



DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2019 - 2020

FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Cindy Croisant
Steve Donnell
Thomas Moe
Sheila Montoya
Patty Velasquez

SUPERINTENDENT

Charlotte Ciano

Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

January 28, 2020
6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of December 10, 2019, Board Meeting minutes
 - 8.2 Approval of January 14, 2020, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
 - 10.2 Adoption of Policies, Policy BGA – Ms. Ciano
11. Focus: Student Achievement
 - 11.1 Dashboard Report – Student Travel Recap, Policy JJH – Ms. Ansley
 - 11.2 Dashboard Report – Early Childhood Education, Policy IHBIB - Ms. Branscum
12. Focus: Exceptional Staff
 - 12.1 Dashboard Report – Professional Development, Policy CBA/CBC - Ms. Ansley
13. Focus: Communication
 - 13.1 Notification of School Board Meetings, Policy BED – Ms. Ciano
 - 13.2 2nd Qtr FY2020 Financial Report, Policy DAB – Mr. Janak
 - 13.3 Consideration of Banking Services, Policy DJE – Mr. Janak
14. Focus: Community Involvement
 - 14.1 CAAC Update, Policy BDF – Mr. Crawford
 - 14.2 DAAC Update, Policy AE – Mr. Fuller
15. Discussion of Next Agenda
16. Superintendent's Comments
17. Board Committee Update
18. School Board Discussion/Remarks
19. Next Business Meeting Notification – Tuesday, February 25, 2020
20. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:01 p.m. on Tuesday, December 10, 2019, at the Administration Building.

2.0 ROLL CALL

Cynthia Croisant - President	Present
Steve Donnell - Secretary	Present
Tom Moe - Vice President	Present
Sheila Montoya - Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Mr. Moe, seconded by Ms. Montoya, to approve the Board Agenda dated December 10, 2019, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, and Ms. Montoya
Motion carried: 4-0

5.0 BOARD BUSINESS

5.1 Board Member Appointment

Ms. Croisant said that Board members declared a vacancy for the Director, District B position at the October 22 meeting. Two applicants applied for the position and were interviewed by the Board on November 12. The Board selected Patty Velasquez to represent Director District B. Therefore, by resolution, the Board agreed to appoint Ms. Velasquez to serve until the regular biennial school district election results are certified in November 2021.

MOTION: By Mr. Donnell, seconded by Mr. Moe, to appoint Patty Velasquez to fill the vacancy of Director, District B, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, and Ms. Montoya
Motion carried: 4-0

5.2 Oath of Office

Ms. Croisant administered the Oath of Office to newly appointed Board member, Patty Velasquez.

5.3 Certificate of Appointment

Ms. Croisant, read the Certificate of Appointment for Mrs. Velasquez:
I, Cynthia Croisant, Board President, within and for said School District, Mapleton Public Schools, do hereby certify that at a Regular Meeting of the Board of Education, you were officially appointed Director, District B and for Mapleton Public Schools, which shall commence on this 10th day of December, 2019, until the Election of the Board of Education in November, 2021.

5.4 Re-Election of Board Officers

MOTION: By Mr. Moe, seconded by Mr. Donnell, to nominate the following slate of officers:

President – Ms. Croisant, Vice President – Mr. Moe, Secretary – Ms. Montoya, and Treasurer – Mr. Donnell and Assistant Secretary/Treasurer – Ms. Velasquez.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

5.5 Resolution to Authorize Use of Facsimile Signatures

MOTION: By Mr. Donnell, seconded by Mr. Moe, to approve the resolution authorizing the consent to use facsimile signatures of the Board of Education.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

5.6 Confidentiality Compliance Affidavit

MOTION: By Mr. Moe, seconded by Mr. Donnell, that the Board comply with all confidentiality requirements and restrictions as required by Colorado law.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

5.7 Board Comments

Ms. Croisant said that the Board attended the Colorado Association of School Boards Annual Convention in Colorado Springs December 6-8. In addition, Board members met with the Executive Team for a Board Retreat on December 5. They discussed the goals and priorities of the District, the BEST grant and plans for the Valley View site. Board members attended general speaker sessions and individual workshops during the convention. Ms. Croisant said that although the days were long, they were filled with networking opportunities, team building and valuable information.

Mr. Moe appreciated the opportunity to get to know the Board and Executive Team better and learn more about the district. He noted that school funding legislation and school safety were important topics.

Ms. Montoya thanked the Executive Team for attending the Retreat. She said that she attended sessions on intervention options and engaging families and community.

Ms. Croisant said that it was good to learn and grow as the Board works to support students, staff and the community.

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Johnson said that What's Right in Mapleton would celebrate two recent accomplishments that have helped put Mapleton on the map. She said that Mapleton's lead nurse consultant, Ms. Kelly Grenham had been named the Colorado Association of School Nurses, Nurse of the Year. This is her second time to win this prestigious award. Ms. Grenham thanked the Board and district leadership for their ongoing support.

Ms. Johnson said that the Boys Soccer Team made history this year with an outstanding season and were named the 4A State Champions. This is the first team in Mapleton to win a state championship. A video highlighting their season and the celebrations shared throughout the District was shown. The team and coaches were introduced and recognized by the Board.

Board members congratulated Ms. Grenham and the Boys Soccer Team on their outstanding accomplishments and thanked them for representing Mapleton Public Schools.

RECESS: 6:29 p.m., reconvened at 6:40 p.m.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Mr. Donnell, seconded by Mr. Moe, to approve the minutes as stated on the Board Agenda dated December 10, 2019: 8.1 Board Meeting minutes of November 19, 2019; 8.2 Board Retreat minutes of December 5, 2019; and 8.3 Special Board Meeting minutes of December 5, 2019, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

MOTION: By Mr. Moe, seconded by Mr. Donnell, to approve Agenda item 10.1 Personnel Action, as stated on the Board Agenda dated December 10, 2019.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

11.0 FOCUS: COMMUNICATION

11.1 Fiscal Year 2019 Audit Presentation

Mr. Janak said that state law requires the audit of all funds and accounts at least once annually following the close of the fiscal year. Rodney Rice and Stephanie Simon of Rubin Brown, LLP gave a brief presentation regarding the audit findings. Mr. Janak shared a presentation on the fiscal 2019 data.

