



DISTRICT MISSION

*... to guarantee that all students
can achieve their dreams and
contribute enthusiastically to their
community, country, and world ...*

BOARD PURPOSE

*Providing highly effective
governance for Mapleton's strategic
student achievement effort.*

CORE ROLES

*Guiding the district through the
superintendent
Engaging constituents
Ensuring effective operations and
alignment of resources
Monitoring effectiveness
Modeling excellence*

2022 - 2023

FOCUS AREAS

*Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image*

BOARD MEMBERS

*Mallory Boyce
Cindy Croisant
Terry Donnell
Daisy Lechman
Thomas Moe*

SUPERINTENDENT

Charlotte Ciancio

Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

September 27, 2022
6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of August 23, 2022, Board Meeting minutes
 - 8.2 Approval of September 13, 2022, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
11. Focus: Exceptional Staff
 - 11.1 Classified Employee Week, Policy CBA/CBC – Ms. Branscum
 - 11.2 National Principals Month, Policy CBA/CBC – Ms. Branscum
 - 11.3 Dashboard Report – New Licensed Staff, Policy GCE/GCF – Ms. Branscum
12. Focus: Student Achievement
 - 12.1 Mapleton Community Reads Initiative, Policy ILBC – Ms. Ansley
 - 12.2 Assessment Report, Policy AED – Mr. Fuller
13. Focus: Community Involvement
 - 13.1 DAAC Update, Policy AE – Mr. Fuller
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Update
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Tuesday, October 25, 2022
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, August 23, 2022, at the Administration Building Boardroom.

2.0 ROLL CALL

| | |
|---|---------|
| Cynthia Croisant - President | Present |
| Terry Donnell - Treasurer | Present |
| Tom Moe - Vice President | Present |
| Daisy Lechman - Secretary | Present |
| Mallory Boyce – Asst. Secretary/Treasurer | Present |

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Mr. Moe, seconded by Ms. Lechman, to approve the Board Agenda dated August 23, 2022, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

5.0 BOARD BUSINESS

Ms. Croisant said that at the Board Study Session on August 16, 2022, the Board discussed:

- Reviewed new and updated board policies
- Discussed potential Election Language and Strategy
- Reviewed state assessment results
- Received an update on the management of the August 7, 2022, flood damage
- Received an update on the start of the 2022-2023 school year

6.0 WHAT'S RIGHT IN MAPLETON

Dr. Brown said that for What's Right in Mapleton we are celebrating the beginning of the 2022-2023 school year. On August 3rd Mapleton welcomed more than 120 teachers during New Teacher Orientation. The goal of this three-day event was to develop a shared understanding of who we are individually and collectively and how we can best respond to the needs of the community we serve. The Mapleton Education Foundation hosted the Wolverine Welcome Back event at the Skyview Campus on August 5, 2022. Families had the opportunity to pick up a free backpack and connect with a variety of community partners. On August 7th, Mapleton's Global Campus was flooded which caused a delay in Opening Day. The IT team, maintenance, custodial staff, and entire Broadway staff rallied to clean up the campus and prepare it for staff and students. Tuesday, August 9th Mapleton opened Valley View Innovation School with a special ribbon-cutting celebration. It also marked the official opening of Valley View's Inclusive Playground. Thursday, August 11th was our rescheduled Opening Day celebration. This event kicks off our school year and honors our staff for their dedication to our students and district. Dr. Brown thanked the board for their support, encouragement, and dedication to our students and families.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Donnell, seconded by Ms. Boyce to approve the minutes as stated on the Board Agenda dated August 23, 2022: 8.1 Board Meeting minutes of June 28, 2022, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Adoption of Policies

MOTION: By Ms. Boyce, seconded by Mr. Moe, to approve Agenda item 10.1 Personnel Action and 10.2 Adoption of Board Policies; as stated on the Board Agenda dated August 23, 2022.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Student Travel

Ms. Ansley requested prior Board approval for student travel requests with overnight stays for the 2022-2023 school year.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve Agenda item 11.1 Student Travel – District-wide, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

12.0 FOCUS: COMMUNICATION

12.1 Resolution Regarding the Calling of Election Services

Ms. Ciancio requested the adoption of the Resolution Regarding the Calling for an Election that will cause a tax question to be placed on the November general election ballot for Mapleton voters.

