



### DISTRICT MISSION

*... to guarantee that all students  
can achieve their dreams and  
contribute enthusiastically to their  
community, country, and world ...*

### BOARD PURPOSE

*Providing highly effective  
governance for Mapleton's strategic  
student achievement effort.*

### CORE ROLES

*Guiding the district through the  
superintendent  
Engaging constituents  
Ensuring effective operations and  
alignment of resources  
Monitoring effectiveness  
Modeling excellence*

### 2022 - 2023

#### FOCUS AREAS

*Student Achievement  
Exceptional Staff  
Character Development  
Learning Environment  
Communication  
Community Involvement  
Facilities Management  
District Image*

### BOARD MEMBERS

*Mallory Boyce  
Cindy Croisant  
Terry Donnell  
Daisy Lechman  
Thomas Moe*

### SUPERINTENDENT

*Charlotte Ciano*

# Mapleton Public Schools Board of Education

Regular Meeting  
Administration Building

February 21, 2023  
6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
  - 5.1 Board Study Comments
  - 5.2 Education Accountability Act Resolution
  - 5.3 Superintendent Search, Policy CCB – Ms. Ciano
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
  - 8.1 Approval of January 24, 2023, Board Meeting minutes
9. Report of the Secretary
10. Consent Agenda
  - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
  - 10.2 Adoption of Policies, Policy BGS – Ms. Ciano
11. Focus: Student Achievement
  - 11.1 Student Travel- Air Force Jr. ROTC Overnight Travel, Policy JJH – Ms. Ansley
  - 11.2 MEC Prep Career and Technical (CTE) Pathway, Policy AD – Ms. Ansley
  - 11.3 Request to Accept CDE/EASI Grants, Policy DD – Mr. Crawford
12. Exceptional Staff
  - 12.1 Contract for Provision of Substitute Teachers, Policy DJE – Ms. Branscum
13. Learning Environment
  - 13.1 ECF Grant Acceptance, Policy DD – Dr. Brown
  - 13.2 SSD Grant Acceptance, Policy DD - Mr. Sauer
14. Focus: Communication
  - 14.1 School Calendar Adjustment for 2023-2024 School Year, Policy CBA/CBC – Mr. Crawford
  - 14.2 COPS Funding, Policy CBA/CBC – Mr. Janak
15. Focus: Community Involvement
  - 15.1 Director Districts, Policy BBB - Mr. Crawford
  - 15.2 DAAC Update, Policy AE – Mr. Fuller
16. Discussion of Next Agenda
17. Superintendent's Comments
18. Board Committee Update
19. School Board Discussion/Remarks
20. Next Business Meeting Notification – Tuesday, March 28, 2023
21. Adjournment

### Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

**BOARD OF EDUCATION  
MAPLETON PUBLIC SCHOOLS  
DENVER, COLORADO**

**RESOLUTION IN SUPPORT OF SB23-071 (JUDICIAL REVIEW IN EDUCATION  
ACCOUNTABILITY ACT)**

WHEREAS, under Colo. Const. art. 9, § 15, local school boards have control of instruction in public schools; and

WHEREAS, control of instruction is not a one size fits all approach; and

WHEREAS, Colorado public school districts have to address diverse student populations while ensuring their instructional programs meet the needs of their students and adhere to state standards involving student performance; and

WHEREAS, the Colorado Education Accountability Act of 2009 (the “Act”) was designed to hold Colorado schools and school districts, among other things, accountable for student performance; and

WHEREAS, since its implementation, numerous school districts have expressed concern about whether the Act has a negative disparate impact on schools and school districts that serve primarily students of color, disabled students, students who speak languages other than English, and low income students (“protected student populations”); and

WHEREAS in 2017 and 2022, two Colorado school districts provided evidence to the Colorado State Board of Education (“State Board”) regarding the Act’s disparate impacts on school districts serving protected student populations; and

WHEREAS, there are 15 school districts in the accountability system that serve rural and urban populations, and all have a large number of protected student populations; and

WHEREAS, it is anticipated that 10 additional public school districts that serve high protected student populations will be subjected to the accountability system; and

WHEREAS, because of the concerns about the Act’s disparate impacts on protected student populations, the Colorado General Assembly passed HB21-1294 to audit the accountability system, particularly involving the negative impacts on protected student populations; and

WHEREAS, on December 12, 2022 the audit was publicly released and demonstrated the accountability system is having a disparate impact on protected student populations; and

WHEREAS, the State Board has not addressed the disparate impacts the Act has on schools or school districts that serve protected student population, but it continues to issue final orders against schools and school districts in the accountability system; and

WHEREAS, the Act allows the State Board to take numerous actions and issue orders against public schools and school districts that are in “turnaround” status; and

WHEREAS, the State Board’s actions and orders may violate a school district’s constitutional right to local control and other statutory rights; and

WHEREAS, the Act does not provide Colorado public school districts the right to seek judicial review of any rule, regulation, or final order issued by the State Board under the Act; and

WHEREAS, SB23-071 was introduced in the Colorado Senate to ensure that every Colorado public school district that is subjected to the accountability system and may be affected by a State Board rule, resolution, or final order has a right to judicial review; and

WHEREAS, judicial review of state agencies’ rules, regulations, and final orders is not unusual in the state of Colorado; and

WHEREAS, judicial review ensures that Colorado public school districts’ constitutional and statutory rights are properly addressed by Colorado district courts after action is taken by the State Board; and

NOW, THEREFORE, BE IT RESOLVED the Mapleton Public Schools Board of Education endorses SB23-071.

**ADOPTED AND APPROVED** this 21st day of February 2023.

(District Seal)

---

Cindy Croisant  
President, Board of Education

**ATTEST:**

---

Daisy Lechman  
Secretary, Board of Education

**DATE:**

# *Memo*

---

TO: Board of Education  
FROM: Charlotte Ciano, Superintendent  
DATE: February 21, 2023

**Policy:** Recruitment of Superintendent, Policy CBB  
**Report Type:** Decision Making  
**SUBJECT:** Recruitment of Superintendent

---

**Policy Wording:** Appointment of the Superintendent is a function of the Board of Education (the "Board") for Mapleton Public Schools (the "District"). The Board will take steps to find the person it believes can most effectively translate into action the policies of the Board and the aspirations of the community and the professional staff.

The Board may seek the advice and counsel of interested individuals or of an advisory committee, or it may employ a consultant to assist in the selection. It may also, at its discretion, determine that an external search is not necessary, due to qualified internal candidates. Final selection rests with the Board after a thorough consideration of qualified applicants.

When the Board conducts a search for the position, the writing or revising of the job description, requirements for applicants, selection procedures, and applicable deadlines must be adopted at a public meeting.

**Policy Interpretation:** This policy is interpreted as requiring the job description, job posting, job qualifications, required application materials, and search timeline be adopted at a public meeting of the Board

**Decision Requested:** The administration is requesting the Board approve the following recommendations:

**Report:** The Mapleton Public Schools Board of Education received formal notice on January 10, 2023, of my intent to retire from the superintendency ending my current contract on June 30, 2024. Additionally, I shared my intent to invoke the Transitional Retirement language in my contract, allowing me to end my employment with the district the following year, on June 30, 2025.

The Mapleton Board of Education has had a long-standing expectation of intentional succession planning for all key positions in the district, including the position of superintendent. There has been an intentional and systemic process in place to assure that we can present this Board with several outstanding internal candidates. It is clearly in the district's best interest to hire a new superintendent who supports the district philosophy of small schools that provide our community with choices for learning. Starting the search with an internal process assures that the incredible work of the district continues and leaves nothing to chance.

Submitted for your consideration for the internal search and selection of a superintendent who will begin July 1, 2024, are as follows:

- Superintendent Job Description
- Superintendent Job Posting, Qualifications, and Application Materials
- Superintendent Search Timeline

**AN EQUAL OPPORTUNITY EMPLOYER**

Mapleton Public Schools, Adams County District #1 does not unlawfully discriminate on the basis of race, color, creed, sex, sexual orientation, religion, national origin, ancestry, age, genetic information, marital status, or disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries may be referred to the Deputy Superintendent of Human Resources, 7350 Broadway, Denver, CO 80221. (303) 853-1000, or the US Dept. of Education, Office for Civil Rights, 1961 Stout Street, Denver, CO 80204.

**SUPERINTENDENT VACANCY**

Position is for the 2024 - 2025 school year

**JOB TITLE:** Superintendent of Schools  
**LOCATION:** Administration Building  
**PAY RANGE:** \$160,000 - \$250,000  
**CALENDAR:** 260 days  
**FLSA:** Exempt  
**DEPARTMENT:** Superintendent's Office  
**REPORTS TO:** Board of Education  
**SUPERVISES:** Directly or indirectly all employees of the district

**SCHOOL DESIGN OVERVIEW:**

Rigor, relevance, relationships, and choice make Mapleton Public Schools a destination district for both families and staff. In 2006, Mapleton challenged the traditional delivery of education by introducing schools that are small-by-design. Standards-based instruction is offered through the lens of engaging education models, including EL, International Baccalaureate, Big Picture, STEM, Performing and Visual Arts, Project-based Learning, Young Adult, and online.

In Mapleton's full-choice system, families select their school based on how their child likes to learn, not where they live. Mapleton serves nearly 7,000 students – from toddlers to young adults – in unincorporated Adams County, Thornton, and north Denver. With an unyielding commitment to academic success and personal growth, Mapleton is committed to raising expectations by removing obstacles to learning and supporting all students in achieving their dreams.

According to a recent community survey, parents/guardians are proud that their children attend Mapleton Public Schools and believe Mapleton schools are full of highly skilled and compassionate staff. Students view the quality of their education as favorable, and students say they enjoy coming to school.

For more information about Mapleton Public Schools please visit our website [here](#).

**WORK LIFE AND BENEFITS:**

In Mapleton, we believe you deserve every opportunity to maximize your unique potential. We offer a comprehensive benefits package focused on choice, quality, and value. To learn more about any one of the benefits and advantages of being a part of the Mapleton family, please visit our [Benefits Page](#)

**SUMMARY:**

The Superintendent shall provide overall direction to all activities and resources of the school district and its personnel toward the accomplishment of the District's Mission, Board's goals, and policies.

**PERFORMANCE RESPONSIBILITIES:**

The Board recognizes that selecting a Superintendent is one of the most important decisions it will make. The Board has identified the following desired characteristics:

**Leadership**

- Is familiar with and values the "Small by Design" philosophy of the District
- Understands and values the partnership with the University of Virginia
- Models and upholds high standards and expectations.
- Possesses the willingness and ability to make tough decisions and have difficult conversations.
- Is committed to continuous improvement, coaching of others, and growing leaders.
- Displays integrity, humility, and drive toward achieving results.
- A visionary leader who is a creative problem solver while being strategic and innovative.
- Models ethical, honest, and trustworthy behaviors.
- Represents the District in a professional, meaningful, and productive manner.
- Actively engages with local, State, and national organizations to advance public education.

**Educator**

- Experienced PK-12 educator who prioritizes academic growth and achievement.
- Has had successful classroom and building-level leadership experience.
- Uses data to inform decision-making.
- Understands the importance of mental health, school climate, and culture to assure student success.
- Creates a supportive educational environment of rigor, relevance, and relationships.

**Communication**

- Can create strong partnerships and trusting relationships with all stakeholder groups defined as the Board of Education, community, parents, administrators, staff, and students.
- Is accessible and visible to all stakeholders at schools and district events.
- Strong, transparent communicator who will actively listen to, authentically engage with, and inspire the full array of diverse stakeholders.
- Embraces opportunities to engage stakeholders in addressing challenging issues.

**Collaboration**

- Prioritizes the needs of students and staff.
- Values all district stakeholders and groups.
- An open-minded leader who seeks feedback and suggestions in decision making
- Has experience working with the Mapleton Education Association and Classified Leadership groups.

**Organizational Oversight**

- Can attract and retain quality staff.
- Empowers staff to work independently without micromanaging.
- Has a working knowledge of all departments within the district.
- Understands school finance and skills to ensure the organization remains fiscally sound.
- Understands Mapleton's Collaborative Governance Model and Board Policies
- Prioritizes keeping schools and workplaces safe, secure, and healthy.

