



DISTRICT MISSION

*... to guarantee that all students
can achieve their dreams and
contribute enthusiastically to their
community, country, and world ...*

BOARD PURPOSE

*Providing highly effective
governance for Mapleton's strategic
student achievement effort.*

CORE ROLES

*Guiding the district through the
superintendent
Engaging constituents
Ensuring effective operations and
alignment of resources
Monitoring effectiveness
Modeling excellence*

2022 - 2023

FOCUS AREAS

*Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image*

BOARD MEMBERS

*Mallory Boyce
Cindy Croisant
Terry Donnell
Daisy Lechman
Thomas Moe*

SUPERINTENDENT

Charlotte Ciano

Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

November 15, 2022
6:00 p.m.

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of October 25, 2022, Board Meeting minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
11. Focus: Student Achievement
 - 11.1 Student Travel – Overnight Trip to Cal-Wood, Policy JJH– Ms. Ansley
 - 11.2 Student Enrollment Report, Policy CBA/CBC – Mr. Fuller
12. Exceptional Staff
 - 12.1 Project Lift Dashboard, Policy CBA/CBC - Mr. Crawford
13. Focus: Community Involvement
 - 13.1 DAAC Update, Policy AE – Mr. Fuller
 - 13.2 Adams 14 Reorganization Committee Appointment, Policy BDF – Ms. Ciano
14. Discussion of the Next Agenda
15. Superintendent's Comments
16. Board Committee Update
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Tuesday, December 13, 2022
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:03 p.m. on Tuesday, October 25, 2022, at the Mapleton Arts Center.

2.0 ROLL CALL

Cynthia Croisant - President	Present
Terry Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Daisy Lechman - Secretary	Present
Mallory Boyce – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the Board Agenda dated October 25, 2022, as presented.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, Mr. Moe.

Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Ms. Croisant said that at the October 11, 2022, Board Study Session the Board:

- Met with Rocky Mountain Risk for a Q & A Session
- Discussed Succession Planning

6.0 WHAT'S RIGHT IN MAPLETON

Dr. Brown shared for What's Right in Mapleton a summary of the recent community meetings hosted by the Board of Education. Board members organized and attended meetings in all corners of the district to connect with families and neighbors on ballot issue 4A – the Mill Levy Override that will appear on November's ballot for voters in the Mapleton community. The Board of Education members thanked the community for sharing their ideas and feedback during the Final Four Task Force meetings last spring and matched the priorities of the Mill Levy to the concerns and requests of our families, staff, and students. Meetings were held at Meadow Community School, Global Leadership Academy, Trailside Academy, Achieve Academy, Explore PK-8, and York International. Mr. Brown thanked the Board of Education for their effort and outreach to the schools and community and for dedicating their evenings to having the important conversations our students and community deserves.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Mr. Moe, seconded by Ms. Lechman, to approve the minutes as stated on the Board Agenda dated October 25, 2022: 8.1 Board Meeting minutes of September 27, 2022, and 8.2 Board Study minutes of October 11, 2022, as presented.

AYES: Ms.Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

10.1 Personnel Action

MOTION: By Ms.Boyce, seconded by Ms. Donnell, to approve Agenda item 10.1 Personnel Action; as stated on the Board Agenda dated October 25, 2022.

AYES: Ms. Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 American Education Week

Ms. Ansley asked that the Board of Education approve the week of November 14-18, 2022, as the annual observance of American Education Week.

MOTION: By Ms. Donnell, who read the Proclamation, seconded by Mr. Moe, to approve the week of November 14-18, 2022, as American Education Week.

AYES: Ms, Boyce, Ms. Croisant, Ms. Donnell, Ms. Lechman, and Mr. Moe.
Motion carried: 5-0

12.0 FOCUS: COMMUNITY INVOLVEMENT

12.1 DAAC Update

Mr. Fuller reported that the District Accountability Advisory Committee met in October. 14 members of DAAC convened to learn about a letter regarding the reorganization of Adams 14, received from the Colorado Department of Education, sent to DAAC. They reviewed the major improvement strategies identified in the District Unified Improvement Plan (UIP) and learned about upcoming events in Mapleton. The next meeting of this committee will be November 29, 2022, at 4:30 pm via Microsoft Teams.

13.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the November 15 Board meeting would include:

- Board of Education Slate of Officers Election
- 2022 Election Results

14.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Thanked the Board for their time and commitment to the Community meetings.
- Shared that Mapleton will meet with Adams County School District 14, Brighton School District 27J, and attorneys on Friday to help clarify the timeline and processes that will take place regarding the reorganization of Adams County School District 14. Mapleton will need to appoint 2 members to the Adams County School District 14 reorganization committee. Once timelines and expectations are established Mapleton will finalize committee members on November 15, 2022.
- Shared that UVA is currently visiting Mapleton and meeting with different leadership groups.

15.0 BOARD COMMITTEE UPDATE

Mr. Moe shared that the Mapleton Education Foundation met on Wednesday, October 19th at Valley View. The MEF board had a debrief on the 2022 Gala. There were 368 attendees and approximately \$183,000 was raised. Mr. Moe also said that the Board reviewed the applications for the Marchi Mini-Grants. The Board awarded 8 Marchi Mini Grants out of 16 applicants.

16.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Croisant said that she, along with Superintendent Ciancio, attended the CASB Fall Delegate Conference on October 21st & 22nd. They led a presentation on Leadership from the Board and Board Meeting Structure. The session was well attended.

Ms. Boyce shared that she has attended the Weekly Elections Meetings. She said that the meetings have been well-attended and productive. She also thanked everyone who is attending.

17.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on November 15, 2022, at the Mapleton Arts Center.

18.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:29 p.m.

