

DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2018 - 2019 FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Cindy Croisant Steve Donnell Natalie Lord Thomas Moe Sheila Montoya

SUPERINTENDENT

Charlotte Ciancio

Mapleton Public Schools Board of Education

Regular Meeting Administration Building February 26, 2019 6:00 p.m.

- 1. Call to Order
- Roll Call
- 3. Pledge of Allegiance
- 4. Approval of Agenda
- 5. Board Business
 - 5.1 Board Study Comments
- 6. What's Right in Mapleton
- 7. Public Participation
- 8. Approval of Minutes
 - 8.1 Approval of January 22, 2019, Board Meeting minutes
 - 8.2 Approval of February 12, 2019, Board Study minutes
- 9. Report of the Secretary
- 10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF Ms. Branscum
 - 10.2 Finance Report January, 2019, Policy DIC Ms. Martinez
 - 10.3 Adoption of Policies, Policy BGA Ms. Ciancio
- 11. Focus: Student Achievement
 - 11.1 Student Travel Moot Court, Policy JJH Mrs. Allenbach
 - 11.2 Review of Instructional Materials, Policy IGF Ms. Little
 - 11.3 Adoption of Instructional Materials-Writing, Policy BBA Ms. Little
- 12. Focus: Communication
 - 12.1 Delegation of Duties, Policy CBA/CBC Ms. Ciancio
 - 12.2 Grant Acceptance-School Security, Policy DD Mr. Sauer
- 13. Focus: Community Involvement
 - 13.1 CAAC Update, Policy BDF Mr. Crawford
 - 13.2 DAAC Update, Policy AE Mr. Fuller
- 14. Discussion of Next Agenda
- 15. Superintendent's Comments
- 16. Board Committee Update
- 17. School Board Discussion/Remarks
- 18. Next Business Meeting Notification Tuesday, March 19, 2019
- 19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

Vice President Thomas Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, January 22, 2019, at the Administration Building.

2.0 ROLL CALL

Cindy Croisant - President
Steve Donnell - Secretary
Natalie Lord - Asst. Secretary/Treasurer
Tom Moe - Vice President
Sheila Montoya - Treasurer
Present
Present
Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe introduced the Airforce JROTC Color Guard to present the Colors for the playing of the National Anthem.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Montoya, seconded by Mrs. Lord, to approve the Board Agenda dated January 22, 2019, as presented.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

5.0 BOARD BUSINESS

5.1 Board Study Comments

Mr. Moe said that at the January 8 Board Study session, the Board:

- Discussed the Adams 14 EMO application
- Received an update on District construction projects
- Reviewed the Connections Contract
- Toured the new Global Leadership Academy building.

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Johnson said that What's Right in Mapleton would feature the Airforce JROTC students to share about their program. Ms. Johnson also played a video celebrating Board members in recognition of National School Board Appreciation Month.

The Board members asked the students questions and thanked them for their presentation.

RECESS 6:20 p.m., reconvened at 6:21 p.m.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Mrs. Lord, seconded by Ms. Montoya, to approve the minutes as stated on the Board Agenda dated January 22, 2019: 8.1 Board Meeting minutes of December 18, 2018 and 8.2 Board Study minutes of January 8, 2019, as presented.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

MOTION: By Ms. Montoya, seconded by Mrs. Lord, to approve Agenda items 10.1 Personnel Action, and 10.2 Finance Report for December, 2018, as stated on the Board Agenda dated January 22, 2019.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Dashboard Report – Student Travel Recap

Mrs. Allenbach presented a review of the first semester student travel.

A copy of Mrs. Allenbach's chart is included with these minutes.

11.2 Grant Acceptance – Bullying Prevention

Ms. Allenbach presented a request to accept the Colorado Department of Education Bullying Prevention and Education Grant.

MOTION: By Ms. Montoya, seconded by Mrs. Lord, to accept the Colorado Department of Education Bullying Prevention and Education Grant for \$600,000, as presented.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

12.0 FOCUS: COMMUNICATION

12.1 2nd Qtr FY2019 Financial Report

Ms. Martinez presented the 2nd Quarter Fiscal Year 2019 financial report.

MOTION: By Mrs. Lord, seconded by Ms. Montoya, to approve the 2nd Quarter Fiscal Year 2019 Financial Report, as presented.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

A copy of Ms. Martinez's presentation is included with these minutes.

12.2 Interfund Borrowing

Ms. Martinez requested that the Board authorize short-term interfund cash borrowing to be used to fund short term cash needs of the district during fiscal year 2019.

MOTION: By Ms. Montoya, seconded by Mrs. Lord, to approve the authorization of interfund borrowing for fiscal year 2019, as presented.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

12.3 Supplemental Budget

Ms. Martinez presented the supplemental budget request for fiscal year 2019.

MOTION: By Mrs. Lord, seconded by Ms. Montoya, to approve the supplemental budget for fiscal year 2019, as presented.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

12.4 Grant Acceptance – 2018 BEST

Mr. Crawford requested Board approval to accept funding from the State of Colorado for the new Global Intermediate Academy building and the demolition of the vacated Global school building.

MOTION: By Ms. Montoya, seconded by Mrs. Lord, to approve the BEST program funding from the Colorado Department of Education, as presented.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

12.5 Consideration of Abatement & Demolition Contractor

Mr. Crawford requested Board approval to select Excel Environmental, Inc. as the asbestos abatement and demolition contractor of the vacated Global Leadership building in preparation for the new construction of the Global Intermediate Academy.

MOTION: By Mrs. Lord, seconded by Ms. Montoya, to approve the selection of Excel Environmental, Inc. for the abatement and demolition of the vacated Global Leadership building, as presented.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

12.6 Construction Materials Testing & Inspection Contractor

Mr. Crawford requested that the Board approve the selection of Olsson Associates, Inc. as the construction materials testing and inspection services contractor for the Explore PK-8 building. While the initial contract does not exceed \$75,000, it is possible that their scope of work could expand as the project progresses.

MOTION: By Ms. Montoya, seconded by Mrs. Lord, to approve the selection of Olsson Associates, Inc. as the construction materials testing and inspection services contractor for the Explore PK-8 building, as presented.

AYES: Mr. Donnell, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

13.0 FOCUS: COMMUNITY INVOLVEMENT

13.1 CAAC Update

Mr. Crawford reported that the Construction Accountability Advisory Committee met on January 11. He shared an update on all construction projects in the District, including comments from committee members. The next meeting of the CAAC will be February 1 at 11:30 a.m. in the Board Room.

Mapleton Public Schools Adams County School District No.1

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13.2 DAAC Update

Mr. Fuller reported that the District Accountability Advisory Committee met on January 15. The next meeting of this committee will be February 12 at 4:30 p.m. in the Board Room.

