



### DISTRICT MISSION

*... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...*

### BOARD PURPOSE

*Providing highly effective governance for Mapleton's strategic student achievement effort.*

### CORE ROLES

*Guiding the district through the superintendent  
Engaging constituents  
Ensuring effective operations and alignment of resources  
Monitoring effectiveness  
Modeling excellence*

### 2019 - 2020

#### FOCUS AREAS

*Student Achievement  
Exceptional Staff  
Character Development  
Learning Environment  
Communication  
Community Involvement  
Facilities Management  
District Image*

### BOARD MEMBERS

*Cindy Croisant  
Steve Donnell  
Thomas Moe  
Sheila Montoya  
Patty Velasquez*

### SUPERINTENDENT

*Charlotte Ciancio*

# Mapleton Public Schools Board of Education

Regular Meeting  
Administration Building

May 26, 2020  
6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
  - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
  - 8.1 Approval of April 28, 2020, Board Meeting minutes
  - 8.2 Approval of May 12, 2020, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
  - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
11. Focus: Student Achievement
  - 11.1 Adoption of Instructional Materials, Policy BBA – Ms. Ansley
  - 11.2 Summer Learning Opportunities, Policy CBA/CBC – Ms. Ansley
  - 11.3 Grant Acceptance – CDE 21<sup>st</sup> Century – Meadow, Policy DD – Mr. Crawford
12. Focus: Communication
  - 12.1 Notice of Proposed Budget FY 2020, Policy DBG – Mr. Janak
  - 12.2 Consideration of Demolition Contractor, Policy DJE – Mr. Crawford
13. Focus: Community Involvement
  - 13.1 CAAC Update, Policy BDF – Mr. Crawford
  - 13.2 DAAC Update, Policy AE – Mr. Fuller
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Update
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Tuesday, June 9, 2020
19. Adjournment

### *Welcome to a meeting of the Mapleton Public School Board of Education!*

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

**1.0 CALL TO ORDER**

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, April 28, 2020. This meeting was conducted on-line due to the COVID 19 emergency.

**2.0 ROLL CALL**

Cynthia Croisant - President	Present
Steve Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Sheila Montoya - Secretary	Present
Patty Velasquez – Asst. Secretary/Treasurer	Present

**3.0 PLEDGE OF ALLEGIANCE**

Ms. Croisant led the Pledge of Allegiance.

**4.0 APPROVAL OF AGENDA**

**MOTION:** By Ms. Velasquez, seconded by Mr. Moe, to approve the Board Agenda dated April 28, 2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

**5.0 BOARD BUSINESS**

**5.1 Board Comments**

Ms. Croisant said that at the April 14 Board Study session the Board:

- Discussed the plans for upcoming District events such as graduation and scholarship recognition.
- Reviewed the five-year plan for the District and the impact of recent events.
- Received an update on graduation planning.
- Received updates from all departments, including construction projects.
- Reviewed curriculum materials for adoption.

**6.0 PUBLIC PARTICIPATION**

None

**7.0 APPROVAL OF MINUTES**

**MOTION:** By Mr. Donnell, seconded by Ms. Montoya, to approve the minutes as stated on the Board Agenda dated April 28, 2020: 7.1 Board Meeting minutes of March 31, 2020 and 7.2 Board Study minutes of April 14, 2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

**8.0 REPORT OF THE SECRETARY**

Ms. Montoya said that the Board had received a card from Ms. Betty Valiant, thanking them for the reception for the Mapleton Credit Union.

**9.0 CONSENT AGENDA**

**MOTION:** By Mr. Moe, seconded by Mr. Donnell, to approve Agenda item 9.1 Personnel Action, as stated on the Board Agenda dated April 28, 2020.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

**10.0 FOCUS: STUDENT ACHIEVEMENT**

**10.1 Instructional Materials Review**

Ms. Ansley requested the Board's review of the following instructional materials:

- *Carnegie Learning (Math) – Grades 9-12*
- *Pearson Sciences – Grades 9-12*
  - *Experiencing Chemistry*
  - *Miller Livine Biology*
  - *Earth Science*
- PEER Physics
- *Inspire 2020 Science – Grades 6-8*

Ms. Ansley said that per Board policy, the materials would be available for review on the Mapleton website for 30 days, with final approval requested at the May 26, 2020 Board meeting.