Cynthia Croisant, Board President

Daisy Lechman, Board Secretary

Memo

TO: Charlotte Ciano, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: November 10, 2022

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on November 15, 2022.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Castillo, Claudia	Sp.Ed. Paraprofessional	Valley View	10/25/2022	Re-Hire
Corder, James	Sp.Ed. Paraprofessional	GPA	10/25/2022	New Hire
Deaguero, Christie	Van Driver	Transportation	10/25/2022	New Hire
Diaz, Myrna	Office Clerk	Monterey	10/24/2022	New Hire
Geist, Richard	Bus Driver	Transportation	11/08/2022	New Hire
Gutierrez, Adrianna	Bus Paraprofessional	Transportation	11/10/2022	New Hire
Straface, Myranda	Sub. Instructional Paraprofessional	Monterey	10/25/2022	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Hernandez, Brooke	Bus Driver	Transportation	11/11/2022	Resignation
Quinonez, Isabella	Bus Paraprofessional	Transportation	10/19/2022	Resignation
Rocha Casillas, Erika	Preschool Paraprofessional	Valley View	11/18/2022	Resignation
Simonette, Nicholas	Mechanic	Transportation	11/15/2022	Resignation

CLASSIFIED REQUESTS

No requests at this time.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Greenwood, Margaret	.5 Band	Performing Arts	10/25/2022	New Hire
Robles, Erika	Preschool	Explore	10/31/2022	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Butler, Amber	Preschool	Welby	11/11/2022	Resignation
Simmons, Sara	Psychologist	Monterey	11/18/2022	Resignation
Valle, Claudia	Preschool	Valley View	11/01/2022	Resignation

LICENSED REQUESTS

Steven Hackenberg, High School Math Teacher at MESA, is requesting to retire effective December 21, 2022.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>

ADMINISTRATION REQUESTS

No requests at this time.

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

Kiernan, Julie
Malone, Mary-Ann
Nolan, Adam
Orona, Gisel
Smith, Stephanie
Wildman, Malia

DELETIONS

LEAVE REQUESTS

NAME

Abreo, Marisa
Moore, Savanna
Paiz, Adrienne
Smith, Cynthia

DATES

01/03/2023 – 03/10/2023
01/05/2023 – 03/31/2023
11/15/2022 – 11/25/2022
11/08/2022 – 12/02/2022

Memo

TO: Charlotte Ciano, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: November 11, 2022

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel – Overnight Trip to Cal-Wood

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Policy Interpretation: This policy is interpreted to include submitting to the Board all student travel requests which include overnight stays and/or are in excess of 200 miles round trip.

Decision Requested: District administration is seeking Board approval for overnight travel of 37 6th-grade students from Trailside Academy and 4 staff chaperones for the dates of November 30 – December 2, 2022.

Report: This trip aims to engage students in environmental and science education during an immersive 3-day, 2-night experience customized to meet the academic and social needs of Trailside students. Cal-Wood's expert staff will lead students through hands-on exploration of fire ecology, snow science, weather, forestry, geology, and pond ecosystems.

The mission of Cal-Wood is, "To inspire a greater appreciation for the natural world; to offer environmental education to those who would not otherwise experience it, and to provide unique educational opportunities in a special mountain setting."

Transportation and Contingency Planning: Mapleton transportation will be utilized to transport students to and from Cal-Wood.

Emergency Consideration: A staff chaperone will be trained and delegated to provide medications. Staff chaperones will also have access to a telephone to call in case of an emergency. A staff member will drive their vehicle separately to have access to transportation in the event of an emergency.

Cost and Source of Funding: The total cost for this trip is \$6,000 covered by the school's activities account.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Chief Information and Systems Officer
DATE: November 15, 2022

POLICY: Qualifications/Powers and Responsibilities of Superintendent, Policy
CBA/CBC

REPORT TYPE: Informational

SUBJECT: 2022-2023 Student October Count Enrollment Report

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Policy Interpretation: This policy is interpreted to include updates to the Board on student enrollment for each academic year.

Decision Requested: District administration is providing this report for information only. No decision is requested this evening.

Report: Each fall, Colorado school districts conduct official student enrollment counts during a window of time centered around October 1st. This annual October Count is used by the State and the District for planning, reporting, and funding purposes. Mapleton's report for the 2022-2023 school year will be filed with the Colorado Department of Education on or before November 23rd, 2022.

The official count date for this year was Monday, October 3rd, 2022. Students in grades K-12 who were enrolled and attending on October 3rd or those who attended both the 3rd and resumed attendance within 30 days after October 3rd are counted in our October Count submission. Preschool student count allows us to use either the October 3rd or November first count date. We opted to use the November 1st count date this year as we had more students enrolled on November 1st than we did on October 3rd.

Tonight's PowerPoint presentation is intended to provide the Board with information regarding current student enrollment.