MOTION: By Ms. Donnell, seconded by Mr. Moe, to adopt Agenda item 12.1 Resolution Regarding the Calling for Election Services, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

12.2 Intergovernmental Agreement for Election Services

Ms. Ciancio requested approval of the Intergovernmental Agreement for Election Services between Mapleton Public Schools and Adams County.

MOTION: By Mr. Moe, seconded by Ms. Boyce, to approve Agenda item 12.2 Intergovernmental Agreement for Election Services, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

12.3 Contracts for School Resource Officers

Mr. Sauer requested approval to accept the contract for School Resource Officer services for Mapleton schools located within the City of Thornton.

MOTION: By Ms. Donnell, seconded by Ms. Lechman, to approve Agenda item 12.3 Contracts for School Resource Officers, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

12.4 Authorization for Purchase of Chromebook Devices

Dr. Brown requested approval to accept the procurement of 3,000 Chromebooks through a 3-year lease with Vantage Financial.

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve Agenda item 12.4 Authorization for Purchase of Chromebook Devices, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

13.0 FOCUS: FACILITIES MANAGEMENT

13.1 Consideration for Architect for Warehouse Remodel

Mr. Sauer requested approval to execute a contract with Collab Architects for the design and viability of a warehouse remodel.

MOTION: By Ms. Donnell, seconded by Ms. Lechman, to approve Agenda item 13.1 Consideration for Architect for the Warehouse Remodel, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

14.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the September 27, 2022 Board meeting would include:

- Student Enrollment Report
- Classified Employee week
- Dashboard Report on New Licensed Staff

15.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Thanked the Board for their approval of the upcoming election campaign
- Announced that Chris Byrd will chair the election campaign and will only be working part-time for Mapleton.
- Introduced the directors to the board of education and welcomed them back.

16.0 BOARD COMMITTEE UPDATE

Mr. Moe said that the Mapleton Education Foundation met on August 17th. He said that the MEF Board discussed the Marchi Mini-Grants and the new application process through Donors Choose. Mr. Moe said that the foundation gave out 1,000 backpacks at Wolverine Welcome back and gave out many boxes of diapers donated through A Precious Child.

Ms. Croisant said that BOCES will meet in September for the start of the 2022-2023 school year.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Croisant said it was good to be back. She said Opening Day was a great success and lots of fun. She thanked everyone for their hard work and dedication to Mapleton. She especially wanted to thank the staff that worked together to clean up the Global Campus so that it was ready for students and staff. Ms. Croisant said she was excited about the upcoming election, and she thanked Mr. Byrd for chairing the campaign.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on September 27, 2022, in the Administration Boardroom.

19.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:46 p.m.

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: September 22, 2022

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on September 27, 2022.

CLASSIFIED STAFF

| <u>NEW EMPLOYEES</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>HIRE DATE</u> | <u>REASON</u> |
|-----------------------------|-------------------------------------|------------------------|-------------------------|----------------------|
| Armijo, Rebecca | Bus Paraprofessional | Transportation | 09/01/2022 | New Hire |
| Del Carmen, Elia | Preschool Paraprofessional | Preschool on Poze | 09/12/2022 | New Hire |
| Duran, Fabian | Sp.Ed. Paraprofessional | GLA | 08/30/2022 | New Hire |
| Marquez-Palacios, Griselda | Custodian | Global Campus | 08/22/2022 | New Hire |
| Mendoza, Luz | Preschool Paraprofessional | Preschool on Poze | 08/29/2022 | New Hire |
| Moore, Mary | Bus Driver | Transportation | 09/02/2022 | Re-Hire |
| Olivas, Oralia | Executive Secretary | Teaching & Learning | 08/22/2022 | New Hire |
| Quezada, Valeria | Sub. Instructional Paraprofessional | Welby | 09/06/2022 | New Hire |
| Quinonez, Isabella | Bus Paraprofessional | Transportation | 09/12/2022 | New Hire |
| Reimers, Ashley | Instructional Paraprofessional | Explore | 09/27/2022 | New Hire |
| Smith, Martika | Bus Driver | Transportation | 09/06/2022 | New Hire |
| Thompson, Kelly | Sp.Ed. Paraprofessional | Academy | 09/01/2022 | New Hire |
| Wise, Kassie | Sub. Nutrition Asst. | Nutrition Services | 09/19/2022 | New Hire |