14.0 DISCUSSION OF NEXT AGENDA

Mr. Moe said agenda items for the February 26 Board meeting would include the Connections Academy contract, a DAAC update and a construction committee update.

15.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Thanked the Board for their service and commitment to the District and students. She wished them a happy Board of Education Appreciation month.
- Reported that the Adams 14 application is currently under review.
- Said that the opening of the new Global building was very rewarding and that it was exciting to see the appreciation from students and parents.
- Announced that the District Science Fair would be Thursday, January 24.
- Encouraged Board members to consider attending the CASB Winter Legislative Conference with her.

16.0 BOARD COMMITTEE UPDATE

None

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Mrs. Lord said that she enjoyed the tour of the new Global building and that it was very exciting to see the community grow.

Mr. Moe said that there was good representation from Board members and the community at the Global ribbon cutting ceremony. Mr. Moe also shared that he would be the new Board representative for the Mapleton Education Foundation and that he is looking forward to working with this team.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on Tuesday, February 26, 2019, at the Administration Boardroom.

19.0 ADJOURNMENT

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:0	6 p.m.
-	Thomas Moe, Board Vice President
-	Stephen Donnell, Board Secretary

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Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, February 12, 2019, at the Administration Building Boardroom.

Present: Cindy Croisant – President

Steve Donnell – Secretary

Natalie Lord - Asst. Secretary/Treasurer

Thomas Moe – Vice President Sheila Montoya - Treasurer

During the meeting, the Board:

- Reviewed Board Policies
- Reviewed proposed Health curriculum
- Reviewed Salary Schedules

No official Board action was taken at the meeting.

Cynthia Croisant, Board President	
Stephen Donnell, Board Secretary	

Submitted by Jayna Burtner, Recording Secretary for the Board of Education



TO: Charlotte Ciancio, Superintendent

FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment and Development

DATE: February 21, 2019

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF

Report Type: Decision Making (Consent)

SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of February 26, 2019.

CLASSIFIED STAFF

NEW EMPLOYEES	POSITION/FACILITY	EFFECTIVE DATE	REASON
Aldana, Ismael	At-Risk Advocate/Integrated Services	01/22/2019	New Hire
Comer, Preston	Instructional Para./GIA	02/14/2019	New Hire
Garcia, Alexzandria	Lunch-Playground Para./Meadow	01/24/2019	New Hire
Villasana, Kathia	Health Para./MEC/MESA	02/07/2019	New Hire
RESIGNATIONS/TERM.	POSITION/FACILITY	EFFECTIVE DATE	<u>REASON</u>
Gotchey, Kaylene	Instructional Para./York	01/25/2019	Resignation
Mares-Solano, Isaac	Special Education Para./BPCCA	01/31/2019	Termination
Ramirez, Rosa	Nutrition Asst./ Mec/MESA	02/22/2019	Resignation
	11011110117 10011, 1110 0, 1112071	02/22/2017	rrosigi iamori
Simon, Lauren	Special Education Para./GPA	2/12/2019	Resignation

CLASSIFIED REQUESTS

No requests at this time

LICENSED STAFF

NEW EMPLOYEES	POSITION/FACILITY	EFFECTIVE DATE	REASON

No requests at this time

RESIGNATIONS/TERM.	POSITION/FACILITY	EFFECTIVE DATE	REASON
Sabatella, Kari	Grant Coordinator/Welby	02/15/2019	Resignation

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

NEW EMPLOYEES POSITION/FACILITY EFFECTIVE DATE REASON

No requests at this time

<u>RESIGNATIONS/TERM.</u> <u>POSITION/FACILITY</u> <u>EFFECTIVE DATE</u> <u>REASON</u>

No requests at this time

ADMINISTRATION REQUESTS

Diane Blumenschein, Director of Student Services, is requesting to retire effective 6/30/2019.

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

Andreski, Alison Fletcher, Kaitlyn Higgins-Long, Isabel Hopkins, Jonathan Ryckman, Alex Stover, Brandon

DELETIONS

Garcia, Michelle Golden, Sean

LEAVE REQUESTS

 NAME
 DATES

 Barros, Regina
 02/25/2019 – 03/10/2019

 Black, Shannon
 02/19/2019 – 03/22/2019

 Garcia, Kristine
 Intermittent

 Lerman, Moriah
 04/15/2019 – 05/31/2019

 Lerman, Moriah
 04/15/2019 – 05/31/2019

 Lewis, Cynthia
 02/07/2019 – 02/26/2019

 Orrin, Esmeralda
 02/12/2019 – 03/04/2019

 Sandoval, Ana
 01/25/2019 – 03/14/2019

GENERAL FUND

	Period*	Year to Date**	Budget***
	Jan 1 - Jan 31	2018-19	2018-19
REVENUES			
Total Local Revenue Total Intermediate Revenue Total County Revenue Total State Revenue Total Federal Revenue	787,996	3,393,201	30,792,651
	0	5,341	5,341
	0	0	0
	3,964,398	32,226,201	52,786,175
	0	0	0
Total Transfers Total Loan Revenue	(158, <mark>863)</mark>	(2,208,385)	(3,896,665)
	1,684,509	1,684,509	0
Total General Fund Revenue EXPENDITURES	6,278,040	35,100,867	79,687,502
Total Salaries Total Benefits Total Purchased Professional Services Total Purchased Property Services Total Other Purchased Services Supplies & Materials Property Other Objects Other Uses of Funds Other Total General Fund Expenditures	3,624,743	21,117,984	48,312,382
	1,048,836	6,057,635	13,668,893
	135,569	1,763,110	5,546,605
	137,658	1,186,786	1,795,107
	1,396,568	7,366,392	1,956,552
	249,109	3,557,264	12,313,893
	11,664	489,227	813,565
	5,988	(200,955)	(755,034)
Beginning Fund Balance Fund Balance Year to Date		9,544,052 3,307,477	

^{*} Revenue and Expenditures for the month.