A copy of Mr. Janak's presentation is attached.

11.2 Budget Amendment

Mr. Janak explained that a budget amendment regarding preschool funding was necessary and requested Board approval of the amendment to Fund 19 Fiscal Year 2020.

MOTION: By Mr. Donnell, seconded by Mr. Moe, to approve the budget amendment for Fund 19 Fiscal Year 2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

11.3 Grant Acceptance - BEST

Mr. Crawford requested Board approval to accept funding from the State of Colorado for the new Valley View PK-8 building.

MOTION: By Mr. Moe, seconded by Mr. Donnell, to approve the BEST program funding from the Colorado Department of Education, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

12.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the January 28 Board meeting would include a Professional Development Dashboard, the 2nd quarter fiscal year 2020 financial report, a DAAC update and a construction update.

13.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Thanked RubinBrown, LLP for their work on the annual fiscal audit.
- Welcomed Mrs. Velasquez to the Board and said that she looked forward to working with her.
- Congratulated the boys soccer team on an outstanding season and thanked them for representing Mapleton.
- Thanked the Board for attending the CASB Convention. She appreciated the time that was spent away from their families and jobs to attend the retreat and sessions.
- Wished everyone a happy Winter Holiday.

14.0 BOARD COMMITTEE UPDATE

Mr. Moe said that the Mapleton Education Foundation (MEF) would not meet in December. The committee will begin scholarship work after the holidays.

Ms. Croisant said that the Rocky Mountain Risk would meet on December 17th to thank Charlotte for serving as the Superintendent Representative for this group and welcome Dr. Pamela Swanson as the new representative.

15.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Croisant thanked the Executive Team and the Board for attending the Retreat and the CASB Convention. She welcomed Ms. Velasquez to the Board and said that she is a great addition to the team.

17.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on Tuesday, January 28, 2020, at the Administration Boardroom.

18.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:02 p.m.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, January 14, 2020, at the Administration Building Boardroom.

Present: Cindy Croisant – President
Steve Donnell – Treasurer
Thomas Moe – Vice President
Sheila Montoya – Secretary
Patty Velasquez – Asst. Secretary/Treasurer

During the meeting, the Board:

- Reviewed the Board Handbook
- Participated in the annual board evaluation
- Reviewed District calendar draft options for 2021-2022
- Received a construction budget update

No official Board action was taken at the meeting.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment and Development
DATE: January 23, 2020

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of January 28, 2020.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Gutierrez, Mireya	Lunch Duty Paraprofessional	Achieve	12/16/2019	New Hire
Wessel, Angela	Sp.Ed. Paraprofessional	Monterey	01/08/2020	New Hire
Zadra, Donald	Bus Paraprofessional	Transportation	01/22/2020	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Baker, Amanda	Sp.Ed. Paraprofessional	GIA	02/07/2020	Resignation
Bloom, Mary	Nutrition Services Assistant	Nutrition Services	01/31/2020	Resignation
Cardoso, Natalie	Preschool Paraprofessional	Welby	01/17/2020	Resignation
Climaco, Jose	Custodian	Operations	01/10/2020	Resignation
Garcia Balderas, Gina	Nutrition Services Assistant	Nutrition Services	12/20/2019	Resignation
Gibbons, Janet	Purchasing Assest Manager	Operations	01/22/2020	Resignation
Sabell, Jolynn	Sp.Ed. Paraprofessional	Welby	12/20/2019	Resignation
Scott, Joshua	Catering Assistant	Nutrition Services	11/21/2019	Termination

CLASSIFIED REQUESTS

No requests at this time

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Burto, Kyle	4th Grade	Clayton	01/06/2020	Re-Hire
Meek, Garrett	Science	BPCCA	01/06/2020	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Andrews, Robert	Math	MESA	01/16/2020	Resignation
Bohl, Christopher	Science	MESA	12/16/2019	Resignation
Jacobson, Jenna	Preschool	Welby	01/31/2020	Resignation
Ladtkow Murillo, Amy	ELA	MESA	12/20/2019	Resignation

LICENSED REQUESTS

Christen Anderson, PE Teacher at York International, is requesting to retire effective May 29, 2020.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
No new employees at this time				

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
No resignations at this time				

ADMINISTRATION REQUESTS

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

Bennett, Hollie
Bond, Ruth
Federico, Julie
Thomas, Leia

DELETIONS

Bejas, Lisdeys

LEAVE REQUESTS

NAME

Alvarado, Maria
Arzate-Fonseca, Marcela
Bonilla, Brenda
Carrillo, Josie
Furlong-Kopperud, Sarah
Hansen, Alisa
Hazah, Julianna
Rivera-Esparza, Bianca
Shevlin, Kyla

DATES

12/16/2019 – 01/01/2020
01/08/2020 – 03/05/2020
01/08/2020 - 04/01/2020
12/10/2019 – 12/13/2019
02/17/2020 – 05/19/2020
01/06/2020 – 03/02/2020
02/28/2020 – 04/10/2020
01/09/2020 – 03/30/2020
01/10/2020 – 04/03/2020

Memo

TO: Board of Education
FROM: Charlotte Ciancio, Superintendent
DATE: January 28, 2020

Policy: Policy Development and Implementation, Policy BGA
Report Type: Decision Making
SUBJECT: Adoption of Board Policies

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting Board adoption of the attached policies.

Report: At the January 14, 2020 Board Study, district administration and the Board of Education received the following policies for first review. These policies are being presented for final review and adoption.

BEC	Executive Sessions
BEDA	Notification of School Board Meetings
GBEB	Staff Conduct
GCE/GCF	Professional Staff Recruiting/Hiring
GDE/GDF	Support Staff Recruiting/Hiring
ILBC	Early Literacy and Reading Comprehension
JLCE	First Aid and Emergency Medical Care
KDB	Public's Right to Know/Freedom of Information
LBD	Relations with Charter Schools

This evening, District Administration recommends that these policies be adopted. The attached copies represent the "final" version of the policies and are submitted for Board approval.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Michell Ansley, Executive Director of Teaching and Learning Services
DATE: December 10, 2019

Policy: Student Travel, Policy JJH
Report Type: Informational
SUBJECT: Student Travel for First Semester

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: District administration is providing this report for information only. No decision is requested this evening.