| <u>RESIGNATIONS/TERMS</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>TERM DATE</u> | <u>REASON</u> |
|----------------------------------|------------------------------|------------------------|-------------------------|----------------------|
| Aguilar, Cynthia | Sp.Ed. Paraprofessional | Transportation | 09/28/2022 | Resignation |
| Coleman, David | Bus Driver | Transportation | 08/22/2022 | Termination |
| Grant, Josephine | Preschool Paraprofessional | Welby | 09/09/2022 | Resignation |
| Guerrero, Kimberly | Sp.Ed. Paraprofessional | Welby | 10/05/2022 | Resignation |
| Ramirez Munoz, Rosa | Nutrition Services Assistant | Explore | 08/17/2022 | Resignation |
| Toller, Theresa | Sub. Nutrition Asst. | Nutrition Services | 09/02/2022 | Resignation |
| Townsend, Craig | Bus Driver | Transportation | 05/27/2022 | Resignation |

CLASSIFIED REQUESTS

Regina Barros, School Secretary, at Monterey Community School is requesting to retire effective September 30. 2022.

LICENSED STAFF

| <u>NEW EMPLOYEES</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>HIRE DATE</u> | <u>REASON</u> |
|----------------------------------|------------------------|--|-------------------------|----------------------|
| Corrigan, Connor | Science | MEC Prep | 08/29/2022 | New Hire |
| Herbst, Tanya | Special Education | Preschool on Poze | 08/22/2022 | New Hire |
| Kuminka, Bobbie | 3rd Grade | Monterey | 08/25/2022 | New Hire |
| Mudd, Debra | .5 Special Education | Meadow | 08/22/2022 | New Hire |
| Trinidad-Sheahan, Cynthia | Instructional Guide | Adventure | 08/24/2022 | New Hire |
| <u>RESIGNATIONS/TERMS</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>TERM DATE</u> | <u>REASON</u> |
| Bunevich, Sarah | Occupational Therapist | Integrated Services, Special Populations | 09/16/2022 | Resignation |
| Clare, Sydney | Special Education | GPA | 09/14/2022 | Resignation |

| | | | | |
|------------------|----------------------|----------------------|------------|-------------|
| Clark, Cammie | Psychologist | Achieve | 08/25/2022 | Resignation |
| De Diego, Miguel | Spanish | York | 09/30/2022 | Resignation |
| Hale, James Alex | Technology | Academy | 09/23/2022 | Resignation |
| Lewis, Jared | Bully Prevention | Integrated Services, | 05/27/2022 | Resignation |
| | Implementation Coach | Health Services | | |
| Ly, Maiong | Kindergarten | York | 09/23/2022 | Resignation |

LICENSED REQUESTS

No requests at this time.

ADMINISTRATION STAFF

| <u>NEW EMPLOYEES</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>HIRE DATE</u> | <u>REASON</u> |
|----------------------------------|------------------------|------------------------|-------------------------|----------------------|
| McMachen, Tara | Assistant Director | Operations | 07/20/2022 | New Hire |
| <u>RESIGNATIONS/TERMS</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>TERM DATE</u> | <u>REASON</u> |
| Kersey, Elise | Exec. Director, MEF | MEF | 09/15/2022 | Resignation |

ADMINISTRATION REQUESTS

No requests at this time.

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS
Carranza, Josiah
Fletcher, Kaitlyn
Garrazone, Rhonda
Graham, Charles
Hodgson, Regina
Knappe, Beverly
Montoya, Julianna
Mottell, Kimberly
Ramsey, Melvin
Voss, Courtney

DELETIONS

LEAVE REQUESTS

| <u>NAME</u> | <u>DATES</u> |
|----------------------|-------------------------|
| Boaz, Robert | 08/16/2022 – 11/30/2022 |
| Chaplin, Jennifer | 08/15/2022 – 09/16/2022 |
| Falzarano, Felix | 08/29/2022 – 09/23/2022 |
| Fresca Flores, Perla | 10/14/2022 – 01/27/2023 |
| Hunter, Johanna | 08/08/2022 – 05/26/2023 |
| Lerma, Moriah | 11/01/2022 – 05/26/2023 |
| McHose, David | 08/15/2022 – 09/12/2022 |
| Morris, Holly | 10/07/2022 – 10/14/2022 |
| Ortiz, Jesika | 08/22/2022 – 09/09/2022 |

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: September 27, 2022

Policy: Nondiscrimination/Equal Opportunity, Policy CBA/CBC
Report Type: Decision Making
SUBJECT: Classified School Employee Week

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Decision Requested: Administration recommends that the Board of Education support the week of October 10 through October 14, 2022, as Classified School Employee Week.