^{**} Revenue and Expenditures from July 1, 2018

^{***} Based on Supplemental FY2018-19 Budget

GENERAL FUND

	Percent of 2018-19	Prior Year to Date 2017-18	Percent of 2017-18
REVENUES			
Total Local Revenue Total Intermediate Revenue Total County Revenue Total State Revenue Total Federal Revenue Total Transfers Total Loan Revenue	11.02% 100.00% 0.00% 61.05% 0.00% 56.67% 0.00%	2,520,254 4,340 0 29,897,586 0 (2,288,748) 2,152,213	8.88% 55.96% 0.00% 60.33% 0.00% 53.64% 0.00%
Total General Fund Revenue	44.05%	32,285,645	43.83%
EXPENDITURES			
Total Salaries Total Benefits Total Purchased Professional Services Total Purchased Property Services Total Other Purchased Services Supplies & Materials Property Other Objects Other Uses of Funds Other	43.71% 44.32% 31.79% 66.11% 376.50% 28.89% 60.13% 26.62% 0.00% 0.00%	19,009,903 5,578,765 2,725,595 890,161 2,862,521 5,547,287 358,794 37,610 0	44.96% 46.16% 52.41% 57.87% 158.46% 45.41% 51.80% -5.59% 0.00%
Total General Fund Expenditures	49.42%	37,010,635	49.25%

OTHER FUNDS

	Period* Jan 1 - Jan 31	Year to Date** 2018-19	Budget*** 2018-19
REVENUES			
CPP/Preschool Fund Governmental Grants Fund Capital Reserve Fund Insurance Reserve Fund Bond Redemption Fund Food Service Fund Building Fund	158,993 134,879 4,027 26 219,737 226,732 135,360	966,765 1,815,730 407,020 879,550 314,829 1,475,124 10,401,828	1,842,215 6,456,370 1,323,697 920,150 13,726,211 2,897,019 13,507,183
Total Revenue, Other Funds	879,754	16,260,845	40,672,845
EXPENDITURES			
CPP/Preschool Fund Governmental Grants Fund Capital Reserve Fund Insurance Reserve Fund Bond Redemption Fund Food Service Fund Building Fund	159,775 242,194 34,748 380 - 267,828 5,036,196	762,564 1,814,851 643,580 884,783 9,885,047 1,390,929 27,467,561	1,869,077 6,456,370 1,983,352 949,387 13,223,602 3,731,732 53,291,294
Total Expenditures, Other Funds	5,741,121	42,849,314	81,504,814

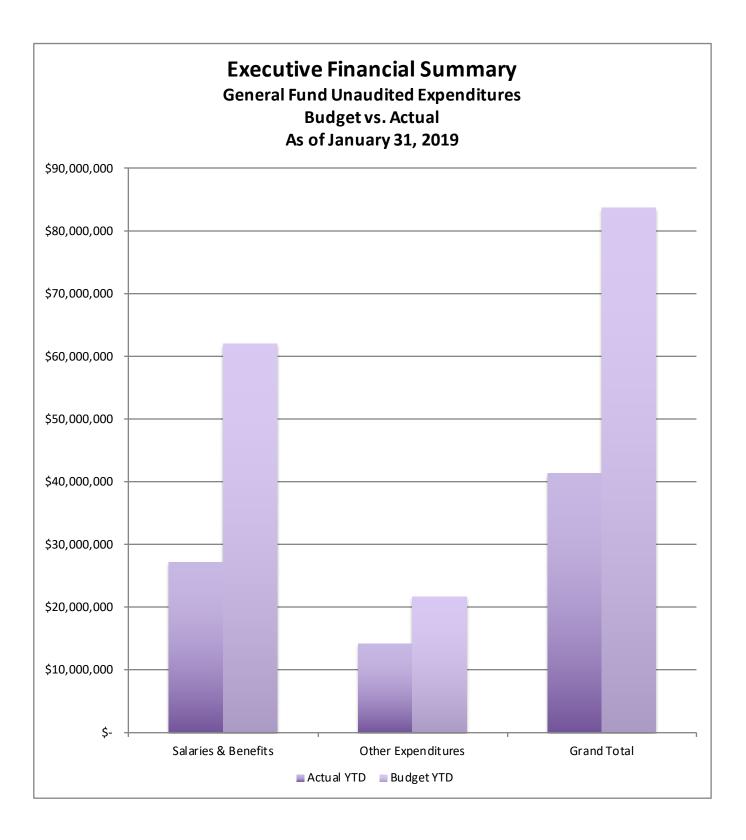
^{*} Revenue and Expenditures for the month.

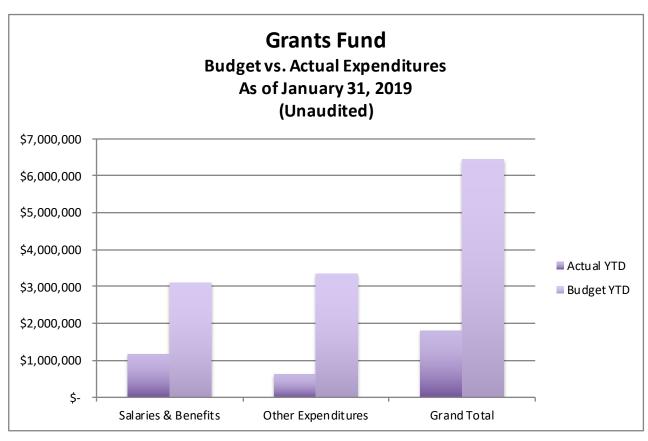
^{**} Revenue and Expenditures from July 1, 2018

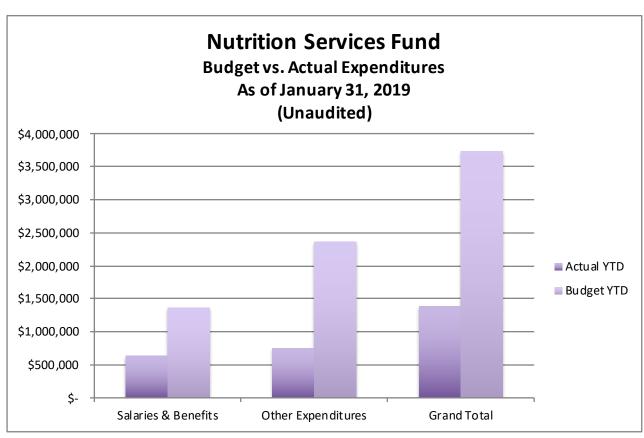
^{***} Based on Supplemental FY2018-19 Budget

