



DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

*Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence*

2018 - 2019

FOCUS AREAS

*Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image*

BOARD MEMBERS

*Cindy Croisant
Steve Donnell
Natalie Lord
Thomas Moe
Sheila Montoya*

SUPERINTENDENT

Charlotte Ciano

Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

September 25, 2018
6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of August 28, 2018, Board Meeting minutes
 - 8.2 Approval of September 11, 2018, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
 - 10.2 Finance Report August, 2018, Policy DIC – Ms. Martinez
 - 10.3 Adoption of Policies, Policy BGA – Ms. Ciano
11. Focus: Exceptional Staff
 - 11.1 Classified School Employee Week, Policy AC – Ms. Branscum
 - 11.2 Dashboard Report – New Licensed Staff, Policy CBA/CBC – Ms. Branscum
12. Focus: Student Achievement
 - 12.1 Mapleton Community Reads Initiative, Policy ILBC – Ms. Little
 - 12.2 Assessment Report, Policy AED – Mr. Fuller
 - 12.3 Accreditation Report, Policy AED – Mr. Fuller
 - 12.4 School Assessment Reports, Policy AED - Mrs. Allenbach
13. Focus: Community Involvement
 - 13.1 CAAC Update, Policy BDF - Mr. Crawford
 - 13.2 DAAC Appointments and Update, Policy AE – Mr. Fuller
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Update
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Tuesday, October 23, 2018
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

Vice President Cindy Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, August 28, 2018, at the Administration Building.

2.0 ROLL CALL

Cindy Croisant – Vice President	Present
Steve Donnell – Secretary	Present
Tom Moe - Asst. Secretary/Treasurer	Present
Sheila Montoya – Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Mr. Moe, seconded by Ms. Montoya, to approve the Agenda dated August 28, 2018, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, and Ms. Montoya
Motion carried: 4-0

5.0 BOARD BUSINESS

5.1 Board Member Appointment

Ms. Croisant explained that following Mr. Winslow's resignation in June, the Board declared a vacancy for the director position and published a call for Applications for School Director. One application was received to fill that position by the deadline. Natalie Lord expressed interest in serving on the Board and was interviewed by the Board.

MOTION: By Ms. Montoya, seconded by Mr. Moe, to appoint Natalie Lord to fill the vacancy of Director at Large until the certification of the November 2019 election.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, and Ms. Montoya
Motion carried: 4-0

5.2 Oath of Office

Ms. Croisant administered the Oath of Office to newly appointed Board member, Natalie Lord.

5.3 Certificate of Appointment

Ms. Croisant read the Certificate of Appointment for Ms. Lord:
I, Cynthia Croisant, Interim Board President, within and for said School District, Mapleton Public Schools, do hereby certify that at a Regular Meeting of the Board of Education, you were officially appointed Director at Large in and for Mapleton Public Schools, which shall commence on this 28th day of August, 2018, until the Election of the Board of Education in November, 2019,

5.4 Re-Election of Board Officers

MOTION: By Mr. Moe, seconded by Mr. Donnell, to nominate the following slate of officers: President – Ms. Croisant, Vice President – Mr. Moe, Secretary – Mr. Donnell, Treasurer – Ms. Montoya, and Assistant Secretary/Treasurer – Ms. Lord.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

5.5 Resolution to Authorize Use of Facsimile Signatures

MOTION: By Mr. Donnell, seconded by Mr. Moe, to approve the resolution authorizing the consent to use facsimile signatures of the Board of Education.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

5.6 Confidentiality Compliance Affidavit

MOTION: By Mr. Moe, seconded by Ms. Montoya, that the Board comply with all confidentiality requirements and restrictions as required by Colorado law.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

6.0 WHAT'S RIGHT IN MAPLETON

Mr. Crawford said that What's Right in Mapleton would focus on the successful start of the 2018-2019 school year. From welcome back events for students and staff, to ribbon cuttings for new buildings, celebrations and dedications, the District has been busy. Mr. Crawford also shared a video highlighting the 1st day of school for Global Primary and Adventure Elementary.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Montoya, seconded by Mr. Moe, to approve the minutes as stated on the Board Agenda dated August 28, 2018: 8.1 Board Meeting minutes of June 26, 2018; 8.2 Board Study minutes of July 17, 2018; 8.3 Special Board Meeting minutes of July 17, 2018; and 8.4 Board Study Session minutes of August 14, 2018

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

MOTION: By Ms. Montoya, seconded by Mr. Donnell, to approve Agenda items 10.1 Personnel Action, 10.2 Finance Report for June 2018, 10.3 Finance Report for July, 2018, and 10.4 Adoption of Policies, as stated on the Board Agenda dated August 28, 2018.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Student Travel

Ms. Allenbach explained that since necessary and/or valuable student travel requests take place on an annual basis, and to ensure overnight student travel requests were addressed

in a timely manner, District administration was seeking Board approval of student travel requests with overnight stays for the 2018-2019 school year.

MOTION: By Mr. Donnell, seconded by Ms. Lord, to approve occasional overnight stays for students participating in District clubs, Athletics, Performing Arts, Jr. ROTC and fieldwork experiences for the 2018-2019 school year, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

11.2 Constitution Day

Ms. Little noted that in August of 2009, the Mapleton Board of Education declared the annual recognition of September 17 as Constitution Day. She explained that students would participate in activities coordinated with District standards.

11.3 Dashboard Report – Attendance

Ms. Blumenschein presented a Dashboard Report to provide information to the Board related to the attendance and behavior reporting for the 2017-2018 school year.

12.0 FOCUS: COMMUNICATION

12.1 4th Quarter FY 2018 Financial Report

Ms. Martinez said the Board was provided with a Quarterly Financial Report for the 4th Quarter FY 2018 period ended June 30, 2018. She then reviewed details of the 4th Quarter financials covering April 1 - June 30, 2018.

MOTION: By Mr. Moe, seconded by Mr. Donnell, to approve the 4th Quarter Fiscal Year 2018 Financial Report as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

A copy of Ms. Martinez's presentation is included with these minutes.

12.2 Annual Budget, Temporary Reduction Operating Reserve

Ms. Martinez explained that in the spring of 2018, the Board of Education identified the need to implement a "Whole Child" or "Integrated Services" model. District Administration is requesting temporary approval for the reduction to the operating reserve that permits the fund balance to be reduced to the legal level required by TABOR and other externally enforceable legal requirements.

MOTION: By Ms. Montoya, seconded by Mr. Moe, to approve the temporary reduction to the operating reserve as required by law.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

12.3 Attendance Awareness Month

Ms. Blumenschein explained that September was recognized nationally as Attendance Awareness Month. She asked that as part of the District's emphasis on attendance, the Board proclaim September as Attendance Awareness Month.

MOTION: By Mr. Donnell, seconded by Ms. Montoya, to proclaim the month of September as Attendance Awareness Month.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

12.4 Resolution, Amendment 73

Mr. Crawford said that District Administration was recommending that the Mapleton Board of Education endorse and support the Resolution for Amendment 73, *Great Schools, Thriving Communities* Ballot initiative.

MOTION: By Mr. Donnell, seconded by Ms. Montoya, to approve the Resolution supporting Amendment 73, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

13.0 FOCUS: COMMUNITY INVOLVEMENT

13.1 CAAC Appointments, Charges and Updates

Mr. Crawford asked the Board to approve appointments and issue the Charge to the CAAC committee for the 2018-2019 school year.

MOTION: By Ms. Montoya, seconded by Mr. Donnell, to approve the 2018-2019 CAAC Appointments and Board Charge as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

13.2 CAAC Update

Mr. Crawford introduced Jessica Reardon to present the report from the August 3, 2018 CAAC meeting. The next meeting will be September 7, 2018.

13.3 DAAC Appointments, Charges and Updates

Mr. Fuller requested that the Board approve the areas of study and the Charge for the DAAC for the 2018-2019 school year.

MOTION: By Mr. Donnell, seconded by Mr. Moe, to approve the 2018-2019 DAAC Board Charges as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

14.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the September 25, 2018 Board meeting would include Classified School Employee Week, MAP assessment data and an Accreditation report.

15.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Welcomed everyone back for the first meeting of the 2018-2019 school year.
- Reminded Board members to review the events calendar for September.
- Welcomed new Board member, Natalie Lord.

- Explained that the new marketing tool, #TheMapletonWay, is focused on raising awareness about the great things happening throughout the District.
- Noted that financial investments are exceeding expectations.
- Thanked the Board for their support for Amendment 73.

16.0 BOARD COMMITTEE UPDATE

Mr. Donnell said that the Mapleton Education Foundation members were busy planning for the 2018 Gala. He explained that this year guests would be able to register online before the event to expedite the registration process. He said that guests would also be able to purchase tickets for soft drinks, etc. when they arrive at the event and then redeem them throughout the evening.

Ms. Croisant said that the Rocky Mountain Risk did not meet in June or July. The next meeting will be September 12.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Mr. Moe welcomed Ms. Lord. He said that he had attended 2 ribbon cuttings and 1 ground breaking in the past month and that he was very excited to see children in the new buildings.

Ms. Lord thanked the Board and said that she looked forward to working with them. She said that the new schools look fantastic.

Ms. Croisant welcomed Ms. Lord as a member of the Board and acknowledged her family. She said that she is excited for what she will bring to the Board.

Ms. Croisant thanked former Board member, Ken Winslow and his family for his work on the board. She said that she appreciated his dedication and work for the District. She also said that she was excited for this new year and the vote of confidence from fellow board members.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on Tuesday, September 25, 2018, at the Administration Boardroom.

19.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:12 p.m.

Cynthia Croisant, Board President

Stephen Donnell, Board Secretary

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, September 11, 2018, at the Administration Building Boardroom.

Present: Cindy Croisant – President
Natalie Lord – Asst. Secretary/Treasurer
Tom Moe – Vice President
Sheila Montoya - Treasurer

Absent: Steve Donnell – Secretary

During the meeting, the Board:

- Received an update on the construction projects at Adventure Elementary, Global Campus, Explore Elementary and Trailside Academy.
- Discussed CHSAA piloting Girl's Wrestling as a future sanctioned sport.
- Discussed the Director District ballot issue for the November election.
- Received an update on Amendment 73.
- Reviewed Accountability and Accreditation Data.
- Reviewed new and revised Board Policies being considered for adoption.

No official Board action was taken at the meeting.