**11.0 FOCUS: EXCEPTIONAL STAFF**

**11.1 Staff Appreciation Week**

Ms. Branscum requested the Board recognize May 4-8, 2020 as National Teacher and Staff Appreciation Week in Mapleton Public Schools.

**MOTION:** By Mr. Moe, who read the proclamation, seconded by Ms. Montoya, to recognize May 4-8, 2020 as National Teacher and Staff Appreciation Week in Mapleton Public Schools, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

**12.0 FOCUS: COMMUNICATION**

**12.1 3<sup>rd</sup> Quarter FY 2020 Financial Report**

Mr. Janak presented the 2<sup>nd</sup> Quarter Fiscal Year 2020 financial report.

**MOTION:** By Mr. Donnell, seconded by Ms. Velasquez, to approve the 3<sup>rd</sup> Quarter Fiscal Year 2020 Financial Report, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

**13.0 FOCUS: COMMUNITY INVOLVEMENT**

**13.1 DAAC Update**

Mr. Fuller reported that the District Accountability Advisory Committee met online on April 21. The next meeting of this committee will be May 19 at 4:30 p.m.

**14.0 DISCUSSION OF NEXT AGENDA**

Ms. Croisant said agenda items for the May 26 Board meeting would include the adoption of curriculum for 9-12 math and 6-12 science, a DAAC update and a construction update.

**15.0 SUPERINTENDENT'S COMMENTS**

During the Superintendent's report, Superintendent Ciancio:

- Said that she would like to recognize all of the heroes working in Mapleton. She congratulated teachers, staff, school leaders and administration for their outstanding efforts to support students and the community.
- Reported that there would be an all staff meeting phone conference on May 4 @ 10:00 a.m. Staff will receive an update on the District.

**16.0 BOARD COMMITTEE UPDATE**

Mr. Moe said that the next meeting for the Mapleton Education Foundation (MEF) would be April 29. He said that scholarship interviews had been held the previous week. This year 201 applications were received, fifty-six students moved to the interview round. Thirty-eight students were awarded scholarships totaling \$250,000. Mr. Moe said that students would be contacted regarding the scholarships later in the week. He also acknowledged Metro State, School of Mines and Front Range Community College for supporting students with scholarship matches.

Ms. Croisant said that the Rocky Mountain Risk (RMR) did not meet in April. The next meeting will be in May.

**17.0 SCHOOL BOARD DISCUSSION / REMARKS**

Ms. Montoya thanked Superintendent Ciano and her team for the continued support for students, parents and the community.

Ms. Croisant also thanked Superintendent Ciano and her team for their outstanding work in keeping the District running.

**18.0 NEXT MEETING NOTIFICATION**

The next Board Business meeting will be at 6:00 p.m. on Tuesday, May 26, 2020, at the Administration Boardroom.

**19.0 ADJOURNMENT**

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:48 p.m.

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Cynthia Croisant, Board President

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Sheila Montoya, Board Secretary

*Submitted by Jayna Burtner, Recording Secretary for the Board of Education*

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, May 12, 2020. This meeting was conducted on-line due to the COVID 19 emergency.

Present: Cindy Croisant – President  
Steve Donnell – Treasurer  
Thomas Moe – Vice President  
Sheila Montoya – Secretary  
Patty Velasquez – Asst. Secretary/Treasurer

During the meeting, the Board:

- Viewed a video celebrating staff appreciation.
- Received a budget update.
- Reviewed the 2020 Graduation plan.
- Discussed design principles and options for the 2020-2021 academic year.
- Reviewed the parent survey regarding the 2020-2021 academic year.
- Reviewed the guidelines for staff regarding end-of-year checkout procedures.

No official Board action was taken at the meeting.