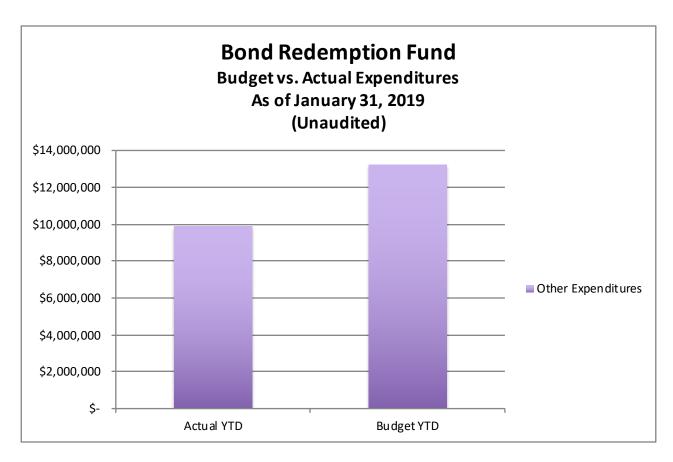
OTHER FUNDS

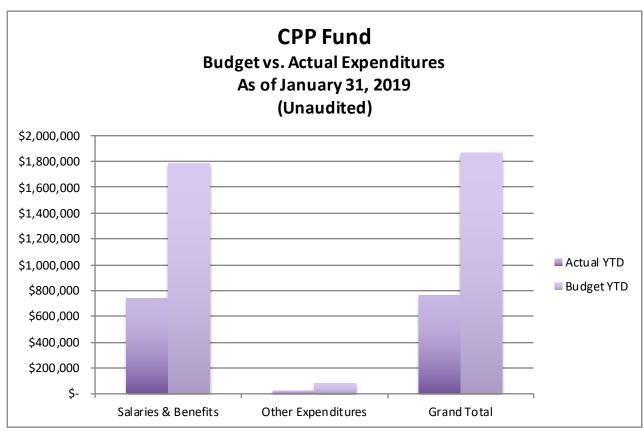
	Percent of 2018-19	Prior Year to Date 2017-18	Percent of 2017-18
REVENUES			
CPP/Preschool Fund Governmental Grants Fund Capital Reserve Fund Insurance Reserve Fund	8.63% 0.00% 0.30% 0.00%	659,152 1,456,542 932,851 734,306	41.27% 27.21% 41.42% 95.97%
Bond Redemption Fund Food Service Fund Building Fund	1.60% 7.83% 1.00%	32,005 1,397,600 2,549,384	0.24% 53.54% 52.03%
Total Revenue, Other Funds	39.98%	7,761,840	25.41%
EXPENDITURES			
CPP/Preschool Fund	40.80%	644,953	40.50%
Governmental Grants Fund Capital Reserve Fund Insurance Reserve Fund Bond Redemption Fund Food Service Fund Building Fund	0.00% 32.45% 93.20% 74.75% 37.27% 0.00%	1,216,152 2,551,131 735,876 11,279,072 1,209,012 22,789,748	22.72% 67.35% 95.78% 76.75% 38.34% 38.04%
Total Expenditures, Other Funds	52.57%	40,425,945	45.29%