Report: At the August 22, 2019 Board meeting, the Board approved a student travel request for occasional overnight stays for students who participate in District clubs, Athletics, Performing Arts, Jr. ROTC, and fieldwork experiences at all District schools. The purpose of this dashboard report is to share with the Board a summary of the activities and trips Mapleton students have participated in throughout the first semester of this school year.

The 6X Program provides students with an opportunity to engage in science-based learning activities in an authentic environment, as well as to focus on team building and student leadership. For this experience, some schools go to Keystone Science School in Keystone, CO and some go to Cal-Wood in Jamestown, CO.

The following schools sent sixth grade students to Cal-Wood:

- Adventure Elementary had 44 attend on September 11-13
- Welby Community had 25 attend on December 4-6.

The following schools sent sixth grade students to Keystone Science School:

- Trailside Academy had 50 attend on September 30th-October 2nd.
- Meadow Community had 45 attend on October 14-16.
- Achieve Academy had 36 attend on November 4-6.

The purpose of the District Snowboard Outreach Society (SOS) Club is to develop positive character and leadership through adventure, activities and mentoring. Student leadership workshops and participation in service-learning projects are also components of this program. Fifty-Six 7th and 8th grade students participated in the SOS Learn to Ride program this year. This group of students took two overnight trips to Breckenridge Ski Resort on December 6-8 and December 14-15.

Again, this is an information only report, and I am happy to answer any questions you may have.

Mapleton Public Schools

Student Travel August through December 2019

Travel Dates	School / District	Destination	Number of Student Participants	Grade Level of Student Participants
September 11-13, 2019	Adventure Elementary	Calwood Outdoor Education Center in Jamestown, CO	44	6th
September 30-October 2, 2019	Trailside Academy	Keystone Science School in Keystone	50	6th
October 14-16, 2019	Meadow Community	Keystone Science School in Keystone	45	6th
November 4-6, 2019	Achieve Academy	Keystone Science School in Keystone	36	6th
December 4-6, 2019	Welby	Calwood Outdoor Education Center in Jamestown, CO	25	6th
December 6-8, 2019	District	SOS Learn to Ride: Breckenridge Ski Resort	56	7th-8th
December 14-15, 2019	District	SOS Learn to Ride: Breckenridge Ski Resort	56	7th-8th
December 14, 2019	District	SOS Mentor Program: Loveland Ski Resort	68	8th-12th

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment
DATE: January 29, 2020

Policy: Primary/Preprimary Education, Policy IHBIB
Report Type: Information Only
SUBJECT: Early Childhood Programming

Policy Wording: Mapleton Public Schools believes that children must begin learning at a young age and begin Kindergarten with certain skills.

Policy Interpretation: The District will provide information to the Board of Education related to preschool educational programs.

Decision Requested: This is an information-only report. No formal Board action is required

Report: The purpose of this report is to give information to the Board regarding the Early Childhood Programming in Mapleton Public Schools.

Programming:

Mapleton Public Schools offers extensive early childhood education (ECE) including tuition-based toddler programming, qualified and tuition based half day preschool and qualified and tuition based full day preschool with before and after care for 3-5-year old's in the community. Over the past four years, we have seen an increase in interest in our program; due to additional classrooms and resources allocated by the district, Mapleton's ECE program has been able to increase over time in order to meet the community's needs.

Enrollment and funding:

Mapleton's ECE programming has space for 544 preschool students and 34 toddlers. We also partner with the City of Thornton to offer a community preschool option to our preschool families. We currently have eight students participating in the program at the City of Thornton.

We have numerous funding options available to support our families and their children; over 90% of our preschool students receive preschool for free. Most of our funding comes from the Colorado Department of Education for students who qualify for preschool either through the Colorado Preschool Project or Special Education. Our annual allocation from CDE allows for 322 CPP students and 102 ECARE slots to be used for ½ day or combined to serve 1 student in full day preschool. In 2019-20, we accepted and used an additional 13 CPP slots, these slots were available due to excess in the state after full day kindergarten was funded. We typically use our ECARE slots for full day students; this year 46 students were 100% funded in our full day program. 342 half day students were fully funded by CPP and remaining ECARE slots and 76 students qualified for special education services and funding: 10 in full day and 66 in half day classrooms.

The following shows programming over the past four years as well as next year's predicted program availability.

School	16-17	17-18	18-19	19-20	20-21
Achieve	3	3	3	4	3
Adventure	3	3.5	2	2	2
Explore	2	2	2	2	4
GPA	2	2	3	3	3
Meadow	2	2	2	2	2
Monterey	2	2	0	0	0
Trailside	0	0	0	3	3
Welby	2.5	2	5	4	3
Total Classrooms	16.5	16.5	17	20	20
Total Seats for Students	480	464	480	544	544

There are several key headlines indicated in the data above.

- The dip in total enrollment in 17-18 was due to changing one half day classroom to full day.
- In the current school year, we have seen significant growth in our enrollment capability due to the fact that we opened 2 full day classrooms at Trailside (32 students) and 1 classroom at Achieve moving from a Toddler classroom to a ½ day preschool classroom (serving 25 students).
- Additionally, there has also been an increase in our community enrollment in the tuition program. Mapleton currently serves 21 employees and 15 community students paying full tuition. Mapleton does offer a sliding tuition scale for our employees.
- 12 families between preschool and toddler care qualified for and are using CCCAP.
- In the 2019-20 school year, 41.6 percent of preschool students qualified for free and reduced lunch.
- Mapleton currently has a waitlist for both full day and half day preschool. There are 10 students waiting for full day, five of which are currently in a half day classroom, and 3 students waiting for a half day opening. In addition, there are 12 students who do not qualify for preschool but are unable to pay tuition.

Toddler Program:

Mapleton has a full-day tuition-based toddler program available to children of Mapleton employees beginning at age one. In the 2019-20 school year, there are three toddler classrooms serving 34 one and two-year-old's which consist of twenty-six employee children and eight community children.