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

**QUALIFICATIONS:(Must meet all qualifications)**

1. Holds Colorado Principal /Administrator license
2. Successful experience as a School Principal / Director
3. Successful experience as a PK-12 teacher
4. Demonstrated commitment to Mapleton Public Schools

**METHOD OF APPLICATION:**



1. Resume or Curriculum Vitae
2. A letter of Interest:
  - a. Explain why you are seeking this position
  - b. Describe your qualifications for this position.
  - c. Describe your experiences that will shape how you will fulfill this position.
3. Submit 5 copies of all materials to Ingrid Marin, Talent Management to [marini@mapleton.us](mailto:marini@mapleton.us)

**SMOKING IS NOT PERMITTED IN SCHOOL DISTRICT BUILDINGS OR ON SCHOOL GROUNDS**

### **SUPERINTENDENT SEARCH TIMELINE**

February 22 - March 7:

- Position posted for 10 business days.
- Submit 5 copies of materials to Ingrid Marin in Talent Recruitment (HR)

March 8: Candidate(s) application materials sent to the Board of Education

March 14: Board Meeting (Executive Session)

- Consider candidate(s) application materials. Applicant(s) may be invited to executive session for a review of application materials if needed.

March 28: Board Business Meeting

- Consider candidates and name the sole finalist

April 11: Study Session / Executive Session (if needed):

April 25: Board Business Meeting

- Contract Consideration
- Appointment of 24-25 Superintendent

**1.0 CALL TO ORDER**

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:01 p.m. on Tuesday, January 24, 2023, at the Mapleton Arts Center.

**2.0 ROLL CALL**

Cynthia Croisant - President	Present
Terry Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Daisy Lechman - Secretary	Present
Mallory Boyce – Asst. Secretary/Treasurer	Present

**3.0 PLEDGE OF ALLEGIANCE**

Ms. Croisant led the Pledge of Allegiance.

**4.0 APPROVAL OF AGENDA**

**MOTION:** By Mr. Moe, seconded by Ms. Boyce, to approve the Board Agenda dated January 24, 2023, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

**5.0 BOARD BUSINESS**

5.1 Board Comments

Ms. Croisant stated on January 10, 2023, at the Board Study Session the Board discussed:

- Policy Updates
- Overview of CTE
- Universal Preschool
- Community Meeting Plan

**6.0 WHAT'S RIGHT IN MAPLETON**

Dr. Brown shared that What's Right in Mapleton would share a brief overview of enrollment efforts for the upcoming school year and share an appreciation for the many ways the Board of Education has elevated Mapleton's work and mission to assure we continue to be a "destination district." Ms. Ciano recognized Board of Education month by thanking the Board of Education and reading the governor's proclamation.

**7.0 PUBLIC PARTICIPATION**

None

**8.0 APPROVAL OF MINUTES**

**MOTION:** By Ms. Boyce, seconded by Ms. Donnell, to approve the minutes as stated on the Board Agenda dated January 24, 2023: 8.1 Board Meeting minutes of December 13, 2022; 8.2 Board Study minutes of January 10, 2023, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

**9.0 REPORT OF THE SECRETARY**

None

**10.0 CONSENT AGENDA**

**10.1 Personnel Action**

**MOTION:** By Ms. Boyce, seconded by Mr. Moe, to approve Agenda item 10.1 Personnel Action; as stated on the Board Agenda dated January 24, 2023.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

**11.0 FOCUS: STUDENT ACHIEVEMENT**

**11.1 Student Travel - JROTC Washington D.C. Overnight Trip**

Ms. Ansley requested the Board approve an overnight trip for select JROTC students to travel to Washington D.C.

**MOTION:** By Ms. Donnell, seconded by Ms. Boyce, to approve Agenda item 11.1 Student Travel- JROTC Washington D.C. Overnight Trip, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

**11.2 Student Travel – Overnight Trip to Cal-Wood**

Ms. Ansley requested the Board approve overnight travel for 6<sup>th</sup>-grade students from Global Leadership Academy to Cal-Wood for the dates of Monday, April 10 – Wednesday, April 12, 2023.

**MOTION:** By Mr. Moe, seconded by Ms. Donnell, to approve Agenda item 11.2 Student Travel- Overnight Trip to Cal-Wood, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

**12.0 FOCUS: EXCEPTIONAL STAFF**

12.1 Dashboard Report - Professional Development

Ms. Ansley presented a review of the Professional Development opportunities offered to Mapleton staff from August through December of the 2022-23 school year.

**13.0 FOCUS: COMMUNICATION**

13.1 2<sup>nd</sup> Quarter FY 2022-23 Financial Report

Mr. Janak presented the 2<sup>nd</sup> Quarter Fiscal Year 2022-23 Financial Report

*A copy of Mr. Janak's presentation is attached.*

**MOTION:** By Ms. Donnell, seconded by Ms. Lechman, to approve the 2<sup>nd</sup> Quarter Fiscal Year 2022-23 Financial Report, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

13.2 Supplemental Budget 1 Fiscal Year 2023

Mr. Janak requested that the Board approve an amended budget to the adopted 2022-23 Fiscal Year Budget.

*A copy of Mr. Janak's presentation is attached.*

**MOTION:** By Ms. Donnell, seconded by Ms. Boyce, to approve the Supplemental Budget for the current 2022-23 fiscal year budget, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

13.3 Lease Agreement – Rangeview Library District

Mr. Crawford is requesting approval for a one-year extension to the lease agreement with Rangeview Library District, as presented.

**MOTION:** By Ms. Lechman, seconded by Ms. Boyce, to approve a one-year extension to the lease agreement with Rangeview Library District, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

13.4 Grant Acceptance – BEST Grant

Mr. Crawford is requesting approval to accept funding from the State of Colorado which will be applied to the construction of the new Meadow Community School building, pending final approval of the BEST grant award.

**MOTION:** By Ms. Donnell, seconded by Ms. Boyce, to approve the acceptance of grant funds from the State of Colorado BEST grant pending final approval of the BEST grant award, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

**13.5 Consideration of Design/Build Team for Meadow Community School**

Mr. Crawford is requesting approval for the recommended selection of Sampson Construction and RB+B Architects to serve as the design and construction team for Meadow Community School, pending final BEST grant approval.

**MOTION:** By Mr. Moe, seconded by Ms. Boyce, to approve Sampson Construction and RB+B Architects as the Design/Build Team for Meadow Community School, pending final BEST grant approval, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

**13.6 Consideration of Wheelchair Accessible Van Vendor**

Ms. Fuller is requesting Board Approval to execute a contract with Phil Long Ford of Denver and MobilityWorks Commercial for the purchase of a wheelchair-accessible van.

**MOTION:** By Ms. Boyce, seconded by Ms. Lechman, to approve the contract with Phil Long Ford of Denver and MobilityWorks Commercial for the purchase of a wheelchair-accessible van, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.  
Motion carried: 5-0

**14.0 FOCUS: COMMUNITY INVOLVEMENT**

**14.1 DAAC Update**

Mr. Fuller reported that the District Accountability Advisory Committee met on January 17, 2023, to learn the progress of the ongoing Career and Technical Education (CTE) work being done by the district, learn about upcoming news and events in Mapleton, and discuss the 2023-24 calendar and possible changes under consideration. The next meeting of the committee will be on February 7, 2023, via the Microsoft Teams platform.

**15.0 DISCUSSION OF THE NEXT AGENDA**

Ms. Croisant said that items on the agenda for the February 21, 2023, Board meeting would include:

- Calendar Adjustment Recommendations for the 2023-24 School Year
- IGA Agreement with the City of Thornton
- Director District Boundary Map Recommendations

**16.0 SUPERINTENDENT'S COMMENTS**

Ms. Ciano again thanked the Board of Education for their dedication and service to the Mapleton Community. She said it has been exciting to watch Mapleton's Discovery Month and see prospective families learn more about our schools and community. Ms. Ciano shared that currently we are looking at Director Districts and adjusting the boundaries to balance out the populations per district. She also shared that we are preparing to submit a BEST Grant request for York International.

**17.0 BOARD COMMITTEE UPDATE**

Mr. Moe shared that the Mapleton Education Foundation did not meet in January due to weather and a Snow Day.

Ms. Croisant shared that BOCES has not met this year but plan to meet in February.

**18.0 SCHOOL BOARD DISCUSSION / REMARKS**

Ms. Boyce thanked staff for their work on the BEST grants.

Ms. Croisant thanked everyone for their ongoing support and recognition of Board of Education month.

**19.0 NEXT MEETING NOTIFICATION**

The next Board Business meeting will be at 6:00 p.m. on February 21, 2023, at the Mapleton Arts Center.

**20.0 ADJOURNMENT**

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:15 p.m.

---

Cynthia Croisant, Board President

---

Daisy Lechman, Board Secretary

# *Memo*

TO: Charlotte Ciano, Superintendent  
FROM: Erica Branscum, Deputy Superintendent, Talent Management  
DATE: February 21, 2023

**Policy:** Professional Staff Recruiting and Hiring, Policy GCE/GCF  
**Report Type:** Decision Making (Consent)  
**SUBJECT:** Personnel Action

---

**Policy Wording:** The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

**Policy Interpretation:** This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

**Decision Requested:** The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on February 21, 2023.



### **CLASSIFIED STAFF**

<b><u>NEW EMPLOYEES</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>HIRE DATE</u></b>	<b><u>REASON</u></b>
Chavez, Jorge	Bus Driver	Transportation	01/23/2023	New Hire
Green, Ravynn	Sp.Ed. Paraprofessional	Valley View	02/01/2023	New Hire
Morris, Miguen	Campus Supervisor	Skyview Campus	02/13/2023	New Hire

<b><u>RESIGNATIONS/TERMS</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>TERM DATE</u></b>	<b><u>REASON</u></b>
Cianco, Jonathan	Instructional Paraprofessional	Explore	01/27/2023	Resignation

### **CLASSIFIED REQUESTS**

No requests at this time

### **LICENSED STAFF**

<b><u>NEW EMPLOYEES</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>HIRE DATE</u></b>	<b><u>REASON</u></b>
Peters, Savannah	2nd Grade	Explore	01/23/2023	New Hire

<b><u>RESIGNATIONS/TERMS</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>TERM DATE</u></b>	<b><u>REASON</u></b>
Crute, Cara	Special Education	Welby	02/03/2023	Resignation
Guajardo, Jasmine	MS Math	Explore	01/17/2023	Resignation
McHose, J David	Math	Performing Arts School	02/17/2023	Resignation

### **LICENSED REQUESTS**

No requests at this time

### **ADMINISTRATION STAFF**

<b><u>NEW EMPLOYEES</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>HIRE DATE</u></b>	<b><u>REASON</u></b>

<b><u>RESIGNATIONS/TERMS</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>TERM DATE</u></b>	<b><u>REASON</u></b>

### **ADMINISTRATION REQUESTS**

No requests at this time.

### **SUBSTITUTE TEACHERS/OTHER ON CALL**

**ADDITIONS**  
Ciancio, Jonathan  
Comminiello, Ashley  
Dreher, Miranda  
Hamm, Meave  
Hopkins, Jonathan  
Mathern, Kristofer

**DELETIONS**

**LEAVE REQUESTS**

<b><u>NAME</u></b>	<b><u>DATES</u></b>
Barno, Sharon	02/08/2022 – 03/03/2023
Howard, Alicia	02/28/2023 – 03/15/2023
Morris, Holly	04/07/2023 – 04/14/2023
Oropeza, Karla	03/22/2023 – 05/30/2023
Ramos, Elizabeth	02/08/2023 – 03/31/2023
Taylor, Lucas	04/17/2023 – 05/25/2023

# Memo

TO: Board of Education  
FROM: Charlotte Ciano, Superintendent  
DATE: February 21, 2023

**POLICY:** School Board Policy Process, Policy BG  
**REPORT TYPE:** Decision Making  
**SUBJECT:** Adoption of Board Policy

---

**Policy Wording:** The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

**Decision Requested:** District administration is requesting Board adoption of the attached policies.

**Report:** At the January 10, 2023, Board Study, district administration, and the Board of Education received the following policies for first review. These policies are being presented for final review and adoption.

IKF	Graduation Requirements
IKA	Grading Assessment Systems
JLCE	First Aid and Emergency Medical Care
JKA	Use of Physical Intervention and Restraint

This evening, District Administration recommends that these policies be adopted. The attached copies represent the "final" version of the policies and are submitted for Board approval.

## **Graduation Requirements**

In pursuit of its mission to ensure that each student is empowered to achieve his or her dreams, Mapleton Public Schools (the “District”) has established the following graduation requirements.

Mapleton students, parents, and staff must work together to ensure graduation requirements are met. Teachers, post-secondary coaches, and administrators shall guide students and inform parents in order to ensure that students are aware of graduation requirements and their progress toward meeting these requirements.

To receive a high school diploma from Mapleton Public Schools, all students must meet or exceed the District’s academic standards. Students with disabilities shall be provided access to all graduation pathways provided by this policy and shall have the opportunity to earn a high school diploma from the District.

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle levels. Graduation is a collaborative effort among levels in a student’s public school career. Each level of school and each staff member or parent/guardian who instructs or counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the District’s academic standards and to meet the expectations for graduation.