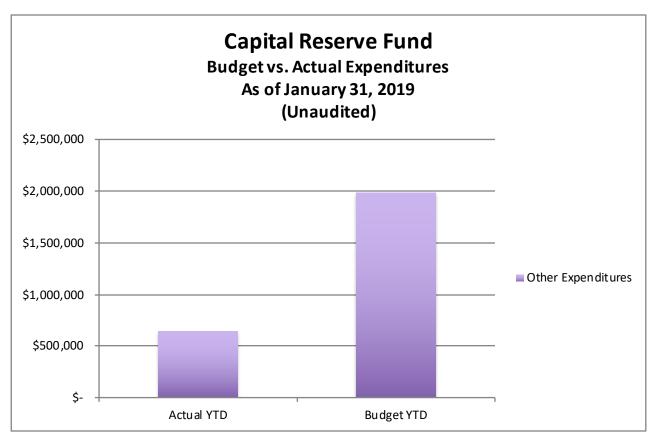


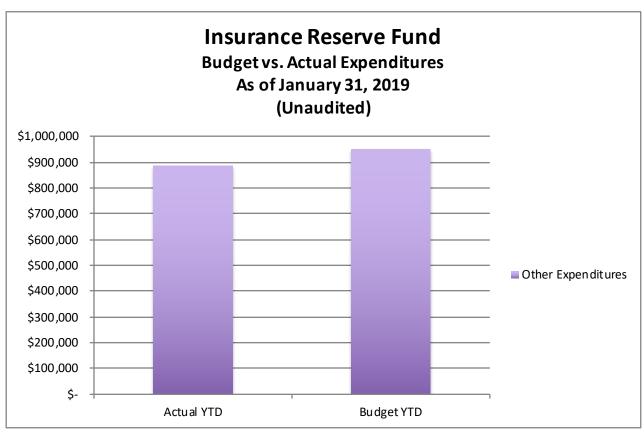


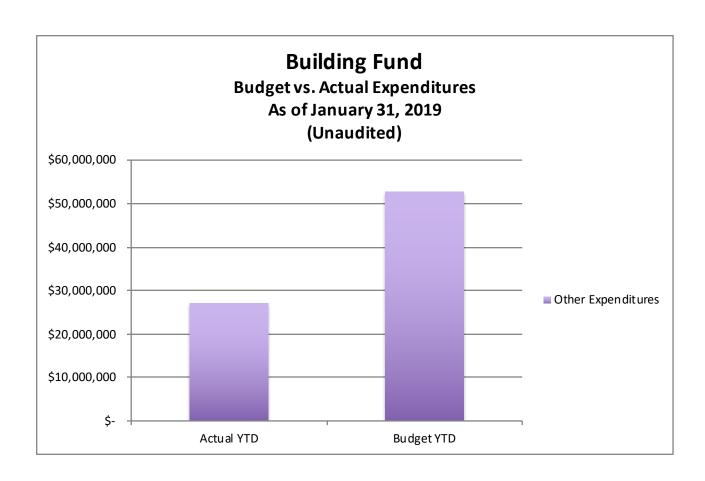


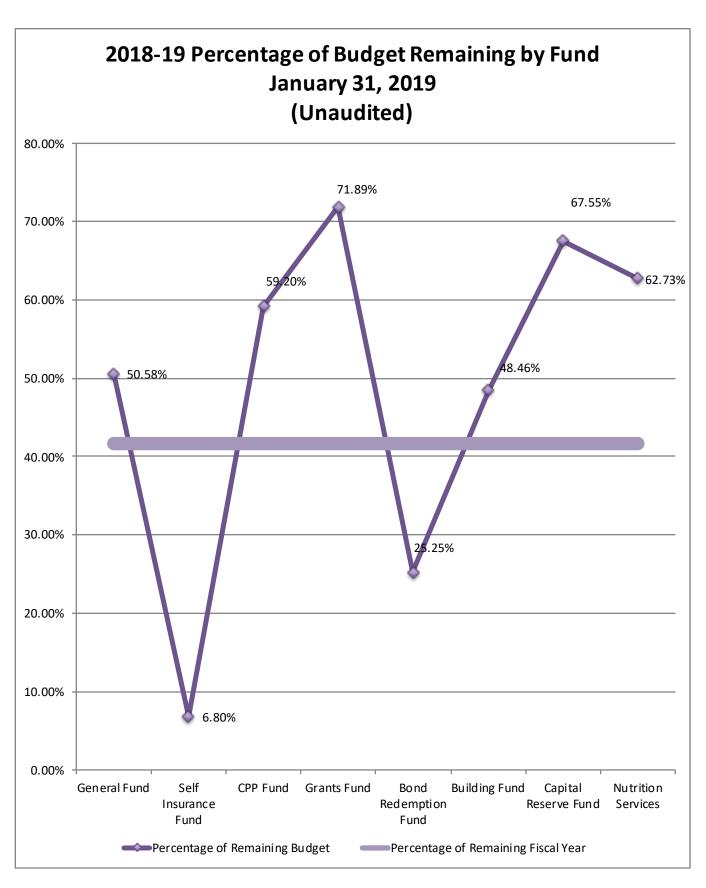












Account Level Balance Sheet As of 01/31/2019

Fiscal Year: 2018-2019

		Year To Date	
General Fund			
ASSET			
		VTD	
LineDesc		YTD	
10.000.00.0000.8101.000.0000.00	Cash-US Bank	\$2,721,272.84	
10.000.00.0000.8101.000.0000.01	Cash-NVB	\$50,000.00	
10.000.00.0000.8101.000.0000.03	Payroll Acct-US Bank	\$2,437.44	
10.000.00.0000.8103.000.0000.01	Petty Cash-Academy High School	\$600.00	
10.000.00.0000.8103.000.0000.02 10.000.00.0000.8103.000.0000.03	Petty Cosh MESA	\$250.00 \$1,000.00	
10.000.00.0000.8103.000.0000.03	Petty Cash-MESA Petty Cash-BPCCA	\$300.00	
10.000.00.0000.8103.000.0000.04	Petty Cash-Explore Elem	\$500.00	
10.000.00.0000.8103.000.0000.06	Petty Cash-Student Support	\$150.00	
10.000.00.0000.8103.000.0000.07	Petty Cash-Assistant Superintendent	\$300.00	
10.000.00.0000.8103.000.0000.08	Petty Cash-SPED	\$300.00	
10.000.00.0000.8103.000.0000.11	Petty Cash-Achieve	\$400.00	
10.000.00.0000.8103.000.0000.12	Petty Cash-Adventure	\$500.00	
10.000.00.0000.8103.000.0000.13	Petty Cash-Clayton Partnership	\$400.00	
10.000.00.0000.8103.000.0000.15	Petty Cash-Valley View	\$500.00	
10.000.00.0000.8103.000.0000.16	Petty Cash-Welby Montessori	\$400.00	
10.000.00.0000.8103.000.0000.17	Petty Cash-Meadow Community	\$600.00	
10.000.00.0000.8103.000.0000.18	Petty Cash-Monterey Community	\$500.00	
10.000.00.0000.8103.000.0000.19	Petty Cash-Preschool	\$400.00	
10.000.00.0000.8103.000.0000.20	Petty Cash-Preschool Admin	\$300.00	
10.000.00.0000.8103.000.0000.21	Petty Cash-York Intl	\$800.00	
10.000.00.0000.8103.000.0000.31	Petty Cash-Performing Arts	\$850.00	
10.000.00.0000.8103.000.0000.35	Petty Cash-MEC	\$500.00	
10.000.00.0000.8103.000.0000.36	Petty Cash-GLA	\$1,000.00	
10.000.00.0000.8103.000.0000.37	Petty Cash-NVSYA	\$400.00	
10.000.00.0000.8103.000.0000.39	Petty Cash-Global Primary Academy	\$500.00	
10.000.00.0000.8103.000.0000.46	Petty Cash-Learning Services	\$200.00	
10.000.00.0000.8103.000.0000.50	Petty Cash-Communications	\$250.00	
10.000.00.0000.8103.000.0000.51	Petty Cash-Technology	\$200.00	
10.000.00.0000.8103.000.0000.53	Petty Cash-Useran Bassyran	\$350.00	
10.000.00.0000.8103.000.0000.57	Petty Cash-Human Resources	\$500.00	
10.000.00.0000.8103.000.0000.61	Petty Cash Maintenance	\$200.00	
10.000.00.0000.8103.000.0000.66	Petty Cash Custodial	\$400.00 \$200.00	
10.000.00.0000.8103.000.0000.67 10.000.00.0000.8103.000.0000.68	Petty Cash-Custodial Petty Cash-Athletics	\$200.00	
10.000.00.0000.8111.000.0000.01	Investment-ColoTrust	\$200,723.95	
10.000.00.0000.8121.000.0000.00	Property Taxes Receivable	(\$61,866.63)	
10.000.00.0000.8132.000.0000.19	Due To/From C.P.P. Fund	\$49.50	
10.000.00.0000.8132.000.0000.21	Due To/From Food Service Fund	\$112,922.38	
10.000.00.0000.8132.000.0000.22	Due To/From Gov't Grants Fund	\$453,051.82	
10.000.00.0000.8132.000.0000.31	Due To/From Bond Redemption Fund	\$0.01	
10.000.00.0000.8132.000.0000.41	Due to / From bldg fund	\$40,026.47	
10.000.00.0000.8132.000.0000.43	Due To/From Capital Reserve Fund	(\$727.09)	
10.000.00.0000.8132.000.0000.74	Due To/From Student Activities	\$16,228.46	
10.000.00.0000.8132.000.0000.85	Due To/From MEF	\$7,710.57	
10.000.00.0000.8153.000.0000.01	Accounts Receivable	\$117,834.80	
10.000.00.0000.8153.000.0000.02	Accounts Receivable-Retired	\$42,010.48	
10.000.00.0000.8153.000.0000.05	P-Card Fraud Accounts Receivable	\$87.43	
10.519.00.0000.8141.000.0000.00	AFROTC Reimburseable A/R	\$157.91	_
ASSET		\$3,715,870.34	
LIABILITY			
LineDesc		YTD	
10.000.00.0000.7421.000.0000.02	Payroll Liability	(\$3,071.58)	

Printed: 02/20/2019 2:31:11 PM Report: rptGLAccountBalanceSheet 2018.3.17 Page: 5