WHEREAS, the Colorado Classified School Employees are an essential part of the State's education system by providing safe and orderly facilities where students learn and grow; and

WHEREAS, classified school employees perform the daily cleaning and maintenance of school property, safely transport students to and from school, prepare and serve nourishing lunches, maintain records and reports, and assist in classrooms and on school playgrounds; and

WHEREAS, classified school employees continue to seek solutions to prevent school violence and are actively involved in school programs; and

WHEREAS, it is appropriate for Colorado to recognize the role classified school employees hold in our education system and to salute these employees for the valuable service each provides to Colorado's students and communities,

NOW THEREFORE, The Board of Education of Mapleton Public Schools hereby proclaims October 10 through October 14, 2022, as:

CLASSIFIED SCHOOL EMPLOYEE WEEK

We urge all parents, students, and administrators to join us in saluting these dedicated men and women.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: September 27, 2022

Policy: Qualification/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Decision Making
SUBJECT: National Principals Month

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Decision Requested: Administration recommends that the Board of Education support the month of October as National Principals Month.

Report: Each year, the National Association of Secondary Schools, the National Association of Elementary Schools, and the American Federation of School Administrators designate October as National Principals Month in recognition of the dedication and tireless efforts of administrators to provide excellence in educational leadership. In celebration of our outstanding school directors (principals) and assistant directors (assistant principals), and in support of their daily contributions to the education of our students in Mapleton Public Schools, the administration recommends the Board of Education recognize the month of October as National Principals Month.

PROCLAMATION

WHEREAS, it is the mission of Mapleton Public Schools to ensure academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps; and

WHEREAS, school directors are expected to be educational visionaries, instructional leaders, assessment experts, managers of student behavior, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people, our most valuable resource; and

WHEREAS, school directors set the academic tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, they establish and achieve a school mission and vision relevant to students and staff, and set performance goals and objectives for schools to achieve educational excellence; and

WHEREAS, the professional responsibilities of school directors include building the leadership capacity of staff members and mentoring aspiring administrators; and

WHEREAS, school directors often need to manage numerous responsibilities, work extended hours, and make difficult decisions; and

WHEREAS, the success of a school depends on the school director's ability to work collaboratively with all stakeholder groups and establish positive relationships by building trust, practicing open communication, and building a restorative culture that emphasizes learning and growth for all stakeholders; and

WHEREAS, school directors effectively promote the success of students and staff through efficient management of the school's organization, operations, and resources; and

WHEREAS, the Board of Education wishes to acknowledge the significant role that school directors have in creating and preserving high-quality public schools that are a source of local pride and are recognized as being among the best in the nation;

THEREFORE, BE IT PROCLAIMED that the Board of Education designates October 2021 as National Principals Month in Mapleton Public Schools; and

BE IT FURTHER PROCLAIMED that the Board of Education extends sincere appreciation to school directors and assistant directors for their individual and collective commitment to the success of all students in Mapleton Public Schools.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: September 27, 2022

Policy: Professional Staff Recruiting/Hiring, Policy GCE/GCF
Report Type: Information Only
SUBJECT: New Licensed Staff

Policy Wording: Mapleton Public Schools is committed to maintaining a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: This is an information-only report. No formal Board action is required

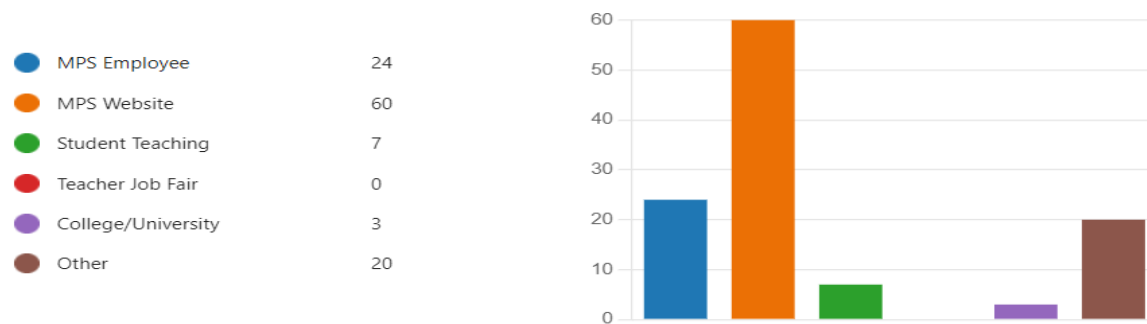
Report: The purpose of this report is to give information to the Board regarding the employees in Mapleton Public Schools for the 2022-23 school year.

