

DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2018 - 2019 FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Cindy Croisant Steve Donnell Natalie Lord Thomas Moe Sheila Montoya

SUPERINTENDENT

Charlotte Ciancio

Mapleton Public Schools Board of Education

Regular Meeting Administration Building March 19, 2019 6:00 p.m.

- 1. Call to Order
- 2. Roll Call
- 3. Pledge of Allegiance
- 4. Approval of Agenda
- 5. Board Business
 - 5.1 Board Study Comments
- 6. What's Right in Mapleton
- 7. Public Participation
- 8. Approval of Minutes
 - 8.1 Approval of February 26, 2019, Board Meeting minutes
 - 8.2 Approval of March 12, 2019, Board Study minutes
 - 8.3 Approval of March 12, 2019, Special Board Meeting minutes
- 9. Report of the Secretary
- 10. Executive Session Personnel
- 11. Consent Agenda
 - 11.1 Personnel Action, Policy GCE/GCF Ms. Branscum
 - 11.2 Finance Report February, 2019, Policy DIC Ms. Martinez
 - 11.3 Adoption of Policies, Policy BGA Ms. Ciancio
- 12. Focus: Student Achievement
 - 12.1 Adoption of Instructional Materials, Policy BBA Ms. Little
 - 12.2 MAP Winter Results, Policy AED Mr. Fuller
 - 12.3 Student Travel JROTC, Washington, Policy JJH Mrs. Allenbach
- 13. Focus: Community Involvement
 - 13.1 CAAC Update, Policy BDF Mr. Crawford
- 14. Discussion of Next Agenda
- 15. Superintendent's Comments
- 16. Board Committee Update
- 17. School Board Discussion/Remarks
- 18. Next Business Meeting Notification Tuesday, April 23, 2019
- 19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, February 26, 2019, at the Administration Building.

2.0 ROLL CALL

Cindy Croisant - President
Steve Donnell - Secretary
Natalie Lord - Asst. Secretary/Treasurer
Tom Moe - Vice President
Sheila Montoya - Treasurer
Present
Present
Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Montoya, seconded by Mr. Moe, to approve the Board Agenda dated February 26, 2019, as presented.

AYES: Ms. Croisant, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

5.0 BOARD BUSINESS

5.1 Board Study Comments

Ms. Croisant said that at the February 12 Board Study session, the Board:

- Reviewed Health Curriculum for PK-12 students.
- Reviewed new policies and updated Board Policies.
- Participated in a team-building activity focusing on communication skills.

Mrs. Lord added that the Board also reviewed Anti-bullying materials.

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Johnson said that What's Right in Mapleton would feature students from Welby Community School to share about their new learning spaces. The 2016 bond provided much-needed updates to their building, a new gym and a classroom addition.

The Board members asked the students questions and were excited to hear that the students are using and enjoying the new spaces.

RECESS 6:13 p.m., reconvened at 6:15 p.m.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Mr. Moe, seconded by Ms. Montoya, to approve the minutes as stated on the Board Agenda dated February 26, 2019: 8.1 Board Meeting minutes of January 22, 2019 and 8.2 Board Study minutes of February 12, 2019, as presented.

AYES: Ms. Croisant, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

MOTION: By Ms. Montoya, seconded by Mr. Moe, to approve Agenda items 10.1 Personnel Action; 10.2 Finance Report for January, 2019; and 10.3 Adoption of Policies, as stated on the Board Agenda dated February 26, 2019.

AYES: Ms. Croisant, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Student Travel - Moot Court

Mrs. Allenbach requested travel approval for students to attend the National Moot Court competition in Washington, D.C.

MOTION: By Mr. Moe, seconded by Ms. Montoya, to approve the student travel request for the National Marshall-Brennan Moot Court Competition, as presented.

AYES: Ms. Croisant, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

11.2 Review of Instructional Materials - Health

Ms. Little requested the Board's review of the following instructional materials:

- HealthSmart Grades K-12
- FLASH Grades 6-12
- Second Step Grades 1-8
- Olweus Grades K-12

Ms. Little said that per Board policy, the materials would be on display for 30 days in the lobby of the Administration Building, with final approval requested at the March 19, 2019 Board meeting.

11.3 Adoption of Instructional Materials - Writing

Ms. Little requested the Board's approval to adopt additional instructional materials to support K-8 writing instruction.

MOTION: By Ms. Montoya, seconded by Mr. Moe, to approve the addition of writing materials to the previously adopted reading curricula to support K-8 literacy instruction, as presented.

AYES: Ms. Croisant, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

12.0 FOCUS: COMMUNICATION

12.1 Delegation of Duties

Superintendent Ciancio explained that at times, individual vendors and/or governmental agencies require the signature of a Board designee when working within a project that has been previously approved by the Board of Education.

MOTION: By Mr. Moe, seconded by Ms. Montoya, to grant signatory authority as Board designees to Mike Crawford and Dave Sauer, within their assigned areas of responsibility, as presented.

AYES: Ms. Croisant, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

12.2 Grant Acceptance - School Security

Mr. Sauer requested Board approval to accept funds from the Colorado Department of Public Safety's School Security Disbursement Grant to purchase security equipment and software for Achieve Academy, Meadow Community, Monterey Community and York International.

MOTION: By Ms. Montoya, seconded by Mr. Moe, to accept \$580,000 from the Colorado Department of Public Safety's School Security Disbursement Program to support the purchase of additional security equipment and software for four Mapleton schools, as presented.

AYES: Ms. Croisant, Mrs. Lord, Mr. Moe and Ms. Montoya

Motion carried: 4-0

13.0 FOCUS: COMMUNITY INVOLVEMENT

13.1 CAAC Update

Mr. Crawford introduced Jessica Reardon, committee co-chair, to present the update. Ms. Reardon reported that the Construction Accountability Advisory Committee met on February 1. She shared an update on all construction projects in the District, including comments from committee members. The next meeting of the CAAC will be March 1 at 11:30 a.m. in the Board Room.

13.2 DAAC Update

Mr. Fuller reported that the District Accountability Advisory Committee met on February 19. The next meeting of this committee will be March 19 at 4:30 p.m. at the Global Leadership Academy Student Center.

14.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the March 19 Board meeting would include the Connections Academy contract, MAP assessment data and a construction committee update.

15.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Thanked the Board for their willingness to work together with fellow Board members and the Administration to educate our students.
- Shared that the Adams 14 EMO process is continuing. Next steps will be an interview with the Colorado Department of Education on March 1 and an interview with the State Board of Education on March 13.
- Explained that the first meeting with the negotiations team was February 25. This meeting focused on collaborative work regarding contract language. The team will meet again on March 21.