District Enrollment Update

Preliminary Data

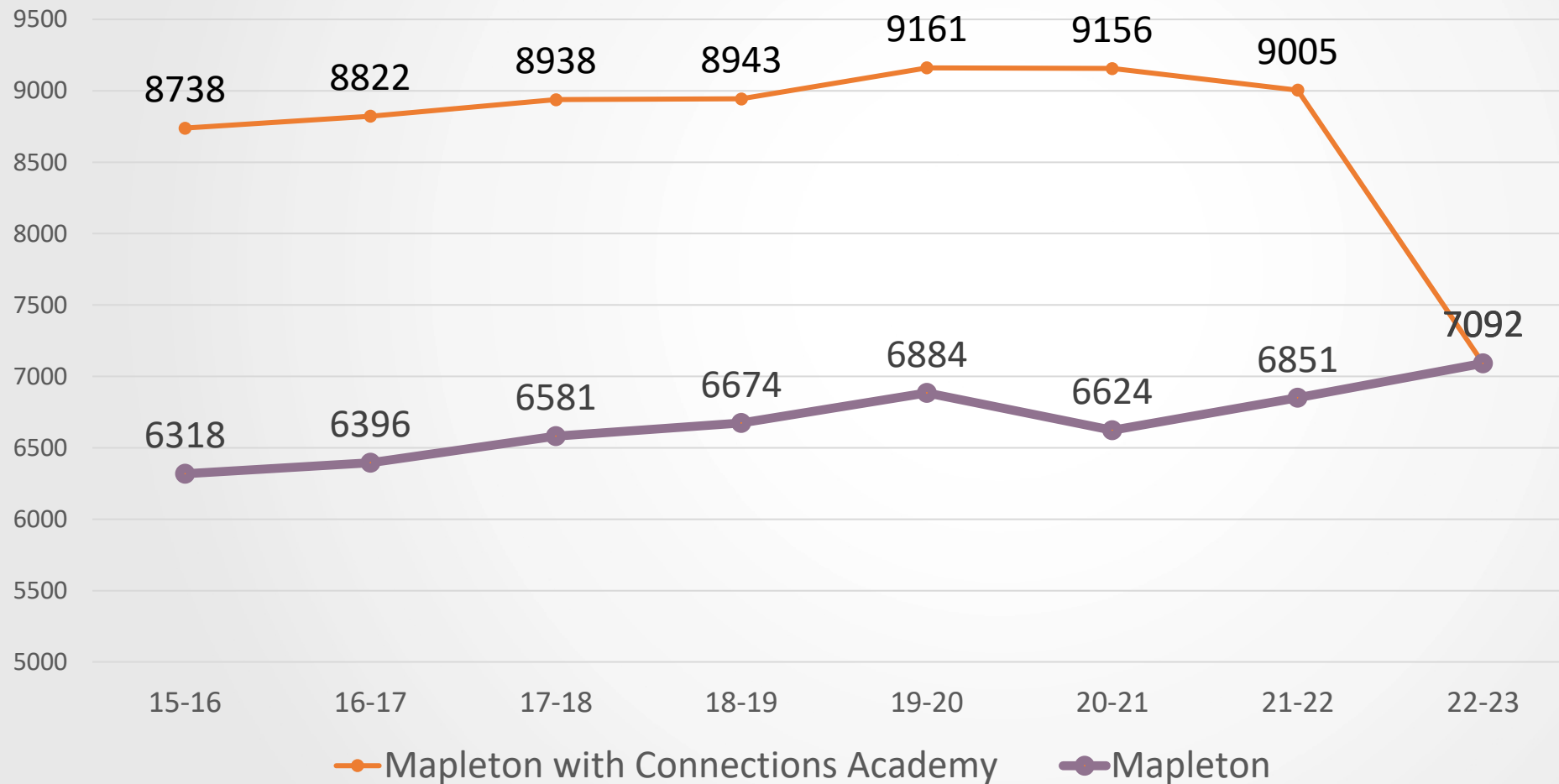
November 15th, 2022




Mapleton Public Schools
Achieve Your Dreams!



Total PK-12 Enrollment



Net Enrollment:  1913

Mapleton Enrollment:  241



Total PK-12 Student Funding 2022-2023

Public School Finance Code	A+ ▼	Entry Grade Level														Grand..
		PK	KG	010	020	030	040	050	060	070	080	090	100	110	120	
64 - PK - Full Time - SPED and CPP		23														23
80 - Full Time			469	512	498	478	443	446	483	529	531	577	513	402	442	6,323
81 - PK - Full Time CPP		82														82
82 - Part Time Nonspecific															10	10
83 - PK - Part Time CPP		264														264
84 - PK - Part Time SPED		67														67
86 - Not Eligible - Nonspecific		24		3	2	1	3	2	2	1	1	7	6	1	4	57
87 - Not Eligible - Tuition		71														71
92 - Full Time - Multi-District Online			14	6	10	9	16	10	10	26	20	23	15	17	18	194
96 - Not Eligible, Online Nonspecific													1			1
Grand Total		531	483	521	510	488	462	458	495	556	552	607	535	420	474	7,092

Not all students enrolled receive funding from the Colorado Department of Education.

This table outlines the types of funding we submit for during the October Count data collection.



Total K-12 Student Funding

Estimates for 2022-2023

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
64 - PK - Full Day SPED and CPP		7	8	16	23
80 - Full Day K-12	5,719	6,334	6,179	6,312	6,323
81 - PK - Full Day CPP	26	46	61	85	82
82 - 1/2 Day K-12	447	2		15	10
83 - PK - 1/2 Day CPP	332	342	235	239	264
84 - PK - 1/2 Day SPED	80	69	49	60	67
86 - No Funding	23	12	26	32	57
87 - Tuition	47	72	66	90	71
89 - Part Time Online				2	
92 - Full Day Online					194
96 - Online not Funded					1
Grand Total	6,674	6,884	6,624	6,851	7,092



11



5 (2.5 FTE)