Cindy Croisant, Board President

Stephen Donnell, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment and Development
DATE: September 20, 2018

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of September 25, 2018.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Chartier, Lisa	HR Generalist/Talent Recruit. & Dev.	09/19/2018	New Hire
Contreras, Stephanie	Health Paraprofessional/Valley View	08/24/2018	Re-Hire
De Souza, Charlotte	Preschool Paraprofessional/Welby	09/07/2018	New Hire
Grant-Waggle, Lara	Exec. Secretary/Talent Recruit. & Dev.	09/17/2018	New Hire
Hosley, Steven	Bus Driver/Transportation	09/24/2018	New Hire
Ignacio, Jacqueline	Preschool Para. Sub./District	08/27/2018	New Hire
Lira, Elena	Nutrition Services Sub./District	09/17/2018	New Hire
Martinez-Adame, Diana	Office Clerk/North Valley/MEC	09/07/2018	New Hire
Montoya, Alyssa	Bus Paraprofessional/Transportation	08/27/2018	New Hire
Nevins, Victor	Bus Para./Lunch-Playground/Clayton	09/19/2018	New Hire
Polcyn, Stephanie	Preschool Paraprofessional/Meadow	09/17/2018	New Hire
Salazar, Monica	Nutrition Services Sub./District	08/29/2018	New Hire
Saucedo, Darlene	Nutrition Services Sub./District	09/24/2018	New Hire
Suazo, Terri	Bus Paraprofessional/Transportation	08/27/2018	New Hire
Trejo-Calderon, Jessica	Preschool Para. Sub./District	09/19/2018	New Hire

<u>RESIGNATIONS/TERM.</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Chappell, Sarah	Nutrition Asst./Explore	09/10/2018	Resignation
Dixon, LaCrea	Lunch/Playground Para.	06/01/2018	Reduction
Foster, Janet	Bus Driver/Transportation	08/27/2018	Resignation
Rubio, Virginia	Nutrition MIT/Clayton	08/31/2018	Resignation
Wesanko, Theron	SPED Para./York	08/27/2018	Resignation

CLASSIFIED REQUESTS

No requests at this time

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Wilson, Ami	5 th Grade/Valley View	09/04/2018	New Hire
<u>RESIGNATIONS/TERM.</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Coatman, Jennifer	Instructional Guide/Achieve	06/01/2018	Resignation
Dudgeon, Lisa	Science Advisor/BPCCA	09/07/2018	Resignation
Plumb, Makenzie	5 th Grade/Valley View	09/04/2018	Resignation

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
No requests at this time			

<u>RESIGNATIONS/TERM.</u>	<u>POSITION/FACILITY</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
	No requests at this time		

ADMINISTRATION REQUESTS

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

Casados, Leland
Hawkey, Tracy Robert
Kuennen, Michelle
Mayer, Vanessa
Osmus, Jeffrey
Rowe, Mingyi
Ruggles, Sandra
Schauppner, Brandy

DELETIONS

Thomas, Gregory

BOETTCHER RESIDENTS

Chen, Liang
Runnings, Philip

LEAVE REQUESTS

NAME

DATES

Blair, Karen	September 17 – Intermittent leave
Festi, Mandy	August 30 – October 26, 2018
Greenbaum, Brandi	December 17, 2018 – March 22, 2019
Hickman, Crystal	October 1, 2018 – January 23, 2019
Madrid, Jeanna	September 6 – September 14, 2018
Morgan, Bruce	August 20 – November 2, 2018
Munoz, Gabriela	October 22, 2018 – February 8, 2019
Thorman, Brandi	November 26, 2018 – January 25, 2019
Vitali, David	August 13 – intermittent leave
Wheeler, Susan	August 6 – August 31, 2018
Wicklund, Tara	September 17 – intermittent leave

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

GENERAL FUND

	Period* <u>Aug 1 - Aug 31</u>	Year to Date** <u>2018-19</u>	Budget*** <u>2018-19</u>
REVENUES			
Total Local Revenue	370,256	450,459	31,603,754
Total Intermediate Revenue	0	0	4,340
Total County Revenue	0	0	0
Total State Revenue	4,213,034	8,426,067	54,272,304
Total Federal Revenue	0	0	0
Total Transfers	0	(879,377)	(3,684,029)
Total Loan Revenue	0	0	0
Total General Fund Revenue	<u>4,583,290</u>	<u>7,997,149</u>	<u>82,196,369</u>
EXPENDITURES			
Total Salaries	1,026,874	1,926,555	44,738,718
Total Benefits	283,105	535,332	13,427,006
Total Purchased Professional Services	61,846	214,413	5,668,952
Total Purchased Property Services	120,050	332,780	1,626,162
Total Other Purchased Services	1,589,279	3,070,932	2,180,259
Supplies & Materials	337,744	346,990	16,014,245
Property	61,810	65,275	861,287
Other Objects	8,730	17,241	76,629
Other Uses of Funds	0	0	-
Other			
Total General Fund Expenditures	<u>3,489,437</u>	<u>6,509,517</u>	<u>84,593,258</u>
Beginning Fund Balance		7,682,006	
Fund Balance Year to Date		9,169,638	

* Revenue and Expenditures for the month.

**Revenue and Expenditures from July 1, 2018

*** Based on Adopted FY2018-19 Budget

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

GENERAL FUND

	Percent of <u>2018-19</u>	Prior Year to Date <u>2017-18</u>	Percent of <u>2017-18</u>
REVENUES			
Total Local Revenue	1.43%	729,169	2.57%
Total Intermediate Revenue	0.00%	0	0.00%
Total County Revenue	0.00%	0	0.00%
Total State Revenue	15.53%	7,839,604	15.82%
Total Federal Revenue	0.00%	0	0.00%
Total Transfers	23.87%	(1,019,134)	23.88%
Total Loan Revenue	0.00%	0	0.00%
Total General Fund Revenue	<u>9.73%</u>	<u>7,549,639</u>	<u>10.25%</u>
EXPENDITURES			
Total Salaries	4.31%	1,802,224	4.26%
Total Benefits	3.99%	485,024	4.01%
Total Purchased Professional Services	3.78%	163,961	3.15%
Total Purchased Property Services	20.46%	208,669	13.57%
Total Other Purchased Services	140.85%	2,749,894	152.22%
Supplies & Materials	2.17%	317,885	2.60%
Property	7.58%	11,648	1.68%
Other Objects	22.50%	20,328	-3.02%
Other Uses of Funds	0.00%	0	0.00%
Other	0.00%		0.00%
Total General Fund Expenditures	<u>7.70%</u>	<u>5,759,632</u>	<u>7.66%</u>

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

OTHER FUNDS

	Period* <u>Aug 1 - Aug 31</u>	Year to Date** <u>2018-19</u>	Budget*** <u>2018-19</u>
REVENUES			
CPP/Preschool Fund	-	122	1,844,479
Governmental Grants Fund	20,000	58,500	4,286,426
Capital Reserve Fund	2,542	3,825	1,109,000
Insurance Reserve Fund	-	879,402	905,150
Bond Redemption Fund	8,356	18,286	13,066,210
Food Service Fund	558	1,704	2,651,265
Building Fund	-	132,282	4,869,189
Total Revenue, Other Funds	<u>31,456</u>	<u>1,094,121</u>	<u>28,731,719</u>
EXPENDITURES			
CPP/Preschool Fund	15,783	25,889	1,962,268
Governmental Grants Fund	105,075	110,617	4,286,426
Capital Reserve Fund	109,574	175,152	1,696,242
Insurance Reserve Fund	97	879,791	940,319
Bond Redemption Fund	605	605	13,358,500
Food Service Fund	135,415	196,420	3,310,235
Building Fund	4,471,475	4,659,020	48,689,814
Total Expenditures, Other Funds	<u>4,838,023</u>	<u>6,047,495</u>	<u>74,243,804</u>

* Revenue and Expenditures for the month.