16.0 BOARD COMMITTEE UPDATE

Mr. Moe said that he would attend the Mapleton Education Foundation meeting on February 27. The committee is currently focused on finding creative ways to raise money outside of the annual Gala. He said that the MEF scholarship application process has begun and interviews will be scheduled later in March.

Ms. Croisant said that she attended the Rocky Mountain Risk meeting on February 20. She said that the work is continuing regarding the separation of District 12 from the group. Ms. Croisant explained that when this work is completed, they will focus on expanding the membership. She explained that this group is an important entity in Adams County with a long history of service to the school and community.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Mr. Moe recognized the hard work of the Administration to prepare the fantastic application, proposal and presentation to assist Adams 14 School District. He said that the interviews made for a long day and that he appreciated everyone's commitment to the process.

Ms. Croisant said that she had attended the Adams 14 presentation and that it was good to be Mapleton that day. She was proud of the whole team and especially commended the Mapleton students who participated. Ms. Croisant said that they were very poised and did a great job of responding to questions from the interview committee. Ms. Croisant also thanked the Welby students for doing a great job with their presentation.

Mrs. Lord thanked the Welby students for their presentation. She also said that it has been exciting to see the positive news coverage recently on our students and athletic teams.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on Tuesday, March 19, 2019, at the Administration Boardroom.

19.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:4	49 p.m.
	Cynthia Croisant, Board President
-	Stephen Donnell, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Mapleton Public Schools Adams County School District No.1

Minutes – Page 11 3/12/2019

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, March 12, 2019, at the Administration Building Boardroom.

Present: Cindy Croisant – President

Steve Donnell – Secretary

Natalie Lord – Asst. Secretary/Treasurer

Thomas Moe – Vice President Sheila Montoya - Treasurer

During the meeting, the Board:

- Discussed District Class Size Distribution;
- · Reviewed proposed new and revised Board policies;
- Reviewed District UIP focus;
- Received update on Negotiations;
- Discussed Budget priorities for 2019-2020; and
- Received a facilities update.

No official Board action was taken at the meeting.

Cynthia Croisant, Board President	
Stephen Donnell, Board Secretary	

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

1.0 CALL TO ORDER

President Cynthia Croisant called the special meeting of the Board of Education – Mapleton Public Schools to order at 8:25 p.m. on Tuesday, March 12, 2019, at the Administration Building Boardroom.

2.0 ROLL CALL

Cynthia Croisant – President	Present
Steve Donnell – Secretary	Present
Natalie Lord – Asst. Secretary/Treasurer	Present
Tom Moe – Vice President	Present
Sheila Montoya – Treasurer	Present

3.0 APPROVAL OF AGENDA

MOTION: By Mrs. Lord, seconded by Ms. Montoya, to approve the Agenda, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya Motion carried 5-0

4.0 EXECUTIVE SESSION

MOTION: By Ms. Montoya, seconded by Mrs. Lord, to adjourn to Executive Session to discuss personnel in accordance with Colorado Revised Statutes 24-6-402-(4)(f)(II).

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya Motion carried 5-0

5.0 ADJOURNMENT

The Board motioned to adjourn at 8:46 p.m.

 Cynthia Croisant, Board President
 Stephen Donnell, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education



TO: Charlotte Ciancio, Superintendent

FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment and Development

DATE: March 15, 2019

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF

Report Type: Decision Making (Consent)

SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of March 19, 2019.

CLASSIFIED STAFF

NEW EMPLOYEES	POSITION/FACILITY	EFFECTIVE DATE	REASON
Bruso, Michele	Bus Paraprofessional/Transportation	03/05/2019	New Hire
Grant, Josephine	Nutrition & Preschool Sub/District	03/12/2019	New Hire
Oropeza, Karla	Special Education Para./GPA	03/06/2019	New Hire
Rudy, Becky	Bus Driver/Transportation	03/18/2019	New Hire
Vang, See	Preschool Para. Sub/District	02/22/2019	New Hire
RESIGNATIONS/TERM.	POSITION/FACILITY	EFFECTIVE DATE	<u>REASON</u>
Contreras, Stephanie	Health Paraprofessional/Valley View	03/05/2019	Resignation
Valdez, Jolene	Custodian/Global	02/22/2019	Termination

CLASSIFIED REQUESTS

No requests at this time

LICENSED STAFF

NEW EMPLOYEES	POSITION/FACILITY	EFFECTIVE DATE	REASON
Martinez, Jozette	Business Advisor/BPCCA	03/18/2019	New Hire

RESIGNATIONS/TERM.	POSITION/FACILITY	EFFECTIVE DATE	REASON
Adam, Michael	6 th Grade/Achieve	05/31/2019	Resignation
Gamboa, Maria	Spanish/GIA	05/31/2019	Resignation
Hartman, Kyle	Social Studies/GLA	05/31/2019	Resignation
Haley, Bradley	Math/Science/BPCCA	05/31/2019	Resignation
Jankowski, Sabrina	6 th Grade/Achieve	05/31/2019	Resignation
Lee, Abigail	Special Education/GPA	05/31/2019	Resignation
Lhuillier, Mary	Special Education/Meadow	05/31/2019	Resignation
Martinez, Leah	.5 ELL/Academy	05/31/2019	Resignation
Oliver, Tyler	MS Social Studies/GIA	05/31/2019	Resignation
O'Malley, John	.6 Transition Coord./MEF	03/12/2019	Resignation
Rodriguez, Isabel	Spanish/GLA	05/31/2019	Resignation
Thomas, Leia	3 rd Grade/Valley View	05/31/2019	Resignation
Wilson, Ami	5 th Grade/Valley View	05/31/2019	Resignation

LICENSED REQUESTS

Gilbert Peterson, Middle School Science Teacher at GIA, is requesting to retire effective May 31, 2019 and transition through the end of the 2019-2020 school year.

Laura Mason, Physical Education Teacher at MESA, is requesting to retire effective May 31, 2019.