194

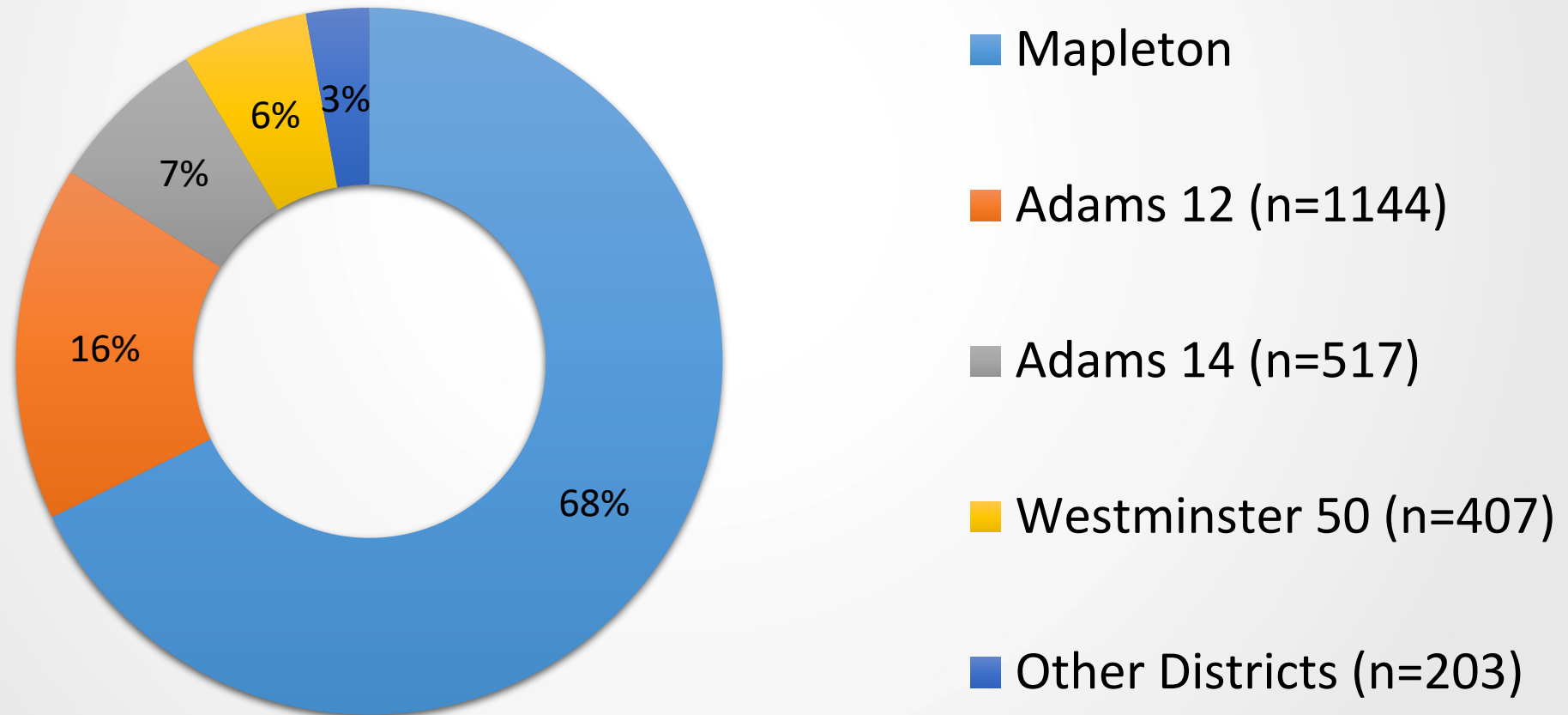
K-12



202.5

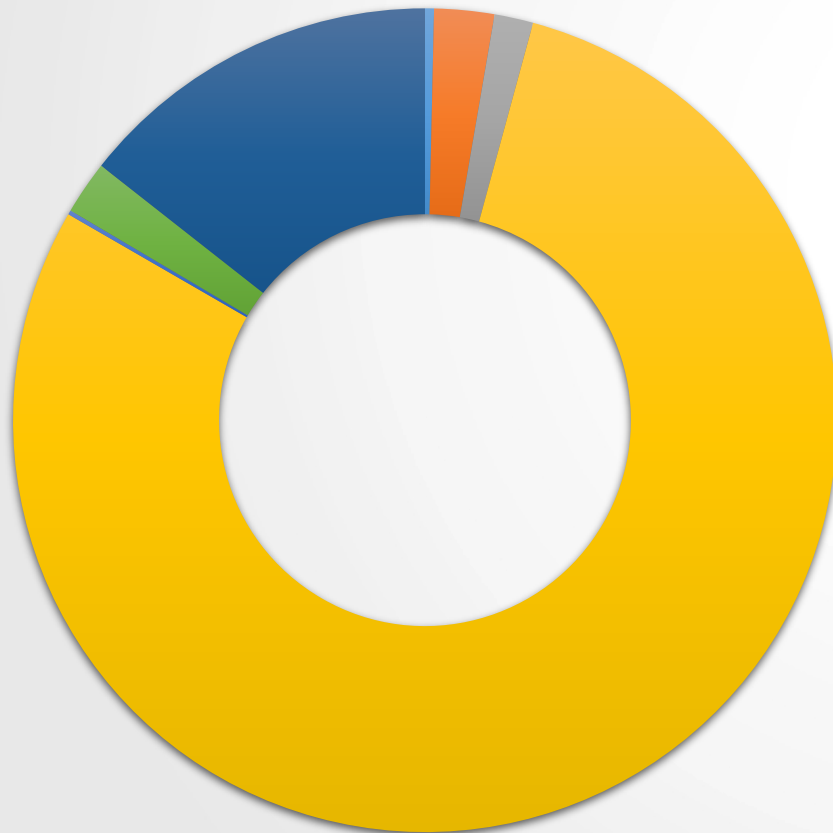


Where Students Live





Federal Race/Ethnicity

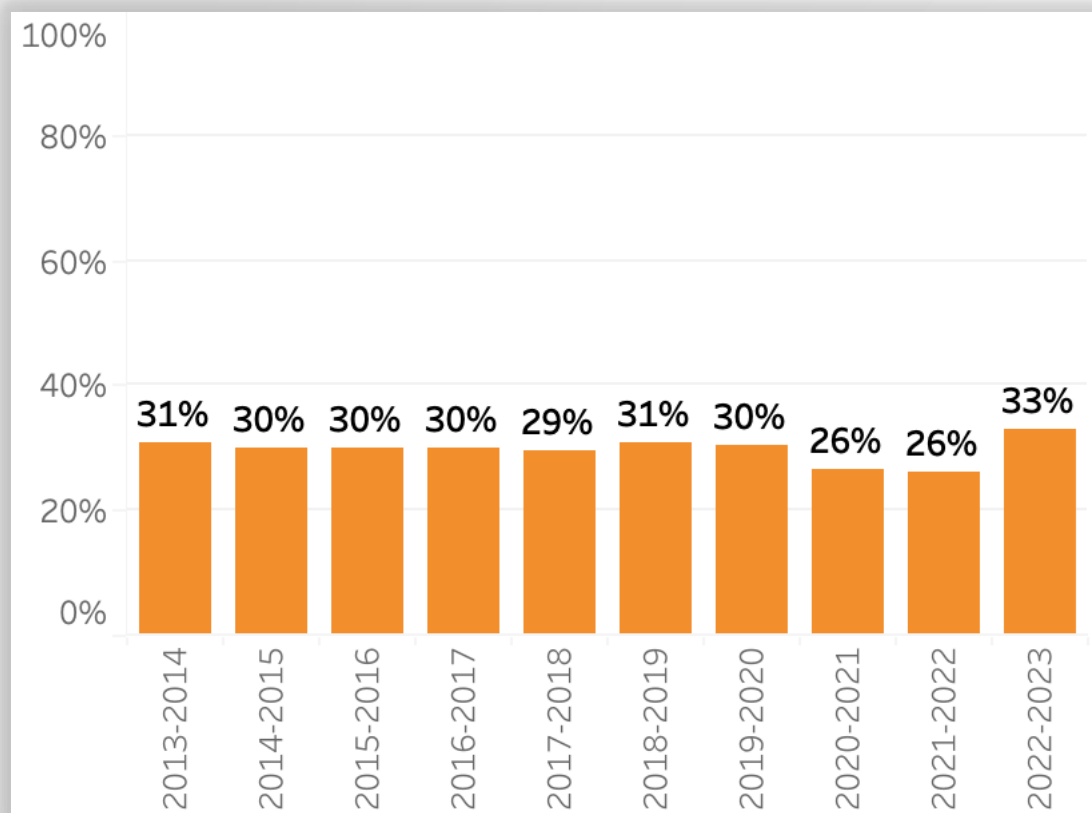


0%	American Indian or Alaska Native
2%	Asian
2%	Black or African American
79%	Hispanic or Latino
0%	Native Hawaiian or Other Pacific Islander
2%	Two or More Races
15%	White