**Revenue and Expenditures from July 1, 2018

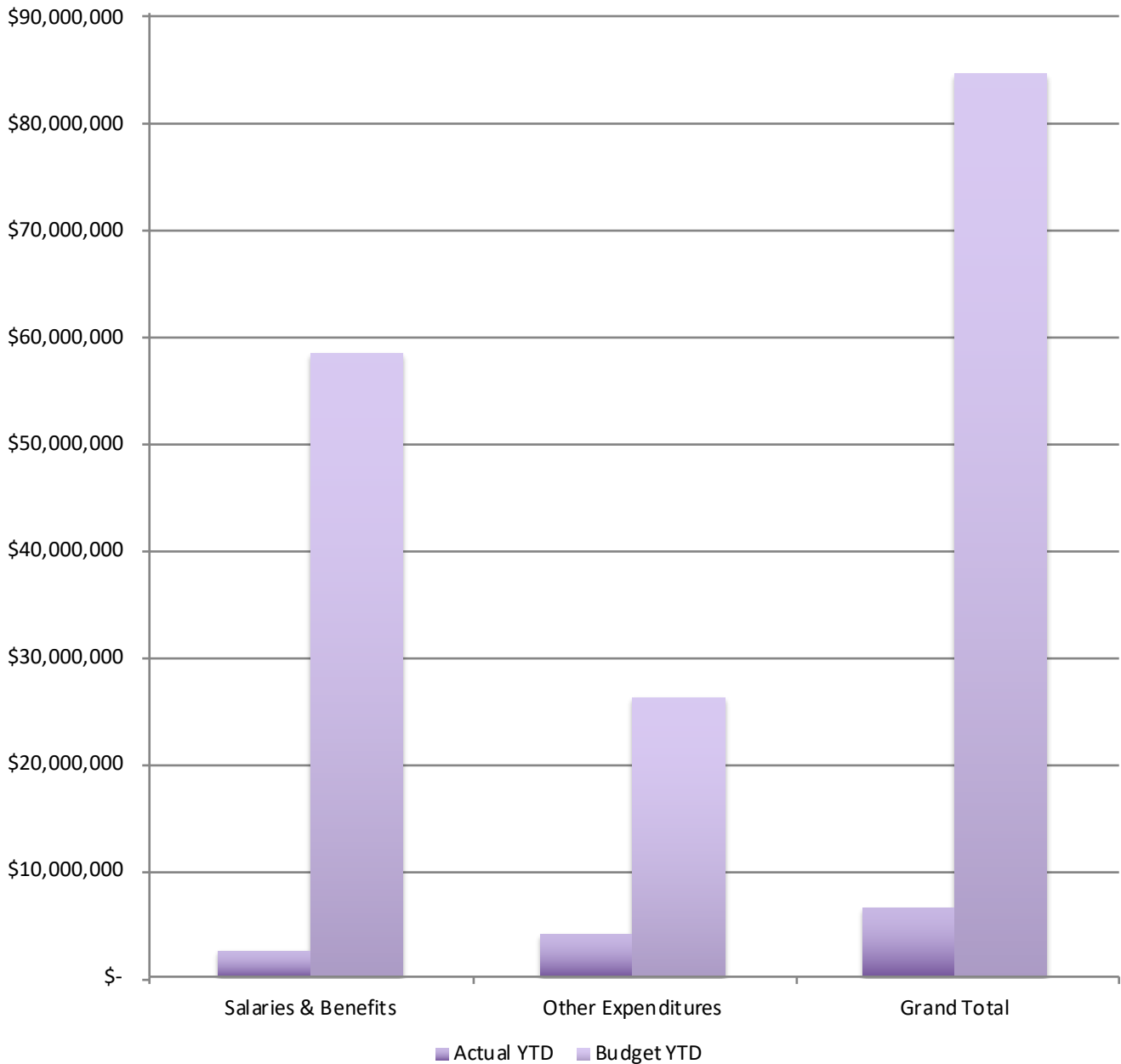
*** Based on Adopted FY2018-19 Budget

**MAPLETON PUBLIC SCHOOLS
ADAMS COUNTY SCHOOL DISTRICT NO 1
REVENUES & EXPENDITURES**

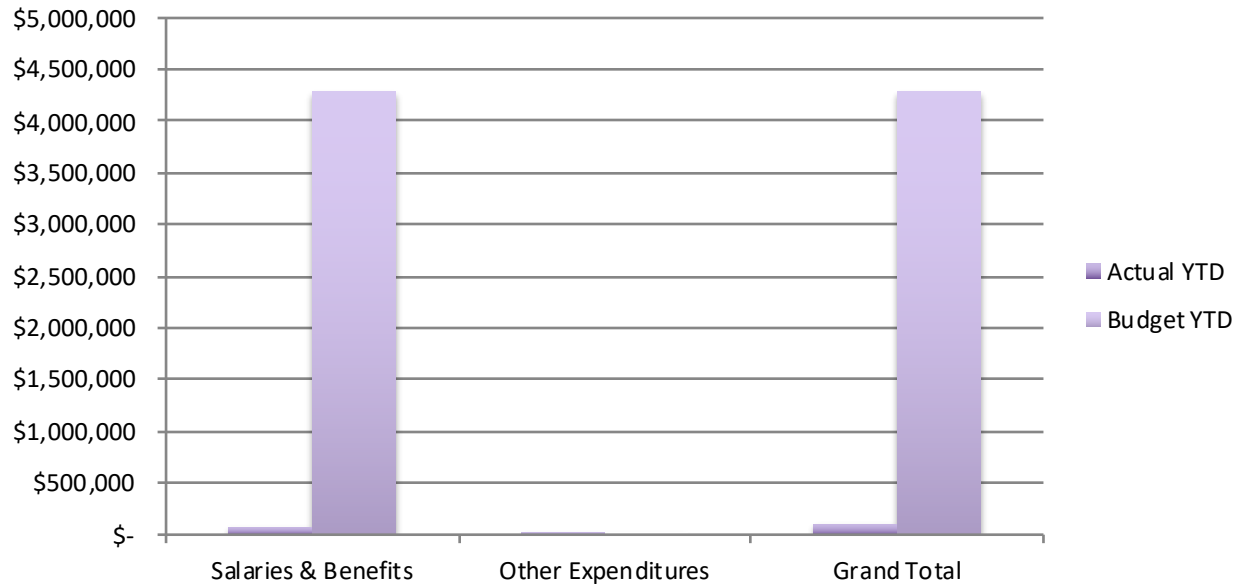
OTHER FUNDS

	Percent of <u>2018-19</u>	Prior Year to Date <u>2017-18</u>	Percent of <u>2017-18</u>
REVENUES			
CPP/Preschool Fund	0.00%	189,276	11.85%
Governmental Grants Fund	0.00%	135,330	2.53%
Capital Reserve Fund	0.23%	106,470	4.73%
Insurance Reserve Fund	0.00%	730,031	95.41%
Bond Redemption Fund	0.06%	5,960	0.05%
Food Service Fund	0.02%	9,968	0.38%
Buidling Fund	0.00%	171,012	3.49%
Total Revenue, Other Funds	<u>3.81%</u>	<u>1,348,047</u>	<u>4.41%</u>
EXPENDITURES			
CPP/Preschool Fund	1.32%	24,680	1.55%
Governmental Grants Fund	0.00%	93,532	1.75%
Capital Reserve Fund	10.33%	1,689,068	44.59%
Insurance Reserve Fund	93.56%	725,109	94.37%
Bond Redemption Fund	0.00%	0	0.00%
Food Service Fund	5.93%	125,649	3.98%
Building Fund	0.00%	4,777,271	7.97%
Total Expenditures, Other Funds	<u>8.15%</u>	<u>7,435,309</u>	<u>8.33%</u>

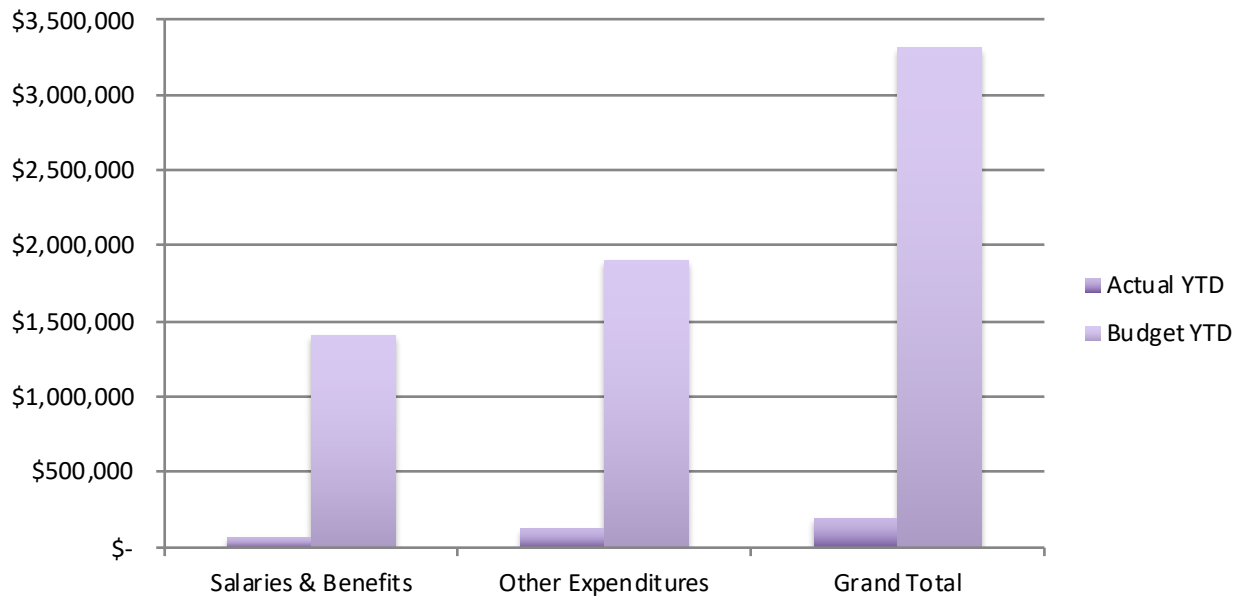
Executive Financial Summary
General Fund Unaudited Expenditures
Budget vs. Actual
As of August 31, 2018



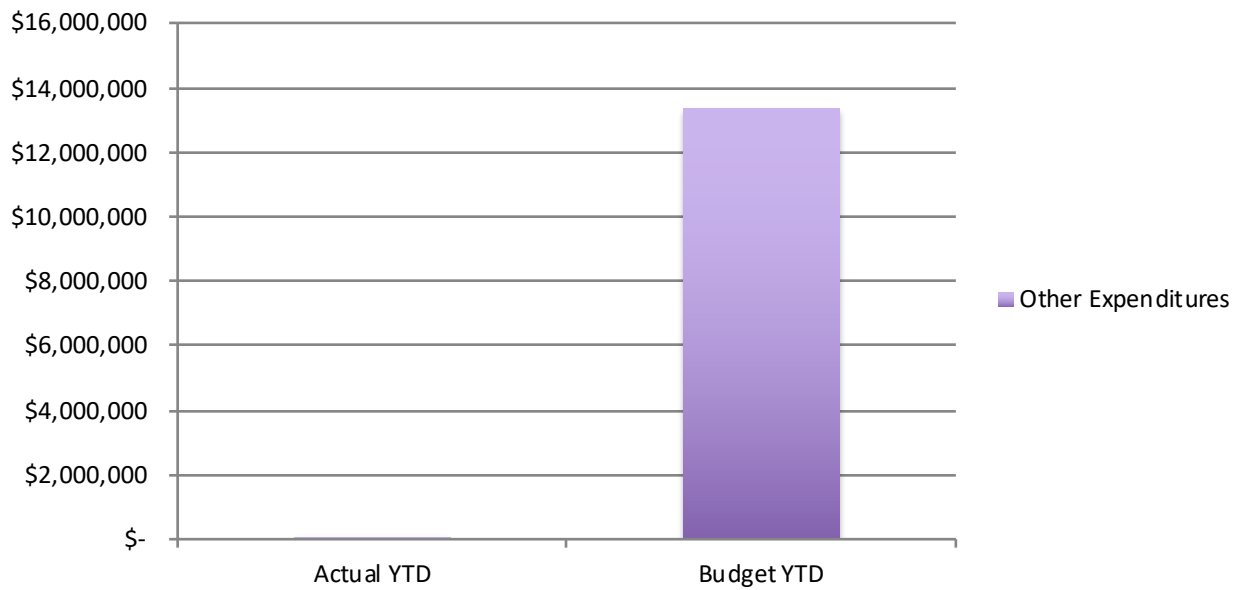
Grants Fund
Budget vs. Actual Expenditures
As of August 31, 2018
(Unaudited)