TEACHER CONTRACT NON-RENEWAL

FIRST	LAST	LOCATION	ASSIGNMENT	YEAR
Josh	Bell	Explore	5 th Grade	3
Sarah	Belton	Explore	5 th Grade	2
Louis	Brescia	Monterey	Math	1
Laura	Chalstrom	Welby	KG	1
Josephine	Freeman	Clayton	English/Language Arts	1
Jolene	Goerend	Achieve	3 rd Grade	3
Margaret	Норре	MEC	Science	3
Sarah	Murchie	MEC	Math	1
Jenna	Naldrett	Achieve	English/Language Arts	2
Heather	Ramsey	GLA	ELL	1
Cynthia	Rapp	York	Psychologist	1
Nicole	Solano	Valley View	6 th Grade	1
Allison	Straub	ECE	Preschool	1
Nancy	Watson	GPA	Special Education	3
Wendi	Workman	GIA	MS ELA	1

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u> <u>POSITION/FACILITY</u> <u>EFFECTIVE DATE</u> <u>REASON</u>

No requests at this time

RESIGNATIONS/TERM. POSITION/FACILITY EFFECTIVE DATE REASON

No requests at this time

ADMINISTRATION REQUESTS

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

DELETIONS

Comer, Juliet Denman, Cory Garrison, Julie Griffith, Stephen Illanes, Patricio Tupa, Ronald Garcia, Michelle

LEAVE REQUESTS

NAME

A'Hearn, Cindy Biemborn, Hannah Hull, Lindsay Pizzuto, Ashley **DATES**

Intermittent 04/13/2019 - 05/31/2019 04/05/2019 - 07/01/2019 03/21/2019 - 04/30/2019

GENERAL FUND

	Period* Feb 1 - Feb 31	Year to Date** 2018-19	Budget*** 2018-19
REVENUES			
Total Local Revenue Total Intermediate Revenue Total County Revenue Total State Revenue Total Federal Revenue Total Transfers Total Loan Revenue	7,427,144 0 0 3,990,840 0 (156,238) 2,019,453	10,820,344 5,341 0 36,217,041 0 (2,364,623) 3,703,962	30,792,651 5,341 0 52,786,175 0 (3,896,665)
Total General Fund Revenue	13,281,199	48,382,065	79,687,502
EXPENDITURES			
Total Salaries Total Benefits Total Purchased Professional Services Total Purchased Property Services Total Other Purchased Services Supplies & Materials Property Other Objects Other Uses of Funds Other Total General Fund Expenditures	3,702,199 1,060,324 145,902 59,478 1,423,767 186,652 49,091 11,823	25,688,857 7,318,690 2,758,406 1,282,073 4,079,227 6,516,552 538,318 (190,787)	48,312,382 13,668,893 5,546,605 1,795,107 1,956,552 12,313,893 813,565 (755,034)
Beginning Fund Balance Fund Balance Year to Date		9,544,052 9,934,780	

^{*} Revenue and Expenditures for the month.

^{**} Revenue and Expenditures from July 1, 2018

^{***} Based on Supplemental FY2018-19 Budget

GENERAL FUND

	Percent of 2018-19	Prior Year to Date 2017-18	Percent of 2017-18
REVENUES			
Total Local Revenue	35.14%	3,380,388	11.91%
Total Intermediate Revenue	100.00%	4,340	55.96%
Total County Revenue	0.00%	0	0.00%
Total State Revenue	68.61%	33,723,921	68.06%
Total Federal Revenue	0.00%	0	0.00%
Total Transfers	60.68%	(2,411,981)	56.53%
Total Loan Revenue	0.00%	2,800,000	0.00%
Total General Fund Revenue	60.71%	37,496,668	50.90%
EXPENDITURES			
Total Salaries	53.17%	22,236,298	52.60%
Total Benefits	53.54%	6,521,534	53.96%
Total Purchased Professional Services	49.73%	2,789,514	53.64%
Total Purchased Property Services	71.42%	946,735	61.55%
Total Other Purchased Services	208.49%	4,298,546	237.95%
Supplies & Materials	52.92%	5,711,452	46.75%
Property	66.17%	509,104	73.50%
Other Objects	25.27%	45,773	-6.80%
Other Uses of Funds	0.00%	0	0.00%
Other	0.00%		0.00%
Total General Fund Expenditures	57.37%	43,058,956	57.30%

OTHER FUNDS

	Period* Feb 1 - Feb 31	Year to Date** 2018-19	Budget*** 2018-19
REVENUES			
CPP/Preschool Fund Governmental Grants Fund	156,354 241,923	1,123,119 2,287,119	1,842,215 6,497,944
Capital Reserve Fund	3,060	410,080	1,323,697
Insurance Reserve Fund	9	879,559	920,150
Bond Redemption Fund	3,698,762	4,013,591	13,726,211
Food Service Fund	246,025	1,721,280	2,897,019
Building Fund	555,022	10,957,058	13,507,183
Total Revenue, Other Funds	4,901,155	21,391,807	40,714,419
EXPENDITURES			
CPP/Preschool Fund	158,848	921,437	1,869,077
Governmental Grants Fund	422,309	2,241,768	6,497,944
Capital Reserve Fund	280,477	924,057	1,983,352
Insurance Reserve Fund	(188)	884,594	949,387
Bond Redemption Fund	-	9,885,047	13,223,602
Food Service Fund	235,255	1,626,680	3,731,732
Building Fund	2,734,486	30,202,973	53,291,294
Total Expenditures, Other Funds	3,831,186	46,686,557	81,546,388

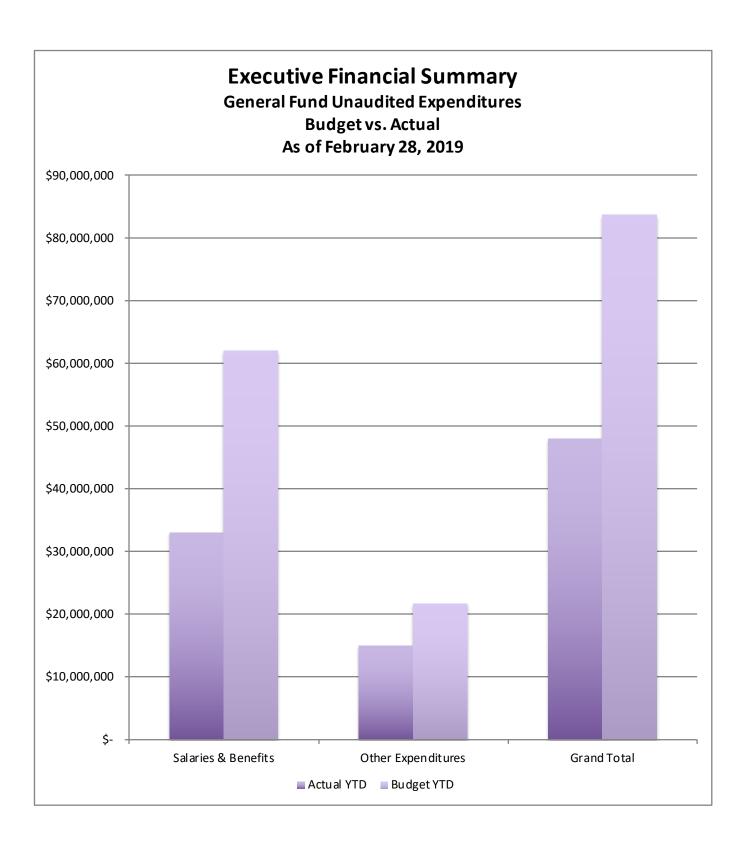
^{*} Revenue and Expenditures for the month.