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Cynthia Croisant, Board President

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Sheila Montoya, Board Secretary

*Submitted by Jayna Burtner, Recording Secretary for the Board of Education*

# *Memo*

TO: Charlotte Ciano, Superintendent  
FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment and Development  
DATE: May 21, 2020

**Policy:** Professional Staff Recruiting and Hiring, Policy GCE/GCF  
**Report Type:** Decision Making (Consent)  
**SUBJECT:** Personnel Action

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**Policy Wording:** The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

**Decision Requested:** The Office of Human Resources recommends the May 26, 2020.

### **CLASSIFIED STAFF**

<b><u>NEW EMPLOYEES</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>HIRE DATE</u></b>	<b><u>REASON</u></b>
<b><u>RESIGNATIONS/TERMS</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>TERM DATE</u></b>	<b><u>REASON</u></b>
Garramone, Nick	Sp.Ed. Paraprofessional	Achieve	05/29/2020	Resignation
Owens, Mackenzie	Sp.Ed. Paraprofessional	Clayton	05/29/2020	Resignation

### **CLASSIFIED REQUESTS**

Jonni Penrod, School Secretary at Meadow Community School, is requesting to retire effective May 29, 2020.

### **LICENSED STAFF**

<b><u>NEW EMPLOYEES</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>HIRE DATE</u></b>	<b><u>REASON</u></b>
Hartman, Chad	4th Grade	Explore	08/06/2020	Re-Hire
<b><u>RESIGNATIONS/TERMS</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>TERM DATE</u></b>	<b><u>REASON</u></b>
Baker, Jaime	Grant Coordinator	Welby	05/29/2020	Resignation
Crego, Kayla	Music	Meadow	05/29/2020	Resignation
Goddard Michael	Math/Science	Academy	05/29/2020	Resignation
Houser, LeeAnn	Design/Technology	York	05/29/2020	Resignation
McGann, Lauren	Preschool	Welby	05/29/2020	Resignation
Menapace, Danielle	Music	Welby	05/29/2020	Resignation
Smith, Cheryl	Intervention	Clayton	05/29/2020	Resignation
Vilhauer, Samantha	Kindergarten	Achieve	05/29/2020	Resignation

### **LICENSED REQUESTS**

No requests at this time

### **ADMINISTRATION STAFF**

No requests at this time

<b><u>NEW EMPLOYEES</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>HIRE DATE</u></b>	<b><u>REASON</u></b>
<b><u>RESIGNATIONS/TERMS</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>TERM DATE</u></b>	<b><u>REASON</u></b>

### **ADMINISTRATION REQUESTS**

No requests at this time

## **SUBSTITUTE TEACHERS/OTHER ON CALL**

No requests at this time

### **ADDITIONS**

### **DELETIONS**

## **LEAVE REQUESTS**

### **NAME**

### **DATES**

Martinez, Rachel

05/25/2020 – 07/10/2020

Omoto, Glenn

05/01/2020 - intermittent

Sandoval, Margarita

05/11/1010-05/28/2020

## **TEACHER CONTRACT NON-RENEWAL**

<b>FIRST</b>	<b>LAST</b>	<b>LOCATION</b>	<b>ASSIGNMENT</b>	<b>YEAR</b>
Linda	Preston	MEC	English Teacher	2

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Michell Ansley, Executive Director of Teaching and Learning Services  
DATE: May 26, 2020

**Policy:** School Board Powers and Responsibilities, Policy BBA  
**Report Type:** Decision Making  
**SUBJECT:** Adoption of Instructional Materials- Middle School and High School Science, and High School Math

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**Policy Wording:** It is the responsibility of the School Board to approve textbooks selected by the Superintendent, or designee, approving recommended courses of study.

**Policy Interpretation:** This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon recommendation of the Superintendent.