Academics:

Mapleton's ECE program provides a comprehensive, developmentally appropriate approach dedicated to developing the whole child by providing play-based, child-centered, structured and unstructured learning opportunities. Literacy instruction is the core

of the curriculum. Units based in high-quality literature are used to create activities within the targeted developmental domains of physical, social-emotional, cognitive, and language. Mapleton's ECE program uses a variety of curricular supports; including the Incredible Years Social Competency Curriculum, Dialogic Reading, Handwriting Without Tears, English as a Second Language (ESL) instruction, Bridges PreK Math, and developmentally appropriate phonemic awareness targets integrated into bi-weekly units. Mapleton's preschool programs are subject to a variety of evaluations throughout the year. Formal academic assessments are conducted using *Teaching Strategies GOLD*. Assessment data is collected three times per school year in November, February, and May.

SUBMITTED BY: _____

APPROVED BY: _____

DATE: _____

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mitchell Ansley, Executive Director of Teaching and Learning Services
DATE: January 28, 2020

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Information Only
SUBJECT: Dashboard Report - Professional Development

Policy Wording: The Superintendent shall keep the Board informed on the condition of the District's educational and support system.

Policy Interpretation: This policy is interpreted to provide information to the Board of Education related to the Professional Development opportunities offered to Mapleton staff from August through December of the 2019-2020 school year.

Decision Requested: This is an information only report. No formal Board action is required.

Report:

Every year all staff new to Mapleton attend a 3-day Orientation in early August before the school year begins. The first day starts with a welcome event where we introduce Central Administrators, provide an overview of Mapleton Public Schools, and distribute classroom iPads. This welcome event ends with a Mapleton tradition of swearing in all new teachers by reciting the teacher oath. The remaining time at Orientation is spent training teachers on their grade level content. Beyond the 3-day New Teacher Orientation, all new teachers are provided with Induction support throughout the school year. This year Mapleton has been supporting 85 new teachers through Orientation and Induction.

In addition to new teacher support, we offered other targeted trainings this fall which filled more than 1,000 seats in total. Some of the highlights of fall professional learning include:

- ELL offerings focused on best practice instruction for students learning English as a second language (167 seats filled)
- Integrated Services offerings focused on best practice strategies for behavior, mental health, social emotional needs, and instructional strategies for students with Special Education needs
 - Meeting the Needs of Diverse Learners (54 seats filled)
 - Trauma Informed Conference (68 seats filled)
- Gifted and Talented offerings focused on supporting the needs of students who have been identified as gifted/talented in one or more of the 15 areas (125 seats filled)
- Leadership Development offerings focused on supporting district and building leaders in achieving better outcomes for student performance (45 seats filled)

- District Training which was focused on prioritizing the new 2020 standards (436 seats filled)

Finally, it is important to note that each teacher is able to participate in school-based training unique to their school model. This opportunity occurs ongoing throughout the year and School Directors work closely with the Learning Services team to coordinate these Professional Development Plans.

Mapleton strives to offer professional development activities that are differentiated to meet the unique needs of all staff in Mapleton to ensure that they have the skills they need to be successful in the classroom.

Memo

TO: Board of Education
FROM: Charlotte Ciancio, Superintendent
DATE: January 28, 2020

Policy: Notification of School Board Meetings, Policy BEDA
Report Type: Decision Making
SUBJECT: Board Meeting Notification

Policy Wording: The Board shall designate the public place or places at which notice of Board meetings shall be posted if the Board is unable to post notice of Board meetings online due to exigent or emergency circumstances.

Decision Requested: District administration is requesting the Board approve the designated posting locations for notice of meetings for the 2020 calendar year.

Report: This recommendation to designate the posting locations for public notification of meetings of the Mapleton Public School Board of Education, is made to comply with Section 24-6-402(2)(c), Colorado Revised Statutes, which states in part:

"Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means of full and timely notice, a local public body shall be deemed to have given full and timely notice if the notice of the meeting is posted in a designated public place within the boundaries of the local public body no less than twenty-four hours prior to the holding of the meeting. The public place or places for posting such notice shall be designated annually at the local public body's first regular meeting of each calendar year. The posting shall include specific agenda information where possible."

This evening, District Administration recommends that the Mapleton Public Schools District website be designated as the official site for posting of all Board meetings. The Administration Building entry will be designated as the secondary site for posting of Board meetings in the event that the District is unable to post notice of a meeting on-line.

Memo

TO: Charlotte Ciano, Superintendent
FROM: David Janak, Chief Financial Officer
DATE: January 28, 2020

POLICY: Financial Administration, Policy DAB
REPORT TYPE: Decision Making
SUBJECT: 2nd Quarter FY 2019-20 Financial Report

Policy Wording: With respect to the actual, ongoing financial condition and activities of Mapleton Public Schools (the "District"), the Superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board of Education for Mapleton Public Schools (the "Board"), or any fiscal condition that is inconsistent with achieving the District's objectives. In accordance with state law, all funds and accounts of Mapleton Public Schools shall be audited at least once annually.

Policy Interpretation: This policy is interpreted to include quarterly updates to the Board on the District's financial position.

Decision Requested: District Administration is requesting approval of the 2nd Quarter FY 2019-20 Financial Report.

Report: District administration has provided the Board with the 2nd Quarter FY 2019-20 Financial Report. The following PowerPoint presentation outlines key highlights of 2nd Quarter financial activity.

Mapleton Public Schools
General Fund
July - December 2019-20

	Jul - Dec 2018-19	Budget Percent	Jul - Dec 2019-20	Budget Percent	Adopted Budget 2019-20
Revenues					
Local Revenue	2,607,044	7.65%	2,443,513	7.17%	34,081,309
Intermediate Revenue	5,341	100.00%	4,578	85.71%	5,341
County Revenue	-		-		-
State Revenue	28,261,803	52.04%	26,892,977	49.52%	54,305,321
Federal Revenue	-		-		-
Transfers	(2,049,522)	56.36%	(2,239,551)	61.59%	(3,636,182)
Loan	-		4,864,870		-
Total General Fund Revenues	28,824,666	34.01%	31,966,387	37.72%	84,755,789
Expenditures					
Salaries	16,486,033	36.23%	18,417,741	40.47%	45,505,044
Benefits	4,777,556	35.46%	5,424,987	40.26%	13,473,928
Purchased Professional Services	969,522	50.01%	839,092	43.29%	1,938,513
Purchased Property Services	1,028,242	59.90%	896,465	52.22%	1,716,711
Other Purchased Services	605,229	39.77%	597,495	39.26%	1,521,745
Supplies & Materials	1,678,630	45.67%	1,356,662	36.91%	3,675,869
Property	477,563	82.33%	276,376	47.64%	580,082
Other Objects	(279,527)	-37.43%	(54,243)	-7.26%	746,747
Other Uses of Funds	-		-		-
Connections Academy Expenditures	8,914,122	49.85%	8,830,473	49.38%	17,883,546
Total General Fund Expenditures	34,657,370	39.82%	36,585,049	42.03%	87,042,185
Beginning Fund Balance	9,544,052		7,895,789		7,678,059
Net Change in Fund Balance	(5,832,704)		(4,618,662)		(2,286,396)
Fund Balance Year to Date	3,711,348	68.83%	3,277,127	60.78%	5,391,663