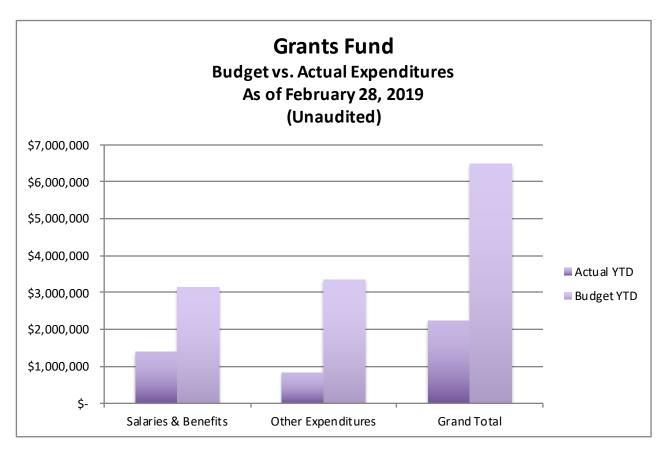
^{**} Revenue and Expenditures from July 1, 2018

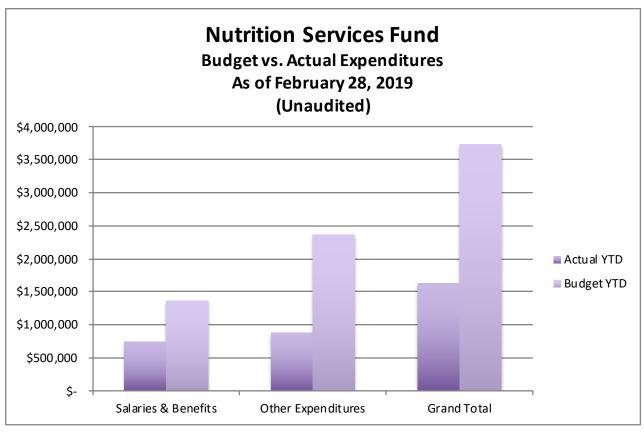
^{***} Based on Supplemental FY2018-19 Budget

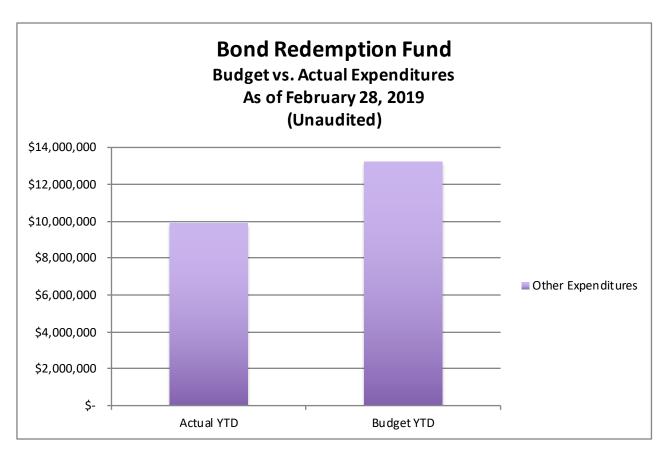
OTHER FUNDS

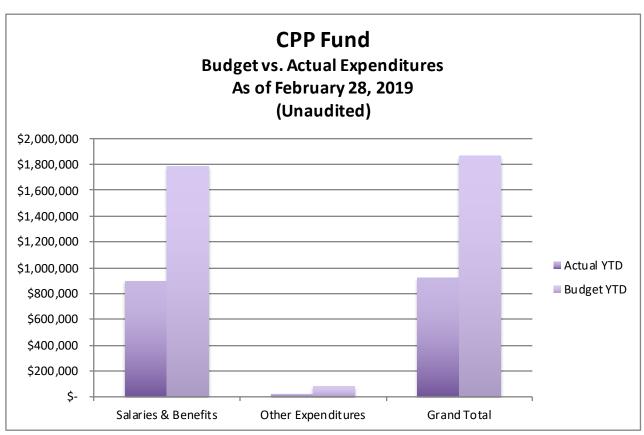
	Percent of 2018-19	Prior Year to Date 2017-18	Percent of 2017-18
REVENUES			
CPP/Preschool Fund Governmental Grants Fund Capital Reserve Fund	8.49% 0.00% 0.23%	782,386 1,456,877 936,820	48.98% 27.21% 41.60%
Insurance Reserve Fund Bond Redemption Fund Food Service Fund	0.00% 26.95% 8.49%	734,315 284,265 1,652,708	95.97% 2.18% 63.31%
Buidling Fund	4.11%	2,593,581	52.93%
Total Revenue, Other Funds	52.54%	8,440,951	27.63%
EXPENDITURES			
CPP/Preschool Fund	49.30%	769,778	48.33%
Governmental Grants Fund	0.00%	1,491,586	27.86%
Capital Reserve Fund	46.59%	2,626,154	69.34%
Insurance Reserve Fund	93.18%	736,156	95.81%
Bond Redemption Fund	74.75%	11,279,072	76.75%
Food Service Fund	43.59%	1,432,990	45.45%
Building Fund	0.00%	27,159,515	45.33%
Total Expenditures, Other Funds	57.25%	45,495,251	50.97%