### **Units of Credit Needed**

A total of 22 credits earned during high school are required for graduation. A credit is defined as the amount of credit given for the successful completion of a course which meets five days per week for a minimum of 40 minutes daily for at least 36 weeks, or the equivalent.

Successful completion means that the student obtained a passing grade for the course, which is the equivalent of a “C-” or better. Students may also be permitted to receive course credit for demonstrating proficiency in a subject area equivalent to that shown by successful completion of the course. Proficiency may be demonstrated through receiving a “D-” or better in a college course in the same subject, or a “C-” through a presentation of evidence consistent with District approved rubrics demonstrating course-level equivalent knowledge and skills. Receiving course credit based on demonstrated proficiency rather than course completion must be approved by the Superintendent (or designee).

A student may pursue coursework in one or more content areas beyond the minimum requirements, insofar as school scheduling and resources permit. Students may request to transfer credit earned through alternative means such as college coursework, correspondence courses, armed services credit, adult education, independent study, and

internships to count toward high school graduation from Mapleton. These requests will be approved on an individual basis.

In rare instances, the Superintendent may approve a waiver of a specific requirement. The waiver request will be approved or denied based on the rationale provided for such waiver.

The following criteria shall entitle a student to a high school diploma from Mapleton Public Schools:

- Achievement in academic content standards as demonstrated by mastery of the curriculum which may include, but is not limited to, daily classroom assignments, State and District assessments, classroom assessments, and student participation in, and completion of, assigned projects.
- Successful completion of 22 credits in grades nine through twelve in the prescribed categories listed below (District requirements) in addition to successful completion of all school-specific requirements.
- Demonstration of academic proficiency in English and math using one measure in each content from the Mapleton Public Schools Menu of College and Career-Ready Demonstrations listed in the accompanying regulation (IKF-R).

The following District-wide graduation requirements must be satisfied to be eligible for graduation:

<b>Subject Area</b>	<b>Credits Required</b>	<b>Specific Courses Required</b>
English	4	
Mathematics	3	All 3 credits must be earned in Algebra 1 and higher
Natural/Physical Science	4	At least 2 credits must be lab-based
Social Studies	3	At least .5 credit must be in Civics/Government and at least 1 credit must be in U.S. or World History
Foreign Languages	1	

Physical Education	1	Must receive at least .5 credit in Health and .5 credit in Physical Education
Academic Electives	5.5	Financial Literacy – required course  Must receive at least .5 credit in art and .5 credit in technology.  The remaining credits may be earned in any academic area listed, or AFJROTC, foreign languages, computer science, Career X, art, music, or drama. Also acceptable are college credits earned based on concurrent enrollment programs, or International Baccalaureate courses.
Capstone	.5	Includes an independent research project, a community service experience, and an individual career and academic portfolio.
Total	22	

The Colorado State Board of Education has adopted State graduation guidelines that identify college and career readiness measures in English (Reading, Writing, and Communicating) and Mathematics. Mapleton Public Schools has selected its own measures from these State graduation guidelines. See IKF-R.

Students must complete at least one English measure and one Math measure and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English and Math. The Board's approved measures and cut score are outlined in this policy's accompanying regulation.

### **Exceptions to the Board's Required Measures and Cut Scores/Criteria**

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy's accompanying regulation but is included in the State graduation guidelines, the school director (or designee) may determine that such assessment or other measure is acceptable and meets the District's graduation requirements.

### **School-Specific Requirements**

Mapleton Public Schools offers unique learning experiences for its students and each school provides its own learning model and environment. Accordingly, each high school requires students to complete school-specific academic experiences that reflect the focus of that specific school. This provides a unique mix of approaches of equal rigor for students to demonstrate essential skills and knowledge for life after graduation. To be eligible for graduation, all students must complete the school-specific graduation requirements in addition to the District-wide graduation requirements.

### **Credit from Other Institutions and Home-Based Programs**

All students entering from outside the District must meet the District graduation requirements. The school director shall determine whether credit toward graduation requirements shall be granted for courses taken outside the District. Students who are currently enrolled in the District who wish to obtain credit from outside institutions or through online programs must have prior approval from the school director.

The District shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with District requirements and academic standards, the District shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the District may administer testing to the student to verify the accuracy of the student's transcripts. The District may reject any transcripts that cannot be verified through such testing.

### **Credit from a Dropout Recovery Program**

In accordance with applicable State law, college courses completed pursuant to the student's participation in a "dropout recovery program" shall count as credit toward completion of the District's graduation requirements. A student seeking to enroll in a dropout recovery program shall work with his or her school director (or designee) in selecting college courses.

### **Class Rankings and Grade Point Averages**

Graduating seniors shall be ranked within the graduating class for each high school on the basis of grade-point averages for the four-year program, excluding the last semester of the senior year.

Grades for regular classes will be given the following values: A=4, B=3, C=2.

Grades for college-level classes will be given the following values: A=5, B=4, C=3, D=2.

After a course has been passed, no future grade earned in the same course shall be used to determine class rank or grade point average.

The student with the highest-class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared co-valedictorians.

When transcripts of transfer students show grades, such as pass or satisfactory, such grades shall not be counted in determining class rank or grade point average. Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit toward class ranking or grade point average is sought.

### **Independent Study**

Independent study, work experience, and experienced-based programs approved in advance by the District Learning Services Department may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and must be monitored by a faculty member.

### **Student Course Load**

The course load for freshmen, sophomores, juniors, and seniors shall be a minimum of 6 credits per school year. Students who wish to take fewer credits in any given school year must obtain advance permission from the school director.

### **Years of Attendance**

Mapleton Public Schools believes that most students benefit from experiencing four years of high school and accordingly, District high school programs are designed to take four years to complete. The District provides programs that allow students to earn college credit while in high school, and students needing more of a challenge are encouraged to take advantage of those opportunities rather than graduating early. The District recognizes, however, that in some circumstances it may be appropriate for a student to graduate early. The Superintendent may authorize early graduation for a student requesting it as long as the student has met all District graduation requirements in accordance with this policy and its accompanying regulation.

*Adopted October 22, 2013, by the Board of Education for Mapleton Public Schools.*

*Revised May 24, 2016.*

*Revised June 27, 2017.*

*Revised September 22, 2020.*

*Revised February 21, 2022.*

### **LEGAL REFERENCES:**

C.R.S. § 22-1-104 (*teaching history, culture, and civil government*)



C.R.S. § 22-1-104.7(2)(a) (*requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation*)

C.R.S. § 22-32-109(1)(kk) (*board to establish graduation requirements applicable to students enrolling in 9<sup>th</sup> grade beginning in the 2012-13 school year*)

C.R.S. § 22-32-132 (*discretion to award diploma to honorably discharged veterans*)

C.R.S. § 22-33-104.5 (*home-based education law*)

C.R.S. §§ 22-35-101 *et seq.* (*Concurrent Enrollment Programs Act*)

CROSS REFERENCES:

AE: Accountability/Commitment to Accomplishment

AEA: Standards-Based Education

IA: Instructional Goals and Learning Objectives

IHA: Basic Instructional Program

IHAC: History and Civil Government Education

IHBG: Home Schooling

IHBK: Preparation for Postsecondary and Workforce Success

IHCDA: Concurrent Enrollment

IK: Academic Achievement

IKA: Grading/Assessment Systems

ILBA: District Program Assessments

ILBB: State Program Assessments

ILBC: Literacy and Reading Comprehension Assessments

## **Grading/Assessment Systems**

Mapleton Public Schools (the “District”) believes that students will respond more positively to the opportunity for success than to the threat of failure. The District seeks, therefore, in its instructional program to make achievement both recognizable and possible for students. It emphasizes achievement in its processes of evaluating student performance.

### **State Assessment System**

State and Federal law require District students to take standardized assessments in the instructional areas of English language arts, math, and science. State law also requires students in elementary and middle school to take standardized assessments in the instructional area of social studies. Accordingly, the District will administer standardized assessments pursuant to these State and Federal legal requirements.

State law also requires the District to adopt policies and/or procedures concerning the use of pencil and paper on the computerized portion of state assessments; parent requests to excuse their children from taking state assessments; and the District’s assessment calendar. This policy and its accompanying regulation (IKA-R) represent the District’s processes to address these requirements.

#### **1. Pencil and Paper Testing Option**

The District may determine that a specific classroom or school within the District will use pencil and paper to complete the computerized portions of a State assessment. Factors that will be considered in making this determination include:

- The technological capacity and resources of the particular school/classroom;
- Students’ previous experience with computerized and written assessments;
- Whether the instructional methodology of the particular school/classroom is consistent with the use of computerized assessments or written assessments; and
- The logistics of administering the State assessment in different formats at a particular school or schools.

Prior to making this determination, the Superintendent (or designee) must consult with the School Director(s) affected by this determination as well as parents/guardians of students enrolled in the District.

For students with disabilities, the use of pencil and paper instead of a computer to complete a State assessment will be determined by the student’s Individualized Education Program (IEP) team or Section 504 team, in accordance with applicable law.

## **2. Parent/Guardian Request for Exemption**

A parent/guardian who wishes to exempt their child from a particular State assessment or assessments must make this request in accordance with this policy's accompanying regulation (IKA-R).

In accordance with State law, the District will not impose a negative consequence upon a student whose parent/guardian has requested an exemption from a State assessment or assessments. Students excused by their parents/guardians from participating in a State assessment or assessments will not be prohibited from participating in an activity or from receiving any other form of reward that the District provides to students for participating in the State assessment.

This policy's exemption process applies only to State assessments administered pursuant to C.R.S. 22-7-1006.3 and does not apply to District or classroom assessments.

## **3. Sharing of Student State Assessment Results with Parents/Guardians**

The Colorado Department of Education is required to provide diagnostic academic growth information for each student enrolled in the District and for each public school in the District based on the State assessment results for the preceding school years. This information shall be included in each student's individual student record. Appropriate school personnel, including those who work directly with the student, will have access to the student's State assessment results and longitudinal academic growth information and must share with and explain that information to the student's parent/guardian.

### **District Assessment System**

In addition to the State assessment system, the District has developed a comprehensive assessment system that:

- Challenges students to think critically, and apply what they have learned, and gives them the opportunity to demonstrate their skills and knowledge;
- Includes "early warning" features that allow problems to be diagnosed promptly to let students, teachers, and parents/guardians know that extra effort is necessary;
- Provides reliable and valid information on student and school performance to educators, parents/guardians, and employers; and
- Provides timely and useful data for instructional improvement and improved student learning, including feedback useful in determining whether the curriculum is aligned with the District's academic standards.

In accordance with applicable law, the District's assessment system will accommodate students with disabilities and English language learners.

The District's assessment results, in combination with state assessment results, will be used as the measurement of student achievement. It is believed these results will provide reliable and valid information about student progress on the District's academic standards.

### **Additional Assessment Information for Parents/Guardians**

In accordance with State law and this policy's accompanying regulation (IKA-R), the District will distribute an assessment calendar and related information to parents/guardians on an annual basis to inform them about the State and District assessments that the District plans to administer during the school year.

### **Classroom Assessment System**

Classroom assessment practices will be aligned with the District's academic standards and assessment program. Assessment is an integral part of the teaching and learning process that should occur continuously in the classroom. The primary purpose of classroom assessment is to enable teachers to make instructional decisions for students on a continual basis.

Students are encouraged to engage in informal self-assessments as they study and attempt to solve problems, monitor their own progress, and improve their learning.

### **Grading System**

The administration and professional staff will devise a grading system for evaluating and recording student progress and to measure student performance in conjunction with the District's academic standards. The records and reports of individual students will be kept in a form meaningful to parents/guardians as well as teachers. The grading system will be uniform District-wide at comparable grade levels. Peer grading of student assignments and classroom assessments is permissible. The intent of this practice is to teach material again in a new context and to show students how to assist and respect fellow students.

The Board will approve the grading, reporting, and assessment systems as developed by the professional staff, upon the recommendation of the Superintendent.

The Board recognizes that classroom grading and/or assessment systems, however effective, are subjective in nature but urges all professional staff members to conduct student evaluations as objectively as possible.

