



DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

*Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence*

2018 - 2019

FOCUS AREAS

*Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image*

BOARD MEMBERS

*Cindy Croisant
Steve Donnell
Natalie Lord
Thomas Moe
Sheila Montoya*

SUPERINTENDENT

Charlotte Ciano

Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

August 27, 2019
6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Resolution, Cancellation of Election (Contingency), Policy BBBA, Mr. Crawford
 - 5.2 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of June 25, 2019, Board Meeting minutes
 - 8.2 Approval of August 13, 2019, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
 - 10.2 Adoption of Policies, Policy BGA – Ms. Ciano
11. Focus: Student Achievement
 - 11.1 Assessment Report, Policy AED - Mr. Fuller
 - 11.2 Student Travel – District-wide, Policy JJH – Ms. Ansley
 - 11.3 Constitution Day, Policy IHA – Ms. Ansley
 - 11.4 IB Acceptance, Policy CBA/CBC – Mrs. Allenbach
 - 11.5 Grant Acceptance – CDE McKinney-Vento, Policy DD - Ms. Keelan
 - 11.6 Grant Acceptance – Educational Stability, Policy DD – Ms. Keelan
 - 11.7 Dashboard Report – Attendance/Behavior, Policy CBA/CBC – Mrs. Allenbach
12. Focus: Communication
 - 12.1 Attendance Proclamation, Policy JH – Mrs. Allenbach
 - 12.2 Consideration of Design/Build – Achieve/Preschool, Policy DJE – Mr. Crawford
 - 12.3 Consideration of Design/Build – Monterey, Policy DJE – Mr. Crawford
 - 12.4 Consideration of Contractor – FF&E Explore, Policy DJE – Mr. Crawford
13. Focus: Community Involvement
 - 13.1 CAAC Update, Policy BDF – Mr. Crawford
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Update
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Tuesday, September 24, 2019
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: August 27, 2019

Policy: School Board Member Qualifications, Policy BBBA
Report Type: Decision Making
SUBJECT: Cancellation of Election - Resolution

Policy Wording: The Board shall appoint advisory committees that function within the organizational frameworks approved by the Board.

Policy Interpretation: This policy is interpreted as requiring district administration to seek Board approval for election cancellation.

Decision Requested: District administration is requesting Board approval to authorize the Designated Election Official, Mike Crawford, to cancel the November 5, 2019 election if specific criteria has been met.

Report: Colorado state law at *Colo. Rev. Stat. § 1-5-208(1.5)* permits the Board of Education (Board) to authorize the Designated Election Official (DEO) by resolution to cancel the election and declare the candidates elected if, at the close of business on September 3, 2019 there are not more candidates than offices to be filled at the election, including candidates filing affidavits of intent to be write-in candidates.

This action would only be taken if all requirements in the Resolution are met.

**RESOLUTION
FOR THE SPECIAL COORDINATED ELECTION TO BE HELD NOVEMBER 5, 2019
AUTHORIZING THE DESIGNATED ELECTION OFFICIAL TO CANCEL ELECTION**

WHEREAS pursuant to § 1-1-111(2), C.R.S., the Board of Education of Adams County School District No. 1, Mapleton Public Schools, is authorized to designate an election official to exercise the statutory authority of the Board in conducting an election on November 5, 2019; and

WHEREAS pursuant to § 1-5-208, C.R.S., the Board can authorize the Designated Election Official to cancel the election upon certain conditions;

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION FOR MAPLETON PUBLIC SCHOOLS THAT:

- (1) The Board has named Mike Crawford as the Designated Election Official for the regular biennial district election scheduled for the 5th day of November, 2019; and
- (2) The Board hereby authorizes and directs the Designated Election Official to cancel said election, if and when the legal conditions are met.
- (3) The Board further authorizes and directs the Designated Election Official to publish and post notice of the cancellation at the offices of the Designated Election Official and with the Clerk and Recorder of Adams County in which the district is located.

Adopted this 27th day of August, 2019.

**MAPLETON PUBLIC SCHOOLS,
Adams Co. School District No. 1**

By: _____
Cynthia Croisant, Board President

ATTEST:

Stephen Donnell, Board Secretary

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:04 p.m. on Tuesday, June 25, 2019, at the Administration Building.

2.0 ROLL CALL

Cynthia Croisant - President	Present
Steve Donnell - Secretary	Present
Natalie Lord - Asst. Secretary/Treasurer	Present
Tom Moe - Vice President	Present
Sheila Montoya - Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Montoya, seconded by Mrs. Lord, to approve the Board Agenda dated June 25, 2019, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Study Comments

Ms. Croisant said that the Board of Education met in Study Session after the Business meeting on June 11. The financial representative for the District, Hilltop Financial, worked with the Board to answer questions regarding bonds. Ms. Croisant said that it was helpful to understand how the bond monies align with District policies. She said that it was good to know that Hilltop is looking out for the District and ensuring compliance.

Ms. Croisant said that Board members had also received homework for the summer. Members are to review new and updated Board policies and will discuss them at the August 13 Board Study session.

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Johnson said that What's Right in Mapleton would celebrate another great year in Mapleton. A video was shown highlighting students, new buildings, improved graduation rates, athletics and activities celebrating the Mapleton Way.

The Board thanked Ms. Johnson for her work throughout the year to showcase the work of the District.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Mrs. Lord, seconded by Mr. Moe, to approve the minutes as stated on the Board Agenda dated June 25, 2019: 8.1 Board Meeting minutes of June 11, 2019 and 8.2 Board Study session minutes of June 11, 2019, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

MOTION: By Mr. Moe, seconded by Ms. Montoya, to approve Agenda item 10.1 Personnel Action; 10.2 Finance Report for May, 2019; and 10.3 Adoption of Policies, as stated on the Board Agenda dated June 25, 2019.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

11.0 FOCUS: EXEPTIONAL STAFF

11.1 Administrative Assignments 2019-2020

Ms. Ciancio presented the administrative assignments for the 2019-2020 school year, noting the changes being made to the administrative staff.

MOTION: By Mr. Moe, seconded by Mrs. Lord, to approve the administrative assignments for 2019-2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

12.0 FOCUS: STUDENT ACHIEVEMENT

12.1 Dashboard Report – Student Travel Recap

Mrs. Allenbach presented a review of the second semester student travel.

A copy of Mrs. Allenbach's chart is included with these minutes.

13.0 FOCUS: COMMUNICATION

13.1 Budget Adoption

Mr. Crawford reported that the Board of Education was required to adopt a budget and an accompanying appropriations resolution prior to the end of the fiscal year. He explained the resolution should specify the amount of money appropriated to each fund:

General Fund*	\$ 87,466,309
Insurance Reserve Fund	\$ 1,399,048
CPP Preschool Fund	\$ 3,174,046
Food Service Fund	\$ 3,924,269
Governmental Grants Fund	\$ 5,717,025
Student Activities Fund	\$ 668,356
Bond Redemption Fund	\$ 27,360,180
Building Fund	\$ 78,865,298
Capital Reserve Fund	\$ 1,159,792
Total FY 2019 Budget Appropriation	\$ 209,734,323

*General Fund Revenue and Fund Balance	\$92,433,848
Required Reserve	(\$4,967,539)
General Fund Appropriation	\$87,466,309

MOTION: By Mr. Moe, seconded by Ms. Montoya: Be it resolved by the Board of Education of Mapleton Public Schools in Adams County, Colorado, that the amounts shown in the schedule presented be appropriated to each fund as specified in the “Adopted Budget” for the ensuing fiscal year beginning July 1, 2019, and ending June 30, 2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

13.2 Use of Fund Balance

Mr. Crawford said that Colorado law stated if any portion of the beginning fund balance was used to cover expenditures, interfund transfers, or reserves, a specific resolution must be adopted by the local board of education authorizing the use of that portion of the beginning fund balance in the school district’s budget.

Mr. Crawford reported the projected beginning fund balances and explained how expenditures in each of these funds would be used.

MOTION: By Ms. Montoya, seconded by Mrs. Lord, to authorize the use of fund balance as set forth in the report presented at the June 25, 2019 Board meeting.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

13.3 State Interest-free Loan Program

Mr. Crawford stated that each year the District reviews its cash-flow projections to determine if there would be enough cash on hand in every month. He said that because the District received roughly 70% of its General Fund revenue through property taxes during the months of March, April and May, it was possible for the District to run low on cash until the next tax collection cycle started in March.