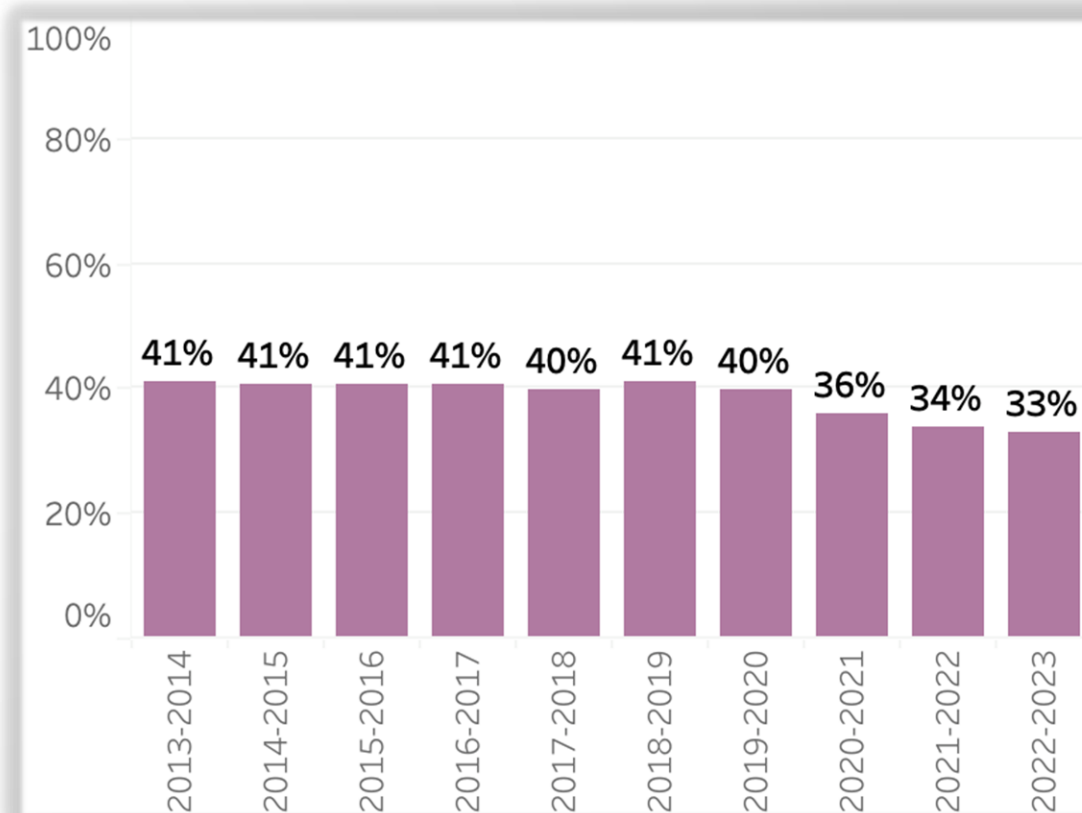
English Language Learners



Official District Data

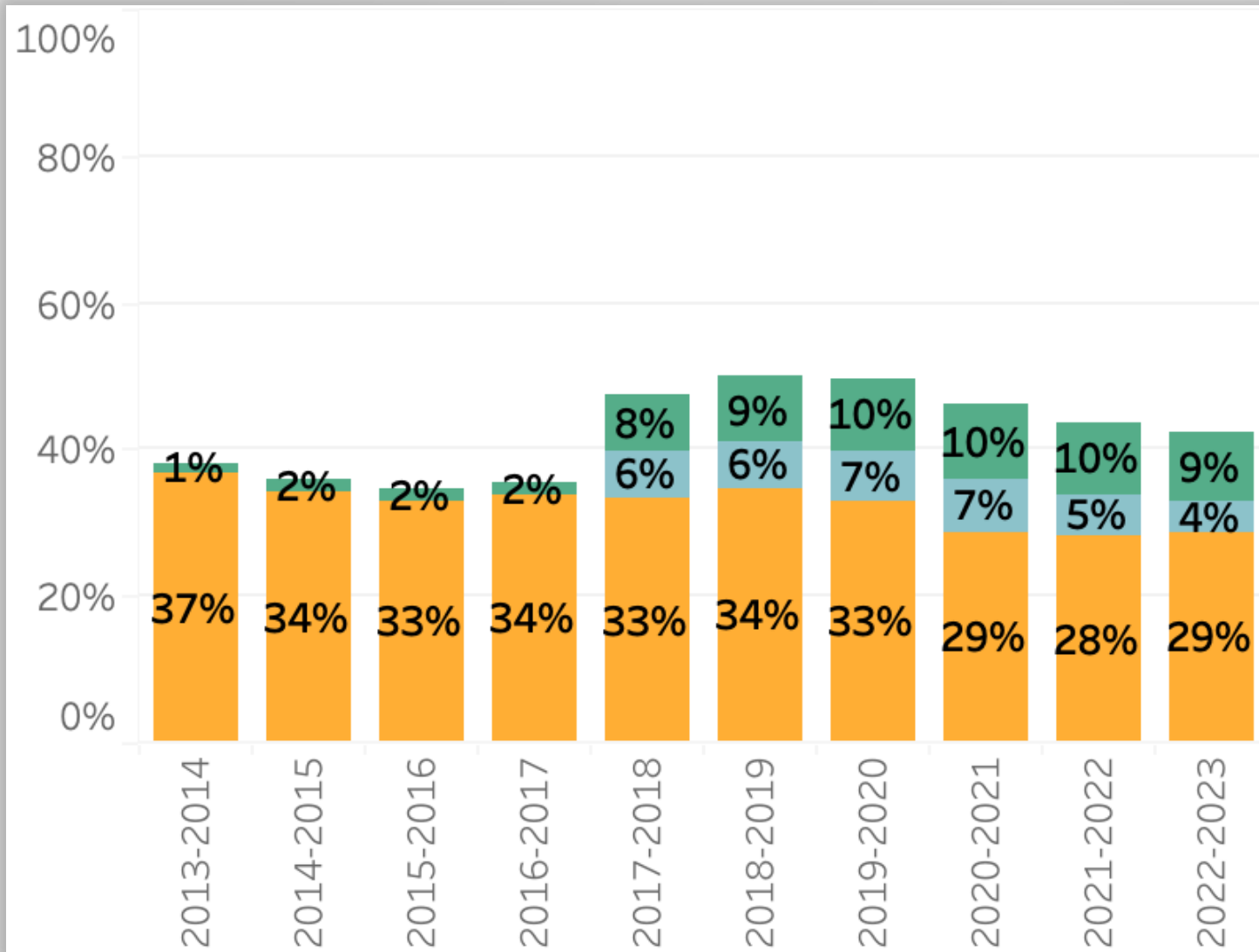


Mapleton Only



NOTE: Official CDE reported trends may be misleading.
ELL includes NEP, LEP and FEP

English Language Learners



ELL Classification

- FEP Yr 1 or 2
- Former ELL
- NEP/LEP

29% NEP or LEP

NEP: Non-English Proficient
LEP: Limited English Proficient

4% FEP

FEP: Can comprehend, speak, read, and write English. Have 2 years of support.