### **High School Grading**

All high schools will report student progress using letter grades with the following grade point average (GPA) calculation:

Letter Grade	GPA Calculation
A	4
B	3
C	2

### Weighted Grading for Accelerated Classes in High School

To ensure high school students participating in accelerated classes are not penalized in terms of academic honors recognition and class ranking, grading in accelerated classes are “weighted” as follows:

Letter Grade	GPA Calculation
A	5
B	4
C	3
D	2

The following are considered accelerated classes for purposes of weighted grading:

- Advanced Placement (“AP”) courses;
- International Baccalaureate (“IB”) courses;
- Approved college courses

Weighted grading is not permitted in elementary school and middle school.  
*Adopted June 27, 2017, by the Board of Education for Mapleton Public Schools.*  
*Revised August 28, 2018.*  
*Revised August 27, 2019.*  
*Revised September 22, 2020.*  
*Revised February 21, 2023.*

#### LEGAL REFERENCES:

20 U.S.C. § 6311(b)(2)(A) (*Every Student Succeeds Act (ESSA) requires states to implement mathematics, reading or language arts, and science assessments*)

20 U.S.C. § 6312(e)(1)(B)(i) (*under ESSA, district must provide information to parents regarding child’s level of achievement and academic growth on state assessments*)

20 U.S.C. § 6312(e)(2)(A) (*under ESSA, district must provide information to a parent regarding district’s opt-out policy for state assessments, at parent’s request for such information*)

C.R.S. § 22-7-1006.3(1) (*state assessment implementation schedule*)

C.R.S. § 22-7-1006.3(1)(d) (*district must report to CDE the number of students who will take the state assessment in a pencil and paper format*)

C.R.S. § 22-7-1006.3(7)(d) (*state assessment results included on student report card if feasible*)

C.R.S. § 22-7-1006.3(8)(a) (*policy required to ensure explanation of student state assessment results*)

C.R.S. § 22-7-1013(1) (*district academic standards*)

C.R.S. § 22-7-1013(6) (*policy required regarding the use of pencil and paper on state assessments*)

C.R.S. § 22-7-1013(7) (*procedure required concerning distribution of assessment calendar to parents/guardians*)

C.R.S. § 22-7-1013(8) (*policy and procedure required to allow parents to excuse their children from participation in state assessments*)

C.R.S. § 22-7-1016(2)(b) (*results of state “readiness assessments” and national assessments administered in high school must not be included on high school student’s final transcript*)

C.R.S. §§ 22-11-101 *et seq.* (*Education Accountability Act of 2009*)

C.R.S. § 22-11-203(2)(a) (*principal required to provide educators access to their students’ academic growth information “upon receipt” of that information*)

C.R.S. § 22-11-504(3) (*policy required to ensure explanation of student state assessment results and longitudinal growth information*)

1 CCR 301-46 (*Rules for the Administration of the College Entrance Exam*)

**CROSS REFERENCES:**

AEA: Standards Based Education

AED: Accreditation

IK: Academic Achievement

JRA/JRC: Student Records/Release of Information on Students

## **First Aid and Emergency Medical Care**

No treatment of injuries, except routine first aid, shall be permitted in the schools. First aid is that immediate help given by the best-qualified person at hand in case of accident or sudden illness.

During the school day and during school-sponsored events, including those off-site, at least one staff person shall be on duty who has a current certification from a nationally recognized course in standard first aid and CPR. First aid kits shall be stored and properly maintained in each school in accordance with applicable school health rules.

Any person who in good faith provides emergency care or assistance without compensation at the place of the emergency or accident shall not be liable for any civil damages for acts or omissions in good faith. State law also exempts from civil liability certain healthcare providers who render emergency assistance in good faith and without compensation to persons injured in a competitive sport activity.

Treatment of injuries occurring outside school jurisdiction is not the responsibility of school employees.

The school's obligation continues after the injury until the injured student has been placed in the care of a parent/guardian or emergency health personnel. Therefore, the parent(s)/guardian(s) of all students shall be asked to sign and submit an emergency medical authorization form which shall indicate the procedure they wish the school to follow in the event of a medical emergency involving their child.

In all cases where the nature of an illness or an injury appears serious, a parent/ guardian or emergency contact person shall be contacted if possible and the instructions on the student's emergency card followed. In extreme emergencies, where there is a potential threat to life, limb, or digit, school personnel shall immediately call emergency health personnel to arrange for transporting the student to an emergency facility on the advice of emergency health personnel.

No elementary student who is ill or injured shall be sent home alone nor shall a secondary student be sent home alone unless the illness is minor and a parent/guardian has consented in advance.

### **Automated External Defibrillators (AEDs)**

In accordance with State law, Mapleton Public Schools will place functional AEDs in sufficient quantities to ensure reasonable availability for use during perceived sudden cardiac arrest

emergencies. Any individual is permitted to retrieve or use an AED. District staff will be trained to use the AED in their building at least once per academic year.

The District will accept a donation of an AED that is appropriate for use on children and adults, as long as the AED meets standards established by the federal food and drug administration, is in compliance with the manufacturer's maintenance schedule, and the donating party agrees to be responsible for installation, maintenance, and annual training. Should the donating party cease to provide maintenance for an AED, it will be removed unless the District is able to accept responsibility for the maintenance. Mapleton Public Schools will also accept gifts, grants, and donations, including in-kind donations, designated for obtaining AEDs, and for inspection, maintenance, and training in the use of an AED.

*Adopted June 25, 2019, by the Board of Education for Mapleton Public Schools.*

*Revised January 28, 2020.*

*Revised February 21, 2023.*

**LEGAL REFERENCES:**

C.R.S. § 13-21-108 (*civil immunity for persons rendering emergency assistance*)

C.R.S. § 13-21-108.5 (*civil immunity for health care providers who assist in sports injuries*)

C.R.S. § 25-53-102 (*requirements concerning automated external defibrillators in schools*)

C.R.S. § 24-10-106.5 (*public entity duty of care*)

6 CCR 1010-6, Rule 6.13(D) (*first aid and CPR certification requirement*)

**CROSS REFERENCES:**

GBGAB: First Aid Training

JLCD: Administering Medications to Students

JLIB: Student Dismissal Precautions



## **Use of Physical Intervention and Restraint**

To maintain a safe learning environment, District employees may, within the scope of their employment and consistent with State law, use physical intervention and restraint with students in accordance with this policy and accompanying regulation. Such actions shall not be considered child abuse or corporal punishment if performed in good faith and in compliance with this policy and accompanying regulation.

### **Physical Intervention**

Corporal punishment shall not be administered to any student by any District employee.

Within the scope of their employment, District employees may use reasonable and appropriate physical intervention with a student that does not constitute restraint as defined by this policy, to accomplish the following:

1. To quell a disturbance threatening physical injury to the student or others.
2. To obtain possession of weapons or other dangerous objects upon or within the control of the student.
3. For the purpose of self-defense.
4. For the protection of persons against physical injury or to prevent the destruction of property which could lead to physical injury to the student or others.

Under no circumstances shall a student be physically held for more than five minutes unless the provisions regarding restraint contained in this policy and accompanying regulation are followed.

### **Restraint**

For purposes of this policy and accompanying regulation, restraint is defined as any method or device used to involuntarily limit a student's freedom of movement, including but not limited to bodily physical force and seclusion. Restraint shall not include the holding of a student for less than one minute by a District employee for the protection of the student or others, and other actions excluded from the definition of restraint in State law.

District employees shall not use restraint as a punitive form of discipline or as a threat to control or gain compliance of a student's behavior. District employees are also prohibited from restraining a student by use of a prone restraint, mechanical restraint, or chemical restraint, as those terms are defined by applicable State law and this policy's accompanying regulation.

Restraint shall only be administered by District employees trained in accordance with applicable State Board of Education rules.

### Exceptions

The prohibition on the use of mechanical or prone restraints in this policy and accompanying regulation shall not apply to:

1. Certified peace officers or armed security officers working in a school and who meet the legal requirements of C.R.S. § 26-20-111(3); and
2. When the student is openly displaying a deadly weapon, as defined in C.R.S. § 18-1-901(3)(e).

*Adopted April 23, 2013, by the Board of Education for Mapleton Public Schools.*

*Revised June 27, 2017.*

*Revised February 21, 2023.*

### LEGAL REFERENCES:

C.R.S. § 18-1-703 (*use of physical force by those supervising minors*)

C.R.S. § 18-1-901(3)(e) (*definition of deadly weapon*)

C.R.S. § 18-6-401(1) (*definition of child abuse*)

C.R.S. § 19-1-103(1) (*definition of abuse and neglect*)

C.R.S. § 22-32-109.1(2)(a) (*adoption and enforcement of discipline code*)

C.R.S. § 22-32-109.1(2)(a)(I)(D) (*policy required as part of safe schools plan*)

C.R.S. § 22-32-109.1(2)(a)(I)(L) (*policies for use of restraint and seclusion on students and information on the process for filing a complaint regarding the use of restraint or seclusion shall be included in student conduct and discipline code*)

C.R.S. § 22-32-109.1(9) (*immunity provisions in safe schools law*)

C.R.S. § 22-32-147 (*use of restraints on students*)

C.R.S. §§ 26-20-101 *et seq.* (*Protection of Persons from Restraint Act*)

1 CCR 301-45 (*State Board of Education rules for the Administration of the Protection of Persons from Restraint Act*)

### CROSS REFERENCES:

JICDA: Code of Conduct

JICDD: Code of Conduct Violent and Aggressive Behavior

JK: Student Discipline

JK-R: Student Discipline

JK-2: Discipline of Students with Disabilities

JKBA: Disciplinary Removal from Classroom

JKD/JKE: Student Suspension and Expulsion

# Memo

TO: Charlotte Ciano, Superintendent  
FROM: Michell Ansley, Chief Academic Officer  
DATE: February 21, 2023

**Policy:** Student Travel, Policy JJH  
**Report Type:** Decision Making  
**SUBJECT:** Student Travel – Air Force Jr. ROTC Royal Gorge Drill Meet Overnight Trip

---

**Policy Wording:** All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

**Policy Interpretation:** This policy is interpreted to include submitting to the Board all student travel requests which include overnight stays and/or are in excess of 200 miles round trip.

**Decision Requested:** Approval for an overnight trip for select ROTC students to attend the Royal Gorge Drill Meet at Canon City High School in Canon City, Colorado.

**Report:**

**Participants:** AFJ ROTC Instructor, Lieutenant Colonel William Arrington is requesting Board approval for 27 Mapleton AFJROTC Drill Team Cadets to attend the Royal Gorge Drill Meet on Saturday, April 8, 2023. The Cadets are high school students at Academy, York, Mapleton Early Career Prep (MEC Prep), Mapleton Expeditionary School of the Arts (MESA), Global Leadership Academy, and North Valley School for Young Adults. They are first-year sophomore, junior, and senior students selected by the ROTC instructors for their performance in the classroom and as Drill Team members. Chaperones for the trip will be Lt. Colonel William Arrington and the mother of one of the Drill Team members. About 12 teams and 200 high school cadets will be attending the meet from across the state and region.

**Destination:** The meet will be held at Canon City High School in Canyon City, Colorado. Students and instructors will stay at the Hampton Inn in Canon City. The Mapleton student group includes both males and females. Rooms will be designated for male cadets and others designated for female cadets. Adults of both genders will be on site for supervision.

**Duration:** The team will depart Skyview Campus Friday afternoon, April 7, 2023, and return Saturday, April 8, 2023, at around 5 pm.

**Purpose:** The meet will allow our Skyview Wolverine Drill Team to test their skills against the best competition in the region and continue to develop their skills in a competitive team environment. Exemplary conduct, self-discipline, and personal responsibility will be emphasized, which is at the core of the AFJROTC program. This will also provide a valuable opportunity for the students to gain valuable exposure to other JROTC units and cadets while promoting sportsmanship and positive citizenship as representatives of the Mapleton School District.

**Activities:** The cadets will compete in the following events: •regulation drill without arms  
•exhibition drill without arms •inspection without arms •color guard •drill down to test military bearings and individual drill movements.

**Transportation and Contingency Planning:** The instructor and female chaperone will be with the cadets throughout the entire duration of the trip. The group will travel on a Mapleton Public School district bus. The instructor will maintain emergency contact information for all cadets.

**Cost and Source of Funding:** Students will be asked to pay \$50.00 each to cover a portion of their lodging. Transportation and the rest of the lodging costs will be paid from JROTC District funds and meals will be paid for with Air Force funds.

# *Memo*

TO: Charlotte Ciano, Superintendent  
FROM: Michell Ansley, Chief Academic Officer  
DATE: February 21, 2023

**Policy:** School District Mission, Policy AD  
**Report Type:** Information Only  
**SUBJECT:** MEC Prep Career and Technical Education (CTE) Pathway

---

**Policy Wording:** Mapleton Public Schools is a community that embraces its children through high-performing schools of choice and ensures that each student is empowered to achieve his or her dreams and contribute to his or her community and world.

**Policy Interpretation:** This policy is interpreted to include keeping the Board informed of any new CTE pathways that further identify our schools of choice and create learning opportunities that empower students to develop their talents and pursue their interests.