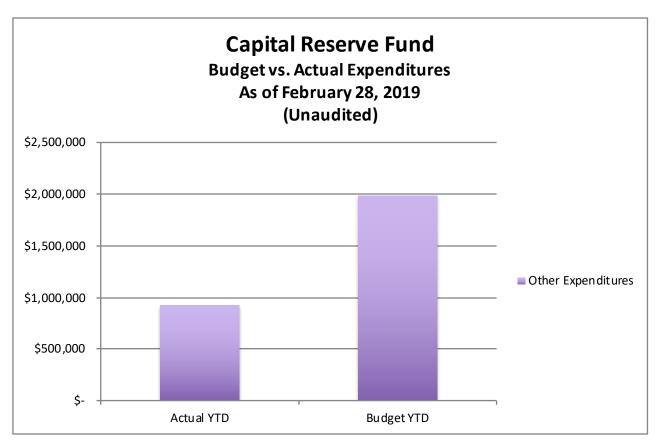


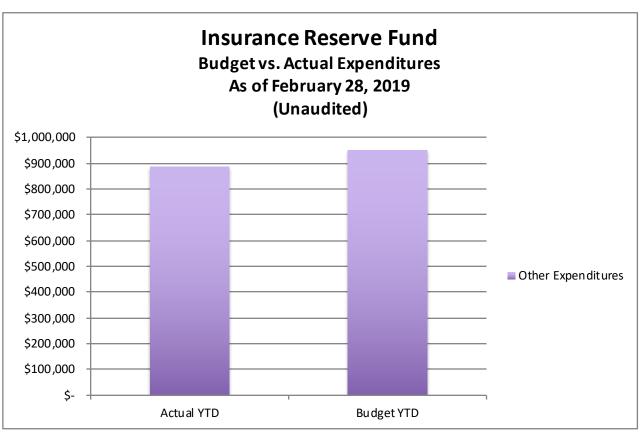


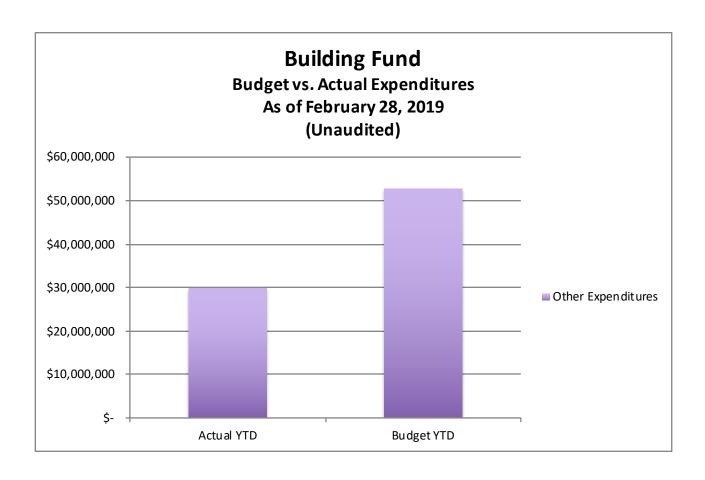


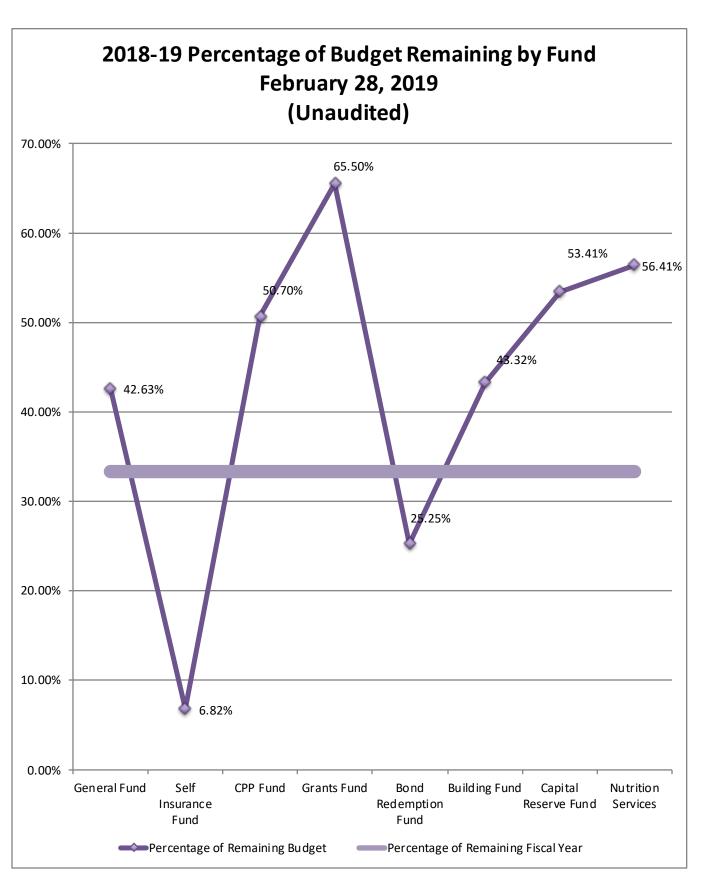












Account Level Balance Sheet As of 02/28/2019

Fiscal Year: 2018-2019

	Year To Date		
al Fund			
SSET			
		VTD	
LineDesc		YTD	
10.000.00.0000.8101.000.0000.00	Cash-US Bank	\$9,556,753.77	
10.000.00.0000.8101.000.0000.01	Cash-NVB	\$50,000.00	
10.000.00.0000.8103.000.0000.01	Petty Cash-Academy High School	\$600.00	
10.000.00.0000.8103.000.0000.02	Petty Cash-Student Activities & Safety	\$250.00	
10.000.00.0000.8103.000.0000.03	Petty Cash-MESA	\$1,000.00	
10.000.00.0000.8103.000.0000.04	Petty Cash-BPCCA	\$300.00	
10.000.00.0000.8103.000.0000.05	Petty Cash-Explore Elem	\$500.00	
10.000.00.0000.8103.000.0000.06	Petty Cash-Student Support	\$150.00	
10.000.00.0000.8103.000.0000.07	Petty Cash-Assistant Superintendent	\$300.00	
10.000.00.0000.8103.000.0000.08	Petty Cash-SPED	\$300.00	
10.000.00.0000.8103.000.0000.10	Petty Cash-AFROTC	\$500.00	
10.000.00.0000.8103.000.0000.11	Petty Cash-Achieve	\$400.00	
10.000.00.0000.8103.000.0000.12	Petty Cash-Adventure	\$500.00	
10.000.00.0000.8103.000.0000.13	Petty Cash-Clayton Partnership	\$400.00	
10.000.00.0000.8103.000.0000.15	Petty Cash-Valley View	\$500.00	
10.000.00.0000.8103.000.0000.16	Petty Cash-Welby Montessori	\$400.00	
10.000.00.0000.8103.000.0000.17	Petty Cash-Meadow Community	\$600.00	
10.000.00.0000.8103.000.0000.18	Petty Cash-Monterey Community	\$500.00	
10.000.00.0000.8103.000.0000.19	Petty Cash-Preschool	\$400.00	
10.000.00.0000.8103.000.0000.20	Petty Cash-Preschool Admin	\$300.00	
10.000.00.0000.8103.000.0000.21	Petty Cash-York Intl	\$800.00	
10.000.00.0000.8103.000.0000.31	Petty Cash-Performing Arts	\$850.00	
10.000.00.0000.8103.000.0000.35	Petty Cash-MEC	\$500.00	
10.000.00.0000.8103.000.0000.36	Petty Cash-GLA	\$1,000.00	
10.000.00.0000.8103.000.0000.37	Petty Cash-NVSYA	\$400.00	
10.000.00.0000.8103.000.0000.39	Petty Cash-Global Primary Academy	\$500.00	
10.000.00.0000.8103.000.0000.46	Petty Cash-Learning Services	\$200.00	
10.000.00.0000.8103.000.0000.50	Petty Cash-Communications	\$250.00	
10.000.00.0000.8103.000.0000.51	Petty Cash-Technology	\$200.00	
10.000.00.0000.8103.000.0000.53	Petty Cash-Office of Superintendent	\$350.00	
10.000.00.0000.8103.000.0000.57	Petty Cash-Human Resources	\$500.00	
10.000.00.0000.8103.000.0000.61	Petty Cash-Finance Office	\$200.00	
10.000.00.0000.8103.000.0000.66	Petty Cash-Maintenance	\$400.00	
10.000.00.0000.8103.000.0000.67	Petty Cash Athletics	\$200.00	
10.000.00.0000.8103.000.0000.68	Petty Cash-Athletics	\$200.00	
10.000.00.0000.8111.000.0000.01	Investment-ColoTrust	\$200,723.95 (\$61.866.63)	
10.000.00.0000.8121.000.0000.00	Property Taxes Receivable Due To/From C.P.P. Fund	(\$61,866.63)	
10.000.00.0000.8132.000.0000.19		\$25.49 \$02.816.20	
10.000.00.0000.8132.000.0000.21	Due To/From Food Service Fund	\$92,816.20 \$232,057,22	
10.000.00.0000.8132.000.0000.22 10.000.00.0000.8132.000.0000.31	Due To/From Gov't Grants Fund	\$232,057.22 \$0.01	
	Due To/From Bond Redemption Fund	\$0.01 \$34.244.01	
10.000.00.0000.8132.000.0000.41	Due to / From bldg fund	\$34,244.01 (\$7,078,28)	
10.000.00.0000.8132.000.0000.43	Due To/From Capital Reserve Fund Due To/From Student Activities	(\$7,078.28) \$4,540.48	
10.000.00.0000.8132.000.0000.74		\$4,540.48 \$3,427.03	
10.000.00.0000.8132.000.0000.85	Due To/From MEF	\$3,427.03 \$152,653,43	
10.000.00.0000.8153.000.0000.01	Accounts Receivable	\$152,653.43 \$41,110.52	
10.000.00.0000.8153.000.0000.02	Accounts Receivable-Retired	\$41,110.52 \$87.43	
10.000.00.0000.8153.000.0000.05	P-Card Fraud Accounts Receivable	\$87.43 \$157.01	
10.519.00.0000.8141.000.0000.00	AFROTC Reimburseable A/R	\$157.91 \$10,314,102.54	
ASSET		ψ 10,3 1 4 , 102.3 4	
LIABILITY			
LineDesc		YTD	
10.000.00.0000.7421.000.0000.02	Payroll Liability	(\$3,071.58)	