To address this problem, the District recommended participation in the State Treasurer’s Interest-free Loan program, whereby the State Treasurer is authorized to issue short-term debt in order to make interest-free loans to participating Colorado school districts to alleviate temporary general fund cash flow deficits. Mr. Crawford noted participation in the program would save the District over \$50,000 in banking fees and interest.

MOTION: By Mrs. Lord, seconded by Mr. Moe, to approve the resolution authorizing the District’s participation in the State Treasurer’s Interest-Free Loan Program in the amount up to but not to exceed \$21,000,000 for fiscal year 2019-2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

13.4 Supplemental Budget

Mr. Crawford presented the second supplemental budget for fiscal year 2019.

BE IT RESOLVED by the Board of Education of Mapleton Public Schools in Adams County that the amounts shown in the following schedule be appropriated to each fund as specified in the Supplemental Budget for the ensuing fiscal year beginning July 1, 2018 and ending June 30, 2019.

Fund	Appropriation Amount
Building Fund	\$84,770,416
FY 2019 Appropriation	\$84,770,416

MOTION: By Mr. Moe, seconded by Mrs. Lord, to approve the second supplemental budget for fiscal year 2019, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

13.5 Fund Balance Reconciliation

Mr. Crawford said that under State law, school districts were required to prepare an itemized reconciliation between the fiscal year end fund balances based on the budgetary basis of accounting used by the school district and the fiscal year end fund balances based on the modified accrual basis of accounting.

Mr. Crawford then reviewed a table detailing the variances between the budgeted beginning fund balance and the actual beginning fund balance for fiscal year 2019, noting the figures reflected the accrued salaries liability for the months of July and August.

Mr. Crawford went on to note that all fund balances were adjusted to match the audited fund balance in the supplemental budget process.

13.6 Transportation Dashboard

Mr. Sauer presented a Dashboard on the District Transportation Services, including data related to the reporting requirements of the Colorado Department of Education. Transportation Director, Ronna Gerst, also answered questions from the Board. The Board thanked the Transportation staff for safely transporting students to school and activities.

13.7 IGA for Election Services

Ms. Ciancio explained that an Intergovernmental Agreement for Election Services was being presented for Board approval that evening to cover the costs associated with collecting and tabulating school board member election results in November of 2019. She noted that the agreement spelled out the duties of the Adams County Clerk and Recorder and the amount of money Mapleton would reimburse for those duties. Mike Crawford will be designated as the election official for the 2019 election cycle.

MOTION: By Ms. Montoya, seconded by Mr. Moe, to approve the Intergovernmental Agreement with Adams County for the November 5, 2019 Coordinated Election, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

13.8 Resolution to Sell Bonds

Mr. Crawford requested Board approval of a resolution to authorize the issuance of the District's GO Bonds, not to exceed an aggregate principal amount of \$30,091,818. Kim Crawford, Legal Counsel from Butler Snow, answered questions from the Board.

MOTION: By Mr. Moe, seconded by Ms. Montoya, to approve the resolution regarding issuance of the 2019 General Obligation Bonds, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

13.9 Allocation of Investment Funds

Mr. Crawford requested Board authorization to hold corporate bonds purchased in 2017 until their maturity.

The Board requested that administration review Board Policy DFA to avoid future issues.

MOTION: By Mrs. Lord, seconded by Mr. Moe, to approve the authorization request to hold corporate bonds purchased in 2017 until their maturity, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mrs. Lord, Mr. Moe, and Ms. Montoya
Motion carried: 5-0

14.0 FOCUS: COMMUNITY INVOLVEMENT

14.1 CAAC Update

Mr. Crawford reported that the Construction Accountability Advisory Committee (CAAC) met on June 7. He shared an update on all construction projects in the District, including comments from committee members. The next meeting of the CAAC will be August 2 at 11:30 a.m. in the Board Room.

15.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the August 27 Board meeting would include an Attendance/Discipline Dashboard and a construction committee update.

16.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Said the video celebrating the wonderful year in Mapleton was fun to watch. It is exciting to imagine 2019-2020.
- Announced that the 2019-2020 Opening Day Kick-off BBQ for all staff will be August 6.
- Thanked Transportation Director, Ronna Gerst, and her team for providing safe and efficient bus service to our students. She said that we cannot offer a successful system of school choice without the transportation department.
- Thanked Kim Crawford, Butler Snow, for attending and answering questions regarding the sale of bonds.
- Reminded everyone that Friday, June 28 is the end of Fiscal year. She said that the Business Services department would be celebrating New Year's Eve that day to say goodbye to the old year and welcome the new fiscal year. Ms. Ciancio invited the Board to attend.
- Said that a visit to the new Trailside Academy building would be scheduled for the Board.
- Thanked Board members for their continued dedication and service to the students and staff of Mapleton Public Schools.

17.0 BOARD COMMITTEE UPDATE

Mr. Moe said that the Mapleton Education Foundation meeting would be held the following day. The agenda included Adventures in Mapleton and the Gala.

Ms. Croisant said that Rocky Mountain Risk would take the summer off and meet in September. She said that all paperwork has been signed regarding the exit of Adams 12. The group will move forward in the fall to recruit potential new members.

Ms. Croisant also thanked board members for their willingness to serve on committees. She thanked them for giving their time to represent the District.

18.0 SCHOOL BOARD DISCUSSION / REMARKS

Mr. Moe said that going to events is definitely the fun part of serving on the Board. He said that he has enjoyed attending the ribbon cuttings, concerts, performances and athletic events throughout the year.

Ms. Croisant wished everyone an enjoyable summer.

19.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on Tuesday, August 27, 2019, at the Administration Boardroom.

20.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:10 p.m.

Cynthia Croisant, Board President

Stephen Donnell, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, August 13, 2019, at the Administration Building Boardroom.

Present: Cindy Croisant – President
Steve Donnell – Secretary
Natalie Lord – Asst. Secretary/Treasurer
Thomas Moe – Vice President
Sheila Montoya - Treasurer

During the meeting, the Board:

- Reviewed new and revised Board policies;
- Toured the new Trailside Academy building.

No official Board action was taken at the meeting.

Cynthia Croisant, Board President

Stephen Donnell, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment and Development
DATE: August 22, 2019

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of August 27, 2019.

CLASSIFIED STAFF

NEW EMPLOYEES

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Abercrombie, Jason	Sp.Ed. Paraprofessional	Clayton	08/06/2019	New Hire
Archuleta, Jacqueline	School Secretary	BPCCA	07/29/2019	New Hire
Atayde, Gisela	Nutrition Services Asst. Sub	Nutrition Services	08/01/2019	New Hire
Baker, Amanda	Sp.Ed. Paraprofessional	GIA	08/06/2019	New Hire
Begum, Fowzia	Sp.Ed. Paraprofessional	York	08/06/2019	Re-Hire
Campbell, Dillon	Athletic Trainer	Skyview Campus	08/05/2019	New Hire
Campos, Rosana	Goup Leader	GPA	07/31/2019	New Hire
Casias, Deborah	Nutrition Services Asst. Sub	Nutrition Services	08/12/2019	New Hire
Cothran, Lisa	Sp.Ed. Paraprofessional	Adventure	08/06/2019	New Hire
Dimas, Karla	ECE Paraprofessional	Trailside	08/06/2019	New Hire
Escobedo, Martha	ECE Paraprofessional	Trailside	08/20/2019	New Hire
Evans, Jessica	ECE Paraprofessional	GPA	08/05/2019	New Hire
Falzarano, Felix	Nutrition Services MIT	Nutrition Services	08/12/2019	New Hire
Fye, Cheryl	.5 Records Clerk	Administration	08/01/2019	New Hire
Garcia, Philip	Bus Driver	Transportation	08/12/2019	New Hire
Garcia-Balderas, Gina	Nutrition Services Asst. Sub	Nutrition Services	08/12/2019	New Hire
Glaser, Elliott	Sp.Ed. Paraprofessional	Adventure	08/07/2019	New Hire
Guerrero, Kimberly	Instr. Paraprofessional	GLA	08/06/2019	New Hire
Harrison, Nicole	Nutrition Services Asst. Sub	Nutrition Services	08/14/2019	New Hire
Hernandez, Anayeli	ECE Paraprofessional	Adventure	08/12/2019	New Hire
Hernandez, Brenda	Bus Driver	Transportation	07/08/2019	New Hire
Jaramillo, Aundrea	ECE Paraprofessional	Achieve	08/05/2019	New Hire
Johnson, Delicia	Office Clerk	MEC	08/06/2019	New Hire
Johnson, Kelly	Office Clerk	Academy	08/16/2019	New Hire
Karpowich, Whitney	ECE Paraprofessional Sub	District	08/22/2019	New Hire
Kearney, Amanda	ECE Paraprofessional	Trailside	08/12/2019	New Hire
Lang, Courtney	ECE Paraprofessional	Welby	08/06/2019	Re-Hire
Lukens, Sheena	Nutrition Services Manager I	Nutrition Services	08/12/2019	New Hire
Martinez, Christina	ECE Paraprofessional	Welby	08/14/2019	New Hire
McCafferty, John	Maintenance III	Operations	08/12/2019	New Hire
McDannel, Tara	Sp.Ed. Paraprofessional	Academy	08/06/2019	New Hire
Mejia, Diana	Custodian	Meadow	07/08/2019	New Hire
Morena, Mayela	Nutrition Services Asst. Sub	Nutrition Services	07/30/2019	New Hire
Moreno, Alexis	Sp.Ed. Paraprofessional	Clayton	08/06/2019	New Hire
Owens, Mackenzie	Sp.Ed. Paraprofessional	Clayton	08/06/2019	New Hire
Padilla, Hortencia	Sp.Ed. Paraprofessional	GPA	08/06/2019	New Hire
Palacios, Denny	ECE Paraprofessional	Meadow	08/08/2019	New Hire
Petrie, Beverly	Nutrition Services Asst. Sub	Nutrition Services	08/20/2019	New Hire
Rodriguez, Yara	Sp.Ed. Paraprofessional	Clayton	08/06/2019	New Hire
Sanchez, Ana	Nutrition Services Manager I	Nutrition Services	08/12/2019	New Hire
Scarpella-Straub, Abigail	Sp.Ed. Paraprofessional	MESA	08/06/2019	New Hire
Spicer, Timothy	Mechanic	Transportation	09/03/2019	New Hire