**Decision Requested:** This is an information report only, no action is requested.

**Report:** At Mapleton Early Career Preparatory School, students experience a college and career preparatory environment by balancing classes, workshops, independent, project-based learning, real-world learning through professional internships, and access to college courses. By their senior year, MEC Prep students have learned to become problem-solvers, lifelong learners, and cooperative members of the community.

To complement and enhance their post-secondary and workforce readiness work, MEC Prep will seek CTE program approval for the CTE Alternative Cooperative Education (ACE) Pathway. Student opportunities in this pathway are created in collaboration with educators, business representatives, and community stakeholders and create locally responsive, relevant work-based and school-based learning experiences. Students demonstrate competency in Postsecondary Workforce Readiness (PWR) that leads to technical skill attainment in any chosen occupation with a focus on high-wage occupations or high-skill in high-demand industries that promote self-sufficiency.

MEC Prep CTE Career Development Pathway courses will be offered to start in the fall of 2023. Participating students will be members of the Successful Career Students of Colorado (SC)2 career and technical student organization (CTSO), which supports ongoing development in human relations, employability, career awareness, and leadership. Up to 12 MEC Prep students will attend the (SC)2 Student Leadership Conference in Denver each April.

The MEC Prep CTE Career Development Pathway does not lead to a single certification, instead, it provides supports for students as they select and develop their post-secondary plan which may include courses, training, and industry certification for any of the careers in the Colorado Career Cluster Model.

### MEC Prep CTE Career Development Pathway Courses

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>CD I</b> – Career Development I – Career Planning	<b>CD II</b> – Career Development II – Job Seeking	<b>CD III</b> – Career Development III – Job Keeping	<b>CAP</b> – Capstone/Portfolio Based/Culminating Course
<b>FL I</b> – Financial Literacy		<b>WE III</b> – Intentional Work-Based Learning	<b>WE IV</b> – Intentional Work-Based Learning
<b>CL I</b> – Computer Literacy: Introduction to Computers			
<b>Option 1 (Semester 2):</b>	<b>Option 1 (Semester 1):</b>		
<b>PWR I</b> – Success Foundations	<b>PWR II</b> – Success Systems		
<b>CL II</b> – Computer Literacy: Software applications	<b>FL II</b> – Business Management & Entrepreneurship		
<b>Option 2 (Semester 2):</b>	<b>Option 1 (Semester 2):</b>		
<b>WE I</b> – In-School Work-Based Learning	<b>PWR III</b> – PWR Applications		
	<b>CL III</b> – Computer Literacy: Operating Systems		
	<b>Option 2 (Semester 1 and/or 2):</b>		
	<b>WE II</b> – Community Work-Based Learning		

# *Memo*

TO: Charlotte Ciano, Superintendent  
FROM: Mike Crawford, Senior Deputy Superintendent  
DATE: February 17, 2023

**POLICY:** Funding Proposals, Grants, and Special Projects, Policy DD  
**REPORT TYPE:** Decision Making  
**SUBJECT:** Request to Accept CDE/EASI Grant Funds for Welby Community School of the Arts, Adventure Elementary, Academy High School, and Mapleton Expeditionary School of the Arts (MESA)

---

**Policy Wording:** Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

**Policy Interpretation:** This policy is interpreted to require Board acceptance of grant funds to be applied toward school improvement.

**Decision Requested:** District administration is requesting Board approval to accept two recently awarded EASI (Empowering Action for School Improvement) grants from the Colorado Department of Education (CDE).

## **Report:**

An EASI/School Turnaround Leadership Development (STLD) grant for \$77,000 will be used to implement improvement strategies in collaboration with the University of Virginia (UVA) at Welby Community School of the Arts and Adventure Elementary. Both schools started the UVA partnership experience in 2022 as members of Mapleton's third cohort of Project LIFT schools. This funding will support the completion of their experience through June 2024, allowing other District funds to be repurposed.

An EASI/District Designed and Led Improvement grant for \$77,000 will be used to address specific problems of practice related to the improvement efforts at Academy High School, and Mapleton Expeditionary School of the Arts (MESA). One problem of practice can be framed as, "How might we enhance Data Driven Instruction through improved data systems, additional training, and refinement of practices, so that student achievement and school accreditation improves?" The second problem of practice can be framed as, "How might we enhance our support for ninth-grade students through adopting alternative grading practices, early and intense intervention with struggling ninth graders, and enhanced use of data, so that that student achievement and school accreditation improves?" The proposed strategies to address these problems will build on the work Academy and MESA started in partnership with the University of Virginia. These grant funds will be expended during the 2023-2024 school year.



District administration recommends approval of these two CDE/EASI grants to support the improvement of the identified schools, in the total amount of \$154,000.

# *Memo*

TO: Charlotte Ciano, Superintendent  
FROM: Erica Branscum, Deputy Superintendent  
DATE: February 21, 2023

**Policy:** Bidding Procedures, Policy DJE  
**Report Type:** Decision Making  
**SUBJECT:** Contract for Provision of Substitute Teachers

---

**Policy Wording:** This policy directs bidding by Mapleton Public Schools (the "District"). All contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more will be put to bid. This does not apply, however, to contracts for instructional services or materials.

**Policy Interpretation:** This policy is interpreted as requiring Board approval of vendors whose contracted services exceed \$75,000.

**Decision Requested:** The administration is requesting the Board to:

1. Waive the bidding requirement for professional services as stated in Policy DJE regarding the selection of a vendor to provide substitute teaching services; and
2. Authorize the superintendent to sign a contract with ESS to provide substitute teachers for the 2023-2024 school year.

**Report:** Summary results from the Colorado 2021-2022 Educator Shortage Survey reflect that despite the three-year decrease in total positions to be hired, there has been an increase in the percentage of positions that remain unfilled. These shortages are being felt throughout Colorado and have caused an increase in demand for Substitute Teachers statewide.

The absence fill rates at Mapleton were approximately 56% from August 2022 through December 2022. Schools must cover teacher absences "in-house" when they cannot be filled by through the substitute pool. When teachers are absent from their buildings and there are no substitutes to fill in, other teachers in the building must use their plan times or take in larger class sizes to support continued student learning. This results in higher workloads on teachers that can lead to increased levels of burnout and decreased employee satisfaction. Both burnout and low employee satisfaction rates have been attributed to higher rates of teacher absences, which have a direct effect on student achievement.

Therefore, in order to increase substitute fill rates, District Administration is recommending a partnership with ESS staffing services.

ESS is an organization that specializes in placing qualified staff in daily, long-term, and permanent K-12 school district positions including substitute teachers, paraprofessionals,

and other school support staff. ESS currently works with 900+ districts, in over 33 states and yields a high client satisfaction and retention of 98%+.

Three surrounding metro school districts have partnered with ESS in the last year and a half. These districts have seen significant increases to their substitute pools in a short time. One area district doubled their substitute pool while another district reported a 300% increase of their substitute pool since partnering with ESS. As a result, they have reported double digit increases in substitute fill rates. An HR Representative from a local school district described ESS as "a wonderful addition to their district."

ESS eliminates the daily administrative responsibilities of hiring, credentialing, training, managing, evaluating, placing, disciplining, and retaining skilled substitute personnel. ESS recruits, hires, trains, places, disciplines, and manages qualified substitutes exclusively in K-12 education. They have been providing substitute staffing and management services to K-12 school districts for over 22 years. Included with this service is an on-site Account Manager assigned to the district to provide direct personalized support to schools in need of substitutes.

The estimated cost to partner with ESS is \$1.2 million for the 2023-2024 school year. This cost will be offset by required payroll expenditures such as PERA, payroll taxes, Worker's Compensation, general liability insurance, teacher stipends to cover vacant classrooms, and direct salary savings. Mapleton currently budgets one million dollars annually in the Human Resources substitute budget.

# Memo

TO: Charlotte Ciano, Superintendent  
FROM: Damon Brown, Deputy Superintendent of Organization Systems and  
Community Engagement  
DATE: February 21, 2023

**Policy:** Funding Proposals, Grants, and Special Projects, Policy DD  
**Report Type:** Decision Making  
**SUBJECT:** Approve Acceptance of Funds Awarded Through ECF Grant to Purchase  
3,000 Chromebook Devices

---

**Policy Wording:** Following receipt of written notification that the grant has been awarded to the District, the Board must formally approve acceptance of the funds. A line-item budget must then be submitted to Business Services for inclusion in the revised and/or supplemental budget to be approved by the Board.

**Policy Interpretation:** This policy is interpreted as required Board approval to accept funding awards for grants greater than \$50,000.

**Decision Requested:** Information and Technology Services is seeking Board approval to accept \$1,103,520 awarded through the Emergency Connectivity Fund (ECF) grant to purchase 3,000 Chromebooks to sustain 1:1 device-to-student allocation across the district.

**Report:** Our education system is characterized by an unyielding commitment to academic success, personal growth, and learning opportunities that empower students to develop their talents and pursue their interests. To that end, Mapleton Public Schools has committed to having an instructional learning device for each student. This provides tremendous benefits to teachers and students. Students previously only had continuous access to devices periodically throughout their academic day, and limited access in classrooms.

Today every student has an age-appropriate device to access learning resources throughout the school day and extend learning and communication with teachers and peers outside of school hours.

Earlier this year the Board approved a request to procure 3,000 Chromebook devices to replace 1,500 Chromebook devices that reached the end of their lifecycle in September 2022 and an additional 1,500 Chromebook devices were damaged beyond repair.

At the time of that request, this ECF grant had not yet been awarded resulting in Mapleton having to enter a 3-year lease with Vantage Financial with the first payment coming due on July 1<sup>st</sup>, 2023. Now that the ECF grant has been awarded to Mapleton we can use this funding to pay off the lease.

The recommendation from Information and Technology Services and Business Services is to accept the funds awarded and pay off the lease for the 3,000 Chromebooks.

# *Memo*

TO: Charlotte Ciano, Superintendent  
FROM: Dave Sauer, Chief Operations Officer  
DATE: February 17, 2023

**POLICY:** Funding Proposals, Grants, and Special Projects, Policy DD  
**REPORT TYPE:** Decision Making  
**SUBJECT:** Request to Accept Grant Funds – Colorado Department of Public Safety's School Security Disbursement Grant

---

**Policy Wording:** Policy DD: *Funding Proposals, Grants and Special Projects* encourages the district to pursue all available sources of funding consistent with achieving the district's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

**Decision Requested:** District administration is requesting Board approval to accept a recently awarded \$253,800 grant that will support the purchase of additional security equipment and fund the labor necessary for installing cameras at Mapleton Public Schools.

**Report:** In January, District administration submitted a grant proposal to the Colorado Department of Public Safety's School Security Disbursement Program. The grant submission was intended to support the purchase of security equipment and labor work to install equipment at Mapleton Expeditionary School of the Arts, Mapleton Early Career Prep, Clayton Partnership, Academy High School, North Valley School for Young Adults, Welby Community School, and Trailside Academy.

The awarded amount will specifically fund the purchase of new cameras, camera mounts, wiring, and labor cost to install. Funding will also support the purchase of additional cameras to help improve safety and security on the Skyview campus along with two other schools in the district.

Furthermore, the funding will also assist with the standardization of the district's security systems, as we are currently operating under three systems. This will allow us to be up to date under one camera system to create consistency throughout our District schools.

District administration recommends approval of this grant to support the purchase and implementation of the activities outlined in the proposal.

# Memo

---

TO: Charlotte Ciano, Superintendent  
FROM: Mike Crawford, Senior Deputy Superintendent  
DATE: February 21, 2023

**Policy:** Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC  
**Report Type:** Decision Making  
**SUBJECT:** School Calendar Adjustment for the 2023-2024 School Year

---

**Policy Wording:** The Superintendent shall provide administrative leadership for excellence within the school system, including improvement of the instructional program and implementation of curricular programs.

**Policy Interpretation:** This policy is interpreted as requiring Board approval of annual school calendars.

**Decision Requested:** District administration is recommending adjustments to the adopted school calendar for the 2023-2024 academic year.

**Report:** In February 2022, the Board of Education adopted a school calendar for the 2023-2024 school year. That adopted calendar was developed through a collaborative process involving all stakeholder groups.

The district administration is recommending minor adjustments to the adopted calendar in response to staff and community feedback, mostly regarding the length of winter break. As currently adopted, staff and students would have nine weekdays off (just short of two weeks), with only one day off before the Christmas holiday. The proposed adjusted calendar moves two scheduled days "off" to the beginning of winter break, making the winter break eleven weekdays (two days off before Christmas).

Also, on this draft, seven late start days have been identified to support staff development and collaboration. These are the first Wednesdays of every month except August and January.

The adjusted calendar presented tonight is consistent with the calendar originally adopted in its basic structure. For example:

- It includes 174 student contact days and 190 workdays for licensed staff;
- The start days for staff and students stay the same (both students and staff finish the school year prior to the end of May).
- It is based on the template which received the most positive feedback on our survey last spring.