**Mapleton Public Schools
Risk Management Fund
July - December 2019-20**

	Jul - Dec 2018-19	Budget Percent	Jul - Dec 2019-20	Budget Percent	Adopted Budget 2019-20
Revenues					
Local Revenue	147	12.00%	770	62.86%	1,225
Intermediate Revenue	-		-		-
State Revenue	-		-		-
Federal Revenue	-		-		-
Transfers	879,377	81.42%	1,064,569	98.57%	1,080,000
Total Risk Management Fund Revenues	879,524	81.35%	1,065,339	98.53%	1,081,225
Expenditures					
Salaries	-		-		-
Benefits	-		-		-
Purchased Professional Services	6	51.09%	6	58.55%	11
Purchased Property Services	5,020	25.10%	1,913	9.57%	20,000
Other Purchased Services	879,377	82.60%	1,064,569	100.00%	1,064,569
Supplies & Materials	-		-		-
Property	-		-		-
Other Objects	-	0.00%	-	0.00%	50,000
Other Uses of Funds	-		-		-
Total Risk Management Fund Expenditures	884,403	77.95%	1,066,488	94.00%	1,134,580
Beginning Fund Balance	295,882		403,164		317,823
Net Change in Fund Balance	(4,879)		(1,149)		(53,355)
Fund Balance Year to Date	291,003	110.03%	402,015	152.01%	264,468

**Mapleton Public Schools
Colorado Preschool Fund
July - December 2019-20**

	Jul - Dec 2018-19	Budget Percent	Jul - Dec 2019-20	Budget Percent	Adopted Budget 2019-20
Revenues					
Local Revenue	755	0.10%	247,128	34.36%	719,240
Intermediate Revenue	-		-		-
State Revenue	-	0.00%	4,799	1.28%	375,836
Federal Revenue	-		-		-
Transfers	807,145	35.77%	1,174,982	52.08%	2,256,182
Total Colorado Preschool Fund Revenues	807,900	24.11%	1,426,909	42.58%	3,351,258
Expenditures					
Salaries	456,921	17.61%	921,420	35.51%	2,594,616
Benefits	125,758	16.94%	275,358	37.08%	742,550
Purchased Professional Services	6,826	13.65%	25,113	50.23%	50,000
Purchased Property Services	-		-		-
Other Purchased Services	50	0.84%	2,045	34.08%	6,000
Supplies & Materials	3,628	5.05%	17,101	23.82%	71,800
Property	-	0.00%	-	0.00%	15,000
Other Objects	9,733	81.11%	9,851	82.10%	12,000
Other Uses of Funds	-		-		-
Total Colorado Preschool Fund Expenditures	602,917	17.27%	1,250,887	35.82%	3,491,966
Beginning Fund Balance	206,967		275,258		198,624
Net Change in Fund Balance	204,983		176,021		(140,708)
Fund Balance Year to Date	411,950	711.29%	451,279	779.20%	57,916

Mapleton Public Schools
Nutrition Services Fund
July - December 2019-20

	Jul - Dec 2018-19	Budget Percent	Jul - Dec 2019-20	Budget Percent	Adopted Budget 2019-20
Revenues					
Local Revenue	221,267	52.50%	207,460	49.22%	421,454
Intermediate Revenue	-		-		-
State Revenue	48,255	62.31%	49,405	63.79%	77,450
Federal Revenue	975,958	43.78%	1,008,683	45.25%	2,229,125
Transfers	-	0.00%	-	0.00%	45,000
Total Nutrition Services Fund Revenues	1,245,480	44.91%	1,265,548	45.64%	2,773,029
Expenditures					
Salaries	405,535	35.13%	488,265	42.30%	1,154,406
Benefits	116,588	33.51%	146,128	42.01%	347,872
Purchased Professional Services	38,780	53.89%	35,141	48.83%	71,965
Purchased Property Services	24,888	44.09%	16,400	29.05%	56,451
Other Purchased Services	7,624	56.48%	3,407	25.24%	13,500
Supplies & Materials	466,660	38.16%	491,189	40.16%	1,222,942
Property	61,406	27.05%	120,872	53.25%	227,000
Other Objects	1,619	0.36%	1,556	0.34%	452,400
Other Uses of Funds	-		-		-
Total Nutrition Services Fund Expenditures	1,123,101	31.67%	1,302,957	36.74%	3,546,536
Beginning Fund Balance	1,793,218		1,607,647		1,151,240
Net Change in Fund Balance	122,380		(37,409)		(773,507)
Fund Balance Year to Date	1,915,598	507.13%	1,570,238	415.70%	377,733

Mapleton Public Schools
Grants Fund
July - December 2019-20

	Jul - Dec 2018-19	Budget Percent	Jul - Dec 2019-20	Budget Percent	Adopted Budget 2019-20
Revenues					
Local Revenue	150,726	36.09%	83,744	20.05%	417,654
Intermediate Revenue	-		-		-
State Revenue	484,534	48.21%	603,804	60.07%	1,005,137
Federal Revenue	1,062,328	21.66%	1,060,455	21.63%	4,903,569
Transfers	-		-		-
Total Grants Fund Revenues	1,697,587	26.83%	1,748,003	27.63%	6,326,360
Expenditures					
Salaries	776,741	32.67%	1,001,257	42.11%	2,377,564
Benefits	208,618	31.72%	276,593	42.05%	657,744
Purchased Professional Services	199,754	70.11%	224,535	78.81%	284,915
Purchased Property Services	-	0.00%	164,810	64.21%	256,681
Other Purchased Services	96,184	25.67%	137,806	36.78%	374,685
Supplies & Materials	46,858	6.09%	155,658	20.24%	769,155
Property	-	0.00%	1,693	0.27%	634,965
Other Objects	316,646	32.62%	186,483	19.21%	970,651
Other Uses of Funds	-		-		-
Total Grants Fund Expenditures	1,644,800	26.00%	2,148,834	33.97%	6,326,360
Beginning Fund Balance	-		-		-
Net Change in Fund Balance	52,787		(400,831)		-
Fund Balance Year to Date	52,787	N/A	(400,831)	N/A	-

