Recommending the selection of the Astro Turf Corporation for the track replacement, football field conversion, and the installation of an artificial turf play area at the Clayton playground.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Chief Information Officer
DATE: April 19, 2017

Policy: Bidding Procedures, Policy DJE
Report Type: Decision Making
SUBJECT: Lease of new District IP Telephony System

Policy Wording: Policy DJE states that all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$50,000 or more shall be put to bid. Additionally, it states that the Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the District.

Policy Interpretation: This policy is interpreted as requiring Board approval for contracts over \$50,000.

Report: The current system for district telephones and communications is outdated and can no longer support the needs of the district. Additionally, the existing Unified Communications (telephone) infrastructure is no longer under a maintenance agreement or supported by an outside company.

The District issued a Request for Proposal in search of a replacement Internet Protocol (IP) based telephony system. The proposed system will replace all existing phone systems as well as provide a solution that integrates with existing 3rd party applications to expand services.

This expanded scope includes:

- school bells
- an intercom system for schools,
- security support for lockdown and lockout procedures, and
- phone support to mobile devices for staff.

A formal bid process was completed this past April with 2 vendors responding. The low bid of \$6,097.75 per month for 60 months (\$73,173 per year) was submitted by CenturyLink. Implementation is to be completed before the start of the 2017-2018 school year.

Decision Requested: The district is recommending the selection of CenturyLink to serve as the provider for the replacement of the IP telephony system pending approval of the 2017-2018 district budget.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Chief Information Officer
DATE: April 25, 2017

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: 2016-17 DAAC Update

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

Decision Requested: District administration and the DAAC Co-Chair are providing this report for information only. No decision is requested this evening.

Report: In May, 10 members of DAAC convened to participate in a discussion focused on the Student Behavior Standards Conduct and Discipline Code handbook. DAAC members broke into small groups to read and report out on each section of the document. Director of Student Support Services, Diane Blumenschein, was present to engage in conversation and answer any questions DAAC members had. DAAC members also received a brief construction projects update.

The DAAC discussion was supportive of the handbook with much of the discussion focused on preventative measures for behavior issues. Discussion throughout the meeting was productive with specific DAAC comments around: dress code, behavior cause and possible prevention, and student expectations around homework. Specific comments around student homework expectations focused on holding students accountable for homework while providing adequate time to complete assignments given the many activities students are engaged on a daily basis.

This past DAAC meeting was the last meeting for the 2016-2017 school year.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: May 18, 2017

Policy: BDF – Advisory Committees
Report Type: Monitoring
SUBJECT: Construction Accountability Advisory Committee Update

Policy Wording: The Board shall appoint advisory committees that function within the organizational frameworks approved by the Board.

Policy Interpretation: This policy is interpreted as requiring periodic reports from advisory committees.

Decision Requested: District administration and the Construction Accountability Advisory Committee (CAAC) Co-Chair are providing this report for information only. No decision is requested.

Report: On May 5, 2017, the Construction Accountability Advisory Committee (CAAC) met for their regularly scheduled meeting. Following introductions, the group was invited to the upcoming ground-breaking ceremonies.

A verbal status report was presented regarding each of the projects currently underway, and the following points were discussed:

- Welby
 - Plans have been submitted to the state for construction permits.
 - The District has been re-negotiating with Humphries-Poli Architects due to the change in scope of the project, and the resignation of the two Humphries-Poli architects assigned to the project.
- Adventure
 - Exterior finishes have been chosen.
 - 3-dimensional Interior renderings were presented.
- Midtown
 - Schematic design is nearly complete.
 - Meetings with Adams County and with Brookfield Development regarding the land acquisition and site coordination have been productive.
- Broadway Building
 - Drywall is being hung so that Big Picture classrooms, common spaces, and offices are taking shape.
 - Issues for troubleshooting and resolution include elevator modernization, minor structural repairs, and sewer line replacement.
- Global Site
 - Interior finishes for the PK-3 have been chosen.
 - The design of the high school building starts this month.

Hilary Sontag presented information to the group about the BEST grant program, and about the two grant applications Mapleton submitted for review in 2017. The group expressed hope and optimism that our Global Campus projects would receive funding.

Finally, most members of the committee participated in one of two optional tours. Half of the group toured the Broadway Building to check construction progress on Big Picture College and Career Academy and District administration. They were impressed by the progress that has been made so far. The other half of the committee toured the existing Global facility, currently housing three schools serving grades PK through 12. These committee members indicated a deeper understanding of how new facilities on the Global Campus will provide improved opportunities for students and greater access and equity across the District.

Committee members were surveyed to determine whether the Friday meeting time is still best for most members, and most agreed that Fridays will continue to work best, going forward. The next meeting of the Construction Accountability Advisory Committee will be held on Friday June 2nd at 11:30 a.m. in the Board Room.