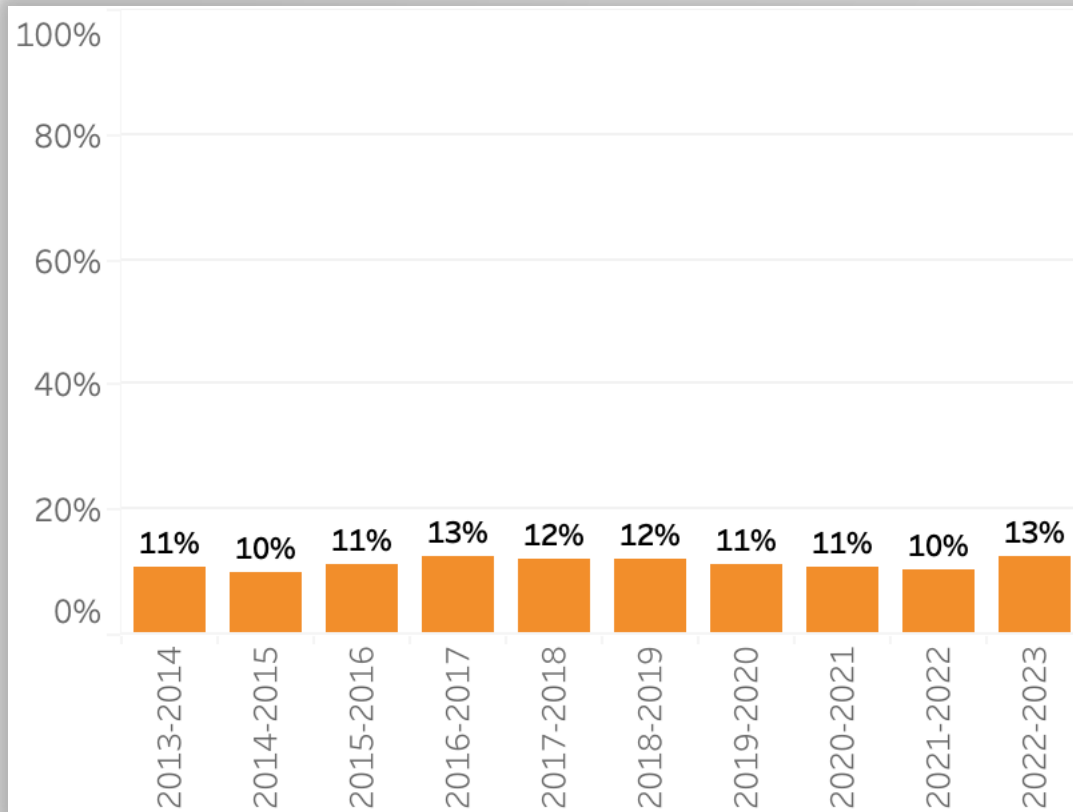
9% Former ELL

Students who have Exited the ELL program and are deemed to be proficient in English