RESIGNATIONS/TERMS

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Astorga, Victor	Bus Driver	Transportation	09/30/2019	Resignation

Bath, Anthony	Nutrition Svcs/Warehouse	Nutrition Services	08/16/2019	Resignation
Benedetti, Francine	Department Secretary	Technology	08/06/2019	Resignation
Black, Jennifer	ECE Paraprofessional	Welby	05/31/2019	Resignation
Cisneros, Jenna	ECE Paraprofessional	Welby	05/31/2019	Resignation
Creighton-Strambaugh, Jennifer	Instr. Paraprofessional	Monterey	05/31/2019	Resignation
Danne, Michael	Athletic Trainer	Skyview Campus	05/31/2019	Resignation
Edwards, Melissa	Nutrition Services Manager	Nutrition Services	05/31/2019	Resignation
Garcia, Alexzandria	Lunch Paraprofessional	Meadow	05/31/2019	Resignation
Harless, Joaquin	Bus Driver	Transportation	05/31/2019	Resignation
Hillard, Tamara	School Secretary	MEC	07/15/2019	Deceased
Jimenez, Eric	Mechanic	Transportation	07/09/2019	Resignation
Lozano, Karina	ECE Paraprofessional Sub	District	05/31/2019	Resignation
Madera, Izela	Office Clerk	Meadow	05/31/2019	Resignation
Madrid, Jeanna	Nutrition Services Manager	Nutrition Services	06/27/2019	Termination
Marquez, Blanca	Lunch Paraprofessional	Clayton	05/31/2019	Reduction
Mireless, Yessica	Nutrition Services Assistant	Nutrition Services	05/31/2019	Resignation
Montoya, Alyssa	Bus Paraprofessional	Transportation	08/05/2019	Resignation
Munoz, Monica	Health Assistant	Adventure	08/15/2019	Resignation
Polcyn, Stephanie	ECE Paraprofessional	Meadow	05/31/2019	Resignation
Sarno, Joleen	Nutrition Services Manager	GPA	05/31/2019	Resignation
Scheurer, Cheryl	Goup Leader	Achieve	05/31/2019	Resignation
Smith, Meri	Instr. Paraprofessional	Trailside	05/31/2019	Reduction
Suazo, Terri	Bus Paraprofessional	Transportation	05/31/2019	Resignation
Villasana, Kathia	Health Assistant	MEC	05/31/2019	Resignation
Villisana Chavira, Nalleli	Instr. Paraprofessional	Clayton	05/31/2019	Reduction

CLASSIFIED REQUESTS

No requests at this time

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Ahuja, Kirti	MS Science	Achieve	08/22/2019	New Hire
Andrews, Robert	Math	MESA	08/05/2019	New Hire
Athey, Morgan	5th Grade	Monterey	08/05/2019	New Hire
Atkins, Sarah Montgomery	Kindergarten	Welby	08/05/2019	New Hire
Beach, Mary	4th Grade	Welby	08/07/2019	New Hire
Bemak, Elizabeth	Music	Clayton	08/05/2019	New Hire
Bohl, Christopher	Science	MESA	08/05/2019	New Hire
Bohling, Shannon	Special Education	Meadow	08/05/2019	New Hire
Branca, Emily	1st Grade	Clayton	08/05/2019	New Hire
Bunck, Nicole	3rd Grade	Monterey	08/05/2019	New Hire
Campbell, Joseph	MS Math	Meadow	08/05/2019	New Hire
Campbell, Marissa	Speech Language	Achieve	08/05/2019	New Hire
Clark, Chelsea	4th Grade	Monterey	08/05/2019	New Hire
Comer, Juliet	2nd Grade	Welby	08/05/2019	New Hire
Decker, Bryan Keith	Math	BPCCA	08/05/2019	New Hire
Denman, Cory	Special Education	MESA	08/05/2019	New Hire

Durgin, Allison	ECSE	GPA	08/05/2019	New Hire
Dusdal, Katelyn	Psychologist	Clayton	08/05/2019	New Hire
Erb, Samantha	1st Grade	Monterey	08/05/2019	New Hire
Flores Frescas, Perla	3rd Grade	Adventure	08/05/2019	New Hire
Goddard, Michael	Math/Science	Academy	08/05/2019	New Hire
Hartman, Chad	4th Grade	Explore	08/05/2019	New Hire
Haskett, Sage	2nd Grade	Achieve	08/05/2019	New Hire
Hinds, Allison	4th Grade	Adventure	08/05/2019	New Hire
Hundt, Cayley	5th Grade	Clayton	08/05/2019	New Hire
Iannuccillo, Drew	.5 Music	Skyview Campus	08/05/2019	New Hire
Jovic, Filip	Math	MESA	08/05/2019	New Hire
Katz, Elyse	6th Grade	Welby	08/05/2019	New Hire
Klimper, Cory	6th Grade	Trailside	08/05/2019	New Hire
Klingensmith, Aaron	Math	MEC	08/05/2019	New Hire
Knopf, Benjamin	MS Science	Monterey	08/05/2019	New Hire
Kolar, Kathryn	MS ELA	Trailside	08/05/2019	New Hire
Koster, Ellen	5th Grade	Meadow	08/05/2019	New Hire
Kozlowski, Angela	MS Science	Trailside	08/05/2019	New Hire
Krogh, Andrew	MS Math	Achieve	08/05/2019	New Hire
LaRocque, Moriah	Social Worker	District	08/05/2019	New Hire
Leialoha, Christy	ECSE	GPA	08/05/2019	New Hire
Lloyd, Jessica	ECSE	Explore	08/08/2019	Re-Hire
Martinez, Leah	6th Grade	Achieve	08/05/2019	Re-Hire
Montanez, Jose	P.E.	MESA	08/05/2019	New Hire
Moore, Payden	6th Grade	Monterey	08/05/2019	New Hire
Mould, Jessica	5th Grade	Clayton	08/05/2019	New Hire
Murphy, Clare	Psychologist	District	08/05/2019	New Hire
Norton, Michelle	Science	MESA	08/05/2019	New Hire
Olivas, Ramona	.5 ELL	GPA	08/05/2019	New Hire
Parris, Samantha	5th Grade	Adventure	08/05/2019	New Hire
Pickering, Miranda	Instructional Guide	MEC	08/05/2019	New Hire
Pierluissi, Breanna	ELA	MESA	08/05/2019	New Hire
Richmond, Andrew	Science	MEC	08/05/2019	New Hire
Rooney, Catherine	Speech Language	District	08/05/2019	New Hire
Schlatter, Kaytrina	5th Grade	Trailside	08/14/2019	New Hire
Shuman, Aaron	MS Social Studies	York	08/05/2019	New Hire
Stewart, Emily	Special Education	Achieve	08/05/2019	New Hire
Stoddard, Jarom	MS Math	Monterey	08/05/2019	New Hire
Theis, Maggie	3rd Grade	Trailside	08/05/2019	New Hire
Thill, Valerie	ECSE	District	08/05/2019	New Hire
Tupa, Ronald	MS ELA	Clayton	08/05/2019	New Hire
Tusa, Joseph	4th Grade	Achieve	08/05/2019	New Hire
Videtich, John	Math	NVSYA	08/05/2019	New Hire
Volding, Jeffrey	Special Education	Achieve	08/05/2019	New Hire
Walsh, Thomas	English	MEC	08/05/2019	New Hire
Wilder, Veronica	ELL	GIA/GLA	08/05/2019	New Hire
Zinner, Jeanine	Art	GPA/GIA	08/05/2019	New Hire
Zulauf, Celeste	4th Grade	Clayton	08/05/2019	Re-Hire