**Board Action:** District administration is requesting the Board's approval of:

- Carnegie Learning (Math) – Grades 9-12
- Pearson Sciences – Grades 9-12
  - Experiencing Chemistry
  - Miller Livine Biology
  - Earth Science
  - Mastering Physics
- PEER Physics
- Inspire 2020 Science – Grades 6-8

**Report:** Approval is requested from the Board for the following instructional materials to be utilized in Middle School and High School Science and High School Math classes across the District beginning in the fall of 2020.

The Carnegie Learning High School Math is built on a belief that math education is about more than memorizing equations or performing on tests – it's about delivering the deep conceptual learning that supports ongoing growth and future development. Students are engaged by tapping into prior knowledge and real-world experiences. A deep understanding of math is developed through a variety of activities including learning together using print materials and learning individually through technology software. Ongoing formative assessment underlies the entire learning experience.

Experience Chemistry gets students to investigate real, compelling phenomena and experience how chemistry relates to their everyday lives. Versions of every lab offer unequalled breadth and depth in learning. With Engineering Design Challenges and Performance-Based Assessments, students design, test, and evaluate solutions.

Miller Levine Biology provides students with authentic case studies and laboratory

investigations that drive inquiry-based learning. Students directly interact with science phenomena. They engage in real-world problem solving, science and engineering practices, and data analysis.

Pearson Earth Science provides STEM Activities promoting higher-order critical thinking skills, activities to support the implementation of engineering and design process in an engaging and hands-on way. The program also provides Inquiry Labs, Quick Labs, Laboratory Manual and end of chapter labs that range from teacher-guided to open-ended.

*Pearson Physics* offers a “concepts first” approach that supports a superior, step-by-step problem-solving process. It is a program that blends conceptual development and quantitative problem solving. It connects students with real-world applications, concept development tools, and motivating applications to engage and motivate students.

PEER Physics- Anchored in real-world phenomena, this physics program is an innovative, student-centered approach for teaching and learning physics. PEER Physics addresses the most current standards, involving core concepts, scientific practices, and cross-cutting themes.

Inspire 2020 – Middle School Curriculum of Earth/Space, Life, and Physical Science are designed to spark students' interest and empower them to ask more questions, think more critically, and generate innovated ideas. This program was built for NGSS classrooms with in-depth, collaborative, evidence-based, and project-based learning experiences to place science students on the path to career and college readiness.

A preview of these instructional materials has been available for public comment on the Mapleton Public School website since March 31<sup>st</sup>. In all, a total of 4 community and staff members provided feedback during the public comment period.

# Memo

TO: Charlotte Ciano, Superintendent  
FROM: Michell Ansley, Executive Director of Teaching and Learning  
Services  
DATE: May 26, 2020

**Policy:** Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC  
**Report Type:** Informational  
**SUBJECT:** Mapleton Summer Learning Opportunities – 2020

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**Policy Wording:** The Superintendent shall keep the Board informed on the condition of the District's educational and support system.

**Policy Interpretation:** This policy is interpreted to include updates to the Board relating to educational opportunities for students.

**Board Action:** This is an information-only report. No formal Board action is required.

**Report:** The purpose of this report is to give information to the Board regarding current summer learning opportunities for students. These opportunities are based on student needs and interests in the following areas:

- Learning Experiences for students who are identified as gifted and talented in grades K-7
- 21<sup>st</sup> Century Grant Program at York International, Meadow Community and Welby Community School
- Tony Grampas Extended Learning at Clayton Partnership

## **Gifted and Talented Summer Camp**

Gifted and Talented students in Kindergarten through 7<sup>th</sup> grades are invited to attend an online one- week summer camp, June 1-5. Mapleton's Gifted and Talent Pool students are invited to participate in Camp invention: Elevate, a nationally recognized, non-profit summer enrichment program that offers fun challenges emphasizing creative problem-solving, collaboration and entrepreneurship through innovation. It will feature four modules with stimulating, customized activities that are child-centered and focused on creative thinking:

- **Flight Lab:** Children explore the principles of flight with the help of their very own robots. Innovation takes off as children engage in hands-on, high-flying challenges and inspiring experiments.
- **Design Thinking Project:** Children gain confidence as they express their unique ideas and learn the value of their creativity. By applying an inventor-informed Design Thinking Process, children are empowered to take their ideas to market and protect their intellectual property.
- **Rescue Squad:** Children team up to protect the Earth's ecosystems! As they're introduced to real-world challenges in habitats across the country, children

build prototypes, explore energy conservation, eliminate pollution and help wildlife.