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Mapleton Public Schools

Account Level Balance Sheet As of 02/28/2019

Fiscal Year: 2018-2019

		Year To Date	
10.000.00.0000.7451.000.0000.00	Colorado Treasury Interest Free Loan	(\$3,703,962.00)	
10.000.00.0000.7471.000.0000.00	Direct Deposit Payable	(\$2,111.58)	
10.000.00.0000.7471.000.0000.01	Payable-PERA	\$157.64	
10.000.00.0000.7471.000.0000.02	Payable-Federal Tax W/H	\$35.69	
10.000.00.0000.7471.000.0000.03	Payable-State Tax W/H	\$19.00	
10.000.00.0000.7471.000.0000.05	Payable-Kaiser	(\$20,230.51)	
10.000.00.0000.7471.000.0000.13	Payable-Tax Sheltered Annuities	\$100.00	
10.000.00.0000.7471.000.0000.15	Payable-Medicare	\$16.24	
10.000.00.0000.7471.000.0000.19	Payable-CASE Dues	(\$204.00)	
10.000.00.0000.7471.000.0000.20	Payable-Cancer Care	\$1,473.44	
10.000.00.0000.7471.000.0000.23	Payable-Dental	\$29,516.08	
10.000.00.0000.7471.000.0000.24	Payable-Vision-VSP	(\$3,480.42)	
10.000.00.0000.7471.000.0000.30	FSA	\$8,301.08	
10.000.00.0000.7471.000.0000.35	Payable-Finger Printing Fee	(\$150.00)	
10.000.00.0000.7481.000.0000.00	Deferred Revenue	(\$273,234.00)	
10.585.00.0000.7481.000.3139.00	ELL Deferred Revenue	(\$116,462.30)	
LIABILITY		(\$4,083,287.22)	
ID BALANCE			
LineDesc		YTD	
10.000.00.0000.6710.000.0000.00	Non-Spend Fund Balance	\$2.97	
10.000.00.0000.6721.000.0000.00	Restricted for Tabor 3% Reserve	(\$2,091,129.00)	
10.000.00.0000.6722.000.0000.00	Restricted for Multi-Yr Contracts	(\$993,550.00)	
10.000.00.0000.6750.000.0000.00	Committed Fund Balance	(\$1,371,100.00)	
10.000.00.0000.6770.000.0000.00	Unassigned fund balance	(\$5,088,273.00)	
FUND BALANCE		(\$9,544,049.03)	
	Total Liability & Fund Balance	(\$13,627,336.25)	
	Total (Income)/Loss	\$3,313,233.71	
	Total Liability and Equity	(\$10,314,102.54)	

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Connections Academy

Beginning Fund Balance	Period Jul-Sep -	Period Oct-Dec 985,175	Period Jan-Mar 268,443	Period Apr-June 268,443	Year to Date 2017-18	Budget 2017-18 -	Percent of 2017-18
REVENUES							
Per Pupil Funding READ Act Funding ECEA Funding	4,375,234 35,896	4,252,317			8,627,551 35,896 -	16,653,103 35,896 278,528	51.81% 100.00% 0.00%
IDEA VI B Misc Rev		24,913			24,913	252,517	9.87% 0.00%
Total Revenue	4,411,130	4,277,230			8,688,360	17,220,044	50.45%
EXPENDITURES							
Instructional Salaries/Benefits Purchased Services Supplies & Materials	838,762 115,067 1,625,577	994,489 151,926 2,756,685			1,833,251 266,993 4,382,262	4,562,249 551,832 7,757,555	40.18% 48.38% 56.49%
Equipment Other		2,750,005			4,302,202 - 		0.00% 0.00%
Total Instructional	2,579,406	3,903,100			6,482,506	12,871,636	50.36%
Support Salary and Benefits Purchased Services Supplies and Materials Equipment	198,266 643,604 2,385	198,581 892,202 1,733			396,847 1,535,806 4,118	970,933 3,354,782 12,793	40.87% 45.78% 32.19% 0.00%
Other	2,294	(1,654)			640	9,900	6.46%
Total Support	846,549	1,090,862			1,937,411	4,348,408	44.55%
Total Expenditures	3,425,955	4,993,962			8,419,917	17,220,044	48.90%
Fund Balance to date	985,175	268,443	268,443	268,443	268,443	-	



TO: Board of Education

FROM: Charlotte Ciancio, Superintendent

DATE: March 18, 2019

Policy: Policy Development and Implementation, Policy BGA

Report Type: Decision Making

SUBJECT: Adoption of Board Policy

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting Board adoption of the attached policies.

Report: At the March 12, 2019 Board Study, district administration and the Board of Education received the following policies for second review. These policies are being presented for final review and adoption.