RESIGNATIONS/TERMS

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Ackerman, James	Music	Trailside	05/31/2019	Resignation
Anderson, Jon	Instructional Guide	MESA	05/31/2019	Resignation
Beimborn, Hannah	Speech Language	Trailside	05/31/2019	Resignation
Gilmour, Kendra	ECSE	Explore	05/31/2019	Resignation
Hansen, Joshua	MS Science	Achieve	05/31/2019	Resignation
Ignacek, Katarina	Kindergarten	Welby	05/31/2019	Resignation
Lee, Samantha	3rd Grade	Adventure	05/31/2019	Resignation
Lyons, David	Special Education	Meadow	05/31/2019	Resignation
Perea, Ana	Speech Language	GPA	05/31/2019	Resignation
Runnings, Phillip	MS ELA	Achieve	08/16/2019	Resignation
Valentine, Sarah	6th Grade	Achieve	05/31/2019	Resignation
Whitman, Michelle	Psychologist	District	05/31/2019	Resignation

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF**NEW EMPLOYEES**

<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
No requests at this time			

RESIGNATIONS/TERMS

<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
No requests at this time			

ADMINISTRATION REQUESTS

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL**ADDITIONS**

Arciva, Nancy
Rugg, Aaron
Sullivan, Mallory
Ulseth, Joshua
Valera Soto, Manuel

DELETIONS

Hicks, Danielle
Daly, K Joanie

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Giamei, Angela	09/03/2019 – 11/22/2019
Kirk, Carina	01/28/2020 – 02/26/2020
Page, Michael	08/05/2019 – 08/30/2019
Raiffie, Jennifer	08/12/2019 – 08/25/2019
Ramirez, Reyna	Intermittent
Thompson, Shirley	Intermittent

Memo

TO: Board of Education
FROM: Charlotte Ciancio, Superintendent
DATE: August 27, 2019

Policy: Policy Development and Implementation, Policy BGA
Report Type: Decision Making
SUBJECT: Adoption of Board Policy

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting Board adoption of the attached policies.

Report: At the June 11, 2019 and August 13, 2019 Board Study, district administration and the Board of Education received the following policies for first review. These policies are being presented for final review and adoption.

DFA/DFAA	Revenues from Investments/Use of Surplus Funds
GBJ	Personnel Records and Files
IHBEA	English Language Learners
IHCDA	Concurrent Enrollment
IKA	Grading Assessment
IMBB	Exemptions from Required Instruction
JFC	Student Withdrawal from School/Dropouts
JICEA	School-Related Student Publications
JIHC	Use of Metal Detectors
JJA-1	Student Organizations
JJA-2	Student Organizations Open Forum
JK-2	Discipline of Students with Disabilities
JLCB	Immunization of Students
JQ	Student Fees, Fines, and Charges
JRA-JRC	Student Records Release of Information
JRCB	Privacy & Protection of Confidential Student Information
KE	Public Concerns and Complaints
KHB	Advertising in Schools
KHBA	Sponsorship Programs

This evening, District Administration recommends that these policies be adopted. The attached copies represent the "final" version of the policies and are submitted for Board approval.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Chief Information Officer
DATE: August 27, 2019

Policy: Accreditation, Policy AED
Report Type: Informational
SUBJECT: Assessment Results

Policy Wording: The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

Policy Interpretation: This policy is interpreted to include updates to the Board on the District's student achievement progress within and between school years.

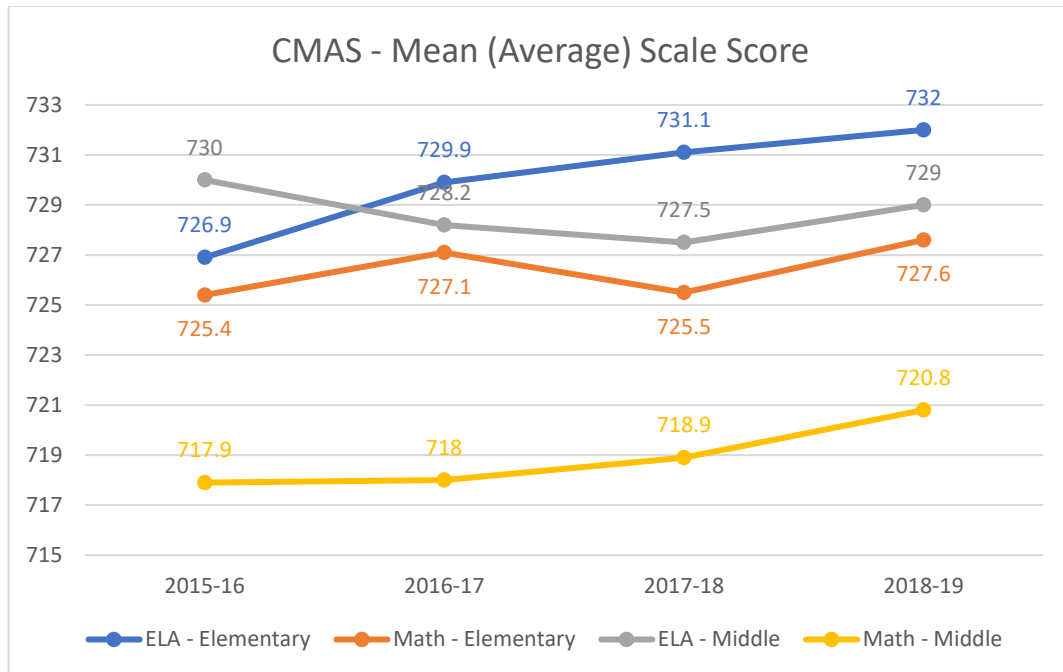
Decision Requested: This is an information-only report. No Board decision is required at this time.

Report: Mapleton administers numerous assessments throughout the school year, each with a different purpose. This report will focus on the Colorado Measures of Academic Success (CMAS). This assessment is administered in April of each year to all students in public schools in the State of Colorado.