New Licensed Staff:

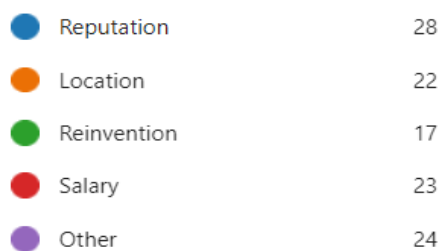
| <u>2021-2022</u> | <u>2022-2023</u> |
|--|---|
| 73 – New Licensed Staff | 116– New Licensed Staff |
| 15 – New to Career | 27– New to Career |
| 31 – 1 to 5 years | 34– 1 to 5 years |
| 11 – 6-10 years | 22– 6-10 years |
| 16 – More than 10 years | 33– More than 10 years |
| 89 Teachers participated in NTO (This number includes late hires from 20-21) | 128 Teachers participated in NTO (This number includes late hires from 21-22) |

Mapleton Public Schools employs a total of 954 staff which consist of 493 Licensed employees, 397 Classified employees, and 64 Administrators. Of the 116 new staff, 27 are new to their career, 34 have years' experience, 22 have 6-10 years and 33 have more than 10 years of experience. In the 22-23 school year Mapleton hired an additional 43 licensed staff than in the previous year. The addition of two new schools to our portfolio, and the addition of Culture Coaches to all our K-8 schools contributed to this increase. Recruiting teachers with longevity in the field, and retention of staff continues to be a hiring priority and focus for administrators.

How did you learn of the job opportunities at Mapleton Public Schools?



What most attracted you to Mapleton Public Schools?



New licensed staff was polled through an electronic survey and 114 participants responded. Through this survey, we learned that most of our new employees learned about Mapleton from other MPS employees, and through our website. In addition, our reputation, location, and salary scale were among the top reasons why they chose our district. Following are a few comments captured from the survey:

- I am extremely impressed with all the employees with whom I have interacted during the hiring process. I am truly looking forward to a new school year in the Mapleton district.
- I'm very excited to get started in such an exciting, innovative district. Also, while salary was never a deciding factor, Mapleton's pay was the highest of any other job offer which is a huge plus.
- Really excited to join an innovative and accepting district!!
- I am excited to be back in Mapleton! I love our school district and cannot wait for the year to begin!

New Administrator Staff:

Administrator Leadership recruitment, development, and retention continue to be a strong priority in Mapleton. For the 22-23 school year there are five new School Directors, and five new Assistant directors in Mapleton. Of the ten new directors, six are existing Mapleton staff that have been promoted to leadership roles and two are new to the district and two are returning to Mapleton. Four of our current Mapleton Directors are mentoring and providing Induction support to all new building Directors and Assistant Directors. The induction program's purpose is to ensure that our new staff has the skills and training needed to successfully support our student's academic needs.

Our commitment as District and School leaders is to strategically attract, identify, recruit, select and retain high-quality teachers and administrators to Mapleton Public Schools. By increasing our salaries, and implementing key practices for hiring, onboarding, and training we are committed to the importance and urgency for continuous improvement.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: September 27, 2022

Policy: Early Literacy and Reading Comprehension, Policy ILBC
Report Type: Informational
SUBJECT: Mapleton Community Reads Initiative

Policy Wording: Board Policy ILBC states that Mapleton Public Schools believes that literacy and reading comprehension are the skills most closely associated with success in school.

Policy Interpretation: The interpretation of this policy is that the Board of Education is informed of any books that are being distributed to and read by the community.

Decision Requested: This is an information-only report. No formal Board action is required.