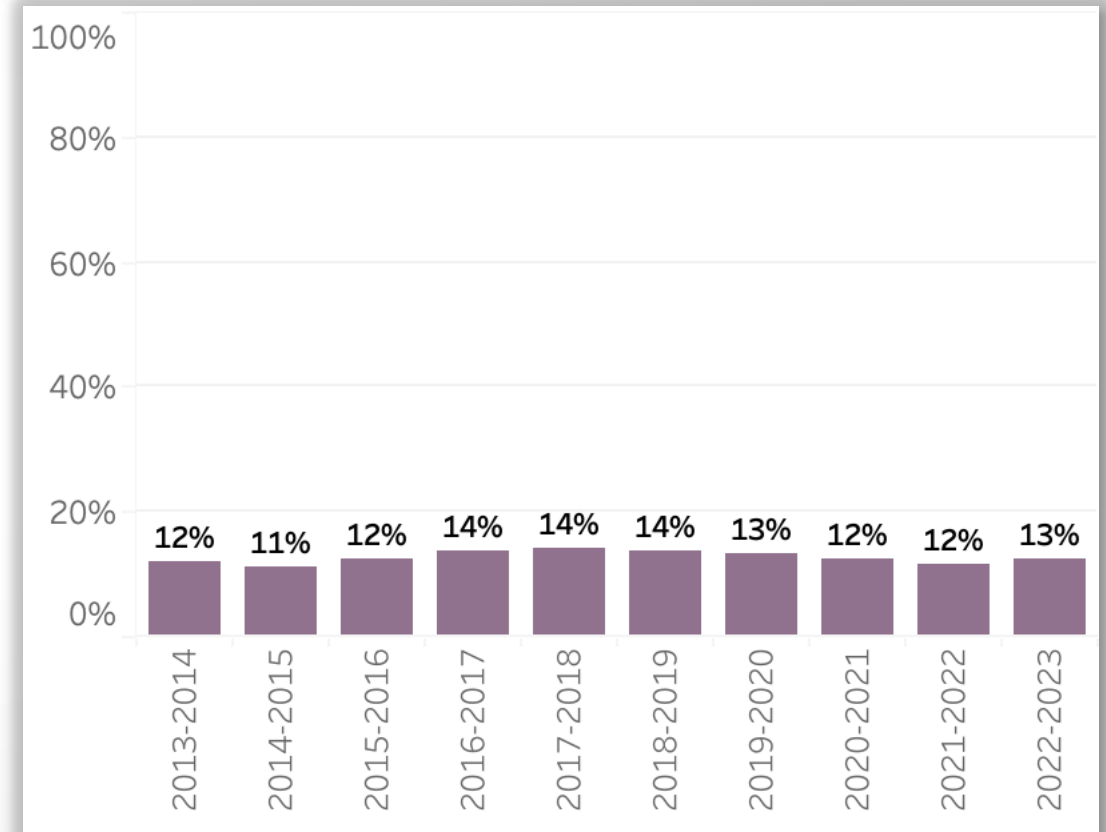


Special Education

Official District Data



Mapleton Only

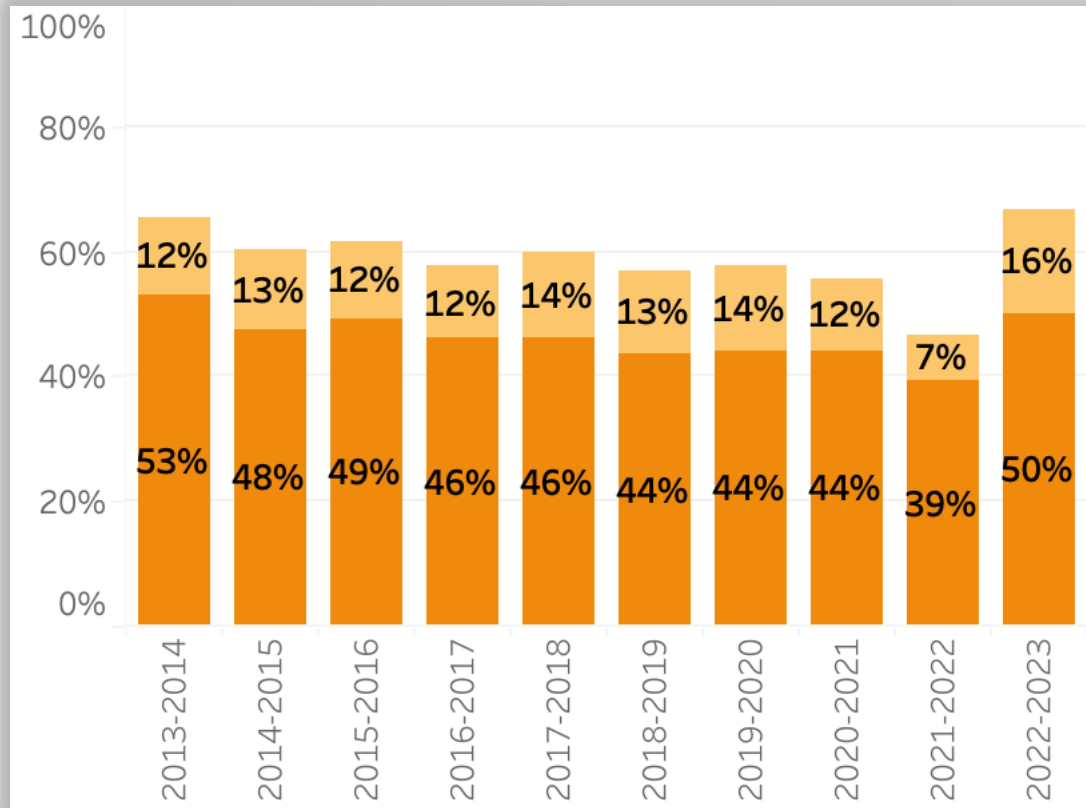


NOTE: Official CDE reported trends may be misleading.

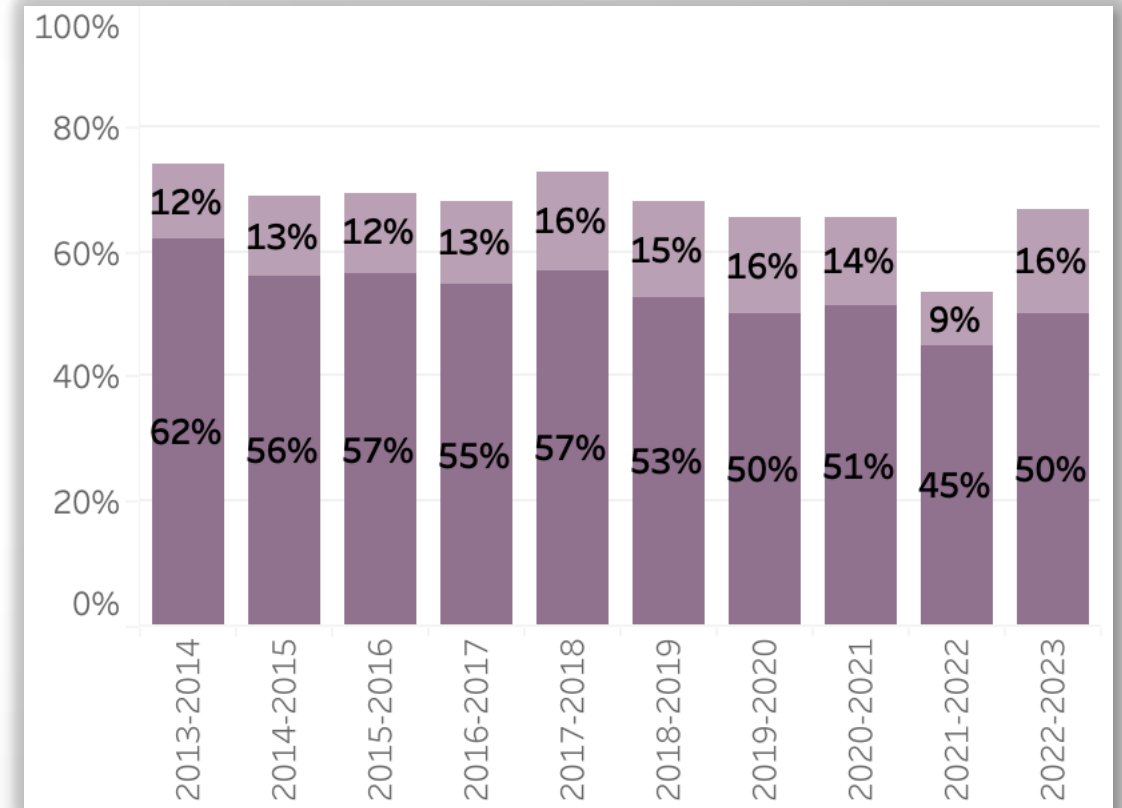
Free/Reduced Meal Status



Official District Data



Mapleton Only



NOTE: Official CDE reported trends may be misleading.

Reduced Lunch
Free Lunch

SUMMARY

- Net enrollment will be reported by CDE as down by around 1900 students
- Actual Enrollment change was up 241 students.
- Funded Enrollment Increase is around 200 students (K-12).
- One-Third (33%) of students are identified as English Language Learners
- The percentage of students identified with an Individualized Education Plan has increased to 13%
- Nearly two-thirds (66%) of students qualify for free or reduced meals



Memo

TO: Charlotte Ciano, Superintendent
FROM: Mike Crawford, Sr. Deputy Superintendent
DATE: November 15, 2022

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Monitoring
SUBJECT: Project LIFT Update

Policy Wording: Policy CBA/CBC states "The Superintendent shall provide necessary reports to the Board as directed."