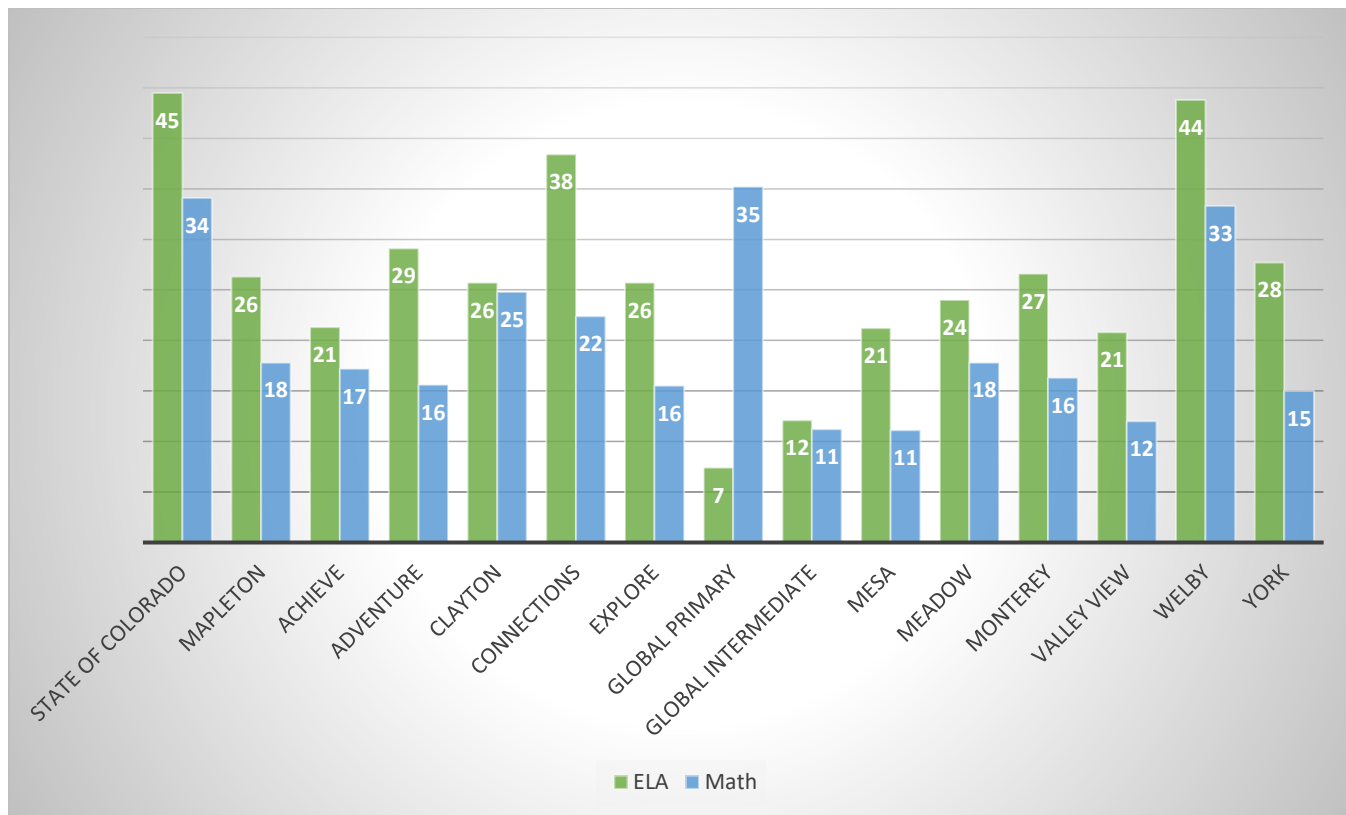
Achievement Results:

Each year, Mapleton administers CMAS assessments to all students in grades 3-8 in the subject areas of English Language Arts and Math. Science CMAS assessments are administered to students in grades 5 and 8.

The results from the CMAS assessments at the Elementary and Middle school levels show an increase in the mean (average) scale score in both the English Language Arts (ELA) and Mathematics assessment. When looking at the average scale score, the chart below shows that at the elementary level, our average scale score is the highest it has been in the past 4 years. At the middle school level, the math assessment is the highest it has been in 4 years and the ELA average scale score at the middle level is up from last year after 2 years of decreasing scores.



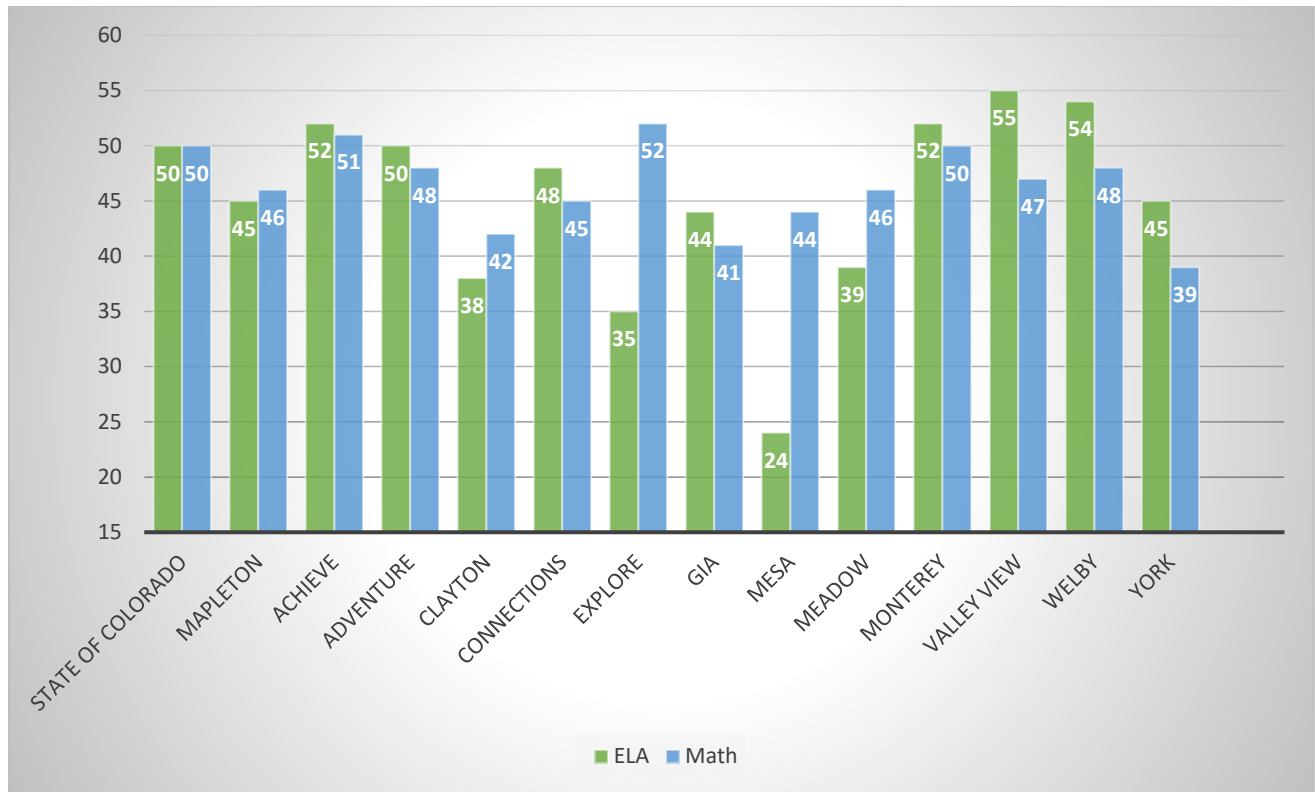
The Colorado Measures of Academic Success assessment also reports the percentage of students who meet or exceed state expectations. The chart displayed below indicates the percentage of students who are scoring at the “meets” or “exceeds” level on the ELA and Math assessments. We see that for the State of Colorado, 45% of students are meeting or exceeding expectations on the ELA assessment and 34% of students are meeting or exceeding expectations on the Mathematics assessment. For Mapleton, the percentage of students meeting or exceeding expectations is 26% for ELA and 18% for Mathematics. This year we do have one school exceeding the state average and that is Global Primary Academy in the subject area of Math with 35% of students meeting or exceeding state expectations. As we work to move all scores higher, we look forward to more schools exceeding state averages.



Growth Data:

Along with achievement data, growth metrics are also important measures to track. Growth on CMAS assessment is measured using the Colorado Growth Model. The Colorado Growth Model reports a metric called the Median Growth Percentile (MGP). When looking at growth data, we can assume that “average” growth would be growth between the 45th and 55th percentile. Growth below the 45th percentile may indicate low growth and growth above the 55th percentile may indicate high growth.

The chart below displays the Median Growth Percentile for each Mapleton school for both the English Language Arts (ELA) and Math assessment at the school level for the 2018-19 CMAS assessment. For ELA, we see that growth is low (below 45) in 5 schools and average (between 45 and 55) in 7 schools. When looking at Math, we see that growth is low in 4 schools, average in 8 schools.



In summary, the Colorado Measures of Academic Success (CMAS) is a state level assessment that is administered once per year in April. Overall, mean scale scores are increasing at the district level, while growth data remains in the average range, however, it is on the lower side of average.

The CMAS assessment is one of the assessments administered throughout the year that provides indications of our strengths, as well as the areas we need to improve. The District will continue its focus on improving achievement for all students.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Michell Ansley, Executive Director of Teaching and Learning Services
DATE: August 22, 2019

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel – Overnight Trips for Athletics, Clubs, and Fieldwork

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: District administration is seeking Board approval of occasional overnight stays for students who participate in district clubs, athletics, performing arts, Jr. ROTC, and fieldwork experiences at all district schools.