Report: On March 27, 2012, the Mapleton Public Schools Board of Education launched a campaign to cultivate a culture of reading by encouraging the exchange of ideas and promoting community building through a Community Read. The Community Read engages students, parents, and community members in reading a common book.

This year will mark the 10th year of the Community Read Initiative. From October 2022 through January 2023, Mapleton Public Schools will promote the following book titles:

Because by Mo Willems (K-3rd Grade)

Because tells the story of how a young girl grows up to become a composer, and her first symphony "The Cold" is inspired by events that led her to fall in love with music. Mo Willems, a number one New York Times best-selling author and illustrator, composes a powerful symphony of chance, discovery, persistence, and magic in this moving tale of a young girl's journey to center stage.

An Elephant in the Garden by Michael Morpurgo (4th – 12th Grade)

An Elephant in the Garden is a story that brings together an unlikely group of WWI survivors whose faith in kindness and love proves the best weapon of all. Inspired by historical truths. Lizzie and Karl's mother is a zookeeper, and the family has become attached to an orphaned elephant named Marlene. The family persuades the zoo director to let Marlene stay in their garden, but when Dresden is bombed, the family must flee to safety with Marlene in tow. Carefully avoiding the busy escape routes, the family and Marlene face hardship, and adventure, and meet many caring people along the way.

The students, staff, and residents of Mapleton are encouraged and challenged to participate in this reading initiative to convey the importance and value of literacy. About 30 of each book title will be available for community check-out at each district school and the Mapleton Public Schools Administration building. In addition, Board Members will give books out to community members and bus drivers will give out free books to each student rider of the month.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Assistant Superintendent
DATE: August 27, 2022

Policy: Accreditation, Policy AED
Report Type: Informational
SUBJECT: Assessment Results






Policy Wording: The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

Policy Interpretation: This policy is interpreted to include updates to the Board on the District's student achievement progress within and between school years.

Decision Requested: This is an information-only report. No Board decision is required at this time.

Report: Mapleton administers numerous assessments throughout the school year, each with a different purpose. This report will focus on the Colorado Measures of Academic Success or CMAS, the PSAT, and SAT assessments. These assessments are administered in the spring of each school year to all students in grades 3-11 attending public schools in the State of Colorado.

During the 21-22 school year, a typical assessment schedule resumed with grades 3-8 taking the CMAS Math and English Language Arts assessments, grades 5, 8, and 11 taking the CMAS Science assessment, grades 9 and 10 taking the PSAT, and grade 11 taking the SAT. The image below illustrates the assessments given at each grade level.

| GRADE |  ELA CMAS |  MATH CMAS |  SCIENCE CMAS |  PSAT |  SAT |
|-------|---|--|---|--|---|
| 3 | REQUIRED | REQUIRED | | | |
| 4 | REQUIRED | REQUIRED | | | |
| 5 | REQUIRED | REQUIRED | REQUIRED | | |
| 6 | REQUIRED | REQUIRED | | | |
| 7 | REQUIRED | REQUIRED | | | |
| 8 | REQUIRED | REQUIRED | REQUIRED | | |
| 9 | | | | REQUIRED | |
| 10 | | | | REQUIRED | |
| 11 | | | REQUIRED | | REQUIRED* |

Assessment Results:

The table below shows the percentage of students in Mapleton who met or exceeded standards on each assessment. The table lists the 2022, 2021, and 2019 percentages of students who met or exceeded standards, as well as the state-level results for the 2022 assessment year. Results indicate we are not yet back to 2019 performance levels at the district or state level with the exception of 6th grade ELA, which saw an increase of 3.3% between the 2019 and 2022 assessments.

| Grade - Test | 2019 Met or Exceeded | 2021 Met or Exceeded | 2022 Met or Exceeded | 2022 State Results |
|--------------|----------------------|----------------------|----------------------|--------------------|
| 03 - ELA | 28.1% | 14.9% | 17.6% (-10.5) | 40.7% (-0.6) |
| 04 - ELA | 32.2% | - | 19.4% (-12.8) | 44.1% (-3.9) |
| 05 - ELA | 27.5% | 28.4% | 20.4% (-7.1) | 45.4% (-3.0) |
| 06 - ELA | 24.5% | - | 27.8% (3.3) | 43.0% (-0.6) |
| 07 - ELA | 24.7% | 23.1% | 22.2% (-2.5) | 41.8% (-4.7) |
| 08 - ELA | 28.9% | - | 18.0% (-10.9) | 43.9% (-3.0) |