Mapleton Public Schools
Student Activities Fund
July - December 2019-20

	Jul - Dec 2018-19	Budget Percent	Jul - Dec 2019-20	Budget Percent	Adopted Budget 2019-20
Revenues					
Local Revenue	-	0.00%	202,280	50.23%	402,727
Intermediate Revenue	-		-		-
State Revenue	-		-		-
Federal Revenue	-		-		-
Transfers	-		-		-
Total Student Activities Fund Revenues	-	0.00%	202,280	50.23%	402,727
Expenditures					
Salaries	-		-		-
Benefits	-		-		-
Purchased Professional Services	-		-		-
Purchased Property Services	-	0.00%	2,651	61.08%	4,341
Other Purchased Services	-	0.00%	1,948	12.79%	15,227
Supplies & Materials	-	0.00%	116,097	45.98%	252,478
Property	-		-		-
Other Objects	-	0.00%	185	0.25%	74,438
Other Uses of Funds	-		-		-
Total Student Activities Fund Expenditures	-	0.00%	120,881	34.89%	346,484
Beginning Fund Balance	-		277,618		265,629
Net Change in Fund Balance	-		81,398		56,243
Fund Balance Year to Date	-	0.00%	359,016	111.54%	321,872

**Mapleton Public Schools
Bond Redemption Fund
July - December 2019-20**

	Jul - Dec 2018-19	Budget Percent	Jul - Dec 2019-20	Budget Percent	Adopted Budget 2019-20
Revenues					
Local Revenue	95,092	0.57%	194,811	1.17%	16,584,211
Intermediate Revenue	-		-		-
State Revenue	-		-		-
Federal Revenue	-		-		-
Revenue from Other Sources/Transfers	-		4,175,000		-
Total Bond Redemption Fund Revenues	95,092	0.57%	4,369,811	26.35%	16,584,211
Expenditures					
Salaries	-		-		-
Benefits	-		-		-
Purchased Professional Services	1,555	23.56%	31,502	477.30%	6,600
Purchased Property Services	-		-		-
Other Purchased Services	-		-		-
Supplies & Materials	-		-		-
Property	-		-		-
Other Objects	3,115,119	41.09%	3,055,101	40.30%	7,580,588
Other Uses of Funds	6,768,373	75.87%	11,466,179	128.52%	8,921,476
Total Bond Redemption Fund Expenditures	9,885,047	59.88%	14,552,782	88.15%	16,508,664
Beginning Fund Balance	10,071,114		10,745,886		10,775,969
Net Change in Fund Balance	(9,789,955)		(10,182,971)		75,547
Fund Balance Year to Date	281,159	2.59%	562,915	5.19%	10,851,516

Mapleton Public Schools
Building Fund
July - December 2019-20

	Jul - Dec 2018-19	Budget Percent	Jul - Dec 2019-20	Budget Percent	Adopted Budget 2019-20
Revenues					
Local Revenue	8,952,255	26.40%	36,982,182	109.05%	33,912,471
Intermediate Revenue	90,485	33.51%	-	0.00%	270,000
State Revenue	1,223,728	9.07%	2,307,915	17.11%	13,492,110
Federal Revenue	-		-		-
Transfers	-		-		-
Total Building Fund Revenues	10,266,467	21.53%	39,290,097	82.41%	47,674,581
Expenditures					
Salaries	276,846	43.37%	335,927	52.62%	638,366
Benefits	74,076	42.98%	81,898	47.52%	172,335
Purchased Professional Services	6,634	3.30%	243,971	121.19%	201,315
Purchased Property Services	3,246,510	359.29%	2,833,088	313.54%	903,594
Other Purchased Services	-		-		-
Supplies & Materials	46,636	128.65%	65,491	180.66%	36,250
Property	18,781,142	40.98%	15,309,451	33.40%	45,834,442
Other Objects	-		534		-
Other Uses of Funds	-		-		-
Total Building Fund Expenditures	22,431,843	46.94%	18,870,360	39.49%	47,786,302
Beginning Fund Balance	70,985,852		34,221,259		31,190,717
Net Change in Fund Balance	(12,165,376)		20,419,737		(111,721)
Fund Balance Year to Date	58,820,476	189.26%	54,640,996	175.81%	31,078,996

Mapleton Public Schools
Capital Reserve Fund
July - December 2019-20

	Jul - Dec 2018-19	Budget Percent	Jul - Dec 2019-20	Budget Percent	Adopted Budget 2019-20
Revenues					
Local Revenue	39,993	20.72%	27,658	14.33%	193,000
Intermediate Revenue	-		-		-
State Revenue	-		-		-
Federal Revenue	-		-		-
Transfers	363,000	121.00%	-	0.00%	300,000
Total Capital Reserve Fund Revenues	402,993	81.74%	27,658	5.61%	493,000
Expenditures					
Salaries	-		-		-
Benefits	-		-		-
Purchased Professional Services	5,393	89.88%	5,404	90.06%	6,000
Purchased Property Services	49,110		-		-
Other Purchased Services	-		-		-
Supplies & Materials	-		-		-
Property	38,370	14.95%	61,987	24.15%	256,655
Other Objects	181,953	73.09%	96,838	38.90%	248,936
Other Uses of Funds	334,006	64.07%	335,883	64.43%	521,344
Total Capital Reserve Fund Expenditures	608,832	58.94%	500,111	48.42%	1,032,935
Beginning Fund Balance	889,088		670,367		666,792
Net Change in Fund Balance	(205,839)		(472,453)		(539,935)
Fund Balance Year to Date	683,249	538.60%	197,914	156.01%	126,857