IJOC	School Volunteers
IKFB	Graduation Exercises
JFABB	Admission of Non-immigrant Foreign Exchange Students

This evening, District Administration recommends that these policies be adopted. The attached copies represent the "final" version of the policies and is submitted for Board approval.



TO: Charlotte Ciancio, Superintendent

FROM: Cyndee Little, Director of Student Achievement

DATE: March 19, 2019

Policy: School Board Powers and Responsibilities, Policy BBA

Report Type: Decision Making

SUBJECT: Adoption of Instructional Materials- HealthSmart, FLASH, Second Step, Olweus

Bully Proofing Program

Policy Wording: It is the responsibility of the School Board to approve textbooks selected by the Superintendent, or designee, approving recommended courses of study.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon recommendation of the Superintendent.

Board Action: District administration is requesting the Board's approval of the following instructional resources for fall 2019.

- HealthSmart Comprehensive Health, grades K-12
- FLASH Sexual Health Education, grades 6-12
- Second Step Social/Emotional Health, grades 1-8
- Olweus Bully Proofing Program, grades K-12

Report: These instructional resources will be available for use across district schools in a manner that supports an appropriate implementation plan for teachers and students.

HealthSmart is built on research and best practices and gives students the functional knowledge and essential skills required to achieve health literacy.

FLASH is a widely used comprehensive sexual health education curriculum based on the Theory of Planned Behavior, while including components of strong family-involvement along with respect for diverse community values.

Second Step provides social emotional education in the classroom from early learning through grade 8. Students learn invaluable skills that help them navigate their way through school as well as their community.

Olweus Bully Proofing Program is a comprehensive anti-bullying program that yields positive outcomes for schools including reduction in bullying behavior, lower rates of alcohol and drug abuse and improved academic achievement.

A set of these instructional materials has been on public display in the lobby of the Mapleton Administration building since February 26, 2019.



TO: Charlotte Ciancio, Superintendent FROM: Brian Fuller, Chief Information Officer

DATE: March 19, 2019

Policy: Accreditation, Policy AED

Report Type: Informational

SUBJECT: Measure of Academic Progress (MAP) Mid-Year Results

Policy Wording: The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

Policy Interpretation: This policy is interpreted to include updates to the Board on the District's student achievement progress within and between school years.

Decision Requested: This is an information-only report. No Board decision is required at this time.

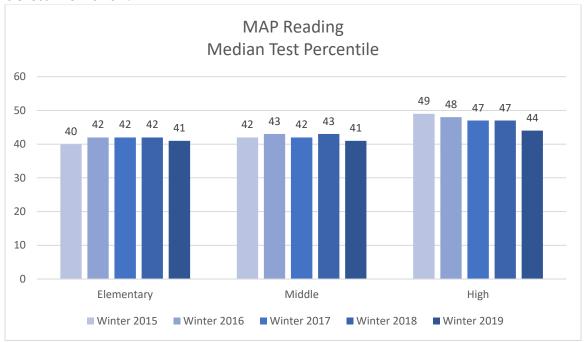
Report: Mapleton uses the Measurement of Academic Progress (MAP) to assess student achievement periodically throughout the course of the school year.

MAP is a computerized assessment that is adaptive and assesses the content areas of Reading, Language Usage, and Mathematics. When taking a MAP test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult and if the student answers incorrectly, the questions become easier. The MAP tests are untimed tests that generally can be completed in less than 60 minutes. Students in grades 2-10 take the MAP tests three times each school year. The first MAP administration this year was completed in September and the most recent administration was completed in February. The final assessment for this school year will be administered in May.

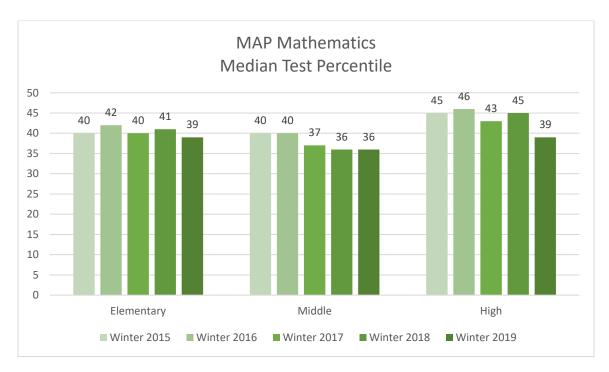
MAP tests provide important information on how Mapleton students compare overall to other students across the nation. It also provides information regarding a student's growth based on the fall score. In addition, instructional information on individual students' strengths and needs related to the curriculum is available to teachers immediately upon completion of each test.

Achievement Trends:

The following graphs report the median test percentile by content area for each grade span for the recent mid-year (winter) testing session, as well as for the past four years. The median test percentile represents how our median or middle student compares to other students across the nation.



The median percentile for reading achievement in 2019 remains mostly flat at the elementary and middle school grade ranges and is declining at the high school level. This data shows that the median or average student in Mapleton is scoring between the 40th and 45th percentile when compared to other students across the country.



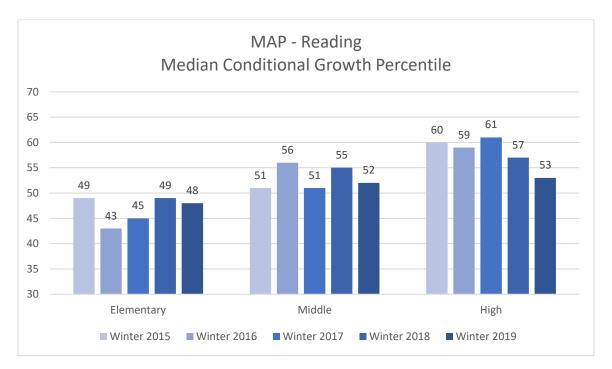
The median percentile for mathematics achievement in 2019 shows that the median or average student in each of these grade ranges scores at the 39th percentile at the elementary and high school levels, and at the 36th percentile at the middle school level when compared to other students across the country.

Growth Trends:

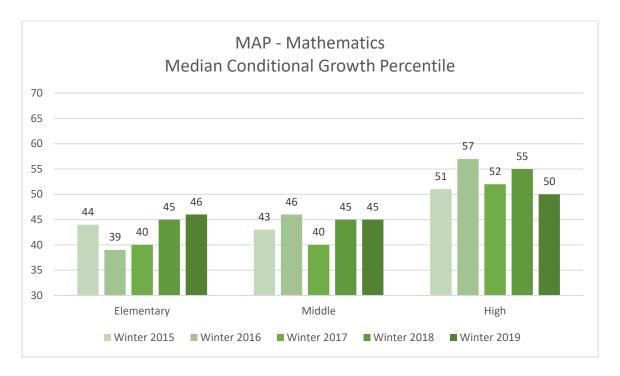
MAP growth is calculated for each individual student based on that student's growth from fall to winter compared to the typical growth for students across the nation. The next set of graphs report median conditional growth percentile for reading and math across grade levels.