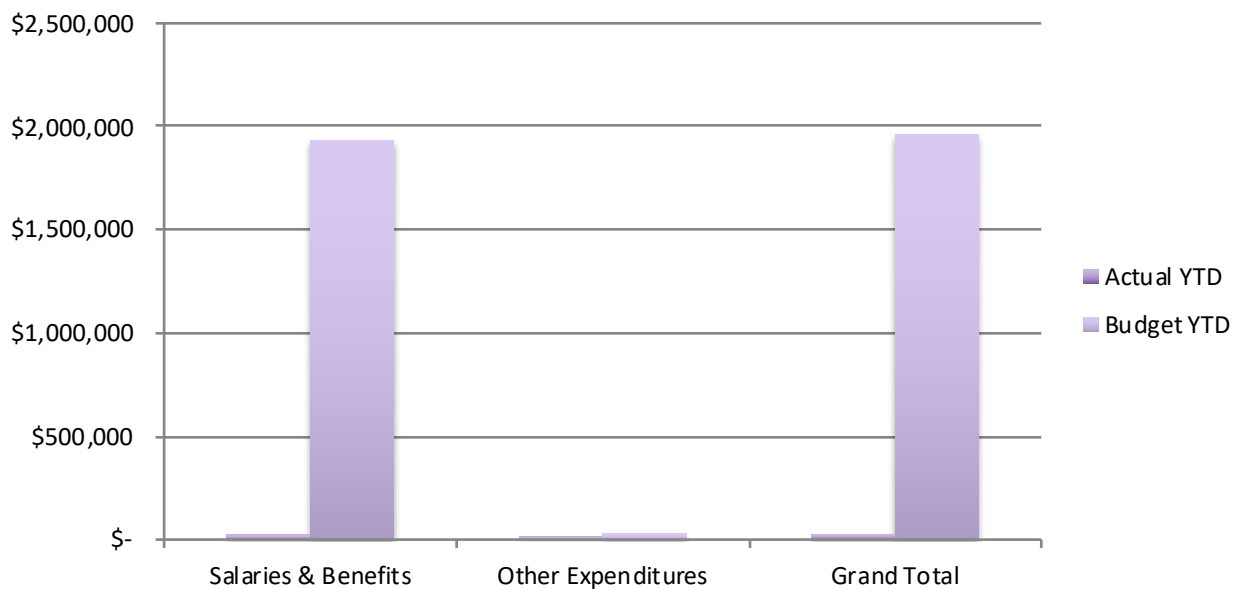
Nutrition Services Fund
Budget vs. Actual Expenditures
As of August 31, 2018
(Unaudited)



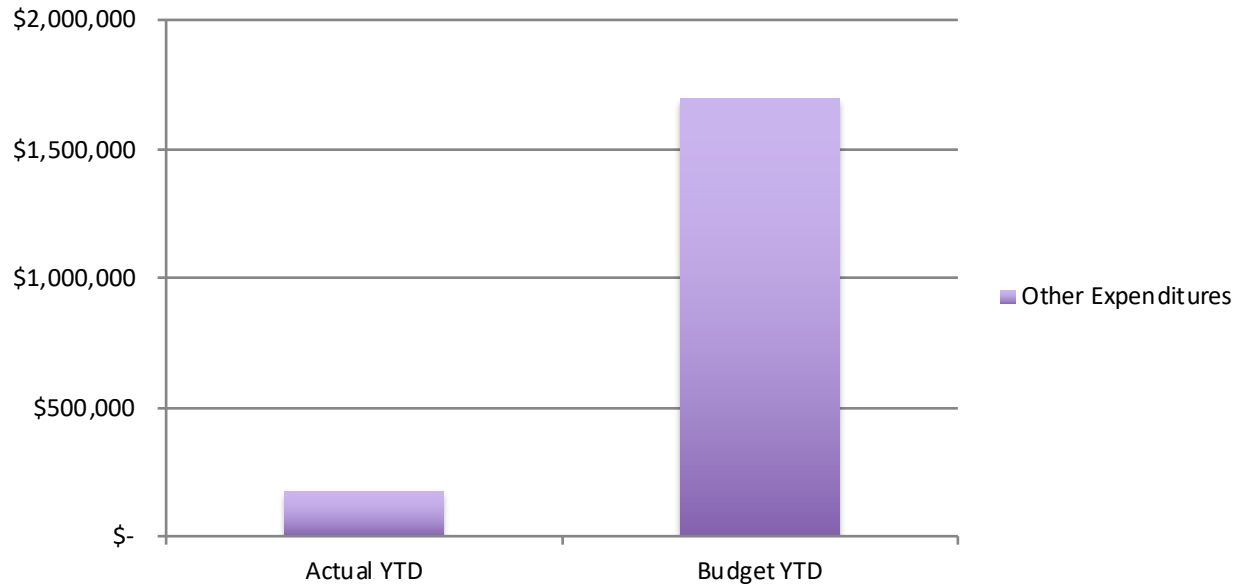
Bond Redemption Fund
Budget vs. Actual Expenditures
As of August 31, 2018
(Unaudited)



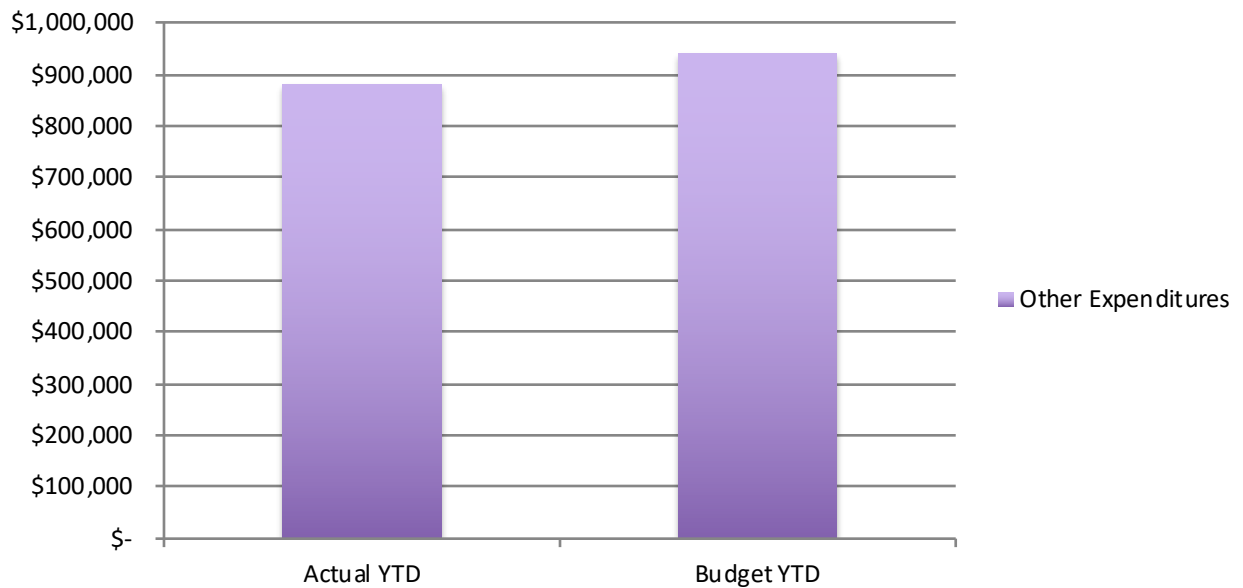
CPP Fund
Budget vs. Actual Expenditures
As of August 31, 2018
(Unaudited)



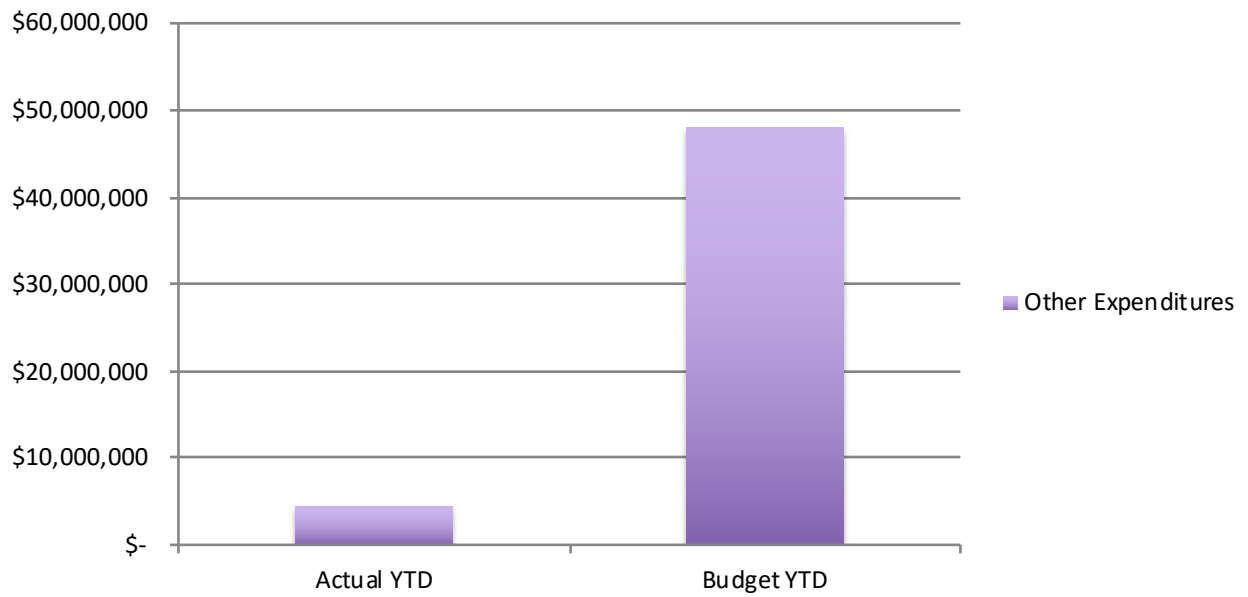
Capital Reserve Fund
Budget vs. Actual Expenditures
As of August 31, 2018
(Unaudited)