Mapleton Public Schools
2019-20 Ending Fund Balance Forecast
July - December 2019-20

Fund	Budgeted Ending Fund Balance 2019-20	Ending Fund Balance Forecast Jul - Dec 2019-20
General Fund	5,391,663	7,895,789
Risk Management Fund	264,468	264,468
Colorado Preschool Fund	57,916	57,916
Nutrition Services Fund	377,733	377,733
Grants Fund	-	-
Student Activities Fund	321,872	321,872
Bond Redemption Fund	10,851,516	10,851,516
Building Fund	31,078,996	50,000,000
Capital Reserve Fund	126,857	-



Mapleton Public Schools

2ND QUARTER UNAUDITED FINANCIAL REPORT

BOARD OF EDUCATION MEETING, JANUARY 28, 2020

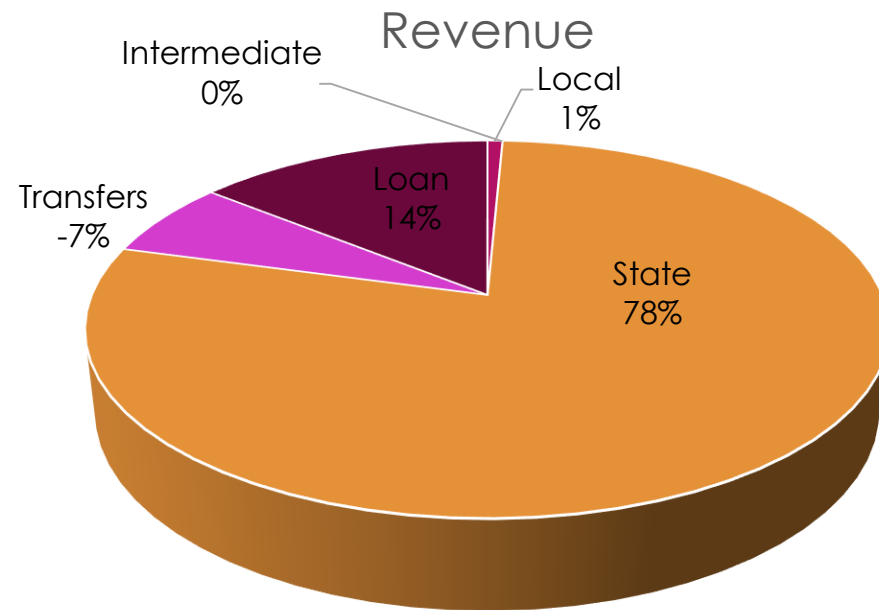
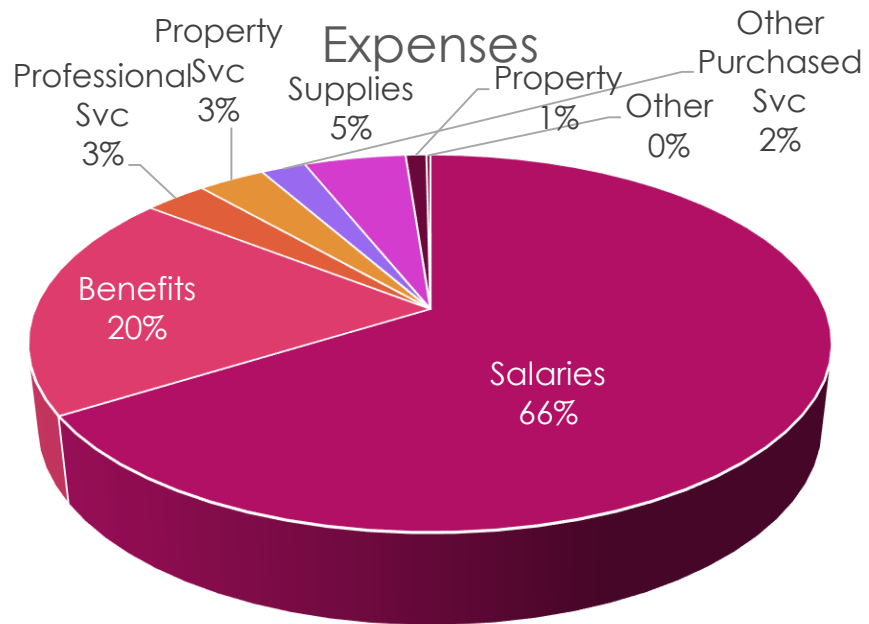
2019-2020 Budget Summary

- ▶ Overall 2019-2020 performing better than budgeted to date
- ▶ We have accessed the CO 0% Loan Fund sooner than in prior years
- ▶ We continue to review and revise our forecasts for this year and monitor the budget to actual performance
- ▶ Other fund balances forecast to budget

2019-2020 General Fund Summary

- ▶ General Fund Revenue \$31,966,387 after transfers, 37.72% of budget
- ▶ General Fund Revenue includes \$4,864,870 from the CO 0% loan fund
- ▶ General Fund Expenses \$36,585,049, 42.03% of budget
- ▶ General Fund balance reduced by \$4,618,662 through 2nd Quarter
Current balance \$3,277,127
- ▶ Connections Academy \$8,830,473 in flow through funds through 2nd Quarter

2019-2020 General Fund



2019-2020 Other Funds

- ▶ **Insurance Reserve Fund:** No unusual activity
- ▶ **Colorado Preschool Program Fund:** Revenues exceed expenses by \$176,022 this includes \$1,174,982 in transfers from the General Fund
- ▶ **Food Service Fund:** Expenses exceed revenue by \$37,409
 - ▶ This is a significant reduction due to participation during the school year
- ▶ **Governmental Grants Fund:** No unusual activity
- ▶ **Student Activities Fund:** Revenue exceeds expenses by \$81,399
- ▶ **Bond Redemption Fund:** No unusual activity
- ▶ **Building Fund:** No unusual activity
- ▶ **Capital Reserve Fund:** Expenses exceed revenue by \$472,453

What Comes Next?