Conditional growth percentiles represent how students grew from fall to winter when compared to grade level peers who had the same or a very similar score in the fall. A conditional growth percentile between 45 and 55 represents "normal" growth or the same growth that the average student achieved from fall to winter. It is important to note that average growth, growth between the 45th and 55th percentile, will not significantly move achievement higher but does represent average growth. The growth Mapleton is working towards would be high growth, which is identified as growth above the 55th percentile.

The graph below shows the median conditional growth percentile for reading in each grade range over the past 5 years. Across all three grade ranges we see growth between the 45th and 55th percentile, or average growth for tests given during the 2019 winter testing window.



For mathematics, we again see average growth, growth between the 45th and 55th percentile, however at the elementary and middle levels that growth is on the lower end of average. At the elementary level we do see growth trending higher which is a positive indicator.



In summary, the mid-year MAP data indicates student achievement is flat at the elementary and middle school levels with a slight decline in achievement at the high school level. Growth metrics indicate average growth for both reading and mathematics across all three grade ranges.



TO: Charlotte Ciancio, Superintendent

FROM: Karla Allenbach, Assistant Superintendent of Schools

DATE: March 15, 2019

Policy: Student Travel, Policy JJH

Report Type: Decision Making

SUBJECT: Student Travel – Air Force Jr. ROTC Washington D.C. Overnight Trip

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: District administration is seeking Board approval for an overnight trip to Washington D.C. for select Jr. ROTC students.

Report:

<u>Participants:</u> Lt. Col. William Arrington, Jr. ROTC Instructor, is requesting approval for eleven Mapleton cadets, two staff members and one parent chaperone to participate in a six-day overnight trip to Washington D.C. This trip is a culminating activity for these eleven cadets who have served in the Mapleton Jr. ROTC program for all four years of their high school career. The cadets are seniors at Academy High School, Connections Academy and York International.

<u>Destination:</u> The group will travel together via commercial airline from Denver to Washington D.C. All students and chaperones will stay in hotel accommodations for five nights in Fort Myer, Virginia.

<u>Duration:</u> The trip will occur over six days and five nights during the upcoming Spring Break. The group will depart during the day on Friday, March 22, 2019 and return on Wednesday, March 27, 2019.

<u>Purpose:</u> This trip will provide the cadets the opportunity to visit Washington D.C. in recognition of their commitment to the Jr. ROTC program over the past four years.

Activities: The group will visit/tour the following sites during the trip:

- Gettysburg Battlefield Tour
- The Pentagon
- Arlington Cemetery
- Multiple historical monuments

The group will eat all meals and travel together through out their time in Washington D.C.

<u>Transportation and Contingency Planning:</u> Travel to and from Washington D.C. will be by commercial airline. Shuttle busses, the metro rail, rental vehicles and walking will be utilized to travel between the hotel, scheduled activities, and meal sites. Staff chaperones are CPR certified and will have parent contact information with them at all times. Additionally, local emergency services will be utilized if needed and there are several hospitals in the area.

Cost and Source of Funding: The cost for this trip including airfare, lodging, entrance fees, transportation, and meals is approximately \$11,400. The United States Air Force will contribute approximately \$2,000 toward the trip. Students will be asked to contribute \$560 each and the remaining costs will come out of the Jr. ROTC budget. Student participants have been individually fundraising since early fall of this school year, and all students have been able to raise the amount requested for the trip.



TO: Charlotte Ciancio, Superintendent FROM: Mike Crawford, Deputy Superintendent

DATE: March 8, 2019

Policy: Advisory Committees, Policy BDF

Report Type: Monitoring

SUBJECT: Construction Accountability Advisory Committee Update

Policy Wording: The Board shall appoint advisory committees that function within the organizational frameworks approved by the Board.

Policy Interpretation: This policy is interpreted as requiring periodic reports from advisory committees.

Decision Requested: District administration and the Construction Accountability Advisory Committee (CAAC) Co-Chair are providing this report for information only. No decision is requested.

Report:

The Construction Accountability Advisory Committee (CAAC) met for its regular monthly meeting on Friday, March 1, 2019.

Following introductions, several items were distributed to the group, including:

- the report from the February CAAC meeting;
- the Expenditure Report from February; and
- written reports from Mapleton's owner representative from February.

An update was provided regarding each of the bond projects currently underway. Highlights are as follows:

Adventure

- Remaining landscaping, including the soccer field and other recreational amenities will be installed in phases, weather permitting, with completion expected spring 2019.
- Global Intermediate 4-8
 - FF&E services will be provided by OfficeScapes to maintain design continuity across the Global campus. An initial furniture meeting with OfficeScapes was held in February to discuss design concepts;
 - Design team is working with Group 14 to ensure that the designs meet CHPS requirements as mandated by BEST funding guidelines;
 - o Abatement has progressed through Phase II;
 - Construction is currently scheduled to commence in spring 2019 and completion is expected summer 2020.

CareerX at the Global Campus

- Rough-in for utilities is on-going and planning is underway for acoustical treatments;
- Anticipated completion is fall of 2019.

• The Arts Building at the Global Campus

- o The District executed a Design contract with Neenan on February 22, 2019;
- Design team met on February 21, 2019 to review the proposed elevation massings and floor plans with respect to the theatre and classroom wings;
- Anticipated completion is fall 2021.

Trailside Academy

- Roof and window installations are complete. Interior sheet rock installation is making good progress and painting of first floor has begun;
- Site utility installation is in-process;
- o School is expected to open for all grades PK-8 in fall of 2019.

Explore

- Design team is continuing to refine design details, specifically around the areas of kitchen design and equipment, security and access control designs, and the cornerstone plaque;
- Coordination of site improvements and easements with McStain and the City of Thornton are making good progress.
- o Earthmoving is underway with school opening planned for fall of 2020.

Other Projects

Valley View Elementary- BEST grant was submitted to CDE.

Finally, committee members attended the Explore PK-8 Groundbreaking Ceremony. A committee representative from Explore commented that students were excited to participate in the all-school Groundbreaking Ceremony at their new school site. The committee enjoyed hearing the 5th grade students speak about their anticipation to be part of the first 7th grade class in the fall of 2020 at the new building. Explore PK-8 incorporates design features to honor the farming and ranching heritage of the community, including a one-story floor plan with silo shaped entrance, high ceilings, fireplace in the commons, and verandas. Participants were glad the weather held long enough to appropriately commemorate the beginning of construction of this unique building.

The next meeting of the Construction Accountability Advisory Committee will be Friday, April 5th, at 11:30 a.m. in the Board Room.