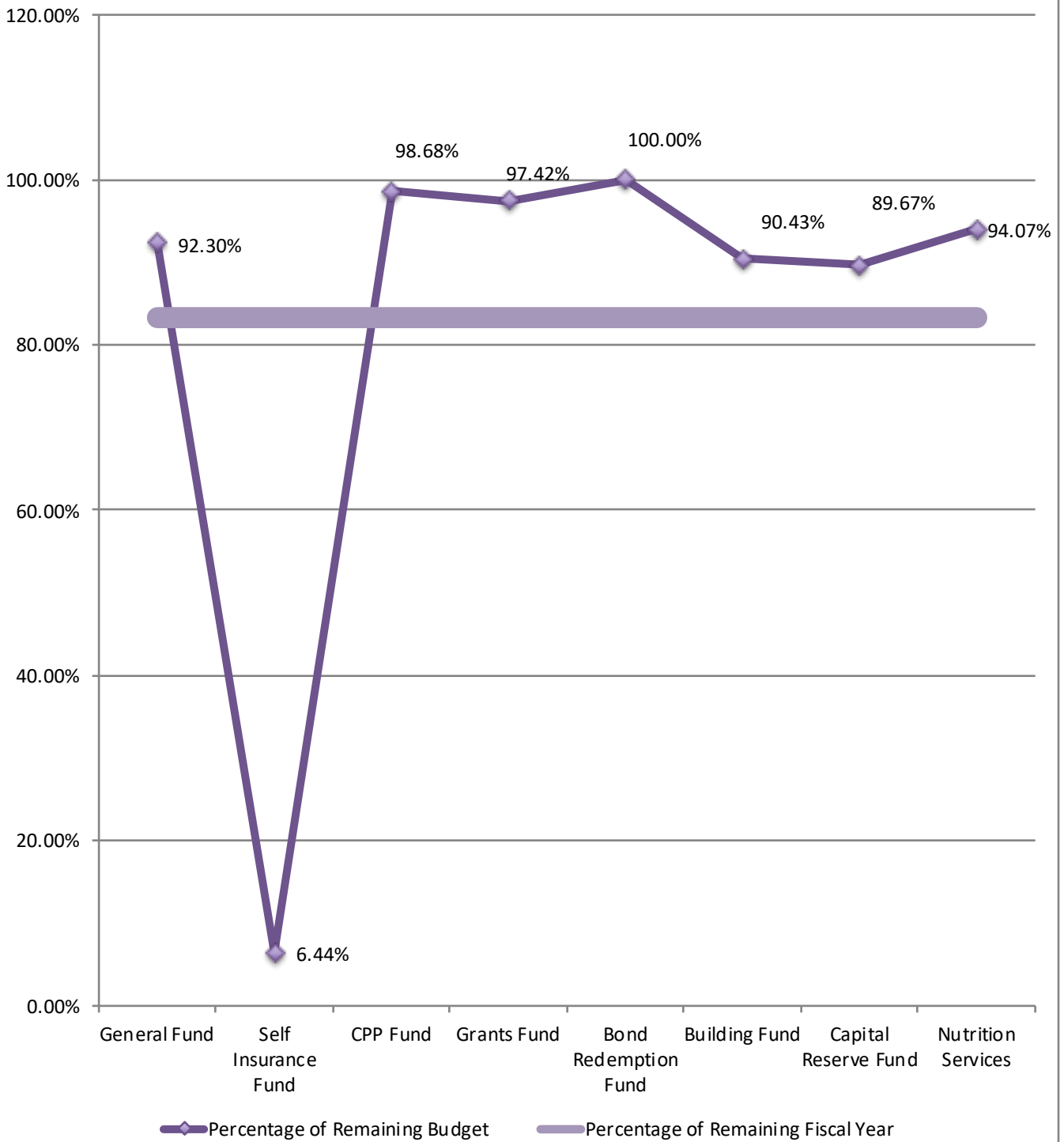
Insurance Reserve Fund
Budget vs. Actual Expenditures
As of August 31, 2018
(Unaudited)



Building Fund
Budget vs. Actual Expenditures
As of August 31, 2018
(Unaudited)



2018-19 Percentage of Budget Remaining by Fund **August 31, 2018** **(Unaudited)**



Mapleton Public Schools

Account Level Balance Sheet As of 08/31/2018

Fiscal Year: 2018-2019

		Year To Date
General Fund		
ASSET		
LineDesc		YTD
10.000.00.0000.8101.000.0000.00	Cash-US Bank	(\$5,222,628.77)
10.000.00.0000.8103.000.0000.20	Petty Cash-Preschool Admin	\$300.00
10.000.00.0000.8103.000.0000.39	Petty Cash-Global Primary Academy	\$500.00
10.000.00.0000.8111.000.0000.01	Investment-ColoTrust	\$674.96
10.000.00.0000.8121.000.0000.00	Property Taxes Receivable	(\$247,757.57)
10.000.00.0000.8132.000.0000.00	DO NOT USE! -- Temporary Payroll DTDF	(\$435.94)
10.000.00.0000.8132.000.0000.19	Due To/From C.P.P. Fund	\$23,030.72
10.000.00.0000.8132.000.0000.21	Due To/From Food Service Fund	\$72,154.84
10.000.00.0000.8132.000.0000.22	Due To/From Gov't Grants Fund	\$88,100.89
10.000.00.0000.8132.000.0000.41	Due to / From bldg fund	\$137,830.69
10.000.00.0000.8132.000.0000.85	Due To/From MEF	\$12,638.80
10.000.00.0000.8153.000.0000.01	Accounts Receivable	(\$86,280.58)
10.000.00.0000.8153.000.0000.02	Accounts Receivable-Retired	\$2,165.75
10.000.00.0000.8153.000.0000.05	P-Card Fraud Accounts Receivable	(\$7.34)
10.000.00.0000.8153.000.0000.85	MEF Accounts Receivable/DTDF	(\$12,638.80)
ASSET		(\$5,232,352.35)
LIABILITY		
LineDesc		YTD
10.000.00.0000.7421.000.0000.01	Prior Yrs Accounts Payable	\$336,099.11
10.000.00.0000.7471.000.0000.00	Direct Deposit Payable	\$3,429,831.58
10.000.00.0000.7471.000.0000.01	Payable-PERA	\$1,298,757.55
10.000.00.0000.7471.000.0000.02	Payable-Federal Tax W/H	\$333,487.92
10.000.00.0000.7471.000.0000.03	Payable-State Tax W/H	\$137,655.32
10.000.00.0000.7471.000.0000.05	Payable-Kaiser	\$628,393.60
10.000.00.0000.7471.000.0000.06	Payable-Disab Adm/Class	\$3,134.22
10.000.00.0000.7471.000.0000.08	Payable-MEA Dues	\$39,193.22
10.000.00.0000.7471.000.0000.10	Payable-Credit Union	\$67,716.00
10.000.00.0000.7471.000.0000.11	Payable-Pace Dues	\$4.00
10.000.00.0000.7471.000.0000.12	Payable-Group Life	\$21,683.65
10.000.00.0000.7471.000.0000.13	Payable-Tax Sheltered Annuities	\$123,899.99
10.000.00.0000.7471.000.0000.15	Payable-Medicare	\$133,015.54
10.000.00.0000.7471.000.0000.16	Payable-CCSEA	\$1,342.50
10.000.00.0000.7471.000.0000.20	Payable-Cancer Care	\$3,084.41
10.000.00.0000.7471.000.0000.22	Payable-Garnishment W/H	\$1,870.94
10.000.00.0000.7471.000.0000.23	Payable-Dental	\$25,261.27
10.000.00.0000.7471.000.0000.24	Payable-Vision-VSP	\$8,576.04
10.000.00.0000.7471.000.0000.26	Payable-Mapleton Education Foundation	\$4,595.80
10.000.00.0000.7471.000.0000.29	Payable-Disab Certified	\$3,958.50
10.000.00.0000.7471.000.0000.30	FSA	\$26,532.00
10.000.00.0000.7471.000.0000.99	Salaries Payable	\$907.18
10.661.00.0000.7421.000.0000.01	General Accounts Payable	\$87,983.29
10.661.00.0000.7481.000.0000.00	General Deferred Revenue	\$3,000.00
LIABILITY		\$6,719,983.63
Total Liability & Fund Balance		\$6,719,983.63
Total (Income)/Loss		(\$1,487,631.28)
Total Liability and Equity		\$5,232,352.35

Note: Balance Sheet accounts' balances from FY2017-18 have not been rolled into FY2018-19 due to the ongoing fiscal year close and annual audit. The balance sheet information presented is only from activity in FY2018-19.

Memo

TO: Board of Education
FROM: Charlotte Ciancio, Superintendent
DATE: September 25, 2018

Policy: Policy Development and Implementation, Policy BGA
Report Type: Decision Making
SUBJECT: Adoption of Board Policy

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting Board adoption of the attached policies.

Report: At the September 11, 2018 Board Study, district administration and the Board of Education received the following policies for first review. These policies are being presented for final review and adoption.

BEDA	Notification of School Board Meetings
BEDH	Public Participation @ School Board Meetings
BID.BIE	School Board Member Compensation/Expenses/Insurance/Liability
DAB	Financial Administration
DEA	Funds from Local Tax Sources
EEA	Student Transportation
EEAG	Student Transportation in Private Vehicles
GBGA	Staff Health
GBK	Staff Concerns/Complaints/Grievances
GC	Professional Staff
GCA	Professional Staff Positions
GCE.GCF	Professional Staff Recruiting/Hiring
GDA	Support Staff Positions
GDE.GDF	Support Staff Recruiting/Hiring
IHAM	Health and Family Life/Sex Education
IHBD	Equivalence of Services
IHBEA	English Language Learners
IMB	Teaching about Controversial Issues & Use of Controversial Materials
IMDB	Flag Displays
JFABE	Students in Foster Care
JH	Student Absences and Excuses

This evening, District Administration recommends that these policies be adopted. The attached copy represents the "final" version of these policies and is submitted for Board approval.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment and Development
DATE: September 25, 2018

Policy: Nondiscrimination/Equal Opportunity, Policy AC
Report Type: Decision Making
SUBJECT: Classified School Employee Week

Policy Wording: Mapleton Public Schools is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect.

Decision Requested: Administration recommends that the Board of Education support the week of October 8 through October 12, 2018, as Classified School Employee Week.

WHEREAS, the Colorado Classified School Employees are an essential part of the State's education system by providing safe and orderly facilities where students learn and grow; and

WHEREAS, classified school employees perform the daily cleaning and maintenance of school property, safely transport students to and from school, prepare and serve nourishing lunches, maintain records and reports and assist in classrooms and on school playgrounds; and

WHEREAS, classified school employees continue to seek solutions to prevent school violence and are actively involved in school programs; and

WHEREAS, it is appropriate for Colorado to recognize the role classified school employees hold in our education system and to salute these employees for the valuable service each provides to Colorado's students and communities,

NOW THEREFORE, The Board of Education of Mapleton Public Schools hereby proclaims October 8 through October 12, 2018, as:

CLASSIFIED SCHOOL EMPLOYEE WEEK

We urge all parents, students, and administrators to join us in saluting these dedicated men and women.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment
DATE: September 20, 2018

Policy: Professional Staff Recruiting/Hiring, Policy GCE/GCF
Report Type: Information Only
SUBJECT: New Licensed Staff

Policy Wording: Mapleton Public Schools is committed to maintaining a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: This is an information-only report. No formal Board action is required.

Report: The purpose of this report is to give information to the Board regarding the employees in Mapleton Public Schools for the 2018-19 school year.

Mapleton Public Schools employs a total of 900 staff which consist of 481 Licensed employees, 361 Classified employees and 58 Administrators. This is a total increase of 77 new staff to Mapleton for the 2018-19 school year. Of the 481 Licensed employees 120 are new to Mapleton. The majority of our new staff have at least five or more years of experience in education and an advanced degree. Recruiting teachers with longevity in the field was a hiring priority and focus for administrators.

New licensed staff were surveyed at New Teacher Orientation and during the onboarding process. We learned that the majority of our new employees learned about Mapleton by current employees, through our website or by their student teaching experience in Mapleton. The majority completed their teacher preparation in Colorado. In addition, our reputation, location, reinvention and competitive salaries were amongst the top reasons why they chose our district.

During the 2018-19 school year, our new licensed staff who are new to career will complete an induction program facilitated by our building Instructional Guides and Student Achievement Director. Additionally, the Leadership Coaches, four of our most experienced Building Directors, and both Assistant Superintendents provide Induction support to all of our new building Directors and Assistant Directors. The induction program purpose is to ensure that our new staff have the skills and training needed to successfully support our student's academic needs.