- **Champions:** Children discover the game-changing inventors behind their favorite sports. By applying creative problem-solving skills and using inspiration from these great inventors, they develop their own games, equipment and sports facilities.

## **21<sup>st</sup> Century Community Learning Enrichment Program**

- York International School is offering a virtual summer enrichment program, June 1-5, Monday through Friday from 9:00-1:00 for Kindergarten through 5<sup>th</sup> grade. The program courses offered will include Cooking, Arts & Crafts, and Gardening. Summer teachers will incorporate reading, writing, and math into their programs. Additionally, York will offer APEX Credit Recovery for 9<sup>th</sup>-12<sup>th</sup> grade students from June 1-June 19. We anticipate roughly 35 students for this program.
- Welby Community School will offer a virtual 2-week program, June 1-12, Monday through Friday from 8:00 – 1:00. Welby Community School teachers and staff will be providing extended learning and enrichment opportunities. Hawk's Nest Summer Session will provide extended learning opportunities and will emphasize a focus on literacy and math. Additionally, enrichment activities in Science, Art, Dance, Music, Culture, Cooking, Engineering and Gardening will enhance student curiosity and provide creative and academic outlets.
- Due to recent CDE developments in 21<sup>st</sup> CCLC funding eligibility, Meadow Community School is planning to offer continued academic summer program opportunities for interested K-8 students, pending final approval. Programs will take place the week of June 1-5 from 9 am-12 pm. Program courses offered will include Reading, Writing, Math, Science and Academic Enrichment (art, music, physical education and life skills courses, etc). Meadow anticipates 50 - 70 students will participate in the virtual summer program.

## **Tony Grampas Extended Learning Program**

Clayton Partnership will offer a 2-week summer online enrichment program to second graders, June 1-12, Monday through Friday from 8:00-12:00. The plan is to continue to do small reading groups, with phonics as a focus. During this time students will work on decodable text, participate in sound partners, and continue to expand vocabulary.

This is an information-only report. No formal Board action is required.

# *Memo*

TO: Charlotte Ciano, Superintendent  
FROM: Mike Crawford, Deputy Superintendent  
DATE: May 21, 2020

**POLICY:** Funding Proposals, Grants, and Special Projects, Policy DD  
**REPORT TYPE:** Decision Making  
**SUBJECT:** REQUEST TO ACCEPT GRANT FUNDS – CDE 21<sup>st</sup> Century Learning Community Grant – Meadow Community School

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**Policy Wording:** Policy DD: *Funding Proposals, Grants and Special Projects* encourages the District to pursue all available sources of funding consistent with achieving the District's objectives.

Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

**Decision Requested:** District administration is requesting Board approval to accept \$120,000 to extend Meadow Community School's 21<sup>st</sup> Century Learning Community (CCLC) Grant project, upon notice of award from the Colorado Department of Education.

**Report:** For the past five years, Meadow Community School has offered extended learning experiences to students, made possible by a 21<sup>st</sup> Century Learning Communities grant through the C.D.E. These experiences transitioned to a virtual format this spring. This grant project was scheduled to sunset at the end of the 2019-2020 school year. However, due to anticipated difficulties with starting a new grant cycle with new grantees during the current health crisis, CDE decided, instead, to allow current grantees to apply for a one-year extension of their grant through the 2020-2021 school year. Meadow Community School submitted their application for extension in May.

The proposed 2020-2021 program is designed to meet the needs of all students and families at Meadow in grades K-8. It will support and expand school day instruction with academic and enrichment activities within a safe social environment. The majority of proposed learning experiences are experiential and inquiry based which will especially support English Language Learners and Special Education students. The grant will fund activities for students beyond the school day and beyond the school year. These activities include both on-line activities as well as in-person activities when those are safely possible.