Mapleton Administration is recommending Board approval of the adjusted 2023-2024 school year.



# Mapleton Public Schools

## 2023-24 Calendar

### Proposed Revision

- Board Holiday/Schools Closed
- First Day of School/Last Day of School
- Collaborative Day (no classes for students)
- Two Hour Late Start
- Professional Development (no classes for students)
- Teacher Trade Day (no classes for students)
- Teacher Work Day (no classes for students)

#### July 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

#### July

4 Independence Day

#### August 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

#### August

7 Collaborative Day  
8 Professional Development  
9 Professional Development  
10 Collaborative Day  
11 Teacher Work Day  
14 First Day of School

#### September 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

#### September

4 Labor Day  
25 Professional Development

#### October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

#### October

4 Two Hour Late Start  
13 Teacher Trade Day  
16 Collaborative Day

#### November 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

#### November

1 Two Hour Late Start  
6 Professional Development  
20-24 Thanksgiving Break

#### December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

#### December

6 Two Hour Late Start  
20-29 Winter Break

#### January 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

#### January

1-3 Winter Break  
4 Work Day  
5 Collaborative Day  
8 Students Return to School  
15 Martin Luther King Jr. Day

#### February 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

#### February

7 Two Hour Late Start  
16 Professional Development  
19 Presidents' Day

#### March 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

#### March

6 Two Hour Late Start  
11 Collaborative Day  
18-22 Spring Break

#### April 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

#### April

3 Two Hour Late Start  
19 Teacher Trade Day

#### May 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

#### May

1 Two Hour Late Start  
13 Collaborative Day  
? Graduation  
27 Memorial Day  
30 Last Day of School - all schools dismiss 2 hours early  
31 Teacher Work Day

#### June 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

#### June

19 Juneteenth



# *Memo*

---

TO: Charlotte Ciancio, Superintendent  
FROM: David Janak, CFO  
DATE: February 21, 2023

**POLICY:** Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC  
**REPORT TYPE:** Decision Making  
**SUBJECT:** Certificate Of Participation Series (COPS) 2023

---

**Policy Wording:** The Superintendent shall provide for the overall management of the District's financial activities and take appropriate action to assure that expenses are kept within the approved budgetary and appropriation limits of the District.

**Policy Interpretation:** This policy is interpreted as requiring District administration to seek Board approval for the issuance of Certificates of Participation (COPS) series 2023.

**Decision Requested:** District administration is recommending approval of the issuance of the 2023 COPS debt up to \$23,017,387.00 including permission to enter into a rate lock agreement if needed.

**Background:** A Certificate of Participation (COP) is a type of financing where an investor purchases a share of lease revenues rather than a bond being secured by those revenues. Certificates of participation are, therefore, secured by lease revenues. A lease-financing agreement is often used by school districts and other municipalities to acquire real property. Under the agreement, the district or local government makes regular payments over the term of the agreement.

For most of the earlier projects, the District issued municipal bonds from which the proceeds were used to build the projects. The certificate of participation is an alternative to municipal bonds. COPs pay investors via lease revenues as opposed to bond interest.

**Report:** The District initiated and successfully passed an election in November 2022 for a mill-levy override. Included in the campaign commitment was the reconstruction of the Meadow Community School facility. In order to meet this commitment, the District will issue a certificate of participation (COP) to fund the district portion of the total cost.

During the 2022 grant window, the District applied for and was awarded a Building Excellent Schools Today (BEST) grant to help fund the Meadow Community School project.

The total reconstruction of the Meadow site is projected to cost \$36,663,604. The BEST program awarded \$13,835,254.82 toward the project, requiring a District contribution of \$22,827,349.18. The issuance of this round of Certificates of Participation will provide the matching funds from the District.

Hilltop Securities will act as the advisor, Butler and Snow will act as bond counsel, and RBC Capital will facilitate the necessary transactions. The issuance will happen as soon as feasible at the beginning of April, pending Board approval.

## **RESOLUTION**

A RESOLUTION OF THE BOARD OF EDUCATION OF ADAMS COUNTY SCHOOL DISTRICT NO. 1, AUTHORIZING THE EXECUTION AND DELIVERY OF A FIRST AMENDMENT TO SITE LEASE, A FIRST AMENDMENT TO LEASE PURCHASE AGREEMENT, A CONTINUING DISCLOSURE CERTIFICATE, AN OFFICIAL STATEMENT, AND RELATED DOCUMENTS BY THE DISTRICT; APPROVING THE FORMS OF RELATED DOCUMENTS; AND PROVIDING FOR OTHER MATTERS RELATING THERETO.

WHEREAS, Adams County School District No. 1 (the “District”), in the County of Adams and the State of Colorado, is a duly and regularly created, organized and existing school district, existing as such under and by virtue of the Constitution and laws of the State of Colorado; and

WHEREAS, the Board of Education of the District (the “Board”) has the power, pursuant to Section 22-32-110(1) (b) and (c), Colorado Revised Statutes, to lease or rent, with or without an option to purchase, undeveloped or improved real property located within or outside the territorial limits of the District on such terms as the Board sees fit for use as school sites, buildings or structures, or for any school purpose authorized by law, and to provide furniture, equipment, library books and everything needed to carry out the education program of the District; and

WHEREAS, the Board has the power pursuant to Section 22-32-110(1)(f), Colorado Revised Statutes, to rent or lease district property not needed for its purposes for terms not exceeding ten years, provided that if the board anticipates that the District will become the subtenant of the property under a sublease, no finding that the property is not needed for district purposes is not needed and the term of the lease may not exceed fifty years; and

WHEREAS, for the purpose of refinancing certain certificates of participation, the District has previously executed and delivered:

(a) a Site and Improvement Lease Agreement, dated July 1, 2015 (the “2015 Site Lease”), between the District and U.S. Bank Trust Company, National Association (formerly U.S. Bank National Association), as trustee (the “Trustee”); and

(b) a Lease Purchase Agreement, dated July 1, 2015, (the “2015 Lease”), between the Trustee and the District; and

WHEREAS, pursuant to the 2015 Site Lease, certain property (the “Leased Property”) has been leased by the District to the Trustee, and pursuant to the 2015 Lease, the Leased Property has been leased back by the Trustee to the District; and

WHEREAS, in connection with the execution and delivery of the 2015 Site Lease and the 2015 Lease, the Trustee entered into an Indenture of Trust, dated July 1, 2015, (the “2015

Indenture”) pursuant to which there were executed and delivered certain Refunding Certificates of Participation, Series 2015 (the “2015 Certificates”); and

WHEREAS, under the terms of the 2015 Indenture, the District may execute and deliver Additional Certificates, without consent of or notice to the Owners of the 2015 Certificates, in order to, among other things, provide moneys to pay the costs of acquiring, constructing, improving and installing any New Facility, or of acquiring a Site for any New Facility (and costs reasonably related thereto); and

WHEREAS, under the terms of the 2015 Indenture, the District and the Trustee may amend the 2015 Site Lease and the 2015 Lease, without the consent of or notice to the Owners of the 2015 Certificates, in order to, among other things, to make additions to the Leased Property, amend the schedule of Base Rentals, and make all other amendments necessary for the execution and delivery of Additional Certificates in accordance with the Indenture; and

WHEREAS, the District has determined that it is in the best interest of the District and public interest and necessity to execute and deliver Additional Certificates in order to acquire, construct, install, and equip a new school facility on the Site (the “2023 Project”), and in connection therewith, amend the 2015 Site Lease and the 2015 Lease; and

WHEREAS, in connection with the 2023 Project, it is necessary to amend the 2015 Lease, the 2015 Site Lease, the 2015 Indenture; and

WHEREAS, the District owns, in fee title, the Leased Property, as further described in the First Site Lease Amendment and the First Lease Amendment (each as defined below); and

WHEREAS, in order to implement the 2023 Project, the Board has determined that it is in the best interest of the District and its inhabitants that the District amend (i) the 2015 Site Lease, by the execution and delivery of a First Amendment to Site Lease (the “First Site Lease Amendment”, or, with the 2015 Site Lease, the “Site Lease”) by and between the District as lessor, and the Trustee, as lessee, (ii) the 2015 Lease, by the execution and delivery of a First Amendment to Lease (the “First Lease Amendment”, or, with the 2015 Lease, the “Lease”) by and between the Trustee as lessor, and the District, as lessee, and (iii) the 2015 Indenture, by the execution and delivery by the Trustee of the First Supplement to Indenture of Trust (the “First Supplement” or, with the 2015 Indenture, the “Indenture”), to allow for the construction of the 2023 Project on the Leased Property; and

WHEREAS, pursuant to the Lease, and subject to the right of the District to annually terminate the Lease and other limitations as therein provided, the District will pay certain Base Rentals and Additional Rentals (as such terms are defined in the Lease) in consideration for the right of the District to use the Leased Property; and

WHEREAS, the District’s obligation under the Lease to pay Base Rentals and Additional Rentals shall be from year to year only; shall constitute currently budgeted expenditures of the District; shall not constitute a mandatory charge or requirement in any ensuing budget year; and shall not constitute a general obligation or other indebtedness or multiple fiscal year financial obligation of the District within the meaning of any constitutional, statutory limitation or requirement concerning the creation of indebtedness or multiple fiscal year financial obligation,

nor a mandatory payment obligation of the District in any ensuing fiscal year beyond any fiscal year during which the Lease shall be in effect; and

WHEREAS, in connection with the execution and delivery of the First Site Lease Amendment and the First Lease Amendment, the Trustee will enter into the First Supplement, pursuant to which there will be executed and delivered certain certificates of participation (the “2023 Certificates”) dated as of their date of delivery that shall evidence proportionate interests in the right to receive certain Revenues (as defined in the Lease), shall be payable solely from the sources therein provided and shall not directly or indirectly obligate the District to make any payments beyond those appropriated for any fiscal year during which the Lease shall be in effect; and

WHEREAS, the net proceeds of the 2023 Certificates, together with other available money of the District, will be applied to finance the 2023 Project and the costs of issuance related thereto; and

WHEREAS, there has also been presented to this meeting of the Board the form of Continuing Disclosure Certificate relating to the 2023 Certificates (the “Disclosure Certificate”); and

WHEREAS, there will be executed and distributed in connection with the sale of the 2023 Certificates an Official Statement (the “Official Statement”) in substantially the form of the Preliminary Official Statement (the “Preliminary Official Statement”) as approved by the Chief Financial Officer of the District; and

WHEREAS, Section 11-57-204 of the Supplemental Public Securities Act, constituting Title 11, Article 57, Part 2, Colorado Revised Statutes, as amended (the “Supplemental Act”), provides that a public entity, including the District, may elect in an act of issuance to apply all or any of the provisions of the Supplemental Act; and

WHEREAS, there has been presented to the Board and are on file at the District offices the following: (i) the proposed form of the First Site Lease Amendment; (ii) the proposed form of the First Lease Amendment; (iii) the proposed form of the Disclosure Certificate; (iv) the proposed form of the Certificate Purchase Agreement between the Trustee and RBC Capital Markets, LLC, as the purchaser and acknowledged by the District (the “Certificate Purchase Agreement”); and (v) the proposed form of the Preliminary Official Statement (the “Preliminary Official Statement”); and

WHEREAS, capitalized terms used herein and not otherwise defined shall have the meanings set forth in the Lease and the Site Lease.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF ADAMS COUNTY SCHOOL DISTRICT NO. 1, ADAMS COUNTY, COLORADO:

Section 1. Ratification and Approval of Prior Actions. All action heretofore taken (not inconsistent with the provisions of this resolution) by the Board or the officers, agents or employees of the Board or the District relating to the First Site Lease Amendment, the First

Lease Amendment, the implementation of the 2023 Project, and the execution and delivery of the 2023 Certificates is hereby ratified, approved and confirmed.

Section 2. Finding of Best Interests. The Board hereby finds and determines, pursuant to the Constitution and the laws of the State of Colorado that the implementation of the 2023 Project, including the payment of the costs of issuance in connection therewith, and financing the costs thereof pursuant to the terms set forth in the Site Lease, the Lease are necessary, convenient, and in furtherance of the District's purposes and are in the best interests of the District and the inhabitants of the District and the Board hereby authorizes and approves the same.