Leadership recruitment and development is a strong priority in Mapleton. In the 2018-19 school year we have implemented an administrator training pipeline focused on developing future leaders in Mapleton. This year we have 5 Administrator TOSAs (Teachers on special assignment) working alongside highly experienced Building Directors at Clayton, Welby, Achieve, and Valley View.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Cyndee Little, Director of Student Achievement
DATE: September 25, 2018

Policy: Early Literacy and Reading Comprehension, Policy ILBC
Report Type: Informational
SUBJECT: Mapleton Community Reads Initiative

Policy Wording: Board Policy ILBC states that Mapleton Public Schools believes that literacy and reading comprehension are the skills most closely associated with success in school.

Decision Requested: This is an information-only report. No formal Board action is required.

Report: On March 27, 2012, Mapleton Public Schools Board of Education launched a campaign to cultivate a culture of reading by encouraging the exchange of ideas and promoting community building through a Community Read. The Community Read engages students, parents and community members in reading a common book. The first Community Read book title in 2012 was *Michael Vey: The Prisoner of Cell 25* by Richard Paul Evans. Since that date, Mapleton has hosted an annual Community Read.

This year will mark the sixth year of the Community Read initiative. During October 2018 through January 2019, Mapleton Public Schools will promote the following book titles:

- Moon Over Manifest by Clare Vanderpool
- The Girl Who Drank the Moon by Kelly Barnhill

The students, staff and residents of Mapleton are encouraged and challenged to participate in this reading initiative as a way of conveying the importance and value of literacy. A class set of the book titles will be available for each school in the District. Book titles will also be available for community check out in the Mapleton Public Schools Administration building.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Chief Information Officer
DATE: September 25, 2018

Policy: Accreditation, Policy AED
Report Type: Informational
SUBJECT: Assessment Results

Policy Wording: The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

Policy Interpretation: This policy is interpreted to include updates to the Board on the District's student achievement progress within and between school years.

Decision Requested: This is an information-only report. No Board decision is required at this time.

Report: Mapleton administers numerous assessments throughout the school year, each with a different purpose. This report will focus on 4 primary assessments: MAP, CMAS, PSAT and SAT. Measurement of Academic Progress (MAP) is an internal assessment used to assess student achievement periodically throughout the course of the school year and can be used as a predictive measurement for CMAS results. In contrast to the MAP assessment, CMAS and PSAT and SAT are part of the state assessment system used primarily for accountability purposes.

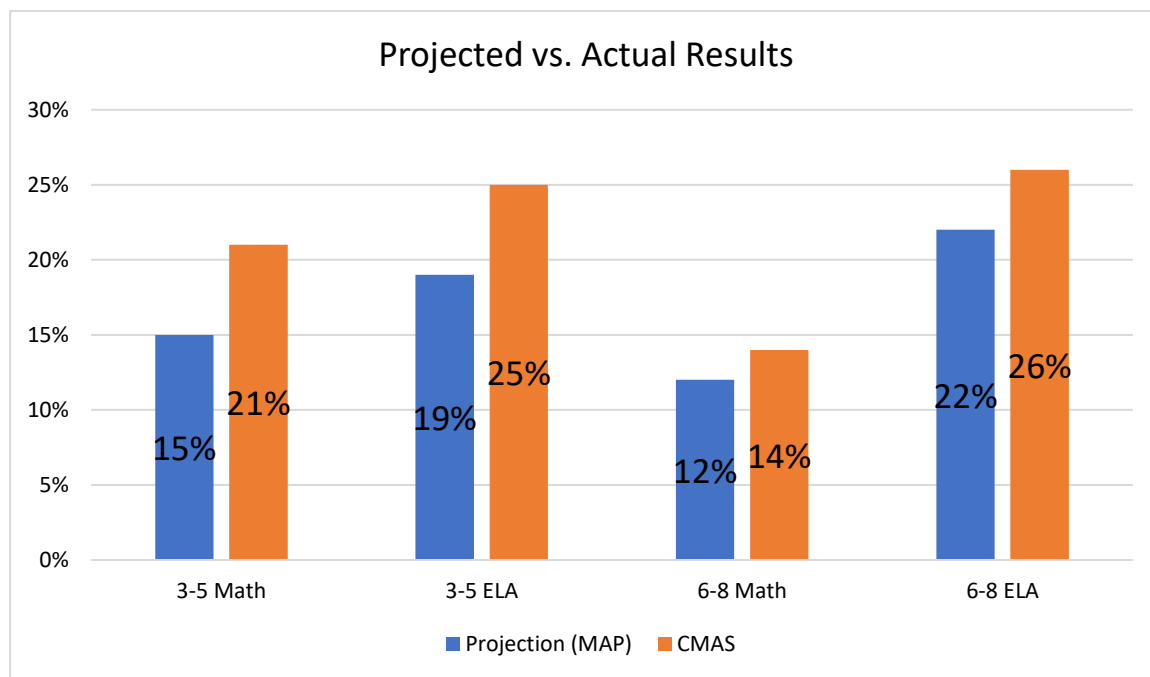
MAP is a computerized assessment that is adaptive and offered in Reading, Language Usage, and Mathematics. When taking a MAP test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult and if the student answers incorrectly, the questions become easier. The MAP tests are untimed tests that generally can be completed in less than 60 minutes. Students in grades 2-10 take the MAP tests three times each school year.

MAP tests provide important information on how Mapleton students compare overall to other students across the nation as well as providing predictive information as to how students will perform on state assessments. In addition, MAP also provides a student growth metric, that while different from the growth metric used by the State of Colorado, provides a reliable metric for measuring student growth. In addition, instructional information on individual students' strengths and needs related to the curriculum is available to teachers immediately upon completion of each test.

CMAS is an assessment given to students in grades 3-8 in the subject areas of English Language Arts (ELA) and Math. The PSAT assessment is administered in grades 9 and 10 and the SAT assessment is given to students in the 11th grade.

Achievement Trends:

The following graphs and tables report the percentage of students projected to meet or exceed expectations on CMAS based on the MAP assessment for the past year compared to actual proficiency on the CMAS assessment for the past year.

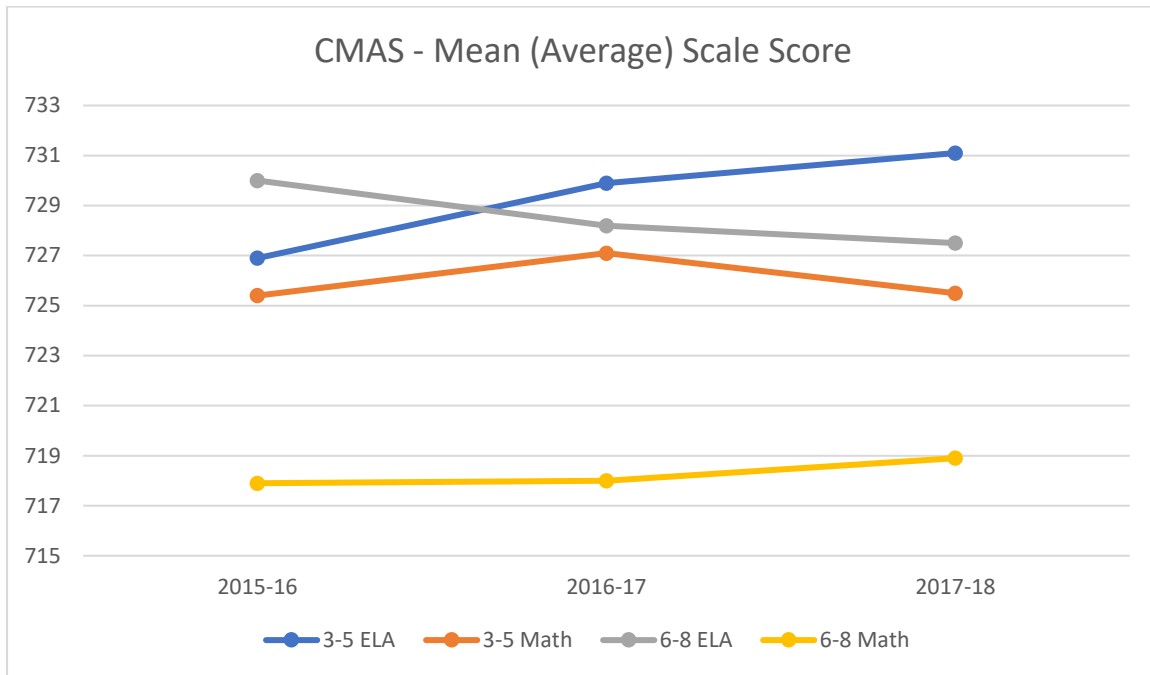


As you can see, the percentage of students projected to meet and or exceed expectations on the MAP assessment (blue bars) is predictive of where students will score on the actual CMAS assessment (orange bars). It is important to note that the cohorts of students is slightly different for both assessments as well as when we are looking for predictive data, we will not find pinpoint accuracy but instead identify a range where we expect students to score.

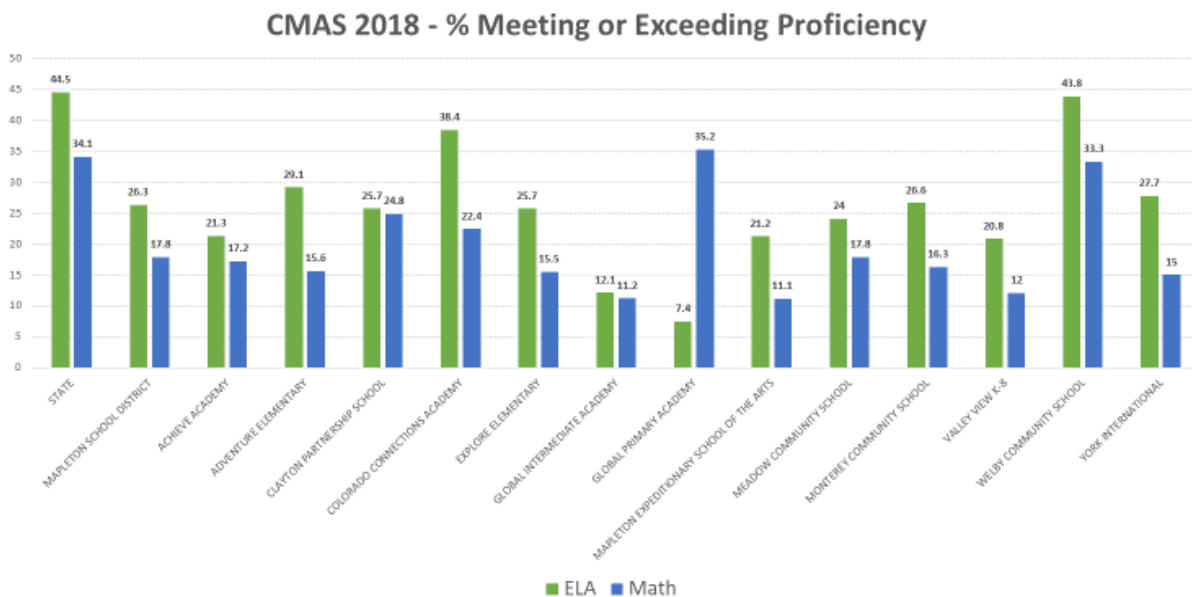
State Assessment Results:

Each year, Mapleton administers CMAS assessments to all students in grades 3-8 in the subject areas of English Language Arts and Math. Students in grades 9 and 10 will take the PSAT assessment and students in Grades 11 will take the SAT assessment.