- ▶ 2020-2021 Budget process is beginning
- ▶ Revenue and Expense draft budgets are being prepared
- ▶ Legislative session has begun, we are watching the funding conversation closely
- ▶ RFP for Banking Services recommended award to US Bank
- ▶ RFP for Purchasing Card Services being released this month



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Questions

Memo

TO: Charlotte Ciano, Superintendent
FROM: David Janak, CFO
DATE: January 16, 2020

Policy: Bidding Procedures, Policy DJE
Report Type: Decision Making
SUBJECT: Consideration of Professional Services, Banking Services

Policy Wording: All contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be put to bid.

Policy Interpretation: This policy is interpreted as requiring Board approval for contracts over \$75,000.

Report: A formal RFP process was completed in December, with 2 vendors responding: USBank and UMB Bank. US Bank provided superior pricing, multiple branches located in or near the district, significant ancillary product offerings making them the recommended provider. The selection committee included Michael Everest Federal Grants Manager, Veronica Harris Accounting Manager and myself.

Decision Requested: District Business Services team is recommending the selection of USBank for banking service for the district.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: January 10, 2020

Policy: Advisory Committees, Policy BDF
Report Type: Monitoring
SUBJECT: Construction Accountability Advisory Committee Update

Policy Wording: The Board shall appoint advisory committees that function within the organizational frameworks approved by the Board.

Policy Interpretation: This policy is interpreted as requiring periodic reports from advisory committees.

Decision Requested: District administration and the Construction Accountability Advisory Committee (CAAC) Co-Chair are providing this report for information only. No decision is requested.

Report:

The Construction Accountability Advisory Committee (CAAC) met for its regular monthly meeting on Friday, January 10, 2020.

Following introductions, several items were distributed to the group, including:

- the Expenditure Report from December; and
- written reports from Mapleton's owner representative from December.

Bond budget priorities were reviewed, and a project update was provided regarding each of the bond projects currently underway. Highlights are as follows:

- Welby Learning Park
 - Entryway is finished and site signage plaques are being installed;
 - Native seeding and remaining plantings are scheduled for spring 2020;
 - Grand opening spring 2020.
- Global Intermediate Academy
 - Building is nearly "closed-in" with exterior finish materials underway, including brick and metal panel;
 - Upper roof is complete; the lower roof is underway and interior wall framing is nearly complete;
 - Plumbing and electrical rough-ins have been completed in 1st floor classrooms, and drywall has begun;
 - Completion is expected for school to open fall of 2020.
- Mapleton Arts Center at the Broadway Campus

- The full building permit has been received;
 - Building foundations, footings, and underground work are underway;
 - The project is expected to open in 2021.
- Explore PK-8
 - Interior HVAC and electrical systems are completely roughed in, light fixture installation has begun;
 - Interior finishes continue and final floor polishing has commenced. The exterior façade is complete;
 - Cabinets, millwork, and trim installation are in-process;
 - Xcel Power and Gas installation is complete to the building;
 - School opening expected fall of 2020.
- Monterey Community School
 - Adams County Fire Protection District (ACFPD) approved the initial fire lane layout;
 - Design team refined the interior design palette and presented it to the District for approval;
 - Schematic Design will officially end 1/15/2020. Design-build team will continue into the Design Development and Construction Document phases;
 - Project renovation and addition are expected to be complete by August of 2021.
- Valley View PK-8
 - Utility demolition plan has been submitted for review by Xcel. Collins is completing the remaining demolition plan with procurement of demolition contractor and demolition scheduled for spring 2020;
 - The project was awarded BEST lease-purchase funding. Project programming and conceptual design work with Neenan is on-going;
 - Project design phase is expected to extend through 2020 with construction expected to be complete in 2022.
- Preschool on Poze
 - Scope is being reduced to include only the necessary features for preschool programming due to building age and functionality limitations;
 - Project renovation is expected to be complete by August of 2021.
- Other Projects
 - Achieve Academy
 - Design will recommence in the future depending on funding.
 - PDC
 - Building abatement beginning in January, demolition to follow.

Finally, the committee had the opportunity to tour the Explore PK-8 construction site to observe progress. Members were impressed by the flexible-use central commons area with massive vaulted ceiling, inviting stone fireplace, and large windows. Several members expressed that they wished they had access to such expansive, diverse outdoor learning spaces and play equipment when they attended school. The Bienenstock nature-play playground equipment and log structures were a stand-out. Overall, members agreed, the new schools are what is best for the future and for our kids.

The next meeting of the Construction Accountability Advisory Committee will be Friday, February 21st, at 11:30 a.m. in the Admin Board Room.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Chief Information Officer
DATE: January 21, 2020

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: DAAC Report

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

Decision Requested: District administration and the DAAC Co-Chair are providing this report for information only. No decision is requested this evening.

Report: The board report for this evening covers the past two DAAC meetings. In December, 10 DAAC members convened to review and discuss the district Wellness Policy, and to review the existing District UIP.

The meeting began by examining the existing Wellness Policy and survey results representing an implementation review of the policy. Much of the discussion centered around examining the physical activity provided to High School students. The DAAC decided to do some research around Physical Education requirements at the high school level to be discussed at the January DAAC meeting. The second half of the meeting centered around a review of the Major Improvement Strategies, performance challenges and root causes identified in the District 2019 Unified Improvement Plan, in preparation for review of the 2020 Unified Improvement Plan.

In January, 14 DAAC members convened to discuss the 2021-22 calendar options currently available for public comment, review graduation data from the 2019 school year, and continue discussion regarding the District Wellness Policy. The meeting began with discussion and review of the 2021-22 calendar options. DAAC members had many comments and questions for each other regarding the calendar options. A draft list of recommendations was developed to be reviewed and approved as recommendations for the 2021-22 calendar at the February DAAC meeting. DAAC members were encouraged to also submit their individual comments through the 2021-22 calendar survey currently available on the district website.

DAAC members were also presented with graduation data from the 2019 school year. Overall, graduation rates continue to increase year over year. Lastly, the DAAC revisited the District Wellness policy and the homework from the December meeting concerning

researching Physical Education graduation requirements for Mapleton and surrounding districts. With regard to graduation requirements, Mapleton has similar High School physical education requirements when compared to surrounding districts. Discussion continued around what physical activities are available to all High School students. DAAC members decided to continue the Wellness Policy discussion at the February DAAC meeting.

The next DAAC meeting will be held on Tuesday, February 18, 2020 from 4:30 to 6:00 P.M. in the Board Room. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.