Section 3. Supplemental Act; Parameters. The Board hereby elects to apply all of the provisions of the Supplemental Act to the First Lease Amendment and the First Site Lease Amendment and in connection therewith delegates to any member of the Board, the Superintendent of the District and the Chief Financial Officer of the District the independent authority to make any determination delegable pursuant to Section 11-57-205(1)(a-i), Colorado Revised Statutes, in relation to the First Lease Amendment and the First Site Lease Amendment, and to execute a sale certificate (the "Sale Certificate") setting forth such determinations, including without limitation, the term of the First Site Lease Amendment, the rental amount to be paid by the Trustee pursuant to the First Site Lease Amendment, the term of the First Lease Amendment and the rental amount to be paid by the District pursuant to the Lease, subject to the following parameters and restrictions:

(a) the term under First Site Lease Amendment shall end no later than June 30, 2063;

(b) the term under the First Lease Amendment shall end no later than June 30, 2053;

(c) the maximum annual repayment cost of Base Rentals payable by the District under the First Lease Amendment shall not exceed \$2,600,000 and the total repayment cost shall not exceed \$60,000,000;

(d) the total aggregate principal amount of the Base Rentals payable by the District under the First Lease Amendment shall not exceed \$29,000,000;

(e) the maximum net effective interest rate on the interest component of the Base Rentals relating to the 2023 Certificates shall not exceed 5.5%;

(f) the purchase price of the 2023 Certificates shall not be less than 100%; and

(g) the Lease shall be subject to prepayment at the option of the District, without penalty, no later than June 30, 2034.

Pursuant to Section 11-57-205 of the Supplemental Act, the Board hereby delegates to any member of the Board, the Superintendent, or the Chief Financial Officer the independent authority to acknowledge a contract for the purchase of the 2023 Certificates or to accept a binding bid for the 2023 Certificates and to execute any agreement or agreements in connection therewith. In addition, any member of the Board, the Superintendent, or the Chief Financial Officer are hereby

independently authorized to determine if obtaining an insurance policy for all or a portion of the 2023 Certificates is in the best interests of the District, and if so, to select an insurer to issue an insurance policy, execute a commitment relating to the same and execute any related documents or agreements required by such commitment. Any member of the Board, the Superintendent, or the Chief Financial Officer are also each hereby authorized to independently determine if obtaining a reserve fund insurance policy for the 2023 Certificates is in the best interests of the District, and if so, to select a surety provider to issue a reserve fund insurance policy and execute any related documents or agreements required by such commitment.

The Board hereby agrees and acknowledges that the net proceeds of the 2023 Certificates will be used to finance a portion of the costs of the 2023 Project and to pay costs of issuance in connection therewith. The Board hereby further authorizes the application of other available money of the District to finance a portion of the costs of the 2023 Project and the costs of issuance related thereto, as determined by the Chief Financial Officer.

The delegation set forth in this Section 3 shall be effective for one year following the date of adoption of this resolution.

Section 4. Approval of Documents. The First Site Lease Amendment, the First Lease Amendment, and the Disclosure Certificate, in substantially the forms presented to the Board and on file with the District, are in all respects approved, authorized and confirmed, and the President, or in his or her absence, the Vice President of the Board is hereby authorized and directed for and on behalf of the District to execute and deliver the First Site Lease Amendment, the First Lease Amendment, and the Disclosure Certificate in substantially the forms and with substantially the same contents as presented to the Board, provided that such documents may be completed, corrected or revised as deemed necessary by the parties thereto in order to carry out the purposes of this resolution.

Section 5. Approval of Official Statement. The Board hereby: (a) authorizes and approves the preparation of, and approves the form of, the Preliminary Official Statement, in substantially the form of the Official Statement relating to the 2015 Certificates (the “2015 OS”), which was prepared with respect to the 2015 Certificates, and which Preliminary Official Statement will be in substantially the form of the 2015 OS, with such updates and revisions as are appropriate and are hereafter approved by the Superintendent or Chief Financial Officer; (b) authorizes and approves the use of the Preliminary Official Statement in connection with the offering and sale of the 2023 Certificates; (c) authorizes and approves the execution and delivery by the Chief Financial Officer of the District of a certificate that shall “deem final” the Preliminary Official Statement for purposes of Rule 15c2-12 under the Securities Act of 1934; (d) authorizes the preparation of the Official Statement in substantially the form of the Preliminary Official Statement, with such changes therein, not inconsistent herewith, as are approved by the President, the Superintendent or the Chief Financial Officer as necessary or appropriate after consultation with the District’s staff, general counsel, financial advisors and bond counsel; (e) authorizes and approves the use of the Official Statement in connection with the sale of the 2023 Certificates; and (f) authorizes the President of the Board to execute the Official Statement.

Section 6. Authorization to Execute Collateral Documents. The Secretary or Assistant Secretary is hereby authorized and directed to attest all signatures and acts of any official

of the District in connection with the matters authorized by this resolution and to place the seal of the District on any document authorized and approved by this resolution. The President, Vice President, the Secretary, the Assistant Secretary, the Superintendent, the Chief Operating Officer, the Chief Financial Officer, and other appropriate officials or employees of the District are hereby authorized and directed to take all action necessary or appropriate to effectuate the provisions of this resolution, including without limiting the generality of the foregoing, executing, attesting, authenticating and delivering for and on behalf of the District any and all necessary documents, instruments or certificates and performing all other acts that they deem necessary or appropriate in order to implement and carry out the transactions and other matters authorized by this resolution. The approval hereby given to the various documents referred to above includes an approval of such additional details therein as may be necessary and appropriate for their completion, deletions therefrom and additions thereto as may be approved by bond counsel prior to the execution of the documents. The execution of any document or instrument by the aforementioned officials or employees of the District shall be conclusive evidence of the approval by the District of such document or instrument in accordance with the terms hereof and thereof.

Section 7. No General Obligation Debt. No provision of this resolution, the First Site Lease Amendment, the First Lease Amendment, the First Supplement, the 2023 Certificates, the Preliminary Official Statement, or the final Official Statement shall be construed as creating or constituting a general obligation or other indebtedness or multiple fiscal year financial obligation of the District within the meaning of any constitutional, statutory provision, nor a mandatory charge or requirement against the District in any ensuing fiscal year beyond the then current fiscal year. The District shall have no obligation to make any payment with respect to the 2023 Certificates except in connection with the payment of the Base Rentals (as defined in the Lease) and certain other payments under the Lease, which payments may be terminated by the District in accordance with the provisions of the Lease. Neither the First Lease Amendment nor the 2023 Certificates shall constitute a mandatory charge or requirement of the District in any ensuing fiscal year beyond the then current fiscal year or constitute or give rise to a general obligation or other indebtedness or multiple fiscal year financial obligation of the District within the meaning of any constitutional or statutory debt limitation and shall not constitute a multiple fiscal year direct or indirect debt or other financial obligation whatsoever. No provision of the First Site Lease Amendment, the First Lease Amendment or the 2023 Certificates shall be construed or interpreted as creating an unlawful delegation of governmental powers nor as a donation by or a lending of the credit of the District within the meaning of Sections 1 or 2 of Article XI of the Colorado Constitution. Neither the First Lease Amendment nor the 2023 Certificates shall directly or indirectly obligate the District to make any payments beyond those budgeted and appropriated for the District's then current fiscal year.

Section 8. Reasonableness of Rentals. The Board hereby determines and declares that the Base Rentals due under the First Lease Amendment, in the maximum amounts authorized pursuant to Section 3 hereof, constitute the fair rental value of the Leased Property and do not exceed a reasonable amount so as to place the District under an economic compulsion to renew the Lease or to exercise its option to purchase the Trustee's leasehold interest in the Leased Property pursuant to the Lease. The Board hereby determines and declares that the period during which the District has an option to purchase the Trustee's leasehold interest in the Leased Property (i.e., the entire maximum term of the Lease) does not exceed the useful life of the Leased Property. The Board hereby further determines that the amount of rental payments to be received by the



District from the Trustee pursuant to the Site Lease, in an amount not less than the amount set forth in Section 3 hereof, is reasonable consideration for the leasing of the Leased Property to the Trustee for the term of the Site Lease as provided therein.

Section 9. No Recourse against Officers and Agents. Pursuant to Section 11-57-209 of the Supplemental Act, if a member of the Board, or any officer or agent of the District acts in good faith, no civil recourse shall be available against such member, officer, or agent for payment of the principal, interest or prior redemption premiums on the 2023 Certificates. Such recourse shall not be available either directly or indirectly through the Board or the District, or otherwise, whether by virtue of any constitution, statute, rule of law, enforcement of penalty, or otherwise. By the acceptance of the 2023 Certificates and as a part of the consideration of their sale or purchase, any person purchasing or selling such 2023 Certificates specifically waives any such recourse.

Section 10. Electronic Signatures. The President, Superintendent, Chief Financial Officer and any other employee or official of the District that is authorized or directed to execute any agreement, document, certificate, instrument or other paper in accordance with this Resolution (collectively, the "Authorized Documents") is hereby authorized to execute Authorized Documents electronically via facsimile, electronic or email signature. Any electronic signature so affixed to any Authorized Document shall carry the full legal force and effect of any original, handwritten signature. This provision is made pursuant to Article 71.3 of Title 24, C.R.S., also known as the Uniform Electronic Transactions Act.

Section 11. Severability. If any one or more sections, sentences, clauses or parts of this resolution shall for any reason be held invalid, such judgment shall not affect, impair, or invalidate the remaining provisions of this resolution, but shall be confined in its operation to the specific sections, sentences, clauses or parts of this resolution so held unconstitutional or invalid, and the inapplicability and invalidity of any section, sentence, clause or part of this resolution in any one or more instances shall not affect or prejudice in any way the applicability and validity of this resolution in any other instances.

Section 12. Repealer. All bylaws, orders, and resolutions, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revise any bylaw, order, or resolution, or part thereof, heretofore repealed.

Section 13. Interpretation. This resolution shall be so interpreted and construed as to effectuate its general purpose.

Section 14. Effective Date. This resolution shall be in full force and effect upon its passage and adoption.

ADOPTED AND APPROVED this February 21, 2023.

ADAMS COUNTY SCHOOL DISTRICT  
NO. 1, ADAMS COUNTY, COLORADO

---

President

(SEAL)

Attest:

---

Secretary

STATE OF COLORADO )  
 )  
COUNTY OF ADAMS )SS. CERTIFICATE OF SECRETARY  
 )  
ADAMS COUNTY SCHOOL DISTRICT NO. 1 )

I, Daisy Lechman, the duly qualified and acting Secretary of Adams County School District No. 1, Adams County, Colorado (the “District”), do hereby certify:

(1) The foregoing pages are a true and correct copy of a resolution (the “Resolution”) introduced at a regular meeting of the Board of Education of the District (the “Board”) on February 21, 2023.

(2) The Resolution was duly moved and seconded and the Resolution was adopted at the regular meeting of February 21, 2023, by an affirmative vote of a majority of the members of the Board as follows:

Name	“Yes”	“No”	Absent	Abstain
Cynthia Croisant, President				
Thomas Moe, Vice President				
Daisy Lechman, Secretary				
Terry Donnell, Treasurer				
Mallory Boyce, Assistant Secretary/Treasurer				

(3) The members of the Board were present at such meeting and voted on the passage of such Resolution as set forth above.

(4) The Resolution was approved and authenticated by the signature of the President of the Board, sealed with the District seal, attested by the Secretary and recorded in the minutes of the Board.

(5) Attached hereto as Exhibit A is a copy of the notice of the regular meeting on February 21, 2023, which notice was posted as provided by law

(6) There are no bylaws, rules or regulations of the Board which prevent the immediate adoption of the Resolution set forth in the foregoing proceedings.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of said District, this February 21, 2023.

(SEAL)

---

Secretary

## **EXHIBIT A**

(Attach Notice of Meeting)

# Memo

TO: Board of Education  
FROM: Mike Crawford, Deputy Superintendent  
DATE: February 21, 2023

**Policy:** School Board Member Elections, Policy BBB  
**Report Type:** Decision Making  
**SUBJECT:** Consideration of School Board Director District Revisions

---

**Policy Wording:** The Board has adopted, and the district electorate has approved, a director district plan of representation whereby directors are elected from director districts. Every fourth year, the Board shall determine the population of each director district and, if not substantially equal, shall revise the boundaries accordingly.

**Decision Requested:** District administration recommends adoption of the new Proposed Director Districts (2023) including the attached map and location descriptions.

**Report:**

The Board has previously expressed its intention to ensure its composition accurately and fairly represents the various constituents and communities which comprise the School District.