Mapleton Public Schools

Account Level Balance Sheet As of 01/31/2019

Fiscal Year: 2018-2019

		Year To Date
10.000.00.0000.7451.000.0000.00	Colorado Treasury Interest Free Loan	(\$1,684,509.00)
10.000.00.0000.7471.000.0000.00	Direct Deposit Payable	(\$2,111.58)
10.000.00.0000.7471.000.0000.05	Payable-Kaiser	(\$17,034.33)
10.000.00.0000.7471.000.0000.13	Payable-Tax Sheltered Annuities	\$100.00
10.000.00.0000.7471.000.0000.19	Payable-CASE Dues	(\$204.00)
10.000.00.0000.7471.000.0000.20	Payable-Cancer Care	\$1,473.44
10.000.00.0000.7471.000.0000.23	Payable-Dental	\$16,025.34
10.000.00.0000.7471.000.0000.24	Payable-Vision-VSP	(\$3,441.06)
10.000.00.0000.7471.000.0000.30	FSA	\$8,306.08
10.000.00.0000.7471.000.0000.33	Preschool & Daycare Tutition	(\$18,632.38)
10.000.00.0000.7471.000.0000.35	Payable-Finger Printing Fee	(\$110.00)
10.000.00.0000.7481.000.0000.00	Deferred Revenue	(\$273,234.00)
10.585.00.0000.7481.000.3139.00	ELL Deferred Revenue	(\$116,462.30)
LIABILITY		(\$2,092,905.37)
ND BALANCE		
LineDesc		YTD
10.000.00.0000.6710.000.0000.00	Non-Spend Fund Balance	\$2.97
10.000.00.0000.6721.000.0000.00	Restricted for Tabor 3% Reserve	(\$2,091,129.00)
10.000.00.0000.6722.000.0000.00	Restricted for Multi-Yr Contracts	(\$993,550.00)
10.000.00.0000.6750.000.0000.00	Committed Fund Balance	(\$1,371,100.00)
10.000.00.0000.6770.000.0000.00	Unassigned fund balance	(\$5,088,273.00)
FUND BALANCE		(\$9,544,049.03)
	Total Liability & Fund Balance	(\$11,636,954.40)
	Total (Income)/Loss	\$7,921,084.06
	Total Liability and Equity	(\$3,715,870.34)

Printed: 02/20/2019 2:31:11 PM Report: rptGLAccountBalanceSheet 2018.3.17 Page: 6



TO: Board of Education

FROM: Charlotte Ciancio, Superintendent

DATE: February 20, 2019

Policy: Policy Development and Implementation, Policy BGA

Report Type: Decision Making

SUBJECT: Adoption of Board Policy

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting Board adoption of the attached policy.

Report: At the February 12, 2019 Board Study, district administration and the Board of Education received the following policy for first review. This policy is being presented for final review and adoption.

ADD	Safe Schools

This evening, District Administration recommends that this policy be adopted. The attached copy represents the "final" version of the policy and is submitted for Board approval.



ADD

Safe Schools

The Board of Education for Mapleton Public Schools (the "District") recognizes that effective learning and teaching takes place in a safe, secure, and welcoming environment and that safe schools contribute to improved attendance, increased student achievement, and community support. Safe schools are a priority of the District and the District is committed to providing a safe environment in school, on school vehicles, and at school-sponsored activities. To that end, the Board directs the Superintendent to develop and maintain a safe schools plan that includes the following:

- 1. Procedures that address the supervision and security of school buildings and grounds.
- 2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.
- 3. Procedures that address persons visiting school buildings and attending school-sponsored activities.
- 4. Training programs for staff and students in crisis prevention and management.
- 5. Training programs for staff and students in emergency response procedures that include practice drills.
- 6. Training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems.
- 7. Training and support for students that aims to relieve the fear, embarrassment, and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.
- 8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
- 9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.
- 10. Procedures for regular assessments to determine whether students feel safe and to provide recommendations for improvements in school climate at each District building.
- 11. Procedures to provide for regular communications between District officials, law



ADD

enforcement officers, fire department officials, city and county officials, and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.

- 12. Training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics and other extracurricular activities.
- 13. Procedures for the reporting of criminal activity to law enforcement.
- 14. A child sexual abuse and assault prevention plan, including comprehensive, age appropriate curricula regarding child sexual abuse and assault awareness and prevention and professional development for school personnel and parents in preventing, identifying, and responding to child sexual abuse and assault.
- 15. Procedures for notifying parents of an employee's criminal charges when such notification is required by State law.

Each school director shall be responsible for the supervision and implementation of the safe school program at his or her school. The school director shall submit annually, in the manner and by the date specified by the State Board of Education, a written report to the Superintendent concerning the learning environment in the school during that school year. The report shall contain, at a minimum, the information required by law. The Superintendent shall provide the report to the Board of Education.

It shall be the responsibility of the Superintendent (or designee) to compile the annual safety reports from every school in the District and submit the compilation to the Colorado Department of Education in a format specified by the State Board of Education. The report will be made available to the public on the District's website.

Adopted March 26, 2013, .	by the Board of Education for	r Mapleton Public Schools.
Revised	•	

LEGAL REFERENCES:

C.R.S. §§ 9-1-101 to 106 (construction requirements for public school buildings)

C.R.S. § 22-1-130(6) (safe school plan must include parent notification of employee criminal charges)

C.R.S. §§ 22-3-101 to 104 (school board duty to provide protective eyewear to students engaged in, or observing, an activity or the use of hazardous substances likely to cause injury to the eyes and staff duty to supervise use of protective eyewear)



ADD

C.R.S. § 22-32-109.1(1)(b.5) (definition of "community partners" that board may wish to consult with in developing and implementing its safe school plan)

C.R.S. § 22-32-109.1(2) (safe schools plan)

C.R.S. § 22-32-109.1(2)(b) (detailing information required in annual principal reports on the learning environment)

C.R.S. § 22-32-109.1(2.5) (districts are "encouraged" to adopt a child sexual abuse and assault prevention plan as part of the safe school plan)

C.R.S. § 22-32-109.1(5) (safe schools policy must require annual inspection of schools to remove hazards, vandalism, and other barriers to safety and supervision)

C.R.S. § 22-32-110(1)(k) (board authority to adopt policies related to employee safety and official conduct)

C.R.S. § 22-32-124(2), (3) (inspection of school buildings)

C.R.S. § 24-10-106.5 (duty of care)

CROSS REFERENCES:

ECA/ECAB: Security/Access to Buildings

KDE: Crisis Management (Safety, Readiness, and Incident Management Planning)

KDBA: Parent Notification of Employee Criminal Charges

KI: Visitors to School



TO: Charlotte Ciancio, Superintendent

FROM: Karla Allenbach, Assistant Superintendent of Schools

DATE: February 21, 2019

Policy: Student Travel, Policy JJH

Report Type: Decision Making

SUBJECT: Student Travel – National Marshall-Brennan Moot Court Competition

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: District administration is seeking Board approval for an out of state, overnight trip for students attending Academy High School and Global Leadership Academy to participate in the National Moot Court Competition in Washington D.C.