The results from the CMAS English Language Arts and Math assessments at the Elementary and Middle school levels show an increase in the mean (average) scale score on the CMAS assessments for English Language Arts at the elementary level and at the middle school math level. The data indicates steady scores at the elementary math level and declining scores for middle level English Language Arts. The trends listed hold true with and without including Colorado Connections Academy in the analysis.

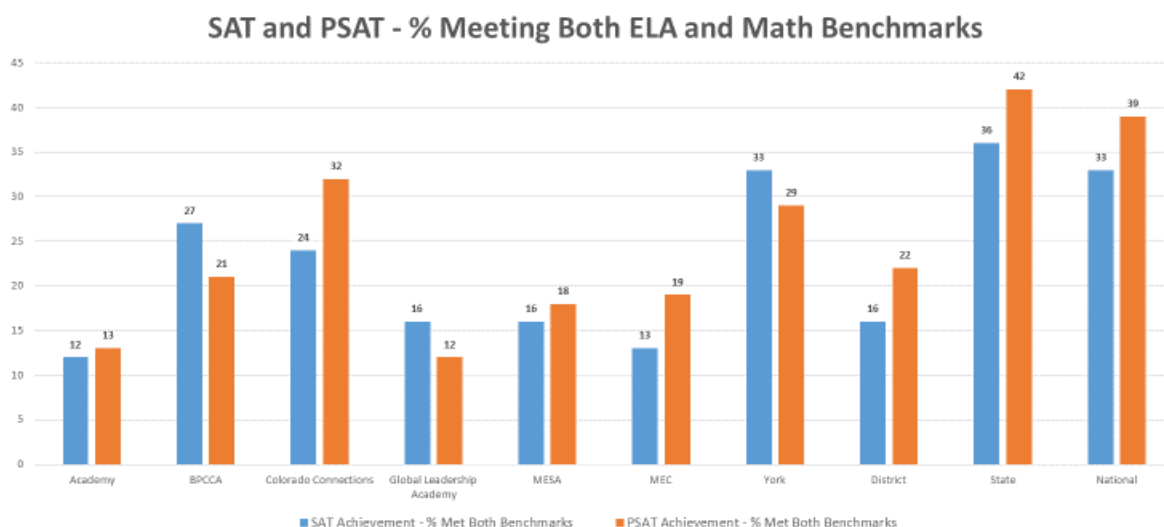


Another way to look at the data is to look at the school level data. The chart displayed below indicates the percent of students who are scoring at the “meets” or “exceeds” level on the ELA and Math assessments. Mapleton has schools at or above the state average as well as many scoring below the state average. As we work to move all scores higher we look forward to more schools exceeding state averages.



PSAT and SAT Achievement:

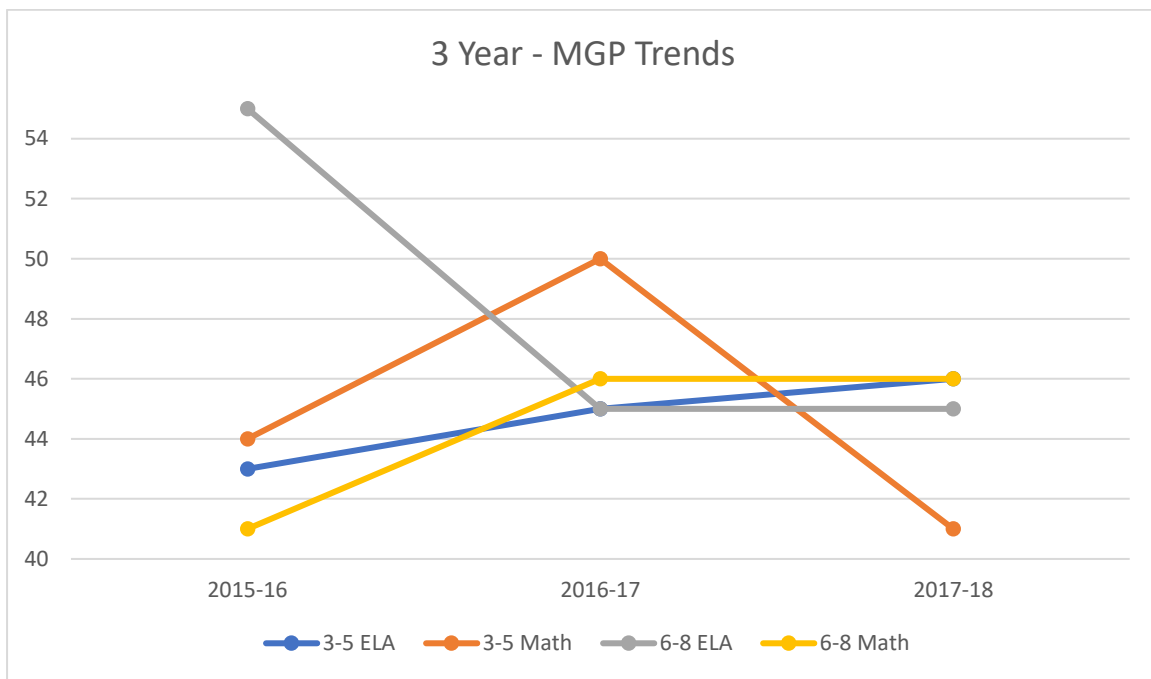
Students in grades 9 and 10 are administered the PSAT assessment and students in grade 11 take the SAT assessment. Results show that Mapleton is scoring below both the State and National Averages. A celebration to point out is that York International does have the same percentage of students meeting both benchmarks as the National Average at 33 percent.



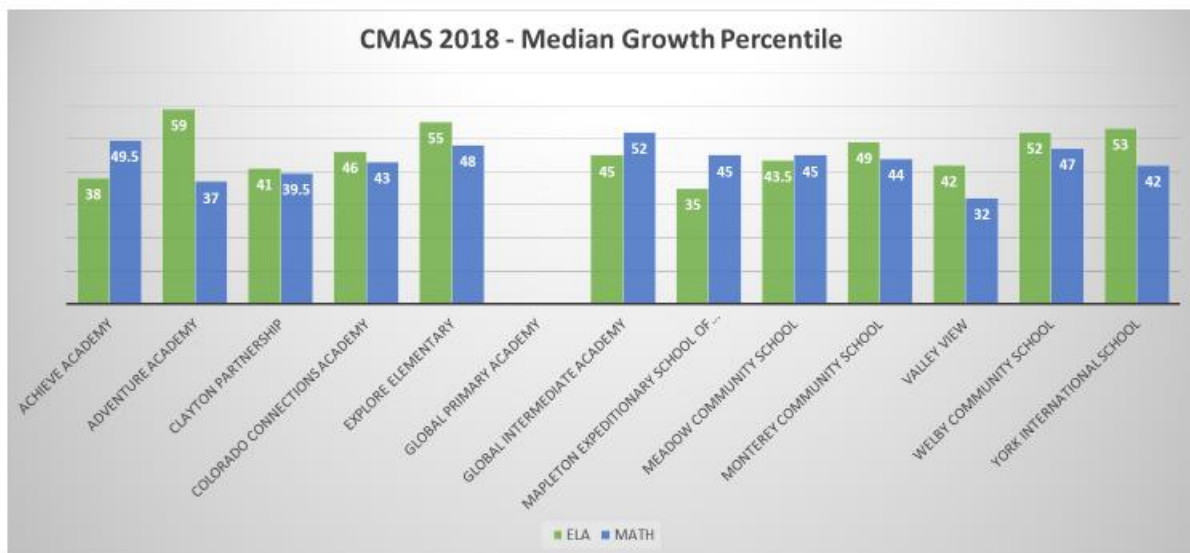
Growth Data:

Along with achievement data, growth metrics are also important measures to track. Growth on CMAS, PSAT and SAT assessments are measured using the Colorado Growth Model. The Colorado Growth Model reports a metric named the Median Growth Percentile (MGP). When looking at growth data we can assume that “average” growth would be growth between the 45th and 55th percentile. Growth below the 45th percentile may indicate low growth and growth above the 55th percentile may indicate high growth.

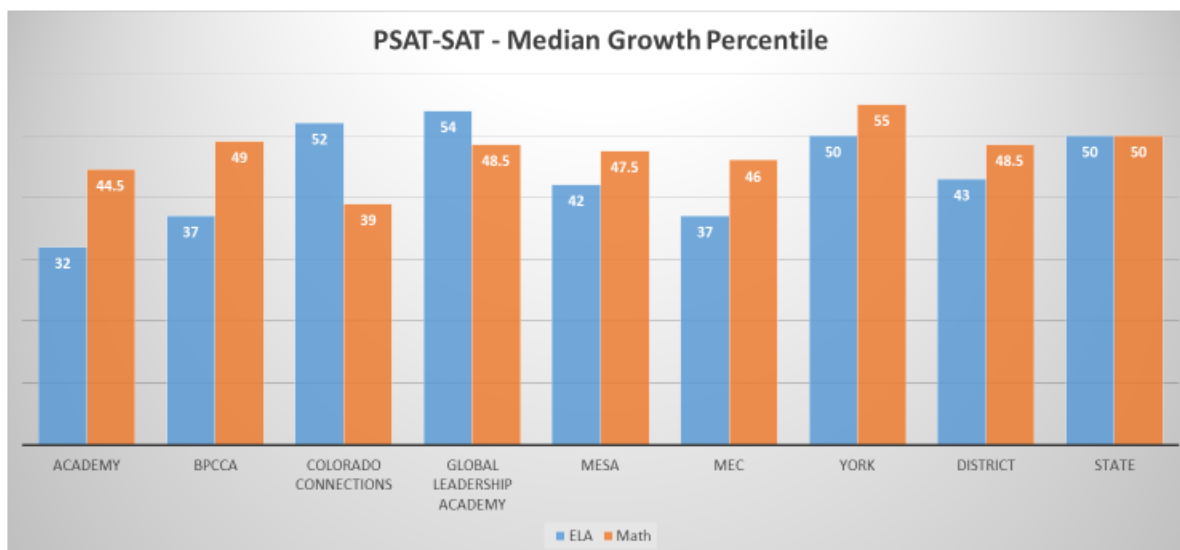
When reviewing district growth percentiles, we can see that over the past 3 years, median growth falls in the average to low ranges. The data shown below includes Colorado Connections Academy, however, the trends hold true if Connections Academy is excluded from the results.