Report:

Over the past several years Mapleton students have benefitted from overnight fieldwork experiences that provide opportunities to support the mastery of standards, such as participating in trips to the Cal-Wood Education Center and Keystone Science School. Students who participate in the Mapleton Athletics Program, Performing Arts and Jr. ROTC Programs have also had the opportunity in the past to attend overnight trips for competitions and tournaments. Additionally, students who participate in district clubs, such as the Snowboard Outreach Society (SOS) Club annually attend overnight stays at various locations throughout the state.

Since several necessary and/or valuable student travel requests take place on an annual basis, and to ensure that overnight student travel requests are addressed in a timely fashion, district administration is seeking Board approval of student travel requests with overnight stays for the 2019 – 2020 school year including, but not limited to:

District and school level clubs for students at all schools in grades 7th -12th:

- Snowboard Outreach Society
- Debate
- Technology Student Association

Athletics Programs for students at all schools in grades 7th – 12th:

- Boys Basketball Camp and Tournament Participation
- Girls Basketball Camp and Tournament Participation
- All other Athletic Teams Tournament Participation

Jr. ROTC Program for students at all schools in grades 9th – 12th:

- State Drill Team Competitions
- Summer Leadership Program

Performing Arts Program for students at all schools in grades 5th – 12th:

- All-State Choir, Band, or Orchestra
- Regional Competitions

Fieldwork to support mastery of standards for students at all schools in grades 4th – 12th:

- Cal-Wood Education Center
- Keystone Science School
- Denver Museum of Nature and Science

In order to ensure the Board stays informed of all student travel taking place throughout the school year, dashboard student travel reports will be presented each semester that will include the overnight trips that were taken, who participated, and trip costs. All student travel requests involving students in grades Preschool – 3rd grade, as well as all out of state student travel requests, will continue to be presented in advance to the Board for approval.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mitchell Ansley, Executive Director of Teaching and Learning Services
DATE: August 27, 2019

Policy: Basic Instructional Program, Policy IHA
Report Type: Informational
SUBJECT: Constitution Day

Policy Wording: Board Policy IHA states that students will be instructed about, and be expected to be, participating citizens.

Board Action: This is an information-only report. No formal Board action is required.

Report: The Mapleton Mission Statement guarantees that all students can achieve their dreams and contribute enthusiastically to their community, country and world. In August of 2009, the Mapleton Board of Education declared the annual recognition of September 17th as Constitution Day. Mapleton staff and students will recognize Constitution Day during the week of September 16, 2019. The purpose of this report is to provide information on the events and activities that will take place to celebrate Constitution Day this school year.

The United States Constitution, one of the most important documents in the history of the world, sets forth ideals of liberty and freedom for our nation. It is important for our students to understand how these principles continue to shape our country.

During the week of September 16th, Mapleton Public Schools will highlight the importance of the Constitution in grades 3 – 12 through various learning activities aligned to District Social Studies Standards that address the Prepared Graduate Competencies in civics:

- Analyze and practice rights, roles, and responsibilities of citizens
- Analyze the origins, structure, and functions of governments and their impacts on societies and citizens

Specifically, all 5th grade classrooms will focus on the Social Studies standards:

- 4.1: Civics: The foundations of citizenship in the United States
- 4.2: Civics: The origins, structure, and functions of the United States government

High school Civics classrooms will focus on Social Studies standard:

- 4.1 Research, formulate positions, and engage in appropriate civic participation to address local, state, and national issues or policies

All 5th graders will be given the opportunity to write a “thank you” message to a veteran or an active duty military member based on what they learned during class. Additionally, all 12th grade students will receive a copy of the Constitution.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent of Schools
DATE: August 22, 2019

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Decision Making
SUBJECT: International Baccalaureate PYP Programme Acceptance

Policy Wording:

The Superintendent shall be charged specifically with the following responsibilities; keeping the Board informed on the condition of the District's educational and support system.

Policy Interpretation:

This policy is interpreted as requiring District administration to share information and updates regarding school model partnerships with the Board of Education.

Decision Requested:

District administration recommends the Board of Education accept authorization of the International Baccalaureate Primary Years Programme at Global Primary Academy and Global Intermediate Academy.

Report:

In Mapleton Public Schools, we believe that school choice is an integral part of providing our community a fulfilling educational experience. We are pleased to offer our students and their families a portfolio of educational model offerings that includes the International Baccalaureate (IB) educational continuum of teaching and learning. The IB curriculum framework connects students to the world beyond school through meaningful fieldwork, inquiry, and global mindedness. IB learners strive to become inquirers, thinkers, and communicators. IB teaching methods and curriculum are research based and draw from educational practices from systems around the world. IB students develop a sense of the world around them and their responsibility to it.

York International has been an IB authorized school in Mapleton for several years. For the past three years, the schools on the Global Campus have been IB candidate schools working towards becoming IB authorized. Global Primary Academy and Global Intermediate Academy both went through the Primary Years Programme (PYP) authorization process last spring, and we are happy to report that on June 25, 2019 we received notice that both schools were approved for authorization to offer the PYP programme.

Districts that are authorized to offer the continuum of IB programmes are subject to rigorous accreditation practices and are frequently monitored by IB, ensuring that students receive a high-quality education. The staff at both schools have worked

tirelessly over the past three years to obtain this authorization, and their dedication and commitment to the students they serve is commendable.

With this recent IB PYP Programme authorization received for Global Primary Academy and Global Intermediate Academy, our District is proud to offer IB programming at the Global Leadership Campus and York International.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Kathleen Keelan, Director of Integrated Services, Health Services
DATE: August 22, 2019
POLICY: **Funding Proposals, Grants, and Special Projects, Policy DD**
REPORT TYPE: **Decision Making**
SUBJECT: **Request to accept grant funds from CDE's McKinney-Vento Education for Homeless Children and Youth grant**

Policy Wording: Policy DD: *Funding Proposals, Grants and Special Projects* encourages the district to pursue all available sources of funding consistent with achieving the District's objectives.

Further, the policy stipulates that district administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Decision Requested: District administration is requesting Board approval to accept the recently awarded Colorado Department of Education McKinney-Vento Education for Homeless Children and Youth grant. Throughout the course of the three year grant, a total of \$75,000 will be awarded to assist the district's homeless/ unaccompanied youth education and support efforts.

Report: Each year of the grant, beginning with the 2019-20 school year and ending with the 2021-22 school year, the district will be awarded a total of \$25,000 to support Mapleton's homeless/ unaccompanied youth population with transportation services and school-related expenses. Specifically, \$20,000 of the grant will go towards expanding current available funding to service the additional homeless/ unaccompanied youth that will be identified throughout the years of the grant. The remaining \$5,000 will support the district's homeless/ unaccompanied population with school-related expenses, which may include uniforms, field trips, school pictures, breakfast and lunch, as well as medical and dental coverage.

District administration recommends approval of this grant.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Kathleen Keelan, Director of Integrated Services, Health Services
DATE: August 22, 2019

POLICY: Funding Proposals, Grants, and Special Projects, Policy DD
REPORT TYPE: Decision Making
SUBJECT: Request to accept grant funds from CDE's Educational Stability Grant

Policy Wording: Policy DD: *Funding Proposals, Grants and Special Projects* encourages the district to pursue all available sources of funding consistent with achieving the district's objectives. Further, the policy stipulates that district administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Decision Requested: District administration is requesting Board approval to accept the recently awarded Colorado Department of Education Educational Stability Grant. Throughout the course of the three year grant, a total of \$194,180 will be awarded to support Mapleton's highly mobile student population, which includes homeless/unaccompanied youth, foster students, and migrant youth.

Report: Funding from the Educational Stability Grant will support the salary of a .5 FTE Educational Stability Liaison, transportation, extra duty pay for academic and extracurricular supports, before and after school programming, as well as school-related expenses. Specific supports offered through the .5 FTE Educational Stability Liaison will include:

- identification of highly mobile students;
- targeted, individualized supports for identified highly mobile students;
- coordination of professional development to increase staff awareness on identification of highly mobile students;
- external communication to increase partnership/ community-based support services;
- data tracking and analysis of academics.

The district was awarded \$65,346 for year one of the grant, \$67,006 for year two of the grant, and \$61,828 for year three of the grant.

District administration recommends approval of this grant.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent of Schools
DATE: August 14, 2019

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Information Only
SUBJECT: Dashboard Report-Attendance and Behavior Data Reporting

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Policy Interpretation: This policy is interpreted to provide information to the Board of Education related to attendance and discipline for the 2018-2019 school year. This is an information only report and does not require board action.