The grant also funds a part-time coordinator to work with all of the program partners, communicate the opportunities to students and families, and ensure smooth implementation of grant activities. Transportation costs are covered to and from all activities for students, as necessary.

District administration recommends acceptance of these grant funds, in the event Meadow's application for extension is approved this spring.

# *Memo*

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TO: Charlotte Ciano, Superintendent  
FROM: David Janak, CFO  
DATE: May 26, 2020

**POLICY:** Budget Adoption Process, Policy DBG  
**REPORT TYPE:** Incidental  
**SUBJECT:** FY 2021 Proposed Budget Notification

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**Policy Wording:** The annual budget for Mapleton Public Schools shall be adopted according to the following process: The administration shall submit a draft budget proposal to the Board of Education for Mapleton Public Schools for tentative approval at least 30 days prior to the beginning of the next fiscal year...

**Policy Interpretation:** This policy is interpreted as requiring District Administration to provide the Board with a draft copy of budgeted appropriations for fiscal year 2021 by June 1, 2020.

**Report:** Colorado law governing school district budget policies and procedures requires that "the Proposed Budget shall be submitted to the board at least thirty days prior to the beginning of the next fiscal year" (22-44-108 (1)(c) C.R.S.). The 2021 Proposed Budget will be delivered to the Board on or before June 1, 2020. A public hearing regarding the budget will be held June 9, 2020, at the Mapleton Public Schools Administration building. Final adoption of the budget will be considered at the regularly scheduled Board meeting on June 23, 2020.

This is for informational purposes only. No Board action is required at this time.

# *Memo*

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TO: Charlotte Ciano, Superintendent  
FROM: Mike Crawford, Deputy Superintendent  
DATE: May 20, 2020

**Policy:** Bidding Procedures, Policy DJE  
**Report Type:** Decision Making  
**SUBJECT:** Consideration of Demolition Contractor

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**Policy Wording:** Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be put to bid. DJE also states that the Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the District.

**Policy Interpretation:** This policy is interpreted as requiring Board approval for contracts over \$75,000.

**Decision Requested:** Administration is seeking Board approval to execute a contract with Fiore & Sons, Inc., to demolish the vacated Valley View K-8 building in preparation for the construction of the new Valley View facility.

**Report:**

In coordination with NV5, as owner's representative, a RFQP was issued and competitive procurement was used to bid the demolition of the vacated Valley View building. The formal bid process was completed in May of 2020, with 4 contractors responding. Fiore & Sons, Inc. was selected based on their competitive price, and on references from previous projects.

Based on the results of the procurement process, the District is requesting Board approval to execute a contract with the selected demolition contractor, Fiore & Sons Inc., with a base contract amount of \$285,337.

# *Memo*

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TO: Charlotte Ciano, Superintendent  
FROM: Mike Crawford, Deputy Superintendent  
DATE: May 8, 2020

**Policy:** Advisory Committees, Policy BDF  
**Report Type:** Monitoring  
**SUBJECT:** Construction Accountability Advisory Committee Update

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**Policy Wording:** The Board shall appoint advisory committees that function within the organizational frameworks approved by the Board.

**Policy Interpretation:** This policy is interpreted as requiring periodic reports from advisory committees.

**Decision Requested:** District administration and the Construction Accountability Advisory Committee (CAAC) Co-Chair are providing this report for information only. No decision is requested.

**Report:**

The Construction Accountability Advisory Committee (CAAC) met for its regular monthly meeting on Friday, May 8, 2020. To comply with COVID-19 social distancing guidelines, this meeting was held virtually, and a copy of the agenda was emailed to members prior to the meeting.