The chart below displays the Median Growth Percentile for each Mapleton school for both the English Language Arts (ELA) and Math assessment at the school level for the 2017-18 CMAS assessment. For English Language Arts (ELA) we see that growth is low (below 45) in 5 schools, average (between 45 and 55) in 6 schools and high (above 55) in 1 school. When looking at Math, we see that growth is low in 6 schools, average in 6 schools.



For the PSAT and SAT assessment the Colorado Growth Model is used as well to calculate growth. For schools with students in grades 9 through 11 we see that the district had low growth in English Language Arts and average growth in Math. Going deeper into the school level data we see that for Math all schools except 1 had average growth, however, for English Language Arts only 3 of the 7 schools had average growth.



In summary, Mapleton administers many assessments over the course of the year. The NWEA MAP assessment is used for internal measurement of student progress while the CMAS, PSAT and SAT assessments are state assessments, primarily used for accountability purposes.

Overall, mean scale scores are increasing or holding steady at the district level, while growth data remains primarily in the average range.

The assessments administered throughout the year provide an indication as to our strengths as well as the areas we need to continue to focus on to improve achievement for all students.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Chief Information Officer
DATE: September 25, 2018

Policy: Accreditation, Policy AED
Report Type: Informational
SUBJECT: Accountability Update

Policy Wording: The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

Policy Interpretation: This policy is interpreted to include informational updates to the Board on external systems of accountability impacting the District's work and reputation.

Report: Colorado state statute SB09-163 requires the Colorado Department of Education assign an accreditation plan type to districts based on three criteria. These criteria include: student achievement (based on CMAS), student growth (CMAS and ACCESS), and Postsecondary and Workforce Readiness measures which include graduation rate, dropout rate, Matriculation rate and SAT scores. Individual districts are eligible for one of five accreditation categories based on the percent of points earned on the above-mentioned criteria. The five accreditation categories, from highest to lowest, are:

Distinguished
Accredited
Accredited with Improvement
Priority Improvement
Turnaround

Mapleton was assigned the preliminary accreditation rating of *Accredited with Improvement Plan* for the 2018-19 school year. Mapleton Public Schools has earned this rating for the past five years. Although this level of accreditation is considered "healthy" it is far from acceptable. Clearly a rating of "Accredited" is an attainable goal in the near future.

Mapleton also received preliminary school ratings earlier this month. Mapleton has 4 schools in the "Performance" category, the top accreditation plan type for schools.

In addition to the 4 schools receiving a "Performance" rating, Global Primary Academy was previously accredited with a turnaround plan and therefore "on the 5-year clock". They have now earned the rating of Accredited with Improvement, taking them off of the "clock".

For the 2018-19 school year, three schools have been identified as Priority Improvement or Turnaround. Those schools are Colorado Connections Academy, Meadow Community School and Global Primary Academy.

At Academy and Valley View we are currently deeply digging into the data as part of the school improvement planning process to see where we can provide additional support.

Colorado Connections Academy earned enough points to be accredited with Improvement Plan, however, due to low test participation, their score was moved down one level to Priority Improvement. The district will be appealing this score as district administration believes Connection Academy met participation rates and a data collection error resulted in the lowered accreditation rating.

The accreditation plan types assigned to each of the schools demonstrate a continued trend of increasing performance for most of the schools.

This report is provided for information only. No action is necessary at this time.

2018	
Schools	Points
York	63.8
Adventure	60.4
Welby	59.9
Explore	55.1
Big Picture	51.3
GIA	51.0
Monterey	49.9
Achieve	49.8
Clayton	49.6
MEC	49.3
MESA	47.8
GLA	47.6
Meadow	47.6
CO Connections	46.5
GPA	45.0
Academy	41.3
Valley View	39.4
AEC: North Valley	70.5

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent of Schools
DATE: September 20, 2018

Policy: Accreditation, Policy AED
Report Type: Informational
SUBJECT: School Achievement Reports

Policy Wording: The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

Policy Interpretation: This policy is interpreted to include updates to the Board on school level student achievement progress and strategies for improvement as outlined in the school's improvement plan.

Decision Requested: This is an information-only report. No Board decision is required at this time.

Report: The purpose of this report is to review the 2017 – 2018 achievement results for Academy High School, Valley View, Global Primary Academy, and Meadow Community School. This year we have asked each of the school directors to share their school's academic achievement information as well as the identified improvement strategies outlined in the school improvement plan for improved learning and achievement among students.

Presenting this evening are School Directors Sheri Kangas, Toni Booth, A.J. Staniszewski, and Esmeralda Orrin.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: September 18, 2018

Policy: Advisory Committees, Policy BDF
Report Type: Monitoring
SUBJECT: Construction Accountability Advisory Committee Update

Policy Wording: The Board shall appoint advisory committees that function within the organizational frameworks approved by the Board.

Policy Interpretation: This policy is interpreted as requiring periodic reports from advisory committees.

Decision Requested: District administration and the Construction Accountability Advisory Committee (CAAC) Co-Chair are providing this report for information only. No decision is requested.

Report:

The Construction Accountability Advisory Committee (CAAC) met for its regular monthly meeting on Friday, September 7, 2018.

Following introductions, several items were distributed to the group, including:

- the report from the August CAAC meeting;
- the Expenditure Report from August; and
- written reports from Mapleton's owner representative from August.

An update was provided regarding each of the bond projects currently underway. Highlights are as follows:

- Adventure
 - Interior and exterior punch list corrections are in process. Areas still requiring modification or punch list corrections:
 - site grading;
 - flooring improvements;
 - ceiling cloud installation;
 - landscape installation;
 - site perimeter split rail cedar fencing; and
 - kitchen modifications required by the state;
 - Furniture installation is mostly complete pending some items still in transit;
 - Additional required asbestos abatement delayed demolition of the original building. Anticipated demolition completion is 9/28/18. This will cause the total project budget to increase;
 - School started on 8/22/18, with some punch work continuing after hours.

- Global Primary PK-3
 - Interior and exterior punch list corrections are in process. Areas still requiring minor design or punch list corrections:
 - additional glazing at the indoor treehouse area to ensure student safety; and
 - expansion of the parking area;
 - Landscape installation is complete;
 - A Temporary Certificate of Occupancy was issued on 8/10/18. The building was released to the District for unrestricted use and school started on 8/22/18.
- Global Intermediate 4-8
 - RLH was contracted as the Environmental Consultant for the demolition of the original building. An abatement plan was submitted for review;
 - Schematic Design is complete with an official drawing page-turn on 9/6/18. The building is being designed to be CHPS certified and meet CDE construction guidelines in preparation for possible BEST funding;
 - Construction is currently scheduled to commence in spring 2019 and completion is expected in spring 2020.
- Global Leadership 9-12
 - First and second floor framing and dry wall installation is complete. Third floor drywall hanging is in process. First and second floor classroom painting is in process. Mechanical rough-ins are in process;
 - Roof membrane installation is complete. Exterior window frame installation is complete;
 - Customized interior signage designs, learning garden installation plans and furniture layouts have been approved;
 - Substantial completion is expected mid-December of 2018.
- Trailside Academy
 - Building foundations are in process including masonry construction at the gym;
 - FF&E team selection is in process;
 - BIM (Building Information Modeling) coordination and underground utilities are in process;
 - School is expected to open in fall of 2019.
- Explore
 - A new JHL Construction team has been assigned to the project;
 - A Civil Engineering package and the City of Thornton utility package have been submitted for review. Applications for Xcel energy gas and electric service are pending;
 - Project design development is ongoing;
 - Construction is projected to start in fall 2018 and school opening will be in 2020.

Finally, committee members toured Global Primary and Adventure Elementary. Committee members were inspired to see students and staff interacting and learning in the newly opened schools. Everyone was encouraged to see final punch list items being addressed and outdoor playground and field spaces being completed.

Committee members also had the opportunity to tour the Global Leadership 9-12 construction site to observe progress. Members commented on the excitement in the community as the Global Campus design concept takes shape.

The next meeting of the Construction Accountability Advisory Committee will be Friday, October 5th, at 11:30 a.m. in the Board Room.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Chief Information Officer
DATE: September 24, 2018

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Decision Making
SUBJECT: 2018-19 DAAC Appointments and Update

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

Decision Requested: District administration is requesting the Board appoint specific individuals to the 2018-2019 DAAC.

Report: Colorado law requires that local Boards of Education create a School District Accountability Committee through either election or appointment. District administration recommends the Mapleton Board of Education appoint the individuals listed below to Mapleton's District Advisory and Accountability Committee (DAAC). Their terms of appointment will extend throughout the 2018-19 school year.

The individuals listed below have volunteered to be on the DAAC, either by directly indicating their interest to a District or school administrator or by responding affirmatively to community outreach efforts by District or school administrators. The roster of proposed DAAC appointees has been reviewed and endorsed by District administration.

Parent/Community Appointees: Carol Aguiniga, Veronica Nunez, Angela Jensen, Chris Jensen, Alex Fraiser, Jessica Dominguez, Altagracia Garcia, Lashelle Huehn, Fred Kerst, Linda Kerst, Tamarah Musch, Duane Pacheco, Jesus Bocanegra, Tassi Angel.

Administration Appointees:

Brian Fuller, Chief Information Officer
Austin Mueller, Director of Assessment
Julie Barton, Assistant Director – Learning Services

Faculty/Staff Appointees: Pat Weir, Sarah Eichert, Jessica Goldsmith, Cindy Lewis, Melissa Kretzmann, Lauren Hemann, Beth Schamp, Ryan Fuss, Sandra Munoz, Ana Maines, John Reffel, Janna Jacobson, Melanie Newton

DAAC held the first meeting of the year on Tuesday, September 18th. At this meeting DAAC members discussed the DAAC charges set by the Board of Education for the 18-19 school year, was able to hear plans for an updated website and provide feedback on the features each member felt would be useful on the Mapleton website as well as what content links they would like to see on school websites. DAAC members were also given factual information about "Amendment 73" and "4B – Proposed Director Districts" that will be on the November ballots.

The meeting concluded with DAAC members nominating voting to appoint Alex Fraiser as the DAAC Chair for the 2018-19 school year.

The next DAAC meeting will be held on Tuesday, October 16th from 4:30 to 6:30 in the Board Room. Additional meeting dates will be added when DAAC participants request additional time to understand and comment on specific topics.