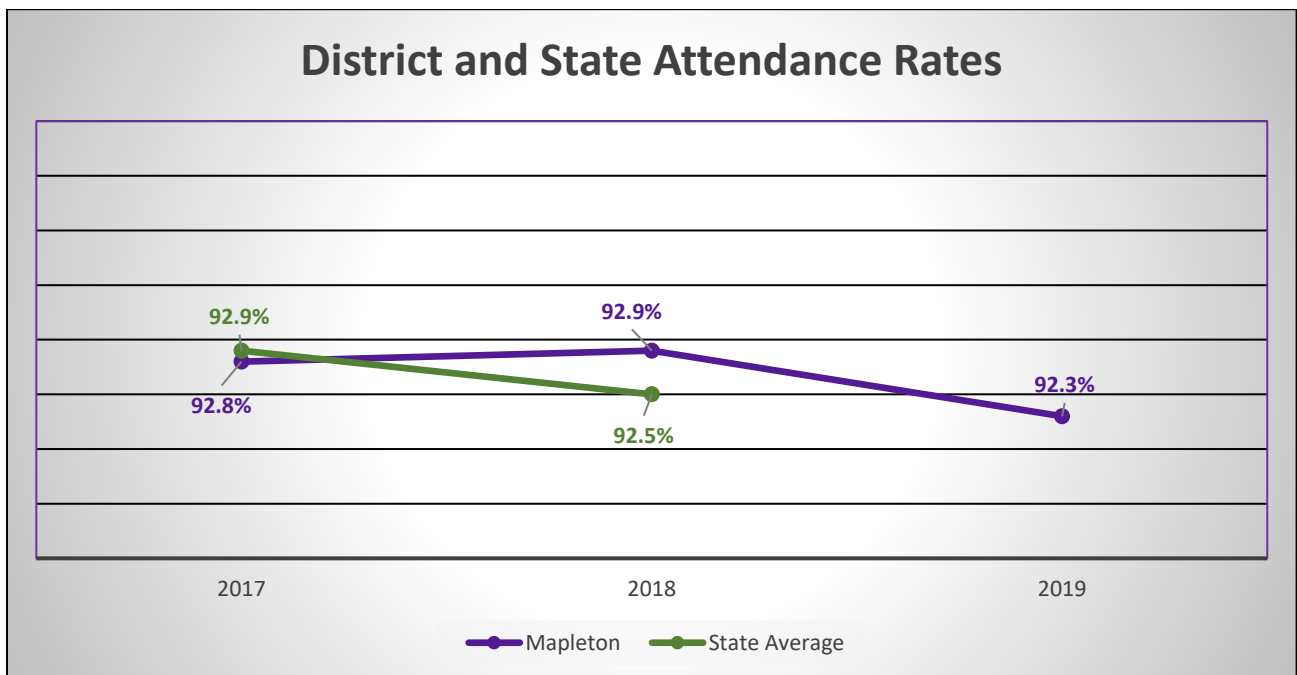
Report: Each year, school districts across Colorado are required to submit attendance and behavior data to the Colorado Department of Education. The purpose of this Dashboard Report is to provide information to the Board of Education related to the attendance and behavior data reporting for the 2018-2019 school year. This report also includes longitudinal data from 2017-2019.

Attendance:

The chart and graph below compare state average, yearly attendance to overall district attendance by school, and by year for the past three years. The trend shows an attendance pattern that places the District, with and without Connections, at or near the trending state average.

School Name	2017	2018	2019
ACADEMY HIGH SCHOOL	87.6%	87.1%	87.0%
ACHIEVE ACADEMY	94.0%	92.8%	93.0%
ADVENTURE ELEMENTARY	93.2%	92.9%	91.6%
BIG PICTURE COLLEGE AND CAREER ACADEMY	90.7%	86.2%	86.4%
CLAYTON PARTNERSHIP SCHOOL	93.9%	92.9%	92.3%
COLORADO CONNECTIONS ACADEMY	93.2%	95.4%	94.6%
EXPLORE ELEMENTARY	94.3%	94.0%	93.3%
GLOBAL INTERMEDIATE ACADEMY	94.2%	92.8%	91.8%
GLOBAL LEADERSHIP ACADEMY	90.9%	87.6%	87.4%
GLOBAL PRIMARY ACADEMY	93.1%	91.9%	93.2%
MAPLETON EARLY COLLEGE HIGH SCHOOL	89.0%	87.4%	86.9%
MAPLETON EXPEDITIONARY SCHOOL OF THE ARTS	90.3%	90.0%	88.8%
MEADOW COMMUNITY SCHOOL	93.7%	93.6%	93.2%
MONTEREY COMMUNITY SCHOOL	93.3%	93.2%	93.7%
NORTH VALLEY SCHOOL FOR YOUNG ADULTS	88.5%	87.5%	86.9%

VALLEY VIEW K-8	94.0%	93.2%	93.3%
WELBY COMMUNITY SCHOOL	92.8%	93.3%	92.5%
YORK INTERNATIONAL	94.5%	94.4%	93.7%
District	92.8%	92.9%	92.3%
District W/O Connections	92.7%	92.0%	91.6%
State Average	92.9%	92.5%	TBD



Behavior:

The chart below displays the number of suspensions by school and by year for the last three school years. While there was an increase in the number of suspensions across the District, this may be partially due to an increase in total student enrollment.

Suspensions (In School and Out of School)	2017	2018	2019
ACADEMY HIGH SCHOOL	38	33	23
ACHIEVE ACADEMY	45	72	72
ADVENTURE ELEMENTARY	43	67	92
BIG PICTURE COLLEGE AND CAREER ACADEMY	36	66	44
CLAYTON PARTNERSHIP SCHOOL	53	41	41
COLORADO CONNECTIONS ACADEMY	0	0	0
EXPLORE ELEMENTARY	32	51	48
GLOBAL INTERMEDIATE ACADEMY	16	50	92
GLOBAL LEADERSHIP ACADEMY	52	47	30
GLOBAL PRIMARY ACADEMY	4	3	20
MAPLETON EARLY COLLEGE HIGH SCHOOL	13	23	18
MAPLETON EXPEDITIONARY SCHOOL OF THE ARTS	137	94	41

MEADOW COMMUNITY SCHOOL	41	40	41
MONTEREY COMMUNITY SCHOOL	28	79	30
NORTH VALLEY SCHOOL FOR YOUNG ADULTS	7	9	1
VALLEY VIEW K-8	106	33	73
WELBY COMMUNITY SCHOOL	5	6	20
YORK INTERNATIONAL	80	98	145
District	736	812	831

The information below shows a decline in expulsions over the past three years. Consistent implementation of classroom management programs and District-wide interventions, along with continued professional staff development in the areas of social and emotional wellness, contribute to the reduction in numbers of suspensions and expulsions.

Expulsions	2017	2018	2019
District	14	13	11

Memo

TO: Charlotte Ciano, Superintendent
FROM: Karla Allenbach, Assistant Superintendent of Schools
DATE: August 14, 2019

Policy: Student Absences and Excuses, Policy JH
Report Type: Decision Making
SUBJECT: Proclamation of September as Attendance Awareness Month

Policy Wording: Policy wording states that Mapleton Public Schools is dedicated to ensuring that its students attend school every day. Colorado law requires students attend school until the age of 17. According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school.

Policy Interpretation: The purpose of this policy is to ensure that all students are in school in accordance with the law.

Report: Mapleton continues to prioritize consistent attendance for every student in an effort to raise student achievement. Nationally, September is Attendance Awareness Month, which also gives our District the opportunity to communicate the importance of consistent attendance at the local level. Therefore, District administration recommends that the Board of Education proclaim the month of September as Attendance Awareness Month.