Report:

<u>Participants:</u> Sheri Kangas, Director at Academy, and Jeremy Jimenez, Director at Global Leadership Academy are seeking approval for a total of four students from both schools to compete in the National Marshall-Brennan Moot Court competition in Washington D.C. David Penny, teacher at Academy and Taylor Alcantar, teacher at Global Leadership Academy will chaperone the trip.

<u>Destination:</u> The group will spend three days and two nights in Washington D.C. Taxi, shuttle, or public transportation will be accessed to transport the group to activities and out for meals. Students will be asked to bring professional attire for the competition.

<u>Duration:</u> Students and chaperones will depart for Washington D.C. Friday, April 5, 2019 and return to Denver on Sunday, April 7, 2019.

<u>Purpose:</u> Mapleton students participated in the state level Moot Court competition this past February, at the University of Colorado Law School. The purpose of this trip is to allow the students who ranked in the top ten at the state competition the opportunity to compete at the national level. The Moot Court process provides students with opportunities to develop critical thinking skills and build their knowledge of the Constitution. Additionally, the Moot Court process aligns with the High School Social Studies Standard 4.1: Research, formulate positions, and engage in appropriate civic participation to address local, state, or national issues or policies.

<u>Activities:</u> In addition to attending the competition, a tour of the Supreme Court has been scheduled. The group will also visit museums and monuments in the area as time allows.

<u>Transportation and Contingency Planning:</u> The group will be taking direct flights both to and from Washington D.C. The public transportation system will be accessed as the primary transportation source during their stay. Taxi or shuttle services will be accessed

when needed. Parent permission slips, including medical information and medical release signatures, will also be collected.

<u>Cost and Source of Funding:</u> All travel, food, and lodging for the student finalists and one of the chaperones will be paid for by University of Colorado Law School budget. The additional chaperone will be paid out of Mapleton funds. Students have been asked to bring their own money to purchase desired souvenirs.



TO: Charlotte Ciancio, Superintendent

FROM: Cyndee Little, Director of Student Achievement

DATE: February 26, 2019

Policy: Curriculum Review, Policy IGF

Report Type: Decision Preparation

SUBJECT: Review of Instructional Materials- Comprehensive Health

Policy Wording: The District reviews its curriculum and educational programs regularly to ensure they reflect relevant academic content standards and are effectively meeting the District's educational objectives.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon recommendation of the Superintendent.

Board Action: District administration is requesting the Board's review of the following instructional resources:

- HealthSmart Grades K-12
- FLASH Grades 6-12
- Second Step Grades 1-8
- Olweus Grades K-12

No decision is being requested at this time.

Report: The Department of Student Achievement requests the Board's review of the following instructional materials to be utilized beginning fall of 2019.

HealthSmart is a comprehensive health education curriculum. This program is grounded in educational and behavioral theory. Topics are developed sequentially and build upon one another throughout the grade levels and are aligned to Colorado's 2020 Standards for Comprehensive Health.

FLASH, a 6-12 grade Sex Education Program, is based on the Theory of Planned Behavior. Engaging lessons include a variety of strategies designed to create positive attitudes, beliefs and norms, and to build skills in order to reduce rates of pregnancy, STDs and sexual violence. FLASH supports and respects diverse community values through its inclusive design.

Second Step is a 1-8 grade social and emotional curriculum. It is designed to help students learn, practice, and apply skills for self-regulation and social-emotional competence as well as promote school connectedness within a safe and respectful school climate.

Olweus Bully Prevention Program, grades K-12, will provide each of Mapleton's schools with a comprehensive, schoolwide approach to reduce bullying problems along with cyber bullying incidences. Simultaneously, classroom and advisory/crew classes will be utilized to support schoolwide implementation and positive school and community culture.

A set of these instructional materials will be on public display in the lobby of the Mapleton Administration building for 30 days. Final approval will be requested at the Board meeting scheduled for March 19, 2019.



TO: Charlotte Ciancio, Superintendent

FROM: Cyndee Little, Director of Student Achievement

DATE: February 26, 2019

Policy: School Board Powers and Responsibilities, Policy BBA

Report Type: Decision Making

SUBJECT: Adoption of Instructional Materials- K-8 Writing

Policy Wording: It is the responsibility of the School Board to approve textbooks selected by the Superintendent, or designee, approving recommended courses of study.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon recommendation of the Superintendent.

Board Action: District administration is requesting the Board include the following writing programs to the previously adopted reading curricula to assure a more comprehensive approach to balanced literacy:

- American Reading Company (ARC)
- EL Education (Expeditionary Learning) Modules
- Lucy Calkins Writing Units of Study

Report: In June 2016, The Mapleton Board of Education adopted three curricula for K-8 reading instruction. That adoption included the American Reading Company (ARC) K-8, EL Education - ELA Modules K-8, and the Lucy Calkins Reading Units of Study K-8. In November 2018, it was determined through a diverse team comprised of teachers, instructional guides and school and district leaders, that ARC, EL Education Modules, and Lucy Calkins Writing Units of Study align with Colorado 2020 ELA Standards. This adoption would ensure ELA Standards are met K-8.

In Mapleton, Balanced Literacy is the structural approach to literacy instruction consisting of shared instruction (whole group), guided instruction (small group) and independent work. Students are taught through gradual release of responsibility toward mastery of standards. Each one of the recommended programs aligns with the model of balanced literacy.

American Reading Company resources as well as EL Education ELA Modules have been reviewed for alignment to the 2020 Writing Standards within the ELA Standards. The Lucy Calkins Writing Units of Study K-8 is a new adoption that directly and purposefully correlates with the Reading Units of Study previously adopted.

Upon Board approval, these instructional resources will be available for use. American Reading Company, EL Modules and Lucy Calkins Units of Study in Writing would provide literacy resource alignment to support both reading and writing instruction K-8.



TO: Board of Education

FROM: Charlotte Ciancio, Superintendent

DATE: February 13, 2019

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC

Report Type: Decision Making SUBJECT: Delegation of Duties

Policy Wording: The Superintendent for Mapleton Public Schools (the "District") shall exercise general authority to direct actions and affairs of the District... The Superintendent shall be charged specifically with the following responsibility: directing and delegating operations and activities of other supervisory staff to include, sufficient authority to accomplish their tasks.

Policy Interpretation: This policy is interpreted as requiring the Superintendent to seek Board approval to designate any additional staff members as Board designees for specific areas of responsibility.

Decision Requested: Board approval is requested for specific individuals to sign as Board designees on documents related to the 2016 Bond construction program.

Report: On November 21, 2016 the Board passed a resolution certifying the mill levy and bond election results. The bond revenue is being used to provide new and updated learning environments and experiences at each Mapleton site as determined in the District's facility master plan.