Policy Interpretation: This policy is interpreted as requiring periodic reports to the Board regarding major improvement initiatives.

Decision Requested: District administration is providing this report for information purposes only. No decision is requested.

Report:

In the Spring of 2020, Mapleton embarked on "Project LIFT" to dramatically increase student achievement. We established a relationship with the University of Virginia; their Partnership for Leaders in Education program had a proven record of results in school districts around the United States.

Our executive team took on the role of "Core Change Team" in the UVA schema. We ensure that all improvement efforts are aligned with the District mission and the change initiative purpose statement. The purpose statement was updated for the current school year, with input from school directors in the second and third cohorts of Project LIFT, as follows:

The mission of Mapleton Public Schools is to guarantee all students can achieve their dreams. This requires us to ensure that each student graduates and is prepared for high levels of success in his or her chosen post-secondary endeavor. To that end, we will elevate our practices in the areas of leadership, support and accountability, talent management, and instructional infrastructure. Through positive and productive relationships with students, improved alignment of systems, and increased rigor, we will dramatically improve student experiences and achievement.

Within our unique Mapleton context, we will:

- synchronize all resources to systematically advance student learning,
- build a system to attract/recruit, hire, retain, and support effective staff;
- focus, simplify, and commit to effective improvement strategies;
- develop a culture of shared leadership, shared responsibility, and collective efficacy; and
- create clarity by communicating high expectations for all.

Five of our small high schools, along with their school supervisors and the executive team formed the first cohort of Mapleton participants, attending “boot camp” in the summer of 2020. Six of our schools serving middle-level students and their school supervisors formed the second cohort and began their training in the summer of 2021. The nine remaining Mapleton schools started their LIFT experience in the summer of 2022. As a system, we are now in our third year of partnership with UVA. Through multiple assessments, training, tools, and other learning experiences, UVA has helped us to establish District conditions conducive to supporting schools in realizing marked improvement in student learning outcomes.

Twice each year, UVA consultants visit the district (either virtually or in person) and provide us with critical feedback. What follows is a short summary of the October 2022 site visit, organized by four key priority “levers”— leadership, support and accountability, talent management, and instructional infrastructure.

System Leadership - Strengths

- District-wide commitment to clear and prioritized work
- Shifting culture of accountable talk and action
- Greater collective accountability for problems of practice

System Leadership - Opportunities

- District-level short-term actions to ensure positive results
- Development of a sustainability leadership plan

Talent Management - Strengths

- Focus on high-quality teachers and leaders
- Focus on the development and retention of teachers
- Despite the challenges of the teacher shortage, the Talent Management Department remains solution-oriented

Talent Management - Opportunities

- Focus on a pipeline for future school directors
- Shifts in the labor market will require continued bold and innovative moves
- Development of a strategy for vacancies and absences to ensure effective teachers in the most critical areas

Instructional Infrastructure - Strengths

- Systems for monitoring student achievement
- Increasing capacity for leading instruction
- Focus on early literacy

Instructional Infrastructure - Opportunities

- Develop a common definition, look-fors, and exemplars for rigorous instruction
- Create a common classroom observation tool
- Seek evidence of alignment between implementation and effectiveness data

Support and Accountability - Strengths

- Supervision to grow leadership practices
- Accountability to the District priorities

- Site visits focused on evidence toward goals

Support and Accountability - Opportunities

- Development of School Directors new to the role
- Enhancement of core consistency between principal supervisors
- Ongoing feedback loop with School Directors on the instructional infrastructure continuum

The commitment of the Board of Education to this work, along with the commitments of District and school leaders, and Mapleton teachers has not wavered. Project LIFT continues to change and improve routines, practices, and approaches across the District. First-quarter interim assessments indicate that student learning is improving, as well.

Memo

TO: Charlotte Ciano, Superintendent
FROM: Brian Fuller, Executive Director of Accountability
DATE: November 15, 2022

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: DAAC Report – Appointment of Committee Member to Adams 14
Reorganization Committee

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input and on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

Decision Requested: District administration is providing this report for information only. No decision is requested this evening.

Report: The Colorado Department of Education sent a letter to the Mapleton DAAC on October 17th requesting the DAAC appoint an individual to serve on the Adams 14 reorganization committee.

On November 14th, the DAAC held a meeting to appoint Frankie Salazar to the Adams 14 reorganization committee. Frankie Salazar meets all requirements to serve on this committee.

The appointment of an individual to serve on the Adams 14 reorganization committee was the only topic on the agenda for this special DAAC meeting.

The next DAAC meeting will be held on Tuesday, November 29, 2022, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.

Memo

TO: Board of Education
FROM: Charlotte Ciano, Superintendent
DATE: November 15, 2022

POLICY: Advisory Committees, Policy BDF
REPORT TYPE: Decision Making
SUBJECT: Adams 14 Reorganization Committee Appointment

Policy Wording: The Board of Education for Mapleton Public Schools encourages the participation of citizens of the district in decision-making processes.

Decision Requested: District administration requests Board approval to appoint three members to the Adams 14 Reorganization Committee.

Report: On May 24, 2022, the State Board of Education ordered the Adams 14 School District to begin the process of exploring reorganization per C.R.S. 22-30-106. In that Order, the State Board of Education designated the reorganization committee to involve Adams 14 School District, Mapleton Public Schools, Adams 12 Five Star Schools, and Brighton School District 27J. Per C.R.S. 22-30-106(2) each affected school district must appoint a total of three committee members per the following guidelines:

Two members appointed by the Board of Education.
One member appointed by the school district accountability committee.

The recommendation from the Board of Education is to appoint Charlotte Ciano and Michelle Ramos members of the Adams 14 Reorganization Committee.

The recommendation from the school district accountability committee is to appoint Frankie Salazar, a parent of a child attending a public school in the affected area, as a member of the Adams 14 Reorganization Committee.

The Board of Education also recommends Mallory Boyce, a parent of a child in the Mapleton Public Schools District, as an alternate member of the Adams 14 Reorganization Committee if one of the members can not attend or is no longer able to fulfill their duties on the committee.

The committee must be appointed and hold its first meeting prior to November 17, 2022.