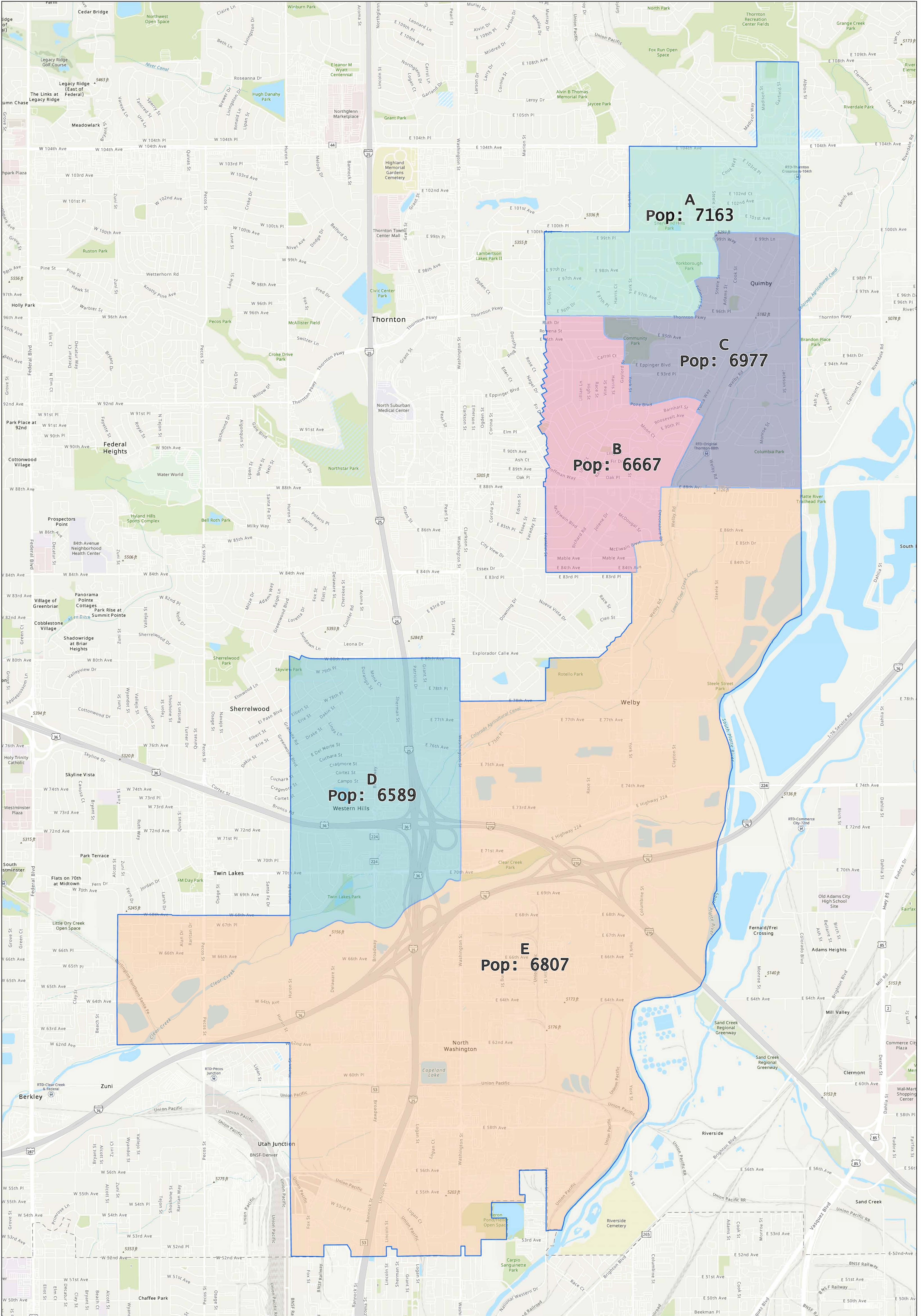
Based on the most recent federal census data, District administration worked with the GIS Manager for Adams County to analyze the population in the five Mapleton School Board Director Districts. It was determined that there was more than a 10% difference in population between the smallest and the largest director district. The district boundaries were adjusted, consistent with legal requirements, to create proposed changes to director district boundaries which would render them more equal in population.

	2020 Population of Director Districts as Adopted for the 2019 Election	2020 Population of Director Districts as Proposed for the 2023 Election
A	7369	7163
B	6786	6667
C	6794	6977
D	5078	6589
E	8191	6807

These adjusted director districts will ensure that constituents from all geographic areas of the District are more equally represented through Board governance.

Mapleton Administration is recommending Board approval of the *Proposed School Board Director Districts* dated 2023 and the director district descriptions on draft Exhibit BBB-E.





# Mapleton Public Schools

## Proposed Director Districts 2023 Draft

January 2023

**Mapleton Proposed Director Districts**

- A
- B
- C
- D
- E

Mapleton School District

N

0 0.2 Miles 0.4 0.8



## **School Board Director District Descriptions**

### **Director District “A”**

Beginning at the intersection of the District Boundary at Colorado Blvd and the District Boundary at E. 108<sup>th</sup> Avenue;

Thence southerly along the District Boundary at Colorado Blvd to the centerline of East 100<sup>th</sup> Avenue;

Thence westerly along the centerline of East 100<sup>th</sup> Avenue to the centerline of Steele Street;

Thence southerly along the centerline of Steele Street to the centerline of East 98<sup>th</sup> Avenue;

Thence westerly along the centerline of East 98<sup>th</sup> Avenue to the centerline of Fillmore Street;

Thence southerly along the centerline of Fillmore Street and East 97<sup>th</sup> Avenue to the centerline of Thornton Parkway;

Thence westerly along the centerline of Thornton Parkway to the District Boundary;

Thence northerly and easterly along the District Boundary to the Point of Beginning.

### **Director District “B”**

Beginning at the intersection centerlines of Thornton Parkway and Vine Street;

Thence westerly along the centerline of Thornton Parkway to the District Boundary;

Thence southerly, westerly, and easterly along the western District Boundary to the back-property line of properties fronting East 84<sup>th</sup> Avenue (following said District Boundary);

Thence easterly along the District Boundary (back property line of East 84<sup>th</sup> Avenue) to the centerline of York Street;

Thence northerly along the centerline of York Street to the centerline of McElwain Blvd;

Thence easterly along the centerline of McElwain Blvd. to the centerline of Devonshire Blvd;



Thence northerly along the centerline of Devonshire Blvd to the centerline of 88<sup>th</sup> Avenue;

Thence easterly along the centerline of 88<sup>th</sup> Avenue to the centerline of the Union Pacific Rail;

Thence northeast along the centerline of the Union Pacific Rail to the centerline of Barnhart Street;

Thence northwest along the centerline of Barnhart Street to the centerline of the Yucca Way;

Thence northeast along the centerline of Yucca Way to the centerline of Poze Blvd.;

Thence westerly along the centerline of Poze Blvd to the centerline of York Street;

Thence northerly along the centerline of York Street to the centerline of East Eppinger Blvd;

Thence westerly along the centerline of East Eppinger Blvd to the centerline of Gaylord Street;

Thence northerly and westerly along the centerline of Gaylord Street/East 95<sup>th</sup> Avenue/Vine Street to the Point of Beginning.

### **Director District "C"**

Beginning at the intersection of East 100<sup>th</sup> Avenue and the District Boundary at Colorado Blvd;

Thence southerly along the District Boundary to the centerline of East 88<sup>th</sup> Avenue;

Thence westerly along the centerline of East 88<sup>th</sup> Avenue to the centerline of the Union Pacific Rail;

Thence northeast along the centerline of the Union Pacific Rail to the centerline of Barnhart Street;

Thence northwest along the centerline of Barnhart Street to the centerline of Yucca Way;

Thence northeast along the centerline of Yucca Way to the centerline of Poze Blvd;

Thence westerly along the centerline of Poze Blvd to the centerline of York Street;

Thence northerly along the centerline of York Street to the centerline of East Eppinger Blvd;

Thence westerly along the centerline of East Eppinger Blvd to the centerline of Gaylord Street;

Thence northerly and westerly along the centerline of Gaylord Street/East 95<sup>th</sup> Avenue/Vine Street to the centerline of Thornton Parkway;

Thence easterly along the centerline of Thornton Parkway to the centerline of East 97<sup>th</sup> Avenue;

Thence northwesterly along the centerline of East 97<sup>th</sup> Avenue to the centerline of Fillmore Street;

Thence northerly along the centerline of Fillmore Street to the centerline of East 98<sup>th</sup> Avenue;

Thence easterly along the centerline of East 98<sup>th</sup> Avenue to the centerline of Steele Street;

Thence northerly on the centerline of Steele Street to the centerline of East 100<sup>th</sup> Avenue;

Thence easterly along the centerline of East 100<sup>th</sup> Avenue to the Point of Beginning.

#### **Director District "D"**

Beginning at the intersection of East 80<sup>th</sup> Avenue and Washington Street (District Boundary);

Thence southerly along the centerline of Washington Street to the centerline of Clear Creek;

Thence southwesterly along the centerline of Clear Creek to the point directly south of the centerline of Huron Street;

Thence northerly along the centerline of Huron Street continuing along the Western District Boundary to the Northern District Boundary;

Thence westerly along said District Boundary to the Point of Beginning.

**Director District “E”**

Beginning at the intersection of East 88<sup>th</sup> Avenue and Colorado Blvd. (District Boundary);

Thence southerly and westerly following along the Eastern District Boundary line to the Southern District Boundary line;

Thence westerly, northerly, easterly, and southerly following along the southern district boundary to the Western District Boundary line;

Thence northerly following along the Western District Boundary line to the centerline of W. 62<sup>nd</sup> Avenue (District Boundary);

Thence westerly following along the Southern District Boundary line to the Western District Boundary line;

Thence northerly following along the Western District Boundary line to the centerline of West 68<sup>th</sup> Avenue (District Boundary);

Thence easterly following along the North District Boundary line to the centerline of Huron Street;

Thence southerly along the centerline of Huron Street to Clear Creek;

Thence northeasterly along Clear Creek to the centerline of Washington Street;

Thence northerly along the centerline of Washington Street to the centerline of East 78<sup>th</sup> Avenue;

Thence easterly along the centerline of East 78<sup>th</sup> Avenue to the Western District Boundary line;

Thence northerly and easterly following along the Western District Boundary line to the Northern District Boundary line;

Thence northerly and easterly following along the District Boundary to the back-property line of properties fronting East 84<sup>th</sup> Avenue;

Thence easterly along the centerline of the back-property line of properties fronting East 84<sup>th</sup> Avenue to the centerline of York Street;



## **BBB-E**

Thence northerly along the centerline of York Street to the centerline of McElwain Blvd;

Thence easterly along the centerline of McElwain Blvd. to the centerline of Devonshire Blvd;

Thence northerly along the centerline of Devonshire Blvd. to the centerline of East 88<sup>th</sup> Avenue;

Thence easterly along the centerline of East 88<sup>th</sup> Avenue to the Point of Beginning.

# Memo

TO: Charlotte Ciano, Superintendent  
FROM: Brian Fuller, Executive Director of Accountability  
DATE: February 21, 2023

**Policy:** Accountability/Commitment to Accomplishment, Policy AE  
**Report Type:** Monitoring  
**SUBJECT:** DAAC Report

---

**Policy Wording:** In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input and on which it may make recommendations to the Board.

**Policy Interpretation:** This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

**Decision Requested:** District administration is providing this report for information only. No decision is requested this evening.

**Report:** In February, 10 members of DAAC convened to discuss the role of DAAC with respect to serving as the District Wellness Committee and to learn about an updated timeline for the District Unified Improvement planning process, which will modify when the DAAC provides input on the district Unified Improvement Plan (UIP).

The meeting began by welcoming everyone to the meeting and introductions. DAAC moved into a discussion around the roles and responsibilities DAAC has with respect to being appointed to serve as the District Wellness Committee. Per Board Policy ADF, "School Wellness," the DAAC is assigned to review this policy every three years. This three-year review is ultimately centered around the National School Lunch Act and associated federal regulations (7 CFR 210.31(e)(2)).

Mapleton Public Schools completed its last wellness triennial assessment in the 2019-2020 school year. Therefore, the district would be due for another triennial assessment in the 2022-2023 school year. However, the USDA has released a waiver for this requirement for school food authorities to allow them to postpone the triennial assessment and focus on transitioning back to operating a normal school year. Mapleton's department of Nutrition Services has decided to implement the waiver with CDE approval and *postpone the triennial assessment until the 2023-2024 school year.*

Due to this waiver, the DAAC will also postpone the review as the self-assessment surveys that are typically part of the review that each school completes until the 2023-24 school

year, when data will be available for review. DAAC members did not have any objection to pushing this review to the 2023-24 school year.

DAAC members were then informed about a change to the Unified Improvement Planning timeline, which will move some of the improvement planning steps into this school year for the 2023-24 UIP plan. This change will support the district in its planning process and allow the DAAC to be able to provide feedback on the UIP earlier in the process. DAAC members thought this timeline change was a good change.

The DAAC meeting concluded with a brief question and answer session.

The next scheduled DAAC meeting will be held on Tuesday, March 14, 2022, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.