Proclamation of September as Attendance Awareness Month

WHEREAS, good attendance is essential to student achievement and graduation, and we are committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as pre-school; and

WHEREAS, chronic absence – missing 10 percent or more of school for any reason, including excused and unexcused absences, or just two or three days a month, is a proven predictor of academic trouble and dropout rates; and

WHEREAS, improving attendance and reducing chronic absence takes commitment, collaboration and tailored approaches to particular challenges and strengths in each community; and

WHEREAS, chronic absence predicts lower third-grade reading proficiency, course failure and eventual dropout, and weakens our communities and our local economy; and

WHEREAS, the impact of chronic absence hits low-income students particularly hard if they don't have the resources to make up for lost time in the classroom and are more likely to face systemic barriers in getting to school – such as unreliable transportation, lack of access to health care, unstable or unaffordable housing; and

WHEREAS, chronic absence exacerbates the achievement gap that separates low-income students from their peers, since students from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school. Absenteeism also undermines efforts to improve struggling schools, since it is hard to measure improvement in classroom instruction if students are not in class; and

WHEREAS, schools and community partners can reach out more frequently to absent students to determine why they are missing school and what would help them attend more regularly; and

WHEREAS, schools and districts must do more to track, calculate and share the data on how many students are chronically absent so that we can deliver the right interventions to the right students; and

WHEREAS, all students – even those who show up regularly – are affected by chronic absence because teachers must spend time reviewing for students who missed lessons; and

WHEREAS, chronic absence can be significantly reduced when schools, parents, businesses and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school,

NOW, THEREFORE, WE, the Board of Education of Mapleton Public Schools, proclaim that our schools will stand with Adams County and the nation in recognizing September as “Attendance Awareness Month.” We hereby commit to focusing on reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotionally and socially.

BY:

Cynthia Croisant- Board President

Date

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: August 5, 2019

Policy: Bidding Procedures, Policy DJE

Report Type: Decision Making

SUBJECT: Consideration of Design/Build Team for the Renovation of Preschool on Poze and Achieve Academy

Policy Wording: All contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be put to bid. With regard to materials or services for which bids are required, the Superintendent (or designee) shall develop a procedure to pre-qualify bidders. The Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the District.

Policy Interpretation: This policy is interpreted to require Board approval of significant contractors related to capital construction.

Decision Requested: District administration is recommending the selection of Neenan Archistruction to serve as the design and construction team for the school renovations of Achieve Academy and the new Preschool Center on Poze Boulevard (currently home of Explore Elementary).

Report: In June, District administration worked with NV5, as owner's representative, to issue a Request for Proposal to a limited number of design/build teams. These teams had previously been vetted through the Request for Qualifications process related to prior capital construction projects. A selection committee interviewed three teams in late June.

The recommendation of the selection committee is to award both design/build contracts to Neenan Archistruction. The committee was impressed by the alignment of Neenan's values with Mapleton's values, their track record with respect to project management, and by their collaborative design process. Although the total scope of renovation at Achieve depends on BEST grant availability, both remodel projects consist of addressing building needs and programming upgrades.

District administration is gratified to be continuing our professional relationship with Neenan. Administration is recommending that the Board authorize the Superintendent to sign an agreement with Neenan Archistruction following successful contract negotiations.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: August 5, 2019

Policy: Bidding Procedures, Policy DJE
Report Type: Decision Making
SUBJECT: Consideration of Design/Build Team for the Renovation of Monterey Community

Policy Wording: All contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be put to bid. With regard to materials or services for which bids are required, the Superintendent (or designee) shall develop a procedure to pre-qualify bidders. The Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the District.

Policy Interpretation: This policy is interpreted to require Board approval of significant contractors related to capital construction.

Decision Requested: District administration is recommending the selection of Sampson Construction and RB+B Architects to serve as the construction team and design team for the school remodel of Monterey Community School.

Report: In June, District administration worked with NV5, as owner's representative, to issue a Request for Proposal to a limited number of design/build teams. These teams had previously been vetted through the Request for Qualifications process related to prior capital construction projects. A selection committee interviewed three teams in late June.

The recommendation of the selection committee is to award the design/build contract to Sampson Construction and RB+B Architects. The committee was impressed by the team's creativity in design, professionalism, successful track record, and their continuing desire to team with Mapleton Public Schools. Although the total scope of renovation depends on BEST grant availability, the remodel may include the addition of a gymnasium and/or other spaces, as well as enhanced safety and security, improvement of parking and drop-off, and systems upgrades.

District administration is excited to work with the Sampson/RB+B team on another project. Administration is recommending that the Board authorize the Superintendent to sign an agreement with Sampson Construction following successful contract negotiations.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: January 14, 2019

Policy: Bidding Procedures, Policy DJE
Report Type: Decision Making
SUBJECT: Furniture, Fixtures and Equipment Contractor

Policy Wording: Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be put to bid. With regard to materials or services for which bids are required, the Superintendent (or designee) shall develop a procedure to pre-qualify bidders.

Policy Interpretation: This policy is interpreted as requiring Board approval of vendors whose contracted services exceed \$75,000.

Decision Requested: Administration is seeking approval of Working Spaces, previously Jordy Carter Furnishings, Inc., as the primary furniture, fixtures and equipment (FF&E) vendor for the Explore PK-8 building.

Report: Working Spaces was previously vetted through a competitive solicitation process. The design team consisting of JHL and Hord Coplan Macht, NV5, and Mapleton selected Working Spaces for the Explore PK-8 building based on their competitive prices, creativity of design, and positive working relationship they established with the District while on working previous projects.

In order to continue our professional relationship with Working Spaces, previously Jordy Carter Furnishings, Inc., Administration is recommending that the Board approve them as the furniture vendor for Explore PK-8.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: August 19, 2019

Policy: Advisory Committees, Policy BDF
Report Type: Monitoring
SUBJECT: Construction Accountability Advisory Committee Update

Policy Wording: The Board shall appoint advisory committees that function within the organizational frameworks approved by the Board.

Policy Interpretation: This policy is interpreted as requiring periodic reports from advisory committees.

Decision Requested: District administration and the Construction Accountability Advisory Committee (CAAC) Co-Chair are providing this report for information only. No decision is requested.

Report:

The Construction Accountability Advisory Committee (CAAC) met for its regular monthly meeting on Friday, August 9, 2019. Following introductions, several items were distributed to the group, including:

- the report from the June meeting and the July CAAC newsletter;
- the Expenditure Report from July; and
- written reports from Mapleton's owner representative from July.

An update was provided regarding each of the bond projects currently underway. Highlights are as follows:

- Global Intermediate 4-8
 - Neenan completed footing and foundations placement and has begun backfilling excavations;
 - Storm water and under-slab plumbing rough-ins are in process;
 - Precast concrete panels are scheduled for delivery and installation;
 - Completion is expected in time for school to open in fall of 2020.
- The IDEA Lab at the Broadway Campus
 - The design/workshop space at the Broadway Campus has been named The IDEA Lab: **I**nnovation, **D**esign, **E**ntrepreneurship, and **A**cademics;
 - Neenan is preparing new exterior signage design options for District review;
 - Letter of Completion received from the State of Colorado on July 24, 2019.
- Performing Arts Center at the Broadway Campus
 - Project design continues to be honed including the redesign of the building skin, reassessment of AV equipment, and a rework of the administration and classroom spaces;
 - Construction is currently scheduled to begin November 2019, with opening expected in 2021.

- Trailside Academy
 - Remaining interior and exterior punch list items are being completed;
 - Temporary Certificate of Occupancy was received on August 6th. Ribbon Cutting Ceremony was Thursday, August 15th with first day of school for students on Monday, August 19, 2019.
- Explore
 - HCM is presenting designs for the updated monument entry sign, playground signage, as well as finish samples and gym colors for District review;
 - Design team has engaged the services of Jordy Carter for FF&E procurement;
 - Site grading is mostly complete. Seeding and irrigation work is in process;
 - Building roof is more than halfway complete. Steel erection is complete, and drywall is underway;
 - School opening expected fall of 2020.
- Other Projects
 - Welby Learning Park:
 - Interpretive signage package and decorative memorial bench designs are being prepared for District review;
 - Site grading for concrete walkways is complete with concrete flatwork scheduled to begin shortly;
 - Learning park is scheduled to be complete November 2019.
 - Valley View Elementary:
 - Valley View was selected as backup project for 2019/20 BEST grant funding;
 - RLH has been contracted to conduct abatement investigations. Collins Engineering has been contracted to create a demolition plan, with demolition scheduled for late fall.

Finally, the committee had the opportunity to tour the Explore PK-8 construction site to observe progress. Members were impressed by the exterior lines and massing of the building, especially the emblematic ranching features. The open concept floorplan, spacious ceiling heights reminiscent of iconic farm structures, and silo-style entryway were stand out features. The blurring of interior and exterior learning spaces throughout the building was appealing to committee members. Members were pleased with the progress and excited for the experiential learning opportunities provided by the new school site.

The next meeting of the Construction Accountability Advisory Committee will be Friday, September 13th, at 11:30 a.m. in the Board Room.