A project update was provided regarding each of the bond projects currently underway. Highlights are as follows:

- Welby Learning Park
  - Punchlist work will be completed during May;
  - The District is continuing to work with North Washington Water and Sanitation District to ensure appropriate access to infrastructure in their easement.
- Global Intermediate Academy
  - Neenan projects were shut down for 30 days to develop and implement COVID-19 control and prevention procedures. Work re-started on GIA in late April;
  - The building is now closed-in;
  - Interior finishes are being installed;
  - Completion is expected late this summer in order for the building to be ready for students in August, although some landscape installation will extend beyond the start of school.
- Mapleton Arts Center at the Broadway Campus

- This Neenan project was also shut down for a period of time to implement COVID-19 procedures;
  - Building foundations, footings, and underground utilities are nearly complete;
  - Erection of structural steel will begin in May;
  - Expected completion of the MAC is summer of 2021 to facilitate opening in August 2021.
- Explore PK-8
  - The temporary certificate of occupancy was received in April;
  - Furniture and equipment is currently arriving for installation;
  - Playground installation, site landscape and hardscape are mostly complete;
  - JHL will deliver the building to Mapleton at the end of May;
  - School opening will occur fall of 2020.
- Monterey Community School
  - Design has progressed to construction drawings and the design team has submitted for relevant permits;
  - School staff will move out of the building by May 22<sup>nd</sup> to facilitate the start of Phase 1 construction;
  - Phase 1 includes remodeling the media center, administration area, cafeteria, and adjacent spaces;
  - RHL will be coordinating asbestos abatement this summer in other parts of the building;
  - The entire renovation and addition are expected to be complete by August of 2021.
- Preschool on Poze
  - Construction documents are complete;
  - Neenan's scope of work involves converting some rooms to toddler rooms by adding restrooms, moving the health room, adding a mothers room, and improving the entrance and administration area;
  - Permitting is underway;
  - Project completion is expected by September of 2021.
- Valley View
  - The design process for a 1-story school building to facilitate project-based learning is on-going;
  - Utilities to the existing building were disconnected in April;
  - Procurement of demolition contractor occurred in May;
  - Construction is expected to start in late October 2020 with an expected completion date in spring of 2022.

- Other Projects
  - The Professional Development Center (PDC) on the York site was demolished in March.

CAAC members had the opportunity to ask questions regarding current projects. Questions included one about the impact of COVID-19 and related economic issues on construction projects, and another about future plans for the former PDC site. Overall, members continue to express their satisfaction with the progress of current bond projects.

The next meeting of the Construction Accountability Advisory Committee will be Friday, June 12<sup>th</sup>, at 11:30 a.m. Currently, this meeting is anticipated to be virtual; community members who would like to attend should contact the superintendent's office for login information.

# Memo

TO: Charlotte Ciano, Superintendent  
FROM: Brian Fuller, Chief Information Officer  
DATE: May 26, 2020

**Policy:** Accountability/Commitment to Accomplishment, Policy AE  
**Report Type:** Monitoring  
**SUBJECT:** DAAC Report

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**Policy Wording:** In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

**Decision Requested:** District administration and the DAAC Chair are providing this report for information only. No decision is requested this evening.

**Report:** In May, eleven members of DAAC convened via an online Microsoft Teams meeting. Members were able to participate via the Teams application or a call-in phone number. The DAAC agenda for May included an update on the Unified Improvement Plan submission timeline, information about an upcoming parent survey, and information about Learning Management Systems.

The meeting kicked off with a welcome and overview of the agenda for the evening. Next, DAAC members learned of the new Unified Improvement Plan submission timeline. Mapleton will follow the timelines from the State and submit our plans in October.

DAAC members were presented with a survey that would be distributed later that week. This survey has since been distributed to parents and guardians of students of Mapleton Public Schools. DAAC members asked questions about the survey. Members felt the survey would return valuable information. The purpose of sharing this survey with the DAAC was to create awareness and allow for questions.

The meeting agenda wrapped up with a discussion of the formation of a task force to look into Learning Management Systems. DAAC members in April had discussed the many issues of having multiple systems that students needed to log into and were hopeful that an LMS would help consolidate information for students into one location.

The May meeting wrapped up with a big "Thank You" to the members of the 2019-2020 DAAC. This was the final DAAC meeting for the 2019-2020 school year.