At times, individual vendors and/or governmental agencies require the signature of a Board designee when working within a project that has been previously approved by the Board of Education. This designee allows the work to continue within the scope of the previously approved project.

To facilitate this work, the superintendent is recommending the following appropriate staff be granted signatory authority as Board designees within their assigned areas of responsibility:

- Mike Crawford, Deputy Superintendent
- Dave Sauer, Chief Operations Officer



TO: Charlotte Ciancio, Superintendent FROM: Dave Sauer, Chief Operations Officer

DATE: February 21, 2019

POLICY: Funding Proposals, Grants, and Special Projects, Policy DD

REPORT TYPE: Decision Making

SUBJECT: Request to Accept Grant Funds – Colorado Department of Public Safety's

School Security Disbursement Grant

Policy Wording: Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives.

Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Decision Requested: District administration is requesting Board approval to accept a recently awarded \$580,000 grant that will support the purchase of additional security equipment and software at four Mapleton schools.

Report: In January, District administration submitted a grant proposal to the Colorado Department of Public Safety's School Security Disbursement Program to support the purchase of security equipment and software at Achieve Academy, Meadow Community School, Monterey Community School and York International.

The grant will specifically fund the purchase of new front doors and frames, as well as the purchase of secondary doors. Funding will also support the purchase of equipment, which includes the access control system, camera system, wiring for the access control and camera system, and door hardware.

Ultimately, funding will assist with the standardization of the District's security systems, as older schools will be compatible with current systems in place at newly renovated and constructed schools.

District administration recommends approval of this grant to support the purchase and implementation of the activities outlined in the proposal.



TO: Charlotte Ciancio, Superintendent FROM: Mike Crawford, Deputy Superintendent

DATE: February 8, 2019

Policy: Advisory Committees, Policy BDF

Report Type: Monitoring

SUBJECT: Construction Accountability Advisory Committee Update

Policy Wording: The Board shall appoint advisory committees that function within the organizational frameworks approved by the Board.

Policy Interpretation: This policy is interpreted as requiring periodic reports from advisory committees.

Decision Requested: District administration and the Construction Accountability Advisory Committee (CAAC) Co-Chair are providing this report for information only. No decision is requested.

Report:

The Construction Accountability Advisory Committee (CAAC) met for its regular monthly meeting on Friday, February 1, 2019.

Following introductions, several items were distributed to the group, including:

- the report from the January CAAC meeting;
- the Expenditure Report from January; and
- written reports from Mapleton's owner representative from January.

The committee reviewed the new format of the Expenditure Report and project-specific budget updates and forecasts were discussed. An update was provided regarding each of the bond projects currently underway. Highlights are as follows:

Adventure

 Remaining landscaping, including the soccer field and other recreational amenities, will be installed in phases, weather permitting, with completion expected spring 2019.

• Global Intermediate 4-8

- Excel Environmental has begun abatement activities at the original Global building, including removal of decommissioned equipment;
- o Interior finishes were proposed to the project team for review and refinement;
- Construction is currently scheduled to commence in spring 2019 and completion is expected summer 2020.

• Global Leadership 9-12

- Punch walks have been completed, minor corrections are on-going;
- Final Certificate of Occupancy is expected by early February and school opened to students on Monday, January 14, 2019.

CareerX at the Global Campus

- Construction documents have been submitted for permit with construction starting in February;
- Anticipated completion is fall of 2019.

• The Arts Building at the Global Campus

- o Design Team conducted site visits of area school performing art buildings;
- Neenan held a collaborative design charrette on 1/24/19, which produced sketches to determine final design direction;
- Potential partnerships are being explored.

Trailside Academy

- Roof installation is complete. Interior wall framing is making good progress;
- Design modifications are in process related to ductwork encasements and cornerstone plaque placement.
- o Final furniture selections were reviewed with Jordy Carter;
- o School is expected to open for all grades PK-8 in fall of 2019.

Explore

- A Guaranteed Maximum Price (GMP) contract with JHL was signed for \$20,835,255, including design and preconstruction costs;
- o Olsson was selected as the vendor to conduct materials testing and inspection;
- Coordination of site improvements and easements with McStain and the City of Thornton are making good progress.
- Construction activities are projected to start February 4, 2019 with a Groundbreaking Ceremony scheduled on March 1, 2019 and school opening in 2020.

• Other Projects

Valley View Elementary- Writing has started for BEST grant submission.

Finally, committee members toured the Trailside Academy construction site. Members commented on the innovative use of the smaller parcel size allotted for school building construction. The committee was pleased with the modern, free-flowing building design that felt spacious through use of large windows, ceiling height, and curving exterior walls. The heated floors in the common area and use of different flooring options throughout the building to denote learning environment transitions were highlights of the tour.

The next meeting of the Construction Accountability Advisory Committee will be Friday, March 1st, at 11:30 a.m. in the Board Room.



TO: Charlotte Ciancio, Superintendent FROM: Brian Fuller, Chief Information Officer

DATE: February 26, 2019

Policy: Accountability/Commitment to Accomplishment, Policy AE

Report Type: Monitoring

SUBJECT: 2018-19 DAAC Update

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

Decision Requested: District administration and the DAAC Chair are providing this report for information only. No decision is requested this evening.

Report: In February, 8 members of DAAC convened to:

- Receive an update on construction projects and the groundbreaking at the new Explore site;
- Receive an update on the status of the application to be the EMO for Adams 14;
- Review achievement and growth data related to the district UIP; and
- Study the DAAC topic for February, completing the third of 3 sessions focused on the review of the Code of Conduct document.

The meeting began with DAAC members receiving an update on the construction projects at Trailside and the new Explore site. The groundbreaking ceremony for Explore is scheduled for March 1, 2019 at 1 p.m.

DAAC members reviewed District achievement and growth data from the 2017-18 school year including trend data. DAAC members reviewed MAP, CMAS, PSAT, and SAT achievement and growth data for the past 3 years. They were able to ask clarifying questions to better understand the context of the data presented in preparation for the UIP review which is scheduled for the March DAAC meeting.

Much of the meeting was spent reviewing the third section of the student Code of Conduct document that the DAAC is annually charged with reviewing. DAAC members were able to review the final sections of the document. Comments and feedback were recorded as part of the overall review process. District staff will compile all comments made by DAAC members during the 3 review sessions and present the summary of recommendations to DAAC for final review during the April DAAC meeting.

The next DAAC meeting will be held on Tuesday, March 19, 2019 from 4:30 to 6:30 P.M. at the Global Leadership Academy Student Center. Additional meeting dates will be added when DAAC participants request additional time to understand and comment on specific topics.