| Grade - Test | 2019 Met or Exceeded | 2021 Met or Exceeded | 2022 Met or Exceeded | 2022 State Results |
|--------------|----------------------|----------------------|----------------------|--------------------|
| 03 - Math | 32.5% | - | 16.9% (-15.6) | 39.4% (-1.6) |
| 04 - Math | 22.0% | 10.0% | 12.6% (-9.4) | 30.7% (-2.9) |
| 05 - Math | 14.8% | - | 11.0% (-3.8) | 34.9% (-0.8) |
| 06 - Math | 16.5% | 13.6% | 12.7% (-3.8) | 26.3% (-3.2) |
| 07 - Math | 13.9% | - | 8.1% (-5.8) | 25.1% (-6.5) |
| 08 - Math | 15.2% | 12.1% | 8.5% (-6.7) | 32.4% (-4.5) |

Results for the PSAT and SAT were reported as the percentage meeting or exceeding state expectations for College Readiness. The results show a gap exists between our 2019 and 2022 test scores except in the area of 10th grade Math where scores are up from the 2019 baseline scores. We also see that the state remains below the 2019 levels on the 9th-grade PSAT and 11th grade SAT in both content areas.

Evidenced-Based Reading and Writing (EBRW)

| Grade - Test | 2019 Met or Exceeded | 2021 Met or Exceeded | 2022 Met or Exceeded | 2022 State (diff. from 2019) |
|--------------|----------------------|----------------------|----------------------|------------------------------|
| 09 – EBRW | 48.2% | 48.1% | 39.3% (-8.9) | 66.5% (-2.1) |
| 10 – EBRW | 47.7% | 45.3% | 46.6% (-1.1) | 64.9% (2.1) |
| 11 – EBRW | 43.7% | 43.5% | 36.9% (-6.8) | 58.5% (-1.0) |

EBRW: Evidence-Based Reading and Writing

Mathematics

| Grade - Test | 2019 Met or Exceeded | 2021 Met or Exceeded | 2022 Met or Exceeded | 2022 State |
|--------------|----------------------|----------------------|----------------------|--------------|
| 09 – Math | 25% | 22.5% | 15.8% (-9.2) | 49.6% (-8.8) |
| 10 – Math | 15.3% | 14.6% | 19.0% (3.7) | 39.1% (0.6) |
| 11 – Math | 17.6% | 13.3% | 10.5% (-7.1) | 39.0% (-4.4) |

In summary, state assessments administered during the spring of 2022 continue to indicate we are not yet back to performance levels seen prior to the COVID-19 pandemic in most grade levels.

The CMAS, PSAT, and SAT assessments are assessments administered in the spring of each school year to provide indications of student performance.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Executive Director of Accountability and Assessment
DATE: September 27, 2022

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: 2022-23 DAAC Update

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, provide input on budget preparation, and may make recommendations to the Board.

Decision Requested: District administration is requesting the Board assign specific areas of study for the District Accountability Advisory Committee to focus on for the 2022-23 school year.

Report: Colorado law requires that local Boards of Education create a School District Accountability Committee (DAAC). District administration is requesting the Board assign the DAAC areas of study for the 2022-23 school year. After reviewing State laws concerning DAAC responsibilities and District needs, the following areas of study for the 2022-23 school year are recommended:

- *Review and comment on District goals and objectives for the 2022-23 school year with an emphasis on the Unified Improvement Plan*
- *Provide input to the Board concerning the Conduct and Discipline Code*
- *Review and comment on District budget priorities for the 2023-24 school year*
- *Review and comment on charter applications prior to consideration by the Board*
- *Review and comment on Federal grants submitted by the District*
- *Serve as the District Title 1 Parent Committee*
- *Serve on the District Wellness Committee*
- *Serve as the District Personnel Evaluation Council*
- *Serve as the District Safe and Drug-Free Schools Advisory Council*

If necessary, other Board charges will be accepted by the DAAC for the 2022-23 school year. DAAC meetings will be held on the third Tuesday of each month from 4:30-6:00 pm as an online meeting until a point in time when physical meetings can resume. Additional meeting dates will be added when DAAC participants request additional time to understand and comment on specific topics.

This information is being presented for discussion and Board action.